

## **Subject Department: English**

### **Our Mission**

Provide the best opportunity and the greatest exposure for our students to learn the English language effectively, both inside and outside the classroom

### **Rationale**

1. Proficiency in English, the most widely used international language, is crucial to both tertiary study and career development. As English language teachers, it is our responsibility to provide the best language learning opportunity for our learners so that in future they can contribute to society and serve the community.
2. English plays a crucial role in empowering learners with the capabilities necessary for life-long learning, critical thinking, problem-solving, creativity, innovation and for adapting to the rapid changes and demands of society.
3. English enables students to be educated members of the global world.

### **Long-term Plan**

1. lay a solid foundation on reading, writing, listening and speaking at the junior secondary level
2. build a strong interface between the junior and senior secondary curricula
3. develop a coherent school-based language curriculum to suit learners' needs, interests and abilities at both junior and senior secondary levels
4. provide a language-rich environment to encourage learners to learn and use English, and to support their learning of other subjects in English
5. make use of a broad range of activities to enhance learners' motivation, and to develop, their creativity as well as critical thinking and problem-solving skills
6. promote a culture of reading among learners
7. develop skills of learning how to learn as well as positive values and attitudes conducive to independent and lifelong language learning

### **Main Emphases in 2014/2015**

1. Tailor-make a S1 Cross-curricular Bridging Programme for Pre-S1 students under the Refined English Enhancement Scheme (REES) (Major Concern 1)
2. Promote extensive cross-curricular reading through books purchased under the Refined English Enhancement Scheme (REES) & enrich students' vocabulary and enhance their reading comprehension skills (Major Concern 1)
3. Incorporate Drama in Education in the junior curriculum and enhance teachers' professional development in the use of drama in teaching through a QEF Drama in Education Programme (Major Concerns 1, 2 & 3)
4. Incorporate the elements of career mapping and workplace communication into the curriculum to raise students' awareness of career planning (Major Concern 2)
5. Organize after-school phonic courses for low achievers to improve their pronunciation and spelling (Major Concern 1)
6. Cater to learners' diverse needs through consolidation and enhancement programmes (Major Concern 1)
7. Improve grammatical accuracy in both junior and senior forms (Major Concern 1)
8. Promote positive values and consolidate students' learning through various outside-classroom activities and competitions (Major Concern 2)