



Sha Tin Government Secondary School

Annual Report

2018-2019

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SCHOOL VISION

We inspire every student to learn, to think, to care and to achieve.

SCHOOL MISSION

*It is our mission to provide the best opportunities for students to develop their potential to the full, to acquire knowledge, and to adopt a positive attitude towards work, life and their community in accordance with our school motto - **LOVE, WISDOM & VIGOUR.***

Core Values

We

- *strive to understand the needs of our students and provide quality education to meet those needs.*
- *encourage and support every student to strive for excellence in all their endeavours.*
- *are committed to promoting lifelong learning. We provide a stimulating and nurturing environment so that students can successfully experience the joy and challenge of learning.*
- *value high professional standards and ethical conduct among teachers and students. Students and teachers are expected to be honest, fair and respectful of others.*
- *work with others in a spirit of mutual trust, respect and collegiality through open, rational and compassionate communication.*

Our School

History

- *Founded in September 1972*
- *a co-educational grammar school*
- *24 classes with approximately 900 students*

School Facilities

- *34 air-conditioned classrooms with advanced audio-visual facilities*
- *4 well-equipped laboratories*
- *2 Computer Rooms*
- *Lecture Theatre*
- *Information Technology Learning Centre*
- *School Hall*
- *School Library*
- *Special Rooms:*
 - *Visual Arts Room*
 - *Music Room*
 - *Social Worker's Room*
 - *Student Council Room*
 - *Geography Room*
 - *English Room*
 - *Multi-purpose Activity Room*
- *A huge variety of sports facilities*

School-based Management

- *First adopted in 1999*
- *To raise the standards of teaching and learning so as to improve learning outcomes*
- *To put in place a more open, accountable and participatory school management, planning and evaluation system*

School Management Committee

Composition

<i>Chairperson</i>	<i>Mr NG Joe / Ms CHAN Pik-wa, Gloria (Principal Education Officer, Curriculum Development, EDB)</i>
<i>Principal</i>	<i>Mr WONG Kwong-wing</i>
<i>Independent Member</i>	<i>Prof. POON Wai-yin, Isabella</i>
<i>Independent Member</i>	<i>Mrs TONG AU Yin-man</i>
<i>Parent Member</i>	<i>Mrs CHOW NGAN Sik-kum, Emily</i>
<i>Parent Member</i>	<i>Mr LAM Wang-yuen, Patrick</i>
<i>Alumni Member</i>	<i>Ms CHUNG Ming-wai, Christy</i>
<i>Alumni Member</i>	<i>Mr YEUNG Chok-shing</i>
<i>Teacher Member</i>	<i>Ms LAU Man-sze</i>
<i>Teacher Member & Treasurer</i>	<i>Ms TO Wai-ming</i>

In attendance

<i>Assistant Principal</i>	<i>Ms TANG Tze-kwan, Teresa (Secretary)</i>
<i>Coordinator</i>	<i>Ms LAW Mei-ling</i>

Dates of Meetings

- 28 Nov 2018
- 25 Apr 2019
- 8 July 2019

Major Issues Discussed

- *General Administration of the School*
- *School Curriculum and Finance*
- *Progress and Review of the Annual School Plan 2018/19*
- *School Development Plan 2019-2022*
- *Annual School Plan 2019/20*
- *Measures to enhance the learning capacity of students*
- *Life Planning Education*
- *PTA and Alumni Activities*

Our Students

Class Organization

Number of Operating classes

<i>Level</i>	<i>S.1</i>	<i>S.2</i>	<i>S.3</i>	<i>S.4</i>	<i>S.5</i>	<i>S.6</i>	<i>Total</i>
<i>No. of Classes</i>	4	4	4	4	4	4	24

Number of students (as at 16.9.2019)

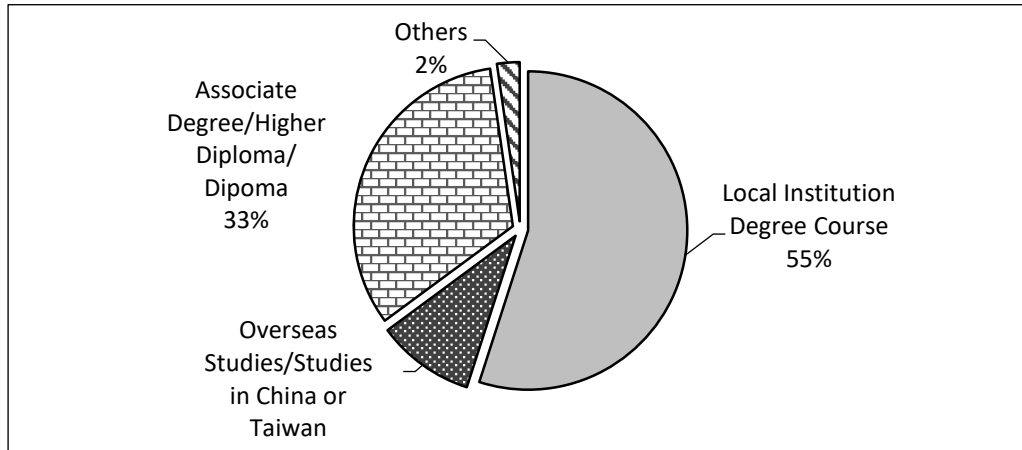
<i>Level</i>	<i>S.1</i>	<i>S.2</i>	<i>S.3</i>	<i>S.4</i>	<i>S.5</i>	<i>S.6</i>	<i>Total</i>
<i>No. of Boys</i>	80	71	67	75	73	59	425
<i>No. of Girls</i>	60	61	73	60	59	60	373
<i>Total No. of Enrolment</i>	140	132	140	135	132	119	798

Students' Attendance

<i>Secondary</i>	<i>Percentage of Students' Attendance</i>
1	99%
2	99%
3	99%
4	99%
5	98%
6	95%
<i>Overall</i>	98%

Destination of Exit Students

1. Secondary Six Leavers



Pathways of S.6 Graduates	Number of Students
Degree Course	
- The University of Hong Kong	9
- The Chinese University of Hong Kong	10
- The Hong Kong University of Science and Technology	9
- Hong Kong Baptist University	2
- The Hong Kong Polytechnic University	10
- City University of Hong Kong	14
- The Education University of Hong Kong	1
- The Open University of Hong Kong	0
- Study Subsidy Scheme for Designated Professions / Sectors	8
- Self-financed Local Degree Courses	5
- Overseas Studies / Mainland China / Taiwan	11
<i>Sub-total</i>	79
Associate Degree / Higher Diploma	43
Diploma	1
<i>Total</i>	123

<i>Number of S.6 Graduates</i>	131
<i>Number of Offers in Local and Overseas Institutes</i>	123
<i>Percentage of Students Pursuing Tertiary Education</i>	94%

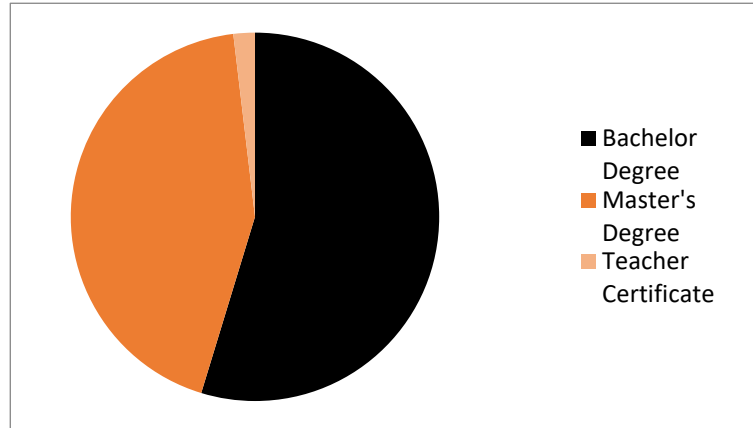
2. Early Leavers

<i>Number of Early Leavers</i>	0
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Our Teachers

Qualifications

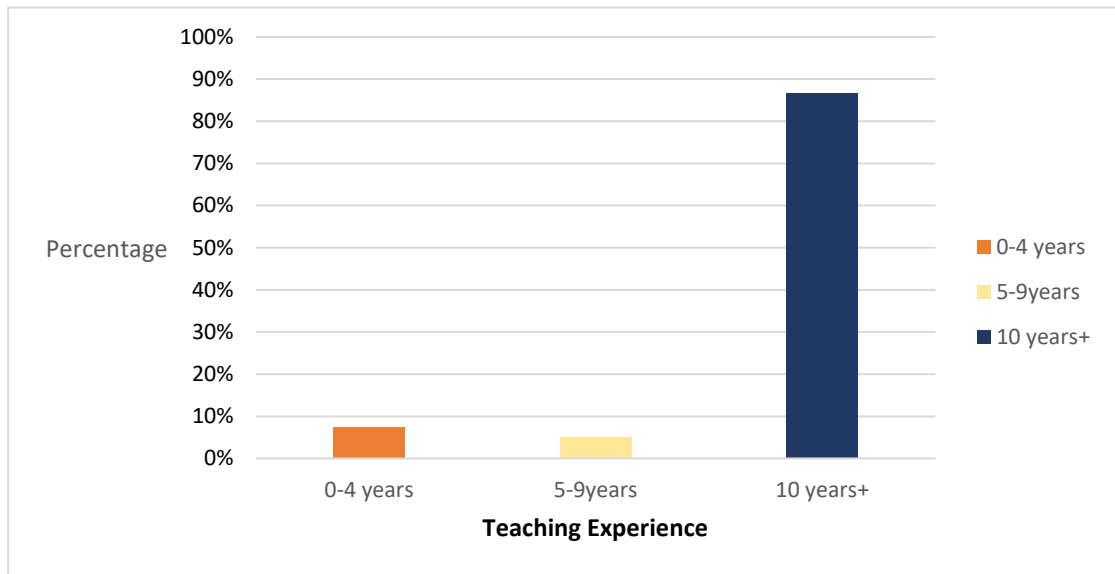
<i>Number of Teachers</i>	<i>53</i>
<i>Teachers with a Bachelor Degree</i>	<i>52</i>
<i>Teachers with a Master's Degree</i>	<i>23</i>
<i>Percentage of English & Putonghua teachers fulfilling the Language Proficiency Requirement</i>	<i>100%</i>



