

# Sha Tin Government Secondary School



## SCHOOL REPORT 2015 ~ 2016

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# SCHOOL VISION

*We inspire every student to learn, to think, to care and to achieve.*

# SCHOOL MISSION

*It is our mission to provide the best opportunities for students to develop their potential to the full, to acquire knowledge, and to adopt a positive attitude towards work, life and their community in accordance with our school motto - **LOVE, WISDOM & VIGOUR.***

# Core Values

**We**

- *strive to understand the needs of our students and provide quality education to meet those needs.*
- *encourage and support every student to strive for excellence in all their endeavours.*
- *are committed to promoting lifelong learning. We provide a stimulating and nurturing environment so that students can successfully experience the joy and challenge of learning.*
- *value high professional standards and ethical conduct among teachers and students. Students and teachers are expected to be honest, fair and respectful of others.*
- *work with others in a spirit of mutual trust, respect and collegiality through open, rational and compassionate communication.*

# Our School

## ***History***

- *Founded in September 1972*
- *a co-educational grammar school*
- *25 classes with approximately 900 students*

## ***School Facilities***

- *34 air-conditioned classrooms with advanced audio-visual facilities*
- *4 well-equipped laboratories*
- *2 Computer Rooms*
- *Lecture Theatre*
- *Information Technology Learning Centre*
- *School Hall*
- *School Library*
- *Special Rooms:*
  - *Visual Arts Room*
  - *Music Room*
  - *Social Worker's Room*
  - *Student Council Room*
  - *Geography Room*
  - *English Room*
  - *Multi-purpose Activity Room*
- *A huge variety of sports facilities*

## ***School-based Management***

- *First adopted in 1999*
- *To raise the standards of teaching and learning so as to improve learning outcomes*
- *To put in place a more open, accountable and participatory school management, planning and evaluation system*

## **School Management Committee**

### **Composition**

<i>Chairperson</i>	<i>Mr NG Joe (Principal Education Officer, Curriculum Development, EDB)</i>
<i>Principal</i>	<i>Mr WONG Kwong-wing</i>
<i>Independent Member</i>	<i>Prof POON Wai-yin, Isabella</i>
<i>Independent Member</i>	<i>Mr WONG Ming-wai, Mike</i>
<i>Parent Member</i>	<i>Mr CHOW Kam-fu, Marc</i>
<i>Parent Member</i>	<i>Mrs TAM CHAN Wai-hing</i>
<i>Alumni Member</i>	<i>Mr WU Dixon</i>
<i>Alumni Member</i>	<i>Mr YEUNG Chok-shing</i>
<i>Teacher Member &amp; Secretary</i>	<i>Mr TO king-man</i>
<i>Teacher Member &amp; Treasurer</i>	<i>Ms TO Wai-ming</i>

### **In attendance**

<i>Assistant Principal</i>	<i>Ms LAU Man-sze</i>
<i>Coordinator</i>	<i>Ms KUNG Chung-ling</i>

### **Dates of Meetings**

- *19<sup>th</sup> November 2015*
- *19<sup>th</sup> April 2016*
- *27<sup>th</sup> June 2016*

### **Major Issues Discussed**

- *General Administration of the School*
- *School Curriculum and Finance*
- *Progress and Review of the Annual School Plan 2015-2016*
- *School Development Plan 2016-17 to 2018-19*
- *Annual School Plan 2016-2017*
- *School 45<sup>th</sup> Anniversary Celebration Activities*
- *Life Planning Education*
- *PTA and Alumni Activities*

# Our Students

## Class Organization

### Number of operating classes

<i>Level</i>	<i>S1</i>	<i>S2</i>	<i>S3</i>	<i>S4</i>	<i>S5</i>	<i>S6</i>	<i>Total</i>
<i>No. of Classes</i>	4	4	4	4	4	5	25

### Number of students (as at 16.9.2015)

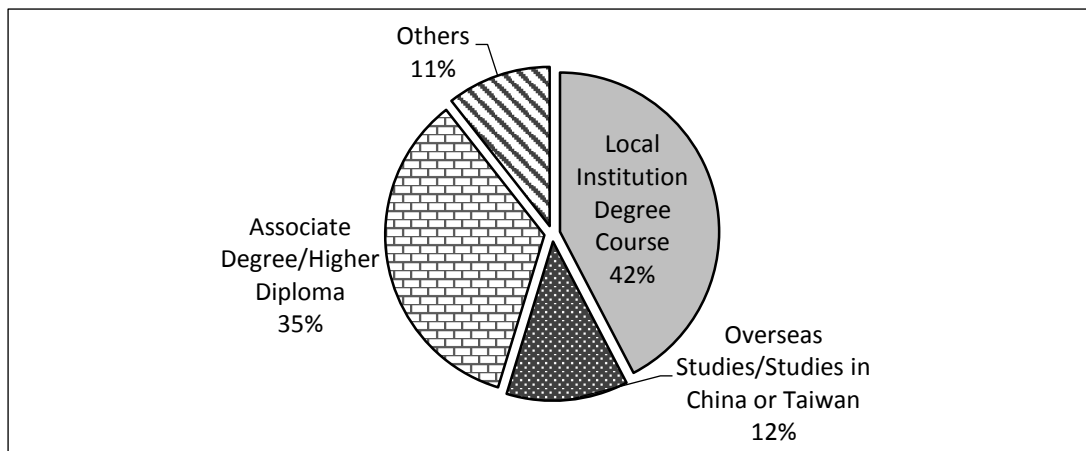
<i>Level</i>	<i>S1</i>	<i>S2</i>	<i>S3</i>	<i>S4</i>	<i>S5</i>	<i>S6</i>	<i>Total</i>
<i>No. of Boys</i>	72	67	74	64	81	85	443
<i>No. of Girls</i>	69	69	66	76	51	87	418
<i>Total No. of Enrolment</i>	141	136	140	140	132	172	861

## Students' Attendance

<i>Secondary</i>	<i>Percentage of Students' Attendance</i>
1	99%
2	99%
3	99%
4	98%
5	98%
6	95%
overall	98%

## Destination of Exit Students

### 1. Secondary Six Leavers



<b>Pathways of S6 Graduates</b>	<b>Number of Students</b>
<b>Degree Course</b>	
- The University of Hong Kong	13
- The Chinese University of Hong Kong	11
- The Hong Kong University of Science & Technology	13
- Hong Kong Baptist University	5
- The Hong Kong Polytechnic University	6
- City University of Hong Kong	9
- The Education University of Hong Kong	1
- The Open University of Hong Kong	2
- Study Subsidy Scheme for Designated Professions/Sectors	3
- Self-financed Local Degree courses	9
- Overseas Studies / Mainland China / Taiwan	21
Sub-total	93
<b>Associate Degree / Higher Diploma</b>	59
Total	152

Number of S6 Graduates	170
Number of offers in local and overseas institutes	152
Percentage of students pursuing tertiary education	89%

### 2. Early Leavers

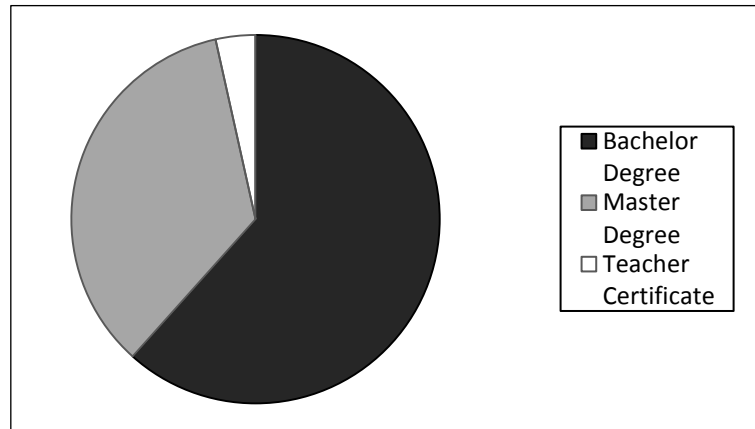
Number of early leavers	1
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# Our Teachers

## Qualification

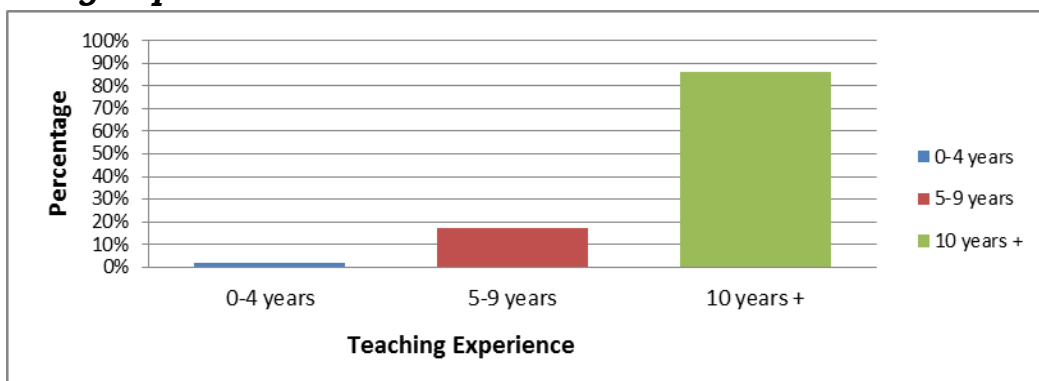
<i>Number of Teachers</i>	<i>53</i>
<i>Teachers with a Bachelor Degree</i>	<i>30</i>
<i>Teachers with a Master Degree</i>	<i>20</i>
<i>Percentage of English &amp; Putonghua teachers fulfilling the Language Proficiency Requirement</i>	<i>100%</i>



## Subject-trained Teachers

<b>Subject</b>	<b>Percentage</b>
<i>English Language</i>	<i>100%</i>
<i>Chinese Language</i>	<i>100%</i>
<i>Mathematics</i>	<i>80%</i>

## Teaching Experience



## Professional Development

<i>Average number of CPD hours</i>	<i>47</i>
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# Our Parents and Alumni

## **Parents-Teachers' Association**

### **Objectives**

- To strengthen the relationship, communication and co-operation between parents and the school
- To provide a lot of chances for our students to widen their horizons and develop their potential outside the classroom

