



*Sha Tin Government Secondary School*

# *Annual Report*

## *2017-2018*



*Designed by 5D Cheung Hei Noi*

## Contents

<b>1. School Vision, Mission and Core Values</b> .....	<b>1-2</b>
<b>2. Our School</b> .....	<b>3</b>
History .....	3
School Facilities.....	3
School-based Management .....	3
School Management Committee .....	4
<b>3. Our Students</b> .....	<b>5</b>
Class Organization.....	5
Students' Attendance .....	5
Destination of Exit Students.....	6
<b>4. Our Teachers</b> .....	<b>7</b>
Qualification.....	7
Subject-trained Teachers .....	7
Teaching Experience .....	7
Professional Development .....	7
<b>5. Our Parents and Alumni</b> .....	<b>8-11</b>
<b>6. Major Concerns 2017-2018</b> .....	<b>12-17</b>
<b>7. Our Learning and Teaching</b> .....	<b>18</b>
Number of Active School Days .....	18
Students' Reading Habits .....	18
Lesson Time for the 8 Key Learning Areas (KLAs) in Junior Forms.....	18
Satisfaction Rates of Choice of Elective Subjects in S4.....	19
Reading to Learn .....	20
Project Learning.....	21
School-based Learning and Support Programmes .....	22-23
Gifted Education.....	24-26
<b>8. Student Support</b> .....	<b>27</b>
I. Discipline Committee.....	27-28
II. Guidance Committee .....	29-30
III. Careers Committee.....	31-34
IV. Extra-curricular Activities Committee.....	35-37
V. Other Learning Experiences & Student Learning Profile.....	38
<b>9. Performance of Students</b> .....	<b>39</b>
Hong Kong Diploma of Secondary Education (2018) Top Ten Students.....	39
Major Prizes & Awards 2017 – 2018 .....	40-41
<b>10. Financial Summary</b> .....	<b>42</b>
<b>11. School Development Plan 2016/17 – 2018/19</b> .....	<b>43</b>

## SCHOOL VISION

*We inspire every student to learn, to think, to care and to achieve.*

## SCHOOL MISSION

*It is our mission to provide the best opportunities for students to develop their potential to the full, to acquire knowledge, and to adopt a positive attitude towards work, life and their community in accordance with our school motto - **LOVE, WISDOM & VIGOUR.***

# Core Values

**We**

- *strive to understand the needs of our students and provide quality education to meet those needs.*
- *encourage and support every student to strive for excellence in all their endeavours.*
- *are committed to promoting lifelong learning. We provide a stimulating and nurturing environment so that students can successfully experience the joy and challenge of learning.*
- *value high professional standards and ethical conduct among teachers and students. Students and teachers are expected to be honest, fair and respectful of others.*
- *work with others in a spirit of mutual trust, respect and collegiality through open, rational and compassionate communication.*

# Our School

## **History**

- *Founded in September 1972*
- *a co-educational grammar school*
- *24 classes with approximately 810 students*

## **School Facilities**

- *34 air-conditioned classrooms with advanced audio-visual facilities*
- *4 well-equipped laboratories*
- *2 Computer Rooms*
- *Lecture Theatre*
- *Information Technology Learning Centre*
- *School Hall*
- *School Library*
- *Special Rooms:*
  - *Visual Arts Room*
  - *Music Room*
  - *Social Worker's Room*
  - *Student Council Room*
  - *Geography Room*
  - *English Room*
  - *Multi-purpose Activity Room*
- *A huge variety of sports facilities*

## **School-based Management**

- *First adopted in 1999*
- *To raise the standards of teaching and learning so as to improve learning outcomes*
- *To put in place a more open, accountable and participatory school management, planning and evaluation system*

## **School Management Committee**

### **Composition**

<i>Chairperson</i>	<i>Mr NG Joe (Principal Education Officer, Curriculum Development, EDB)</i>
<i>Principal</i>	<i>Mr WONG Kwong-wing</i>
<i>Independent Member</i>	<i>Prof POON Wai-yin, Isabella</i>
<i>Independent Member</i>	<i>Mrs TONG AU Yin-man</i>
<i>Parent Member</i>	<i>Ms Ngan Sik-kum, Emily</i>
<i>Parent Member</i>	<i>Ms LAM Kwai-yuk</i>
<i>Alumni Member</i>	<i>Mr WU Dixon</i>
<i>Alumni Member</i>	<i>Mr YEUNG Chok-shing</i>
<i>Teacher Member &amp; Secretary</i>	<i>Mr TO king-man</i>
<i>Teacher Member &amp; Treasurer</i>	<i>Ms LAU Man-sze</i>

### **In attendance**

<i>Coordinator</i>	<i>Ms LAW Mei-ling</i>
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### **Dates of Meetings**

- *22<sup>nd</sup> November 2017*
- *23<sup>rd</sup> April 2018*
- *13<sup>th</sup> July 2018*

### **Major Issues Discussed**

- *General Administration of the School*
- *School Curriculum and Finance*
- *Progress and Review of the Annual School Plan 2017-2018*
- *Annual School Plan 2018-2019*
- *Measures to enhance the learning capacity of students*
- *Life Planning Education*
- *PTA and Alumni Association Activities*

# Our Students

## Class Organization

### Number of operating classes

<i>Level</i>	<i>S1</i>	<i>S2</i>	<i>S3</i>	<i>S4</i>	<i>S5</i>	<i>S6</i>	<i>Total</i>
<i>No. of Classes</i>	4	4	4	4	4	4	24

### Number of students (as at 18.9.2017)

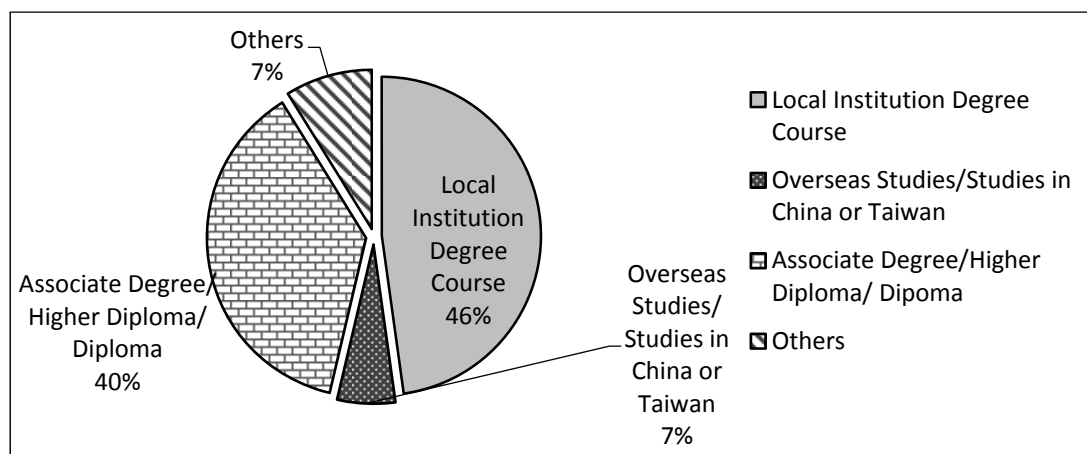
<i>Level</i>	<i>S1</i>	<i>S2</i>	<i>S3</i>	<i>S4</i>	<i>S5</i>	<i>S6</i>	<i>Total</i>
<i>No. of Boys</i>	67	76	78	62	75	62	420
<i>No. of Girls</i>	71	61	61	63	62	74	392
<i>Total No. of Enrolment</i>	138	137	139	125	137	136	812

## Students' Attendance

<i>Secondary</i>	<i>Percentage of Students' Attendance</i>
<i>1</i>	99%
<i>2</i>	99%
<i>3</i>	99%
<i>4</i>	98%
<i>5</i>	97%
<i>6</i>	95%
<i>overall</i>	98%

## Destination of Exit Students

### 1. Secondary Six Leavers



<b>Pathways of S6 Graduates</b>	<b>Number of Students</b>
<b>Degree Course</b>	
- The University of Hong Kong	8
- The Chinese University of Hong Kong	12
- The Hong Kong University of Science & Technology	2
- Hong Kong Baptist University	2
- The Hong Kong Polytechnic University	16
- City University of Hong Kong	6
- The Education University of Hong Kong	5
- The Open University of Hong Kong	1
- Study Subsidy Scheme for Designated Professions/Sectors	6
- Self-financed Local Degree courses	5
- Overseas Studies / Mainland China / Taiwan	10
<i>Sub-total</i>	73
<b>Associate Degree / Higher Diploma / Diploma</b>	54
<i>Total</i>	127

<i>Number of S6 Graduates</i>	136
<i>Number of offers in local and overseas institutes</i>	127
<i>Percentage of students pursuing tertiary education</i>	93%