Subject-trained Teachers

Subject	Percentage
<i>English Language</i>	<i>100%</i>
<i>Chinese Language</i>	<i>100%</i>

Teaching Experience



Professional Development

<i>Average Number of CPD Hours</i>	<i>47</i>
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Our Parents and Alumni

Parents-Teachers' Association

Objectives

- *To strengthen the relationship, communication and co-operation between parents and the school*
- *To provide a lot of chances for our students to widen their horizons and develop their potential outside the classroom*

Composition

<i>Chairperson</i>	<i>Mrs LI LAW Sau-ting</i>
<i>Vice Chairperson</i>	<i>Ms HO Mo-yee</i>
<i>Vice Chairperson</i>	<i>Ms LAM Kwai-yuk</i>
<i>Treasurer</i>	<i>Ms WONG Wai-yee (Teacher)</i>
<i>Auditor</i>	<i>Mr MAN Duncan Chi-kuen</i>
<i>Secretary</i>	<i>Ms NGAN Sik-kum, Emily</i>
<i>Secretary</i>	<i>Ms MA Lai-san</i>
<i>Secretary</i>	<i>Ms WONG Tai-loi (Teacher)</i>
<i>Liaison Officer</i>	<i>Ms NG Suet-fong</i>
<i>Liaison Officer</i>	<i>Ms WONG Nga-mei</i>
<i>Liaison Officer</i>	<i>Ms LAM Yi-ling, Ida</i>
<i>Recreation Officer</i>	<i>Ms SZE Hiu-ting</i>
<i>Recreation Officer</i>	<i>Ms TSUI Yuk-mui</i>
<i>Recreation Officer</i>	<i>Ms LAM Ngan-kee, Maggie</i>
<i>General Manager</i>	<i>Ms CHAN Fung-lin (Teacher)</i>
<i>General Manager</i>	<i>Ms KONG Pak-yeung (Teacher)</i>
<i>Committee Member</i>	<i>Mr WONG Kwong-wing, Principal</i>
<i>Committee Member</i>	<i>Mr TANG Tze-kwan, Teresa, Assistant Principal</i>
<i>Committee Member</i>	<i>Ms LAU Man-sze, Assistant Principal</i>
<i>Committee Member</i>	<i>Ms YICK Wing-woon (Teacher)</i>

Activities

Date	Activities / Events / Awards / Sponsorships
<i>Jul 2018, Nov 2018, Feb 2019, Jul 2019</i>	<i>Collection and Delivery of Second Hand Summer and Winter School Uniforms</i>
<i>8 Sep 2018</i>	<i>S.1 Orientation Day Camp for Parents and Students</i>
<i>9-10 Oct 2018</i>	<i>Election of SMC Parent Member (2018-2020)</i>
<i>13 Oct 2018</i>	<i>PTA Annual General Meeting</i>
<i>16 Oct 2018</i>	<i>Parent Volunteer's Meeting</i>
<i>29 Oct 2018 – 27 May 2019</i>	<i>Yoga Class for Parents</i>
<i>3 Nov 2018</i>	<i>Selection of Dr Cheng Ha Yan Memorial Scholarship</i>
<i>4 Nov 2018</i>	<i>Excursion Day - Ecotourism</i>
<i>15 – 16 Nov 2018, 7 – 8 May 2019</i>	<i>Serving as Guest Speaker and Volunteer at Book Fair</i>
<i>29 – 30 Nov 2018</i>	<i>Parent-child Relay Race on School Sports Days</i>
<i>7 Dec 2018</i>	<i>Annual Speech Day - Prize-giving Guest and Audience</i>
<i>16 Dec 2018</i>	<i>PTA Picnic - JPC Pat Heung</i>
<i>26 Jan 2019</i>	<i>Orchid Arranging Class for Parents</i>
<i>16 Feb 2019</i>	<i>Workshop on Making Natural Skin Care Products</i>
<i>22 Feb 2019</i>	<i>Teachers Appreciation High-tea Meeting</i>
<i>12 Mar 2019, 30 Apr 2019</i>	<i>Cookery Class for Parents</i>
<i>22 Mar 2019</i>	<i>PTA Fund-raising Booths for Charity Sale on School Open Day</i>
<i>23 Mar 2019</i>	<i>PTA Fund-raising Booths for Charity Sale on Homecoming Day</i>
<i>May 2019 – Jul 2019</i>	<i>Parents-Also-Appreciate-Teachers' Drive</i>
<i>10 May 2019</i>	<i>Chinese Tea Workshop</i>
<i>25 May 2019</i>	<i>Visual Arts Exhibition: Guests of the Ribbon-cutting Ceremony</i>
<i>Whole year</i>	<i>Club Activities Sponsorship Scheme</i>
<i>Whole year</i>	<i>Design and Update of PTA Website</i>

Alumni Association

Objectives

- *To act as a bridge between the school and the past students*
- *To promote fellowship among the past students*
- *To organize cultural, social and recreational activities for its members*
- *To promote and carry out schemes for the benefits of the school and the interests of the past students*

<i>Honorable President</i>	<i>Principal WONG Kwong-wing</i>
<i>Chairperson</i>	<i>Mr YEUNG Chok-shing, Marco</i>
<i>Vice Chairperson</i>	<i>Mr LEE Wing-shing, Leo</i>
	<i>Mr CHAN Ying-kit, Gordon</i>
<i>Honorary Secretary</i>	<i>Dr CHUNG Ming-wai, Christy</i>
	<i>Mr LEUNG Wai-chin, Jimmy</i>
<i>Honorary Treasurer</i>	<i>Mr SHEK Ming-hon, Jimmy</i>
<i>Committee Members</i>	<i>Dr CHEUNG Shing-him, Gary</i>
	<i>Dr YAU Lai-mo, Yau</i>
	<i>Ms CHENG Sze-man, Sarah</i>
	<i>Ms WONG Hiu-yan, Yan</i>
	<i>Mr WU Yiu-tung, Dixon</i>
	<i>Mr HEUNG Pak Ki, Patrick</i>
<i>Honorary Advisors</i>	<i>Dr YUEN Cheuk-fai</i>
	<i>Mr MUI Yan-lap</i>
	<i>Dr MAN Chi-yin</i>
	<i>Mr AU YEUNG Kim-wai</i>
	<i>Ms YAU Yuet-ming</i>
	<i>Ms CHAN Yee-tung</i>
	<i>Ms CHAN Sze-yan</i>
<i>Teacher Coordinators</i>	<i>Ms NG Lai-wah</i>
	<i>Ms CHEUNG Chui-ha</i>
	<i>Mr LEUNG Sze-long</i>

Activities

Date	Activities / Events / Awards / Sponsorships
<i>Sep 2018</i>	<i>Promotion and Nomination of STGSSAA Scholarship and Best Improvement Award</i>
	<i>Gathering of 1988 S.5 graduates</i>
<i>Nov 2018</i>	<i>Interview of STGSSAA Scholarship and Best Improvement Award</i>
	<i>Careers Fair 2018</i>
	<i>Kick-off Ceremony of Mentorship Scheme for S.5 students</i>
<i>Nov 2018 to Aug 2019</i>	<i>Mentorship Scheme in Progress</i>
<i>Dec 2018</i>	<i>Presentation of HKDSE Examination Distinction Prize 2018</i>
<i>Mar 2019</i>	<i>Homecoming Day cum Annual General Meeting</i>
<i>May 2019</i>	<i>Gathering of 2009 S5 Graduates</i>

Major Concerns 2018/19

Major Concern 1: To develop effective teaching and learning strategies for enhancing the learning capacity of students

1.1 To raise both learning and teaching capacity through reading, eLearning and self-directed learning

Actions Taken

- *Every teacher recommended at least two books to students and most of the books recommended were included in the two book fairs organized.*
- *A Chinese Reading Week and an English Reading Week, including 2 High Table Reading Lunch, were organized to promote reading through a variety of activities.*
- *eLearning was a common practice of all departments and all teachers took part in at least one lesson observation that incorporated eLearning.*
- *All departments devised at least one self-directed learning assignment which was well made use of in class.*
- *Reading Circles that embraced 8 subjects were formed and regular sharing sessions were conducted throughout the year.*

