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SCHOOL VISION

*We inspire every student to learn, to think,
to care and to achieve.*

SCHOOL MISSION

*It is our mission to provide the best
opportunities for students to develop to the
full their potential, to acquire knowledge,
and to adopt a positive attitude towards
work, life and their community in
accordance with our school motto - **LOVE,
WISDOM & VIGOUR.***

Core Values

We

- *strive to understand the needs of our students and provide quality education to meet those needs.*
- *encourage and support every student to strive for excellence in all their endeavours.*
- *are committed to promoting lifelong learning. We provide a stimulating and nurturing environment so that students can successfully experience the joy and challenge of learning.*
- *value high professional standards and ethical conduct among teachers and students. Students and teachers are expected to be honest, fair and respectful of others.*
- *work with others in a spirit of mutual trust, respect and collegiality through open, rational and compassionate communication.*

Our School

History

- Founded in September 1972
- a co-educational grammar school
- 27 classes with approximately 950 students

School Facilities

- 34 air-conditioned classrooms with advanced audio-visual facilities
- 4 well-equipped laboratories
- 3 Computer Rooms
- Lecture Theatre
- Information Technology Learning Centre
- School Hall
- School Library
- Staff Resources Centre
- Special Rooms:
 - Visual Arts Room
 - Music Room
 - Broadcasting Room
 - Social Worker's Room
 - Geography Room
 - English Room
 - Multi-purpose Activity Room
 - Student Council Room
- A huge variety of sports facilities

School-based Management

- First adopted in 1999
- To raise the standards of teaching and learning so as to improve learning outcomes
- To put in place a more open, accountable and participatory school management, planning and evaluation system

School Management Committee

Composition

Chairperson	Mr LEE Sha-lun, Sheridan (Principal Education Officer, Curriculum Development, EDB)
Principal	Mr WONG Kwong-wing
Independent Member	Prof WONG Nai-ching
Independent Member	Mr WONG Ming-wai, Mike
Parent Member	Mr IP Piu, Michael
Parent Member	Mr CHEUNG Tak-wing
Alumni Member	Mr TANG Tsz-ming
Alumni Member	Mr YEUNG Chok-shing
Teacher Member & Secretary	Ms KONG Pik-chi
Teacher Member & Treasurer	Ms TO Wai-ming

In attendance

Assistant Principal	Mr TO King-man
Coordinator	Ms CHOI Fung-man

Dates of Meetings

- 21st November 2013
- 4th April 2014
- 10th July 2014

Major Issues Discussed

- General Administration of the School
- School Curriculum and Finance
- Progress and Review of the Annual School Plan 2013-2014
- Annual School Plan 2014-2015
- School Niche Areas
- Life Planning Education
- PTA and Alumni Activities

Our Students

Class Organization

Number of operating classes

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	5	5	5	27

Number of students (as at 16.9.2013)

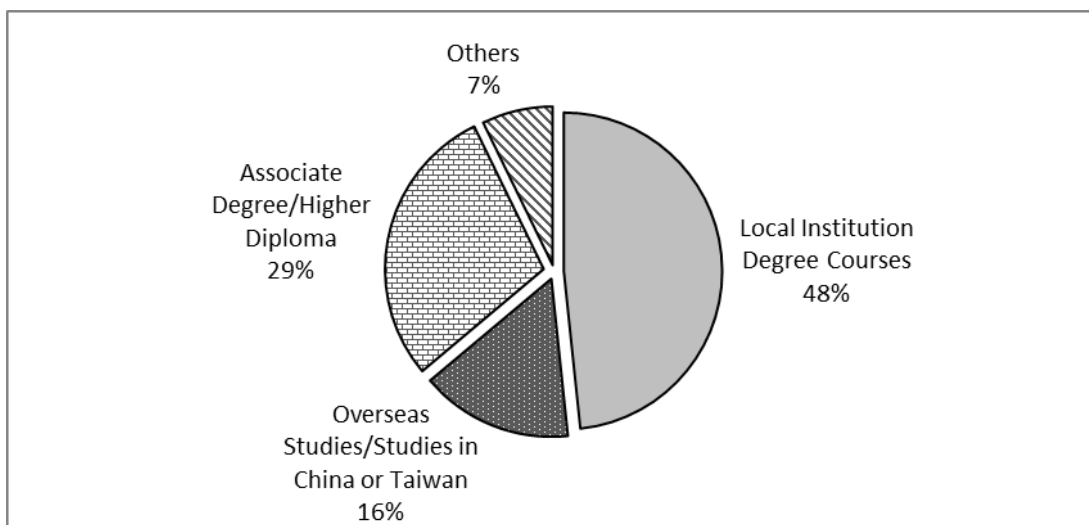
Level	S1	S2	S3	S4	S5	S6	Total
No. of Boys	70	64	83	90	83	93	483
No. of Girls	69	76	54	85	96	87	467
Total No. of Enrolment	139	140	137	175	179	180	950

Students' Attendance

Secondary	Percentage of Students' Attendance
1	99.0%
2	98.6%
3	98.5%
4	98.1%
5	98.4%
6	96.7%
overall	98.3%

Destination of Exit Students

1. Secondary Six Leavers



Pathways of S6 Graduates	Number of Students
<i>Degree Course</i>	
- The University of Hong Kong	18
- The Chinese University of Hong Kong	10
- The Hong Kong University of Science & Technology	21
- Hong Kong Baptist University	0
- The Hong Kong Polytechnic University	3
- City University of Hong Kong	14
- The Hong Kong Institute of Education	1
- Lingnam University	1
- The Hong Kong Academy for Performing Arts	1
- The Open University of Hong Kong	2
- Self-financed Local Degree courses	16
- Overseas Studies / Mainland China / Taiwan	28
Sub-total	115
<i>Associate Degree / Higher Diploma</i>	52
Total	167

Number of S6 Graduates	180
Number of offers in local and overseas institutes	167
Percentage of students pursuing tertiary education	93%

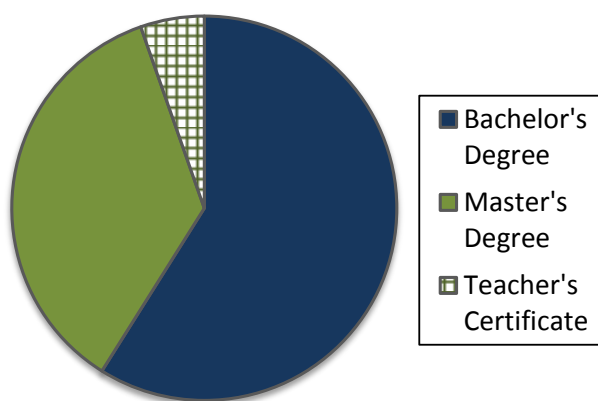
2. Early Leavers

Number of early leavers	2
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Our Teachers

Qualification

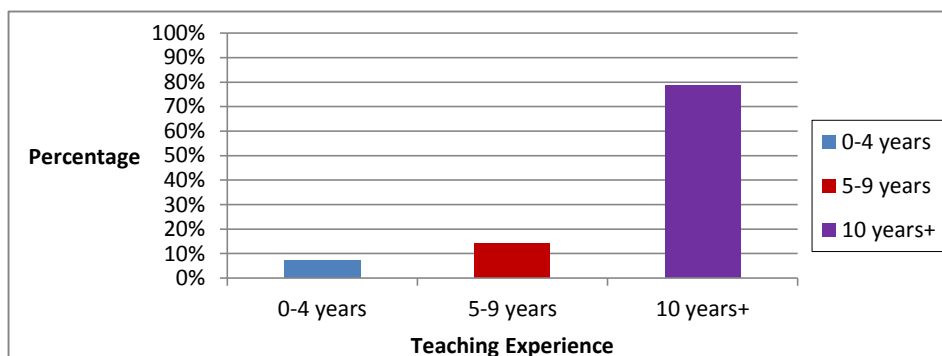
Number of Teachers	56
Teachers with a Bachelor Degree	33
Teachers with a Master Degree	20
Percentage of English & Putonghua teachers fulfilling the Language Proficiency Requirement	100%



