



# *Sha Tin Government Secondary School*

# *Annual School Plan*

## *2020-2021*

*Designed by 5A Wu Ka Hei*

**Sha Tin Government Secondary School**  
**Annual School Plan**      **(2020 – 2021)**

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## **Major Concern 1: To develop students to be independent learners**

### **Our Mission**

To develop students to be independent learners

### **Rationale**

Facing the future needs of a wide spectrum of knowledge and to meet the challenges of the modern world, we are to strengthen students' generic skills so that they can learn on their own and see what they need with proper values in the ever-changing world.

### **Long-term Plan**

1. To strengthen students' generic skills and enrich their knowledge at the same time
2. To broaden and deepen students' knowledge through a cross-disciplinary approach
3. To foster proper values through academic learning

### **Main emphases in 2020/2021**

1. Cultivate students to be independent learners through inspiring them to learn by setting objectives, strengthening thinking skills and developing good time management.
2. Organise intellectual activities through reading, STEM and project learning across the curriculum to develop self-learning skills.

## Formulation and Implementation of School Plan 2020-2021

### Action Plan

#### Major Concern 1: To develop students to be independent learners

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<b>1 To develop the qualities of independent learners</b>					
1.1 1.1.1 Making use of resources (e.g. apps, eLearning resources, reference books) to facilitate independent learning 1.1.2 Time management talks for all students	9/2020 to 7/2021	1. 80% of students make use of the resources concerned 2. Students reflect the talk can improve their time management skills.	1. Student assessment (e.g. worksheets, quizzes) 2. Student survey	1. Academic Board 2. Heads of Subject Departments	
1.2 1.2.1 Providing workshops on note-making skills for S1 and S2 1.2.2 Making notes to reinforce formation of knowledge in language subjects, PSHE subjects and science subjects for S1 and S2	9/2020 to 7/2021	1. Students make personalized notes and display elements of concept formation. 2. Students report that making notes facilitates their learning.	1. Students' notebooks 2. Teacher survey 3. Student survey	1. Academic Board 2. Heads of Subject Departments	1. Life-wide learning grant 2. Subject fund



Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
1.3 Whole-school approach to self-learning through pre-lesson preparation with exploration or investigation. Products could be a group presentation, a video, a worksheet completed, etc.	9/2020 to 7/2021	1. Students complete the tasks and exhibit self-learning skills 2. Teachers report an improvement in students' learning effectiveness 3. Students report an improvement in their learning effectiveness	1. Students' assignments or students' presentations 2. Peer lesson observation 3. Teacher survey 4. Student survey	1. Academic Board 2. Heads of Subject Departments	

Tasks / Strategies		Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<b>2 To strengthen students' generic skills through reading across the curriculum</b>						
2.1	Integrating Chinese Language and Geography in S4 through reading to enhance students' generic skills, broaden their scope of reading and foster positive values	9/2020 to 7/2021	1. Geography: Students read a wide scope of cross-disciplinary materials that help carry out geographical analysis, comparison, prediction, etc. 2. Chinese Language: Students are more aware of positive values e.g. gratitude, care for others and national identity	1. Students' assignments 2. Students' reflections and/or presentations 3. Collaborative lesson plans and/or materials, and/or peer lesson observation	1. Academic Board 2. Heads of relevant Subject Departments 3. Reading to Learn Committee	
2.2	Language Across the Curriculum (LAC) in support of STEM education for S1	9/2020 to 7/2021	1. Students read a wide scope of cross-disciplinary materials that sharpen their motivation/interest in STEM 2. Communication skills are strengthened.	1. Students' assignment 2. Students' reflection or presentation 3. Teacher survey 4. Student survey	1. Academic Board 2. Heads of relevant Subject Departments 4. Language Learning Support Section, EDB	1. Language Learning Support Section

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<b>3 To develop a school-based STEM-led cross-disciplinary curriculum</b>					
3.1 Aquaponics in S1, in which students devise their own experiment plan, involving hypothesis, comparison, deduction and other science skills	9/2020 to 7/2021	1. Students can set their experiment objectives 2. Science process skills e.g. classification, observation, hypothesis, prediction, deduction, conclusion, are strengthened. 3. Students' self-learning skills, problem-solving skills and critical thinking skills are strengthened. 4. Students can meet deadlines in different phases.	1. Students' assignments 2. Students' reflections and/or presentations	1. Academic Board 2. Heads of relevant Subject Departments	1. Life – wide learning grant

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
3.2 Integrating AI into computer literacy in S2	9/2020 to 7/2021	1. IT skills and problem-solving skills are strengthened.	1. Students' assignments 2. Students' reflections and/or presentations	1. Academic Board 2. Heads of relevant Subject Departments	1. Workshops provided by ATEC 2. Life-wide learning grant
3.3 Integration of Physics and Mathematics in S3 to strengthen students' generic skills and consolidate their learning across the curriculum	9/2020 to 7/2021	1. Students' self-learning skills, creativity, problem-solving and critical thinking skills are strengthened.	1. Students' assignments 2. Students' reflections and/or presentations	1. Academic Board 2. Heads of relevant Subject Departments	1. Subject fund 2. Life-wide learning grant
3.4 Integration of Chemistry and Mathematics in S5 to consolidate their learning across the curriculum	9/2020 to 7/2021	1. Students' problem-solving skills and mathematical skills are strengthened. 2. Students can apply the knowledge of one subject in a wide spectrum of contexts.	1. Students' assignments 2. Students' reflections and/or presentations 3. Teacher survey 4. Student survey	1. Academic Board 2. Heads of relevant Subject Departments	

Tasks / Strategies		Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<b>4 To enrich students' learning experiences through project learning across the curriculum</b>						
4.1	A PSHE study on Sha Tin district in S2, which develops an understanding of the changing relationships of people, locations and events in the past and how they impact the human society and the future	9/2020 to 7/2021	1. Students are more aware of the importance of thinking in an integrative manner. 2. Students' self-learning skills, inquiry skills, communication skills and collaboration skills are strengthened. 3. Students can meet deadlines in different phases.	1. Students' assignments and/or project work 2. Students' reflections and/or presentations	1. Academic Board 2. Heads of relevant Subject Departments & Committees	1. Life-wide learning grant
4.2	Cross-curricular Learning Project in S3, in which students find a topic of their interest, set project plans and research accordingly	9/2020 to 7/2021	1. Students' self-learning skills, creativity, problem solving skills, and collaboration skills are strengthened. 2. Students can meet deadlines in different phases.	1. Students' assignments and/or project work 2. Students' reflections and/or presentations 3. Teacher survey 4. Student survey	1. Academic Board 2. Heads of relevant Subject Departments & Committees	1. Life-wide learning grant

**Major Concern 2:**

To instill positive values for the whole person development of students through learning experiences to establish a stronger harmonious culture

**Our Mission**

To instill positive values for the whole person development of students through learning experiences to establish a campus with stronger harmonious culture.

**Rationale**

We commit to nurture our students through a variety of learning experiences so that they develop as whole-persons with positive values. We will also strengthen their harmonious culture with sense of commitment and gratitude.

**Long-term Plan**

1. To nurture students' positive values to achieve whole-person development.
2. To strengthen the harmonious culture across the campus.

**Main Emphases in 2020/2021**

1. To further instill the sense of commitment so that students can be more responsible to oneself, school and community.
2. To develop the sense of gratitude so as to create a more caring atmosphere and harmonious environment.
3. To deepen students' positive values within and across different KLAs and through different thematic programs.