Evaluation

- *100% of the students had read more than 20 books, both Chinese and English, and an average of over 56 books / excerpts were read by S.1-5 students. The number of books read this year increased tremendously.*
- *Nearly all of the students had read more than 2 STEM books / excerpts. An average of 11 STEM books / excerpts were read by S.1-5 students.*
- *The teacher-recommended books were well-liked by our schoolmates and their sales were particularly high.*
- *Students were invited to give feedback on the eLearning lessons. The overall feedback was very encouraging. For example, in English, the S.1 students found the eLearning lessons a lot more motivating and interesting and they loved the lessons. As for Geography, the S.3 students found the AR app in learning Geography very useful and it greatly enhanced their understanding of the subject knowledge. In Chinese, eLearning materials were intelligently used in teaching and the lesson incorporated self-directed learning elements as well. The S.3 students enjoyed the lesson and learned a lot more about the subject contents and the things they were interested especially about drama from the specially prepared lesson.*

- *Students found the lessons which incorporated self-directed learning elements more interesting. For example, in Maths, the S.2 students found that the lesson encouraged them to learn widely and freely and they were guided to learn something they liked. In Liberal Studies, the S.5 students praised highly the use of google classroom, Nearpod and Kahoot, which greatly facilitated their learning of the subject contents.*
- *The survey on the reading circles proved to be highly encouraging. A majority of participants hoped that more students could take part in the circles and the frequency should be raised. Also, quite a number of participants wrote a lot in the reading records, though a few disliked the idea of writing after reading.*

1.2 To promote STEM education across the curricula and to develop students to become lifelong learners of science and technology

Actions Taken

- *Over thirty STEM-related learning programmes including “STEM x Book Fair @STGSS”, “Zhuhai Aviation Technology Learning Journey”, “Beijing Exchange – A Visit to Sister’s School in Beijing”, “Beijing Exchange – S.3 STEM Workshops”, “Beijing Exchange – Disney YES Programme (Physics)”, “高校科學營 2019 - 上海華東理工大學”, “Study Tour to Korea”, “Learning Tour to Foshan”, “S.2 STEM Education Class”, “InnoCarnival 2018”, “Tello Edu Drone Programme Training Course (One skill for every S.2 student)”, “mBot STEM” courses, “Visit to The 13th ECO Expo Asia”, “Chemists Online Self-study Award Scheme”, “The IET Faraday Challenge Day 2019”, “Hong Kong GreenMech Contest 2018-2019”, “Budding Scientist Award” and STEM-related public lectures had been co-organized with various STEM community partners for S.1 to S.5 students.*
- *Over 15 STEM learning activities had been co-organized with the Reading to Learn Committee, the Gifted Education Committee, the Health, Sex and Life Committee, the Environmental and Media Education Committee, the Departments of Science, Physics, Chemistry, Biology, Computer and Mathematics during the STEM weeks.*
- *All classes of the S.1 to S.3 students had been arranged to participate in the STEM x Book Fair and STEM@STGSS activities organized in STEM Weeks.*

Evaluation

- *According to the results of the student survey, 100% of S.1 to S.5 survey*

participants (550 S.1 to S.5 students) engaged in at least one STEM learning activities this year.

1.3 To enrich students' learning experiences and consolidate students' learning through subject-related activities outside the classroom

Actions Taken

- *Almost all subject departments had organized a profusion of outside-classroom subject-related activities for students, including a brand new public speaking contest that included the use of the three languages. Students were greatly exposed to various learning activities outside the classroom.*

Evaluation

- *Students found the activities conducive to their all-round development, raising their interest in academic subjects, broadening their horizons and enhancing their other learning experiences through community resources. According to the survey, they found their horizons greatly extended.*
- *The newly organized Inter-house Public Speaking Contest was a huge success. The participants had very positive feedback and found the contest highly conducive to their self-confidence and public speaking skills. The audience was amazed and a new culture of public speaking was built. The experienced was shared in the EDB Pulse.*

Way Forward

- *Theme-based book fairs and subject-based reading circles can be organized to further raise the reading atmosphere.*
- *Reading should be further promoted across the curricula.*
- *STEM elements should be incorporated into subject learning across the curricula.*

Major Concern 2: To foster among students positive values conducive to their whole-person development

2.1 To broaden students' horizons and arouse their social awareness

Actions Taken

- *Life-wide learning programmes were organized to equip students with necessary aptitudes to attain whole-person development and to develop lifelong learning skills. Programmes with a main focuses / main focuses at each level were organized:*
 - S.1 – Self-discipline and Self-understanding*
 - S.2 – Team Building and STEM education*
 - S.3 – National Identity and Life Planning*
 - S.4 – Community Services and Applied Learning Skills*
 - S.5 & 6 – Careers and Life Planning*
- *A variety of community services and related training workshops were organized.*
- *Students participated in a variety of OLE activities, workshops and exchange programmes.*

Evaluation

- *About 90% of participants including students from S.1 to S.5 agreed that the life-wide learning programmes extended their exposure to new learning experiences.*
- *Over 85% of the participants agreed that the community services and related training programmes could enhance their social awareness, promote respect and thanksgiving among students.*
- *About 90% of participants agreed that the OLE activities could broaden their horizons.*

2.2 To foster students' positive values

Actions Taken

- *Incorporation of value education in formal curriculum in all KLAs*
- *A school-based Life Education curriculum with special emphasis on promoting respect and responsibility was implemented at all levels.*
- *Thematic programmes on promoting “Perseverance” and “Caring for*

Others” were organized in the 1st Term and the 2nd Term respectively.

- *Reflections and experience sharing on aspects related to Respect and Responsibility by student representatives during Morning Assembly were conducted throughout the year.*
- *A series of diversified personal growth talks to instill positive values and attitudes was held.*
- *Peer Support Programmes designed by senior levels students were carried out in Life Education lessons in lower forms to promote Respect and Responsibility.*
- *Peer modelling programme had been organized to recognize model student leaders excelled in demonstrating respect and responsibility.*
- *A variety of class management programmes including a series of Inter-class Competitions was conducted to nurture a harmonious learning environment and promote class spirit.*

Evaluation

- *Core positive values including perseverance, respect for others, responsibility, national identity, commitment, integrity and caring for others were successfully incorporated into all KLAs at different levels. Subject teachers were invited to stress the positive values in relation to their subject matter so that the seven core values could be embedded in students’ daily learning. About 75% of the students agreed that they became more aware of the core positive values during learning.*
- *A school-based Life Education Curriculum which targeted promoting the importance of the seven core values was completed successfully by the joint effort of different committees. Over 75% students agreed that the curriculum helped improve their positive values.*
- *Two thematic programmes on promoting “Perseverance” and “Caring for Others” were conducted in the 1st and 2nd Terms respectively. A series of activities echoing with the main theme such as “Morning Run”, “Sharing by student leaders”, seminar and workshops, “Quote of the Day”, writing competitions and game booths was conducted. Students reflected that the school provided ample chances for them to deepen their understanding of “Perseverance” and “Caring for Others”. Objectives of the programmes were fully achieved. Sharing sessions in Morning Assemblies and School Assemblies were conducted by different stakeholders including students, teachers and alumni.*

- *A total of 11 inter-class competitions were held at each level throughout the year. The competitions included a wide variety of programmes to allow classes with different strengths to show their talents. Over 85% of students agreed that the programme helped reinforce their class spirit and collaborative effort.*
- *Peer Support Programmes were held by Prefects and Student Peer Counsellors 4 times per term in all S.1 and S.2 classes to promote the importance of perseverance, caring for others and self-discipline.*
- *Two model students from junior levels and senior levels were selected and recognized for their outstanding character, respectful attitudes and excellent responsibility.*

2.3 To enhance life planning education for students

Actions Taken

- *The school-based Career Life Planning curriculum was refined and implemented to enhance life planning of students at all levels.*
- *“Arts Programme for S.1” and “One Skill for Every Student in S.2” had been arranged to unleash potentials of students.*
- *Training camps and pull out programmes had be organized to further stretch the capabilities of students.*

Evaluation

- *About 80% of students from S.1 to S.5 completed the tasks set in the school-based CLP Education programmes.*
- *School-based Careers and Life Planning Education was organized by various departments and committees which catered for the needs of students at different levels and helped them to set the preliminary life goals.*
- *Over 80% of subject departments incorporated elements of Careers and Life Planning Education in their lessons. Heads of Department of 11 elective subjects introduced the careers prospect to S.3 students.*
- *Programmes to enhance students’ self-understanding were organized for S.1 to S.6 students. A variety of careers programmes on introducing career inclination and multiple pathways were organized for senior level students. Career workshops and taster programmes were also arranged for interested students.*

- *Over twenty classes were offered to S.1 in the “Arts Programme for S.1”. More than 75% of S.1 students found that the programme could unleash their potentials. 80% of S.1 students got very good grades in their overall Arts Performance.*
- *A total of five programmes were organized for all S.2 student in the school year under the “One skill for every student” in S.2. Over 85% of participants agreed that the programmes helped them understand more about their potentials and talents.*
- *An adventure training day camp was organized for all S.1 and S.2 students. Over 90% of students reflected that the programme helped them understand more about self-discipline, perseverance and self-confidence.*
- *A number of leadership training programmes were offered to S.2 to S.5 students. About 90% of the participants agreed that the courses were useful in stretching their potentials, sharpening their leadership skills and enhancing their team spirit.*

