

Sha Tin Government Secondary School



SCHOOL REPORT

2016 ~ 2017

11-17 Man Lai Road, Sha Tin, N. T.
Tel. No.: 2691 4744 Fax No.: 2609 1456
Homepage: www.stgss.edu.hk

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SCHOOL VISION

We inspire every student to learn, to think, to care and to achieve.

SCHOOL MISSION

*It is our mission to provide the best opportunities for students to develop their potential to the full, to acquire knowledge, and to adopt a positive attitude towards work, life and their community in accordance with our school motto - **LOVE, WISDOM & VIGOUR.***

Core Values

We

- *strive to understand the needs of our students and provide quality education to meet those needs.*
- *encourage and support every student to strive for excellence in all their endeavours.*
- *are committed to promoting lifelong learning. We provide a stimulating and nurturing environment so that students can successfully experience the joy and challenge of learning.*
- *value high professional standards and ethical conduct among teachers and students. Students and teachers are expected to be honest, fair and respectful of others.*
- *work with others in a spirit of mutual trust, respect and collegiality through open, rational and compassionate communication.*

Our School

History

- *Founded in September 1972*
- *a co-educational grammar school*
- *24 classes with approximately 900 students*

School Facilities

- *34 air-conditioned classrooms with advanced audio-visual facilities*
- *4 well-equipped laboratories*
- *2 Computer Rooms*
- *Lecture Theatre*
- *Information Technology Learning Centre*
- *School Hall*
- *School Library*
- *Special Rooms:*
 - *Visual Arts Room*
 - *Music Room*
 - *Social Worker's Room*
 - *Student Council Room*
 - *Geography Room*
 - *English Room*
 - *Multi-purpose Activity Room*
- *A huge variety of sports facilities*

School-based Management

- *First adopted in 1999*
- *To raise the standards of teaching and learning so as to improve learning outcomes*
- *To put in place a more open, accountable and participatory school management, planning and evaluation system*

School Management Committee

Composition

<i>Chairperson</i>	<i>Mr NG Joe (Principal Education Officer, Curriculum Development, EDB)</i>
<i>Principal</i>	<i>Mr WONG Kwong-wing</i>
<i>Independent Member</i>	<i>Prof POON Wai-yin, Isabella</i>
<i>Independent Member</i>	<i>Mrs TONG AU Yin-man</i>
<i>Parent Member</i>	<i>Mrs TAM CHAN Wai-hing</i>
<i>Parent Member</i>	<i>Ms LAM Kwai-yuk</i>
<i>Alumni Member</i>	<i>Mr WU Dixon</i>
<i>Alumni Member</i>	<i>Mr YEUNG Chok-shing</i>
<i>Teacher Member & Secretary</i>	<i>Mr TO king-man</i>
<i>Teacher Member & Treasurer</i>	<i>Ms TO Wai-ming</i>

In attendance

<i>Assistant Principal</i>	<i>Ms LAU Man-sze</i>
<i>Coordinator</i>	<i>Ms KUNG Chung-ling</i>

Dates of Meetings

- *16th November 2016*
- *30th March 2017*
- *29th June 2017*

Major Issues Discussed

- *General Administration of the School*
- *School Curriculum and Finance*
- *Progress and Review of the Annual School Plan 2016-2017*
- *Annual School Plan 2017-2018*
- *Measures to enhance the learning capacity of students*
- *School 45th Anniversary Celebration Activities*
- *Life Planning Education*
- *PTA and Alumni Activities*

Our Students

Class Organization

Number of operating classes

<i>Level</i>	<i>S1</i>	<i>S2</i>	<i>S3</i>	<i>S4</i>	<i>S5</i>	<i>S6</i>	<i>Total</i>
<i>No. of Classes</i>	4	4	4	4	4	4	24

Number of students (as at 16.9.2016)

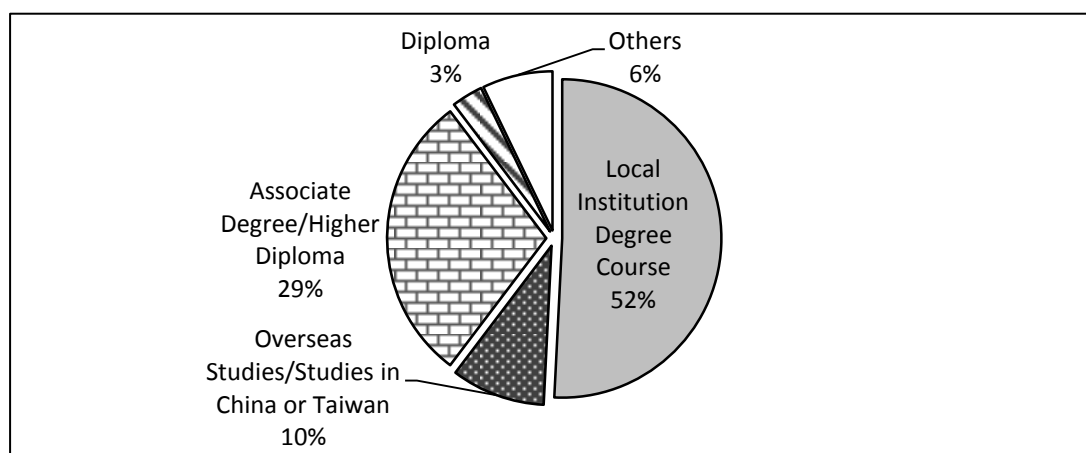
<i>Level</i>	<i>S1</i>	<i>S2</i>	<i>S3</i>	<i>S4</i>	<i>S5</i>	<i>S6</i>	<i>Total</i>
<i>No. of Boys</i>	80	74	69	73	65	77	438
<i>No. of Girls</i>	59	62	67	63	75	49	375
<i>Total No. of Enrolment</i>	139	136	136	136	140	126	813