### 2. Early Leavers

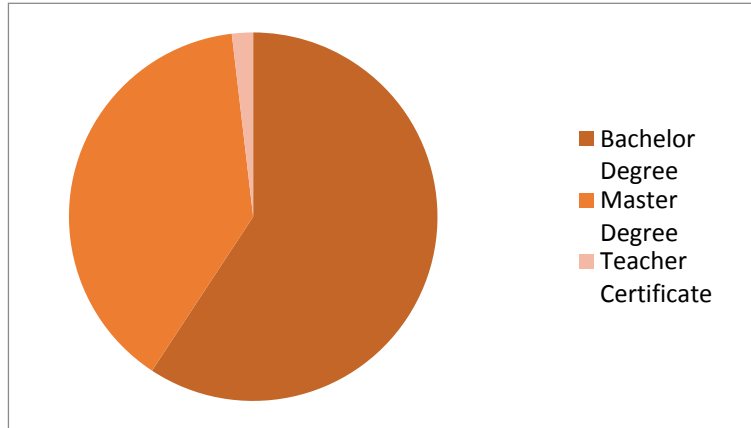
<i>Number of early leavers</i>	0
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# Our Teachers

## Qualification

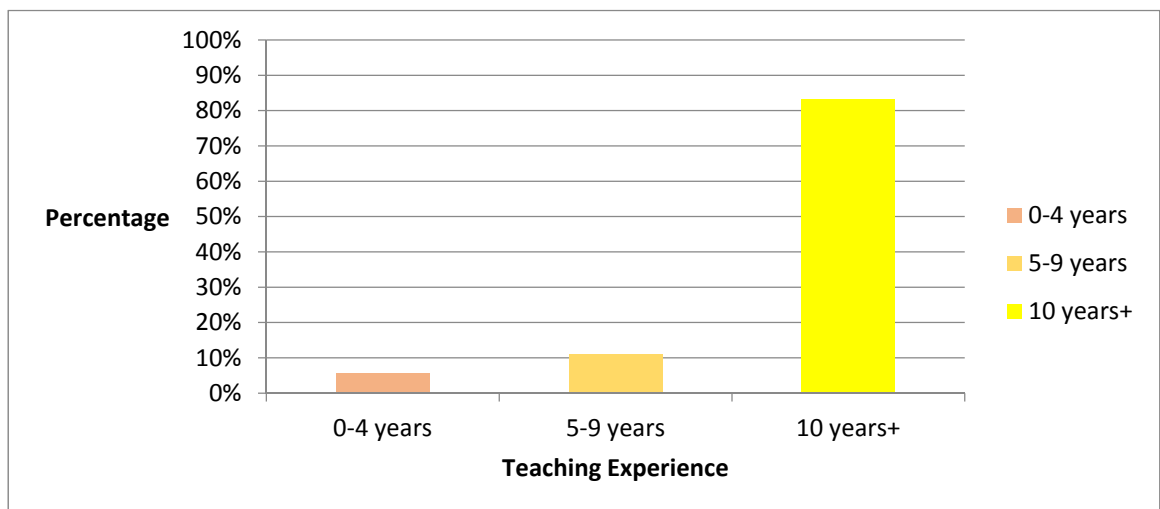
<i>Number of Teachers</i>	<i>54</i>
<i>Teachers with a Bachelor Degree</i>	<i>53</i>
<i>Teachers with a Master Degree</i>	<i>21</i>
<i>Percentage of English &amp; Putonghua teachers fulfilling the Language Proficiency Requirement</i>	<i>100%</i>



## Subject-trained Teachers

<b>Subject</b>	<b>Percentage</b>
<i>English Language</i>	<i>100%</i>
<i>Chinese Language</i>	<i>100%</i>
<i>Mathematics</i>	<i>80%</i>

## Teaching Experience



## Professional Development

<i>Average number of CPD hours</i>	<i>45</i>
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# Our Parents and Alumni

## **Parents-Teachers' Association**

### **Objectives**

- *To strengthen the relationship, communication and co-operation between parents and the school*
- *To provide a lot of chances for our students to widen their horizons and develop their potential outside the classroom*

### **Composition**

<i>Chairperson</i>	<i>Mrs LI LAW Sau-ting</i>
<i>Vice Chairperson</i>	<i>Ms HO Mo-ye</i>
<i>Vice Chairperson</i>	<i>Ms LAM Kwai-yuk</i>
<i>Treasurer</i>	<i>Ms WONG Wai-ye (Teacher)</i>
<i>Auditor</i>	<i>Mr MAN Duncan Chi-kuen</i>
<i>Secretary</i>	<i>Ms Ma Lai-sam</i>
<i>Secretary</i>	<i>Ms NGAN Sik-kum Emily</i>
<i>Secretary</i>	<i>Ms WONG Tai-loi (Teacher)</i>
<i>Liaison Officer</i>	<i>Ms LAM Yi-ling Ida</i>
<i>Liaison Officer</i>	<i>Ms NG Suet-fong</i>
<i>Liaison Officer</i>	<i>Ms WONG Nga-mei</i>
<i>Recreation Officer</i>	<i>Ms LAM Ngan-kee Maggie</i>
<i>Recreation Officer</i>	<i>Ms SZE Hiu-ting</i>
<i>Recreation Officer</i>	<i>Ms TSUI Yuk-mui</i>
<i>General Manager</i>	<i>Ms CHAN Fung-lin (Teacher)</i>
<i>General Manager</i>	<i>Ms NG Shu-hung (Teacher)</i>
<i>Committee Member</i>	<i>Mr WONG Kwong-wing (Principal)</i>
<i>Committee Member</i>	<i>Mr TO King-man (Assistant Principal)</i>
<i>Committee Member</i>	<i>Ms LAU Man-sze (Assistant Principal)</i>
<i>Committee Member</i>	<i>Ms YICK Wing-woon (Teacher)</i>

## Activities

<b>Date</b>	<b>Activities / Events / Awards / Sponsorships</b>
9 Sep 2017	S1 Orientation Day Camp for Parents and Students
Sep – Oct 2017	Election of SMC Parent Member (2017-2019)
13 Oct 2017	PTA Annual General Meeting
13 Oct 2017	16th PTA Committee Member Election
13 Oct 2017	PTA Annual Banquet
27 Oct 2017	Parent Volunteers' Meeting
Oct 2017	Thank-you Cards to Primary School Teachers
Oct 2017 10 Feb 2018 May – July 2018	Collection and Delivery of Second Hand Summer and Winter School Uniforms
17 Nov 2017	PTA Fund-raising Booths for Charity Sale on School Open Day
24 Nov 2017	Student Lunch-time Activity: Culture "Guessing" Tang Yuan
30 Nov 2017 1 Dec 2017	Parent-child Relay Race on School Sports Days
8 Dec 2017	Annual Speech Day - Prize-giving Guest and Audience
17 Dec 2017	PTA Picnic - Tai Tong
4 Feb 2018	Excursion Day
23 Mar 2018	Teacher Appreciation High-tea Meeting
27 Mar 2018 17 Apr 2018	Cookery Class for Parents
23 Apr 2018 30 Jun 2018	Workshop on making Anti-mosquito Spray and Balm
9 May 2018	Chinese Tea Workshop
29 May 2018	Tea Reception for Parent Volunteers
May 2018	Kickboxing Class for Parents (4 Lessons)
Jun – Jul 2018	2017/ 18 Give a Day. Get a Disney Day
May – Jul 2018	Parents-Also-Appreciate-Teachers' Drive
12 Jul 2018	Visit to Dialogue In The Dark - Experience Workshop
May – Jul 2018	PTA Conduct Award
May – Jul 2018	PTA Service Award
Jun – Jul 2018	PTA Academic Award
Whole year	Club Activities Sponsorship Scheme
Whole year	Design and Update of PTA Website

## **Alumni Association**

### **Objectives**

- *To act as a bridge between the school and the past students*
- *To promote fellowship among the past students*
- *To organize cultural, social and recreational activities for its members*
- *To promote and carry out schemes for the benefits of the school and the interests of the past students*

<i>Honorable President</i>	<i>Principal WONG Kwong-wing</i>
<i>Chairperson</i>	<i>Mr YEUNG Chok-shing, Marco</i>
<i>Vice Chairperson</i>	<i>Dr CHEUNG Shing-him, Gary</i>
	<i>Mr LEE Wing-shing, Leo</i>
<i>Honorary Secretary</i>	<i>Mr CHAN Kin-ching, Mike</i>
	<i>Mr CHAN Ying-kit, Gordon</i>
<i>Honorary Treasurer</i>	<i>Mr SHEK Ming-hon, Jimmy</i>
<i>Committee Member</i>	<i>Ms CHENG Sze-man, Sarah</i>
	<i>Mr CHEUNG Sin-hang, Ken</i>
	<i>Dr CHUNG Ming-wai, Christy</i>
	<i>Ms WONG Hiu-yan, Yan</i>
	<i>Mr WU Yiu-tung, Dixon</i>
	<i>Dr YAU Lai-mo</i>
<i>Honorary Advisor</i>	<i>Mr AU YEUNG Kim-wai</i>
	<i>Ms CHAN Sze-yan, Stella</i>
	<i>Ms CHAN Yee-tung, Pian</i>
	<i>Dr MAN Chi-yin</i>
	<i>Mr MUI Yan-lap</i>
	<i>Ms YAU Yuet-ming, Lydia</i>
	<i>Dr YUEN Cheuk-fai</i>
<i>Teacher Coordinator</i>	<i>Ms CHEUNG Chui-ha</i>
	<i>Mr LEUNG Sze-long</i>
	<i>Ms NG Lai-wah</i>