### **Composition**

<i>Chairperson</i>	<i>Mrs LI LAW Sau-ting</i>
<i>Vice Chairperson</i>	<i>Mrs TAM CHAN Wai-hing</i>
<i>Vice Chairperson</i>	<i>Mrs LEUNG XIA Mei-xiang</i>
<i>Treasurer</i>	<i>Ms WONG Wai-yee (Teacher)</i>
<i>Auditor</i>	<i>Mr MAN Duncan Chi-kuen</i>
<i>Secretary</i>	<i>Ms LAI Yuk-chun Eva</i>
<i>Secretary</i>	<i>Ms WONG Tai-loi (Teacher)</i>
<i>Liaison Officer</i>	<i>Ms NG Suet-fong</i>
<i>Liaison Officer</i>	<i>Ms WANG Shu-ping</i>
<i>Recreation Officer</i>	<i>Ms LAM Kwai-yuk</i>
<i>Recreation Officer</i>	<i>Ms HO Mo-yee</i>
<i>General Manager</i>	<i>Ms TSUI Yuk-mui</i>
<i>General Manager</i>	<i>Ms TONG Man-ling (Teacher)</i>
<i>General Manager</i>	<i>Ms SHUM Sheung-yin (Teacher)</i>
<i>Committee Member</i>	<i>Mr WONG Kwong-wing, Principal</i>
<i>Committee Member</i>	<i>Mr TO King-man, Assistant Principal</i>
<i>Committee Member</i>	<i>Ms LAU Man-sze, Assistant Principal</i>
<i>Committee Member</i>	<i>Ms YICK Wing-woon (Teacher)</i>
<i>Committee Member</i>	<i>Ms LUI Mei-kei (Teacher)</i>

### Activities

<b>Date</b>	<b>Activities / Events / Awards / Sponsorships</b>	<b>Target</b>
11 Jul 2015	S1 Orientation Day for Parents	S1 parents
14 Jul 2015 20, 22 Oct 2015 20 Feb 2016 7 Jul 2016	Collection and Delivery of Second-hand School Uniforms	All students
Whole year	Club Activities Sponsorship Scheme	School clubs
Whole year	Design and Update of PTA Website	Parents, students and the public
Whole year	Decoration of PTA Display Board	Parents and students
Sep – Oct 2015	Collection of PTA Membership Fee (Return of Duplicate Fee)	All parents
9 Sep 2015	Talk on ‘Safety of Lead in Drinking Water’	SMC representative
Sep – Oct 2015 Feb – Mar 2016 Apr – May 2016	English Reading Scheme for S1 Students (I) English Reading Scheme for S1 Students (II) English Reading Scheme for S1 Students(III)	S1 students
Sep – Oct 2015	Election of SMC Parent Member (2015 to 2017)	All parents
31 Oct 2015	Dr. CHENG Ha-yan Memorial Scholarship Selection	All students and alumni
Sep 2015	Thank-you Cards to Primary School Teachers	S1 students and primary school teachers
12 Sep 2015	S1 Orientation Day Camp for Parents and Students	S1 students and parents
24 Sep 2015	Reception at Swimming Gala	Parents
16 Oct 2015	PTA Annual General Meeting and 15 <sup>th</sup> Committee Member Election	All members
Oct – Dec 2015	PTA Registration	All committee members
16 Oct 2015	PTA Annual Dinner	Guests, all members and students
2 Oct 2015	Tea Reception on Teachers’ Day	All teachers
Oct 2015	Invitation to Honorary Advisers	Past SMC chairpersons
19, 23 Oct 2015	Parent-child Relay Race and Reception on School Sports Days	All parents
6 Dec 2015	Excursion Day (Devils’ Peak)	Teachers, parents, alumni and students
4 Dec 2015	Prize Presentation on Speech Day	Committee members, parents and students

27 Nov 2015	Walkathon	Guests, parents, teachers and students
1 Dec 2015	DIY Workshop	Teacher, parents and students
13 Dec 2015	PTA Picnic – Cheung Chau	Teachers, parents and students
22 Dec 2015	Thanksgiving to Teachers on Christmas Assembly Day	All teachers and students
19 Jan 2016 26 Apr 2016	Cookery Class for Parents	Parents and teachers
23 Feb 2016	Lunar New Year Workshop of Chinese Sweet Dumplings at Chinese Cultural Week	Teachers and students
9,16,23 Mar 2016 25 May 2016	Yoga Class for Parents (4 lessons)	Parents
29 Feb 2016	Sponsorship for the Tea Reception at S.3 Careers Talk on S.4 Streaming	Teachers, parents and students
29 Apr 2016	Open Day (PTA booth) – food and goods fund-raising for the 45 <sup>th</sup> Anniversary	Guests, teachers, parents, students and alumni
6 May 2016	Workshop on Origami	Students
13 May 2016	Chinese Tea Workshop	Parents and teachers
May – Jul 2016	The 22 <sup>nd</sup> Parents-Also-Appreciate-Teachers' Drive	Teachers
26 May 2016	Tea Reception at S.6 Graduation Ceremony	Teachers, parents and students
31 May 2016	Sponsorship for the Tea Reception with Liaison Officers and PTA Volunteers	Guests, committee members and parents
Whole year	Regular Meeting for Committee Members (5 times)	PTA committee members
May – Jul 2016	PTA Conduct Award	Students
May – Jul 2016	PTA Service Award	Students
Jun – Jul 2016	PTA Academic Award	Students
Mar 2016 Jul 2016	Issue of PTA Newsletters (1 <sup>st</sup> and 2 <sup>nd</sup> term)	All members
Jul 2016	Recruitment of Liaison Officers and PTA Volunteers	S1 parents

## **Alumni Association**

### **Objectives**

- *To act as a bridge between the school and the past students*
- *To promote fellowship among the past students*
- *To organize cultural, social and recreational activities for its members*
- *To promote and carry out schemes for the benefits of the school and the interests of the past students*

<i>Honorable President</i>	<i>Mr WONG Kwong-wing, Principal</i>
<i>Chairperson</i>	<i>Mr CHEUNG Weng-hang, Wing</i>
<i>Vice Chairperson</i>	<i>Ms CHAN Sze-yan, Stella</i>
	<i>Mr CHAN Ying-kit, Gordon</i>
<i>Honorary Secretary</i>	<i>Mr CHEUNG Shing-him, Gary</i>
	<i>Mr CHEUNG Sin-hang, Ken</i>
<i>Honorary Treasurer</i>	<i>Mr SHEK Ming-hon, Jimmy</i>
<i>Committee Member</i>	<i>Mr KWOK Ching-hei, Brad</i>
	<i>Ms LAU Wai-fan</i>
	<i>Mr LI Wing-shing, Leo</i>
	<i>Mr WU Yiu-tung, Dixon</i>
	<i>Mr YAU Lai-mo</i>
	<i>Mr YEUNG Chok-shing, Marco</i>
<i>Honorary Adviser</i>	<i>Dr YUEN Cheuk-fai</i>
	<i>Mr MUI Yan-lap</i>
	<i>Dr MAN Chi-yin</i>
	<i>Mr AU YEUNG Kim-wai</i>
	<i>Ms CHAN Yee-tung, Pian</i>
	<i>Ms YAU Yuet-ming, Lydia</i>
<i>Teacher Coordinator</i>	<i>Ms NG Lai-wah</i>
	<i>Ms TO Wai-ming</i>
	<i>Ms CHEUNG Chui-ha</i>

## Activities

<b><i>Date</i></b>	<b><i>Activities / Events / Awards / Sponsorships</i></b>
<i>Oct 2015</i>	<i>National Day Cup Football and Volleyball Tournament</i>
	<i>Dinner Gathering of 1985 S5 Graduates</i>
	<i>Interview of STGSSAA Scholarship and Best Improvement Award</i>
	<i>Selection of Albert Law Memorial Scholarship and Sportsmanship Award</i>
<i>Nov 2015</i>	<i>Careers Fair</i>
<i>Dec 2015</i>	<i>Academic Sponsorship for Outstanding Results in HKDSE 2015</i>
<i>Mar 2016</i>	<i>Chinese New Year Cup Sports Tournament</i>
<i>May 2016</i>	<i>Promotion of STGSSAA on S6 Graduation Ceremony</i>
<i>Jun 2016</i>	<i>Dinner Gathering of 1996 S5 Graduates</i>
	<i>Sharing by Alumnus Wong Ho Kei during post-yearly-examination period</i>

# Major Concerns 2015-2016

## **Major Concern 1: To develop effective teaching and learning strategies for academic pursuit**

### **1.1 To enhance effective pedagogies**

#### *Actions Taken*

- All subject departments enhanced questioning skills and issue-based learning skills in lessons.
- Subject-based learning activities were held to develop students' questioning skills and issue-based learning skills.

#### *Evaluation*

- 85 % of students strongly agreed or agreed that they would ask questions when they encountered problems in learning.

### **1.2 To cultivate reading habit among students**

#### *Actions Taken*

- 11 subject departments from different KLAs carried out a variety of reading programmes for different levels.
- 12 reading sessions were arranged for S1 students throughout the year. Parents and Student Reading Ambassadors were invited to participate in the activities.
- S1 students shared their reading experiences with classmates in lessons.
- Inter-class Book Presentation Competitions were held.
- Students representing 7 departments recommended good books to junior form students during the morning assemblies.

#### *Evaluation*

- The reading atmosphere during the reading sessions varied among classes. S1D won the Inter-class Best Performance Award.
- 80% of Student Reading Ambassadors agreed that they had improved both their organizational and communication skills through the reading sessions. All parents who participated in the programme agreed that the reading sessions were beneficial to students and should be arranged again next year.
- Students were willing to share their experiences in reading.
- Junior form students showed positive response to the book presentation activities.