## Formulation and Implementation of School Plan 2020-2021

### Action Plan

**Major Concern 2: To instill positive values for the whole person development of students through learning experiences to establish a stronger harmonious culture**

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<b>1. To further instill the sense of commitment to train students to be more responsible to themselves, the school and the community.</b>					
1.1 To conduct <b>Homework Endeavour Class</b> for S.1 and S.2 students - Creating a sense of responsibility and commitment to work for excellence	9/2020 to 6/2021	1. There is a higher rate of S. 1 and S. 2 students submitting homework on time 2. Students are more committed to taking care of themselves.	1. Teachers' Feedback 2. Students' survey 3. Reflective statements and student work	1. Homework Endeavor Class Committee 2. Life-wide Learning Co-ordination Committee	1. Life-wide learning grant 2. Government funds
1.2 To enrich students' <b>life-wide learning experiences</b> to accept new challenges and courage - Organizing life-wide learning days, varieties of activities, day camps and other learning experiences etc. - Providing life-wide learning experiences to students so that they understand more about the community	9/2020 to 6/2021	1. Life-wide learning opportunities are provided for whole person development to learn beyond the confines of the classrooms 2. 70% of the participants are satisfied with the programs/ activities organized.	4. Feedback from co-organizing parties 5. Observation	3. ECA Committee 4. Alumni Association 5. Careers Committee 6. Discipline Committee 7. Guidance Committee	

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
1.3 To foster <b>leadership</b> among student leaders <ul style="list-style-type: none"> <li>- Providing quality leadership training to nurture the student leaders</li> <li>- Equipping student leaders to organize various school events/ activities</li> <li>- Empowering student leaders more autonomy conducting activities</li> </ul>	9/2020 to 7/2021	1. Through leadership training, student leaders are more confident to exercise their leadership 2. More students are empowered to be prefects, ambassadors, chairpersons, subject captains, team leaders etc. 3. Students are given ample opportunities to take up more prominent roles in school functions 4. Student leaders reflect that they have a greater sense of commitment to their responsibilities		8. Moral, Civic and National Education Committee  9. Committees concerned  10. Other Partner Schools and NGOs	

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<p>1.4 To conduct teachers' and students' <b>sharing in morning assemblies</b> based on positive values</p> <ul style="list-style-type: none"> <li>- Increasing <b>sharing</b> opportunities by different teachers and students in different formats during the morning assemblies</li> </ul>	<p>9/2020 to 6/2021</p>	<ol style="list-style-type: none"> <li>1. Opportunities are created for teachers and students to share their views or experiences about positive values in the morning assemblies</li> <li>2. All core departments/ committees are invited to take part in sharing stories related to different positive values by teachers or students</li> <li>3. Students excel in conveying the positive messages' through their sharing and has positive impact on the audience</li> </ol>			
<p>1.5 To expose <b>service learning for all S. 2 students</b> to help the needy in the community and to conduct self-reflection with students so they are more committed to oneself, to the school and to the community.</p> <ul style="list-style-type: none"> <li>- Conducting structured '<b>service learning</b>' programs for all S. 2 students</li> </ul>	<p>10/2020 to 5/2021</p>	<ol style="list-style-type: none"> <li>1. 70% of the participants agree that service learning enhance their social exposure</li> <li>2. 70% of the participants show gratitude after joining the service learning program</li> <li>3. 50% of students show they will like continue to help the needy in the future</li> </ol>			

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<b>2. To create a caring and serving school culture full of gratitude, encouragement and appreciation</b>					
2.1 To build students' positive self-image and create appreciative and encouraging atmosphere in the school environment for all students through achievements <ul style="list-style-type: none"> <li>- Establishing platforms for students' talents and building students' self confidence</li> </ul> e.g. <b>Mutli-Intelligence Stage, Award Ceremonies, Display board for Star of STGSS</b>	10/2020 to 6/2021	1. Establish different platforms for boosting students' self-confidence and appreciate their talents in different means. 2. Students have greater sense of gratitude to others	1. Teachers' feedback 2. Students' survey 3. Reflective statements and student work	1. Life-wide Learning Co-ordination Committee 2. Alumni Association 3. Careers Committee	1. Life-wide learning grant 2. Government funds
2.2 To arrange the <b>Gratitude Week</b> as an event-based program <ul style="list-style-type: none"> <li>- Inviting different subject departments and committees to collaboratively organize various related activities in Gratitude Week and to promote the caring atmosphere to give thanks to different parties</li> <li>- Organizing a Thank-you Card writing activity to promote good class learning atmosphere full of encouragement and appreciation.</li> </ul>	3/2021	1. Through cross-curricular collaboration among committees and subject departments, a caring and serving climate was created in the school campus 2. Students develop a greater sense of thankfulness to the things and people around them. 3. Students develop a proactive and optimistic attitude towards life.	4. Feedback from co-organizing parties 5. Observation	4. Discipline Committee 5. ECA Committee 6. Guidance Committee 7. National Education Committee 8. HODs & Committees concerned	

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
2.3 To strengthen students' support programs so that students are well supported in a caring school culture. <ul style="list-style-type: none"> <li>- Conducting lunch time inter-class lunch Programs for S.1 and S.2</li> <li>- Organizing inter-class Display Board Design Competition with the theme of showing gratitude/ giving thanks and appreciating others</li> </ul>	9/ 2020 to 6/2021	1. The students' support programs bring the message of gratitude to others.  2. Students are more aware of cherishing things they have and face challenges more proactively			

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<b>3. To deepen students' positive values within subjects and across different KLAs/ Committees and through thematic programs</b>					
3.1 To strengthen the <b>Life Education Curriculum</b> <ul style="list-style-type: none"> <li>- Restructuring a Life Education Team to coordinate relevant materials, talks, workshops and class teacher periods.</li> <li>- Cultivating students' positive thinking and enhance their ability to overcome challenges and failures with courage in face of hardship</li> <li>- Inviting Functional Groups to plan and implement related activities</li> <li>- Refining the school-based Life Education Curriculum for curriculum mapping</li> </ul>	9/2020 to 6/2021	1. Whole school approach enact the restructured Life Education Curriculum effectively and positively  2. The school-based Life Education Curriculum is refined covering different positive values	1. Feedback from committees involved and Class Teachers  2. Student survey  3. Action plan and evaluation document of subject departments and committees  4. Reflections by students	1. KLAs and Subject departments concerned  2. Student Affairs Board  3. Discipline Committee  4. ECA Committee  5. Guidance Committee  6. Class Teachers  7. Sex Ed./ Moral, Civic & National /Environmental Ed. Committee  8. Other Committees concerned  9. Life Education Committee	1. Life-wide learning grant  2. Government funds



Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<p>3.2 To further <b>infuse positive values</b> within subjects and across different KLAs/ Committees by inviting KLA coordinators or HODs to include at least one of the followings in their curriculum:</p> <p><i>perseverance, respect for others, responsibilities, gratitude, national identity, commitment, integrity, care for others, respecting the law, IT Literacy and e-safety and entrepreneurship</i></p>	9/2020 to 6/2021	<ol style="list-style-type: none"> <li>1. Positive values are further infused within subjects and of different KLAs in a well-balanced manner</li> <li>2. At least 75% of the subject departments design learning tasks with elements of positive values of 'Commitment' or 'Gratitude' once per term</li> </ol>			
<p>3.3 To conduct <b>thematic programs</b> so that major positive values of Commitment and Gratitude will be thoroughly promoted</p> <ul style="list-style-type: none"> <li>- Promoting the themes for the school year 2020-2021 will be 'Gratitude' and 'Deepening Commitment'.</li> <li>- Arranging <b>Peer Modelling Program</b></li> </ul> <p>Conducting <b>talks, workshops and activities</b> organized by committees</p>	9/2020 to 6/2021	<ol style="list-style-type: none"> <li>1. Different subject departments or Committees jointly or separately conduct programs (e.g. talks, workshops, study tour, trainings, competitions etc) on promoting the theme of "Commitment" or "Gratitude"</li> <li>2. Students are with strong commitment are well recognized</li> </ol>			

**Sha Tin Government Secondary School**  
**Use of Capacity Enhancement Grant 2020-2021**

**Area: Contract Staff**

<b>Implementation Plan</b>	<b>Benefits Anticipated</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Person-in-charge</b>
Employ 2 Teaching Assistants to prepare / revise teaching materials and facilitate teachers in teaching Mathematics and Science	Teachers are relieved of some of their workload in preparing /revising teaching materials.	9-2020 to 8-2021	Annual Salary + MPF: \$226,233 x2 =\$452,466	TTK CSA CAL