Subject-trained Teachers

Subject	Percentage
English Language	100%
Chinese Language	100%
Mathematics	80%

Teaching Experience



Professional Development

Average number of CPD hours	60 hours
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Our Parents and Alumni

Parents-Teachers' Association

Objectives

- To strengthen the relationship, communication and co-operation between parents and the school
- To provide a lot of chances for our students to widen their horizons and develop their potential outside the classroom

Composition

Chairperson	Mrs LI LAW Sau-ting
Vice Chairperson	Mrs CHOW NGAN Sik-kum, Emily
Vice Chairperson	Mr LAI Kam-cheung
Treasurer	Ms WONG Wai-yee, Teacher
Auditor	Mr MAN Duncan Chi-kuen
Secretary	Mr CHEUNG Tak-wing
Secretary	Ms WONG Tai-loi, Teacher
Liaison Officer	Mrs LAW CHAN Li-ping
Liaison Officer	Mrs LEUNG XIA Mei-xiang
Liaison Officer	Mr CHEUNG Kui-leung
Recreation Officer	Mrs LIU NG Siu-wah
Recreation Officer	Mrs TAM CHAN Wai-hing
Recreation Officer	Ms NG Yin-chi, Teacher
General Manager	Mr WONG John
General Manager	Ms LUI Mei-kei, Teacher
General Manager	Ms SHUM Sheung-yin, Teacher
Committee Member	Mr WONG Kwong-wing, Principal
Committee Member	Mr TO King-man, Assistant Principal
Committee Member	Ms KONG Pik-chi, Assistant Principal
Committee Member	Ms YICK Wing-woon, Teacher
Committee Member	Ms CHUNG Siu-ling, Teacher

Activities

Date	Activities / Events / Awards / Sponsorships
13 Jul 2013	S1 Orientation Day for Parents
14 Sep 2013	S1 Orientation Day Camp for Parents and Students
26 Sep 2013	Reception at Swimming Gala
Sep 2013	Decoration of PTA Display Board
Sep 2013	Election of PTA Student Ambassadors
Sep 2013	Thank-you Cards to Primary School Teachers
Sep 2013	Regular Meeting for Committee Members
Sep 2013 - Oct 2013	Collection of PTA Membership Fee (Return of Duplicate Fee)
Sep 2013- Oct 2013	Election of SMC Parent Member (2013 to 2015)
Sep 2013 – May 2014	English Reading Scheme for S1 Students
Sep 2013 - Aug 2014	Club Activities Sponsorship
Sep 2013 - Aug 2014	Design and Update of PTA Website
3-16 Oct 2013	Collection and Delivery of Second-hand School Uniforms
8 Oct 2013	Tea Reception on Teachers' Day
11 Oct 2013	PTA Annual General Meeting, Election of PTA Parent Member (2013-2015) and Annual Dinner
12 Oct 2013	Talk by the Department of Health
19 Oct 2013	Dr. CHENG Ha-yan Memorial Scholarship Selection
24-25 Oct 2013	Parent-child Relay Race and Reception on School Sports Days
Oct 2013	Invitation to Honorary Advisers
Oct 2013	PTA News for School Newsletters Issue 1
Oct 2013	Regular Meeting for Committee Members
12 Nov 2013	Meeting with Liaison Officers and PTA Volunteers
21 Nov 2013	Workshop by Hong Kong Children and Youth Services
Nov 2013	Regular Meeting for Committee Members
27 Nov 2013, 19 Dec 2013	Craftwork Workshops for Parents
1 Dec 2013	Spring Excursion (Sai Kung)
5 Dec 2013	Prize Presentation on Speech Day
13 Dec 2013	Visit to the Home for the Elderly
20 Dec 2013	Snacks Sharing at Christmas Party
22 Feb – 29 Mar 2014	Chinese Medicine Course

Feb 2014	Issue of PTA Newsletters (1)
Feb 2014	The 19 th Parents-Also-Appreciate-Teachers' Drive
Feb 2014	Regular Meeting for Committee Members
2 Mar 2014	Lunar New Year Games Day
3 Mar 2014	Tea Reception at S6 Farewell Party
12 Mar 2014	Tea Reception at S.3 Careers Talk on S.4 Streaming
21 Mar 2014	PTA Fund-raising Booths for Charity Sale on School Open Day
23 Mar 2014	PTA Picnic
Mar 2014	PTA News for School Newsletters Issue 2
2-11 Apr 2014	Collection and Delivery of Second-hand School Uniforms
8 Apr 2014	Visit to Shatin Public School
2 May 2014	Chinese Tea Workshop
5-14 May 2014	Fund-raising
15-16 May 2014	Craftwork Workshops for Students
30 May 2014	Tea Reception with Liaison Officers and PTA Volunteers
May 2014	The 19 th Parents-Also-Appreciate-Teachers' Drive
May 2014	Regular Meeting for Committee Members
Jun 2014	PTA News for School Newsletters Issue 3
Jun 2014	Issue of PTA Newsletters (2)
Jul 2014	PTA Academic Awards
Jul 2014	PTA Conduct Awards
Jul 2014	PTA Service Awards
Jul 2014	Recruitment of Liaison Officers and PTA Volunteers

Alumni Association

Objectives

- To act as a bridge between the school and the past students
- To promote fellowship among the past students
- To organize cultural, social and recreational activities for its members
- To promote and carry out schemes for the benefits of the School and the interests of the past students

Honorable President	Mr WONG Kwong-wing, Principal
Chairperson	Mr CHEUNG Weng-hang, Wing
Vice Chairperson	Ms CHAN Sze-yan, Stella
Vice Chairperson	Mr CHAN Ying-kit, Gordon
Honorary Secretary	Mr CHEUNG Sin-hang, Ken
Honorary Secretary	Mr TANG Tsz-ming
Honorary Treasurer	Mr SHEK Ming-hon, Jimmy
Committee Member	Mr YEUNG Chok-shing, Marco
Committee Member	Ms LO Po-sin Cindy, Rochette
Committee Member	Mr KWOK Ching-hei, Brad
Committee Member	Mr WU Yiu-tung, Dixon
Committee Member	Ms LAU Wai-fan
Committee Member	Mr HO Man-kit
Honorary Adviser	Dr YUEN Cheuk-fai
Honorary Adviser	Mr MUI Yan-lap
Honorary Adviser	Dr MAN Chi-yin
Honorary Adviser	Mr AU YEUNG Kim-wai
Honorary Adviser	Ms CHAN Yee-tung, Pian
Honorary Adviser	Ms YAU Yuet-ming, Lydia
Teacher Coordinator	Ms NG Lai-wah
Teacher Coordinator	Ms CHEUNG Chui-ha
Teacher Coordinator	Ms CHAN Wai-sheung

Activities

Date	Activities / Events / Awards / Sponsorships
Oct 2013	National Day Cup Football Tournament
	Interview of STGSSAA Scholarship and Best Improvement Award
	Selection of Albert Law Memorial Scholarship and Sportsmanship Award
	Dinner Gathering for Alumni Working in Banking, Wealth Management and Insurance Sectors
Nov 2013	Careers Fair
Dec 2013	Academic Sponsorship for Outstanding Results in HKDSE
Mar 2014	Chinese New Year Cup Sports Tournament
May 2014	Promotion of STGSSAA on S6 Graduation Ceremony

MAJOR CONCERNS 2013-2014

Major Concern 1: To develop effective teaching and learning strategies for academic pursuit

1.1 To enhance effective pedagogies

Actions Taken

- All subject departments enhanced questioning skills in lessons across all levels.
- Most subject departments designed subject-based learning activities to develop students' questioning skills at each level.

Evaluation

- Over 75% of students agreed or strongly agreed that the learning activities could develop their questioning skills.

1.2 To cultivate reading habit among students

Actions Taken

- 13 subject departments from different KLAs carried out various reading programmes for different levels.
- 12 reading sessions were arranged for S.1 students throughout the year. Parents and Student Reading Ambassadors were invited to participate in the activities.