### **1.3 To consolidate students' learning through various activities**

#### *Actions Taken*

- *Subject departments promoted and arranged outside-classroom subject-related activities.*

#### *Evaluation*

- *Over 95% of the teachers agreed that they had arranged outside-classroom subject-related activities to students throughout the year.*
- *Most students found the activities useful.*

### **1.4 To arrange pull-out programmes for high achievers and the less able students**

#### *Actions Taken*

- *13 subjects of different KLAs arranged pull-out programmes and enhancement programmes to cater for students' needs.*

#### *Evaluation*

- *Over 30 classes of pull out and enhancement programmes were organized for students of diverse abilities and needs.*
- *The overall percentage of students finding the programmes useful was well above 80. Students benefitted a lot and their foundation was greatly consolidated.*

### **1.5 To enhance learning effectiveness through peer tutoring**

#### *Actions Taken*

- *40 peer tutors from senior forms assisted 51 S1 and S2 study groups in learning.*
- *8 senior form students of excellent academic results shared good study skills with S1 students.*

#### *Evaluation*

- *71.1% of S1 students and 61.6% of S2 students strongly agreed or agreed that the study groups were beneficial to their studies.*
- *86.1% of the peer tutors thought that they could help the junior form students in learning. Over 95% of them enjoyed sharing their study skills with junior form students.*

#### **Way Forward**

- *Students will be given more time and opportunities to read and share their reading experiences with others.*



**Major Concern 2: To foster among students positive values conducive to their whole person development**

**2.1 To broaden students' perspectives and heighten their social awareness**

*Actions Taken*

- *Life-wide learning programmes were organized to provide students with various kinds of learning activities not included in traditional classrooms, for example, exchange programmes, cookery classes and public lectures.*
- *A Leadership Training Camp, a War Game Training Day Camp and a series of S4 elderly services were organized.*
- *Students participated in a variety of OLE activities and workshops.*

*Evaluation*

- *96% of S4 students and 92% of S5 students agreed that the life-wide learning programmes extended their exposure to new learning experiences.*
- *100% of the participants agreed that the training camps could enhance their teamwork, resilience to adversity and self-confidence.*
- *95% of S4 students agreed that the elderly services could help them realize the situation of the weaker group of people in society and acquire better communication skills when serving the elderly.*

**2.2 To foster students' positive values and attitudes**

*Actions Taken*

- *Inter-class Chinese Class Rules & Slogan Competition was conducted to nurture a harmonious learning environment and trustworthy relationship among the peers.*
- *MEH lessons on promoting the importance of love, concern, self-discipline, respect for others, respect for life, responsibility, integrity, perseverance and commitment were held successfully.*
- *A series of diversified personal growth talks "Cyber Addiction", "Stress Management" and "Sex Education" were held.*
- *An S1 & S2 Peer Support Programme and Guidance Workshop and an S1 & S2 Adventure Training Day Camp were organized to nurture students' sense of co-operation, self-discipline and perseverance.*

### *Evaluation*

- *Over 70% of students claimed that setting class rules raised their awareness of the importance of class discipline.*
- *Over 90% of the students participating in the personal growth talks agreed that the talks could help them do self-reflection on their living style and heighten their social awareness.*
- *Over 85% of S1 and S2 students agreed that their willpower and relationship among their peers had been strengthened through the challenges encountered in the training day camps.*

## **2.3 To foster a healthy campus**

### *Actions Taken*

- *The school participated in the Healthy School Programme launched by the Narcotics Division and the EDB.*
- *A talk on “Abuse of psychiatric drugs and its Hazards” and a Fitness Assessment Programme for S.1 students were held.*
- *A Health Education Week for S1 to S6 was organized.*

### *Evaluation*

- *Over 80% students agreed that the Healthy School Programme helped them fight against drug temptation.*
- *Over 85% of the S1 students agreed that they learned how to get rid of drugs and over 90 % of them agreed that the Fitness Assessment Programme raised their awareness of their health condition.*
- *Over 75% of the students agreed that the Health Education Week enhanced their awareness of a healthy lifestyle.*

## **2.4 To enhance and enrich life planning education for students**

### *Actions Taken*

- *Self-understanding activities were conducted for junior students. Heads of Department of 11 elective subjects introduced different career prospects to S2 and S3 students.*
- *Subject Departments were encouraged to incorporate career and life planning education in lessons, such as conducting writing tasks and carrying out job and training researches.*

- *A talk on career planning for S5 students and interview skill workshops were organized for S5 and S6 students.*
- *School-based career and life planning education was organized by various departments and committees. A “Students’ Career and Life Planning Scheme” was conducted for S4 and S5 students successfully.*

#### *Evaluation*

- *Over 75% of junior students agreed that the self-understanding activities assisted them to set their future career goals.*
- *Students learned more about their ideal jobs, career prospects and workplace communication skills in subject lessons.*
- *S5 students agreed that the Career Planning Talk could enhance their understanding of target setting and career planning. 85% of S5 students agreed that the Interview Workshop strengthened their confidence and interview skills.*
- *About 80% of S4 and S5 students agreed that they benefitted from the Students’ Career and Life Planning Scheme which assisted them to plan their future academic and career paths.*

#### **Way Forward**

- *To develop a multi-stage whole-school approach to enhance student development from personal growth to life planning*
- *To foster students’ positive values and strengthen their sense of respect and responsibility*

### **Major Concern 3: To enhance teachers' professional development**

#### **3.1 To organize school-based staff development programs**

##### *Actions Taken*

- *Several talks and experience sharing sessions about education for capacity-building of teachers were organized.*
- *Over five teachers were invited to share their expertise on selected teaching strategies in regard to professional learning.*

##### *Evaluation*

- *100% of teachers agreed that the school-based PD Program helped them become more resourceful. With the highest rating of 10, 84.1% of teachers rated 8 or above for the three SD Days held.*
- *Most of the teachers appreciated that the Program not only provided them with a chance to share their ideas on teaching and learning and acquire more professional knowledge, but also offered an opportunity for more interaction among colleagues to allow sharing of good practices. Better communication between team members was achieved. Moreover, they pointed out that the recreational activities did promote healthy living and a proper work-life balance.*

#### **3.2 To implement collaborative lesson/activity preparation by using community facility and cross departmental peer lesson observation**

##### *Actions Taken*

- *All departments and committees identified selected teaching strategies for collaborative lesson/activity preparation and devised plans using community facilities or services.*
- *Collaborative lesson/activity preparation and cross departmental peer lesson/activity observation were implemented.*

##### *Evaluation*

- *All departments and committees used community facilities or services to conduct collaborative lesson/activity preparation and at least one lesson/activity plan focused on experiential learning, such as field studies, self learning like using e-learning platform, or holding a competition. Teachers agreed that the activities enhanced the effectiveness of teaching and learning.*
- *All departments conducted cross departmental peer lesson /activity observation.*

- With the highest rating of 10, 72.7% of departments and committees rated 8 or above on the satisfaction of the implementation of their lesson/ activity plan.

### **3.3 To provide professional guidance and support for new teachers**

#### *Actions Taken*

- A mentoring scheme was carried out to support new teachers.
- New teachers demonstrated classroom teaching in October 2015 whereas department heads and the Principal were invited to give comments and suggestions. Peer lesson observation was strongly encouraged to foster positive and supportive collegial interaction.
- Induction meetings and experience sharing sessions of classroom management with new teachers were held.

#### *Evaluation*

- All new teachers agreed that they received enough support to facilitate their teaching and administrative work, to handle student affairs, and to understand the school's expectation over students' learning outcomes.
- The new teachers sincerely suggested important details to be considered in the mentoring scheme.

### **3.4 To participate in continuous professional development activities**

#### *Actions Taken*

- All teachers engaged in professional development activities, like short courses, seminars, conferences, and outbound visit tours.
- Collegial sharing in departments was conducted throughout the school year.

#### *Evaluation*

- All teachers attended various seminars and short courses. Some of them completed professional training like careers courses.
- At least 8 departments or committees had collegial sharing in meetings.
- Two teachers seconded to the Education Bureau.

### **Way Forward**

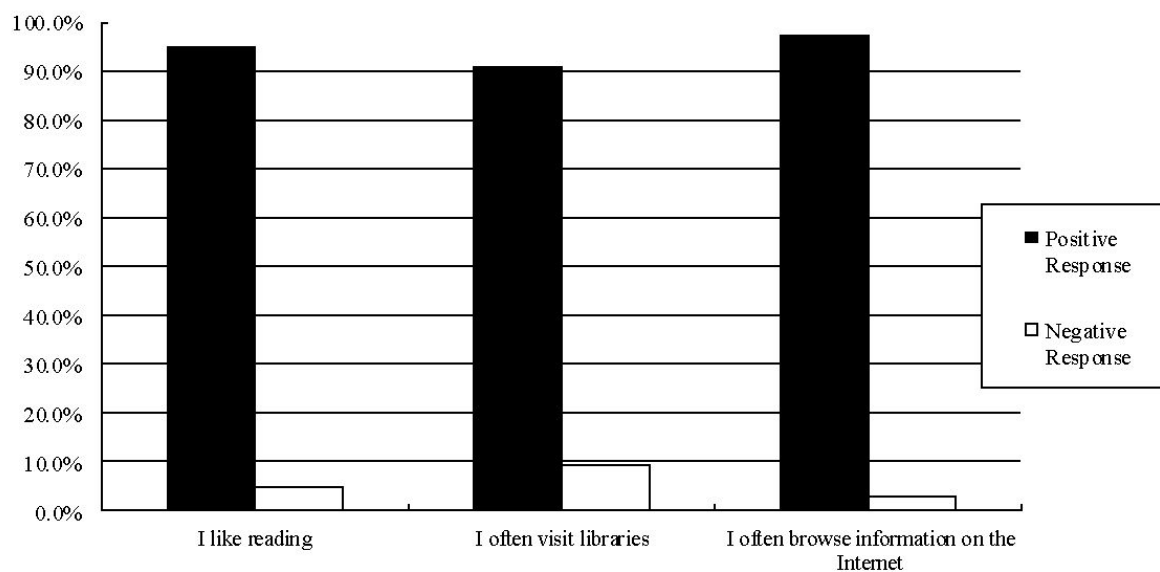
- The mentoring culture in school to support new teachers is to be maintained.
- Developing new teachers' profession and collegial interaction through lesson observation, and experience sharing of classroom management is to be continued.

