

# Sha Tin Government Secondary School



## SCHOOL REPORT 2014 ~ 2015

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## School Vision

*We inspire every student to learn, to think, to care and to achieve.*

## School Mission

*It is our mission to provide the best opportunities for students to develop their potential to the full, to acquire knowledge, and to adopt a positive attitude towards work, life and their community in accordance with our school motto - **LOVE, WISDOM & VIGOUR.***

# Core Values

**We**

- *strive to understand the needs of our students and provide quality education to meet those needs.*
- *encourage and support every student to strive for excellence in all their endeavours.*
- *are committed to promoting lifelong learning. We provide a stimulating and nurturing environment so that students can successfully experience the joy and challenge of learning.*
- *value high professional standards and ethical conduct among teachers and students. Students and teachers are expected to be honest, fair and respectful of others.*
- *work with others in a spirit of mutual trust, respect and collegiality through open, rational and compassionate communication.*

# Our School

## **History**

- *Founded in September 1972*
- *a co-educational grammar school*
- *26 classes with approximately 900 students*

## **School Facilities**

- *34 air-conditioned classrooms with advanced audio-visual facilities*
- *4 well-equipped laboratories*
- *2 Computer Rooms*
- *Lecture Theatre*
- *Information Technology Learning Centre*
- *School Hall*
- *School Library*
- *Special Rooms:*
  - *Visual Arts Room*
  - *Music Room*
  - *Broadcasting Room*
  - *Social Worker's Room*
  - *Geography Room*
  - *English Room*
  - *Multi-purpose Activity Room*
  - *Student Council Room*
- *A huge variety of sports facilities*

## **School-based Management**

- *First adopted in 1999*
- *To raise the standards of teaching and learning so as to improve learning outcomes*
- *To put in place a more open, accountable and participatory school management, planning and evaluation system*

## **School Management Committee**

### **Composition**

<i>Chairperson</i>	<i>Mr LEE Sha-lun, Sheridan (Principal Education Officer, Curriculum Development, EDB)</i>
<i>Principal</i>	<i>Mr WONG Kwong-wing</i>
<i>Independent Member</i>	<i>Prof POON Wai-yin, Isabella</i>
<i>Independent Member</i>	<i>Mr WONG Ming-wai, Mike</i>
<i>Parent Member</i>	<i>Mr CHOW Kam-fu, Marc</i>
<i>Parent Member</i>	<i>Mr CHEUNG Tak-wing</i>
<i>Alumni Member</i>	<i>Mr WU Dixon</i>
<i>Alumni Member</i>	<i>Mr YEUNG Chok-shing</i>
<i>Teacher Member &amp; Secretary</i>	<i>Ms KONG Pik-chi</i>
<i>Teacher Member &amp; Treasurer</i>	<i>Ms TO Wai-ming</i>

### **In attendance**

<i>Assistant Principal</i>	<i>Mr TO King-man</i>
<i>Coordinator</i>	<i>Ms CHOI Fung-man</i>

### **Dates of Meetings**

- *19<sup>th</sup> November 2014*
- *20<sup>th</sup> April 2015*
- *2<sup>nd</sup> July 2015*

### **Major Issues Discussed**

- *General Administration of the School*
- *School Curriculum and Finance*
- *Progress and Review of the Annual School Plan 2014-2015*
- *Annual School Plan 2015-2016*
- *School 45<sup>th</sup> Anniversary Celebration Activities*
- *Life Planning Education*
- *PTA and Alumni Activities*

# Our Students

## Class Organization

### Number of operating classes

<i>Level</i>	<i>S1</i>	<i>S2</i>	<i>S3</i>	<i>S4</i>	<i>S5</i>	<i>S6</i>	<i>Total</i>
<i>No. of Classes</i>	4	4	4	4	5	5	26

### Number of students (as at 16.9.2014)

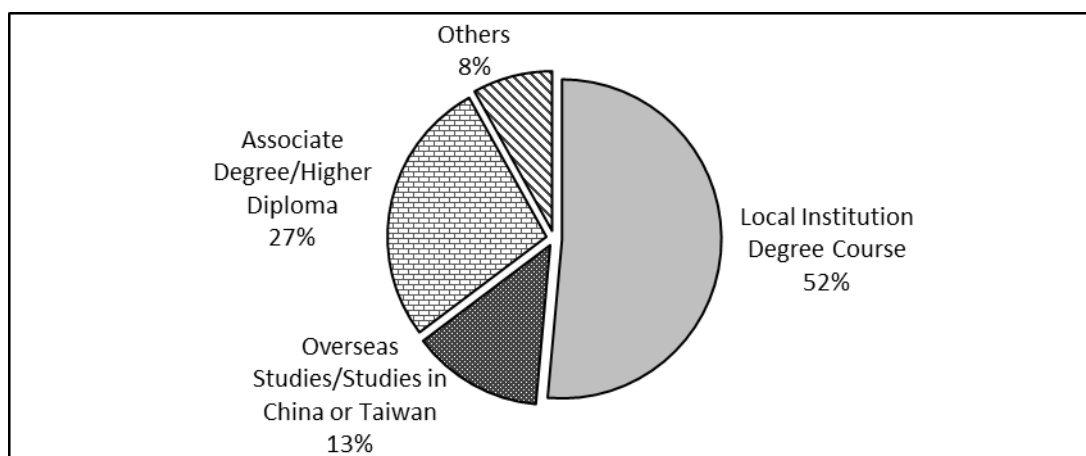
<i>Level</i>	<i>S1</i>	<i>S2</i>	<i>S3</i>	<i>S4</i>	<i>S5</i>	<i>S6</i>	<i>Total</i>
<i>No. of Boys</i>	69	73	64	84	87	79	456
<i>No. of Girls</i>	71	68	76	53	87	94	449
<i>Total No. of Enrolment</i>	140	141	140	137	174	173	905

## Students' Attendance

<i>Secondary</i>	<i>Percentage of Students' Attendance</i>
1	99%
2	98%
3	99%
4	98%
5	97%
6	97%
overall	99%

## Destination of Exit Students

### 1. Secondary Six Leavers



<b>Pathways of S6 Graduates</b>	<b>Number of Students</b>
<b>Degree Course</b>	
- The University of Hong Kong	14
- The Chinese University of Hong Kong	21
- The Hong Kong University of Science & Technology	14
- Hong Kong Baptist University	5
- The Hong Kong Polytechnic University	9
- City University of Hong Kong	9
- The Hong Kong Institute of Education	1
- Lingnan University	1
- The Open University of Hong Kong	2
- Study Subsidy Scheme for Designated Professions/Sectors	3
- Self-financed Local Degree courses	10
- Overseas Studies / Mainland China / Taiwan	23
Sub-total	112
<b>Associate Degree / Higher Diploma</b>	47
Total	159

Number of S6 Graduates	173
Number of offers in local and overseas institutes	159
Percentage of students pursuing tertiary education	92%

### 2. Early Leavers

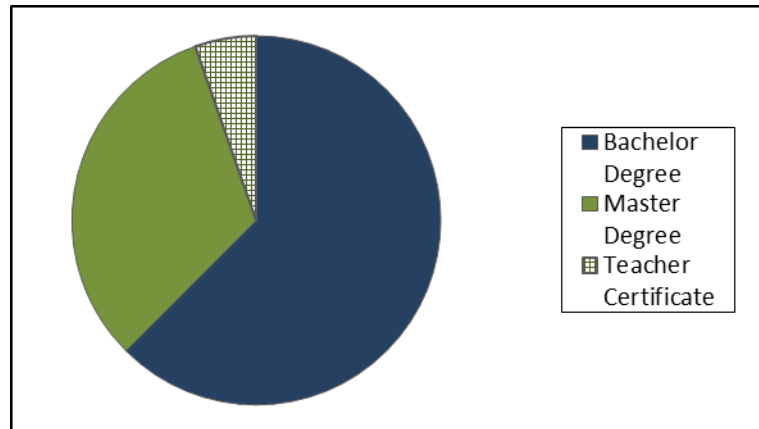
Number of early leavers	2
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# Our Teachers

## Qualification

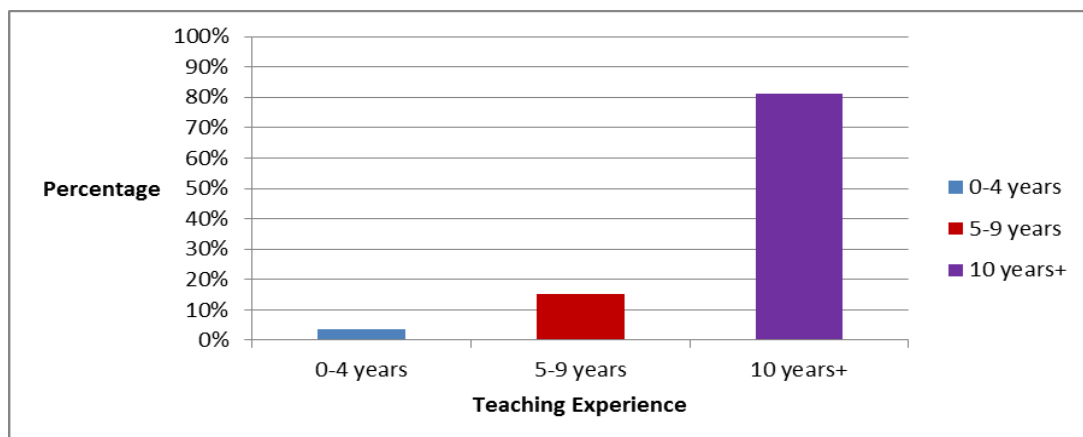
<i>Number of Teachers</i>	56
<i>Teachers with a Bachelor Degree</i>	35
<i>Teachers with a Master Degree</i>	18
<i>Percentage of English &amp; Putonghua teachers fulfilling the Language Proficiency Requirement</i>	100%