Evaluation

- Students read regularly.
- The reading atmosphere during the reading sessions varied between classes. Students of two S1 classes performed well.
- 90% of Student Reading Ambassadors agreed that they had improved both questioning and communication skills through the reading sessions.
- All parents participated in the programme agreed that the reading sessions were beneficial to students and should be arranged next year.

1.3 To consolidate students' learning through various activities

Actions Taken

- Subject departments promoted and arranged outside-classroom subject-related activities.

Evaluation

- *Over 70% of junior form students and over 80% of senior form students participated in at least one subject-related activity.*
- *Over 70% of students expressed that the subject-related activities were beneficial to them.*

1.4 To arrange pull-out programmes for high achievers and the less able students

Actions Taken

- *Early identification of high achievers.*
- *13 subjects of different KLAS arranged pull-out programmes and enhancement programmes to cater for students' need.*

Evaluation

- *Over 80% of students found the pull-out programmes useful. Over 60% of students found the enhancement programmes useful.*

1.5 To enhance learning effectiveness through peer tutoring

Actions Taken

- *Students of the same class in S1 and S2 formed a total of 51 study groups. Group members met for peer learning.*
- *31 peer tutors from higher forms attended the S1 and S2 study group meetings to assist the junior form students in learning.*
- *Senior form students of excellent academic results shared good study skills with junior form students.*

Evaluation

- *66.7% of S1 and S2 students strongly agreed or agreed that they had learnt from their classmates in the study groups.*
- *Over 70% of the peer tutors expressed that they could help the junior form students in learning in the study groups. Over 65% of them enjoyed sharing their study skills with junior form students.*
- *S1 students reflected that they learnt a lot from the senior form students in the sharing session.*

Way Forward

- *Issue-based learning skills will be incorporated in the curriculum.*
- *A S1 inter-class book presentation competition will be held.*
- *An Inter-class Best Performance Award is to be presented to the class that performs well in the S1 reading sessions.*

Major Concern 2: To foster among students positive values conducive to their whole person development

2.1 To broaden students' perspectives and heighten their social awareness

Actions Taken

- *Students' and teachers' comments on current issues were displayed to foster students' community awareness.*
- *The 12th Singapore-Hong Kong Exchange Programme and a Seoul Trip were organized to widen students' horizons.*
- *A Leadership Training Camp, an Adventure Ship Training Programme, a series of S.4 elderly services, a S.5 Careers Talk and an Interview Workshop were organized.*
- *Students participated in a variety of OLE activities and workshops.*

Evaluation

- *About 70% of students reflected that their understanding of the current issues was enriched.*
- *Students shared their exchange experiences in morning assemblies, a photo exhibition and a self-published Seoul Trip booklet.*
- *100% of the participants agreed that the training camps could enhance their teamwork, resilience to adversity and self-confidence.*
- *Over 90% of S.4 students agreed that the elderly services could help them to realize the situation of the weaker group of people in society and acquire better communication skills when serving the elderly.*
- *Over 80% of S.5 students agreed that the Careers Planning Talk could enhance their understanding of target setting and careers planning. Over 90% of S.5 students realized their strengths and weaknesses in interview performance from the Interview Workshop.*

2.2 To foster students' positive values and attitudes

Actions Taken

- *MEH lessons on promoting the importance of love, concern, self-discipline, respect for others, respect for life, responsibility, integrity, perseverance and commitment were held successfully.*
- *A series of diversified personal growth talks on topics of "Cyber Addiction", "Stress Management", "Media Education", "Sex Education" and "World of Poverty" were held.*

- *A S.1 & S.2 Peer Support Programme and Guidance Workshop, a S.1 to S.3 Adventure Training Day Camp were organized to nurture students' sense of co-operation, self-discipline and perseverance.*

Evaluation

- *Over 80% of the students participating in the personal growth talks agreed that the talks could help them to do self-reflection on their living style and heighten their social awareness.*
- *Over 87.5% of S.1 & S.3 students agreed that their willpower and relationship among peer students had been strengthened through the challenges encountered in the training day camps.*

2.3 To foster a healthy campus

Actions Taken

- *The school participated in the Healthy School Programme launched by the Narcotics Division and the EDB.*
- *An "Addictive Behavior" Talk for parents and a "Conflicts among Teachers and Students" Workshop for teaching staff were organized.*
- *A S.1 Fitness Assessment Programme, a Health Education Week and a Character Education Week for all students were held.*

Evaluation

- *About 80% students agreed that the Healthy School Programme helped them to fight against drug temptation.*
- *100% of the parents attended agreed that the talk helped them to give advice to their children to get rid of drugs confidently.*
- *Over 90% of the teachers agreed that the workshop improved their mediation skills and understanding of the formation of conflicts.*
- *Students' awareness of the importance of being physically fit and caring about others was enhanced.*

Way Forward

- *To develop a whole person development framework through multi-disciplinary collaboration.*
- *To instill into students positive values and a sense of belonging to the community and the country.*

Major Concern 3: To enhance teachers' professional development

3.1 To organize school-based staff development programs

Actions Taken

- *Several talks and experience sharing sessions on topics of education for capacity-building of teachers were organized.*
- *Over five teachers were invited to share their expertise on selected pedagogies in regard to professional learning.*

Evaluation

- *97.6% of teachers agreed that the school-based PD Program helped them to become more resourceful. With the highest rating of 10, 85.5% of teachers rated 8 or above for the three SD Days held.*
- *Most of the teachers appreciated that the Program not only provided them with a chance to share their ideas on improving school administration and teaching and learning, but also offered an opportunity for more interaction among colleagues to allow sharing of good practices and enhancement of peer relationship. Moreover, they pointed out that the recreation period did promote a sense of healthy living and helped maintain a good work-life balance.*

3.2 To conduct collaborative lesson preparation, peer lesson observation and collaborative participation

Actions Taken

- *All departments identified selected pedagogies for collaborative lesson preparation and worked out plans with the coordination of Heads of Departments.*
- *Collaborative lesson preparation and peer lesson observation were implemented in most of the departments.*
- *Time-tables were modified by the School SAMS Team to cater for teachers' lesson collaboration.*

Evaluation

- *All departments conducted collaborative lesson preparation and handed in at least one lesson plan focusing on questioning skills in the first term. Teachers agreed that the activity enhanced the effectiveness of teaching and learning.*
- *Some departments conducted peer lesson observation.*
- *Some departments held short meetings during the common free lessons and recorded the details on the handbook designed by the*

3.3 To provide professional guidance and support for new teachers

Actions Taken

- *Mentoring was carried out to support new teachers.*
- *New teachers demonstrated their teaching in October 2013 and department heads and the Principal were invited to give comments and suggestions. Peer lesson observation was also strongly encouraged to foster more positive and supportive collegial interaction.*
- *Induction meetings and experience sharing sessions of classroom management with new teachers were held.*
- *A staff handbook for new teachers was designed for use in 2014.*

Evaluation

- *All new teachers agreed that they received enough support to facilitate their teaching, handle student affairs, and carry out administrative duties.*
- *The new teachers made good suggestions for the new staff handbook.*

3.4 To participate in continuous professional development activities

Actions Taken

- *All teachers engaged in professional development courses, seminars, and conferences.*
- *Department-wise collegial sharing was conducted throughout the school year.*

Evaluation

- *All teachers attended various seminars and short courses. Some of them completed refresher courses like Special Education.*
- *No less than 8 departments or committees took part in collegial sharing in meetings.*