# Our Learning and Teaching

## ***Number of Active School Days***

- 191 active school days for S1 to S5 students

## ***Students' Reading Habits***



	Positive Response	Negative Response
<i>I like reading</i>	95%	5%
<i>I often visit libraries</i>	90.8%	9.2%
<i>I often browse information on the Internet</i>	97.4%	2.6%
<i>Average:</i>	94.4%	5.6%

### ***Lesson Time for the 8 Key Learning Areas (KLAs) in Junior Forms***

<u>Key Learning Areas</u>	<u>Suggested Percentage*</u>	<u>STGSS Percentage</u>
Chinese Language Education	17% - 21%	20.4%
English Language Education	17% - 21%	20.4%
Mathematics Education	12% - 15%	14.3%
Science Education	10% - 15%	9.5%
Personal, Social and Humanities Education	15% - 20%	18.4%
Technology Education	8% - 15%	5.4%
Arts Education	8% - 10%	7.5%
Physical Education	5% - 8%	4.1%

\*Freely adapted from *Basic Education Curriculum Guide – Building on Strengths* (2002), Booklet 2

### ***Satisfaction Rates of Choice of Elective Subjects in S4***

Number of electives allocated within students' first three preferences	Number of students
3	101
2	22
1	10
0	2

Total Number of S3 Students: 135

Overall Satisfaction Rate: 88.15%

## **Reading to Learn**

### *Objectives*

- *To instill the concept “ reading to learn ” to students*
- *To foster good reading habits to widen students’ global knowledge and perspectives*

### *Programmes implemented*

- *Loads of reading-related activities such as book recommendations in morning assemblies, World Book Day by the Standing Committee on Language Education and Research, Writing Competition by SHKP Reading Club, ‘Read to Feed’ Reading Scheme by Heifer and HSBC etc. were arranged to raise students’ interests in reading.*
- *Students attended the International Reading Forum 2016 at King Ling College. More than 200 students from two overseas schools and twenty local schools shared their reading experiences through individual presentations, plenary discussions and famous quote sessions, which aimed to promote students’ interest in reading.*
- *The Parent-Child Reading Programme was organised to enhance the relationship between students and their parents.*
- *The S1–S3 Book Presentation Competition was organised to expose students to different writers and books.*
- *A Floating Library was set up to promote reading throughout the year which aimed to encourage students to read more about current affairs.*

### *Evaluation*

- *The activities were well-received with positive and encouraging feedback from students. Students showed enjoyment in different activities.*
- *Students’ were confident to share their reading experiences through various presentations both inside and outside school.*
- *A Floating Library was set up to promote reading throughout the year. Around 300 books were collected for the library from teachers, parents and students.*

### *Way Forward*

- *To further develop students’ positive values and attitudes through reading*
- *To further encourage students to share their life experiences*



## **Project Learning**

### *Objectives*

- *To facilitate students' independent learning capabilities*
- *To develop their generic and interpersonal skills*

### *Programmes implemented*

- *S1 Joint-departmental Projects: doing projects on subjects relating to Personal, Social and Humanities Education*
- *S2 Cross-curricular Projects: doing themed projects on a variety of topics*

### *Evaluation*

- *The performance of S1 students was very good in general. Most students showed initiatives in collecting information and designing mind maps. Students collaborated with group members and presented their findings in a systematical way. The high achievers were able to insert videos in their projects. Students showed creativity and teamwork in their works. Good learning skills and habits were cultivated in the learning process.*
- *The performance of S2 students was good in general. Most of the students were able to collect relevant information, organize information systematically and analyze data and draw conclusions on the theme 'Modern China'. The learning process was interactive and student-centred. It could enhance students' self-learning ability in exploring new issues.*

### *Way Forward*

- *Joint-departmental Project Learning in 2016-17 in S1*
- *Cross-curricular Project Learning in 2016-17 in S2*

## **School-based Learning and Support Programmes**

### *Objectives*

- *To provide quality tailor-made programmes and courses for students of different needs*
- *To provide students receiving CSSA or SFAA full grant and disadvantaged with a variety of programmes and courses*

### *Programmes implemented*

<b>Date</b>	<b>Programmes / Courses / Workshops</b>
<i>Jul 2015 – Aug 2015</i>	<i>Pre-S1 Cross-curricular Bridging Programme (English Language)</i>
<i>Aug 2015 – Sep 2015</i>	<i>International Junior Science Olympiad Training Course (Gifted Education)</i>
<i>Sep 2015 – Apr 2016</i>	<i>Double Star Program (Academic Board)</i>
<i>Sep 2015 – May 2016</i>	<i>ROV Class for Inter-school Competition (Gifted Education)</i>
<i>Sep 2015 – Jul 2016</i>	<i>Musical Instrument Classes (15 Classes): Erhu Junior, Erhu Intermediate, Erhu Senior, Dizi Junior, Dizi Senior, Sheng, Suona, Cello, Double Bass, Percussion Junior, Percussion Senior, Liuqin, Pipa, Ruan, Yanggin (Music)</i>
<i>Sep 2015 – Jul 2016</i>	<i>Junior Achievement Company Program 2015 (Gifted Education)</i>
<i>Sep 2015 – Jul 2016</i>	<i>Choir (Music)</i>
<i>Sep 2015 – Jul 2016</i>	<i>S4-S6 Critical Writing Courses (Liberal Studies)</i>
<i>Sep 2015 – Aug 2016</i>	<i>Chinese Orchestra (Music)</i>
<i>Sep 2015 – Aug 2016</i>	<i>Chinese Dance Course (Dance Club)</i>
<i>Sep 2015 – Aug 2016</i>	<i>Modern Dance Course (Dance Club)</i>
<i>Sep 2015 – Aug 2016</i>	<i>Dance Sport Course (Dance Club)</i>
<i>Sep 2015 – Dec 2015</i>	<i>Chinese Dance Technique Course (Dance Club)</i>
<i>Sep 2015 – Feb 2016</i>	<i>Cantonese Acting Workshop (Drama Club)</i>
<i>Sep 2015 – Mar 2016</i>	<i>Faraday Challenge Day 2016 (Gifted Education)</i>
<i>Sep 2015 – May 2016</i>	<i>S3, S6 Enhancement Class (Chinese Language)</i>
<i>Oct 2015 – Dec 2015</i>	<i>S2 Phonics Course (English Language)</i>
<i>Oct 2015 – Dec 2015</i>	<i>Strategic planning &amp; Interviewing skills (Gifted Education)</i>
<i>Oct 2015 – Dec 2015</i>	<i>Preparation of Hong Kong Olympiad in Informatic 2016 (Information and Communication Technology)</i>
<i>Oct 2015 – Dec 2015</i>	<i>S4-5 Chinese and English Enhancement Programmes (School-based Learning and Support Programmes)</i>
<i>Oct 2015 – Dec 2015</i>	<i>S2-3 Questioning Skills Workshop (School-based Learning and Support Programmes)</i>
<i>Oct 2015 – May 2016</i>	<i>Creative English Writing Course (Gifted Education)</i>
<i>Oct 2015 – May 2016</i>	<i>Learning Ambassador Program (Academic Board)</i>
<i>Oct 2015 – Jul 2016</i>	<i>Chinese Medicine Training Course I, II, III (Gifted Education)</i>
<i>Oct 2015 – Jul 2016</i>	<i>Magic Class I, II, III (Gifted Education)</i>
<i>Oct 2015 – Jul 2016</i>	<i>Putonghua Enhancement Course (PTH Department &amp; Gifted Education)</i>

<i>Oct 2015 – May 2016</i>	<i>S3-6 Speaking Skills Course (Chinese Language)</i>
<i>Oct 2015 – May 2016</i>	<i>S2-S3 Enrichment Class (Mathematics)</i>
<i>Oct 2015 – May 2016</i>	<i>S4-S5 Enrichment Class (Mathematics)</i>
<i>Oct 2015 – May 2016</i>	<i>S1-3 Chinese, English and Liberal Studies Enhancement Programmes (School-based Learning and Support Programmes)</i>
<i>Feb 2016</i>	<i>Outward Bound Leadership Training Program (Gifted Education)</i>
<i>Feb 2016 – May 2016</i>	<i>Construction of 3D Printer (Level 2-5) (Information and Communication Technology)</i>
<i>Mar 2016</i>	<i>S5 Writing Course (English Language)</i>
<i>Mar 2016 – May 2016</i>	<i>S1 Phonics Course (English Department)</i>
<i>Mar 2016 – May 2016</i>	<i>S1-S5 Enhancement Course (English Language)</i>
<i>Apr 2016</i>	<i>Stand Up Paddle Training Camp (Physical Education)</i>
<i>May 2016</i>	<i>S3 Enhancement Class (Mathematics)</i>
<i>Jun 2016 – Jul 2016</i>	<i>Solar Boat Challenge Class (Gifted Education)</i>
<i>Jul 2016 – Aug 2016</i>	<i>S5 Summer Enhancement Course (English Language)</i>
<i>Jul 2016 – Aug 2016</i>	<i>S5 Summer Consolidation Course (English Language)</i>
<i>Jul 2016 – Aug 2016</i>	<i>S5 Summer Enhancement Class (Academic Board)</i>
<i>Jul 2016 – Aug 2016</i>	<i>S3 Summer Enhancement Class (Academic Board)</i>

### *Evaluation*

- *Overall, 80% of the students found the above courses highly useful.*
- *Students developed their multi-intelligence and generic skills through the above courses.*
- *Over 90% of the students agreed that the instructors taught and explained clearly.*
- *Over 90% of the participants thought that the courses were useful to them.*
- *Students stated that key concepts of Liberal Studies were taught by tutors which enhanced their critical writing skills.*

### *Way Forward*

- *Speaking Skills Course (Chinese Language)*
- *Chinese Dance Course (Dance Club)*
- *Modern Dance Course (Dance Club)*
- *Dance Sport Course (Dance Club)*
- *Chinese Dance Technique Course (Dance Club)*
- *S1-5 Chinese, English and Liberal Studies Enhancement Programmes (School-based Learning and Support Programmes)*
- *Construction of 3D Printer (Information and Communication Technology)*

## Gifted Education

### Objectives

- To devise systematic and strategic planning to identify gifted and talented students who possess potential in some aspects and to foster their holistic development as well as their commitment to serving the community
- To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity and personal-social competence
- To develop school-based training programs and to support students to participate in external competitions and gifted education programs

### Awards / Competitions / Programmes

<b>Date</b>	<b>Awards / Competitions / Programmes</b>
Sep 2015	International Junior Science Olympiad – Hong Kong Screening Test - 1 Second Class Award, 2 Third Class Awards
Sep 2015	Nomination of Hong Kong Academy for Gifted Education - 11 members admitted
Sep 2015	The Shaw Prize Lecture in Life Science and Medicine 2015
Sep 2015 – Apr 2016	Junior Achievement (JA) Company Programme - The Best Presentation Award - The Creativity and Innovation Award - The Corporate Sustainability Award
Sept 2015 – Jul 2016	Hong Kong Baptist University Chinese Medicine Society – The 15th Secondary School Chinese Medicine Quiz Competition - 1 <sup>st</sup> Runner-up
Oct 2015	The 2 <sup>nd</sup> Student Biennial Conference - Giftedness and Creativity - Presenter Award in Poster Exhibition - Presenter Award in Concurrent Session
Oct 2015 – Mar 2016	Creative English Writing Course
Oct 2015 – Jun 2016	HKUST Dual Programme - 2 Awards of Excellent Performance and 1 Merit Award
Nov 2015	InnoCarnival 2015
Nov 2015 – Mar 2016	HKU Junior Science Institute
Dec 2015 – Apr 2016	Student Leaders Mainland Exchange Programmes - A total of 5 students were admitted to two separate visits to Peking University
Jan 2016	Hong Kong Biology Olympiad for Secondary School 2015/2016 - 2 Merit Awards and 1 Third Class Award
Jan 2016	Student Education Fair on Science, Technology and Mathematics 2016 - Outstanding Booth Presentation Award