## Activities

<b>Date</b>	<b>Activities / Events / Awards / Sponsorships</b>
<i>Sep 2017</i>	<i>Promotion and nomination of STGSSAA Scholarship and Best Improvement Award</i>
<i>Oct 2017</i>	<i>Interview of STGSSAA Scholarship and Best Improvement Award</i>
<i>Nov 2017</i>	<i>Careers Fair 2017</i>
	<i>Kick-off Ceremony of Mentorship Scheme for S5 students</i>
<i>Dec 2017</i>	<i>Presentation of HKDSE Distinction Prize 2017</i>
<i>Nov 2017 to Aug 2018</i>	<i>Mentorship Scheme in progress</i>
<i>Feb 2018</i>	<i>Promotion and recruitment of members of STGSSAA to S6 students on S6 Last Day Assembly</i>
<i>Jun 2018</i>	<i>Lunch Gathering of 1998 S5 Graduates</i>

# Major Concerns 2017-2018

**Major Concern 1: To develop effective teaching and learning strategies for enhancing the learning capacity of students**

## **1.1 To promote learning through cultivating good reading habits**

### *Actions Taken*

- *8 Chinese and 8 English Reading Periods were conducted, with a principal, a teacher or a reading ambassador making a book presentation every time.*
- *All subject departments contributed excerpts of recommended books as pre-lesson preparation materials for reading in the Reading Period. The Chinese Department, the English Department, the Liberal Studies Department and the History Department had integrated collaborative teaching, peer lesson observation and pre-lesson reading materials in the Reading Periods, requiring students to read relevant excerpts before the teaching of assigned topics on the same level.*
- *A number of book presentations were made in the morning assemblies and many of them were STEM based.*
- *A Chinese Reading Week and an English Reading Week were organized to promote reading through a variety of activities.*
- *Eight street libraries were set up including one for the community at different places of the schools to promote reading. Many students got books freely from the street libraries. Community members also donated their books to the school.*

### *Evaluation*

- *More than 90% of the students had read more than 20 books, both Chinese and English, and an average of over 54 books/excerpts were read by S1-5 students. The number of books read this year increased tremendously.*
- *Nearly all of the students had read more than 2 STEM books/excerpts. An average of 13 STEM books/excerpts were read by S1-5 students. Students read a lot more STEM books than last year (average of last year: 4.87).*
- *In total, 39 different books or excerpts, Chinese and English, were introduced to students of all forms, including 13 STEM ones.*
- *According to the year-end survey, no less than 85% of the involved*

*students found the collaborative lessons highly conducive to their learning of the subject.*

- over 80% of students had taken part in various reading activities and/or*
- made use of the street libraries throughout the year and over 70% of them agreed that it helped promote the reading atmosphere at school.*

## **1.2 To enhance learning effectiveness through eLearning & promoting STEM education across the curricula**

### *Actions Taken*

- All subject departments had designed at least one junior and one senior form eLearning lesson plans and made use of the lesson plans in their lessons. A variety of eLearning plans had been devised and the plans were shared among departments.*
- A new webpage was devised for eLearning including 450 sentences categorized under 30 topics of social issues in junior forms and over 500 sentences categorized over 40 topics of social issues with recordings of each sentence.*
- Over ten STEM learning programmes including “Volvo Ocean Race Hong Kong School Tour”, “Shenzhen STEM Learning Journey”, “InnoTech Expo 2017”, “Disney’s World of Physics”, “mBot STEM” courses, “Joint-Secondary-School Energy Saving Promotion Plan”, “Innocarnival 2017”, “Ultraviolet Radiation Measurement and Application Design Competition”, “The IET Faraday Challenge Days 2018” and STEM-related public lectures had been co-organized with various STEM community partners for S.1 to S.5 students.*
- Over 15 STEM learning activities had been co-organized with the Gifted Education Committee, the Environmental and Media Education Committee, the Departments of Science, Physics, Chemistry, Computer and Mathematics during the STEM weeks.*

### *Evaluation*

- The eLearning lessons and resources devised greatly boosted students’ interest in the subjects and enhanced their learning capacity. The self-directed eLearning Vocabulary Bank helped raise students’ English proficiency.*
- Over 75% of the S.1 to S.3 students had actively participated in the activities organized in the STEM Week. Over 98% of S.1 to S.5 students*

*had engaged in at least one STEM learning activity this year. Students' interest in STEM was greatly enhanced.*

### **1.3 To enrich students' learning experiences and consolidate students' learning through subject-related activities outside the classroom**

#### *Actions Taken*

- *Almost all subject departments had organized a profusion of outside-classroom subject-related activities for students. Students were greatly exposed to various learning activities outside the classroom.*

#### *Evaluation*

- *Students found the activities conducive to their all-round development, raising their interest in academic subjects, broadening their horizons and enhancing their other learning experiences through community resources. According to the year-end survey, they found their horizons greatly extended.*

#### *Way Forward*

- *The practice of preparing teacher-recommended curriculum-related book excerpts as pre-lesson materials in Reading Periods should be continued.*
- *Theme-based book fairs and subject-based reading circles can be organized to further raise the reading atmosphere.*
- *More STEM related activities should be organized.*
- *eLearning should be further promoted to assist learning and teaching.*



**Major Concern 2: To foster among students positive values conducive to their whole person development**

**2.1 To broaden students' horizon and arouse their social awareness**

*Actions Taken*

- *Life-wide learning programmes were organized to provide students with various kinds of learning activities not included in traditional classrooms, for example, exchange programmes, cookery classes and public lectures.*
- *A variety of community services and related training workshops were organized.*
- *Students participated in a variety of OLE activities and workshops.*

*Evaluation*

- *About 90% of participants including students from S.1 to S.5 agreed that the life-wide learning programmes extended their exposure to new learning experiences.*
- *Over 90% of the participants agreed that the community services and related training programmes could enhance their social awareness and promote respect and thanksgiving among students.*
- *About 90% of participants agreed that the OLE activities could broaden their horizons.*

**2.2 To foster students' positive values and attitudes**

*Actions Taken*

- *A school-based Life Education curriculum with special emphasis on promoting respect and responsibility was implemented on all levels.*
- *Reflections and experience sharing on aspects related to respect and responsibility by student representatives during Morning Assemblies had been conducted throughout the year.*
- *A series of diversified personal growth talks to instill positive values and attitudes were held.*
- *Peer Support Programmes designed by senior levels students were carried out in Life Education lessons at lower forms to promote respect and responsibility.*
- *Peer modelling programmes had been organized to recognize model student leaders excelled at demonstrating respect and responsibility.*

- *A variety of class management programmes including a series of Inter-class Competitions were conducted to nurture a harmonious learning environment and promote class spirit.*

#### *Evaluation*

- *A school-based Life Education Curriculum targeted at promoting the importance of loving the environment, concern, self-discipline, respect for others, responsibility, integrity, perseverance and commitment was completed successfully by the joint effort of different committees and all subject departments. Over 70% students agreed that the curriculum helped foster their positive values.*
- *A total of 11 competitions were held on each level throughout the year. The competitions include a wide variety of programmes to allow classes with different strengths to show their talents. Over 80% of students agreed that the programme helped nurture their class spirit and collaborative effort.*
- *Ten sharing sessions by student representatives during Morning Assemblies had been completed. Over 70% of students reflected that the sharing helped them understand more about the importance of respect and responsibility.*
- *Peer Support Programmes were held by Prefects and Student Peer Counsellors 4 times per term in all S.1 and S.2 classes to promote the importance of self-discipline, care and concern about others.*
- *Two model students from junior levels and senior levels were selected and recognized for their outstanding character, respectful attitude and excellent responsibility.*

### **2.3 To enhance life planning education for students**

#### *Actions Taken*

- *To refine and implement the school-based career life planning curriculum and programme on all levels.*
- *“Arts programme for S.1” and “One skill for every student in S.2” had been arranged.*
- *Training camps and pull out programmes had been organized.*

#### *Evaluation*

- *Over 90% of students from S.1 to S.5 completed the tasks set in the school-*

*based CLP education programmes.*

- *School-based Careers and Life Planning Education programmes were organized by various departments and committees which catered for the needs of students on different levels and helped them to set their life goals.*
- *Over 80% of subject departments incorporated elements of Careers and Life Planning Education in their lessons. Heads of Department of 11 elective subjects introduced their relevant careers prospects to S3 students.*
- *Programmes to enhance students' self-understanding were organized for S.1 to S.6 students. A variety of careers programmes on introducing career inclination and multiple pathways were organized for senior level students.*
- *Over fifteen classes were offered to S1 in the "Arts programme for S1". Over 60% students found that the program could unleash their potentials. 80% of S.1 students obtained very good grades in their overall Arts Performance.*
- *A total of five programmes were organized for all S.2 students in the school year under the "One skill for every student" in S.2. Over 75% of participants agreed that the programmes helped them understand more about their potentials and talents.*
- *An adventure training day camp was organized for all S.1 and S.2 students. Over 90% of students reflected that the programme helped them understand more about self-discipline, perseverance and self-confidence.*
- *A number of leadership training programmes were offered to S.3 to S.5 students. Over 90% of the participants agreed that the courses helped stretch their potentials, sharpen their leadership skills and enhance their team spirit.*