Way Forward

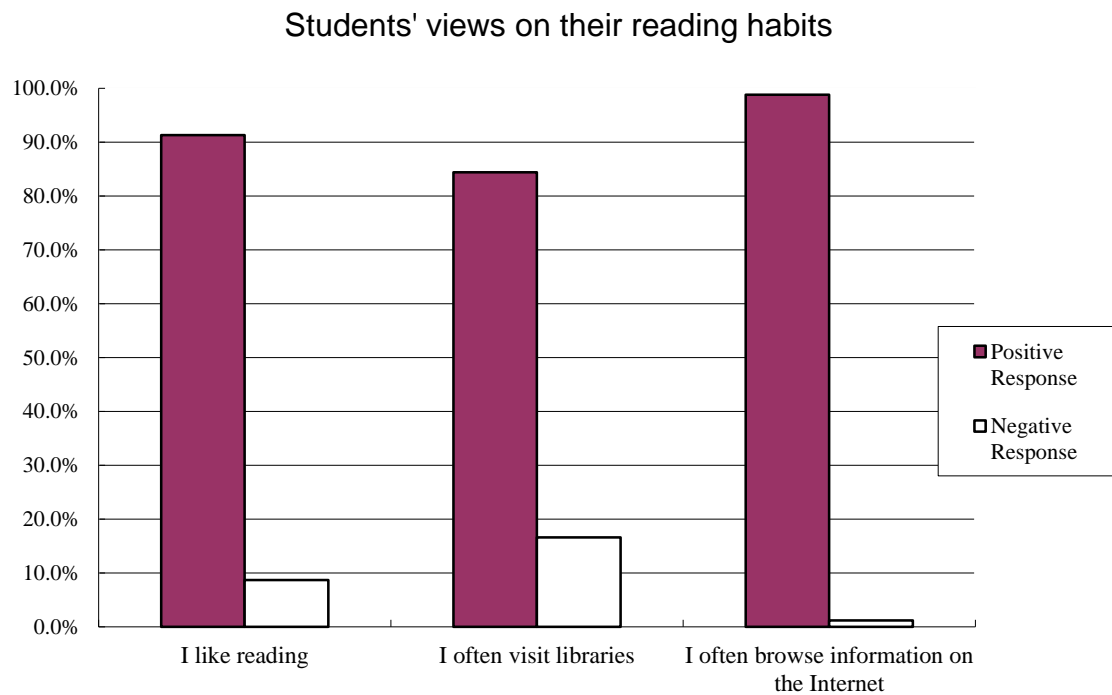
- *To devise new plans to improve teaching pedagogies through collaborative lesson preparation and better coordination with heads of departments and committees*
- *To refine the staff handbook for new teachers.*

Our Learning and Teaching

Number of Active School Days

- 191 active school days for S1 to S5 students

Students' Reading Habits



	Positive Response	Negative Response
I like reading	91.3%	8.7%
I often visit libraries	84.4%	16.6%
I often browse information on the Internet	98.8%	1.2%
Average:	91.5%	8.5%

Lesson Time for the 8 Key Learning Areas (KLAs) in Junior Forms

<u>Key Learning Areas</u>	<u>Suggested Percentage*</u>	<u>STGSS Percentage</u>
Chinese Language Education	17% - 21%	20.4%
English Language Education	17% - 21%	20.4%
Mathematics Education	12% - 15%	14.3%
Science Education	10% - 15%	9.5%
Personal, Social and Humanities Education	15% - 20%	18.4%
Technology Education	8% - 15%	5.4%
Arts Education	8% - 10%	7.5%
Physical Education	5% - 8%	4.1%

*Freely adapted from *Basic Education Curriculum Guide – Building on Strengths* (2002), Booklet 2

Satisfaction Rates of Choice of Elective Subjects in S4

Number of electives allocated within students' first three preferences	Number of students
3	100
2	27
1	6
0	0

Total Number of S3 Students: 133

Overall Satisfaction Rate: 90.2%

Reading to Learn

Objectives

- *To instill the concept “ reading to learn ” to students*
- *To foster good reading habits to widen students’ world knowledge and perspectives*

Programmes implemented

- *An online reading programme (www.welovehkteenagers.net) was organized by We Love Hong Kong Association Ltd. for junior students*
- *The Parent-Child Reading Programme, which aimed to enhance the relationship between students and their parents*
- *The Slogan Competition, which aimed to remind students of the importance of reading and to stimulate students’ creativity*
- *The Free Newspaper / Magazine Reading Scheme, which aimed to encourage students to read more about current affairs*

Evaluation

- *Eight students had read more than 160 pieces of online materials this year, and were awarded certificates.*
- *All S1 students and their parents joined the programme. Eight outstanding book reports were selected, awarded and displayed in the foyer.*
- *All the junior students and nearly ninety senior students participated in the competition. The Champion, 1st Runner-up and 2nd Runner-up of the competition were selected from the junior and senior levels separately. The slogans of the Champions were displayed in the school in order to promote a reading culture.*
- *Free magazines and newspapers were put in the library and the foyer for students to take throughout the year.*
- *The activities were well-received with positive and encouraging feedback from students.*

Way Forward

- *To develop students’ positive values and attitudes through reading*
- *To encourage students to share their life experiences*

Project Learning

Objectives

- *To facilitate students' independent learning capabilities*
- *To develop their generic and interpersonal skills*

Programmes implemented

- *S1 Joint-departmental Projects: doing projects on subjects relating to Personal, Social and Humanities Education*
- *S2 Cross-curricular Projects: doing themed projects on a variety of topics*

Evaluation

- *The performance of S1 students was satisfactory. Students were able to formulate questions, design mind maps and collect information independently. Students collaborated with group members and presented their findings in a systematical way. Good learning skills and habits were cultivated in the learning process.*
- *The quality of projects of S.2 was very high in general. Most students showed initiatives in doing the projects. Most of the students were able to collect relevant information, organize information systematically and analyze data and draw conclusions. The high achievers were able to include videos, plug-in animation and first-hand information like self-conducted interviews and surveys. Students showed creativity and teamwork in their work. The learning process was interactive and student-centred.*

Way Forward

- *Joint-departmental Project Learning in 2014-15 in S.1*
- *Cross-curricular Project Learning in 2014-15 in S.2*

School-based Learning and Support Programmes

Objectives

- To provide quality tailor-made programmes and courses for students of different needs
- To provide students receiving full grants from CSSA or SFAA and the disadvantaged with a variety of programmes and courses

Programmes implemented

Date	Programmes / Courses / Workshops
Sep 2013 - Jul 2014	Musical Instrument Classes (14 Classes): Erhu Junior, Erhu Intermediate, Erhu Senior, Dizi Junior, Dizi Senior, Sheng, Suona, Cello, Double Bass, Percussion Junior, Percussion Senior, Liuqin, Pipa, Ruan (Music)
Sep 2013 - Jul 2014	S3-S6 Critical Writing Courses (Liberal Studies)
Sep 2013 - Aug 2014	Chinese Dance Course (Dance Club)
Sep 2013 - Aug 2014	Modern Dance Course (Dance Club)
Sep 2013 - Aug 2014	Dance Sport Course (Dance Club)
Sep 2013 - Aug 2014	Chinese Orchestra (Music)
Oct 2013	Preparation of Hong Kong Olympiad Informatic 2014 (Information and Communication Technology)
Oct 2013 - Dec 2013	S1-5 Writing Courses (English Language)
Oct 2013 - Feb 2014	Cantonese Acting Workshop (Drama Club)
Oct 2013 - Feb 2014	Reading Ambassador Programme (English Language)
Oct 2013 – Apr 2014	S2-S3 Enrichment Class (Mathematics)
Oct 2013 - May 2014	Speaking Skills Course (Chinese Language)
Oct 2013 - May 2014	Chinese Calligraphy Course (Chinese Language)
Oct 2013 - May 2014	S4-S5 Enrichment Class (Mathematics)
Oct 2013 - May 2014	S1-3 Chinese, English and Liberal Studies Enhancement Programmes (School-based Learning and Support Programmes)
Oct 2013 - May 2014	S4-5 Chinese, English and Liberal Studies Enhancement Programmes (School-based Learning and Support Programmes)
Feb 2014 - May 2014	S1-3 Questioning Skills Workshop (School-based Learning and Support Programmes)
Feb 2014 - May 2014	S5 Writing Course for HKDSE (English Language)
Feb 2014 - May 2014	Construction of 3D Printer (Level 1-3,5) (Information and Communication Technology)
Mar 2014	Kayaking 3-Star Award Training (Physical Education)
Apr 2014	Kayaking Training Camp (Physical Education)
Apr 2014 - Jun 2014	English Acting Workshop (Drama Club)
May 2014	S3 Enrichment Class (Mathematics)
May 2014	Dragon Boat Beginner Program (Physical Education)
May 2014	S5 Enhancement Course (English Language)