<i>Feb 2016</i>	<i>Outward Bound Leadership Training Programme</i>
<i>Mar 2016</i>	<i>The 36<sup>th</sup> Beijing Youth Science Creation Competition</i> - <i>The First Prize of Excellent Youth Science &amp; Technology Innovation Project</i> - <i>The First Prize Award</i>
<i>Apr 2016</i>	<i>The 11<sup>th</sup> Hong Kong/Asia Regional of the MATE International Remote Operated Vehicle (ROV) Competition</i>
<i>Apr 2016 – May 2016</i>	<i>Secondary School Mathematics and Science Competition 2016–Chemistry</i> - <i>1 Medal, 2 High Distinctions, 5 Distinctions, 6 Credits and 1 Proficiency Award</i>
<i>Apr 2016 – May 2016</i>	<i>Secondary School Mathematics and Science Competition 2016–Biology</i> - <i>2 Distinctions and 2 Credits</i>
<i>May 2016</i>	<i>Hong Kong Physics Olympiad 2016</i> - <i>1 Third Honour Award and 1 Honourable Mention</i>
<i>May 2016</i>	<i>Co-organizing the Faraday Challenge Day for Government Secondary Schools</i>
<i>Jul 2016</i>	<i>Seminar: Science Beyond Imagination</i>
<i>Jul 2016</i>	<i>The 5th Model Solar Boat Challenge</i>
<i>Jul 2016</i>	<i>Hong Kong STEM Olympiad 2016</i> - <i>Distinction (Physics), Credit (Chemistry &amp; ICT) and Credit (Mathematics Team)</i>
<i>Jul 2016</i>	<i>Australian National Chemistry Quiz 2016</i> - <i>4 Excellence Awards, 2 High Distinction Excellence Awards, 6 High Distinctions, 8 Distinctions and 6 Credits</i>
<i>Jul 2016</i>	<i>High School Science Camp 2016 (Dalian University of Technology)</i>
<i>Jul 2016</i>	<i>The 7<sup>th</sup> Hong Kong School Magic Competition</i>
<i>Jul 2016</i>	<i>Experience Sharing Seminar cum Prize Presentation Ceremony</i>
<i>Jul 2016 – Aug 2016</i>	<i>Summer Internship Programme in BUHK</i>
<i>Aug 2016</i>	<i>Chemistry Online Self-study Award Scheme (COSAS)</i> - <i>2 Diamond, 1 Platinum, 2 Gold and 20 Bronze Awards</i>
<i>Aug 2016</i>	<i>Genetic Engineering Training Programme</i>
<i>Aug 2016</i>	<i>Astronomy Camp</i>
<i>Aug 2016</i>	<i>Johns Hopkins University CTY Summer Programs at HKU</i> - <i>1 student was granted full scholarship to join the summer camp</i>

<b>Date</b>	<b>School-based Programmes</b>
<i>Oct 2015</i>	<i>S6 Strategic Thinking and Career Planning Workshops</i>
<i>Nov 2015 – July 2016</i>	<i>Putonghua Enhancement Course</i>
<i>Jun 2016</i>	<i>Model Solar Boat Design Training Program</i>
<i>Jul 2016 – Aug 2016</i>	<i>Preparation Course for International Junior Science Olympiad</i>
<i>Whole year</i>	<i>Chinese Medicine Course, Magic Class, Green Mech Class, Underwater ROV Class</i>

### *Evaluation*

- *A total of 330 students took part in a wide range of activities including 1 International competition, 15 Inter-school competitions, 3 overseas exchange programs, 2 visits, 1 service, 3 seminars and 6 external programs. The students gained numerous awards, precious experience and knowledge.*
- *A total of 240 students participated in 11 school-based programs and a congenial and open learning atmosphere was cultivated.*
- *The Science and Technology Ambassadors were actively engaged in organizing cross-disciplinary programmes inside and outside the school. They succeeded in promoting STEM education at school.*

### *Way Forward*

- *To foster students' creativity, leadership and higher-order thinking skills*
- *To encourage more students to participate in international competitions*

# Student Support

## I. Discipline Committee

### Objectives

- To cultivate an orderly and harmonious learning culture
- To enhance students' whole person development and help them meet the challenges of the ever-changing world

### Awards / Competitions / Programmes

<b>Date</b>	<b>Activities / Competitions / Programmes</b>
Sep 2015 – Jun 2016	<i>New Initiative 1: Student Leaders Mainland Exchange Program</i>
	<i>New Initiative 2: Anti-cybercrime Microfilm Competition</i>
	<i>iTeen Programme (in collaboration with ICAC)</i>
	<i>Harmonious Campus Programme (in collaboration with CDI)</i>
	<i>Caring Campus Programme (in collaboration with Guidance Committee)</i>
	<i>Good Punctuality, Good Discipline and Good Attendance Award</i>
	<i>S1 &amp; S2 Peer Support Programme</i>
	<i>Service Awards &amp; Meritorious Awards</i>
	<i>Tidy Student Election</i>
	<i>Tidy Uniform and Appearance Self-discipline Programme</i>
	<i>Self Behaviour Improvement Programme</i>
Sep 2015	<i>Whole-school Discipline Assembly &amp; S6 Discipline Assembly</i>
Sep 2015	<i>Talk on Road Safety &amp; Anti-bullying for S1 students</i>
Sept 2015	<i>Election of Head Prefects and Deputy Head Prefects – Open Forum</i>
Oct 2015	<i>Anti-Theft Talk for whole school</i>
Oct 2015	<i>Farewell Party for graduate prefects</i>
Nov 2015	<i>Leadership Training Day (Ice-breaking) for Prefects and Junior Prefects</i>
Dec 2015	<i>Anti-cybercrime Microfilm competition – Champion</i>
Jan 2016	<i>Seminar on Preventing Cybercrimes</i>
May 2016	<i>Recruitment of Junior Prefects</i>
Feb 2016 – Mar 2016	<i>Discipline Week</i> <ul style="list-style-type: none"> <li>- <i>Honesty and Integrity</i></li> <li>- <i>Anti-Cybercrimes</i></li> <li>- <i>Courtesy &amp; Respect</i></li> </ul>
Jun 2016	<i>Prefect Leader Interview</i>
Jul 2016	<i>Service Awards for Prefects and Junior Prefects</i>
Jul 2016	<i>Leadership Training Day Camp for Prefects and Junior Prefects</i>

### *Evaluation*

- *The Discipline Committee strategically implemented appropriate measures that brought about sustainable improvement in school discipline. 60% of students performed outstandingly and committed no offences or late records. The number of serious misbehavior records remained at a very low level. The student discipline at school assemblies and the cleanliness of school premises achieved remarkable improvement.*
- *In the second term, the number of minor offences such as misbehaviours in classrooms and untidy school uniform greatly reduced and the number of students having committed bullying, fighting, theft and dishonesty in examinations was zero.*
- *With the Harmonious Campus Programme and the Peer Support Programme, S1 and S2 students were more self-disciplined and able to better adapt to the school environment.*
- *The Discipline Week, iTeen Programme, Caring Campus Programme, seminars and talks successfully instilled students with positive values and the overall improvement in students' conduct was witnessed.*
- *A comprehensive system in election, selection, promotion and training of School Prefects was in place and School Prefects established a reputable and respectable image in school. The School Prefects also participated enthusiastically in a wide range of external activities and competitions to widen their horizons and further develop their leadership skills.*
- *A whole school approach strategy was successfully implemented. Principal, Assistant Principals, Discipline Teachers, Class Teachers and Prefects worked collaboratively in the morning assembly to remind students of the importance of being punctual. As a result, there were much fewer records of tardiness than before.*

### *Way Forward*

- *More leadership training programmes for Prefect Leaders, Prefects and especially Junior Prefects can be organized to refine their leadership skills.*
- *More emphasis will be given to proper use of telecommunication and the Internet to raise the awareness of proper time management and risks of cybercrimes.*



## **II. Guidance Committee**

*School Social Worker: Ms CHAN Kit-ye, Hong Kong Young Women's Christian Association*

### *Objectives*

- *To provide guidance and organize preventive and developmental guidance programmes for students*
- *To counsel students with the help of the school social worker*

### *Awards / Competitions / Programmes*

<b>Date</b>	<b>Activities / Competitions / Programmes</b>
<i>Sep 2015</i>	<i>S1 Orientation Day</i>
<i>Oct 2015</i>	<i>Student Peer Counsellor Training Camp cum Workshops</i>
<i>Nov 2015</i>	<i>Seminar on Stress Management for S5</i>
<i>Nov 2015 – May 2016</i>	<i>Care and Concern Workshops for S1 and S2 students</i>
<i>Nov 2015 – Jul 2016</i>	<i>Caring Campus Scheme for S5 students – Promoting an inclusive environment.</i>
<i>Nov 2015 – Mar 2016</i>	<i>Social skill workshops for S1</i>
<i>Nov 2015 – Mar 2016</i>	<i>Flying High Programme for S3 – Understanding the strengths and extending the capabilities of students.</i>
<i>Dec 2015 – Mar 2016</i>	<i>Understanding Poverty and Outreaching Project on helping the needy.</i>
<i>Dec 2015 – Mar 2016</i>	<i>Speech therapy sessions for selected students.</i>
<i>Jan 2016</i>	<i>Carnival on a Harmonious and Inclusive School Environment</i>
<i>Oct 2015 – Nov 2015</i>	<i>Workshops on Communication Skills for S2</i>
<i>Nov 2015 – July 2016</i>	<i>“Living happily under the blue sky” Workshop for better body expression and building up confidence for junior level students</i>
<i>Apr 2016</i>	<i>Care and Concern Week and Exhibition</i>
<i>Apr 2016</i>	<i>Stress Management Workshop for S4 students</i>
<i>May 2016</i>	<i>S1 Lunch Time Activity</i>
<i>July 2016</i>	<i>Post-exam Activity for S1 students</i>
<i>Aug 2016</i>	<i>Preparatory Course for new Student Peer Counsellors</i>