#### *Way Forward*

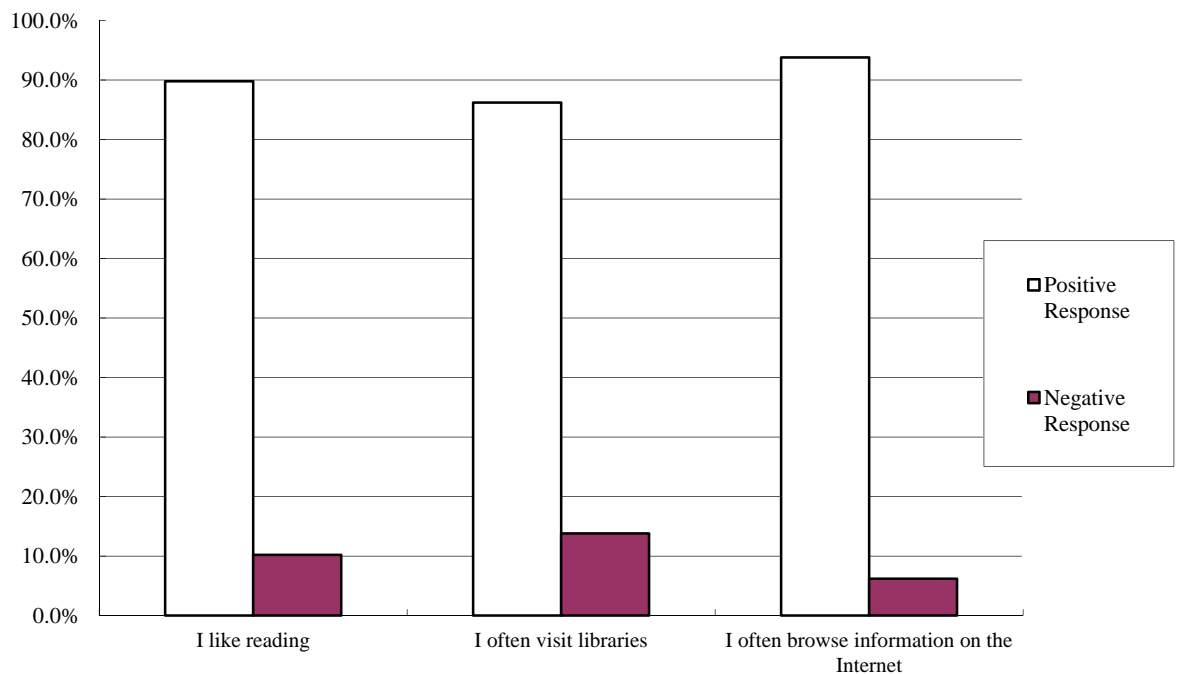
- *To provide ample chances for students to broaden their horizon and arouse their social awareness*
- *To foster students' positive values and strengthen their sense of respect and responsibility through the school-based life education curriculum*
- *To continue to refine and implement the school-based life planning curriculum to cater for students' holistic development*

# Our Learning and Teaching

## ***Number of Active School Days***

- 191 active school days for S1 to S5 students

## ***Students' Reading Habits***



	<i>Positive Response</i>	<i>Negative Response</i>
<i>I like reading</i>	89.8%	10.2%
<i>I often visit libraries</i>	86.2%	13.8%
<i>I often browse information on the Internet</i>	93.8%	6.2%
<i>Average:</i>	89.9%	10.1%

### ***Lesson Time for the 8 Key Learning Areas (KLAs) in Junior Forms***

<u>Key Learning Areas</u>	<u>Suggested Percentage*</u>	<u>STGSS Percentage</u>
Chinese Language Education	17% - 21%	20.4%
English Language Education	17% - 21%	20.4%
Mathematics Education	12% - 15%	14.3%
Science Education	10% - 15%	9.5%
Personal, Social and Humanities Education	15% - 20%	18.4%
Technology Education	8% - 15%	5.4%
Arts Education	8% - 10%	7.5%
Physical Education	5% - 8%	4.1%

\*Freely adapted from *Basic Education Curriculum Guide – Building on Strengths* (2002), Booklet 2

### ***Satisfaction Rates of Choice of Elective Subjects in S4***

Number of electives allocated within students' first three preferences	Number of students
3	97
2	29
1	11
0	1

Total Number of S3 Students: 138

Overall Satisfaction Rate: 86.96%

# Reading to Learn

## *Objectives*

- *To instill the concept “reading to learn” into students.*
- *To foster good reading habits to widen students’ global knowledge and perspectives.*

## *Programmes implemented*

- *A profusion of reading-related activities such as book recommendations in the morning assemblies, World Book Day, High Table Reading Lunch, International Reading Forum and visit to the Central Library were arranged to raise students’ interests in reading.*
- *More than 200 students participated in the Reading Programme for Children and Youth organized by the Hong Kong Public Library.*
- *8 Street Libraries were set up on every floor for easy access of reading material. One was set up near the main entrance for parents. Another one was set up outside our school campus to welcome visitors in our neighborhood. Over 500 used books were received from the visitors and our school is now serving the community by offering a corner for exchanging books.*
- *Teachers, parents and student leaders shared the books they loved on display boards which were placed on different floors.*

## *Evaluation*

- *The activities and street libraries were well-received with positive and encouraging feedback from students and visitors.*
- *Students were confident to share their reading experiences through various presentations both inside and outside school.*
- *Around 1000 books were collected for the street libraries from teachers, parents and students.*

## *Way Forward*

- *To develop students’ positive values and attitudes through reading*
- *To encourage students to share their experience in reading*
- *To boost the reading atmosphere in the community through our street libraries*

# Project Learning

## *Objectives*

- *To facilitate students' independent learning capabilities*
- *To develop their generic and interpersonal skills*

## *Programmes implemented*

- *S2 Cross-curricular Projects: doing themed projects on a variety of topics*

## *Evaluation*

- *The research area for the S2 project learning was the past and the present of Sha Tin. The topics included the transportation, housing and education development of Sha Tin. The students had to analyze and integrate the data that they had collected. Both primary and secondary sources were used in the research projects. Good visual effects were presented on the webpage. Some students were able to give a valid comparison of the issue between the present and the past and their performance was satisfactory. The learning process was interactive and student-centred. Team work and cooperation were enhanced. Students also got to know more about the place that most of them lived in and this helped to raise their sense of belonging and understanding in the community that they belonged to.*
- *However, some students' analytical power has to be strengthened so that they can present their findings using a more comparative approach. There is also much room for improvement in the presentation skills of some students.*

## *Way Forward*

- *S2 Cross-curricular Project Learning will be continued in 2018-2019.*

# School-based Learning and Support Programmes

## Objectives

- To provide quality tailor-made programmes and courses for students of different needs
- To provide students receiving CSSA or SFAA full grant and disadvantaged students with a variety of programmes and courses

## Programmes implemented

<b>Date</b>	<b>Programmes / Courses / Workshops</b>
<i>Jul 2017 – Aug 2017</i>	<i>Pre-S1 Cross-curricular Bridging Programme (English Language Department)</i>
<i>Aug 2017 – Sep 2017</i>	<i>International Junior Science Olympiad Training Course (Gifted Education Committee)</i>
<i>Oct 2017 – Dec 2017</i>	<i>Junior Achievement Company Program 2017 (Gifted Education Committee)</i>
<i>Sep 2017 – Feb 2018</i>	<i>Chinese Dance Technique Course (Dance Club)</i>
<i>Sep 2017 – Mar 2018</i>	<i>S4-S6 Critical Writing Courses (Liberal Studies Department)</i>
<i>Sep 2017 – May 2018</i>	<i>Construction of 3D Printer (Level 2-5) (Information and Communication Technology Department)</i>
<i>Feb 2017 – Apr 2018</i>	<i>S3 Enhancement Class (Chinese Language Department)</i>
<i>Sep 2017 – Jul 2018</i>	<i>Musical Instrument Classes (22 Classes): Erhu Junior, Erhu Intermediate, Erhu Senior, Dizi Junior, Dizi Senior, Sheng A, Sheng B Suona, Cello, Double Bass, Percussion Junior, Percussion Senior, Liuqin, Pipa Junior, Pipa Senior, Ruan, Yangqin, Violin A, Violin B, Flute (Music Department)</i>
<i>Sep 2017 – Jul 2018</i>	<i>Choir (Music Department)</i>
<i>Sep 2017 – Aug 2018</i>	<i>Chinese Orchestra (Music Department)</i>
<i>Sep 2017 – Aug 2018</i>	<i>Chinese Dance Course (Dance Club)</i>
<i>Sep 2017 – Aug 2018</i>	<i>Modern Dance Course (Dance Club)</i>
<i>Oct 2017 – Dec 2017</i>	<i>Strategic planning &amp; Interviewing skills (Gifted Education Committee)</i>
<i>Oct 2017 – Nov 2018</i>	<i>S4-5 Chinese and English Enhancement Programmes (School-based Learning and Support Programmes)</i>
<i>Oct 2017 – May 2018</i>	<i>Learning Ambassador Program (Academic Board)</i>
<i>Oct 2017 – Dec 2018</i>	<i>S3 Speaking Skills Course (Chinese Language Department)</i>
<i>Oct 2017 – Apr 2018</i>	<i>S1-3 Chinese, English Enhancement Programmes (School-based Learning and Support Programmes)</i>
<i>Nov 2017 – Dec 2018</i>	<i>Chinese Medicine Training Course (Gifted Education Committee)</i>
<i>Nov 2017</i>	<i>Open Day and 45<sup>th</sup> Anniversary Closing Ceremony (Release of STGSS Oral History Publication) (Chinese History Department)</i>