Way Forward

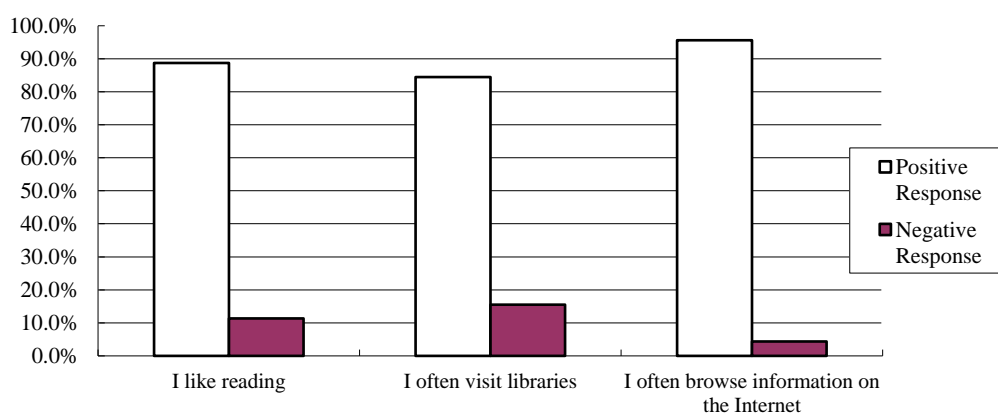
- *To provide ample chances for students to broaden their horizons and arouse their social awareness.*
- *To deepen students’ positive values and strengthen their sense of commitment and gratitude through the school-based Life Education curriculum*
- *To continue to refine and implement the school-based Life Planning curriculum to cater for students’ holistic development*
- *To promote healthy lifestyle of students*

Our Learning and Teaching

Number of Active School Days

- 191 active school days for S.1 to S.5 students

Students' Reading Habits



	<i>Positive Response</i>	<i>Negative Response</i>
<i>I like reading</i>	88.7%	11.3%
<i>I often visit libraries</i>	84.5%	15.5%
<i>I often browse information on the Internet</i>	95.6%	4.4%
<i>Average:</i>	89.6%	12.4%

Satisfaction Rates of Choice of Elective Subjects in S.4

<i>Number of electives allocated within students' first three preferences</i>	<i>Number of students</i>
3	90
2	33
1	5
0	4

Total Number of S.3 Students: 132

Overall Satisfaction Rate: 86.1%

Reading to Learn

Objectives

- *To instill the concept “reading to learn” into students*
- *To foster good reading habits to widen students’ global knowledge and perspectives*

Programmes implemented

- *A profusion of reading-related activities such as Joint School Companion Reading Scheme, Book Fairs, S.1 Parent-child Chinese Book Report Competition, book recommendations in the Morning Assemblies and Reading Periods, Reading Award Scheme, 2019 World Book Day Fest, High Table Reading Lunch, International Reading Forum and visit to the Library of the CUHK were arranged to raise students’ interests in reading.*
- *More than 100 students participated in the Reading Programme for Children and Youth organized by the Hong Kong Public Library.*
- *8 Street Libraries were set up on every floor for easy access of reading materials. One was set up near the Main Entrance for parents. Another one was set up outside our school campus to serve visitors in our neighborhood. Used books were received from the visitors and our school served the community by offering a corner for exchanging books.*
- *Teachers, parents and student leaders shared the books they loved on display boards which were placed on different floors.*

Evaluation

- *The activities and street libraries were well-received with positive and encouraging feedback from students and visitors.*
- *Students were confident to share their reading experiences through various presentations both inside and outside school.*
- *Around 600 books were collected for the street libraries from teachers, parents and students.*

Way Forward

- *To raise students’ interests in STEM through reading and activities*
- *To encourage students to share their experience in reading*
- *To boost the reading atmosphere in the community through our street libraries*

Project Learning

Objectives

- *To facilitate students' independent learning capabilities*
- *To develop their generic and interpersonal skills*

Programmes implemented

- *S.2 Cross-curricular Projects: doing themed projects on a variety of topics*

Evaluation

- *The research area given was “The Comparison between Sha Tin and one other district in Hong Kong”. Students were required to make a comparison between Sha Tin and the district chosen in at least 3 areas, including population structure, architecture, recreational facilities, history, land use etc. Students had to collect, analyze and integrate the data systematically and draw a valid comparison between the two districts. The learning process was interactive and student-centred.*
- *Some students were able to show their comparison systematically with the help of the pie charts. Good visual effects were also presented on the web page. However, there was still much room for improvement in the comparative skills of some students.*
- *By doing the project, most students got to know more about the districts of Sha Tin and other districts of Hong Kong.*

Way Forward

- *Due to the implementation of the new school curriculum, the S.2 Themed Cross-curricular Project Learning will be discontinued in 2019/20.*

School-based Learning and Support Programmes

Objectives

- *To provide quality tailor-made programmes and courses for students of different needs*
- *To provide students receiving CSSA or SFAA full grant and disadvantaged with a variety of programmes and courses*

Programmes implemented

Date	Programmes / Courses / Workshops
<i>Jul 2018 – Aug 2018</i>	<i>Pre-S.1 Cross-curricular Bridging Programme (English Language)</i>
<i>Aug 2018 – Sep 2018</i>	<i>International Junior Science Olympiad Training Course (Gifted Education)</i>
<i>Sep 2018 – Feb 2019</i>	<i>Chinese Dance Advanced Course (Dance Club)</i>
<i>Sep 2018 – Mar 2019</i>	<i>S.5-S.6 Critical Writing Courses (Liberal Studies)</i>
<i>Sep 2018 – Apr 2019</i>	<i>Double Star Programme (Academic Board)</i>
<i>Sep 2018 – Apr 2019</i>	<i>mbot STEM Robot Basic Course and Advanced Course (Gifted Education)</i>
<i>Sep 2018 – May 2019</i>	<i>Traditional Chinese Building Skill Promoted through 3D-printing (Information and Communication Technology)</i>
<i>Sep 2018 – May 2019</i>	<i>S.2-S.3 Enhancement Class (Mathematics)</i>
<i>Sep 2018 – Jul 2019</i>	<i>Musical Instrument Classes (22 Classes): Erhu Junior, Erhu Intermediate, Erhu Senior, Dizi Junior, Dizi Intermediate, Dizi Senior, Sheng A, Sheng B, Suona, Cello Junior, Cello Senior, Double Bass, Percussion Junior, Percussion Senior, Liuqin, Pipa Junior, Pipa Senior, Ruan, Yangqin, Violin A, Violin B, Flute (Music)</i>
<i>Sep 2018 – Jul 2019</i>	<i>Choir (Music)</i>
<i>Sep 2018 – Aug 2019</i>	<i>Chinese Orchestra (Music)</i>
<i>Sep 2018 – Aug 2019</i>	<i>Chinese Dance Course (Dance Club)</i>
<i>Sep 2018 – Aug 2019</i>	<i>Modern Dance Course (Dance Club)</i>
<i>Oct 2018 – Nov 2019</i>	<i>S.4-5 Chinese and English Enhancement Programmes (School-based Learning and Support Programmes)</i>
<i>Oct 2018 – Dec 2018</i>	<i>S.3 Speaking Skills Course (Chinese Language)</i>
<i>Oct 2018 – Feb 2019</i>	<i>Junior Achievement Company Programme 2018 (Gifted Education)</i>
<i>Oct 2018 – Feb 2019</i>	<i>Debate Team Training Course (Gifted Education)</i>

Oct 2018 – Mar 2019	S.1-3 Chinese, English Enhancement Programmes (School-based Learning and Support Programmes)
Oct 2018 – Mar 2019	S.1 Learning Skills Workshop (School-based Learning and Support Programmes)
Oct 2018 – Apr 2019	S.2-3 Enrichment Class (Mathematics)
Oct 2018 – Apr 2019	S.4-5 Enrichment Class (Mathematics)
Oct 2018 – May 2019	Learning Ambassador Programme (Academic Board)
Oct 2018 – May 2019	Basic Japanese Course (Gifted Education)
Nov 2018 – Dec 2018	Strategic Planning and Interviewing Skills (Gifted Education)
Nov 2018 – Mar 2019	S.6 Enhancement Class (Chinese Language)
Nov 2018 – Mar 2019	S.6 Star Programme (Chinese Language)
Nov 2018 – May 2019	S.1 Enhancement Class by EdUHK(Mathematics)
Feb 2019 – Apr 2019	S.3 Enhancement Class (Chinese Language)
Apr 2019 – May 2019	Faraday Challenge Day 2019 (Gifted Education)
July 2019	Tello EDU UAV Interest Class (ECA Committee, STEM Education Committee)
Jul 2019 – Aug 2019	S.3 Summer Enhancement Class (Academic Board)
Jul 2019 – Aug 2019	S.4 Summer Enhancement Class (Academic Board)
Jul 2019 – Aug 2019	S.5 Summer Enhancement Class (Academic Board)

Evaluation

- Overall, 80% of the students found the above courses highly useful.
- Students developed their multi-intelligences and generic skills through the above courses.
- Over 90% of the students agreed that the instructors taught and explained clearly.
- Over 90% of the participants thought that the courses were useful to them.
- Students stated that key concepts of Liberal Studies taught by tutors enhanced their critical writing skills.

Way Forward

The following courses are to be continued in the academic year 2019/20.

