

Sha Tin Government Secondary School



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School Development Plan 2007/08 – 2009/10

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School Vision

We inspire every student to learn, to think, to care and to achieve.

School Mission

It is our mission to provide the best opportunity for students to develop their potential to the full, to acquire knowledge, and to adopt a positive attitude towards work, life and their community in accordance with our school motto - **LOVE, WISDOM & VIGOUR.**

Core Values

1. Student Focus

We strive to understand the needs of our students and provide quality education to meet those needs.

2. Strive for Excellence

We encourage and support every student to strive for excellence in all their endeavours.

3. Lifelong Learning

We are committed to lifelong learning. We provide a stimulating and nurturing environment so that students experience success and feel the challenges and joy associated with learning.

4. Integrity

We value high professional standards and ethical conduct among teachers and students. Students and teachers are expected to be honest, fair and respectful of others.

5. Collaboration

We work with others in a spirit of mutual trust, respect and collegiality through open, rational and compassionate communication.

Where We Are Now

Strengths

1. The school has a strong and positive culture, based on care and commitment.
2. There is strong support from the School Management Committee, parents and alumni.
3. The school management and the middle management work with an open and positive attitude. They are receptive to new knowledge and others' views.

4. Teachers have good professional knowledge. They are patient, approachable, friendly, caring and encouraging towards students.
5. Students have a balanced development in academic studies and extra-curricular activities.
6. Most students have good academic potential.
7. Most students are well behaved.

Weaknesses

1. There is heavy workload for teachers and so they cannot address the needs of every student.
2. The school has limited space for sports activities.
3. The setting of the classroom is unfavourable to dynamic teaching.
4. Some students have weak foundation in their studies.
5. Students are generally weak in self-directed learning.

Opportunities

1. The school stakeholders have high expectation of the continual improvement of the school.
2. The school has a clear vision and a consensus of the school core values.
3. Implementation of school self-evaluation measures provides chances for school improvement.
4. Implementation of the New Senior Secondary Curriculum expedites a reform in learning and teaching.
5. There is growing awareness of the importance of professional development among teachers.
6. More opportunities for life-wide learning broaden students' horizons.

Threats

1. Great diversity in students' learning abilities poses problems in teaching.
2. Implementation of too many new initiatives in education exerts great pressure on teachers.
3. The fall in student population increases competition between schools for bright students.

1. School Goals

I. I Goals related to outcomes for pupils

1. To instil in pupils the importance of an all-round development as well as mental and physical health.
2. To develop in pupils loving concern for all members in one's family, school, community and country.
3. To develop integrity and high self-esteem in our pupils.
4. To develop in pupils wholesome interpersonal skills.
5. To develop pupils' generic learning skills and positive learning attitudes.
6. To develop the habit of lifelong learning in our pupils.

II. Goals related to learning experience for pupils

1. To develop in pupils a sound foundation in mathematics, languages and other learning areas in preparation for higher education.
2. To develop in pupils a sense of civic awareness, as well as a sense of commitment to society and their community.
3. To provide opportunities for pupils to serve others.
4. To encourage self-expression through activities, such as drama, verse-speaking, debates and music performances.

5. To provide a wide range of extra-curricular activities to foster pupils' all-round development, nurturing and developing their character and potential.
6. To provide opportunities for pupils to take part in life-wide learning in order to broaden their horizons.
7. To develop in pupils a good physique and the interest in aesthetic appreciation.

III. Goals related to the provision of resources

1. To make full use of the funds and resources from the Government to create a pleasant environment for the students, making good use of space, facilities and manpower resources to carry out programmes and organize activities for pupils.
2. To collaborate with the Parents-Teachers' Association and the Alumni Association in obtaining more resources to support school activities and programmes.
3. To obtain external resources from various organizations and non-government bodies to carry our school-based curriculum innovations, extra-curricular activities and staff development activities.

IV. Goals related to the management and organization of the school

1. To provide ample opportunities for teachers to participate in formulating school development plans and annual school plans.
2. To establish and maintain open and active channels in communication and to foster a professional culture.
3. To formulate and implement staff development policy in line with the school development plan.
4. To develop in staff a culture of learning and sharing through collaborative lesson planning and peer lesson observation.
5. To strengthen home-school cooperation with the Parents-Teachers' Association as our partner.
6. To monitor the impact of policy and practice early and regularly.
7. To adopt a whole-school approach for providing counseling, guidance and discipline services to pupils.
8. To instil in teachers and pupils a strong sense of belonging.

Major Concerns for 2007/08 – 2008/09

1. Enhancing Student Centered Learning.
2. Preparation and Implementation of New Senior Secondary Education.
3. Building Positive Image and Values among Students.

School Development Plan 2007/08 – 2009/10

Major Concerns	Intended Outcomes / Targets	Strategies	Time Scale		
			07/08	08/09	09/10
1. Enhancing Student Centered Learning	1. Students take an active part in learning.	A. Developing assessment for learning: sharing learning objectives, involving students in self and peer assessment, and motivate them to learn.	✓	✓	✓
	2. Students become self-directed learners.				
	3. Students possess good learning skills.	B. Cultivating good learning skills.	✓	✓	✓

		<p>C. Relating learning tasks to the daily experience of students.</p> <p>D. Providing language support for students in group discussions.</p>	✓	✓	✓
<p>2. Preparation and Implementation of New Senior Secondary Education</p>	<p>1. A smooth transition to the NSS curriculum.</p> <p>2. Teachers are well-prepared for the NSS curriculum.</p> <p>3. A new school timetable to meet the requirements of the NSS curriculum in 2009-2010.</p> <p>4. Setting up a resource bank on NSS curriculum for Liberal Studies.</p> <p>5. Well established communication with students and parents on the NSS curriculum.</p>	<p>A. Information on the NSS curriculum, timetabling and other necessary data are provided to teachers, students and parents well in advance.</p> <p>B. Continue to develop the resource bank on NSS Liberal Studies in our intranet.</p> <p>C. Prepare human resources forecast and plans to help teachers understand their present status for the years to come.</p> <p>D. To articulate the junior secondary curriculum with the new NSS curriculum.</p>	✓	✓	✓
<p>3. Building Positive Image and Values among Students</p>	<p>1. Students take responsibility for their learning.</p> <p>2. Students possess the perseverance to accomplish goals that they set and reflect on their learning.</p> <p>3. Students are committed to the daily activities that they engaged in.</p> <p>4. Students become more self-confident.</p> <p>5. Students show respect for their fellow schoolmates, teachers, family members and members of the community.</p>	<p>A. Implementing the Student Portfolio Scheme</p> <p>B. Cultivating good habits among students</p> <p>C. Giving recognition to students</p> <p>D. Instilling in students a respect for others through Moral and Civic Education programmes and values development programmes.</p>	✓	✓	✓