<i>Oct 2017 – Jan 2018</i>	<i>S6 Enhancement Class (Mathematics Department)</i>
<i>Mar 2018 – May 2018</i>	<i>PSK Putonghua Training Course (Gifted Education Committee)</i>
<i>Oct 2017 – Apr 2018</i>	<i>S2-S3 Enrichment Classes (Mathematics Department)</i>
<i>Feb 2017 – Apr 2018</i>	<i>S1 Learning Skills Workshop (School-based Learning and Support Programmes)</i>
<i>Oct 2017 – Apr 2018</i>	<i>S4-S5 Enrichment Classes (Mathematics Department)</i>
<i>Apr 2018 – May 2018</i>	<i>Faraday Challenge Day 2018 (Gifted Education Committee)</i>
<i>Oct 2017 – Apr 2018</i>	<i>mBot STEM Robot Basic Course and Advance Course (Gifted Education Committee)</i>
<i>Apr 2018</i>	<i>SUP Training Camp (Physical Education Department)</i>
<i>Apr 2018- May 2018</i>	<i>S1 Enhancement Class (Mathematics Department)</i>
<i>May 2018</i>	<i>S3 Enhancement Class (Mathematics Department)</i>
<i>Jul 2018 – Aug 2018</i>	<i>S4 Summer Enhancement Classes (Academic Board)</i>
<i>Jul 2018 – Aug 2018</i>	<i>S5 Summer Enhancement Classes (Academic Board)</i>

### *Evaluation*

- *Overall, 80% of the students found the above courses highly useful.*
- *Students developed their multi-intelligence and generic skills through the above courses.*
- *Over 90% of the students agreed that the instructors taught well and explained clearly.*
- *Over 90% of the participants thought that the courses were useful to them.*
- *Students stated that the key concepts of Liberal Studies were taught by tutors which enhanced their critical writing skills.*

### *Way Forward*

- *Speaking Skills Course (Chinese Language Department)*
- *Tailor-made Speaking Programme (Academic Board)*
- *Chinese Dance Course (Dance Club)*
- *Modern Dance Course (Dance Club)*
- *Chinese Dance Technique Course (Dance Club)*
- *S1-5 Chinese, English Enhancement Programmes (School-based Learning and Support Programmes)*
- *Construction of 3D Printer (Information and Communication Technology Department)*

# Gifted Education

## Objectives

- To devise systematic and strategic planning to identify gifted and talented students who possess potential in various aspects and to foster their holistic development as well as their commitment to serving the community
- To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity and personal-social competence
- To develop school-based training programmes and to support students to participate in external competitions and gifted education programmes

## Awards / Competitions / Programmes

<b>Date</b>	<b>Awards / Competitions / Programmes</b>
Sep 2017	International Junior Science Olympiad – Hong Kong Screening Test
Oct 2017	InnoCarnival 2017
Oct 2017	我是發明家年度大獎
Oct 2017	Hong Kong Joint School Biology Olympiad 2017-18 - 1 Outstanding Award
Nov 2017 – Jan 2018	Hong Kong Academy for Gifted Education (HKAGE) nomination
Nov 2017 – May 2018	HKUST Dual Programme - 1 Certificate of Excellent Performance in Mathematics – Level 1
Dec 2017	Hong Kong Biology Literacy Award 2017/18 - 1 First Class Honour
Dec 2017	John Hopkins University CTY Programme
Dec 2017 – Feb 2018	Junior Achievement (JA) Company Programme
March 2018	HKU Academy for the Talented (ACT) – Student Nomination 2017-2018
April 2018	Hong Kong Budding Scientists Award
April 2018	Ultraviolet Radiation Measurement and Application Design Competition 2017-18
April 2018	“Meet the Innovators – The First Step to the Journey of a Scientist, a Start-upper and an Entrepreneur”
Apr 2017 – May 2018	Hong Kong Secondary School Maths & Science Competition - Chemistry: 1 High Distinction, 3 Distinctions, 1 Credit and 1 Proficiency Award - Biology: 2 Medals, 1 Distinction and 1 Proficiency Award
May 2018	Hong Kong GreenMech Contest 2018
May 2018	Faraday Challenge Day 2018
May 2018	Ultraviolet Radiation Measurement and Application Design Competition

	- <i>1 Merit</i>
<i>June 2018</i>	<i>Chemists Online Self-study Award Scheme (COSAS)</i> - <i>56 Platinums, 16 Gold, 19 Silver and 27 Bronze Awards</i>
<i>June 2018</i>	<i>Australian National Chemistry Quiz 2018</i> - <i>1 High Distinction Excellence Award, 7 High Distinctions, 2 Distinctions and 6 Credits</i>
<i>Jul 2018</i>	<i>Australian Big Science Competition 2018</i> - <i>2 Distinctions and 1 Credit</i>
<i>Jul 2018</i>	<i>High Schools Science Camp 2018</i>

<b>Date</b>	<b>School-based Programmes</b>
<i>March 2018</i>	<i>CUHK Popular Science Talk: “Where are the air pollutants in Hong Kong come from?”, “The Beauty of Carbon”</i>
<i>Oct 2017 – Nov 2017</i>	<i>Preparation course of Hong Kong Biology Olympiad for Secondary Schools 2017/18</i>
<i>Nov 2017 – Dec 2017</i>	<i>Chinese Medicine Course</i>
<i>Nov 2017 - Dec 2017</i>	<i>S.6 Career Planning &amp; Interviewing Skills Workshop</i>
<i>Oct 2017 – Dec 2017, Feb 2018 – Mar 2018</i>	<i>mBot STEM Course</i>
<i>Oct 2017 – Dec 2017</i>	<i>GreenMech Self-learning Programme</i>
<i>Oct 2017 – May 2018</i>	<i>Course for Debate Team</i>
<i>Whole year</i>	<i>Science and Technology Ambassadors</i>

### *Evaluation*

- *A total of 685 students took part in a wide range of activities including 3 International competitions, 11 inter-school competitions, 1 overseas exchange programme, 1 visit, 2 seminars and 4 external programmes. The students gained numerous awards, precious experience and knowledge.*
- *A total of 166 students participated in 10 school-based programmes and a congenial and open learning atmosphere was cultivated.*
- *The Science and Technology Ambassadors were actively engaged in organizing cross-disciplinary programmes inside and outside school. They succeeded in promoting STEM education at school.*

### *Way Forward*

- *To foster students' creativity, leadership and higher-order thinking skills*
- *To encourage more students to participate in international competitions*

# Student Support

## I. Discipline Committee

### Objectives

- To cultivate an orderly and harmonious learning culture
- To enhance students' whole person development and help them meet the challenges of the ever-changing world

### Awards / Competitions / Programmes

<b>Date</b>	<b>Activities / Competitions / Programmes</b>
Sep 2017 - Jul 2018	<i>iTeen Programme</i>
	<i>Harmonious Campus Programme</i>
	<i>Caring Campus Programme</i>
	<i>S.1 &amp; S.2 Peer Support Programme</i>
	<i>Tidy Uniform and Appearance Self-discipline Programme</i>
	<i>Self Behaviour Improvement Programme</i>
	<i>Good Attendance, Discipline and Punctuality Award</i>
	<i>Service Awards for Outstanding Prefects and Junior Prefects</i>
Sep 2017	<i>Whole-school Discipline Assembly &amp; S.6 Discipline Assembly</i>
	<i>Open Forum and Election of Head Prefects and Deputy Head Prefects</i>
Oct 2017	<i>Police Talk on Anti-bullying and Cyber Crimes</i>
	<i>Farewell Party for graduate prefects</i>
Nov 2017	<i>Police Talk on sex crimes and sexual harassment</i>
Dec 2017	<i>Inter-class Tidy Uniform Competition</i>
	<i>Team Building Day of Prefects Association</i>
Jan 2018	<i>Leadership Training Day Camp of Prefects Association</i>
	<i>Tidy Students Election (First Term)</i>
Mar 2018	<i>Discipline Week</i>
	<i>Inter-class Discipline and Cleanliness Competition</i>
Apr 2018	<i>Inter-GSS Discipline Teacher Network – Best Prefect Team Competition</i>
May 2018	<i>Recruitment of Junior Prefects</i>
	<i>Inter-class Attendance and Punctuality Competition</i>
Jun 2018	<i>Prefect Leader Interview</i>
	<i>Tidy Students Election (Second Term)</i>
Jul 2018	<i>Police Talk on Common Traps to Youths during Summer Break</i>
	<i>Service Awards for Prefects and Junior Prefects</i>
	<i>Young Leaders Training Camp (30 July – 3 Aug 2018)</i>