Jun 2014 - Jul 2014	Preparation Course for Australian National Chemistry Quiz (Chemistry)
Jul 2014 - Aug 2014	S5 Summer Enhancement Course (English Language)
Jul 2014 - Aug 2014	S5 Summer Consolidation Course (English Language)
Jul 2014 - Aug 2014	S1 Cross-curricular Bridging Programme (English Language)

Evaluation

- *Overall, 80% of the students found the above courses highly useful.*
- *Students developed their multi-intelligence and generic skills through the above courses.*

Way Forward

- *Speaking Skills Course (Chinese Language)*
- *Physical Education Camp (Physical Education)*
- *Musical Training Programme (Drama Club)*
- *Chinese Dance Course (Dance Club)*
- *Modern Dance Course (Dance Club)*
- *Dance Sport Course (Dance Club)*
- *S1-5 Chinese, English and Liberal Studies Enhancement Programmes (School-based Learning and Support Programmes)*
- *Construction of 3D Printer (Information and Communication Technology)*

Gifted Education

Objectives

- *To devise systematic and strategic planning to identify gifted and talented students who possess potential in some aspects and to foster their holistic development as well as their commitment to serving the community*
- *To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity and personal-social competence.*
- *To develop school-based training programs and to support students to participate in external competitions and gifted education programs*

Awards / Competitions / Programmes

Date	Awards / Competitions / Programmes
Sep 2013	International Junior Science Olympiad – Hong Kong Screening Test - Overall Champion of Hong Kong - 3 First Class Awards, 2 Second Class Awards
Sep 2013	Hong Kong Academy for Gifted Education Programme
Sep 2013 – Aug 2014	1+1 Science Tip Top Talent Scheme - Best Proposal Award and Scholarship
Oct 2013	2013 Public Lecture Series on Medicine and Health
Oct 2013	Student Conference 2013 - Giftedness and Creativity - Invited Presenter
Oct 2013 – Jun 2014	HKUST Dual Programme - 1 pre-stage, 3 level one, 4 level two
Oct 2013 – Jun 2014	Chemists Online Self-study Award Scheme - 10 Platinum Prizes, 1 Gold Prize, 10 Silver Prizes, 6 Bronze Prizes,
Nov 2013	Inno Carnival 2013
Nov 2013 – Mar 2014	GreenMech Contest
Nov 2013	2013 School-based Gifted Education Interflow Exhibition - Invited presenter
Dec 2013	Model Glider Challenge
Dec 2013	CUHK Enrichment Programme
Jan 2014	Stanford University Education Program for Gifted Youth Screening - 4 High Distinctions
Jan 2014	John Hopkins University CTY Programme 2013-2014 - 3 Excellent Awards and Scholarships
Jan 2014	The 47th Joint School Science Exhibition Proposal Competition
Mar 2014	Seminar on Chemistry of Life
Mar 2014	Secondary School Mathematics and Science Competition - 1 Medal, 3 Higher Distinctions, 4 Distinctions
Mar 2014	Junior Achievement (JA) workshops
Mar 2014	1+1 Science Tip Top Talent Training Scheme - 3 visits to a university laboratory

Apr 2014	Hong Kong Chinese Medicine Quiz 2014 - Two teams entered the quarter-final
May 2014	Hong Kong Student Science Project Competition 2014
May 2014	Seminar on Documents and Handwriting Examination
Jul 2014	3rd Model Solar Boat Challenge - 1st-runner-up, 3 Merit Awards
Jul 2014	Australian National Chemistry Quiz 2014 - 1 Award of Excellence, 19 High Distinctions, 11 Distinctions and 6 Credits
Jul 2014	“Smart Scientists” Interschool Quiz
Jul 2014	High School Science Camp 2014 - 20 students studied in Shanghai Jiao Tong University
Jul 2014	Fung Hon Chu Gifted Education Program
Aug 2014	Johns Hopkins University CTY Summer Programs at HKUST - 2 students studied in a summer camp
Aug 2014	PolyU Summer Science Programme
Aug 2014	Forensic Science Training Camp 2014

Date	School-based Programmes
Oct 2013	Workshop on Public Speaking, Communication and Presentation
Oct 2013	Workshop on Interviewing Skills
Oct 2013	Electronics Class
Jan 2014	Inter-house Science and History Competition
Feb 2014	Issue-based Learning and Critical Thinking Workshops
Feb 2014	Strategic Thinking and Career Planning Workshops
Mar 2014	Workshop on S5 JUPAS Choice of Strategies
Jun 2014	Model Solar Boat Design Training Program
Whole year	Chinese Medicine Course and On-site Experience
Whole year	Astronomy Programme, Visit and Stargazing Camp
Whole year	International Junior Science Olympiad Hong Kong Training

Evaluation

- *A total of 370 students took part in a wide range of activities including 12 inter-school competitions, 1 overseas exchange scheme, 4 visits, 2 exhibitions, 3 seminars, 10 external programs and they gained numerous awards and precious experience and knowledge.*
- *A total of 250 students participated in 15 school-based training programs, and a congenial and open science learning atmosphere was cultivated.*
- *The newly established Science and Technology Ambassadors succeeded in training up science leaders and they were very active in organizing science activities inside and outside the school.*

Way Forward

- *To foster students' creativity, leadership and problem solving skills*
- *To encourage more students to participate in international competitions*

STUDENT SUPPORT

1. Discipline Committee

Objectives

- *To cultivate an orderly and harmonious learning culture.*
- *To enhance students' whole person development and help them meet the challenges of the ever-changing world.*

Awards / Competitions / Programmes

Date	Activities / Competitions / Programmes
Sep 2013 To Jun 2014	Tidy Uniform and Appearance Self-discipline Program
	Self Behaviour Improvement Program
	Harmonious Campus Program
	Handling discipline cases
	Inspecting students' hair and uniform
	Supervising prefects and junior prefects to perform daily duties
	Assisting monitors in maintaining the order of the classes between the lessons
	Maintaining students' discipline at school assemblies and all school events.
	Conducting morning assemblies for junior forms on Tuesday, senior forms on Wednesday and all forms on Friday
Sep 2013	Whole-school Discipline Assembly
Sep 2013	Discipline Assembly and Road Safety Talk for S1 students
Oct 2013	Discipline Assembly and Internet Addiction Talk for S1 students
Oct 2013	Leadership Training Day Camp at Tong Tsz Scout Centre
Nov 2013	Peer Support Program on self-discipline for S1&S2(First term)
Nov 2013	Farewell Party for graduate prefects
Jan 2014	Recognizing Students' Commendable Behaviour Program (First term) with three awards : Good Punctuality Award , Good Discipline Award , Good Attendance Award
Jan 2014	Tidy Student Election (First term)
Jan 2014	Police Talk 1 : How to prevent theft
Mar 2014	Peer Support Program on self-discipline for S1&S2(Second term)
Apr 2014 To May 2014	Zero Tolerance of Bullying Movement

Jun 2014 To Jul 2014	Recognizing Students' Commendable Behaviour Program (Second term) with three awards : Good Punctuality Award , Good Discipline Award , Good Attendance Award
	Tidy Student Election (Second term)
	Service Awards for responsible prefects and junior prefects
Jul 2014	Leadership Training Day Camp for junior prefects and prefects at Wu Kai Sha Youth Camp
Jul 2014	Police Talk 2: How to prevent bullying