## Subject-trained Teachers

<b>Subject</b>	<b>Percentage</b>
<i>English Language</i>	100%
<i>Chinese Language</i>	100%
<i>Mathematics</i>	80%

## Teaching Experience



## Professional Development

<i>Average number of CPD hours</i>	50
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# Our Parents and Alumni

## **Parents-Teachers' Association**

### **Objectives**

- To strengthen the relationship, communication and co-operation between parents and the school
- To provide a lot of chances for our students to widen their horizons and develop their potential outside the classroom

### **Composition**

<i>Chairperson</i>	<i>Mrs LI LAW Sau-ting</i>
<i>Vice Chairperson</i>	<i>Mrs CHOW NGAN Sik-kum, Emily</i>
<i>Vice Chairperson</i>	<i>Mr LAI Kam-cheung</i>
<i>Treasurer</i>	<i>Ms WONG Wai-yee (Teacher)</i>
<i>Auditor</i>	<i>Mr MAN Duncan Chi-kuen</i>
<i>Secretary</i>	<i>Mr CHEUNG Tak-wing</i>
<i>Secretary</i>	<i>Ms WONG Tai-loi (Teacher)</i>
<i>Liaison Officer</i>	<i>Mrs LAW CHAN Li-ping</i>
<i>Liaison Officer</i>	<i>Mrs LEUNG XIA Mei-xiang</i>
<i>Recreation Officer</i>	<i>Mrs LIU NG Siu-wah</i>
<i>Recreation Officer</i>	<i>Mrs TAM CHAN Wai-hing</i>
<i>Recreation Officer</i>	<i>Ms NG Yin-chi (Teacher)</i>
<i>General Manager</i>	<i>Mr WONG John</i>
<i>General Manager</i>	<i>Ms TONG Man-ling (Teacher)</i>
<i>General Manager</i>	<i>Ms SHUM Sheung-yin (Teacher)</i>
<i>Committee Member</i>	<i>Mr WONG Kwong-wing, Principal</i>
<i>Committee Member</i>	<i>Mr TO King-man, Assistant Principal</i>
<i>Committee Member</i>	<i>Ms KONG Pik-chi, Assistant Principal</i>
<i>Committee Member</i>	<i>Ms YICK Wing-woon (Teacher)</i>
<i>Committee Member</i>	<i>Ms LUI Mei-kei (Teacher)</i>

## Activities

<b>Date</b>	<b>Activities / Events / Awards / Sponsorships</b>
12 Jul 2014	S1 Orientation Day for Parents
13 Sep 2014	S1 Orientation Day Camp for Parents and Students
25 Sep 2014	Reception at Swimming Gala
Sep 2014	Decoration of PTA Display Board
Sep 2014	Thank-you Cards to Primary School Teachers
Sep 2014	Regular Meeting
Sep 2014 - Oct 2014	Collection of PTA Membership Fee (Return of Duplicate Fee)
Oct 2014	Election of SMC Parent Member (2014 to 2016)
Sep 2014 – May 2015	English Reading Scheme for S1 Students
Sep 2014 - Aug 2015	Club Activities Sponsorship
Sep 2014 - Aug 2015	Design and Update of PTA Website
11 Oct 2014	PTA Annual General Meeting and Annual Dinner
16 Oct 2014	Dr. CHENG Ha-yan Memorial Scholarship Selection
18 Oct – 8 Nov 2014	Chinese Medicine Course
20-23 Oct 2014	Collection and Delivery of Second-hand School Uniforms
Oct 2014	Invitation to Honorary Advisers
Oct 2014	PTA News for School Newsletters Issue 1
Oct 2014	Regular Meeting for Committee Members
4 Nov 2014	Tea Reception on Teachers' Day
12 Nov 2014	Meeting with Liaison Officers and PTA Volunteers
20-21 Nov 2014	Parent-child Relay Race and Reception on School Sports Days
30 Nov 2014	Excursion Day (Dragon's Back Trail)
Nov 2014	Regular Meeting
5 Dec 2014	Prize Presentation on Speech Day
6 Dec 2014	PTA Picnic
19 Dec 2014	Thanksgiving to Teachers on Christmas Assembly Day
22 Jan 2015	Workshop on Cutting Narcissus Bulbs
24 Jan 2015	Talk by Honourable Guest
Jan 2015	Issue of PTA Newsletters (1)
9 Feb 2015	Lunar New Year Workshop of Chinese Sweet Dumplings at Chinese Cultural Week
6 Mar 2015	Tea Reception at S3 Careers Talk on S4 Streaming

<i>10 Mar 2015</i>	<i>Talk by Hong Kong Children and Youth Services</i>
<i>Mar 2015</i>	<i>Regular Meeting</i>
<i>Mar 2015</i>	<i>PTA News for School Newsletters Issue 2</i>
<i>2-13 Apr 2015</i>	<i>Collection and Delivery of Second-hand School Uniforms</i>
<i>14 Apr 2015</i>	<i>Cookery Class for Parents</i>
<i>8 May 2015</i>	<i>Visit to Shatin Public School</i>
<i>12 May 2015</i>	<i>Chinese Tea Workshop</i>
<i>19 May 2015</i>	<i>Tea Reception with Liaison Officers and PTA Volunteers</i>
<i>21 May 2015</i>	<i>Tea Reception at S6 Graduation Ceremony</i>
<i>May 2015</i>	<i>The 20<sup>th</sup> Parents-Also-Appreciate-Teachers' Drive</i>
<i>May 2015</i>	<i>Regular Meeting</i>
<i>Jun 2015</i>	<i>PTA News for School Newsletters Issue 3</i>
<i>Jun 2015</i>	<i>Issue of PTA Newsletters (2)</i>
<i>Jun 2015</i>	<i>PTA Service Awards</i>
<i>Jul 2015</i>	<i>PTA Conduct Awards</i>
<i>Jul 2015</i>	<i>PTA Academic Awards</i>
<i>Jul 2015</i>	<i>Recruitment of Liaison Officers and PTA Volunteers</i>

## **Alumni Association**

### **Objectives**

- *To act as a bridge between the school and the past students*
- *To promote fellowship among the past students*
- *To organize cultural, social and recreational activities for its members*
- *To promote and carry out schemes for the benefits of the school and the interests of the past students*

<i>Honorable President</i>	<i>Mr WONG Kwong-wing, Principal</i>
<i>Chairperson</i>	<i>Mr CHEUNG Weng-hang, Wing</i>
<i>Vice Chairperson</i>	<i>Ms CHAN Sze-yan, Stella</i>
<i>Vice Chairperson</i>	<i>Mr CHAN Ying-kit, Gordon</i>
<i>Honorary Secretary</i>	<i>Mr CHEUNG Shing-him, Gary</i>
<i>Honorary Secretary</i>	<i>Mr CHEUNG Sin-hang, Ken</i>
<i>Honorary Treasurer</i>	<i>Mr SHEK Ming-hon, Jimmy</i>
<i>Committee Member</i>	<i>Mr KWOK Ching-hei, Brad</i>
<i>Committee Member</i>	<i>Ms LAU Wai-fan</i>
<i>Committee Member</i>	<i>Mr LI Wing-shing, Leo</i>
<i>Committee Member</i>	<i>Mr WU Yiu-tung, Dixon</i>
<i>Committee Member</i>	<i>Mr YAU Lai-mo</i>
<i>Committee Member</i>	<i>Mr YEUNG Chok-shing, Marco</i>
<i>Honorary Adviser</i>	<i>Dr YUEN Cheuk-fai</i>
<i>Honorary Adviser</i>	<i>Mr MUI Yan-lap</i>
<i>Honorary Adviser</i>	<i>Dr MAN Chi-yin</i>
<i>Honorary Adviser</i>	<i>Mr AU YEUNG Kim-wai</i>
<i>Honorary Adviser</i>	<i>Ms CHAN Yee-tung, Pian</i>
<i>Honorary Adviser</i>	<i>Ms YAU Yuet-ming, Lydia</i>
<i>Teacher Coordinator</i>	<i>Ms NG Lai-wah</i>
<i>Teacher Coordinator</i>	<i>Ms CHEUNG Chui-ha</i>

## Activities

<b>Date</b>	<b>Activities / Events / Awards / Sponsorships</b>
Oct 2014	<i>Interview of STGSSAA Scholarship and Best Improvement Award</i>
	<i>Selection of Albert Law Memorial Scholarship and Sportsmanship Award</i>
Nov 2014	<i>Careers Fair</i>
	<i>Seminar on Setting Question Paper with Alumni</i>
	<i>National Day Cup Football Tournament</i>
Dec 2014	<i>Academic Sponsorship for Outstanding Results in HKDSE 2014</i>
Jan 2015	<i>Election of the 11<sup>th</sup> STGSSAA Committee Members and Annual General Meeting</i>
Feb 2015	<i>Promotion of STGSSAA on S6 Graduation Ceremony</i>
Apr 2015	<i>Chinese New Year Cup Sports Tournament</i>
May 2015	<i>Dinner Gathering of 1995 S5 Graduates</i>

# Major Concerns 2014-2015

## **Major Concern 1: To develop effective teaching and learning strategies for academic pursuit**

### **1.1 To enhance effective pedagogies**

#### *Actions Taken*

- All subject departments enhanced questioning skills and issue-based learning skills in lessons.
- Subject-based learning activities were held to develop students' questioning skills and issue-based learning skills.

#### *Evaluation*

- 76% of students agreed or strongly agreed that the learning activities could develop their questioning skills.

### **1.2 To cultivate reading habit among students**

#### *Actions Taken*

- 14 subject departments from different KLAs carried out various reading programmes for different levels.
- 12 reading sessions were arranged for S1 students throughout the year. Parents and Student Reading Ambassadors were invited to participate in the activities.
- S1 students shared their reading experiences with classmates in lessons.
- Inter-class Book Presentation Competitions were held.
- 8 senior form students recommended good books to junior form students during morning assemblies.