- Speaking Skills Course (Chinese Language)
- Chinese Dance Course (Dance Club)
- Modern Dance Course (Dance Club)
- Chinese Dance Technique Course (Dance Club)
- S.1-5 Chinese, English Enhancement Programmes (School-based Learning and Support Programmes)
- Construction with 3D Printer (Information and Communication Technology)

Gifted Education

Objectives

- *To devise systematic and strategic planning to identify gifted and talented students who possess potential in some aspects and to foster their holistic development as well as their commitment to serving the community*
- *To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potentials in a wide range of specialist areas, including leadership, creativity and personal-social competence*
- *To develop school-based training programmes and to support students to participate in external competitions and gifted education programmes*

Awards / Competitions / Programmes

Date	Awards / Competitions / Programmes
<i>Sep 2018</i>	<i>International Junior Science Olympiad – Hong Kong Screening Test</i>
<i>Sep 2018</i>	<i>Innotech Expo Docent Programme</i>
<i>Oct 2018 – Feb 2019</i>	<i>Junior Achievement (JA) Company Programme</i>
<i>Nov 2018</i>	<i>InnoCarnival 2018</i>
<i>Nov 2018</i>	<i>International Biology Olympiad – Hong Kong Contest 2018</i>
<i>Nov 2018</i>	<i>Hong Kong Biology Literacy Award 2018/ 19</i> <i>- 1 First Class Honours</i>
<i>Nov 2018 – Jan 2019</i>	<i>Hong Kong Academy for Gifted Education (HKAGE) Nomination</i>
<i>Dec 2018 – May 2019</i>	<i>Smart City Project Programme</i>
<i>March 2019</i>	<i>HKU Academy for the Talented (ACT) – Student Nomination 2018/ 19</i>
<i>Apr 2019</i>	<i>Programme for the Gifted and Talented by Faculty of Education, CUHK</i>
<i>Apr 2019</i>	<i>Hong Kong Budding Scientists Award</i> <i>- Best Reporter Award</i>

<i>Apr 2019 – May 2019</i>	<i>Hong Kong Secondary School Maths and Science Competition</i> - <i>Biology: 1 Distinction</i> - <i>Chemistry: 2 Distinctions and 2 Credits</i> - <i>Physics: 3 Credits</i>
<i>May 2019</i>	<i>Hong Kong GreenMech Contest 2019</i>
<i>May 2019</i>	<i>Faraday Challenge Day 2019</i>
<i>June 2019</i>	<i>Chemists Online Self-study Award Scheme (COSAS)</i> - <i>1 Diamond, 7 Platinum and 2 Gold Awards</i>
<i>June 2019</i>	<i>Australian National Chemistry Quiz 2019</i> - <i>2 High Distinctions, 8 Distinctions and 5 Credit</i>
<i>June 2019</i>	<i>Australian HK joinence Competition 2019</i> - <i>2 Distinctions and 2 Credit</i>
<i>Jul 2019</i>	<i>High Schools Science Camp 2019</i>

Date	School-based Programmes
<i>Sep 2018 – Dec 2018, Mar 2019 – May 2019</i>	<i>mbot STEM Course</i>
<i>Oct 2018 – Nov 2018</i>	<i>Preparation course of Hong Kong Biology Olympiad for Secondary Schools 2018/19</i>
<i>Oct 2018 – Mar 2019</i>	<i>Basic Japanese Course</i>
<i>Oct 2018 – Apr 2019</i>	<i>GreenMech Self-learning Programme</i>
<i>Oct 2018 – May 2019</i>	<i>Course for Debate Team</i>
<i>Nov 2018 – Dec 2018</i>	<i>S.6 Career Planning and Interviewing Skills Workshop</i>
<i>March 2019</i>	<i>CUHK Popular Science Talk: “Where do the air pollutants in Hong Kong come from?”, “Zoom into the Rocks”</i>
<i>Whole year</i>	<i>Science and Technology Ambassadors</i>

Evaluation

- *A total of 630 students took part in a wide range of activities including 3 International competitions, 8 inter-school competitions, 1 overseas exchange programmes, 2 visits, 1 seminars and 7 external programmes. The students gained numerous awards, precious experience and knowledge.*
- *A total of 123 students participated in 10 school-based programmes and a congenial and open learning atmosphere was cultivated.*
- *The Science and Technology Ambassadors actively engaged in organizing cross-disciplinary programmes inside and outside school. They succeeded in promoting STEM education at school.*

Way Forward

- *To foster students' creativity, leadership and higher-order thinking skills*
- *To encourage more students to participate in international competitions*

Student Support

I. Discipline Committee

Objectives

- To cultivate an orderly and harmonious learning culture
- To develop students' positive values and attitudes to enhance their whole-person development

Awards / Competitions / Programmes

Date	Activities / Competitions / Programmes
Sep 2018 – Jul 2019	<i>iTeen Programme</i>
	<i>Harmonious Campus Programme</i>
	<i>Caring Campus Programme</i>
	<i>S.1 & S.2 Peer Support Programme</i>
	<i>Tidy Uniform and Appearance Self-discipline Programme</i>
	<i>Self Behaviour Improvement Programme</i>
	<i>Good Attendance, Discipline and Punctuality Award</i>
	<i>Service Awards for Outstanding Prefects and Junior Prefects</i>
Sep 2018	<i>Whole-school Discipline Assembly and S.6 Discipline Assembly</i>
	<i>Open Forum and Election of Head Prefects and Deputy Head Prefects</i>
Oct 2018	<i>Police Talk on Anti-bullying and Cyber Crimes</i>
	<i>Team-building Day for Prefects and Junior Prefects</i>
Dec 2018	<i>Inter-class Tidy Uniform Competition</i>
	<i>Tidy Students Election (1st Term)</i>
Jan 2019	<i>Leadership Training Day Camp of Prefects Association</i>
Feb 2019	<i>Farewell Party for Graduate Prefects</i>
	<i>ICAC iTeen Programme</i>
Mar 2019	<i>Discipline Week</i>
	<i>Inter-class Discipline and Cleanliness Competition</i>
May 2019	<i>Recruitment of Junior Prefects</i>
	<i>Inter-class Attendance and Punctuality Competition</i>

<i>Jun 2019</i>	<i>Prefect Leader Interview</i>
	<i>Tidy Students Election (2nd Term)</i>
<i>Jul 2019</i>	<i>ICAC Job-shadowing Programme</i>
	<i>Training Day on Adventure Ship</i>
	<i>Service Awards for Prefects and Junior Prefects</i>

Evaluation

- *The Discipline Committee strategically implemented appropriate measures that brought about sustainable improvement in school discipline. Compared with the corresponding figures in the last school year, there was a continuing decline in the numbers of tardiness and total offences committed by students. 103 students performed outstandingly and received Good Attendance, Discipline and Punctuality Awards. Serious misbehaviors rarely occurred this school year. The student discipline at Morning Assemblies and other hall events also achieved remarkable improvement.*
- *With the assistance of the Harmonious Campus Programme and the Peer Support Programme, the junior form students were more self-disciplined and able to adapt to the new school environment in a more confident way.*
- *The Discipline Week, iTeen Programme, Caring Campus Programme and thematic seminars successfully instilled students with positive values and the overall improvement in students' conduct was generally witnessed.*
- *A comprehensive system in election, selection, promotion and training of School Prefects was in place and School Prefects established a reputable and respectable image in school. The School Prefects also participated enthusiastically in a wide range of external and internal activities to widen their horizons and further develop their leadership skills.*
- *A whole-school approach strategy was successfully implemented. The Principal, Assistant Principals, Discipline Teachers, Class Teachers and Prefects worked collaboratively to instil and remind students of the importance of being self-disciplined. As a result, the number of offences committed by students continued to decline steadily this year.*

Way Forward

- *More training programmes for Prefect Leaders, Prefects and especially Junior Prefects can be organized to raise their team spirit and refine their case-handling skills.*
- *More emphasis will be given to the establishment of students' proper values, attitudes and habits to enhance their whole-person development.*

II. Guidance Committee

School Social Worker: Ms LUO Wing-ye, Hong Kong Young Women's Christian Association

Objectives

- To nurture students' positive values and attitudes through preventive and developmental guidance programmes
- To counsel students with the help of the school social worker

Awards / Competitions / Programmes

Date	Activities / Competitions / Programmes
Sep 2018	S.1 Orientation Day
Oct 2018	Student Peer Counsellor Training Camp cum Workshops
Oct 2018 – Feb 2019	Attention and Social Skill Training Workshop
Oct 2018 – Feb 2019	Speech Therapy Sessions
Oct 2018 – July 2019	“Dancing with Positive Strengths” Therapeutic Dance Workshop for Better Body Expression and Building up Confidence for Junior Level Students
Nov 2018	S.1 Relaxation Workshop and Day Camp
Nov 2018 – Apr 2019	Care and Concern Workshops for S.1 and S.2 students
Dec 2018 – May 2019	Caring Campus Scheme for S.3 to S.5 students – Promoting an Inclusive Environment.
Jan 2019 – May 2019	Focus Group Workshop on Stress Management
Jan 2019 – Jul 2019	Flying High Programme for S.3 – Understanding the Strengths and Extending the Capabilities of Students.
Feb 2019	S.4 Relaxation Day Camp
Feb 2019 – Mar 2019	Life Education Workshop Series on Promoting Positive Attitudes towards Life
Mar 2019 – Apr 2019	Stress Management Workshops for S.4 and S.5
Apr 2019	Care and Concern Week and Exhibition
Apr 2019 – May 2019	Understanding Poverty and Outreaching Project on helping the needy.
Jul 2019	Student Counselling for the Release of HKDSE Exam Results