Evaluation

- *With the Harmonious Campus Program and the Peer Support Program emphasizing self-discipline, S1 and S2 students were able to better adapt to the school environment. There were fewer misunderstandings and conflicts among them than before and they had better discipline and fewer misconduct records in the school year.*
- *With the Harmonious Campus Program, a Police Talk and the Zero Tolerance of Bullying Movement, students became aware of positive values and there was an overall improvement in students' conduct and no record of serious misbehaviour.*
- *Prefects, class teachers and discipline teachers patrolled in the morning assembly to remind students to be tidy in their appearance and uniform and as a result there were fewer misconduct records than before.*
- *The Recognizing Students' Commendable Behaviour Program succeeded in motivating students to pay more attention to their behaviour and improvement was shown.*

Way Forward

- *More leadership training programmes for prefect leaders, prefects and especially junior prefects to uplift their leadership skills to assist the running of the Harmonious Campus Program*
- *The Peer Support Programme on whole person development will be extended to S3 and S4.*
- *More talks will be held by Non Government Organizations on prevention of misbehaviour among young people, e.g. proper use of computer or mutual respect.*

2. Guidance Committee

School Social Worker: Ms CHAN Kit-ye, Hong Kong Young Women's Christian Association

Objectives

- *To provide guidance and organize preventive and developmental guidance programmes for students*
- *To counsel students with the help of the school social worker*

Awards / Competitions / Programmes

Date	Activities / Competitions / Programmes
Sep 2013	S1 Orientation Day
Oct 2013	Student Peer Counsellor Training Camp
Oct 2013	S1 Lunch Time Activity
Oct 2013 to Nov 2013	Character Education Workshops for S1 and S2 students
Nov 2013	Seminar on Stress Management
Nov 2013	Carnival on a Harmonious and Inclusive School Environment
Nov 2013 to Dec 2013	Workshop on Memorization Skills and Study Skills
Nov 2013 to Feb 2014	S1 Growth Group
Jan 2014 to Apr 2014	Preparatory Course for Future Leaders (S3 and S4)
Feb 2014 to Mar 2014	Character Education Workshops for S1 and S2 students
Feb 2014	Character Education Week and Exhibition
Mar 2014 to May 2014	“Our Theme Music” Workshop for better body expression
Apr 2014	Adventure-ship Joint Committee Leadership training programme
May 2014	S1 Lunch Time Activity
May 2014	“May for Youth” Programme: Star Speakers Sharing
Aug 2014	Preparatory course for new Student Peer Counsellor

Evaluation

- *Individual and group counselling services had been offered to our students throughout the year. Meetings with parents, psychologists and medical professionals were conducted on needed basis.*
- *The majority of S1 and S2 students found that the programmes offered by the Guidance Committee and the Student Peer Counsellors helped them understand the school better and build a stronger sense of belonging to the school.*
- *A total of 39 SPCs were trained to serve their younger schoolmates in the year 2013/14. A total of 31 of them obtained the Gold Service Award and the Silver Service Award for their outstanding performance and dedication to the SPC team.*
- *Among the 20 participants in the preparatory course for future leaders, a total of 14 outstanding awards were given to the participants for their outstanding performances in leadership, inter-personal skills and project work during the programme.*
- *Programmes which catered for diverse learning needs and promoted an inclusive learning environment were successfully carried out in the year 2013/14. Very positive feedback was obtained from the participants as well as their parents.*

Way Forward

- *To continue to provide quality counseling services to our students*
- *Training programmes for Student Peer Counsellors*
- *Training programmes for other students to unleash their potentials*
- *Workshops on promoting an Inclusive School Environment*

3. Careers Committee

Objectives

- To enhance the self-understanding of our students and encourage them to make educational and careers choices that are congruent with their personal qualities
- To equip our students with careers related and life skills

Awards / Competitions / Programmes

Date	Activities / Competitions / Programmes
Oct 2013	Workshops on On-line Application of JUPAS for S6 students and Study Skills for S1 parents, Talks on General Admission to CUHK and City U for S5 & S6 students
Nov 2013	Talks on Interview Skills for S5 & S6 students, “JUPAS Strategies” for S6 students and parents, General Admission to HKU for S5 & S6 students and Introduction to AD & HD Programmes at CCLU for S5 & S6 students; Workshops on “Multiple Intelligences” and “On-line Selection of S4 Electives” for S3 students and Visit to Cathay Pacific City for S4 & S5 students
Dec 2013	Talks on Introduction to AD & HD Programmes at HKBU and Introduction to IVE Programmes for S5 & S6 students, Workshop on “The Successor of the Future” for S1 students and Mock Exam by Hok Yau Club for S6 students
Jan 2014	Attachment Programme by HKIE and EDB for S4 & S5 students
Feb 2014	Talks on Introduction to NSS Electives Subjects for S3 students
Mar 2014	S3 Careers Talk on S4 Streaming for S3 students and parents, Visit to Chinese Cuisine Training Institute for S4 & S5 students, Mock Court 2014 by Rotary Club and EDB for S4 & S5 students and Seminar on “Searching for an Exiting Career in Accounting and Business” by CUHK for S5 students
Apr 2014	Workshop on Interview Skills for S5 students
May 2014	Careers Expo 2014 by EDB and Rotary Club for S4 – S6 students
Jun 2014	Talks on “Get Ready for DSE Results” by Hok Yau Club for S6 students and parents and Overseas Studies for S3 – S5 students
Jul 2014	Visit to HKIA LWK & Partner Architect for S4 & S5 students
Whole year	Nomination of our students to academic or career-related programmes offered by different institutes, scheme and company; Subscription to careers magazines and brochures for display in the Careers Corner; and Publications of the S3 brochure, career leaflets and school newsletters

Evaluation

- *In Careers Expo 2014, over a thousand secondary school students joined talks conducted by experts from 23 different professions.*
- *Over 90% of S6 students pursued tertiary education.*
- *The satisfaction rate of S3 students' choices of S4 elective subjects was over 90%.*

Way Forward

- *Interview workshops for S5 & S6 students*
- *Career & Life Planning Scheme for S4 & S5 students*
- *Introduction of NSS elective subjects for S3 students*

4. Extra-curricular Activities Committee

Objectives

- *To facilitate students' development in the moral, intellectual, physical, social and artistic domains by providing ample opportunity and encouragement for them to participate in extra-curricular activities.*
- *To nurture a close student relationship with teachers and with students themselves, thereby fostering a good school spirit.*

Composition

Type	Number
Houses	4
Academic Clubs	10
Sports Club	1
Service Clubs	3
Cultural Clubs	3
Interest Clubs	9
Uniform Groups	2
Total	34

Awards / Competitions / Programmes

Date	Activities / Competitions / Programmes
Oct 2013	Halloween Bash (Art Club and English Club)
Oct 2013	S4 – S5 Public Speaking Class (Broadcasting Club, Chinese Debating Club)
Oct 2013	Top 10 news election (Current Affairs Club)
Nov 2013	Xiangqi competition (Chess Club)
Nov 2013	Recruit Cadet training Camp 2013 (H.K. Air Cadet Corps)
Dec 2013	Christmas Treasure Hunt (English Debating Club)
Dec 2013	Hiking with Fun 親子遠足樂趣遊 (Excursion Club)
Jan 2014	Tutorial of Contract Bridge (Bridge Club)
Jan 2014	大筆一揮迎新春 (Chinese Debating Club)
Jan 2014	Inter-class Basketball Competition (Sports Club)
Feb 2014	Oxfam Lai See Donation 2014 (ECA Committee)
Feb 2014	Paper Glider Competition (H.K. Air Cadet Corps)
Feb 2014	Picross Contest (Mathematics Club)
Mar 2014	Guided Tour of “Cathay Pacific/ HSBC Hong Kong Sevens 2014” (Sports Club)
Mar 2014	Go Chess Fun Class (Chess Club)
Apr 2014	Maths Week (Mathematics Club)
Apr 2014	Girl Guides Q&A (Girl Guide)
May 2014	Charity Bazaar (Community Youth Club)