#### *Evaluation*

- The reading atmosphere during the reading sessions varied among classes. S1D won the Inter-class Best Performance Award.
- About 80% of Student Reading Ambassadors agreed that they had improved both their organizational and communication skills through the reading sessions. All parents participated in the programme agreed that the reading sessions were beneficial to students and should be arranged again next year.
- Students were willing to share their experiences in reading.
- Junior form students showed positive response to the book presentation activities.

### **1.3 To consolidate students' learning through various activities**

#### *Actions Taken*

- Subject departments promoted and arranged outside-classroom subject-related activities.

#### *Evaluation*

- Over 75% of junior form students and over 87% of senior form students participated in at least one subject-related activity.
- 80% of students expressed that the subject-related activities were beneficial to them.

### **1.4 To arrange pull-out programmes for high achievers and the less able students**

#### *Actions Taken*

- 16 subjects of different KLAS arranged pull-out programmes and enhancement programmes to cater for students' need.

#### *Evaluation*

- Over 75% of students found the pull-out programmes useful. Over 60% of students found the enhancement programmes useful.

### **1.5 To enhance learning effectiveness through peer tutoring**

#### *Actions Taken*

- 32 peer tutors from senior forms assisted 53 S1 and S2 study groups in learning.
- 8 senior form students of excellent academic results shared good study skills with S1 students.

#### *Evaluation*

- 66.7% of S1 and S2 students strongly agreed or agreed that the study group was beneficial to their studies.
- Over 87% of the peer tutors expressed that they could help the junior form students in learning in the study groups. Over 87% of them enjoyed sharing their study skills with junior form students.
- The majority of S1 students said that they learnt a lot from the senior form students in the sharing session.

### **Way Forward**

- More student representatives from different departments will share their experience in reading.



## **Major Concern 2: To foster among students positive values conducive to their whole person development**

### **2.1 To broaden students' perspectives and heighten their social awareness**

#### *Actions Taken*

- *Life-wide learning programmes were organized to provide students with various kinds of learning activities not included in traditional classroom, for example, cookery classes, public lectures, mentorship schemes, and visits to a variety of workplaces.*
- *Students' and teachers' comments on current issues were displayed to foster students' community awareness.*
- *A Leadership Training Camp, an Adventure Ship Training Programme and a series of S4 elderly services were organized.*
- *Students participated in a variety of OLE activities and workshops.*

#### *Evaluation*

- *95% of S4 students and 81% of S5 students agreed that the life-wide learning programmes extended their exposure to new learning experiences.*
- *62% of students said that their understanding of the current issues was enriched.*
- *100% of the participants agreed that the training camps could enhance their teamwork, resilience to adversity and self-confidence.*
- *Over 90% of S4 students agreed that the elderly services could help them realize the situation of the weaker group of people in society and acquire better communication skills when serving the elderly.*

### **2.2 To foster students' positive values and attitudes**

#### *Actions Taken*

- *Inter-class English and Chinese Class Rules & Slogan Competitions, S2-S3 Inter-class English Drama Competitions and Drama Poster Design Competitions were conducted to nurture a harmonious learning environment and trustworthy relationship among peers and teachers.*
- *MEH lessons on promoting the importance of love, concern, self-discipline, respect for others, respect for life, responsibility,*

*integrity, perseverance and commitment were held successfully.*

- *A series of diversified personal growth talks on topics of “Cyber Addiction”, “Stress Management”, “Media Education”, “Sex Education” and “World of Poverty” were held.*
- *A S1 & S2 Peer Support Programme and Guidance Workshop, a S1 to S3 Adventure Training Day Camp were organized to nurture students’ sense of co-operation, self-discipline and perseverance.*

#### *Evaluation*

- *Over 70% of students claimed that setting class rules raised their awareness of the importance of class discipline.*
- *Students’ drama performances were creative, original and impressive. Over 85% of students stated that Drama Competitions enhanced their sense of belonging to the class and the school.*
- *Over 95% of the students participating in the personal growth talks agreed that the talks could help them do self-reflection on their living style and heighten their social awareness.*
- *Over 85% of S1 to S3 students agreed that their willpower and relationship among peer students had been strengthened through the challenges encountered in the training day camps.*

### **2.3 To foster a healthy campus**

#### *Actions Taken*

- *The school participated in the Healthy School Programme launched by the Narcotics Division and the EDB.*
- *An “Addictive Behavior” Talk for parents was held.*
- *A S1 Fitness Assessment Programme, a Health Education Week and a Healthy Mass Media Drama Show were organized.*

#### *Evaluation*

- *Over 80% students agreed that the Healthy School Programme helped them fight against drug temptation.*
- *100% of the parents attended agreed that they learned how to help their children get rid of drugs.*
- *Students’ awareness of the importance of healthy mass media was enhanced.*

## **2.4 To enhance and enrich life planning education for students**

### *Actions Taken*

- *Self-understanding activities were conducted for junior students. Heads of Department of 11 elective subjects introduced different career prospects to S2 and S3 students.*
- *Subject Departments were encouraged to incorporate career and life planning education in lessons, such as conducting writing tasks and carrying out job and training researches.*
- *A talk on career planning for S5 students and interview skill workshops were organized for S5 and S6 students.*
- *School-based career and life planning education was organized by various departments and committees. A “Students’ Career and Life Planning Scheme” was newly launched for S4 and S5 students successfully.*

### *Evaluation*

- *About 80% of junior students agreed that the self-understanding activities assisted them to set their future career goals.*
- *Students learned more about their ideal jobs, career prospects and workplace communication skills in subject lessons.*
- *S5 students agreed that the Career Planning Talk could enhance their understanding of target setting and career planning. 76% of S5 students realized their strengths and weaknesses in interview performance from the Interview Workshop.*
- *About 75% of S4 and S5 students agreed that they benefitted from the Students’ Career and Life Planning Scheme which assisted them to plan their future academic and career paths.*

### **Way Forward**

- *To develop a whole person development framework through multi-disciplinary collaboration.*
- *To instill into students positive values and a sense of belonging to the community and the country.*

### **Major Concern 3: To enhance teachers' professional development**

#### **3.1 To organize school-based staff development programs**

##### *Actions Taken*

- *Several talks and experience sharing sessions on topics of education for capacity-building of teachers were organized.*
- *A seminar on the whole school approach to students' career life planning was organized.*
- *Over six teachers were invited to share their expertise on selected pedagogies in regard to professional learning.*

##### *Evaluation*

- *93.5% of teachers agreed that the school-based PD Program helped them become more resourceful. With the highest rating of 10, 73.9% of teachers rated 7 or above for the three SD Days held.*
- *Most of the teachers appreciated that the Program not only provided them with a chance to share their ideas on improving teaching and learning, but also offered an opportunity for more interaction among colleagues to allow sharing of good practices. Moreover, they pointed out that the recreational activities such as the city tour did promote a sense of healthy living and enhance peer relationship.*

#### **3.2 To conduct collaborative lesson/activity preparation, peer lesson/activity observation and collaborative participation**

##### *Actions Taken*

- *All departments identified selected pedagogies for collaborative lesson/activity preparation and devised plans with the coordination of heads of departments and committees.*
- *Collaborative lesson/activity preparation and peer lesson/activity observation were implemented in the departments.*

##### *Evaluation*

- *All departments collaborated with committees/clubs to conduct collaborative lesson/activity preparation and at least one lesson/activity plan focused on questioning/listening skills, issue-based learning or group discussion to the Major Concern 3 Committee in the first term. Teachers agreed that the activity enhanced the effectiveness of teaching and learning.*
- *All departments conducted the peer lesson / activity observation.*
- *With the highest rating of 10, 83.3% of departments rated 7 or above on the satisfaction of the implementation of their lesson/ activity plan.*

### **3.3 To provide professional guidance and support for new teachers**

#### *Actions Taken*

- *Mentoring was carried out to support new teachers.*
- *New teachers demonstrated classroom teaching in October 2014 whereas department heads and the Principal were invited to give comments and suggestions. Peer lesson observation was strongly encouraged to foster positive and supportive collegial interaction.*
- *Induction meetings and experience sharing sessions of classroom management with new teachers were held.*
- *A staff handbook for new teachers was refined in 2015.*

#### *Evaluation*

- *All new teachers agreed that they received enough support to facilitate their teaching and administrative work, and to handle student affairs.*
- *The new teachers sincerely suggested important details to be included in the new staff handbook.*

### **3.4 To participate in continuous professional development activities**

#### *Actions Taken*

- *All teachers engaged in professional development activities, like short courses, seminars, and conferences.*
- *Collegial sharing in departments was conducted throughout the school year.*

#### *Evaluation*

- *All teachers attended various seminars and short courses. Some of them completed refresher courses like Special Education.*
- *No less than 8 departments or committees had collegial sharing in meetings.*