## *Evaluation*

- *The Discipline Committee strategically implemented appropriate measures that brought about sustainable improvement in school discipline. Compared with the corresponding figures in the last school year, there was a continuing decline in the numbers of tardiness and total offences committed by students. 93 students performed outstandingly and received Good Attendance, Discipline and Punctuality Awards. Serious misbehaviors rarely occurred in the school year 2017-2018. The student discipline at morning assemblies and other hall events also achieved remarkable improvement.*
- *With the assistance of the Harmonious Campus Programme and the Peer Support Programme, the junior-form students were more self-disciplined and able to adapt to the new school environment in a more confident way.*
- *The Discipline Week, iTeen Programme, Caring Campus Programme and thematic seminars successfully instilled students with positive values and improvement in students' conduct was witnessed.*
- *A comprehensive system in election, selection, promotion and training of School Prefects was in place and School Prefects established a reputable and respectable image in school. The School Prefects also participated enthusiastically in a wide range of external and internal activities to widen their horizons and further develop their leadership skills.*
- *A whole-school approach strategy was successfully implemented. The Principal, Assistant Principals, Discipline Teachers, Class Teachers and Prefects worked collaboratively to instil and remind students of the importance of being self-disciplined. As a result, the number of offences committed by students continued to decline steadily this year.*

## *Way Forward*

- *More training programmes for Prefect Leaders, Prefects and especially Junior Prefects can be organized to raise their team spirit and refine their case-handling skills.*
- *More emphasis will be given to the establishment of students' proper values, attitudes and habits to enhance their whole-person development.*

## II. Guidance Committee

School Social Worker: Ms CHAN Kit-ye, Hong Kong Young Women's Christian Association

### Objectives

- To nurture students' positive values and attitudes through preventive and developmental guidance programmes
- To counsel students with the help of the school social worker & the school-based education psychologist

### Awards / Competitions / Programmes

<b>Date</b>	<b>Activities / Competitions / Programmes</b>
Sep 2017	S1 Orientation Day
Sept 2017 – Oct 2017	Student Peer Counsellor Training Camp cum Workshops
Sept 2017 – Jun 2018	Special study group on learning skills for junior level students.
Oct 2017 – Nov 2017	S.6 Relaxation Workshop and Day Camp
Oct 2017 – Dec 2017	Attention and Social Skill Training Workshop
Nov 2017 – Apr 2018	Care and Concern Workshops for S1 and S2 students
Oct 2017 – May 2018	Caring Campus Scheme for S3 to S.5 students – Promoting an inclusive environment.
Oct 2017 – May 2018	Speech Therapy Sessions
Oct 2017 – July 2018	“Dancing with Positive Strengths” Therapeutic dance workshop for better body expression and building up confidence for junior level students
Nov 2017 – Apr 2018	Flying High Programme for S3 – Understanding the strengths and extending the capabilities of students
Dec 2017 – Feb 2018	Stress Management Workshops for S.4 and S.5
Dec 2017 – Mar 2018	Understanding Poverty and Outreaching Project on helping the needy
Jan 2018	Carnival on a Harmonious and Inclusive School Environment
Feb 2018	S.4 Relaxation Day Camp
Feb 2018	Relaxation and Parenting Workshops for Parents
Apr 2018 – May 2018	CBT workshop on stress management for senior level students
Feb 2018 – Mar 2018	Life Education Workshop Series on Promoting Positive Attitudes towards Life
Apr 2018	Care and Concern Week and Exhibition
May 2018	S1 Lunch Time Activity

<i>Jun 2018</i>	<i>Stress Management Workshop for Teachers</i>
<i>Jul 2018</i>	<i>Student Counselling for the Release of HKDSE Results</i>

### *Evaluation*

- *The majority of S1 and S2 students found that the programmes offered by the Guidance Committee and the Student Peer Counsellors helped them understand the school better and built a stronger sense of belonging to the school.*
- *A total of 36 SPCs were trained to serve their younger schoolmates in the year 2017/18. All of them obtained the Gold Service Award or the Silver Service Award for their outstanding performance and dedication to the SPC team.*
- *Programmes promoting an inclusive school environment like Caring Campus Scheme, “Dancing with Positive Strengths” – Body Expression workshops, Carnival on a Harmonious and Inclusive School Environment, Speech Therapy sessions and workshops on bettering communication skills were carried out throughout the year to promote a harmonious, caring and inclusive culture on the campus. The Learning Support Grant had been fully utilized on providing a variety of programmes on catering for the learning needs of different students. Very positive feedback was obtained from the participants as well as their parents.*
- *A series of relaxation and stress management workshops and activities were organized throughout the year to promote a positive attitude towards life. The QEF Joyful@School Scheme was fully utilized to offer preventive and developmental programmes for students on different levels.*

### *Way Forward*

- *To promote positive values such as respect, responsibility, concern for others and thanksgiving over the campus*
- *To provide training programmes for student peer counsellors to prepare students to be independent and responsible future leaders*
- *To offer training programmes for S3 students to help explore their capabilities and unleash their potentials*
- *To organize activities and trainings on promoting an inclusive school environment and continue to cater for the diverse needs of our students*
- *To promote a positive attitude towards life and stress management among our students*



### III. Careers Committee

#### Objectives

- To enhance the self-understanding of our students and encourage them to make educational and careers choices that are congruent with their personal qualities
- To equip our students with career-related and life skills

#### Awards / Competitions / Programmes

<b>Date</b>	<b>Activities / Competitions / Programmes</b>
Sept 2017	Selection of S3-S5 Careers Prefects
	Briefing of CLP webpage to junior form students
	Briefing on “On-line Selection of S4 Electives” for S3 students
	Survey on S4 Streaming for S3 students and Briefing on “School-based Career & Life Planning Scheme” to S4-S5 students
	Survey on S6 Graduates’ Pathways and “On-line Application of JUPAS” for S6 students
	Business-School Partnership Programme (BSPP) by EDB: Taster program at workplaces: Solicitors Yeung & Co. and Rehab Service Programme
Oct 2017	Workshops on “The Successor of the Future” for S1 students
	Workshop on “S3+S6 Peer Counseling on S4 Streaming” for S3 students
	“Interviewing Skills Workshop” and “Mock Interview” for S6 students
	Careers Guidance on making JUPAS Choices for S6 students
	Talk on general admission by HKU for Department of Architecture, BBA, Engineering and Science
	“Mooting Training Workshop” and “LLB Information Seminar” by School of Law of City University for S6 students
	Lee Hysan Scholarship nomination and interview
Nov 2017	Talks on “JUPAS Strategies” by Hok Yau Club for S5 and S6 students and parents
	Careers Fair 2017 by Alumni Association
	Alumni Mentorship scheme for S5 students (Disciplines: Architecture, Accounting, Medicine, Physics, Physiotherapy)
	Talk and Briefing on General Admission to CCCU, BUCIE, CUHK, HKU, HKUST and HKBU
	Seminar on ‘The joy of Teaching and Learning at Kindergarten’ by Hong Kong Open University
	‘Life Buddies’ Mentoring Programme Launching Ceremony by The Commission on Poverty and The Chief Secretary for Administration’s Private Office
	Information Days of Various Tertiary Institutes
	Careers & Life Planning (CLP) Lesson on “Finding Your Colors of Life” for S1-S2 students
	CLP Lessons for S4 and S5 students: First Interview

Nov 2017	2017/18 DSE Mock Exam by Hok Yau Club
Dec 2017	An Introduction to School-based CLP Web page and App for S1 students
	Rotary Mock Interview Workshop for interested S5 students and Preparation Workshop by Rotary Club and EDB
	Life buddies' Mentoring Programmes
	Work Experience Scheme at Jumbo Kids Theatre and GUOS TCMC Chinese Medicine Clinic by EDB(BSPP)
	2017/18 DSE Mock Exam by Hok Yau Club
	School-based CLP Website Reading Tasks for S1 to S3 students
	Beijing University Application with successful admission of S6 candidate
	2017 Mainland Higher Education and HK Secondary Schools Sharing
	S6 JUPAS applications and Information on E-App
Jan 2018	Talk on study & career for Airport services & operation by Hong Kong International Aviation Academy
	Briefing on General Admission by Hang Seng Management College
	The HK Institute of Engineers School Talk – Get Ready to be an Engineer
	Visit and Workshop at West Kowloon Law Court
	Taster programme at Rider Levett Bucknall Surveying Ltd. by EDB(BSPP)
Feb 2018	School Principal's Nomination Scheme 2018 on JUPAS for S6 students
	Mainland Higher Education Workshop for interested S4 students
	Work Experience Scheme at Kent's Const. & Engineering Co., by EDB(BSPP)
	Introduction to NSS Electives Subjects for S3 parents and students
	School-based CLP Website Reading Tasks for S1 to S3 students
Mar 2018	Introduction to NSS Electives Subjects for S3 parents and students-10 days
	Seminar and Peer Sharing Session on S4 Streaming for S3 parents and students with teachers, Careers Prefects and student representatives
	Survey and Mock Release of Results on S4 Streaming for S3 students
	"Interviewing Skills Workshop" and "Mock Interview" for all S5 students
	Alumni Sharing of their life experiences for all S5 students
	Work Experience Scheme at 'Easy Organic Farming' by EDB(BSPP)
Apr 2018	Briefing on Lee Hysan Foundation Scholarship Scheme for Overseas Boarding Schools for S1 students and parents
	「北京高校考察團2018」 by Hok Yau Club
	Work Experience Scheme at 'Po Leung Kuk Flea Market' & 'ECCO Shoe Co.,' by EDB(BSPP)
	Visit to Sing Tao News Corporation Ltd.
	HKU Special Principal's Nomination Scheme for the Young Scientist Scheme(YSS) by HKU (Faculty of Science)