**CEG Total: \$ 452,466**

**Sha Tin Government Secondary School**  
**Use of Teacher Relief Grant 2020-2021**

**Area: Contract Staff**

<b>Implementation Plan</b>	<b>Benefits Anticipated</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Person-in-charge</b>
Employ 1 Teaching Assistant to prepare / revise teaching materials and facilitate teachers in teaching Chinese	Teachers are relieved of some of their workload in preparing /revising teaching materials.	9-2020 to 4-2021	8 Months' Salary + MPF: \$150,822	TTK KCL
Employ 1 part-time Clerk to assist in managing library activities	<ol style="list-style-type: none"> <li>1. Better management of the School Library.</li> <li>2. Timely help obtained in conducting library activities.</li> </ol>	9-2020 to 8-2021	Salary: \$ 62,748 (\$ 83/ hour)	TTK WNL

**TRG Total: \$ 213,570**

**Sha Tin Government Secondary School**  
**Use of Moral and National Education Support Grant 2020-2021**

**Area: Moral and National Education**

<b>Implementation Plan</b>	<b>Benefits Anticipated</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Person-in-charge</b>
Employ 1 Teaching Assistant to prepare / revise teaching materials and facilitate teachers in teaching PSHE Subjects	Teachers are relieved of some of their workload in preparing /revising teaching materials.	9-2020 to 8-2021	Annual Salary + MPF: \$226,233	TTK WWM
Grants are used for enhancing the activities of national education.  Grants are used for promoting the Basic Law education.	Students are enriched with nationalistic feeling and are furnished with more information about national and Basic Law issue.	9-2020 to 8-2021	\$ 4,000	WWM WYS

**MNESG Total : \$ 230,233**

**Sha Tin Government Secondary School**  
**Use of Composite Information Technology Grant 2020-2021**

**Area: Contract Staff**

<b>Implementation Plan</b>	<b>Benefits Anticipated</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Person-in-charge</b>
Employ 1 Computer Technician	Teachers' workload in preparing IT materials will be relieved.	9-2020 to 8-2021	Annual Salary + MPF: \$245,796	TTK WCW

**CITG Total: \$ 245,796**

**Sha Tin Government Secondary School**  
**Use of Information Technology Staffing Support Grant 2020-2021**

**Area: Contract Staff**

<b>Implementation Plan</b>	<b>Benefits Anticipated</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Person-in-charge</b>
Employ 1 Technical Service Support Officer	Teachers' workload in preparing IT materials will be relieved.	9-2020 to 8-2021	Annual Salary + MPF: \$235,179	TTK WCW

**ITSSG Total: \$ 235,179**



**Sha Tin Government Secondary School**  
**Gifted Education Committee: Use of Diversity Learning Grant 2020-2021**

**Objectives**

1. To devise systematic and strategic planning to identify gifted and talented students who possess outstanding performance or potential in some aspects and to foster their holistic development as well as their commitment to serving the community
  2. To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity, personal-social competence.
  3. To develop school-based training programs and to support students to participate in external competitions and gifted education programs
- Note: The Renzulli's Three-Ring Conception of Giftedness and Howard Gardner's Theory of Multiple Intelligences are adopted for screening and selection of gifted and talented students through multiple channels and pathways.

**SWOT Analysis**

- Strengths:** The school shows full support to the development of gifted education and there exist not few high achieving students in various disciplines in our school.
- Weaknesses:** Some high achieving students are heavily occupied by a lot of extra-curricular activities and posts of responsibilities, and are unable to participate in gifted education activities.
- Opportunities:** Gifted education is developing at accelerating speed in recent years and the number and variety of gifted education activities have been significantly increased.
- Threats:** The change of composition of gifted education committee due to staff posting does not benefit to sustainable development.

**Year Plan under Diversity Learning Grant (DLG)**

The activities to be carried out in the academic year 2020/2021 are as follows:

1. STEM - related course and competitions
2. Strategic planning & interviewing skills in focused professions (For S6 students)
3. Preparative course for Scientific Competitions
4. Basic Japanese Course for understanding other cultures
5. Training program and materials for GreenMech Competition
6. Junior Achievement Company Program
7. English Presentation Skills Workshop
8. School Team Sports and Leadership Training Camp
9. Preparative course and materials for Budding Scientist Award
10. Training course for Debate Team
11. Preparative course for Putonghua Examination (PSK) 青少年國家語委普通話水平測試導試班



Renzulli (1978)

**Sha Tin Government Secondary School**  
**Gifted Education Committee Action Plan 2020-2021**

**Item 1: STEM - related course and competitions**

<b>Task Area</b>	<b>Major Area(s) of Concern</b>	<b>Implementation Plan</b>	<b>Benefits Anticipated</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Performance Indicators</b>	<b>Assessment Mechanism</b>	<b>Person-in-charge</b>
Gifted Education for S4-S5  STEM (Science, Technology, Engineering, and Mathematics)  Creativity  High order thinking  Communication and leadership	To educate students about the knowledge in coding and / or artificial intelligence  To foster application of STEM for problem solving and development of communication skills and leadership	1. A company / tutor specialized in training of coding is hired to provide training to students. 2. Equipment for the training procured 3. Participation in competitions	1. The application of STEM in design, coding and making new product for Inter-schools competitions will be enhanced. 2. The development of creativity, high order thinking, Communication skills and leadership of students will be enhanced.	From Sep 2020 to Jul 2021	Training course (12 hrs): HK\$14,000	1. Students' attendance is at least 75%. 2. 75% of the participants find the courses useful. 3. The knowledge in STEM, creativity, high order thinking, communication skills and leadership of students.	1. Students' attendance 2. Evaluation form 3. Performance in inter-schools competitions	Gifted Education Committee (* WAN *TSN)
					Total: \$14,000			

**Item 2: Strategic planning & interviewing skills in focused professions (For S6 students)**

<b>Task Area</b>	<b>Major Area(s) of Concern</b>	<b>Implementation Plan</b>	<b>Benefits Anticipated</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Performance Indicators</b>	<b>Assessment Mechanism</b>	<b>Person-in-charge</b>
Gifted Education for S6  Planning and management  Social competence and communication	To train up students' strategic planning skills & self-management skills  To promote their awareness on JUPAS choices of selection  To train up students' interviewing skills in focused professions	A company / tutor specialized in problem based learning and skill training, and interviewing skills will be hired to provide training and mock interviews for students.	1. Skills in planning and self-management, communicative and interviewing skills will be enhanced.  2. Students' uncertainty about JUPAS will be reduced.	From Sep 2020 to Dec 2020	Training course: (12 hours) classes HK\$8,000	1. Students' attendance is at least 75%. 2. 75% of the participants find the course useful. 3. Students have carried out focus studying at one JUPAS choice. 4. Students have prepared for self-introduction.	1. Students' attendance 2. Evaluation form 3. Students' performance in class activities, self-introduction and mock interviews	Gifted Education Committee (*KCH)  Careers Committee (CNY, NLW)
					Total: \$8,000			

### Item 3: Preparative course for scientific competitions

<b>Task Area</b>	<b>Major Area(s) of Concern</b>	<b>Implementation Plan</b>	<b>Benefits Anticipated</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Performance Indicators</b>	<b>Assessment Mechanism</b>	<b>Person-in-charge</b>
Gifted Education for S4-S6	<p>To prepare students for science competitions (e.g. Biology Literacy Award and Biology Olympiad)</p> <p>To train up students' problem solving skills, critical thinking skills and research skills</p>	<p>A tutor will be hired to provide training to students.</p> <p>Visits to exhibition, seminars and workshops are organized.</p>	<p>1. Students will be well prepared for science competitions.</p> <p>2. Scientific knowledge and problem solving skills of students will be enhanced.</p>	From Jul 2020 to Aug 2021	Training course: (10 hours) HK\$8,000	<p>1. Students' attendance is at least 75%.</p> <p>2. Students are confident about screening test.</p> <p>3. Scientific knowledge and problem solving skills of students have been enhanced.</p>	<p>1. Students' attendance</p> <p>2. Students' performance in Scientific competitions</p>	Gifted Education Committee (*MHM, *WAN)
					Total: \$8,000			

