

Sha Tin Government Secondary School
Gifted Education Committee
Three-year Plan on the Use of Diversity Learning Grant (DLG) for 2016/17 to 2018/19

Objectives

To devise systematic and strategic planning to identify gifted and talented students who possess outstanding performance or potential in some aspects and to foster their holistic development as well as their commitment to serving the community

To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity, personal-social competence.

To develop school-based training programs and to disseminate information of gifted programmes to the targeted students

Note: The Renzulli's Three-Ring Conception of Giftedness (1978) and Howard Gardner's Theory of Multiple Intelligences are adopted for screening and selection of gifted and talented students through multiple channels and pathways.

Activities proposed

1. Training programs for scientific competitions
2. Robotics and Programming class
3. Creative English Writing Course
4. Strategic planning and Interviewing skills
5. Junior Achievement Company program
6. Subsidy for external gifted programs



Renzulli (1978)

Three-year Plan – Provision of Gifted Education Programs for 2016/17 to 2018/19 cohort of Senior Secondary Students
With the Use of Diversity Learning Grant (DLG)

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					16/17	17/18	18/19		
1. Training programs for scientific competitions	To train up S4 & S5 students to participate in Hong Kong Student Science Competition or other competitions	A company / tutor specialized in Electronics / Research skills / Technology Training	40 hrs	S4-S5	20	20		The knowledge of students in creativity, problem solving and research skills have been enhanced as reflected in their performance in Scientific Competitions	Gifted Education Committee
2. Robotics and programming class	To train up students' knowledge in Robotics and programming	A company / tutor specialized in organizing the courses	30 – 45 hrs	S4-S6	10	10	10	The knowledge of students about programming and robotic technology has been enhanced and they pass the final test	Gifted Education Committee, Robotic and Technology Club

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					16/17	17/18	18/19		
3. Creative English Writing Course	To train up students' creativity and communication through creative writing	To work in collaboration with a local University to develop a course to train up the creative writing skills of students	18 hrs	S5	10	10		Creativity, Communication and English writing ability of students have been enhanced Sharing of learning outcomes through publication or seminar	Gifted Education Committee
4. Strategic planning and Interviewing skills	To train up students' strategic planning skills and interviewing skills. To promote their awareness on career planning	A company / tutor specialized in strategic planning, career planning and interviewing skills	6-12 hrs	S5-S6	20	20	20	The knowledge and skills in strategic planning, self-management & interviewing skills of students have been enhanced. Their uncertainty about JUPAS and career planning has been much reduced.	Gifted Education Committee, Careers Committee

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					16/17	17/18	18/19		
5. Junior Achievement Company program	To provide training and resources to support students to participate in Junior Achievement Company Program	Junior Achievement	60 – 80 hrs	S4 – S5	20	20		The knowledge of students about planning and running a business has been enhanced	Gifted Education Committee, Economics Department
6. Subsidy for external gifted programs offered by tertiary institutes or external organizations	To subsidize students to participate in gifted education programs offered by local tertiary institutes or external organizations	Local tertiary institutes or external organizations	NA	S4-S6	20	20	20	Students reflected on what they have learnt from the courses and share their learning with other schoolmates	Gifted Education Committee