Evaluation

- *The majority of S.1 and S.2 students found that the programmes offered by the Guidance Committee and the Student Peer Counsellors helped them understand the school better and build a stronger sense of belonging to the school.*
- *A total of 26 SPCs were trained to serve their younger schoolmates in the year 2018/19. They were responsible for leading Caring Campus Scheme, promoting positive values and Social Service Outreaching programmes.*
- *Programmes promoting an inclusive school environment like Caring Campus Scheme, “Dancing with Positive Strengths”, Speech Therapy sessions and workshops on bettering communication skills were carried out throughout the year to promote a harmonious, caring and inclusive culture on campus. Learning Support Grant had been fully utilized on providing a variety of programmes on catering for learning needs of different students. Very positive feedback was obtained from the participants as well as their parents.*
- *A series of relaxation and stress management workshops and activities were organized throughout the year to promote positive attitude towards life. The QEF under Joyful@School Scheme was fully utilized to offer preventive and developmental programmes for students at different levels.*

Way Forward

- *To promote positive values such as commitment, gratitude and concern for others on campus*
- *To provide training programmes for Student Peer Counsellors to prepare students to be independent and responsible future leaders*
- *To organize activities and training on promoting an inclusive school environment and continue to cater for the diverse needs of our students*
- *To promote mental health and stress management among our students*

III. Careers Committee

Objectives

- To enhance the self-understanding of our students and encourage them to make educational and careers choices that are congruent with their personal qualities
- To equip our students with career-related and life skills

Awards / Competitions / Programmes

Date	Activities / Competitions / Programmes
Sept 2018	Selection of S.3-S.5 Careers Prefects
	Briefing on CLP Web Page for Junior Form Students
	Briefing on “On-line Selection of S.4 Electives” for S.3 Students
	First Round of S.4 Streaming Trial for S.3 students
	Workshop on “S.3+S.6 Peer Counseling on S.4 Streaming” for S.3 Students
	Survey on S.4 Streaming for S.3 Students
	Briefing on “School-based Career & Life Planning Scheme” to S.4-S.5 Students
	Survey on S.6 Graduates’ Pathways JUPAS Choices
	CUHK Business School x Dialogue with Women CEO
Oct 2018	“On-line Application of JUPAS” for S.6 Students
	“Interviewing Skills Workshop” and “Mock Interview” for S.6 Students
	Careers and Life Planning (CLP) Lesson for S.3 Students
	CLP Lessons for S.4 and S.5 Students: First Interview
	‘Life Buddies’ Mentoring Programme Launching Ceremony by The Commission on Poverty and The Chief Secretary for Administration’s Private Office
	Talk and Briefing on JUPAS Admission to HKU and CUHK
	Peking University 2018 - Principal’s Nomination
	JUPAS School Principal’s Nomination
	University of United Kingdom Nomination
	HKU Sports Scholarship Scheme - Principal’s Nomination
Nov 2018	Careers Guidance of Making JUPAS Choices for S.6 Students;
	Talks on “JUPAS Strategies” by Hok Yau Club for S.5 and S.6 Students and Parents
	Talk and Briefing on General Admission to PolyHKCC and HKUST

Nov 2018	<i>Information Day of Various Tertiary Institutes</i>
	<i>Mingpao Senior Students Careers Information Day 2018</i>
	<i>University Fair cum Joint School Mock Interview Day</i>
	<i>PE Department Experience Day by CUHK</i>
	<i>Careers and Life Planning (CLP) Lesson for S.1, 2, and 3 Students</i>
	<i>HK Science Museum Public Lecture Series 2018: 'Explore the World of Medicine' (Problem of the Lower Limb for Children)</i>
	<i>University Fair cum Joint School Mock Interview Day</i>
	<i>Careers Fair (23 alumni shared 13 disciplines: Business, Education, School of Creative Media, Institute of Textiles and Clothing, Engineering, Medicine, Nursing, Chinese Medicine, Social Science, Geography, Law, Science and Radiography)</i>
Dec 2018	<i>Alumni Mentorship Scheme with 10 disciplines (Accounting, Business, Chinese Education, Design, Mathematics, Medicine, Law, Journalism and Nursing)</i>
	<i>Briefing session with S.6 students for Information on E-App & Mainland study</i>
	<i>'Life buddies' Mentoring Programmes by The Commission on Poverty and The Chief Secretary for Administration's Private Office</i>
	<i>HK Science Museum Public Lecture Series 2018: 'Explore the World of Medicine' (Treatment for the Disease of Digestive System)</i>
	<i>2018/19 DSE Mock Exam (Core Subjects) by Hok Yau Club</i>
Jan 2019	<i>School-based CLP Website Reading Tasks for S.1 to S.3 Students</i>
	<i>HKBUCIE U-diversity Programme on 'Building up Brand Image with Micro Film Advertisement', 'Exploring Freshwater Life' and 'Marketing'</i>
Feb 2019	<i>School Principal's Nomination Scheme 2019 on JUPAS and Mainland studies for S.6 Students</i>
	<i>Introduction to NSS Electives Subjects (Economics, History, Chemistry, Chinese History, ICT, Biology, Chinese Literature and M1/M2) for S.3 Parents and Students;</i>
	<i>Rotary Mock Interview Workshop at BPS for S.5 Students;</i> <i>School-based CLP Website Reading Tasks for S.1 to S.3 Students</i>
Mar 2019	<i>Introduction to NSS Electives Subjects for S.3 Parents and Students (BAFS, Geography, Physics, VA)</i>
	<i>Seminar and Peer Sharing Session on S.4 Streaming for S.3 Parents and Students with Teachers, Careers Prefects and Student Representatives</i>

Mar 2019	Young Financial Planners with Careers and Life Planning Programme for S.5 students by The Boys' and Girls' Club Association of Hong Kong and EDB
	School-based Careers and Life-planning lesson for S.2 Students
Apr 2019	Survey and Mock Release of Results on S.4 Streaming for S.3 Students
	「北京高校考察團 2019」 by Hok Yau Club
	HKU Special Principal's Nomination Scheme for the Young Scientist Scheme (YSS) by HKU (Faculty of Science) for S.6 Students
	Life Buddies' Mentoring Scheme – 'Be a Government Official for a Day' Programme 2019 – Heads of Departments Edition
	Work Experience Programme – HK Science and Technology Parks Corporation by EDB (BSPP)
May 2019	School Principal's Nomination on Scheme for Admission of Hong Kong Students to Mainland Higher Education Institution in 2019 for S.6 students
	School-based Careers and Life Planning Lessons for S.1 and S.3 Students
	"Careers Expo 2019" by EDB and Rotary Club for S.4-S.5 Students
	Applied Learning Taster Programmes organized by VTC and HKCT for S.4 Students (Child Care and Education, Health Care Practice, Practical and Applied Psychology, Computer Game and Animation Design, Business Data Analysis and Foundation in Chinese Medicine)
Jun 2019	2019 Summer IT Technology Learning Programme at IVE (Creating Apps on Computer games, Experience on Staging skills, and AI Mobile Apps)
	360 Degree Virtual Reality Film Production Workshop) for S.4 & S.5 Students
	Talks on "Get Ready for HKDSE Results" for S.6 Students and Parents
	DSE Internship: 畢業生大灣區實習計劃 2019 (Guangzhou, Sheng Zhen, Zhu Hai, Fo Shan) by Hong Kong Arts and Culture Development Council
Jul – Aug 2019	寧滬高校考察團 2019 by Hok Yau Club
	Nomination of 4-day CUHK Summer Clinical Attachment Programme by CUHK Faculty of Medicine for selected S.5 Students
	5-Day Short Term Job Taster Programme by Sha Tin Youth Service Corps of District Administration, Sha Tin District S.5 Students

Jul – Aug 2019	<i>'Life Buddies' Mentoring Scheme – 'Be a Government Official for a Day' Programme 2019 – Chief Executive and Principal Officials Edition</i>
	<i>'Life Buddies' Mentoring Scheme - Work Experience Programme (Home Affairs Department, Planning Department, and Hong Kong Jockey Club Equestrian Federation) organized by Commission on Poverty and Chief Secretary for Administration's Private Office for S.3 to S.5 students</i>
	<i>2019 Junior Summer Programmes at Hong Kong Open University (Catering Services and Future Accountants)</i>
	<i>Release of Final Results on S.4 Streaming for S.3 Students</i>
	<i>Career Guidance after the Release of Results on HKDSE Exam for S.6 Students</i>
Whole year	<i>Issuing School Documents including Transcripts, Recommendation Letters, Leaving Certificates and Certified Letters</i>
	<i>Publications of the S.3 Brochure and School Newsletters</i>
	<i>Four Interviewing Sessions with CLP advisors were launched for S.4-S.5 Students</i>
	<i>Subscription to Careers Magazines and Brochures for display in the Careers Stations and Corner</i>

Evaluation

- *Over 300 S.4-S.6 students were provided with Career-related Experiences such as work experience/ job shadowing / internship / workshops / taster programmes/ visits / career expo.*
- *Over 89% of S.6 students pursued Tertiary Education.*
- *The satisfaction rate of S.3 Students' Choices of S.4 Elective Subjects was 86%.*

Way Forward

- *To strengthen the school-based Career-life planning scheme from S.1 to S.6*

IV. Extra-curricular Activities Committee

Objectives

- *To facilitate students' development in the moral, intellectual, physical, social and artistic domains by providing ample opportunity and encouragement for them to participate in extra-curricular activities.*
- *To nurture a close student relationship with teachers and with students themselves, thereby fostering a good school spirit.*

Composition

Type	Number
<i>Houses</i>	4
<i>Academic Clubs</i>	6
<i>Sports Club</i>	1
<i>Service Clubs</i>	3
<i>Cultural Clubs</i>	3
<i>Interest Clubs</i>	8
<i>Uniform Groups</i>	3
<i>Total</i>	28