**Item 4: Basic Japanese course for understanding other cultures**

<b>Task Area</b>	<b>Major Area(s) of Concern</b>	<b>Implementation Plan</b>	<b>Benefits Anticipated</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Performance Indicators</b>	<b>Assessment Mechanism</b>	<b>Person-in-charge</b>
Gifted Education for S4 & S5  Communication	To equip students with Japanese at basic level  To enhance students' Japanese competency	A tutor will be hired to provide training to students.	1. Students will be able to speak and write simple Japanese.  2. Students will be able to accumulate learning hours in Japanese for further study in Japanese of higher levels.	From Oct 2020 to April 2021	Training course (20 hrs): HK\$12,000	1. Students' attendance is at least 75%.  2. 75% of the participants find the courses useful.	1. Students' attendance  2. Evaluation form	Gifted Education Committee (*MHM, WCL)  Japanese Culture & Studies Club (WWY)
					Total: \$12,000			

### Item 5: Training program and materials for GreenMech Competition

<b>Task Area</b>	<b>Major Area(s) of Concern</b>	<b>Implementation Plan</b>	<b>Benefits Anticipated</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Performance Indicators</b>	<b>Assessment Mechanism</b>	<b>Person-in-charge</b>
Gifted Education for S3 to S5  Creativity  Problem Solving Skills  Leadership & High order thinking	To prepare students for Inter-school GreenMech Competition  To foster application of STEM for problem solving , development of creativity, leadership and high order thinking  To inspire students about their career as an engineer	1. A tutor specialized in the GreenMech will be hired to provide training to students before the competition. 2. Equipment for the training will be procured.	1. The knowledge in using building blocks to design check point with the use of science theory and concept of green power will be developed. 2. Problem solving, leadership and high order thinking skills will be enhanced. 3. Students will be able to complete the task required by the organization.	From Nov 2020 to May 2021	Training course (10 hours) & materials  HK\$2,000	1. Students' attendance is at least 75%. 2. 75% of the participants find the courses useful. 3. The success of smooth running of check points designed.	1. Students' attendance 2. Evaluation form 3. Performance in student project and competition	Gifted Education Committee (*MHM, WAN)
					Total: \$2,000			



### Item 6: Junior Achievement Company Program

<b>Task Area</b>	<b>Major Area(s) of Concern</b>	<b>Implementation Plan</b>	<b>Benefits Anticipated</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Performance Indicators</b>	<b>Assessment Mechanism</b>	<b>Person-in-charge</b>
Gifted Education for S4 & S5  Creativity & High order thinking  Problem solving skills	To train up S4 & S5 students to participate in Junior Achievement Company Program	1. The students would receive a structured training from Junior Achievement Hong Kong. 2. Students would design and implement their own business. 3. Students would present their design and the results in the competition.	1. The management, leadership, communication and problem solving skills will be enhanced. 2. The horizon will be widened and confidence of students will be developed.	From Oct 2020 to May 2021	Purchase of materials: HK\$1,000	1. Students' Questionnaire satisfaction rate is at least 75%. 2. The students successfully designed and implemented their own business. 3. The management, leadership, problem solving skills and confidence of students have been enhanced.	1. Students' attendance 2. Evaluation form 3. Performance in competition	Gifted Education Committee (*KCH, MHM)  Economics Department (WWY)
					Total: \$1,000			

### **Item 7: English Presentation Skills Workshop**

<b>Task Area</b>	<b>Major Area(s) of Concern</b>	<b>Implementation Plan</b>	<b>Benefits Anticipated</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Performance Indicators</b>	<b>Assessment Mechanism</b>	<b>Person-in- charge</b>
Gifted Education for S4 & S5  Creativity and Communication	To train up students’ creativity and communication through English debate	A tutor will be hired to provide training to students to train up the skills of debate as well as upgrade the English usage.	1. Creativity, Communication and English writing ability of students will be enhanced.  2. Opportunities of sharing learning outcomes through publication or open sharing will be given.	From Oct 2020 to Aug 2021	Training course: (15 hours) HK\$10,000	1. Students’ attendance is at least 75%. 2. Students’ ability to present their ideas logically and argue critically 3. Students feel more confident about speaking in public	1. Students’ attendance 2. Students’ performance in creative writing	Gifted Education Committee (*WCL)
					Total: \$10,000			

### **Item 8: School Team Sports and Leadership Training Camp**

<b>Task Area</b>	<b>Major Area(s) of Concern</b>	<b>Implementation Plan</b>	<b>Benefits Anticipated</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Performance Indicators</b>	<b>Assessment Mechanism</b>	<b>Person-in-charge</b>
Gifted Education for School Team Members  Generic Skills  Especially collaboration skills  Communication skills  Problem solving skills  Creativity & High order thinking	To build up teamwork among the teammates and strengthen their discipline  To train students the skills of problem solving in a team  To strengthen individual skills in a sport	1. School teams will be invited to participate in the training camp. 2. The camp will be focused on enhancing the participants' skills in organization, leadership, team work and decision making. 3. Around 40 students will be selected.	1. Collaboration skills and communication skills will be enhanced. 2. The personal and social competence as well as confidence will be developed through team work and activities. 3. The skills in different kinds of sports will be enhanced.	In Early Jul 2021, post - exam activity	Camp Fees: HK \$ 8,000 (Including accommodation and facilities for 3 days and 2 nights)	1. At least 75% students can finish the training successfully. 2. 75% of the participants find the camp useful and meaningful. 3. The collaboration skills, communication skills and the problem solving skills will be enhanced. 4. Improvement of teamwork	1. Evaluation form 2. Performance in the Training Camp 3. Sharing session	PE Department (LWL & CMH)  Gifted Education Committee (MHM)
					Total: \$8,000			

**Item 9: Preparative course and materials for Budding Scientist Award**

<b>Task Area</b>	<b>Major Area(s) of Concern</b>	<b>Implementation Plan</b>	<b>Benefits Anticipated</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Performance Indicators</b>	<b>Assessment Mechanism</b>	<b>Person-in-charge</b>
<p>Gifted Education for S3-S4</p> <p>Scientific knowledge and problem solving skills</p>	<p>To prepare students for Budding Scientist Award</p> <p>To train up students' problem solving skills and critical thinking skills</p>	<p>The science teachers, TA (Sci) or a hired tutor will be responsible for providing training to students.</p>	<p>1. The participants are well prepared for the Budding Scientist Award.</p> <p>2. Scientific knowledge and problem solving skills of students will be enhanced.</p>	<p>From Sept 2020 to Jul 2021</p>	<p>Stationery, materials for scientific investigation and course fee HK\$1,000</p>	<p>1. Students' attendance is at least 75%.</p> <p>2. Quality of the scientific report.</p> <p>3. Performance in the Budding Scientist Award semi-final and final.</p> <p>4. Scientific knowledge and problem solving skills of students have been enhanced.</p>	<p>1. Students' attendance</p> <p>2. Students' performance in semi-final and final</p>	<p>Gifted Education Committee (*MHM, WAN, WCL)</p>
					<p>Total: \$1,000</p>			

**Item 10: Training course for Debate Team**

<b>Task Area</b>	<b>Major Area(s) of Concern</b>	<b>Implementation Plan</b>	<b>Benefits Anticipated</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Performance Indicators</b>	<b>Assessment Mechanism</b>	<b>Person-in- charge</b>
Gifted Education for S3-S5  Communication , problem solving, critical thinking and leadership	To prepare students for debate competitions  To enhance communication , problem solving, critical thinking and leadership skills	A tutor will be hired to conduct a comprehensive debate training for students selected for debate competitions.	1. Students are well prepared for interschool debate competitions. 2. Skills concerning communication, problem solving, critical thinking and leadership will be enhanced.	From Feb 2021 to April 2021	Course fee HK\$8,000	1. Students' attendance is at least 75%. 2. Performance in the debate competitions. 3. Communication, problem solving and critical thinking and leadership skills of students have been enhanced.	1. Students' attendance 2. Students' performance in competitions	Gifted Education Committee (*MHM)  Joint with ECA committee and Debate Club (TML, CFL)
					Total: \$8,000			

