Sha Tin Government Secondary School

Plan on Sister School Exchanges 2019-2020 School Year

Name of the Mainland Sister School	(1):	High School Affiliated to Beijing Institute of Technology

Please state the name and preliminary idea of planned exchange activities together with the methods of monitoring and evaluating the effectiveness of these activities.

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Monitoring/Evaluation	Estimated Expenditure
1.	Hong Kong Visit from Beijing sister school (Senior form students) Students - Reading fair with students in Hong Kong - Presentation and sharing about school life among students Teachers - Sharing session on promoting reading in school	 Students Understand the learning environment in a Hong Kong School Share good books and good reading habits between students from two schools Learning experience exchange among students from 2 schools Exchange and share teaching experience and pedagogy Understand the curriculum, teaching and learning style in Hong Kong Exchange ideas on organizing activities of learning and teaching outside classrooms 	- Feedback from participating teachers and students	\$16,000 Reading related activities: \$3,000 Transportation: \$2,000 Teaching aids to prepare for the reading activities: \$10,000 Printings: \$1,000
2.	An exchange programme to Beijing Students - School visit to the sister school in Beijing - Interview students in sister school	 Students To experience the school life in Beijing To embrace cultural diversities in order to build harmonious relationships between Hong Kong and Beijing To learn more about the development of 	 Students are asked to write reflections and share their experiences with the whole school Teachers will share their observation and learning with colleagues in the 	\$70,000 - Flight tickets for 30 students and 4 teachers: \$68,000 - miscellaneous expenses for the trip to Beijing (including phone card for

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	about their learning and school life - Getting to know about the historical scenic spots and STEM development in China Teachers - Sharing sessions (in subjects, successful experience etc.) - Lesson observation	our capital city Teachers To Exchange and share teaching experience and pedagogy To understand the curriculum, teaching and learning style in Mainland To embrace cultural diversities in order to build harmonious relationships between Hong Kong and Beijing	staff development day - Evaluation from participants	teachers, refilling first-aid kit, instant photo films for student's exchange programme etc.): \$2,000
3.	Hong Kong Visit from Beijing sister school (Junior form students) Students - Learning activity day with students in Hong Kong - Presentation and sharing about school life among students - STEM experiential learning outside school with HK students Teachers - Lesson observation - STEM experiential learning outside school with HK students and teachers - Experiential learning outside school with HK students and teachers	 Students Understand the learning environment in a Hong Kong School Explore STEM application in real life Learning experience exchange among students from different schools Teachers Exchange and share teaching experience and pedagogy Understand the curriculum, teaching and learning style in Hong Kong Exchange ideas on organizing activities of learning and teaching outside classrooms 	 Prepare booklets to report on the exchange programme Evaluation from participants 	\$64,000 - Experiential learning activity: \$27,000 - Transportation fee: \$4,000 - Learning activity day: \$28,000 - Other resources: \$2,000 - Publications: \$3,000
	,	,	Total expenses: Total grant for 2019/2020:	\$150,000
			Remaining balance:	\$0