Apr 2018	<i>Life buddies' Mentoring Programmes</i>
May 2018	<i>School Principal's Nomination on Scheme for Admission of Hong Kong Students to Mainland Higher Education Institution in 2018 for S6 students</i>
	<i>Peer Sharing Sessions on CLP Web Page and App for S1-S3 students</i>
	<i>"Careers Expo 2018" by EDB and Rotary Club for S4-S5 students (meeting professions of Media &amp; Entertainment, Design, Law, Medical Sector and Disciplinary Forces etc.)</i>
	<i>Applied Learning Taster Programmes organized by VTC and HKCT for S4 students (Railway studies, Child Care and Education, Fundamental Cosmetology, Practical and Applied Psychology, Public Relations &amp; Communications, Business data Analysis, Foundation in Chinese Medicine. )</i>
Jun 2018	<i>"School Principal's Nomination to Tsinghua University" for S5 students</i>
	<i>2018 Summer IT Technology Learning Programme at IVE (Animation Technology) for S4 &amp; S5 students</i>
Jul-Aug 2018	<i>Talks on "Get Ready for HKDSE Results" for S6 students and parents</i>
	<i>Nomination of a 5-day CUHK Summer Clinical Attachment Programme by CUHK Faculty of Medicine for selected S5 students</i>
	<i>2018 Summer IT Technology Learning Programme at IVE (Creating Apps on Mobile and Computer games) for S4 &amp; S5 students</i>
	<i>"Train" for Life's Journeys Programme 2017 (10-day training) by MTR for S4 students</i>
	<i>Short Term Job Taster Programme by Sha Tin Youth Service Corps of District Administration, Sha Tin District S4 &amp; S5 students</i>
	<i>"Life Buddies" Mentoring Scheme - Work Experience Programme (E&amp;M, RTHK, Food and Environment Hygiene Dept., Government Property Agency, Hk Observatory, Labour Dept., Highways Dept., and DBS Bank) organized by Commission on Poverty and Chief Secretary for Administration's Private Office for S3 to S5 students</i>
	<i>Job Taster programmes by VTC: Running Online Shops, Working at Bank, DIY making bag with digital techniques, Myth of Fashion and Brand for S4 &amp; S5 students</i>
	<i>CIE Summer U Knowledge Hall at HKBU (Language and Linguistic, Applied Science, Media, Social Science, Business)</i>
	<i>CUHK Summer Clinical Attachment Programme 2018 – a 5-day programme</i>
	<i>HKU Summer Institute 2018 – Medical Summer Broadening Programme</i>
	<i>Poly U Engineering Summer Programme 2018 – a 2-day University Experience Programme: 'From Physics and ICT to Engineering'</i>
	<i>Poly U Summer Programme 2018 – School of Design</i>
	<i>HKU SPACE's Summer School 2018 for Secondary School Students – Architecture and Related Course (Becoming an Architect)</i>
	<i>2018 Junior Summer Programmes at Hong Kong Open University (Innovation on Robotic technology, Creativity in Entrepreneurial Challenges, Future Accountants, Financial Management)</i>
<i>Release of Results on S4 Streaming for S3 students</i>	
<i>Career Guidance after the Release of Results on HKDSE for S6 students</i>	

<i>Whole year</i>	<i>Issuing School Documents including Transcripts, Recommendation Letters, Leaving Certificates and Certified Letters</i>
	<i>Publication of the S3 Brochure and School Newsletters</i>
	<i>Four Interviewing Sessions with CLP advisors were launched for S4-S5 students</i>
	<i>Subscription to Careers Magazines and Brochures for display in the Careers Stations and Corner</i>

### *Evaluation*

- *Over 300 S4-S6 students were provided with career-related experiences such as work experience/ job shadowing/ internship/workshops/ taster programs/ visits/ career expo.*
- *Over 90% of S6 students pursued tertiary education.*
- *The satisfaction rate of S3 Students' Choices of S4 Elective Subjects was 87%.*

### *Way Forward*

- *To strengthen the school-based career-life planning scheme from S1 to S6*

#### **IV. Extra-curricular Activities Committee**

##### *Objectives*

- *To facilitate students' development in the moral, intellectual, physical, social and artistic domains by providing ample opportunity and encouragement for them to participate in extra-curricular activities.*
- *To nurture a close student relationship with teachers and with students themselves, thereby fostering a good school spirit.*

##### *Composition*

<b>Type</b>	<b>Number</b>
<i>Houses</i>	4
<i>Academic Clubs</i>	6
<i>Sports Club</i>	1
<i>Service Clubs</i>	3
<i>Cultural Clubs</i>	3
<i>Interest Clubs</i>	8
<i>Uniform Groups</i>	3
<i>Total</i>	28

##### *Awards / Competitions / Programmes*

<b>Date</b>	<b>Activities / Competitions / Programmes</b>
<i>Oct 2017</i>	<i>Halloween Bash &amp; English Speaking Day (Art Club and English Club)</i>
<i>Oct 2017</i>	<i>SHA TIN Student Ambassadors Community Service (Interact &amp; Social Service Group)</i>
<i>Oct 2017</i>	<i>S.2 Exploring Hong Kong Central Library (ECA and Reading To learn Committee)</i>
<i>Nov 2017</i>	<i>S.2 First-aid Talk (ECA Committee and Sport Club)</i>
<i>Nov 2017</i>	<i>Recruit Cadet training Camp 2017 (H.K. Air Cadet Corps)</i>
<i>Nov 2017</i>	<i>Exhibition of the use of Open hardware: 3D Printer (CIT Department)</i>
<i>Nov 2017</i>	<i>History Week (History Club)</i>
<i>Nov 2017</i>	<i>Chinese Culture Week (Chinese Club)</i>
<i>Nov 2017</i>	<i>Multi Intelligence Stage: Rehearsal of Chinese Speech Festival (ECA Committee)</i>
<i>Nov 2017</i>	<i>第十七屆基本法盃辯論比賽 (Chinese Debating Club)</i>
<i>Jan 2018</i>	<i>育苗助學計劃 (Interact &amp; Social Service Group)</i>
<i>Jan 2018</i>	<i>2028 的我 (Junior Police Call)</i>
<i>Jan 2018</i>	<i>Training Day Camp (Scouts and Girl Guides)</i>
<i>Feb 2018</i>	<i>Hiking with Fun (Excursion Club)</i>
<i>Feb 2018</i>	<i>Blood Donation (Red Cross)</i>
<i>Feb 2018</i>	<i>S.2 Fancy rope skipping training (ECA Committee and PE Department)</i>
<i>Mar 2018</i>	<i>Chess For Fun Days (Bridge and Chess Club)</i>

Mar 2018	English Week (English Club)
Mar 2018	Hong Kong School Drama Festival (Drama Club)
Mar 2018	Multi Intelligence Stage: 文學雅聚 (ECA Committee and Chinese Literature)
Apr 2018	Inter Class Chinese Debate Competition (Chinese Debating Club)
Apr 2018	Stand Up Paddle Board Training Camp (Sports Club)
Apr 2018	Squadron Annual Training Camp (H.K. Air Cadet Corps)
Apr 2018	Mathematics Week (Mathematics Club)
Apr 2018	STEM Days: Water Rocket and Solar Car (Science Club)
May 2018	Inter-government School Drama Festival (English Department)
May 2018	Multi Intelligence Stage: Cross Level Debate Competition (Chinese Debating Club)
May 2018	Japanese Culture Days (Japanese Culture & Studies Club)
Jul 2018	Fair Trade Workshop (Community Youth Club)
Jul 2018	Multi Intelligence Stage: Alumni Band Show (ECA Committee)
Jul 2018	Cyber Security Information Talk (ECA Committee and Computer Technology Club)
Jul 2018	STGSS' Got Talent & English Speaking Day (English Club)
Jul 2018	Annual Dance Show (Dance Team)

*Inter-house activities / competitions:*

<b>Date</b>	<b>Activities / Competitions</b>
Sep 2017	Swimming Gala
Oct 2017	Board Design Competition and Badminton Competition
Oct 2017	Dodge Ball Competition
Nov 2017	Mathematics Olympiad
Dec 2017	Sports Day, Cheering Team and Slogan Design Competition
Dec 2017	Football Competition
Jan 2018	Science and History Competition
Feb 2018	House Web Page Design Competition
Mar 2018	Basketball Competition
Jul 2018	Liberal Studies Forum

Overall champion of inter-house competitions: **Camellia House**

### *Evaluation*

- *A huge variety and number of activities and competitions were organized by various clubs and the four houses. A total of 6 outstanding, 107 Gold, 175 Silver and 393 Bronze Awards were presented to recognize students' vigorous participation.*
- *The Multi Intelligence Stage, a platform for students to bring their ideas to life, was successful and received full support from clubs and various groups.*

### *Way Forward*

- *To help students build good leadership skills and cultivate a good sense of responsibility.*
- *To promote student's Perseverance and Caring spirits.*

## V. Other Learning Experiences & Student Learning Profile

### Objectives:

- To coordinate all teams to maintain students' Other Learning Experiences (OLE) records and the Student Learning Profile (SLP) for all students from S1 to S6 systematically.
- To guide senior form students to develop a good SLP which reflects their whole person development and illustrates their personal strengths with evidence of OLE.
- To provide additional opportunities for students to join OLE outside the classroom.