### *Evaluation*

- *The majority of S1 and S2 students found that the programmes offered by the Guidance Committee and the Student Peer Counsellors helped them understand the school better and built a stronger sense of belonging to the school.*
- *A total of 33 SPCs were trained to serve their younger schoolmates in the year 2015/16. A total of 31 of them obtained the Gold Service Award and the Silver Service Award for their outstanding performance and dedication to the SPC team.*
- *Programmes which cater for diverse learning needs were successfully carried out and very positive feedback was obtained from the participants as well as their parents.*
- *Programmes promoting an inclusive school environment like Caring Campus Scheme, “Living happily under the blue sky”, Carnival on a Harmonious and Inclusive School Environment, and workshops on bettering communication skills were carried out throughout the year to promote a harmonious, caring and inclusive culture on the campus.*

### *Way Forward*

- *To promote positive values such as care, concern and thanksgiving on the campus*
- *To provide training programmes for student peer counsellors to prepare students to be independent and responsible future leaders*
- *To offer training programmes for S3 students to help explore their capabilities and unleash their potentials*
- *To organize activities and trainings on promoting an inclusive school environment that caters for learner diversity*

### III. Careers Committee

#### Objectives

- To enhance the self-understanding of our students and encourage them to make educational and careers choices that are congruent with their personal qualities
- To equip our students with career-related and life skills

#### Awards / Competitions / Programmes

<b>Date</b>	<b>Activities / Competitions / Programmes</b>
<i>Sept 2015</i>	<i>Selection of 40 S3-S5 Careers Prefects; Workshop on “On-line Selection of S4 Electives” for S3 students; Survey and Mock Release of Results on S4 Streaming for S3 students; Briefing on “School-based Career &amp; Life Planning Scheme” to S4-S5 students; Workshops on “On-line Application of JUPAS” for S6 students ; and Survey on S6 Graduates’ Pathways</i>
<i>Oct 2015</i>	<i>Workshops on “The Successor of the Future” for S1 students and “Enhancing Memory Span” for S1-S6 students; Lesson on “Finding Your Colours of Life” for S1-S2 students; Workshop on “S3+S6 Peer Counseling on S4 Streaming” for S3 students; Talk on General Admission of HKUST, BUHK and Bachelor of Nursing of HKU for S5 &amp; S6 students; “Interviewing Skills Workshop” and “Mock Interview” for S6 students; Individual Careers Guidance in Making JUPAS Choices for S6 students; and “JUPAS Talk” by Hok Yau Club for S6 students</i>
<i>Nov 2015</i>	<i>Visit to Sha Tin District Court and Tsuen Wan Magistrates’ Court for S4-S5 students; “Mock Court 2015-16” organized by Rotary Club for S4 &amp; S5 students; “Teen Talk 2015” organized by the Law Society of Hong Kong for S4 &amp; S5 students; Talks on “JUPAS Strategies” for S5 and S6 students and parents; and Nomination of “HKUST School of Engineering Exploration Day and Interview” for S6 students</i>
<i>Dec 2015</i>	<i>Workshop on “Multiple Intelligences” for S3 students; “Life Planning for a Brighter Future cum Business-School Partnership Programme Celebration Ceremony” organized by EDB for S4 students; Visit to the Headquarter of Independent Commission Against Corruption for S5 students; “Rotary Mock Interview” organized by Rotary Club for S5-S6 students; Introduction to Associate Degree, Higher Diploma and Degree Programmes at HKU SPACE, VTC and THEi for S5-S6 students; Introduction to E-APP for S6 students; Mock Exam 2015-16 organized by Hok Yau Club for S6 students; and Nominations of Alumni Endowment Fund Sports Scholarships by HKUST, Student Athletes Admission Scheme by City U, Sports Scholarship Scheme by HKU and Academy for the Talented by HKU for S6 students</i>

<i>Jan 2016</i>	<i>Introduction to NSS Electives Subjects for S2-3 parents and students; School Principal's Nomination Scheme 2016 on EDUHK and VTC for S6 students; and "Mooting Training Workshop" and "LLB Information Seminar" by School of Law of City University for S6 students</i>
<i>Feb 2016</i>	<i>Introduction to NSS Electives Subjects for S2-3 parents and students; Survey and Mock Release of Results on S4 Streaming for S3 students; Seminar and Peer Sharing Session on S4 Streaming for S3 parents and students; Talk on "Starting Your Career in HAECO" organized by EDB for S4-S6 students; Visit to the T Hotel and Tourism Institute &amp; Chinese Culinary Institute &amp; International Culinary Institute for S5 students; Admission Talk of Faculty of Medicine of CUHK for S5-S6 students; and School Principal's Nomination Scheme 2016 on JUPAS for S6 students</i>
<i>Mar 2016</i>	<i>Public Lecture on "Exploring the World of Medicine" organized by HKU for S4-S5 students; "Interviewing Skills Workshop" and "Mock Interview" for all S5 students; Nomination of HKU St John's College Elite High Table for S5 student; Workshop on "Planning a Brighter Future Life-planning" for all S5 students; "My NAS Learning Journey" Student Short Video Campaign organized by EDB and HKedCity for S5 students; Talk on "Careers in Mass Media" and "Study Abroad in Canada and the USA" in Business-School Partnership Scheme organized by EDB for S5 students; and School Principal's Nomination on Scheme for Admission of Hong Kong Students to Mainland Higher Education Institution in 2016 for S6 students</i>
<i>Apr 2016</i>	<i>"Leadership Training Day Camp" for Careers Prefects; Public Lecture on "Exploring the World of Medicine" organized by HKU for S4-S5 students; "Retail Shop Work Experience Scheme at ECCO" in Business-School Partnership Scheme organized by EDB for S5 students; Talk on "Study Abroad in Australia, the UK and New Zealand" in Business-School Partnership Scheme organized by EDB for S5 students; and "CUHK Academic Planning Day" for S5 students</i>
<i>May 2016</i>	<i>Public Lecture on "Exploring the World of Medicine" organized by HKU for S4-S5 students; "Careers Expo 2016" by EDB and Rotary Club for S4-S5 students; Work Experience Scheme organized by Youth Arch Foundation and Hong Kong Outstanding Young Person's Association for S4-S5 students; and "Retail Shop Work Experience Scheme at Marks &amp; Spencer" in Business-School Partnership Scheme organized by EDB for S5 students</i>
<i>Jun 2016</i>	<i>"Rejoice In Career Path" Programme organized by Labour Department for S3-S5 students; "See-vil Engineering Programme 2015/16" in Institution of Engineers and Business School Partnership Scheme organized by EDB for S5 students; "One Day@CUHK" with Faculty of Engineering organized by CUHK for S5 students; and Talks on "Get Ready for HKDSE Results" for S6 students and parents; and "Mock Release of HKDSE Results" for S6 students</i>

Jul-Aug 2016	<i>Selection of Successful Candidate for applying for Lee Hysan Foundation Scholarship Scheme for Overseas Boarding Schools for S1 students;</i> <i>Release of Results on S4 Streaming for S3 students;</i> <i>“Life Buddies” Mentoring Scheme - Work Experience Programme organized by Commission on Poverty and Chief Secretary for Administration’s Private Office for S3-S5 students;</i> <i>“Energizing Our Future City” Day Camp organized by the Institution of Engineering and Technology for S4 students;</i> <i>“Train for Life’s Journeys Programme” organized by MTR for S4 students;</i> <i>Short Term Job Taster Programme organized by Sha Tin Youth Service Corps of District Administration Sha Tin District for S4-S5 students;</i> <i>Visit to Institute of Accredited Accounting Technicians for S5 students;</i> <i>Nomination of “CUHK Summer Clinical Attachment Programme 2016” for S5 students;</i> <i>“See-vil Engineering Programme 2015/16” in Business School Partnership Scheme organized by EDB and Institution of Engineers for S5 students;</i> <i>“One Day@CUHK with Faculty of Arts organized by CUHK for S5 students;</i> <i>Recruitment of Student Helpers in the International ADR Mooting Competition of City U for S6 students; and</i> <i>Individual Career Guidance after the Release of Results on HKDSE for S6 students</i>
Whole year	<i>Issuing School Documents including Transcripts, Recommendation Letters, Leaving Certificates and Certified Letters;</i> <i>Publications of the S3 Brochure and School Newsletters;</i> <i>Four Interviewing Sessions with CLP advisors were launched for S4-S5 students; and</i> <i>Subscription to Careers Magazines and Brochures for display in the Careers Stations and Corner</i>

### *Evaluation*

- *Over 250 S4-S6 students were provided with Career-related Experiences such as work experience/ job shadowing/ internship/ taster programme/ visit/ career expo.*
- *Over 89% of S6 students pursued Tertiary Education.*
- *The satisfaction rate of S3 Students’ Choices of S4 Elective Subjects was over 88%.*

### *Way Forward*

- *Setting up Career & Life Planning Web and App for all teachers and students*
- *Online aptitude tests for S1-S3 students*

#### **IV. Extra-curricular Activities Committee**

##### *Objectives*

- *To facilitate students' development in the moral, intellectual, physical, social and artistic domains by providing ample opportunity and encouragement for them to participate in extra-curricular activities*
- *To nurture a close student relationship with teachers and with students themselves, thereby fostering a good school spirit*

##### *Composition*

<b>Type</b>	<b>Number</b>
<i>Houses</i>	<i>4</i>
<i>Academic Clubs</i>	<i>5</i>
<i>Sports Club</i>	<i>1</i>
<i>Service Clubs</i>	<i>4</i>
<i>Cultural Clubs</i>	<i>3</i>
<i>Interest Clubs</i>	<i>10</i>
<i>Uniform Groups</i>	<i>3</i>
<i>Total</i>	<i>30</i>