**Item 11: Preparative course for Putonghua Examination (PSK) 青少年國家語委普通話水平測試導試班**

<b>Task Area</b>	<b>Major Area(s) of Concern</b>	<b>Implementation Plan</b>	<b>Benefits Anticipated</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Performance Indicators</b>	<b>Assessment Mechanism</b>	<b>Person-in-charge</b>
Gifted Education for S4 & S5 Communication	To equip students for the Putonghua Examination (PSK)  To enhance students' Putonghua competency	A tutor will be hired to provide training to students.	1. Students will be able to speak Putonghua more fluently. 2. Students will be familiar with different question types for the examination	From Oct 2020 to April 2021	Training course (15 hrs): HK\$12,000	1. Students' attendance is at least 75%. 2. 75% of the participants find the courses useful.	1. Students' attendance 2. Test results 3. Comments from the tutor 4. Evaluation form	Gifted Education Committee (*MHM, WAN)  Putonghua Department (YSF)
					Total: \$12,000			

### Use of Diversity Learning Grant 2020-2021

Summary:	Item 1: STEM - related course and competition	14,000.00
	Item 2: Strategic planning & interviewing skills in focused professions (For S6 students)	8,000.00
	Item 3: Preparative course for scientific competitions	8,000.00
	Item 4: Basic Japanese course for understanding other cultures	12,000.00
	Item 5: Training program and materials for GreenMech Competition	2,000.00
	Item 6: Junior Achievement Company Program	1,000.00
	Item 7: English Presentation Skills Workshop	10,000.00
	Item 8: School Team Sports and Leadership Training Camp	8,000.00
	Item 9: Preparative course and materials for Budding Scientist Award	1,000.00
	Item 10: Training course for Debate team	8,000.00
	Item 11: Preparative course for Putonghua Examination (PSK) 青少年國家語委普通話水平測試導試班	12,000.00
		<b>Total: \$84,000</b>

**Sha Tin Government Secondary School**

**Gifted Education Committee**

**Three-year Plan on the Use of Diversity Learning Grant (DLG) for 2020/21 to 2022/23**

**Objectives**

To devise systematic and strategic planning to identify gifted and talented students who possess outstanding performance or potential in some aspects and to foster their holistic development as well as their commitment to serving the community

To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity, personal-social competence.

To develop school-based training programs and to disseminate information of gifted programs to the targeted students

Note: The Renzulli's Three-Ring Conception of Giftedness (1978) and Howard Gardner's Theory of Multiple Intelligences are adopted for screening and selection of gifted and talented students through multiple channels and pathways.

**Activities proposed**

1. STEM - related course and competitions
2. Strategic planning & interviewing skills (For S6 students)
3. Preparative course for Scientific Competitions
4. Basic Japanese Course for understanding other cultures
5. Junior Achievement Company Program
6. English Presentation Skills Workshop
7. School Team Sports and Leadership Training Camp
8. Training course for Debate Team
9. Preparative course for Putonghua Examination (PSK)



Renzulli (1978)



**Three-year Plan – Provision of Gifted Education Programs for 2020/21 to 2022/23 cohort of Senior Secondary Students**  
**With the Use of Diversity Learning Grant (DLG)**

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					20/21	21/22	22/23		
1. STEM - related Course and Competitions	To help students to gain knowledge of robotics and programming	A company / tutor specialized in organizing the courses	10-30 hrs	S4 – S6	15	15	15	The knowledge of students about programming, robotic technology and artificial intelligence has been enhanced and their performance in relevant competitions	Gifted Education Committee i/c
2. Strategic planning and Interviewing skills	To enhance students' strategic planning skills and interviewing skills. To promote their awareness on career planning	A company / tutor specialized in strategic planning, career planning and interviewing skills	6-12 hrs	S6	20	20	20	The knowledge and skills in strategic planning, self-management & interviewing skills of students have been enhanced. Their uncertainty about JUPAS and career planning has been reduced	Gifted Education Committee i/c  Careers Committee representative

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					20/21	21/22	22/23		
3. Preparative course for Scientific Competitions	To provide support to S4 & S5 students to participate in scientific competitions which include Hong Kong GreenMech Contest and Budding Scientist Award	A company / tutor specialized in electronics / Research skills / Technology Training	30 hrs	S4 – S5	20	20	20	The creativity, problem solving skills and research skills have been enhanced as reflected in their performance in scientific competitions	Gifted Education Committee i/c
4. Basic Japanese Course for understanding other cultures	To help students to gain a basic language use in Japanese  To give an opportunity for students to deepen their understanding in Japanese culture	A company/ a tutor specialized in organizing Japanese course	20 hrs	S4 – S5	10	--	--	Both the written and spoken Japanese ability have been enhanced. This can be reflected by the comments from the tutor and the performance of the quiz at the end of the course	Gifted Education Committee i/c  Japanese Culture & Studies Club i/c

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					20/21	21/22	22/23		
5. Junior Achievement Company Program	To provide training and resources to support students to participate in Junior Achievement Company Program	Junior Achievement	60 – 80 hrs	S4 – S5	20	20	20	The knowledge of students about planning and running a business has been enhanced	Gifted Education Committee i/c  Economics Department representative
6. English Presentation Skills Workshop	To enhance students’ creativity and communication through oral presentation	Hong Kong University or other language institute	15 – 18 hrs	S5	10	10	10	Creativity, communication and English presentation ability of students have been enhanced Sharing of learning outcomes through written or oral presentation	Gifted Education Committee i/c  English Department representative

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					20/21	21/22	22/23		
7. School Team Sports and Leadership Training Camp	To build up teamwork among teammates and strengthen discipline  To provide training to help students develop problem solving skills  Strengthen individual skills in a sport.	Tutors and suitable camp site specialized in sports and leadership training	3 days and 2 nights	S4 – S5	20	20	20	Teamwork and problem solving skills have been enhanced  Performance in sports competitions in school teams	PE teachers  Gifted Education Committee i/c  Student Council representative
8. Training course for Debate Team	To prepare students for Debate competitions  To enhance communication, problem solving, critical thinking and leadership skills	A tutor will be hired to conduct a comprehensive debate training for students selected for debate competitions	10 – 15 hrs	S4 – S6	20	20	20	Performance in debate competitions  Comments from the tutor	Gifted Education Committee i/c  Chinese Debating Club i/c

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					20/21	21/22	22/23		
9. Preparative course for Putonghua Examination (PSK)	To provide training to help students developing examination techniques and strategies and improving the self-confidence in speaking Putonghua	A company/ a tutor specialized in organizing Putonghua courses	15 – 20 hrs	S4	15	--	15	Performance in the examination  Comments from the tutor	Gifted Education Committee i/c  Putonghua Department representative

**Sha Tin Government Secondary School**  
**Use of Chinese History and Culture Grant 2020-2021**

**Area: Chinese History**

<b>Implementation Plan</b>	<b>Benefits Anticipated</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Person-in-charge</b>
Grants are used for enhancing the activities of Chinese History and Culture.	Students are enriched with Chinese history and are furnished with virtue and positive values from Chinese history and Chinese culture.	9-2020 to 8-2021	\$ 12,824  (remain)	WWM

**CHG Total : \$ 12,824**

**Sha Tin Government Secondary School**  
**School-based After-school Learning and Support Programs (2020-2021)**

**Information on Activities to be subsidized/complemented by the grant:**

<b>Name of activity</b>	<b>Objectives of the activity</b>	<b>Success criteria</b>	<b>Method(s) of evaluation</b>	<b>Period/Date of activity to be held</b>	<b>Estimated no. of grant beneficiaries</b>	<b>Estimated expenditure</b>
創意 STEM 工作坊	To enhance STEM education activities after school.	The majority of participants find the workshop interesting and have more knowledge about STEM.	- questionnaire - feedback from instructor	Oct –Feb (8 sessions)	20	\$15,000
高中課後中英文增益課程	To arouse students' learning motivation and help them to explore, to think, to create and establish the abilities in different subjects.	The majority of participants find the course interesting and have more knowledge on study skills.	- questionnaire - feedback from instructor	Oct –Feb (8 sessions)	20	\$15,000
溝通技巧訓練課程	To enhance students' communication management skills.	The majority of participants find the course interesting and show improvement in their time management skills.	- questionnaire - feedback from instructor	Oct –Feb (8 sessions)	20	\$14,000
初中課後中英文通識全方位優化課程	To arouse students' learning motivation and help them to explore, to think, to create and establish the abilities in different subjects.	The majority of participants find the courses interesting and have more knowledge on study skills.	- questionnaire - feedback from instructor	Oct –May (14 sessions)	30	\$44,000