<b>Date</b>	<b>Programme &amp; Workshops</b>
Sept 2017	S6 Writing Workshop for SLP Self-accounts
Oct 17 – Mar 18	Bowling/ Golf/ Ice-skating activities
Oct 17 – Mar 18	Seven Arts Exhibition visits at different museums and art organizations
Nov 2017	OLE workshop: <i>Creativity and Entrepreneurship in Challenging Times</i>
Dec 2017	S6 students checking their OLE data at eClass
Jan 2018	S6 OEA & SLP Workshop for JUPAS Application
Mar 2018	The 70 <sup>th</sup> Hong Kong Schools Music Festival
Mar 2018	Four Drama performances
April 2018	SLP compiled for S6 students before Graduation Ceremony
May 2018	Input of OLE data for all activities of all S1-5 students
June 2018	S1 - S5 students checking their OLE data at eClass
July 2018	SLP compiled for all S1-5 students before end of school term

### Evaluation

- The OLE and SLP records could well acknowledge the effort and achievement of every student in various kinds of OLE participation.
- The workshops for self-account writing and OLE data input successfully supported all S6 students to complete the OEA submission for JUPAS.
- The needs of some students with specific interests were catered through providing them with additional OLE opportunities to widen their horizons.

### Way Forward

- To well keep the OLE & SLP records of all students for easy editing and retrieval.
- To keep providing additional OLE opportunities for students with diversified interests.



# Performance of Students

## *Hong Kong Diploma of Secondary Education (2018)*

### **Top Ten Students**

No.	Name	Name (English)	No. of 5**	No. of 5*	No. of 5	Institution	Degree Title
1	香伯其	Heung Pak Ki	5	0	1	(HKU) The University of Hong Kong	Bachelor of Laws
2	陳宗毅	Chan Chung Ngai	2	4	2	(Poly U) The Hong Kong Polytechnic University	BSc (Hons) in Physiotherapy
3	周家熙	Chow Ka Hei Kelvin	3	1	0	(Poly U) The Hong Kong Polytechnic University	BSc (Hons) in Radiography
4	梁維展	Leung Wai Chin	0	5	0	(HKU) The University of Hong Kong	Bachelor of Laws
5	楊耀禧	Yeung Yiu Hei	0	4	2	(CUHK) The Chinese University of Hong Kong	Bachelor of Laws
6	戴國立	Tai Kwok Lap	0	3	3	(CUHK) The Chinese University of Hong Kong	Bachelor of Chinese Medicine
7	吳芷欣	Ng Tsz Yan	1	1	2	(CUHK) The Chinese University of Hong Kong	BBA in Professional Accountancy
8	曾韜	Zeng Tao	0	2	3	(HKU) The University of Hong Kong	Bachelor of Chinese Medicine
9	陳軼軒	Chan Yat Hin	0	2	2	(CUHK) The Chinese University of Hong Kong	BSSc in Psychology
10	林穎堯	Lin Wing Yiu	0	1	5	(CUHK) The Chinese University of Hong Kong	BA in Translation

## Major Prizes & Awards 2017 – 2018

Events	Awards		
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
The 69 <sup>th</sup> Hong Kong Schools Speech Festival – English	1	2	4
The 69 <sup>th</sup> Hong Kong Schools Speech Festival – Chinese	2	1	5
The 70 <sup>th</sup> Hong Kong Schools Music Festival – Individual and Group Entries	2	2	4
HKSSF Inter-school Swimming Competition	0	1	4
HKSSF Inter-school Athletic Meet, Cross Country and Long Distance Run Competition	3	1	2
HKSSF Inter-School Ball Games & Fencing Competitions	1	2	2
2017 Hong Kong Youth Music Interflows Secondary School Chinese Orchestra Contest	Silver Award		
Seventh Plain English Speaking Contest organized by Chiu Lut Sau Memorial Secondary School	Overall Champion in Senior Section		
First Inter-government Secondary School Drama Festival	Adjudicator's Award Outstanding Overall Performance Outstanding Stage Effect Outstanding Cooperation Outstanding Script Outstanding Director Outstanding Actress		
香港文教協會主辦「香港精英中文書法大賽」	中學組 亞軍		
新界校長會主辦「慶祝中華人民共和國成立 68 周年學生徵文比賽」	初中組 優異獎 高中組 優異獎		
深圳讀書月組委員會辦公室主辦「第十八屆深港澳中學生隨筆寫作大賽 2017」	初中組 三等獎		
《香港中學生文藝月刊》及《大頭菜文藝月刊》合辦「第四屆全港中學生散文即席揮毫大賽」	初中組 優異獎		
香港新一代文化協會科學創意中心、香港科學創意學會、香港科幻會合辦「第七屆香港青少年科幻小說創作大賽」	初中組 季軍		
中國語文現代學會(教育部)主辦「2017-18 年全國青少年『菁英盃』語文知識大賽」	現場作文全國總決賽： 一等獎及二等獎 現場作文決賽： 一等獎及二等獎		
新市鎮文化教育協會主辦「第二十屆全港中小學普通話演講比賽 2018」	初中組 最佳口才獎及 優異星獎		
The 17th Pui Ching Invitational Mathematics Competition	3 Merits		
The 20th Hong Kong Mathematics High Achievers Contest	1 Second-class Honour 1 Third-class Honour		
Hua Xia Cup 2018	1 Third-class Honour		

<i>The 35<sup>th</sup> Hong Kong Mathematics Olympiad</i>	<i>1 Third-class Honour</i>
<i>Joint Government Secondary School Mathematics Competition</i>	<i>Second Runner-up</i>
<i>Asia International Mathematics Olympiad Open Contest 2018</i>	<i>1 Gold Honour 1 Silver Honour</i>
<i>The Secondary School Mathematics and Science Competition 2018 – Chemistry</i>	<i>2 Medal 1 High Distinctions 4 Distinctions 1 Credits</i>
<i>Australian Science Innovation: Australian Big Science Competition</i>	<i>2 Distinctions 1 Credit</i>
<i>Australian National Chemistry Quiz 2018</i>	<i>1 High Distinction Excellence Award 7 High Distinctions 7 Distinctions 5 Credits</i>
<i>Chemistry Online Self-study Award Scheme (COSAS) 2018</i>	<i>16 Diamonds, 50 Platinums 15 Gold Awards, 19 Silver Awards and 26 Bronze Awards</i>
<i>HK Joint School Biology Olympiad</i>	<i>Gold Medal</i>
<i>Hong Kong Biology Literacy Award</i>	<i>1st Class Honour</i>
<i>HKUST Dual Programme</i>	<i>1 Award of Excellent Performance</i>
<i>The 54th Hong Kong Schools Dance Festival</i>	<i>1 Honour Award 3 Highly Commended Awards</i>
<i>The 38th Shatin District Dance Competition (Oriental Dance – Open)</i>	<i>Silver Award</i>
<i>Piatra Neamt Creativ International Art Competition for Children, Second Edition-2018 Piatra Neamt, Romania</i>	<i>Gold Award</i>
<i>教育局主辦「香港學校戲劇節」</i>	<i>傑出導演獎 (2 名) 傑出演員獎 (2 名) 傑出整體演出獎 傑出合作獎 傑出舞台效果獎</i>

# **Financial Summary**

(compling)

# **School Development Plan**

## **2016/17 – 2018/19**

### **1. To develop effective teaching and learning strategies for enhancing the learning capacity of students**

- *To promote learning through cultivating good reading habits*
- *To enhance learning effectiveness through pre-lesson preparation*
- *To enrich students' learning experiences and consolidate students' learning through subject-related activities outside the classroom*

### **2. To foster students' positive values and capability to pursue their life goals**

- *To broaden students' horizon and arouse their social awareness*
- *To foster students' positive values*
- *To enhance life planning education for students*