##### *Awards / Competitions / Programmes*

<b>Date</b>	<b>Activities / Competitions / Programmes</b>
<i>Oct 2015</i>	<i>Halloween Bash &amp; English Speaking Day (Art Club and English Club)</i>
<i>Oct 2015</i>	<i>Shatin Student Ambassadors Community Service Programme (Interact &amp; Social Service Group)</i>
<i>Nov 2015</i>	<i>Recruit Cadet Training Camp 2015 (H.K. Air Cadet Corps)</i>
<i>Nov 2015</i>	<i>Exhibition of the use of Open hardware: 3D Printer (Computer Technology)</i>
<i>Nov 2015</i>	<i>Morning Run (Sports Club)</i>
<i>Dec 2015</i>	<i>Hiking with Fun 親子遠足樂趣遊 (Excursion Club)</i>
<i>Dec 2015</i>	<i>History Week (History Club)</i>
<i>Dec 2015</i>	<i>English Speaking Day (English Club)</i>
<i>Dec 2015</i>	<i>Inter-class Dodge ball Competition (Sports Club)</i>
<i>Jan 2016</i>	<i>Training Camp (Scouts and Girl Guide)</i>
<i>Jan 2016</i>	<i>History and Science Competition (History Club and Science Club)</i>
<i>Jan 2016</i>	<i>育苗助學計劃 (Interact &amp; Social Service Group)</i>
<i>Feb 2016</i>	<i>龍飛鳳舞賀新春 彩燈謎題慶元宵 (Chinese Club)</i>
<i>Feb 2016</i>	<i>Squadron Annual Training Camp (H.K. Air Cadet Corps)</i>
<i>Feb 2016</i>	<i>Drama Festival (Drama Club)</i>
<i>Feb 2016</i>	<i>Blood Donation (Red Cross)</i>
<i>Mar 2016</i>	<i>Inter-class Basketball Competition (Sports Club)</i>
<i>Mar 2016</i>	<i>Debate Training Workshops (English Debating Club)</i>
<i>Mar 2016</i>	<i>The 2015 Trees Planting Conservation Day (Community Youth Club)</i>
<i>Apr 2016</i>	<i>Mathematics Week (Mathematics Club)</i>
<i>Apr 2016</i>	<i>Inter Class Chinese Debate Competition (Chinese Debating Club)</i>

<b>Date</b>	<b>Activities / Competitions / Programmes</b>
<i>Apr 2016</i>	<i>Stand Up Paddle Boarding Training Camp (Sports Club)</i>
<i>Apr 2016</i>	<i>STGSS' Got Talent &amp; English Speaking Day (English Club)</i>
<i>May 2016</i>	<i>Multi Intelligence Stage: Band Show (ECA Committee)</i>
<i>May 2016</i>	<i>JPC Road Safety Program (Junior Police Call )</i>
<i>May 2016</i>	<i>Multi Intelligence Stage: Magic Show (ECA Committee and Gifted Education Committee)</i>
<i>May 2016</i>	<i>English Speaking Day (English Club)</i>
<i>May 2016</i>	<i>S2 Drama Competition (English Department)</i>
<i>May 2016</i>	<i>Favourite Photos Election (Photography Club)</i>
<i>Jun 2016</i>	<i>Merit Troop (Scout and Girl Guides)</i>
<i>Jul 2016</i>	<i>Putonghua Singing Contest (Putonghua Club)</i>
<i>Jul 2016</i>	<i>Dance Night Show (Dance Club)</i>
<i>Jul 2016</i>	<i>Joint-School Drama Night (Drama Club)</i>
<i>Jul 2016</i>	<i>Red Cross Youth Oath ceremony (Red Cross)</i>
<i>Jul 2016</i>	<i>Royal Air Force Cranwell Training Course (H.K. Air Cadet Corps)</i>

*Inter-house activities / competitions:*

<b>Date</b>	<b>Activities / Competitions</b>
<i>Sep 2015</i>	<i>Swimming Gala</i>
<i>Oct 2015</i>	<i>Board Design Competition and Badminton Competition</i>
<i>Oct 2015</i>	<i>Mathematics Olympiad</i>
<i>Oct 2015</i>	<i>Sports Day, Cheering Team and Slogan Design Competition</i>
<i>Nov 2015</i>	<i>Dodge Ball Competition</i>
<i>Jan 2016</i>	<i>Science and History Competition</i>
<i>Feb 2016</i>	<i>Volleyball Competition</i>
<i>Mar 2016</i>	<i>Football Competition</i>
<i>May 2016</i>	<i>Basketball Competition</i>
<i>Jul 2016</i>	<i>Liberal Studies Forum</i>

*Overall Champion of inter-house competitions:*      **Azalea House**

*Evaluation*

- *A huge variety and number of activities and competitions were organized by various clubs and the four houses. A total of 135 Gold, 281 Silver and 972 Bronze Awards were presented to recognize students' vigorous participation.*
- *The Multi Intelligence Stager, a platform for students to bring their ideas to life, was successful and received full support from Clubs and Groups.*

*Way Forward*

- *To help students build good leadership skills and cultivate a good sense of responsibility*
- *To celebrate School 45<sup>th</sup> Anniversary with splendid ECA Activities' photos*

## **V. Other Learning Experiences & Student Learning Profile**

### *Objectives:*

- *To coordinate with all teams for keeping students' Other Learning Experiences (OLE) records in order to produce the Student Learning Profile (SLP) for all students from S1 to S6 systematically*
- *To guide senior form students to develop good SLP which reflect their whole person development and illustrate their personal strengths with evidence of OLE*
- *To provide additional opportunities to students for joining OLE outside the classroom (e.g. OLE organized by LCSD / HKBU / Hong Kong Heritage Museum)*

<b>Date</b>	<b>Programme &amp; Workshops</b>
<i>Sep 2015</i>	<i>S6 Writing Workshop for SLP Self-accounts</i>
<i>Oct 2015</i>	<i>Urbanization vs. Nature Conservation</i>
<i>Nov 2015</i>	<i>A Journey of DNA</i>
<i>Nov 2015</i>	<i>Entrepreneurship and Management in Hong Kong</i>
<i>Nov 2015</i>	<i>Infotainment and Variety TV Programmes</i>
<i>Nov 2015</i>	<i>Language and Society: You are what you say!</i>
<i>Jan 2016</i>	<i>S6 OEA &amp; SLP Workshop for JUPAS Application</i>
<i>Feb 2016</i>	<i>We Are What We Eat!</i>
<i>Mar 2016</i>	<i>Through the Lens of the Tourism and Hospitality Industry</i>
<i>Mar 2016</i>	<i>New Trends in Micro-film and Short Videos</i>
<i>Mar 2016</i>	<i>S5 Writing Workshop for SLP Self-accounts</i>
<i>Mar 2016</i>	<i>Arts Exhibition of Local Designer at Hong Kong Heritage Museum</i>
<i>Mar 2016</i>	<i>Email SLP to all S6 students for JUPAS submission by 31 March</i>
<i>Apr 2016</i>	<i>Creative Advertising on Social Media Facebook</i>
<i>May 2016</i>	<i>Arts Exhibition of Claude Monet at Hong Kong Heritage Museum</i>
<i>May – Jun 2016</i>	<i>Processing the input and checking of OLE data for all activities</i>
<i>Jul 2016</i>	<i>Printings of SLP for all students from S1 to S5</i>
<i>Jul 2016</i>	<i>'Zense Acappella' Musical Show organized by LCSD</i>

### *Evaluation*

- *The OLE and SLP records could well acknowledge the effort and achievements of every student in their various kinds of OLE participation.*
- *The workshops for self-account writing and OLE data input successfully supported all S6 students to complete the OEA submission for JUPAS.*
- *The needs of some students with specific interests were catered through providing them with additional OLE opportunities to widen their horizons.*

### *Way Forward*

- *To well keep the OLE & SLP records of all students for easy editing and retrieval*
- *To keep providing additional OLE opportunities to students with specific interests*



# Performance of Students

## *Hong Kong Diploma of Secondary Education (2016)*

SUBJECT	NO. SAT.	LEVEL							
		5**		5** - 5*		5** - 5		5** - 4	
		No.	%	No.	%	No.	%	No.	%
Eng. Lang.	170	1	0.6	12	7.1	29	17.1	87	51.1
Chin. Lang.	170	0	0.0	9	5.3	21	12.4	58	34.1
Mathematics	170	7	4.1	18	10.6	44	25.9	112	65.9
Lib. Studies	170	0	0.0	2	1.2	12	7.1	72	42.4
Sub-total	680	8	1.2	41	6.0	106	15.6	329	48.4
		5**		5** - 5*		5** - 5		5** - 4	
Maths.(Mod 2)	25	1	4.0	5	20.0	13	52.0	19	76.0
B.A.F.S.	37	0	0.0	1	2.7	4	10.8	14	37.8
Physics	56	0	0.0	4	7.1	16	28.6	33	58.9
Chemistry	63	8	12.7	15	23.8	35	55.6	46	73.0
Biology	53	4	7.5	13	24.5	19	35.8	35	66.0
Economics	68	3	4.4	9	13.2	20	29.4	48	70.6
Geography	46	1	2.2	3	6.5	6	13.0	18	39.1
I.C.T.	12	0	0.0	0	0.0	2	16.7	5	41.7
History	19	1	5.3	2	10.5	5	26.3	13	68.4
Chin. History	30	0	0.0	3	10	5	16.7	9	30.0
Chin.Literature	18	0	0.0	3	16.7	5	27.8	9	50.0
Visual Arts	9	0	0.0	0	0.0	1	11.1	4	44.4
Music	1	0	0.0	0	0.0	0	0.0	1	100.0
Sub-total	437	18	4.1	58	13.3	131	30.0	254	58.1
	NO. SAT.	LEVEL							
		5**		5** - 5*		5** - 5		5** - 4	
		NO	%	NO	%	NO	%	NO	%
Total	1117	26	2.3	99	8.9	237	21.2	583	52.2
	NO. SAT.	GRADE							
		A		A - B		A - C		A - D	
		NO	%	NO	%	NO	%	NO	%
Japanese Lang.	3	2	66.7	2	66.7	3	100.0	3	100.0