<b>Name of activity</b>	<b>Objectives of the activity</b>	<b>Success criteria</b>	<b>Method(s) of evaluation</b>	<b>Period/Date of activity to be held</b>	<b>Estimated no. of grant beneficiaries</b>	<b>Estimated expenditure</b>
學習技巧訓練課程	To improve students' learning skills	The majority of participants find the course interesting and show improvement in their communication skills	- questionnaire - feedback from instructor	March –May (10 sessions)	20	\$11,000
時間管理訓練課程	To improve students' time management skills	The majority of participants find the course interesting and show improvement in their communication skills	- questionnaire - feedback from instructor	March –May (10 sessions)	20	\$11,000

**Total: \$110,000**



**Sha Tin Government Secondary School**  
**Plan on Sister School Exchanges**  
**2020-2021**      **School Year**

Name of the Mainland Sister School (1):

High School Affiliated to Beijing Institute of Technology

*Please state the name and preliminary idea of planned exchange activities together with the methods of monitoring and evaluating the effectiveness of these activities.*

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Monitoring/Evaluation	Estimated Expenditure
1.	<p><u>An exchange program to Beijing</u></p> <p><u>Students</u></p> <ul style="list-style-type: none"> <li>- School visit to the sister school in Beijing</li> <li>- Interview students in sister school about their learning and school life</li> <li>- Getting to know about the historical scenic spots and STEM development in China</li> </ul> <p><u>Teachers</u></p> <ul style="list-style-type: none"> <li>- Sharing sessions (in subjects, successful experience etc.)</li> <li>- Lesson observation</li> </ul>	<p><u>Students</u></p> <ul style="list-style-type: none"> <li>- To experience the school life in Beijing</li> <li>- To embrace cultural diversities in order to build harmonious relationships between Hong Kong and Beijing</li> <li>- To learn more about the development of our capital city</li> </ul> <p><u>Teachers</u></p> <ul style="list-style-type: none"> <li>- To Exchange and share teaching experience and pedagogy</li> <li>- To understand the curriculum, teaching and learning style in Mainland</li> <li>- To embrace cultural diversities in order to build harmonious relationships between Hong Kong and Beijing</li> </ul>	<ul style="list-style-type: none"> <li>- Students are asked to write reflections and share their experiences with the whole school</li> <li>- Teachers will share their observation and learning with colleagues in the staff development day</li> <li>- Evaluation from participants</li> </ul>	<p><b>\$121,500</b></p> <ul style="list-style-type: none"> <li>- Tour to Beijing (with outbound tour escort) for 30 students and 4 teachers: \$121,000</li> <li>- miscellaneous expenses for the trip to Beijing (including phone card for teachers, refilling first-aid kit, instant photo films for student's exchange program etc.): \$500</li> </ul>

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Monitoring/Evaluation	Estimated Expenditure
2.	<p><u>Hong Kong Visit from Beijing sister school (Junior form students)</u></p> <p><u>Students</u></p> <ul style="list-style-type: none"> <li>- Learning activity day with students in Hong Kong</li> <li>- Presentation and sharing about school life among students</li> <li>- STEM experiential learning outside school with HK students</li> </ul> <p><u>Teachers</u></p> <ul style="list-style-type: none"> <li>- Lesson observation</li> <li>- STEM experiential learning outside school with HK students and teachers</li> <li>- Experiential learning outside school with HK students and teachers</li> </ul>	<p><u>Students</u></p> <ul style="list-style-type: none"> <li>- Understand the learning environment in a Hong Kong School</li> <li>- Explore STEM application in real life</li> <li>- Learning experience exchange among students from different schools</li> </ul> <p><u>Teachers</u></p> <ul style="list-style-type: none"> <li>- Exchange and share teaching experience and pedagogy</li> <li>- Understand the curriculum, teaching and learning style in Hong Kong</li> <li>- Exchange ideas on organizing activities of learning and teaching outside classrooms</li> </ul>	<ul style="list-style-type: none"> <li>- Prepare booklets to report on the exchange program</li> <li>- Evaluation from participants</li> </ul>	<p><b>\$29,400</b></p> <ul style="list-style-type: none"> <li>- Experiential learning activity: \$28,700</li> <li>- Transportation fee: \$4,000</li> <li>- Materials for cultural activities with visitors: \$400</li> <li>- Miscellaneous expenses : \$300</li> </ul>
			<p><b>Total expenses:</b></p> <p><b>Total grant for 2020/2021:</b></p>	<p><b>\$150,900</b></p>
			<p><b>Remaining balance:</b></p>	<p><b>\$0</b></p>

**Sha Tin Government Secondary School**  
**Reading to Learn Committee 2020-2021**  
**Use of the Promotion of Reading Grant**

The major objectives for Promotion of Reading:

*To promote a reading culture through different activities outside classroom*

	Item	Estimated Expenses (HK\$)
1	Purchase of Books	\$18,000
	1. Printed books	
	2. e-Books	
	3. DVDs for movie tie-in books	
2	Reading Activities	\$58,000
	1. Book Fair (1st term & 2nd term)	
	2. Reading Award Scheme	
	3. Hiring writers, professions, etc. to conduct talks	
	4. Paying the application fees for activities and competition related to the promotion of reading	
	5. Subsidising students for their participation in and application for reading related activities or courses	

**TOTAL: \$76,000**

**Sha Tin Government Secondary School**  
**Use of Life-wide Learning Grant 2020-2021**

**Declaration:** We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources,

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning				
							I	M	P	S	C
							I: Intellectual Development				
							M: Moral and Civic Education				
							P: Physical and Aesthetic				
							S: Community Service				
C: Career-related Experiences											
Category 1	To organize / participate in life-wide learning activities										
1.1	To organize life-wide learning activities in different KLAs / cross-KLA /curriculum areas to enhance learning effectiveness (e.g. field trips, arts)										
Bio	Transportation Fee for Visits and Biology workshops for gifted students	To explore students' insights of Biology in recent development and workplace related to the subject	Sept-Aug	S3 - S5	Enrolment >80% Students' performance	\$ 4,500.00	✓				✓
Chem	Transportation Fee for Visit	Transportation Fee	Sept-Mar	S3 - S5	Teachers' observation Students' feedback	\$ 1,500.00	✓	✓			✓
Chin	校際朗誦節報名費及車費	培養學生朗誦的興趣及提升在舞台表演的信心	Sept-Aug	S1 - S6	活動參與人數及詢問概況	\$ 7,000.00	✓		✓		
Chin	中三級說話技巧訓練班導師費用 (12節 X \$500)	提升學生在口語溝通上的技巧及信心	Sept-Mar	S3	報名人數達80% 學生表現投入	\$ 6,000.00	✓	✓			
Chin	校外徵文、書法比賽參賽費用及課外活動	為學生繳付參賽費用	Sept-Mar	S1 - S6	申請者能完成比賽	\$ 2,000.00	✓		✓		
Chin	校內徵文、標語比賽(訂購獎盃)及語文活動	為學生繳付參賽費用	Sept-Mar	S1 - S6	申請者能完成比賽	\$ 7,000.00	✓		✓		
Chist	Banners and Posters for promoting Chinese History activities	提升學生的注意力，並讓學生知悉活動重點	Sept-Mar	S1 - S6	活動參與人數及詢問概況	\$ 1,500.00	✓				
Chist	Prizes of competitions	鼓勵得獎者，肯定他們的付出	Sept-Mar	S1 - S6	得獎者的得獎感受	\$ 2,000.00	✓				
Chist	Talks of historians for Chinese History	培養學生歷史文化觸角	Sept-Mar	S1 - S5	問卷反映	\$ 5,000.00	✓	✓			
Chist	Transportation expenses for visiting museums and historical heritages	培養學生歷史文化觸角	Sept-Mar	S1 - S5	問卷反映	\$ 3,000.00	✓	✓			
Clit	Outdoor visits (transportation expense, tutor fees)	提升學生對文學創作及文化的認識	Sept-Aug	S4 - S5	學生出席率達70% 學生表現投入	\$ 5,000.00	✓	✓			
ICT	Transport of visit Tertiary Education	To explore students' view of Computer Technology Education	Sept-Aug	S3 - S5	Teachers' observation Students' feedback	\$ 2,000.00	✓				
Econ	Transportation Fee for Visits	To deepen students' understanding of the money market	Sept-Mar	S4 - S5	Teacher's observation	\$ 1,000.00	✓				✓
Econ	JA Company	This program allows students to take ownership of their success by giving them the resource necessary to run their business.	Sept-Mar	S4 - S5	Assess the business plan, the operation of the business and the written reports of students	\$ 800.00	✓				✓