Awards / Competitions / Programmes

Date	Activities / Competitions / Programmes
<i>Whole year</i>	<i>One Skill for Every S.2 student in Art and Technology Education Centre (ECA and STEM Committee)</i>
<i>Oct 2018</i>	<i>Halloween Bash & English Speaking Day (Art Club and English Club)</i>
<i>Oct 2018</i>	<i>Sha Tin Student Ambassadors Community Service (Interact & Social Service Group)</i>
<i>Nov 2018</i>	<i>Recruit Cadet Training Camp 2018 (H.K. Air Cadet Corps)</i>
<i>Nov 2018</i>	<i>Exhibition of the Use of 3D Printing (Computer Technology)</i>
<i>Nov 2018</i>	<i>History Week (History Club)</i>
<i>Nov 2018</i>	<i>Multi Intelligence Stage: Rehearsal of Chinese Speech Festival (ECA Committee)</i>
<i>Nov 2018</i>	<i>第十八屆基本法盃辯論比賽 (Chinese Debating Club)</i>
<i>Nov 2018</i>	<i>Hiking with Fun (Excursion Club)</i>
<i>Dec 2018</i>	<i>Cookery Class: Dango making (Japanese Culture & Studies Club)</i>
<i>Dec 2018</i>	<i>第70屆香港學校朗誦節 (Putonghua Club)</i>
<i>Jan 2019</i>	<i>Fair Trade Workshop (Community Youth Club)</i>
<i>Feb 2019</i>	<i>Chinese Culture Week (Chinese Club)</i>

Feb 2019	樂施會減貧利是助學計劃 (Interact & Social Service Group)
Feb 2019	Hong Kong School Drama Festival (Drama Club)
Feb 2019	第三十四屆星島全港校際辯論比賽 (Chinese Debating Club)
Mar 2019	Orienteering Training Course (Excursion Club)
Mar 2019	「沙凝」 Photographic Exhibition (Photographic Club and Art Club)
Mar 2019	10 th Inter-Government S.S. English Debating Competition (English Debating Club)
Mar 2019	Blood Donation (Red Cross)
Mar 2019	Three-Point Contest (Sport Club)
Mar 2019	Multi Intelligence Stage: Joint School STGSS and TWGSS History and Chinese Culture Week (ECA Committee and Chinese Literature)
Apr 2019	Inter Class Limbo-rock Contest (Sport Club)
Apr 2019	Heritage Visit to Tai Kwun (History Club)
Apr 2019	Water Rocket Activities (Science Club)
May 2019	Mathematics Week (Mathematics Club)
May 2019	〈笑話學會〉 Tsuen Wan Town Hall Auditorium Public Performance (Drama Club)
May 2019	Solar Power Boat Activities (Science Club)
May 2019	Multi Intelligence Stage: Club Chairpersons Leadership Sharing (ECA Committee)
Jul 2019	Tello EDU Drone Programme Training Courses (ECA and STEM Committee)
Jul 2019	Cookery Training Courses (Scouts, Girl Guides and CYC)
Jul 2019	STGSS' Got Talent (English Club)
Jul 2019	Annual Dance Show (Dance Team)
July 2019	JPC Summer Camp (Junior Police Call)

Inter-house activities / competitions:

Date	Activities / Competitions
Sep 2018	Swimming Gala
Oct 2018	Board Design Competition
Nov 2018	Mathematics Olympiad
Nov 2018	Sports Day, Cheering Team and Slogan Design Competition
Jan 2019	STGSS Principal Cup: Public Speaking Competition
Jan 2019	House Web Page Design Competition
Mar 2019	Volleyball Competition
Apr 2019	Basketball Competition

<i>May 2019</i>	<i>Football Competition</i>
<i>Jul 2019</i>	<i>Science and History Competition</i>

*Overall champion of inter-house competitions: **Jacaranda House***

Evaluation

- *A huge variety and number of activities and competitions were organized by various clubs and the four houses. A total of 7 outstanding, 21 Gold, 71 Silver and 333 Bronze Awards were presented to recognize students' vigorous participation.*
- *The Multi Intelligence Stage, a platform for students to bring their ideas to life, was successful and received full support from Clubs and various groups.*

Way Forward

- *To help students build good leadership skills and cultivate a good sense of responsibility*
- *To promote students' Perseverance and Caring spirits*

V. Other Learning Experiences and Student Learning Profile

Objectives:

- To coordinate all teams to maintain students' Other Learning Experiences (OLE) records and the Student Learning Profile (SLP) for all students from S.1 to S.6 systematically.
- To guide senior form students to develop a good SLP which reflects their whole-person development and illustrates their personal strengths with evidence of OLE.
- To provide additional opportunities for students to join OLE outside the classroom.

Date	Programme & Workshops
Sept 2018	S.6 Writing Workshop for SLP Self-accounts
Oct 18 – May 19	Bowling/ Golf/ Ice-skating activities
Oct 18 – Mar 19	Eight Art Exhibition visits at Museum of Heritage and art organizations
Jan 2019	Four OLE workshops organized by the Division of Communication, Division of Business, Division of Social Sciences and Division of Applied Science of College of International Education, HK Baptist University
Dec 2018	S.6 students checking their OLE data at eClass
Jan 2019	S.6 OEA & SLP Workshop for JUPAS Application
Mar 2019	The 71 st Hong Kong Schools Music Festival
Feb – Mar 2019	Four drama performances and appreciations
April 2019	SLP compiled for S.6 students before Graduation Ceremony
25 – 30 May 2019	STGSS Visual Arts Exhibition: 8640 minutes Eternal held in Artland Gallery
May – June 2019	Input of OLE data for all activities of all S.1-5 students
June 2019	S.1-S.5 students checking their OLE data at eClass
25 – 28 June 2019, 2 – 5 July 2019	Joint School Exhibition: The Southern and Northern Side of Lion Rock by STGSS and Jockey Club Government Secondary School
July 2019	SLP compiled for all S.1-5 students before end of school term

Evaluation

- *The OLE and SLP records could well acknowledge the effort and achievement of every student in various kinds of OLE participation.*
- *The workshops for self-account writing and OLE data input successfully supported all S.6 students to complete the OEA submission for JUPAS.*
- *The needs of some students with specific interests were catered through providing them with additional OLE opportunities to widen their horizons.*

Way Forward

- *To well keep the OLE & SLP records of all students for easy editing and retrieval.*
- *To keep providing additional OLE opportunities for students with specific interests.*

Performance of Students

Hong Kong Diploma of Secondary Education (2019)

Top 12 Students

No.	Name (English)	Name	Results	Institution	Degree Title
1	Law Chun Hei	羅俊熙	2(5**), 3(5*), 2(5)	CUHK (The Chinese University of Hong Kong)	Medicine (MBChB) Programme
2	So Tsz Kit	蘇子傑	2(5**), 3(5*), 2(5)	CUHK (The Chinese University of Hong Kong)	Medicine (MBChB) Programme
3	Chan Hok Tsun	陳學騫	1(5**), 5(5*)	HKUST (The Hong Kong University of Science and Technology)	International Research Enrichment
4	Cheng Wa Sui	鄭華瑞	1(5**), 4(5*)	HKU (The University of Hong Kong)	Bachelor of Arts and Sciences in Financial Technology
5	Leung Chik Hon	梁植翰	1(5**), 2(5*), 2(5)	CUHK (The Chinese University of Hong Kong)	BEng in Financial Technology
6	Lam Yuen Wang	林宛泓	3(5*), 2(5)	CUHK (The Chinese University of Hong Kong)	Integrated Bachelor of Business Administration Programme
7	Ho Wai Ching	何慧晴	2(5*), 3(5)	CUHK (The Chinese University of Hong Kong)	Professional Accountancy
8	Kwok Tin Ho	郭天豪	1(5**), 2(5*), 1(5)	HKU (The University of Hong Kong)	Bachelor of Economics / Bachelor of Economics and Finance
9	Kwok Ka Yan	郭加恩	4(5*)	HKU (The University of Hong Kong)	Bachelor of Business Administration (Information Systems)
10	Teng Si Pan	滕思攀	3(5*), 1(5)	HKU (The University of Hong Kong)	Bachelor of Arts
11	Tsang Cheuk Hei	曾卓希	2(5*), 1(5)	HKUST (The Hong Kong University of Science and Technology)	Science
12	Wong Tsun Chiu	黃浚釗	2(5*), 1(5)	HKUST (The Hong Kong University of Science and Technology)	Science