#### **Way Forward**

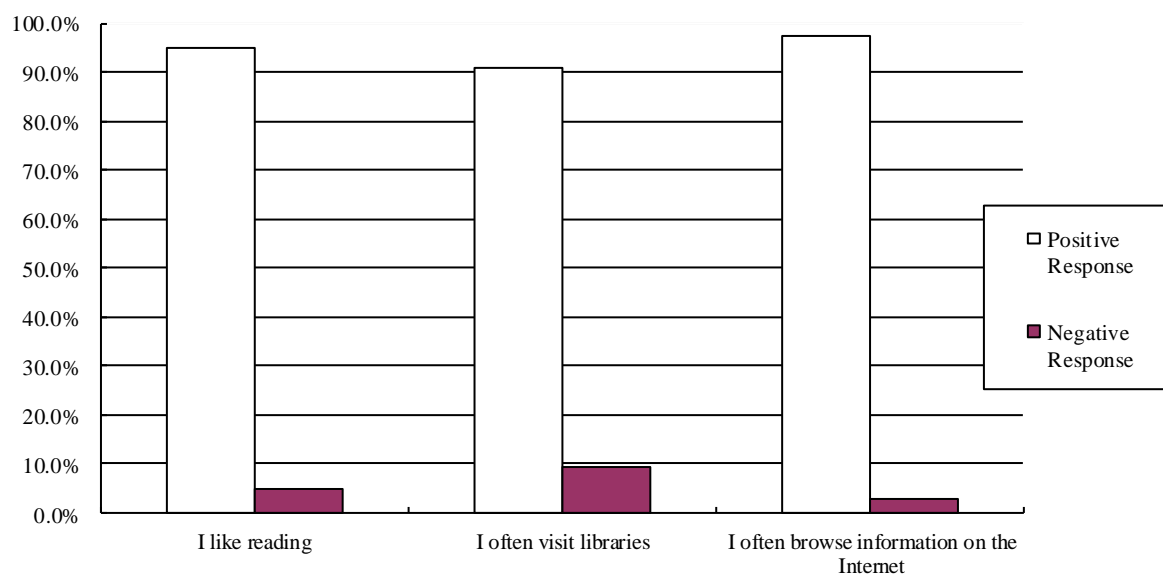
- *Through coordinating with heads of departments/committees and community organizations, selected teaching strategies for collaborative lesson/activity preparation will be identified and plans are to be devised accordingly.*
- *Cross departmental peer lesson/activity observation is to be implemented.*

# Our Learning and Teaching

## ***Number of Active School Days***

- 191 active school days for S1 to S5 students

## ***Students' Reading Habits***



	<i>Positive Response</i>	<i>Negative Response</i>
<i>I like reading</i>	95%	5%
<i>I often visit libraries</i>	90.8%	9.2%
<i>I often browse information on the Internet</i>	97.4%	2.6%
<i>Average:</i>	94.4%	5.6%

### ***Lesson Time for the 8 Key Learning Areas (KLAs) in Junior Forms***

<u>Key Learning Areas</u>	<u>Suggested Percentage*</u>	<u>STGSS Percentage</u>
Chinese Language Education	17% - 21%	20.4%
English Language Education	17% - 21%	20.4%
Mathematics Education	12% - 15%	14.3%
Science Education	10% - 15%	9.5%
Personal, Social and Humanities Education	15% - 20%	18.4%
Technology Education	8% - 15%	5.4%
Arts Education	8% - 10%	7.5%
Physical Education	5% - 8%	4.1%

\*Freely adapted from *Basic Education Curriculum Guide – Building on Strengths* (2002), Booklet 2

### ***Satisfaction Rates of Choice of Elective Subjects in S4***

Number of electives allocated within students' first three preferences	Number of students
3	97
2	33
1	5
0	2

Total Number of S3 Students: 137

Overall Satisfaction Rate: 88.08%

## **Reading to Learn**

### *Objectives*

- *To instill the concept “ reading to learn ” to students*
- *To foster good reading habits to widen students’ global knowledge and perspectives*

### *Programmes implemented*

- *An online reading programme organized by We Love Hong Kong Association Ltd. for junior students*
- *The Parent-Child Reading Programme, which aimed to enhance the relationship between students and their parents*
- *Students’ Book Recommendations and Book Sharing, which aimed to expose students to different writers and books.*
- *Movie shows of titles adapted from novels were conducted in the Lecture Theatre at lunchtimes, which aimed to promote reading of the original texts.*
- *The Free Newspaper / Magazine Reading Scheme, which aimed to encourage students to read more about current affairs*
- *Games stalls were set up on World Book Day, which aimed to promote students’ interest in reading*

### *Evaluation*

- *Six students had read more than 160 pieces of online materials this year, and were awarded certificates.*
- *All S1 students and their parents joined the programme. Ten outstanding book reports were selected, awarded and displayed in the foyer.*
- *Sixteen students participated in book recommendations in morning assemblies and forty students gave their book sharing on video. 86% of the students interviewed agreed or strongly agreed that they helped them know more about different writers or books.*
- *Twenty-three movie shows were conducted throughout the year. 97% of the students interviewed agreed or strongly agreed that it was a useful way to promote reading.*
- *Free magazines and newspapers were put in the library and the foyer for students to take throughout the year.*
- *The activities were well-received with positive and encouraging feedback from students. 86% of the students interviewed agreed or strongly agreed that they were good ways to promote students’ interest in reading.*

### *Way Forward*

- *To develop students’ positive values and attitudes through reading*
- *To encourage students to share their life experiences*



## **Project Learning**

### *Objectives*

- *To facilitate students' independent learning capabilities*
- *To develop their generic and interpersonal skills*

### *Programmes implemented*

- *S1 Joint-departmental Projects: doing projects on subjects relating to Personal, Social and Humanities Education*
- *S2 Cross-curricular Projects: doing themed projects on a variety of topics*

### *Evaluation*

- *The performance of S1 students was very good in general. Most students showed initiatives in collecting information and designing mind maps. Students collaborated with group members and presented their findings in a systematical way. The high achievers were able to insert videos in their projects. Students showed creativity and teamwork in their works. Good learning skills and habits were cultivated in the learning process.*
- *The performance of S2 students was good in general. Most of the students were able to collect relevant information, organize information systematically and analyze data and draw conclusions on the theme 'Life Planning'. The high achievers were able to conduct interesting investigation on "How to make friends?" and 'How to be happy?'. The learning process was interactive and student-centred. It could enhance students' self-learning ability in exploring new issues.*

### *Way Forward*

- *Joint-departmental Project Learning in 2015-16 in S1*
- *Cross-curricular Project Learning in 2015-16 in S2*

## School-based Learning and Support Programmes

### Objectives

- To provide quality tailor-made programmes and courses for students of different needs
- To provide students receiving CSSA or SFAA full grant and disadvantaged with a variety of programmes and courses

### Programmes implemented

<b>Date</b>	<b>Programmes / Courses / Workshops</b>
Sep 2014 - Jul 2015	Musical Instrument Classes (15 Classes): Erhu Junior, Erhu Intermediate, Erhu Senior, Dizi Junior, Dizi Senior, Sheng, Suona, Cello, Double Bass, Percussion Junior, Percussion Senior, Liuqin, Pipa, Ruan, Yangqin (Music)
Sep 2014 - Jul 2015	S3-S6 Critical Writing Courses (Liberal Studies)
Sep 2014 - Aug 2015	Chinese Orchestra (Music)
Sep 2014 - Aug 2015	Chinese Dance Course (Dance Club)
Sep 2014 - Aug 2015	Modern Dance Course (Dance Club)
Sep 2014 - Aug 2015	Dance Sport Course (Dance Club)
Oct 2014	Preparation of Hong Kong Olympiad Informatic 2015 (Information and Communication Technology)
Oct 2014 - Dec 2014	Chinese Calligraphy Course (Chinese Language)
Oct 2014 - Feb 2015	Cantonese Acting Workshop (Drama Club)
Oct 2014 – May 2015	S2-3 Drama in Education Programme (English Language)
Oct 2014 - May 2015	Speaking Skills Course (Chinese Language)
Oct 2014 – May 2015	S2-S3 Enrichment Class (Mathematics)
Oct 2014 - May 2015	S4-S5 Enrichment Class (Mathematics)
Oct 2014 - May 2015	S1-3 Chinese, English and Liberal Studies Enhancement Programmes (School-based Learning and Support Programmes)
Oct 2014 - May 2015	S4-5 Chinese, English Enhancement Programmes (School-based Learning and Support Programmes)
Oct 2014 - Jul 2015	Chinese Medicine Training Course (Gifted Education Committee)
Oct 2014 - Jul 2015	Magic Class (Gifted Education Committee)
Oct 2014 - Jul 2015	Astronomy Class (Gifted Education Committee)
Nov 2014 - May 2015	S5 Writing Course (English Language)
Feb 2015 – Mar 2015	Outward Bound Leadership Training Program (Gifted Education Committee)
Feb 2015 - May 2015	S3 Enhancement Class (Chinese Language)
Feb 2015 - May 2015	Construction of 3D Printer (Level 1-3,5) (Information and Communication Technology)
Mar 2015 - May 2015	S1-3 Questioning Skills Workshop (School-based Learning and Support Programmes)
Mar 2015 - May 2015	S1 Time Management Workshop (School-based Learning and Support Programmes)
Mar 2015	S5 Writing Course for IELTS (English Language)

<i>Apr 2015 – May 2015</i>	<i>S4 Enhancement Course (English Language)</i>
<i>Apr 2015 – May 2015</i>	<i>S5 Enhancement Course (Elementary) (English Language)</i>
<i>Apr 2015</i>	<i>War Game Training Camp (Physical Education)</i>
<i>Nov 2014 - May 2015</i>	<i>S3 Enrichment Class (Mathematics)</i>
<i>Mar 2015 - Apr 2015</i>	<i>S1 Enhancement Course (English Language)</i>
<i>May 2015</i>	<i>Writing Android Apps by using App Inventor (Information and Communication Technology)</i>
<i>Jun 2015 - Jul 2015</i>	<i>Preparation Course for Australian National Chemistry Quiz (Chemistry)</i>
<i>Jul 2015 - Aug 2015</i>	<i>S1 Cross-curricular Bridging Programme (English Language)</i>
<i>Jul 2015 - Aug 2015</i>	<i>Summer Enrichment Class (various subjects) (Academic Board)</i>
<i>Jul 2015</i>	<i>S2-5 Experience Workshops (School-based Learning and Support Programmes)</i>
<i>Jul 2015</i>	<i>P.E. Volleyball and Football Training Camp (Physical Education)</i>

### *Evaluation*

- *Overall, 80% of the students found the above courses highly useful.*
- *Students developed their multi-intelligence and generic skills through the above courses.*
- *Over 90% of the students agreed that the instructors taught and explained clearly.*
- *Over 90% of the participants thought that the courses were useful to them.*
- *Students stated that key concepts of Liberal Studies were taught by tutors enhancing their critical writing skills.*