Date	Activities / Competitions / Programmes
May 2014	JPC Current Affairs and Common Sense Quiz Competition (Junior Police Call)
Jun 2014	Yes! School Tour 2014 逆境自強，活出真我 (ECA Committee)
Jun 2014	Observer Badge Training Course (Scout)
Jun 2014	English Speaking Day (English Club)
Jul 2014	Talent Show (Putonghua Club)
Jul 2014	Joint-School Drama Night (Drama Club)
Jul 2014	Mathematics & Science Trial (Science Club)
Jul 2014	Kin Yin Lei Visit (History Club)
Jul 2014	Red Cross Week (Red Cross)
Jul 2014	Shatin Student Ambassadors Community Service Programme (Social Service Group)

Inter-house activities / competitions:

Date	Activities / Competitions
Sep 2013	Swimming Gala
Oct 2013	Sports Day
Oct 2013	Cheering Team and Slogan Design Competition
Oct 2013	Board Design Competition
Nov 2013	Badminton Competition
Nov 2013	Mathematics Olympic
Dec 2013	Dodge Ball Competition
Jan 2014	Science and History Competition
Feb 2014	Volleyball Competition
Mar 2014	Football Competition
Apr 2014	Basketball Competition
Jul 2014	Liberal Studies Forum

Overall Champion of inter-house competitions: **Azalea House**

Evaluation

- *A huge variety and number of activities and competitions were organized by various clubs and the four houses. A total of 106 Gold, 349 Silver and 1427 Bronze Awards were presented to recognize students' vigorous participation.*
- *The newly introduced Multiple Intelligence Development Scheme was successful and received full support from Clubs and Groups. A total of 65 open activities were organized with an approximate participation rate of 2500 and about 150 prizes were given.*

Way Forward

- *To help students build good leadership skills and cultivate a good sense of responsibility.*
- *To set up a team of ECA Ambassadors to promote and coordinate ECA Activities.*

5. Other Learning Experience & Student Learning Profile

Objectives:

- To coordinate with all teams to keep students' Other Learning Experience (OLE) records in order to produce the Student Learning Profile (SLP) for all students from S1 to S6 systematically.
- To guide senior form students to prepare a good SLP which reflects their whole person development and illustrates their personal strengths.
- To provide additional learning experiences for students outside the classroom.

Date	Programme & Workshops
Oct 2013	S5 and S6 SLP Self-account Writing Workshops
Nov 2013	'Aesthetics of Horror Cinema' & 'English and Movies' Workshop
Nov 2013	Watch Chinese Music Concert at HK Cultural Centre
Jan 2014	S6 OEA & SLP Workshop for JUPAS Application
Jan 2014	'DJ Live Experience' & 'Good Investment Strategies' Workshop
Feb 2014	'English and Cinema' & 'Decoding Abnormality' Workshop
Feb 2014	'Creative Chinese Writing' Workshop
Feb 2014	'A Passage to the World of Tourism and Hospitality' Workshop
Mar 2014	Watch Modern Dance Show at Sha Tin Town Hall
Mar 2014	'Mobile Games Design and Development' Workshop
Mar 2014	'A Journey to Life Science' Workshop
Mar 2014	'New Trends of Hong Kong Cinema' Workshop
Mar 2014	'Cultural Studies Workshop – Dialogue in Comics' Workshop
Apr 2014	'A Journey to TV News' Workshop
Jun-Jul 2014	S1-S6 SLP Production

Evaluation

- The OLE and SLP records could well acknowledge the effort and achievements of every student in various kinds of OLE participation.
- The workshops for self-account writing and OLE data input successfully supported all S6 students to complete the OEA submission for JUPAS.
- The needs of some students with specific interests were catered through providing them with additional OLE opportunities to widen their horizons.

Way Forward

- To devise new guidelines for S5 to be more well prepared for the SLP production.
- To well keep the OLE & SLP records of all students for easy editing and retrieval.
- To keep providing additional OLE opportunities to students with specific interests.

Hong Kong Diploma of Secondary Education (2014)

SUBJECT	NO. SAT.	LEVEL															
		5**		5** - 5*		5** - 5		5** - 4		5** - 3		5** - 2		U – 1		2 or above	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Eng. Lang.	179	4	2.2	13	7.3	41	22.9	121	67.6	170	95.0	179	100.0	0	0.0	179	100.0
Chin. Lang.	179	5	2.8	14	7.8	27	15.1	85	47.5	144	80.4	178	99.4	1	0.6	178	99.4
Mathematics	179	7	3.9	25	14.0	57	31.8	124	69.3	159	88.8	177	98.9	2	1.1	177	98.9
Lib. Studies	179	2	1.1	10	5.6	29	16.2	108	60.3	163	91.1	178	99.4	1	0.6	178	99.4
Sub-total	716	18	2.5	62	8.7	154	21.5	438	61.2	636	88.8	712	99.4	4	0.6	712	99.4
		5**		5** - 5*		5** - 5		5** - 4		5** - 3		5** - 2		U – 1		2 or above	
Maths.(Mod 1)	25	0	0.0	0	0.0	2	8.0	12	48.0	17	68.0	20	80.0	5	20.0	20	80.0
Maths.(Mod 2)	38	2	5.3	6	15.8	18	47.4	30	78.9	36	94.7	36	94.7	2	5.3	36	94.7
B.A.F.S.	37	1	2.7	2	5.4	8	21.6	15	40.5	27	73.0	35	94.6	2	5.4	35	94.6
Physics	70	4	5.7	13	18.6	29	41.4	48	68.6	60	85.7	67	95.7	3	4.3	67	95.7
Chemistry	90	5	5.6	15	16.7	36	40.0	66	73.3	80	88.9	90	100.0	0	0.0	90	100.0
Biology	49	1	2.0	3	6.1	9	18.4	37	75.5	48	98.0	49	100.0	0	0.0	49	100.0
Economics	91	6	6.6	16	17.6	32	35.2	58	63.7	75	82.4	90	98.9	1	1.1	90	98.9
Geography	43	1	2.3	2	4.7	5	11.6	18	41.9	33	76.7	42	97.7	1	2.3	42	97.7
I.C.T.	15	0	0.0	4	26.7	6	40.0	13	86.7	15	100.0	15	100.0	0	0.0	15	100.0
History	15	0	0.0	1	6.7	1	6.7	10	66.7	15	100.0	15	100.0	0	0.0	15	100.0
Chin. History	9	0	0.0	1	11.1	1	11.1	5	55.6	9	100.0	9	100.0	0	0.0	9	100.0
Chin.Literature	13	0	0.0	0	0.0	2	15.4	6	46.2	11	84.6	13	100.0	0	0.0	13	100.0
Visual Arts	8	0	0.0	1	12.5	2	25.0	5	62.5	7	87.5	8	100.0	0	0.0	8	100.0
Sub-total	503	20	4.0	64	12.7	151	30.0	323	64.2	433	86.1	489	97.2	14	2.8	489	97.2
	NO. SAT.	LEVEL															
		5**		5** - 5*		5** - 5		5** - 4		5** - 3		5** - 2		U – 1		2 or above	
		NO	%	NO	%	NO	%	NO	%	NO	%	NO	%	NO	%	NO	%
Total	1219	38	3.1	126	10.3	305	25.0	761	62.4	1069	87.7	1201	98.5	18	1.5	1201	98.5