Eng	Speech Festival entry fees and coach fares	Nurture language art among students	Sept-Mar	S1 - S5	Observation of teachers in charge	\$ 8,000.00	✓		✓		
Eng	S3 Speaking Course	Nurture language art among students	Sept-Aug	S3	Observation of teachers in charge	\$ 20,000.00	✓				
Eng	Competitions entry fees	Nurture language art among students	Sept-Mar	S1 - S5	Observation of teachers in charge	\$ 4,000.00	✓		✓		
Geog	Field Studies and Outings	To enrich students' learning experiences	Sept-Aug	S4 - S5	At least two outside-classroom subject related activities will be organized in the year	\$ 20,000.00	✓				
Hist	Transportation fee for Visits	Transportation Fee	Sept-Mar	S3-S5	Attendance > 70%	\$ 800.00	✓				
LS	Visit (S4 & S5 Social awareness Building Program)	1. Students may think critically on social issues over poverty, social equality, and public health. 2. Students' generic skills may be enhanced after taking the program.	Sept-Mar	S4 - S5	S5 : 1. 6 groups (@16-30 heads, 2.5hrs per session) 2. Transportation : 6 coaches, single trip	\$ 50,000.00	✓	✓			
LS	Outside Visit	To broaden the horizons of the students through taking them out for visit	Sept-Mar	S4 - S5	Teachers' observation	\$ 2,000.00	✓	✓			
L & S	Coach for outing	To broaden the horizons of the students through taking them out for visit	Sept-Aug	S3	feedback of students, teachers' observation	\$ 2,000.00	✓				✓
Math	Mathematics Week (gifts, materials ,etc)	To arouse the students' interest in learning Mathematics	Sept-Aug	S1 -S5	feedback of students, attendance of students	\$ 4,000.00	✓				
Math	Inter School Mathematics Competition (Pending)	Develop students' self-directed learning	Apr-Aug	S2 - S3	Competition	\$ 1,800.00	✓				
Expenses on Item 1.1						\$ 160,900.00					

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning				
							I	M	P	S	C
							I: Intellectual Development				
							M: Moral and Civic Education				
							P: Physical and Aesthetic				
S: Community Service											
C: Career-related Experiences											
1.2	To organize diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students										
Music	Tuning / Repair / Replacement of musical instruments	Equipment Tuning Fee	Sept-Aug	S1 - S6	Teachers' observation	\$ 30,000.00			✓		
Music	Chinese Orchestra Training Course	Training fee	Sept-Mar	S1 - S6	Attendance > 70%	\$ 64,000.00			✓		
Music	Choir Training Course	Training fee	Sept-Mar	S1 - S6	Attendance > 70%	\$ 20,000.00			✓		
PE	School team training courses	Training fee	Sept-Mar	S1 - S6	Attendance > 70%	\$ 170,000.00			✓		
PE	Entry fee of HKSSF competitions	Entry fee of HKSSF competitions	Sept-Mar	S1 - S6	No. of competitions	\$ 20,000.00			✓		

PE	Transportation fee of HKSSF cross-country race	Transportation Fee	Sept-Mar	S1 - S4	Competition Results	\$ 2,000.00			✓		
PE	Sports Club	Transportation Fee	Apr-Aug	S1 - S5	Teachers' observation	\$ 2,000.00			✓		
VA	Activities & Courses (e.g. activities materials and artist recruitment fee)	Training fee	Sept-Mar	S3 - S6	Feedbacks from students	\$ 10,000.00	✓				
Career	Ming Pao CLP Webpage	To broaden students careers' exposure	Sept-Mar	S1 - S5	Feedbacks from students	\$ 18,800.00					✓
Career	Careers talks	To prepare for S6 DSE	Sept-Mar	S5 - S6	Feedbacks from students	\$ 15,000.00					✓
Career	Careers-related Activity (S6 Mock DSE Release Day, S6 Mock Interview, S5 Activity Day Service Charge)	To prepare for S6 DSE and To broaden students careers' exposure	Sept-Mar	S6	Feedbacks from students	\$ 36,000.00					✓
Career	JUPAS Talk	To prepare for S6 DSE	Apr-Aug	S6	Feedbacks from students	\$ 5,000.00					✓
Career	Careers Expo	To broaden students careers' exposure	Apr-Aug	S4 - S5	Feedbacks from students	\$ 8,000.00					✓
Discipline	Prefects Training Day (Organization and Team-Building Skills)	To enhance team-spirit, problem-solving skills & perseverance	Sept-Mar	S3 - S5	Participation rate Student feedback	\$ 500.00		✓		✓	
Discipline	Prefects Training Day-Camp (Leadership and Problem-Solving Skills)	To enhance team-spirit, problem-solving skills & perseverance	Sept-Mar	S3 - S5	Participation rate Student feedback	\$ 5,000.00		✓		✓	
Discipline	Inter-class Competitions and Activities (Prizes)	promote team spirit	Sept-Mar	S1 - S6	Attendance > 70%	\$ 1,800.00		✓			
Discipline	Transportation Fee for Visits (iTeen Programme)	Transportation Fee	Sept-Mar	S5	Attendance > 70%	\$ 2,400.00		✓			
Drama	Hiring drama instructor (for School Performance phase)	Nurture theatrical art among students	Sept-Mar	S1 - S5	Observation of teachers in charge	\$ 24,000.00	✓		✓		
ECA	Inter-house competitions (e.g. coach fee on ball games training such as volleyball)	promote team spirit	Sept-Aug	S1 - S5	Competition Results	\$ 3,500.00			✓		
ECA	Leadership training programs for ECA student ambassadors	提昇學生領袖領導水平	Sept-Mar	S3 - S5	參與率 問卷反映	\$ 2,000.00		✓	✓	✓	
ECA	Transportation Fee for Visits	Borden students' horizons	Sept-Mar	S1 - S5	Feedbacks from teachers and students	\$ 2,000.00	✓		✓		
ECA	Multi Intelligence Stage (MIS) (e.g. souvenirs for participants & promotional leaflet design and printing)	Provide platform for students to perform	Sept-Aug	S1 - S5	Feedbacks from teachers and students	\$ 2,500.00	✓		✓		
Environmental and Media	Transportation Fee for Visits	認識環境保護與生活息息相關，教育同學綠色生活的重要	Sept-Aug	S4 - S5	問卷反映	\$ 2,400.00	✓	✓			✓
Gifted Ed	Transportation Fee for Visits	enhance understanding on Gifted Education and STEM Education	Sept-Aug	S1- S5	Feedbacks from teachers and students	\$ 4,000.00	✓				
Gifted Ed	Prizes and materials for STEM education activities	To organize activities or competitions of STEM Education	Sept-Mar	S1 - S5	No of participants, Feedbacks from teachers and students	\$ 3,000.00	✓				
Guidance	SPC Activities and Trainings	Leadership Training (inclusive edu)	Sept-Mar	S4 - S5	Feedbacks from teachers and students	\$ 22,000.00	✓	✓	✓	✓	
Guidance	S1 and S4 day camps	Life Education	Sept-Mar	S1 & S4	Feedbacks from teachers and students	\$ 55,000.00		✓		✓	
Guidance	Stress Management Programs for S3 and S4	Stress release	Sept-Mar	S3 & S5	Feedbacks from teachers and students	\$ 25,000.00			✓		
Health & Sex	Workshops (e.g. Sex Education Workshops) or Speakers Fee	To organize workshops, deliver positive messages of sex education	Sept-Aug	S1 - S3	Feedbacks from class teachers & students	\$ 6,800.00		✓			