### *Way Forward*

- *Speaking Skills Course (Chinese Language)*
- *Chinese Dance Course (Dance Club)*
- *Modern Dance Course (Dance Club)*
- *Dance Sport Course (Dance Club)*
- *S2 Drama Class (English Language)*
- *S1-5 Chinese, English and Liberal Studies Enhancement Programmes (School-based Learning and Support Programmes)*
- *Construction of 3D Printer (Information and Communication Technology)*

## Gifted Education

### Objectives

- To devise systematic and strategic planning to identify gifted and talented students who possess potential in some aspects and to foster their holistic development as well as their commitment to serving the community
- To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity and personal-social competence
- To develop school-based training programs and to support students to participate in external competitions and gifted education programs

### Awards / Competitions / Programmes

<b>Date</b>	<b>Awards / Competitions / Programmes</b>
Sep 2014	International Junior Science Olympiad – Hong Kong Screening Test - 2 Second Class Awards
Sep 2014	Student Membership Nomination of Hong Kong Academy for Gifted Education programmes - 8 admitted members
Sep 2014	“Meet the Shaw Laureates 2014” Public Lecture
Sep 2014 – Apr 2015	Junior Achievement (JA) Company Programme - The Best Product/Service Award - 3rd Place - The Best Creativity and Innovation Award - 3rd Place - The Most Popular Mobile Promoter Award - The Best Annual Report Merit Award - JA Company of the Year Finalist - Corporate Social Responsibility Award
Oct 2014	2014 Public Lecture Series on Medicine and Health by HKU
Oct 2014 – Jun 2015	HKUST Dual Programme - 3 Level 1 students, 2 Level 2 students - 2 Awards of Excellent Performance
Nov 2014 – Jun 2015	3rd Science and Technology Seedlings 100 Plan - 3 students admitted
Feb 2015	Outward Bound Leadership Training Program
Feb 2015 – Apr 2015	Space Science Experiment Design Competition for Hong Kong Secondary School Students - 3 Merits
Mar 2015	The 11th Lau Oi Wah Memorial Science Lecture Series
Mar 2015	Green Mech Contest
Mar 2015	Hong Kong Government Secondary School Tianjin University Exchange
Mar 2015	Secondary School Mathematics and Science Competition - 2 Medals, 10 High Distinctions, 3 Distinctions, 5 Proficiency Awards
Mar 2015	Organic Farm Visit and Volunteer Service
Apr 2015	The IET/MATE Hong Kong Underwater Robot Challenge 2015
Apr 2015 – Jul 2015	Hong Kong Chinese Medicine Quiz 2015 - The Champion and 2nd Runner-up

May 2015	<i>Sea Level Measurement Device Design Competition</i> - 2nd Runner-up - Most Attractive Sea Level Measurement Device Award - My Favourite Sea Level Measurement Device Award
May 2015	<i>Hosting the Faraday Challenge Day for Government Secondary Schools</i>
Jul 2015	<i>4th Model Solar Boat Challenge</i> - 1st Runner-up, 2nd Runner-up, Merit, Outstanding Performance
Jul 2015	<i>Australian National Chemistry Quiz 2015</i> - 2 Excellence Awards, 7 High Distinctions, 11 Distinctions, 3 Credits
Jul 2015	<i>Chemistry Online Self-study Award Scheme (COSAS)</i> - 1 Platinum Award
Jul 2015	<i>High School Science Camp 2015 (Beijing University)</i>
July 2015	<i>2nd Student Biennial Conference - Giftedness and Creativity</i> - Proposal accepted
Jul 2015 – Aug 2015	<i>Hong Kong School Magic Competition</i> - 2nd Runner-up and Merit
Aug 2015	<i>Enrichment Programmes by FHC Gifted Education Centre</i>
Aug 2015	<i>Johns Hopkins University CTY Summer Programs at HKU</i> - 3 students joined the summer camp
Aug 2015	<i>Visiting Joint School Science Exhibition 2015</i>

<b>Date</b>	<b>School-based Programmes</b>
Oct 2014	<i>S6 Strategic Thinking and Career Planning Workshops</i>
Nov 2014	<i>Issue-based Learning and Critical Thinking Workshops</i>
Jan 2015	<i>Inter-house Science and History Competition</i>
Jun 2015	<i>Model Solar Boat Design Training Program</i>
Jul 2015	<i>Leadership Training and Stargazing Camp</i>
Jul 2015 - Aug 2015	<i>International Junior Science Olympiad Hong Kong Training</i>
Whole year	<i>Astronomy Course, Chinese Medicine Course, Magic Class, Green Mech Class, Underwater ROV Class</i>

### *Evaluation*

- A total of 330 students took part in a wide range of activities including 15 inter-school competitions, 2 overseas exchange programs, 2 visits, 1 service, 3 seminars, 6 external programs and they gained numerous awards, precious experience and knowledge.
- A total of 240 students participated in 11 school-based programs; and a congenial and open learning atmosphere was cultivated.
- The Science and Technology Ambassadors were actively engaged in organizing cross-disciplinary programmes inside and outside the school. They succeeded in training up science talents and promoting ‘Sci-and-Tec Learning’ at school.

### *Way Forward*

- To foster students’ creativity, leadership and higher-order thinking skills
- To encourage more students to participate in international competitions

# Student Support

## I. Discipline Committee

### Objectives

- To cultivate an orderly and harmonious learning culture
- To enhance students' whole person development and help them meet the challenges of the ever-changing world

### Awards / Competitions / Programmes

<b>Date</b>	<b>Activities / Competitions / Programmes</b>
Sep 2014 To Jun 2015	Tidy Uniform and Appearance Self-discipline Programme
	Self Behaviour Improvement Programme
	Caring Campus Programme (in collaboration with Guidance Committee)
	Harmonious Campus Programme (in collaboration with CDI)
	"More Gratitude, More Forgiveness, More Happiness" Programme (in collaboration with CDI)
	iTeen Programme (in collaboration with ICAC)
	S1 & S2 Peer Support Programme
	Handling discipline cases
	Inspecting students' appearance and school uniform
	Supervising Prefects, Junior Prefects and Monitors to perform daily duties
	Overseeing students' discipline at school assemblies and all school events
	Conducting morning assemblies for junior forms on Tuesday, senior forms on Wednesday and all levels on Friday
Sep 2014	Whole-school Discipline Assembly & S6 Discipline Assembly
Sep 2014	Discipline Assembly and Road Safety Talk for S1 students
Sept 2014	Election of Head Prefects and Deputy Head Prefects – Open Forum
Oct 2014	Discipline Assembly and Anti-bullying Talk for S1 students
Oct 2014	Farewell Party for graduate prefects
Oct 2014	S1&S2 Peer Support Programme on Self-discipline ( First term)
Nov 2014	Leadership Training Day for Prefects and Junior Prefects
Jan 2015	Seminar on Preventing Sexual Harassment
Jan 2015	Tidy Student Election ( First term)
Mar 2015	S1&S2 Peer Support Programme on Self-discipline ( Second term)
May 2015	Recruitment of Junior Prefects
May 2015	Oxfam Lai-see Donation Campaign – First runner-up

Apr 2015 To May 2015	<i>Discipline Week</i> - <i>Zero Tolerance of Bullying Movement</i> - <i>Honesty and Integrity</i> - <i>“More Gratitude, More Forgiveness, More Happiness” Programme</i>
Jun 2015	<i>Prefect Leader Interview</i>
Jun 2015 To Jul 2015	<i>Recognizing Students’ Commendable Behaviour Programme:</i> <i>Good Punctuality, Good Discipline &amp; Good Attendance Award</i> <i>Tidy Student Election ( Second term)</i> <i>Service Awards for Prefects and Junior Prefects</i>
Jul 2015	<i>Leadership Training Day Camp for Prefects and Junior Prefects</i>

### *Evaluation*

- *The Discipline Committee strategically implemented a series of new measures that brought about prominent improvement in school discipline. The student discipline at school assemblies and the cleanliness of school premises achieved remarkable improvement. The number of minor offences such as unauthorized use of mobile phones and untidy school uniform also greatly reduced. Among the various figures, the number of lateness dropped significantly by 60%, and there was no irregular behaviour in all second-term examinations.*
- *With the Harmonious Campus Programme and the Peer Support Programme, S1 and S2 students were more self-disciplined and able to better adapt to the school environment.*
- *The Discipline Week, iTeen Programme, Caring Campus Programme, “More Gratitude, More Forgiveness, More Happiness” Programme, Zero Tolerance of Bullying Movement, seminars and talks successfully instilled students with positive values and the overall improvement in students’ conduct was obvious. The number of students having zero late records and misbehavior records increased by 10%.*
- *A comprehensive system in election, selection, promotion and training of School Prefects was in place and School Prefects established a reputable and respectable image in school.*
- *Discipline Teachers, Class Teachers and Prefects worked collaboratively in the morning assembly to remind students of tidy appearance and wearing proper uniform. As a result, there were much fewer records of irregularities than before.*
- *The Recognizing Students’ Commendable Behaviour Programme succeeded in motivating students to pay more attention to their behavior. The improvement was significant.*

### *Way Forward*

- *More leadership training programmes for Prefect Leaders, Prefects and especially Junior Prefects can be organized to refine their leadership skills.*
- *More emphasis will be given to proper use of telecommunication and the Internet to raise the awareness of cybercrimes and cyber-bullying.*

## **II. Guidance Committee**

*School Social Worker: Ms CHAN Kit-yee, Hong Kong Young Women's Christian Association*

### *Objectives*

- To provide guidance and organize preventive and developmental guidance programmes for students*
- To counsel students with the help of the school social worker*