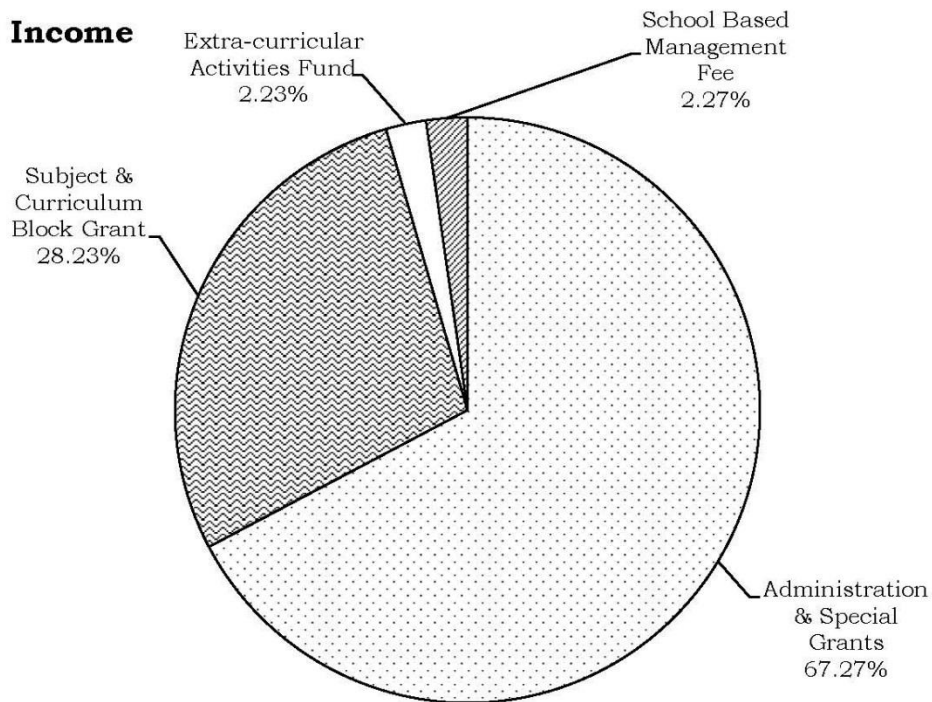
Major Prizes and Awards 2018/ 19

Events	Awards		
	1 st	2 nd	3 rd
The 70 th Hong Kong Schools Speech Festival – English	0	1	0
The 70 th Hong Kong Schools Speech Festival – Chinese	4	1	2
The 71 st Hong Kong Schools Music Festival – Individual and Group Entries	0	3	4
HKSSF Inter-school Swimming Competition	1	0	2
HKSSF Inter-school Athletic Meet, Cross Country and Long Distance Run Competition	1	0	0
HKSSF Inter-School Ball Games & Fencing Competitions	0	2	0
2018 Hong Kong Youth Music Interflows Secondary School Chinese Orchestra Contest	Bronze Award		
Eighth Plain English Speaking Contest organized by Chiu Lut Sau Memorial Secondary School	Champion (Junior section) 1 st runner-up (senior section)		
Second Inter-government Secondary School Drama Festival	Commendable Overall Performance Outstanding Cooperation Outstanding Script 2 Outstanding Performers		
陳贊一博士教育基金、香港仔浸信會呂明才書院合辦「陳贊一博士聯校微型小說創作暨漫畫創作比賽(2018/19)」	初中組 推薦獎 高中組 推薦獎		
吐露港扶輪社主辦「2019 全港學生書法比賽」	中學組 優異獎		
喬色園、婦女服務聯會、傳承學院、弘揚孝道文化聯合會合辦「2019 第十三屆『孝情滾動』系列活動：『給父母的心聲』徵文比賽」	初中組 字體優美獎 高中組 真情流露獎		
《香港中學生文藝月刊》主辦「校園小記者計畫」	優秀獎		
新市鎮文化教育協會主辦「第二十一屆全港中小學普通話演講比賽2019」	初中組 優異星獎及 優異獎		
The 18 th Pui Ching Invitational Mathematics Competition	3 Merits		
The 21 st Hong Kong Mathematics High Achievers Contest	2 Second-class Honours 2 Third-class Honours		
The 36 th Hong Kong Mathematics Olympiad	1 Third-class Honour 1 Merit		
EDB Mathematics Book Report Competition For Secondary Schools 2018/19	4 Second-class Honours		

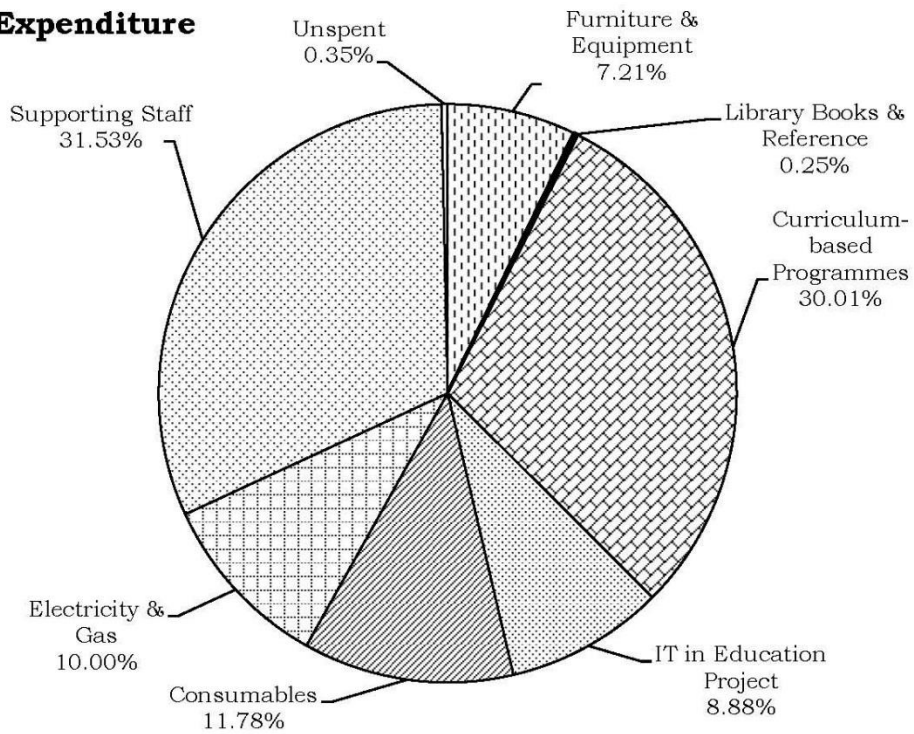
<i>EDB Mathematics Project Competition for Secondary Schools (2018/19) Category A: Junior secondary project</i>	<i>Good Performance</i>
<i>IMO International Mathematical Olympiad Preliminary Selection Contest - Hong Kong 2019</i>	<i>1 Merit</i>
<i>EDB Hong Kong Mathematics Creative Problem Solving Competition</i>	<i>4 Silvers</i>
<i>EDB Statistics Creative-Writing Competition for Secondary School Students 2018/19</i>	<i>1 Merit</i>
<i>Australian Science Innovation: Australian Big Science Competition</i>	<i>2 Distinctions 2 Credit</i>
<i>Australian National Chemistry Quiz 2019</i>	<i>2 High Distinctions 8 Distinctions 5 Credit</i>
<i>Chemistry Online Self-study Award Scheme (COSAS) 2019</i>	<i>2 Diamonds 7 Platinums 2 Gold Awards</i>
<i>HK Joint School Biology Olympiad</i>	<i>Silver Award</i>
<i>Hong Kong Biology Literacy Award</i>	<i>1st Class Honour</i>
<i>The 55th Hong Kong Schools Dance Festival</i>	<i>3 Highly Commended Awards</i>
<i>The 1st Pearl of Orient Dance Competition</i>	<i>2 Gold Awards</i>
<i>The 47th Open Dance Contest</i>	<i>Gold Award</i>
<i>第四屆全港中學學界廣告賣橋王 教育局主辦「香港學校戲劇節」</i>	<i>賣橋王盟主 評判推介演出獎 傑出導演獎 傑出劇本獎 傑出演員獎 (18 名) 傑出合作獎 傑出舞台效果獎</i>
<i>第十八屆《基本法》多面體—全港中學生辯論賽 (基本法盃)</i>	<i>粵語組新界東賽區(一組)冠軍暨 全港八強</i>
<i>第三十五屆新界聯校辯論比賽</i>	<i>冠軍</i>
<i>第六屆聯合盃辯論比賽(中學組)</i>	<i>季軍</i>
<i>第一屆臥龍盃——官立中學多角辯論交流賽 2019</i>	<i>冠軍</i>

Financial Summary 2018/19

Income



Expenditure



Major Concerns 2019/20 - 2021/22

1. *To develop students to be independent learners*
2. *To instil positive values for the whole-person development of students through learning experiences to establish a stronger harmonious culture*

Sha Tin Government Secondary School
School Development Plan
2019/20 – 2021/22

Major Concerns	Intended Outcomes/ Targets	Strategies	Time Scale		
			19/20	20/21	21/22
1.To develop students to be independent learners	1. Students are willing to read a wide scope of cross-disciplinary materials that help broaden their general knowledge and better their understanding of different subjects.	A. Reading across the curricula to strengthen students' generic skills and cultivate positive values towards life	✓	✓	✓
	2. Students' life values are fostered and they are more capable of facing challenges ahead.	B. Integration of a STEM subject and at least one other subject to consolidate students' learning across the curricula	✓	✓	✓
	3. Students' generic skills are strengthened through learning in an integrative manner.	C. Project Learning across the curricula to enrich students' learning experiences	✓	✓	✓
	4. Teachers become more versatile and resourceful through collaborating with teachers of other subjects.				

Major Concerns	Intended Outcomes/ Targets	Strategies	Time Scale		
			19/20	20/21	21/22
2. To instil positive values for the whole-person development of students through learning experiences to establish a stronger harmonious culture	1. To instil the sense of commitment and gratitude of students relating to oneself, school and community so as to strengthen the harmonious culture on campus.	A multi-stage whole-school approach to strengthen students' positive values to establish a stronger harmonious culture on campus through:			
	2. To deepen positive values of students across different KLAs and through different thematic programmes.	A. A variety of learning experiences jointly organized by committees and subject departments. B. Deepen positive values of students across different KLAs and through thematic programmes with a major theme for each school year.	✓ ✓	✓ ✓	✓ ✓