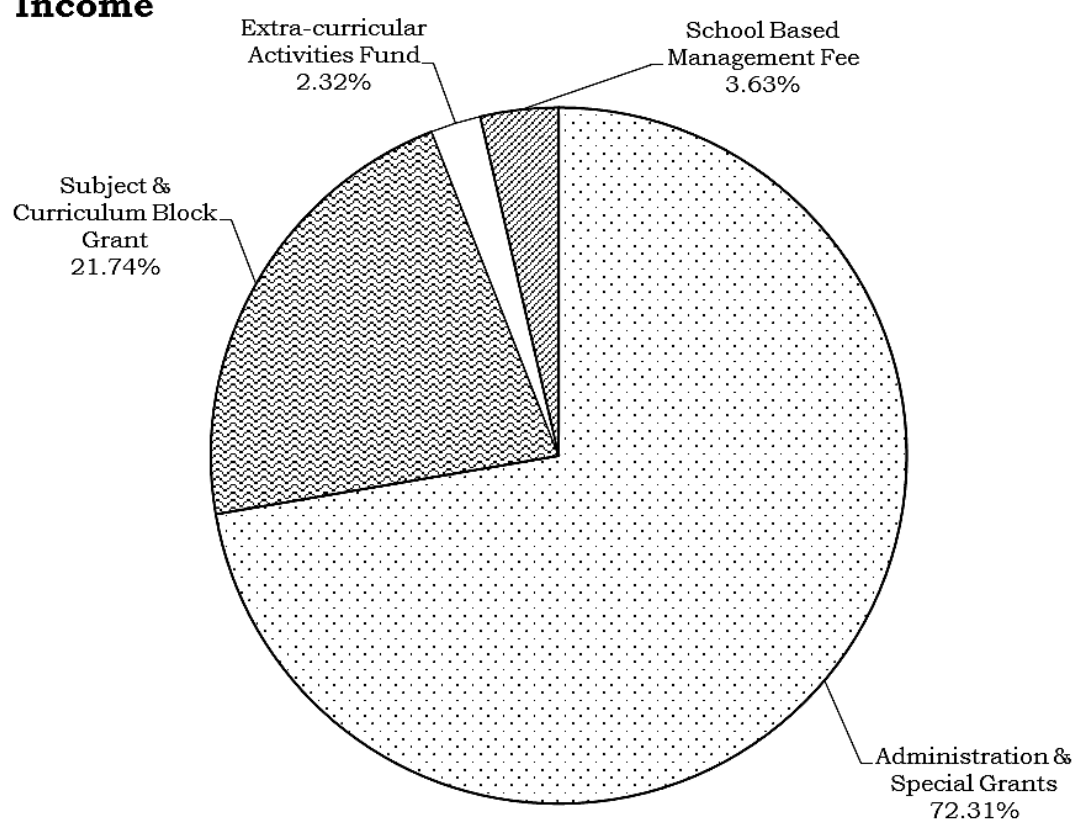
## Major Prizes & Awards 2015 – 2016

<b>Events</b>	<b>Awards</b>		
	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>
<i>The 67<sup>th</sup> Hong Kong Schools Speech Festival – English</i>	<i>1</i>	<i>2</i>	<i>4</i>
<i>The 67<sup>th</sup> Hong Kong Schools Speech Festival – Chinese</i>	<i>1</i>	<i>4</i>	<i>3</i>
<i>External Chinese Writing, Slogan Design, Book Review, Speaking &amp; Calligraphy Competitions</i>	<i>1</i>	<i>1</i>	<i>1</i>
<i>The 68<sup>th</sup> Hong Kong Schools Music Festival –Individual and Group Entries</i>	<i>5</i>	<i>2</i>	<i>4</i>
<i>HKSSF Inter-school Swimming Competition</i>	<i>0</i>	<i>3</i>	<i>1</i>
<i>HKSSF Inter-school Athletic Meet</i>	<i>0</i>	<i>1</i>	<i>1</i>
<i>HKSSF Inter-School Ball Games &amp; Fencing Competitions</i>	<i>3</i>	<i>2</i>	<i>1</i>
<i>Hong Kong Stand up Paddle Competition (U16)</i>	<i>4</i>	<i>3</i>	<i>3</i>
<i>2015 Hong Kong Youth Music Interflows: Secondary School Chinese Orchestra Contest</i>	<i>Silver Award</i>		
<i>Clipit Competition 2016 by Net Section CDI, EDB Film-it Section – Junior Secondary</i>	<i>2<sup>nd</sup> Prize</i>		
<i>TV News Award Scheme – HKEdCity</i>	<i>8 Best Performance Awards</i>		
<i>Good People Good Deeds–Tung Wah Group of Hospitals English Story Writing Competition 2015</i>	<i>1 Top 10 in Hong Kong 8 Merits</i>		
<i>政協佛山市委員會及廣東省書法家協會等合辦「中華翰墨情 — 佛山、香港、澳門、桃園中小學生書法比賽」</i>	<i>高中組特優獎</i>		
<i>香港大學中文學院漢語中心及國際經典文化協會等合辦「第八屆（丙申）經典翹楚榜經典杯書法比賽」</i>	<i>大字組亞軍</i>		
<i>Hong Kong Institute for Promotion of Chinese Culture Star of Literature Composition Competition 2014-2015</i>	<i>6 Merit Awards</i>		
<i>The 15<sup>th</sup> Pui Ching Invitational Mathematics Competition</i>	<i>7 Merits</i>		
<i>The Hong Kong Youth Mathematical High Achievers Selection Contest</i>	<i>One Third-class Honours Two Second-class Honours One First-class Honours 1 Merit</i>		
<i>Hong Kong Mathematics Creative Problem Solving Competition 2016</i>	<i>4 Silver Awards</i>		
<i>The 33<sup>rd</sup> Hong Kong Mathematics Olympiad</i>	<i>1 Third-class Honours</i>		
<i>Joint School Mathematics Project Presentation Contest</i>	<i>Champion</i>		
<i>The 52<sup>nd</sup> Hong Kong Schools Dance Festival</i>	<i>2 Honours Awards 1 Highly Commended Awards 9 Commended Awards</i>		
<i>International Junior Science Olympiad Hong Kong Screening 2015</i>	<i>1 Second-class Honours 2 Third-class Honours</i>		

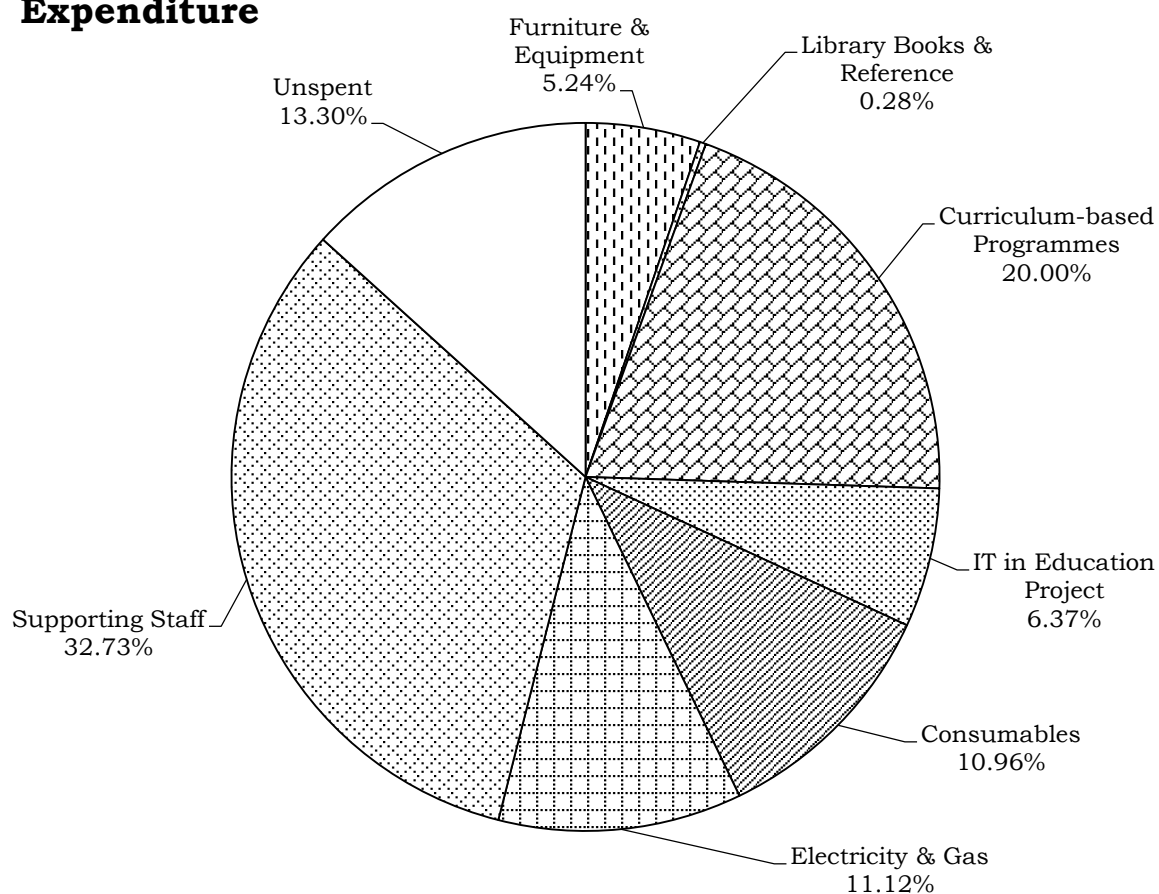
<b>Events</b>	<b>Awards</b>
<i>Hong Kong Baptist University Chinese Medicine Society The 15<sup>th</sup> Secondary School Chinese Medicine Quiz Competition</i>	<i>1 First-runner-up</i>
<i>The 36<sup>th</sup> Beijing Youth Science Creation Competition</i>	<i>The First Prize of Excellent Youth Science and Technology Innovation Project The First Prize Award</i>
<i>Junior Achievement (JA) Company Programme</i>	<i>The Best Presentation Award The Creativity and Innovation Award The Corporate Sustainability Award Final Competition Finalist</i>
<i>The Secondary School Mathematics and Science Competition 2016–Chemistry</i>	<i>1 Medal 2 High Distinctions 5 Distinctions 1 Proficiency Award</i>
<i>Australian Science Innovation: Big Science Competition</i>	<i>1 Distinction, 1 Credit</i>
<i>Australian National Chemistry Quiz 2016</i>	<i>4 Awards of Excellence 2 High Distinction Excellence Awards 6 High Distinctions 8 Distinctions 6 Credits</i>
<i>Chemists Online Self-study Award Scheme (COSAS)</i>	<i>2 Diamond, 1 Platinum and 2 Gold Awards</i>
<i>The Secondary School Mathematics and Science Competition 2016–Biology</i>	<i>2 Distinctions 2 Credits</i>
<i>HKUST Dual Programme</i>	<i>2 Awards of Excellent Performance</i>
<i>6<sup>th</sup> Kisel Cup Inter-School Tournament (Xiangqi Secondary)</i>	<i>Elite Team Gold Award</i>
<i>Hong Kong Olympiad in Informatics 2016</i>	<i>Senior Group Bronze Award</i>
<i>Hong Kong STEM Olympiad 2016</i>	<i>Distinction (Physics) Credit (Chemistry &amp; ICT) Credit (Mathematics Team)</i>

# Financial Summary 2015-2016

## Income



## Expenditure



# **School Development Plan**

## **2016/17 – 2018/19**

### **1. To develop effective teaching and learning strategies for enhancing the learning capacity of students**

- *To promote learning through cultivating good reading habits*
- *To enhance learning effectiveness through pre-lesson preparation*
- *To enrich students' learning experiences and consolidate students' learning through subject-related activities outside the classroom*

### **2. To foster students' positive values and capability to pursue their life goals**

- *To broaden students' horizon and arouse their social awareness*
- *To foster students' positive values*
- *To enhance life planning education for students*