### *Awards / Competitions / Programmes*

<b>Date</b>	<b>Activities / Competitions / Programmes</b>
<i>Sep 2014</i>	<i>S1 Orientation Day</i>
<i>Oct 2014</i>	<i>Student Peer Counsellor Training Camp cum Workshops</i>
<i>Oct 2014</i>	<i>Workshop on Building up Class Spirit in S1 and S2</i>
<i>Oct 2014</i>	<i>Seminar on Stress Management for S5</i>
<i>Oct 2014 to Mar 2015</i>	<i>Care and Concern Workshops for S1 and S2 students</i>
<i>Nov 2014 to Mar 2015</i>	<i>Caring Campus Scheme for S5 students – Promoting an inclusive environment.</i>
<i>Nov 2014 to Apr 2015</i>	<i>Flying High Programme for S3 – Understanding the strengths and extending the capabilities of students.</i>
<i>Dec 2014</i>	<i>Understanding Poverty and Outreaching Project on helping the needy in Sham Shui Po.</i>
<i>Dec 2014</i>	<i>Carnival on a Harmonious and Inclusive School Environment</i>
<i>Jan 2015 to Feb 2015</i>	<i>Workshops on Communication Skills for S2</i>
<i>Jan 2015 to July 2015</i>	<i>“Our Theme Music” Workshop for better body expression and building up confidence for junior level students</i>
<i>Feb 2015</i>	<i>Care and Concern Week and Exhibition</i>
<i>May 2015</i>	<i>S1 Lunch Time Activity</i>
<i>July 2015</i>	<i>Post-exam Activity for S1 students</i>
<i>Aug 2015</i>	<i>Preparatory Course for new Student Peer Counsellor</i>

### *Evaluation*

- The majority of S1 and S2 students found that the programmes offered by the Guidance Committee and the Student Peer Counsellors helped them understand the school better and built a stronger sense of belonging to the school.*
- A total of 36 SPCs were trained to serve their younger schoolmates in the year*



2014/15. A total of 30 of them obtained the Gold Service Award and the Silver Service Award for their outstanding performance and dedication to the SPC team.

- *Of the 45 participants in the Flying High Programme, 11 outstanding awards were given to the participants for their outstanding performances in leadership, inter-personal skills and project work during the programme.*
- *Programmes which cater for diverse learning needs were successfully carried out and very positive feedback was obtained from the participants as well as their parents.*
- *Programmes promoting an inclusive school environment like Caring Campus Scheme, “Our Theme Music”, Carnival on a Harmonious and Inclusive School Environment, and workshops on bettering communication skills were carried out throughout the year to promote a harmonious, caring and inclusive culture on the campus.*

#### *Way Forward*

- *To promote positive values such as care, concern and thanksgiving throughout the campus.*
- *To provide training programmes for student peer counsellors to prepare students to be independent and responsible future leaders.*
- *To offer training programmes for S3 students to help explore their capabilities and unleash their potentials.*
- *To organize activities and trainings on promoting an Inclusive School Environment and cater for learners’ diversity*

### III. Careers Committee

#### Objectives

- To enhance the self-understanding of our students and encourage them to make educational and careers choices that are congruent with their personal qualities
- To equip our students with career-related and life skills

#### Awards / Competitions / Programmes

<b>Date</b>	<b>Activities / Competitions / Programmes</b>
Oct 2014	Workshops on On-line Application of JUPAS for S6 students and “The Successor of the Future” for S1 students, Talk on General Admission to THEI(SSSDP) and Admission Talk of Bachelor of Nursing of CUHK for S5 & S6 students LLB Information seminar by City University for S6 students Mooting Training Workshop by School of Law of City University for S6 students Workshop on “Multiple Intelligences” for S3 students
Nov 2014	Visit to Cova via Project Infinity by Shen Shu Yi Foundation for S5 students Public Lecture on Exploring the World of Medicine by HKU for S5 students Talks on “JUPAS Strategies” for S5 and S6 students and parents Introduction on the University of London International Programmes for S5 and S6 students and parents, General Admission to HKUST for S5 & S6 students and Introduction to AD & HD Programmes at CCPU for S5 & S6 students Teen Talk 2014 by the Law Society of HK for S4 & S5 students Mock Interview for S6 students Workshop on “On-line Selection of S4 Electives” for S3 students
Dec 2014	Public Lecture on Exploring the World of Medicine by HKU for S5 students Talk on Career and Life Planning for S5 students Mock Court 2014 – 15 for S4 & S5 students Mock Exam 2014 – 15 by Hok Yau Club for S6 students
Jan 2015	Visit to Chinese Cuisine Training Institute for S5 students, Attending the talk “ Experience of Establishing a Health Food Retail” organized by IVE
Feb 2015	Talks on Introduction to NSS Electives Subjects for S3 students
Mar 2015	Talks on Introduction to NSS Electives Subjects for S3 students, Visit to Hogan Lovells via Project Infinity by Shen Shu Yi Foundation for S4 and S5 students,
Apr 2015	Admission Talk to Cambridge University for S3 to S5 students. Careers Talk on Nursing organized by Business school Partnership Scheme EDB, Careers Talk on Job and Interest by Youth Employment Start for S5 students, Interview Workshop for S5 students
May 2015	Careers Expo 2015 by EDB and Rotary Club for S4 – S6 students

<i>Jun 2015</i>	<i>Talks on “Get Ready for DSE Results” by Hok Yau Club for S6 students and parents</i>
<i>Jul 2015</i>	<i>Talk on DSE Multiple Pathways by Ming Pao Newspapers Limited for S3 to S5 students, Talk on 10 Major Infrastructure of Economic Growth by HKIE for S1, S3 to S5 students, “Mr Work” Workshop by Youth Employment Start for S5 students.</i>
<i>Whole year</i>	<i>Nomination of our students to academic or career-related programmes offered by different institutes; Subscription to careers magazines and brochures for display in the Careers Corner; and Publications of the S3 brochure, careers leaflets and school newsletters</i>

### *Evaluation*

- *Four S6 students were early admitted to Peking University and Tsinghua University via School Principal Nomination.*
- *Over 90% of S6 students pursued tertiary education.*
- *The satisfaction rate of S3 students’ choices of S4 elective subjects was over 88%.*

### *Way Forward*

- *Interview workshops for S5 & S6 students*
- *Career & Life Planning Scheme for S4 & S5 students*
- *Introduction of NSS elective subjects for S3 students*

#### **IV. Extra-curricular Activities Committee**

##### *Objectives*

- *To facilitate students' development in the moral, intellectual, physical, social and artistic domains by providing ample opportunity and encouragement for them to participate in extra-curricular activities.*
- *To nurture a close student relationship with teachers and with students themselves, thereby fostering a good school spirit.*

##### *Composition*

<b>Type</b>	<b>Number</b>
<i>Houses</i>	<i>4</i>
<i>Academic Clubs</i>	<i>10</i>
<i>Sports Club</i>	<i>1</i>
<i>Service Clubs</i>	<i>3</i>
<i>Cultural Clubs</i>	<i>3</i>
<i>Interest Clubs</i>	<i>9</i>
<i>Uniform Groups</i>	<i>4</i>
<i>Total</i>	<i>34</i>

##### *Awards / Competitions / Programmes*

<b>Date</b>	<b>Activities / Competitions / Programmes</b>
<i>Oct 2014</i>	<i>Halloween Bash &amp; English Speaking Day 1 (Art Club and English Club)</i>
<i>Oct 2014</i>	<i>Mirco Film Workshop (Broadcasting Club)</i>
<i>Nov 2014</i>	<i>HKSAR Budget Questionnaire (Current Affairs Club)</i>
<i>Nov 2014</i>	<i>Xiangqi competition (Chess Club)</i>
<i>Nov 2014</i>	<i>Recruit Cadet training Camp 2014 (H.K. Air Cadet Corps)</i>
<i>Dec 2014</i>	<i>Hiking with Fun 親子遠足樂趣遊 (Excursion Club)</i>
<i>Dec 2014</i>	<i>Oath Ceremony (Girl Guide)</i>
<i>Dec 2014</i>	<i>Morning Run (Sports Club)</i>
<i>Dec 2014</i>	<i>English Speaking Day 2 (English Club)</i>
<i>Jan 2015</i>	<i>Tutorial of Contract Bridge (Bridge Club)</i>
<i>Jan 2015</i>	<i>大筆一揮迎新春 (Chinese Club)</i>
<i>Jan 2015</i>	<i>Inter-class Basketball Competition (Sports Club)</i>
<i>Jan 2015</i>	<i>History and Science Competition (History Club and Science Club)</i>
<i>Feb 2015</i>	<i>Paper Glider Competition (H.K. Air Cadet Corps)</i>
<i>Feb 2015</i>	<i>Picross Contest (Mathematics Club)</i>
<i>Feb 2015</i>	<i>Drama Festival (Drama Club)</i>
<i>Mar 2015</i>	<i>Stage of Wisdom and Vigor: Taekwondo Demonstration (ECA Committee)</i>
<i>Mar 2015</i>	<i>Guided Tour of "Cathay Pacific/ HSBC Hong Kong Sevens 2014" (Sports Club)</i>
<i>Mar 2015</i>	<i>Debate Training Workshops (English Debating Club)</i>
<i>Mar 2015</i>	<i>Go Chess Fun Class (Chess Club)</i>

<b>Date</b>	<b>Activities / Competitions / Programmes</b>
<i>Apr 2015</i>	<i>Maths Week (Mathematics Club)</i>
<i>Apr 2015</i>	<i>STGSS'Got Talent &amp; English Speaking Day 3(English Club)</i>
<i>May 2015</i>	<i>War Game Camp (Sports Club)</i>
<i>May 2015</i>	<i>Charity Bazaar (Community Youth Club)</i>
<i>May 2015</i>	<i>JPC Current Affairs and Common Sense Quiz Competition (Junior Police Call )</i>
<i>May 2015</i>	<i>Stage of Wisdom and Vigor: Magic Show (ECA Committee and Gifted Education Committee)</i>
<i>May 2015</i>	<i>English Speaking Day 4 (English Club)</i>
<i>Jun 2015</i>	<i>Merit Troop (Scout)</i>
<i>Jul 2015</i>	<i>Talent Show (Putonghua Club)</i>
<i>Jul 2015</i>	<i>Joint-School Drama Night (Drama Club)</i>
<i>Jul 2015</i>	<i>Mathematics &amp; Science Trial (Science Club)</i>
<i>Jul 2015</i>	<i>Red Cross Week (Red Cross)</i>
<i>Jul 2015</i>	<i>Shatin Student Ambassadors Community Service Programme (Social Service Group)</i>