<b>Health &amp; Sex</b>	<b>Health Education Week</b>	To organize workshops, deliver positive messages of sex education	Sept-Aug	S1 - S6	Feedbacks from class teachers & students	\$ 1,000.00		✓			
<b>LWL</b>	<b>Coach service for S4 Cookery Class (8 days+ 1 Day Reserved)</b>	To facilitate the transportation arrangement of the S4 Cookery education class	Sept-Mar	S.4	Students' survey Teachers' feedback	\$ 8,000.00			✓		✓
<b>LWL</b>	<b>Transportation Fee for LWL Day</b>	To facilitate the transportation arrangement of the LWL Day	Sept-Mar	S1 - S5	Students' survey Teachers' feedback	\$ 20,000.00			✓		✓
<b>National Ed</b>	<b>Banners and Posters for promoting National Education activities</b>	Enhance students' national identity	Sept-Mar	S1 - S5	No. of student participants, Survey	\$ 2,000.00		✓		✓	
<b>National Ed</b>	<b>Prizes of competitions</b>	Enhance students' national identity	Sept-Mar	S1 - S5	No. of student participants, Survey	\$ 2,000.00		✓		✓	
<b>National Ed</b>	<b>Talks for National Education</b>	Enhance students' national identity	Sept-Mar	S1 - S5	No. of student participants, Survey	\$ 3,000.00		✓		✓	
<b>National Ed</b>	<b>Expenses for outbound visits ( such as travelling expense, phone card etc.,)</b>	Enhance students' national identity	Sept-Mar	S1 - S5	No. of student participants, Survey	\$ 4,000.00		✓		✓	

Project-based L	Program Course (2 times for each class plus materials)	To nurture students programming skills	Sept-Mar	S3	Students' survey Teachers' feedback	\$ 20,000.00	✓				
Project-based L	Workshop / Seminar on 1st LWL Day	To enable student to experiential learning	Sept-Mar	S3	Students' survey Teachers' feedback	\$ 10,000.00		✓		✓	
Project-based L	Outdoor Visit	To deepen students' understanding on the issue	Sept-Mar	S3	Students' survey Teachers' feedback	\$ 1,200.00		✓		✓	
STEM	S2 STEM Activity (Model Rocket Car Challenge)	To enhance STEM education by means of making a model rocket car in groups & competition.	Sept-Mar	S2	Students' survey Teachers' feedback	\$ 18,000.00	✓	✓	✓		
STEM	S5 Introduction to Hong Kong International Airport-Integrated Tour	To enhance students' other learning experience in Hong Kong aviation industry	Sept-Mar	S5	Students' survey Teachers' feedback	\$ 22,000.00	✓				✓
STEM	STEM courses (3D model design and coding courses)	To enhance STEM education activities after school	Sept-Mar	S1 - S3	Students' survey Teachers' feedback	\$ 36,000.00	✓		✓		
STEM	Coach Service for STEM activities outside school	To promote STEM education & to enhance other learning experience of students outside classroom.	Sept-Mar	S2 & S5	Students' survey Teachers' feedback	\$ 13,000.00	✓	✓	✓	✓	✓
STEM	Maintenance of Aquaponics system	To promote STEM education & to implement the S1 Cross-curricular learning activities.	Sept-Aug	S1	Students' survey Teachers' feedback	\$ 20,000.00	✓	✓		✓	
Student Affairs & MJII	Prizes for inter-class competitions and Life Education Programmes	Team building efforts to establish a stronger harmonious culture and cooperative spirits	Sept-Aug	S1 - S5	Students' survey Teachers' feedback	\$ 5,000.00		✓	✓	✓	
Student Affairs & MJII	Talks or sharings for celebrating students' efforts	recognize and reinforce students' efforts	Sept-Mar	S1 - S5	Students' survey Teachers' feedback	\$ 2,000.00	✓	✓			
Student Activity Day	Transportation Fee for Student Activity Day	Transportation Fee for Student Activity Day	Sept-Mar	S1 - S5	Students' survey Teachers' feedback	\$ 20,000.00		✓		✓	
Interflow & Exchange Programmes	Overseas Exchange Programme	Borden students' horizons	Sept-Aug	S1 - S5	Students' survey Teachers' feedback	\$ 120,000.00	✓	✓			
Expenses on Item 1.2						\$ 889,900.00					



1.3	To organize or participate in non-local exchange activities or competitions to broaden students' horizons										
					Expenses on Item 1.3	-					
1.4	Others										
					Estimated Expenses for Category 1	1,050,800					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM			
PE			
Arts			
Others			
		Estimated Expenses for Category 2	0
		Estimated Expenses for Categories 1 & 2	1,050,800

**Estimated Number of Student Beneficiaries**

Total number of students in the school:	798
Estimated number of student beneficiaries:	798
Percentage of students benefitting from the Grant (%) :	100

# **Sha Tin Government Secondary School**

## **A Summary of Use of Grant 2020 – 2021**

### **Use of Capacity Enhancement Grant**

<b>Subject / Activities / Area</b>	<b>Budget (\$)</b>
Contract Staff	452,466
<b>Total:</b>	<b>452,466</b>

### **Use of Teacher Relief Grant**

<b>Subject / Activities / Area</b>	<b>Budget (\$)</b>
Contract Staff	213,570
<b>Total:</b>	<b>213,570</b>

### **Use of Moral and National Education Support Grant**

<b>Subject / Activities / Area</b>	<b>Budget (\$)</b>
Moral and National Education	230,233
<b>Total:</b>	<b>230,233</b>

## **Use of Composite Information Technology Grant**

<b>Subject / Activities / Area</b>	<b>Budget (\$)</b>
Contract Staff	245,796
<b>Total:</b>	<b>245,796</b>

## **Use of Information Technology Staffing Support Grant**

<b>Subject / Activities / Area</b>	<b>Budget (\$)</b>
Contract Staff	235,179
<b>Total:</b>	<b>235,179</b>

## **Use of Diversity Learning Grant**

<b>Subject / Activities / Area</b>	<b>Budget (\$)</b>
STEM - related course and competition	14,000
Strategic planning & interviewing skills in focused professions (For S6 students)	8,000
Preparative course for Scientific Competitions	8,000
Basic Japanese course for understanding other cultures	12,000
Training program and materials for GreenMech Competition	2,000
Junior Achievement Company Program	1,000
English Presentation Skills Workshop	10,000
School Team Sports and Leadership Training Camp	8,000
Preparative course and materials for Budding Scientist Award	1,000
Training course for Debate team	8,000
Preparative course for Putonghua Examination (PSK) 青少年國家語委普通話水平測試導試班	12,000
<b>Total:</b>	<b>84,000</b>

## **Use of Chinese History and Culture Grant**

### **Subject / Activities / Area**

Chinese History

### **Budget (\$)**

12,824

**Total: 12,824**

## **School-based After-school Learning and Support Programs**

6 Workshops/Courses on developing students' potential, arousing students' learning motivation and time management skills

Total Estimated Expenditure: \$110,000

## **Grant for the Sister School Scheme**

### **Subject / Activities / Area**

An exchange program to Beijing

Hong Kong Visit from Beijing sister school  
(Junior form students)

### **Budget (\$)**

121,500

29,400

**Total: 150,900**

## **Use of the Promotion of Reading Grant**

### **Subject / Activities / Area**

Purchase of Books

Reading Activities

### **Budget (\$)**

18,000

58,000

**Total: 76,000**

## **Use of the Life-Wide Learning Grant**

### **Subject / Activities / Area**

Activities

### **Budget (\$)**

1050,800

**Total: 1050,800**