Percentage of students attaining

Level 3 or above in English Language: 95.0%

Level 3 or above in Chinese Language: 80.4%

Level 2 or above in Mathematics: 98.9%

Level 2 or above in Liberal Studies: 99.4%

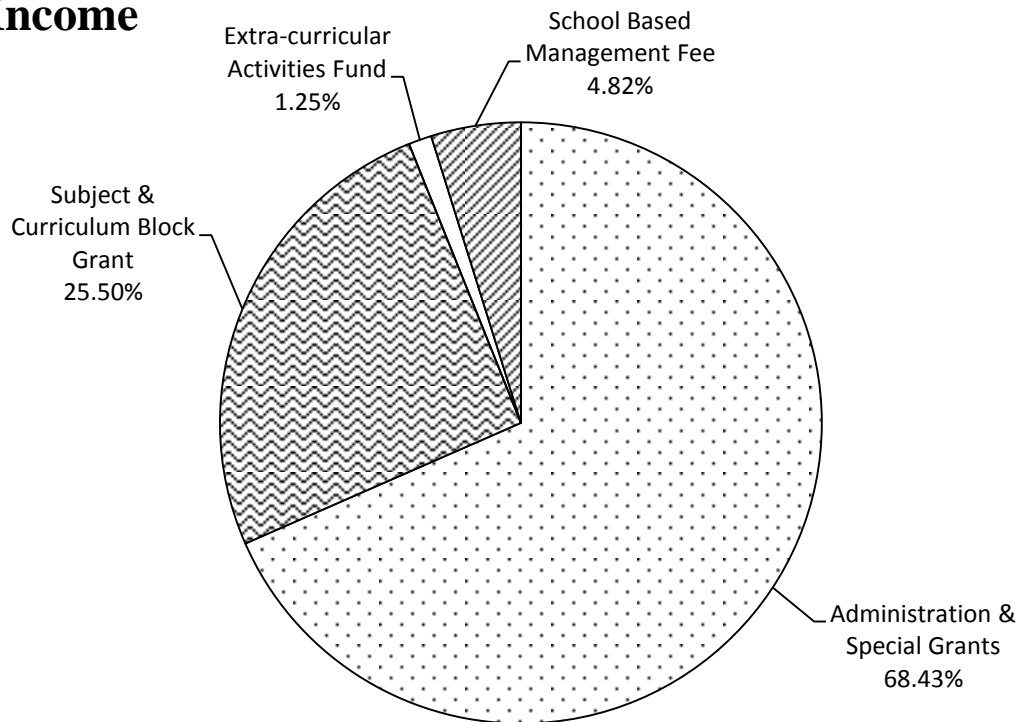
Major Prizes & Awards 2013 – 2014

Events	Awards		
	1 st	2 nd	3 rd
The 65 th Hong Kong Schools Speech Festival – English	1	1	6
The 65 th Hong Kong Schools Speech Festival – Chinese	3	6	3
The 66 th Hong Kong Schools Music Festival –Individual Entries	3	5	4
HKSSF Inter-school Swimming Competition	4	0	0
HKSSF Inter-school Athletic Meet	1	1	1
HKSSF Inter-School Ball Games & Fencing Competitions	3	2	5
External Chinese Writing, Slogan Design, Book Review, Speaking & Calligraphy Competitions	0	1	5
The 18th Asian Cities Gold Cup Taekwondo Championship	0	1	0
The 25 th Tsuen Wan Sports Festival – DanceSport Championship	0	2	2
International Mathematical Olympiad Preliminary Selection Contest - Hong Kong 2014	1 Silver Award		
The 13 th Pui Ching Invitational Mathematics Competition	2 Silver Awards 1 Bronze Award 3 Merits		
The 50th Hong Kong Schools Dance Festival	4 Highly Commended Awards 4 Commended Awards		
The 34th Shatin District Dance Competition	1 Gold Award		
The 28th Tuen Mun District Dance Contest	1 Gold Award		
The 41st Open Dance Contest	2 Silver Awards		
Hong Kong Institute for Promotion of Chinese Culture Star of Literature Composition Competition 2013-2014	1 Bronze Award 5 Merit Awards		
Chinese Language Education Research Association Chinese Elite Programme 2013-2014	1 Bronze Award		
The 13th Pui Ching Invitational Mathematics Competition	2 Silver Awards 1 Bronze Award 3 Merits		
Mathematics Project Competition and Mathematics Book Report Competition For Secondary Schools 2013/2014 by Education Bureau	2 Second-class Honours		
International Junior Science Olympiad Hong Kong Screening 2013	Overall Champion of Hong Kong 3 First-class Honours 2 Second-class Honours		

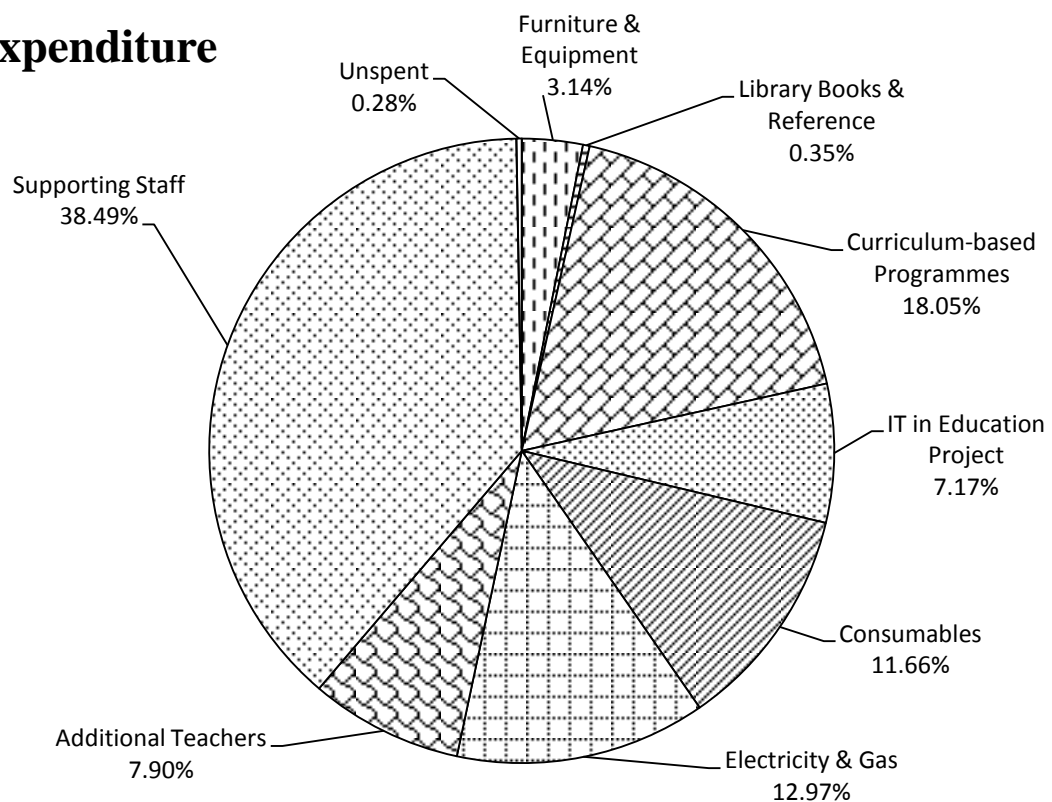
Stanford University Education Program for Gifted Youth Talent Search 2014	4 High Distinctions
The Secondary School Mathematics and Science Competition 2013	1 Medal 3 High Distinctions
The Hong Kong Association for Computer Education Hong Kong Olympiad in Informatics 2014	1 Bronze Award
Yenching Cup Interschool Go Contest 2013	1 Champion
Australian National Chemistry Quiz 2013	1 Award of Excellence 13 High Distinctions 7 Distinctions
Australian National Chemistry Quiz 2014	1 Award of Excellence 19 High Distinctions 11 Distinctions 6 Credits
1+1 Science Tip Top Talent Scheme	1 Best Proposal Award and Scholarship
3rd Model Solar Boat Challenge	1 First-runner-up 3 Merit Awards
John Hopkins University CTY Test 2013-2014	3 Excellent Awards and Scholarships

Financial Summary 2013-2014

Income



Expenditure



School Development Plan

2013/14 – 2015/16

1. To develop effective teaching and learning strategies for academic pursuit

- *To enhance effective pedagogies*
- *To cultivate students' reading habit*
- *To consolidate students' learning through various activities*
- *To arrange support programmes for high-achievers and less able students*
- *To enhance learning effectiveness through cooperative learning*

2. To foster among students positive values conducive to their whole person development

- *To broaden students' perspectives and heighten their social awareness*
- *To develop students' positive values and attitudes*
- *To foster a healthy campus*
- *To enhance and enrich life planning education for students*

3. To enhance teachers' professional development

- *To organize school-based staff development programmes*
- *To provide support for new teachers*
- *To equip teachers with the skills in supporting students for the whole-school-approach careers planning*
- *To build up a positive professional learning and sharing culture among teachers*