*Inter-house activities / competitions:*

<b>Date</b>	<b>Activities / Competitions</b>
<i>Sep 2014</i>	<i>Swimming Gala</i>
<i>Oct 2014</i>	<i>Board Design Competition and Badminton Competition</i>
<i>Nov 2014</i>	<i>Mathematics Olympic</i>
<i>Nov 2014</i>	<i>Sports Day, Cheering Team and Slogan Design Competition</i>
<i>Dec 2014</i>	<i>Dodge Ball Competition</i>
<i>Jan 2015</i>	<i>Science and History Competition</i>
<i>Feb 2015</i>	<i>Volleyball Competition</i>
<i>Mar 2015</i>	<i>Football Competition</i>
<i>May 2015</i>	<i>Basketball Competition</i>
<i>Jul 2015</i>	<i>Liberal Studies Forum and English Debating Competition</i>

*Overall Champion of inter-house competitions:      **Azalea House***

#### *Evaluation*

- *A huge variety and number of activities and competitions were organized by various clubs and the four houses. A total of 100 Gold, 350 Silver and 1200 Bronze Awards were presented to recognize students' vigorous participation.*
- *The newly introduced Stage of Wisdom and Vigor, a platform for students to bring their ideas to life, was successful and received full support from Clubs and Groups.*

#### *Way Forward*

- *To help students build good leadership skills and cultivate a good sense of responsibility.*
- *To set up a team of ECA Ambassadors to promote and coordinate ECA Activities.*
- *To rename Stage of Wisdom and Vigor formally as Multi Intelligence Stage (MIS).*

## **V. Other Learning Experiences & Student Learning Profile**

### *Objectives:*

- *To coordinate with all teams for keeping students' Other Learning Experiences (OLE) records in order to produce the Student Learning Profile (SLP) for all students from S1 to S6 systematically.*
- *To guide senior form students to develop good SLP which reflect their whole person development and illustrate their personal strengths with evidence of OLE.*
- *To provide additional opportunities to students for joining OLE outside the classroom (e.g. OLE organized by LCSD / HKBU)*

<b>Date</b>	<b>Programme &amp; Workshops</b>
<i>Oct. 2014</i>	<i>S6 Writing Workshop for SLP Self-accounts</i>
<i>Oct 2014</i>	<i>Starting a New Business</i>
<i>Oct 2014</i>	<i>Cultural Studies Workshop – Dialogue in Comics</i>
<i>Nov. 2014</i>	<i>Mobile Games Design and Development</i>
<i>Nov. 2014</i>	<i>A Journey to Life Science</i>
<i>Nov. 2014</i>	<i>The Development of Popular Culture in China</i>
<i>Jan. 2015</i>	<i>S6 OEA &amp; SLP Workshop for JUPAS Application</i>
<i>Jan. 2015</i>	<i>'DJ Live Experience' &amp; 'Exploration of Marine Life'</i>
<i>Feb. 2015</i>	<i>S5 Writing Workshop for SLP Self-accounts</i>
<i>Mar. 2015</i>	<i>New Trend in Micro-film and Short Videos</i>
<i>Mar. 2015</i>	<i>A Passage to the World of Tourism and Hospitality</i>
<i>Mar. 2015</i>	<i>'The Psychology of Love' &amp; 'Financial and Life Planning'</i>
<i>Mar. 2015</i>	<i>Email SLP to all S6 students for JUPAS submission by 31 March</i>
<i>Mar. 2015</i>	<i>The 67<sup>th</sup> Hong Kong Schools Music Festival</i>
<i>May 2015</i>	<i>Processing the input of OLE data for all activities</i>
<i>June 2015</i>	<i>S1-S6 students checking their OLE data at eclass</i>
<i>July 2015</i>	<i>'2047' Musical Show organized by LCSD</i>
<i>June-July 2015</i>	<i>S1-S6 SLP Production</i>

### *Evaluation*

- *The OLE and SLP records could well acknowledge the effort and achievement of every student in their various kinds of OLE participation.*
- *The workshops for self-account writing and OLE data input successfully supported all S6 students to complete the OEA submission for JUPAS.*
- *The needs of some students with specific interests were catered through providing them with additional OLE opportunities to widen their horizons.*

### *Way Forward*

- *To devise new guidelines for S5 to be more well prepared for the SLP production.*
- *To well keep the OLE & SLP records of all students for easy editing and retrieval.*
- *To keep providing additional OLE opportunities to students with specific interests.*

# Performance of Students

## *Hong Kong Diploma of Secondary Education (2015)*

SUBJECT	NO. SAT.	LEVEL											
		5**		5** - 5*		5** - 5		5** - 4		5** - 3		5** - 2	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Eng. Lang.	173	8	4.6	28	16.2	49	28.3	114	65.9	169	97.7	173	100.0
Chin. Lang.	173	2	1.2	12	6.9	32	18.5	84	48.6	139	80.3	168	97.1
Mathematics	173	12	6.9	31	17.9	71	41.0	135	78.0	161	93.1	171	98.8
Lib. Studies	173	4	2.3	13	7.5	24	13.9	84	48.6	150	86.7	167	96.5
Sub-total	692	26	3.8	84	12.1	176	25.4	417	60.3	619	89.5	679	98.1
		5**		5** - 5*		5** - 5		5** - 4		5** - 3		5** - 2	
Maths.(Mod 2)	14	4	28.6	11	78.6	14	100.0	14	100.0	14	100.0	14	100.0
B.A.F.S.	27	0	0.0	0	0.0	4	14.8	14	51.9	18	66.7	25	92.6
Physics	40	2	5.0	8	20.0	14	35.0	24	60.0	36	90.0	40	100.0
Chemistry	96	4	4.2	22	22.9	49	51.0	77	80.2	90	93.8	92	95.8
Biology	60	0	0.0	4	6.7	23	38.3	46	76.7	57	95.0	59	98.3
Economics	97	2	2.1	13	13.4	27	27.8	63	64.9	79	81.4	91	93.8
Geography	32	3	9.4	5	15.6	10	31.3	24	75.0	30	93.8	30	93.8
I.C.T.	16	0	0.0	2	12.5	3	18.8	5	31.3	7	43.8	12	75.0
History	17	1	5.9	5	29.4	7	41.2	11	64.7	14	82.4	17	100.0
Chin. History	12	0	0.0	0	0.0	4	33.3	6	50.0	8	66.7	12	100.0
Chin.Literature	11	0	0.0	1	9.1	1	9.1	3	27.3	10	90.9	11	100.0
Visual Arts	10	0	0.0	0	0.0	1	10.0	2	20.0	5	50.0	9	90.0
Music	2	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	2	100.0
Sub-total	432	16	3.7	71	16.4	157	36.3	289	66.6	370	85.3	414	95.4
	NO. SAT.	LEVEL											
		5**		5** - 5*		5** - 5		5** - 4		5** - 3		5** - 2	
		NO	%	NO	%	NO	%	NO	%	NO	%	NO	%
Total	1126	42	3.7	155	13.8	333	29.6	706	62.7	989	87.8	1093	97.1

## Major Prizes & Awards 2014 – 2015

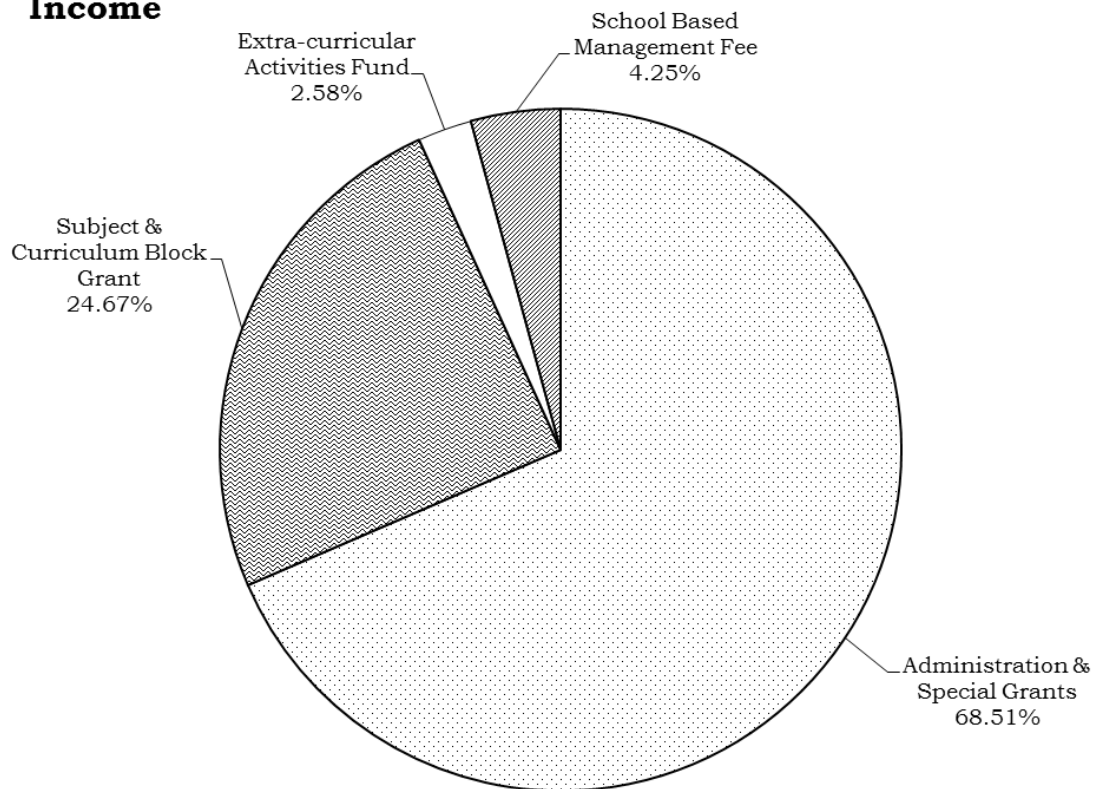
<b>Events</b>	<b>Awards</b>		
	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>
<i>The 66<sup>th</sup> Hong Kong Schools Speech Festival – English</i>	<i>1</i>	<i>3</i>	<i>3</i>
<i>The 66<sup>th</sup> Hong Kong Schools Speech Festival – Chinese</i>	<i>0</i>	<i>0</i>	<i>5</i>
<i>The 67<sup>th</sup> Hong Kong Schools Music Festival –Individual Entries</i>	<i>3</i>	<i>3</i>	<i>5</i>
<i>HKSSF Inter-school Swimming Competition</i>	<i>2</i>	<i>0</i>	<i>1</i>
<i>HKSSF Inter-school Athletic Meet</i>	<i>0</i>	<i>0</i>	<i>2</i>
<i>HKSSF Inter-School Ball Games &amp; Fencing Competitions</i>	<i>2</i>	<i>1</i>	<i>3</i>
<i>External Chinese Writing, Slogan Design, Book Review, Speaking &amp; Calligraphy Competitions</i>	<i>1</i>	<i>5</i>	<i>3</i>
<i>International Mathematical Olympiad Preliminary Selection Contest - Hong Kong 2015</i>	<i>1 Merit</i>		
<i>The 14<sup>th</sup> Pui Ching Invitational Mathematics Competition</i>	<i>5 Merits</i>		
<i>The Hong Kong Youth Mathematical High Achievers Selection Contest</i>	<i>Two Third-class Honours</i>		
<i>2014/15 Statistics Creative-writing Competition for Secondary School Students</i>	<i>1 Merit</i>		
<i>The 20<sup>th</sup> National Hua Luo-geng Cup Mathematics Competition</i>	<i>1 Merit</i>		
<i>Hong Kong Junior Mathematics Olympiad – National Mathematical Forum for Youths</i>	<i>1 Second-class Honours</i>		
<i>Joint School Mathematics Project Presentation Contest</i>	<i>Third-runner-up</i>		
<i>The 51<sup>st</sup> Hong Kong Schools Dance Festival</i>	<i>1 Honours Award 2 Highly Commended Awards 4 Commended Awards</i>		
<i>The 35<sup>th</sup> Shatin District Dance Competition</i>	<i>1 Gold Award</i>		
<i>2015 Elite Dancesport Championship</i>	<i>Champion</i>		
<i>Hong Kong Institute for Promotion of Chinese Culture Star of Literature Composition Competition 2014-2015</i>	<i>1 Bronze Award 5 Merit Awards</i>		
<i>International Junior Science Olympiad Hong Kong Screening 2014</i>	<i>2 Second-class Honours</i>		
<i>Hong Kong Baptist University Chinese Medicine Society The 14<sup>th</sup> Secondary School Chinese Medicine Quiz Competition</i>	<i>5 First-runner-up 5 Second-runner-up</i>		
<i>4<sup>th</sup> Model Solar Boat Challenge</i>	<i>1 Second-runner-up 1 Third-runner-up 1 Merit Award 1 Excellent Award</i>		
<i>Faculty of Engineering of the University of Hong Kong, the Hong Kong Observatory and the Hong Kong Meteorological Society Sea Level Measurement Device Design Competition</i>	<i>1 Second Runner-up 1 Most Attractive Sea Level Measurement Device Award 1 My Favourite Sea Level Measurement Device Award</i>		



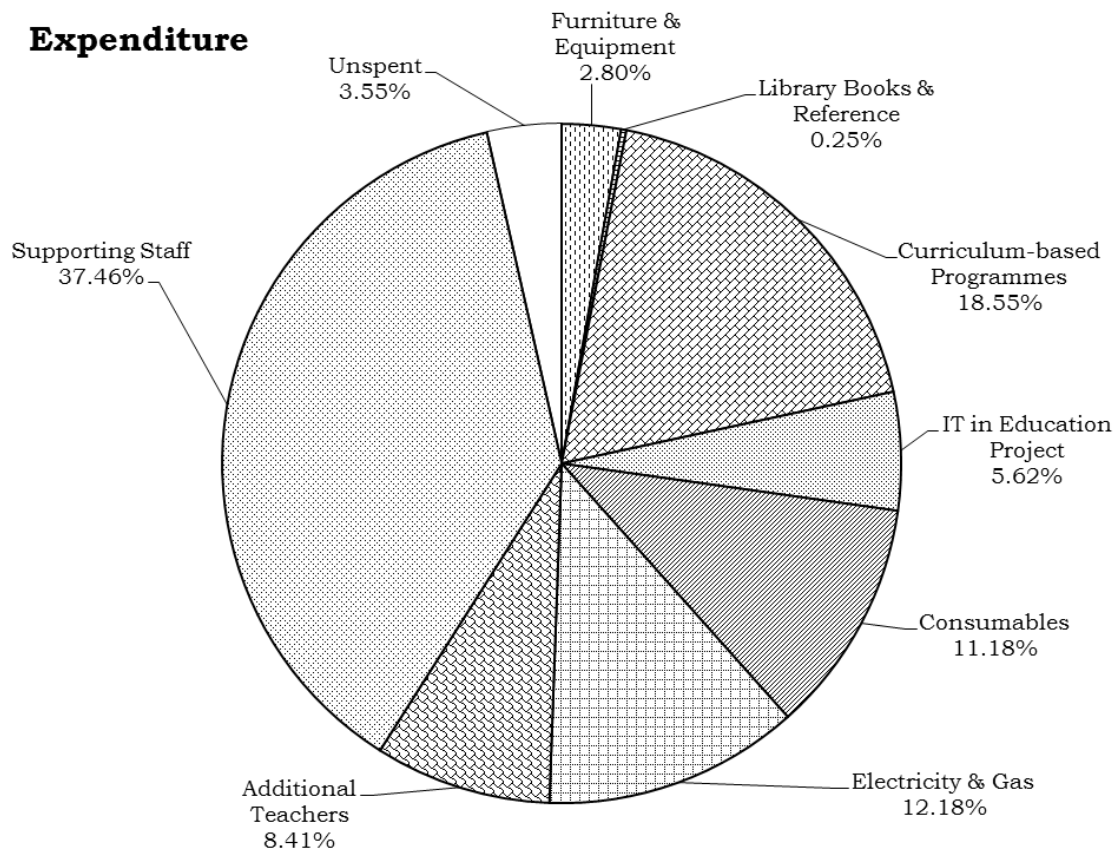
<b>Events</b>	<b>Awards</b>
<i>Hong Kong Chinese Medicine Competition 2015</i>	<i>1 Champion 1 Second Runner-up</i>
<i>Junior Achievement (JA) Company Programme</i>	<i>1 The Best Product/Service Award - 3rd Place 1 The Best Creativity and Innovation Award - 3rd Place 1 The Most Popular Mobile Promoter Award 1 The Best Annual Report Merit Award 1 JA Company of the Year Finalist 1 Corporate Social Responsibility Award</i>
<i>Hong Kong School Magic Competition</i>	<i>1 Second Runner-up Merit</i>
<i>International Junior Science Olympiad Hong Kong Screening 2014</i>	<i>2 Second-class Honours</i>
<i>The Secondary School Mathematics and Science Competition 2015</i>	<i>2 Medals 10 High Distinctions 3 Distinctions 10 Proficiency Awards</i>
<i>Australian National Chemistry Quiz 2015</i>	<i>2 Award of Excellence 7 High Distinctions 11 Distinctions 3 Credits</i>
<i>Chemists Online Self-study Award Scheme (COSAS)</i>	<i>1 Platinum Award</i>
<i>Space Science Experiment Design Competition for Hong Kong Secondary School Students</i>	<i>3 Merit Awards</i>
<i>John Hopkins University CTY Test 2014-2015</i>	<i>3 Excellent Awards and Scholarships</i>
<i>HKUST Dual Programme</i>	<i>2 Awards of Excellent Performance</i>
<i>6<sup>th</sup> Kisel Cup Inter-School Tournament (Xiangqi Secondary)</i>	<i>Elite Team Gold Award</i>
<i>Hong Kong Olympiad in Informatics 2015</i>	<i>Silver Award</i>
<i>The 10<sup>th</sup> Inter-school Competition on System Modeling &amp; Optimization (COSMO)</i>	<i>Merit Award</i>
<i>Inter-school Mobile App Design Competition 2015</i>	<i>Merit Award</i>

# Financial Summary 2014-2015

## Income



## Expenditure



# School Development Plan

## 2013/14 – 2015/16

### **1. To develop effective teaching and learning strategies for academic pursuit**

- *To enhance effective pedagogies*
- *To cultivate students' reading habit*
- *To consolidate students' learning through various activities*
- *To arrange support programmes for high-achievers and less able students*
- *To enhance learning effectiveness through cooperative learning*

### **2. To foster among students positive values conducive to their whole person development**

- *To broaden students' perspectives and heighten their social awareness*
- *To develop students' positive values and attitudes*
- *To foster a healthy campus*
- *To enhance and enrich life planning education for students*

### **3. To enhance teachers' professional development**

- *To organize school-based staff development programmes*
- *To provide support for new teachers*
- *To equip teachers with the skills in supporting students for the whole-school-approach careers planning*
- *To build up a positive professional learning and sharing culture among teachers*