Students' Attendance

<i>Secondary</i>	<i>Percentage of Students' Attendance</i>
1	99%
2	99%
3	99%
4	99%
5	97%
6	97%
<i>overall</i>	98%

Destination of Exit Students

1. Secondary Six Leavers



Pathways of S6 Graduates	Number of Students
Degree Course	
- The University of Hong Kong	6
- The Chinese University of Hong Kong	13
- The Hong Kong University of Science & Technology	9
- Hong Kong Baptist University	5
- The Hong Kong Polytechnic University	5
- City University of Hong Kong	9
- The Education University of Hong Kong	5
- The Open University of Hong Kong	0
- Study Subsidy Scheme for Designated Professions/ Sectors	1
- Self-financed Local Degree courses	12
- Overseas Studies / Mainland China / Taiwan	12
Sub-total	77
Associate Degree / Higher Diploma	37
Diploma	4
Total	118

Number of S6 Graduates	126
Number of offers in local and overseas institutes	118
Percentage of students pursuing tertiary education	94%

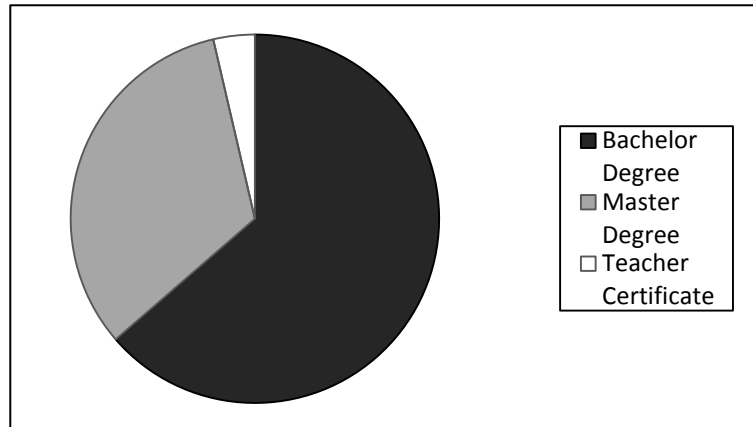
2. Early Leavers

Number of early leavers	0
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Our Teachers

Qualification

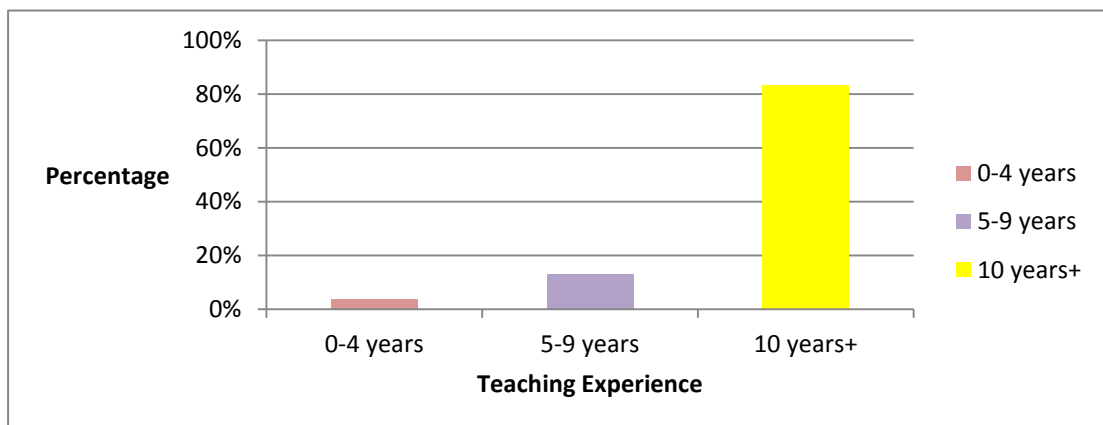
<i>Number of Teachers</i>	<i>54</i>
<i>Teachers with a Bachelor Degree</i>	<i>35</i>
<i>Teachers with a Master Degree</i>	<i>18</i>
<i>Percentage of English & Putonghua teachers fulfilling the Language Proficiency Requirement</i>	<i>100%</i>



Subject-trained Teachers

Subject	Percentage
<i>English Language</i>	<i>100%</i>
<i>Chinese Language</i>	<i>100%</i>
<i>Mathematics</i>	<i>80%</i>

Teaching Experience



Professional Development

<i>Average number of CPD hours</i>	<i>47</i>
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Our Parents and Alumni

Parents-Teachers' Association

Objectives

- *To strengthen the relationship, communication and co-operation between parents and the school*
- *To provide a lot of chances for our students to widen their horizons and develop their potential outside the classroom*

Composition

<i>Chairperson</i>	<i>Mrs LI LAW Sau-ting</i>
<i>Vice Chairperson</i>	<i>Mrs TAM CHAN Wai-hing</i>
<i>Vice Chairperson</i>	<i>Mrs LEUNG XIA Mei-xiang</i>
<i>Treasurer</i>	<i>Ms WONG Wai-yee (Teacher)</i>
<i>Auditor</i>	<i>Mr MAN Duncan Chi-kuen</i>
<i>Secretary</i>	<i>Ms LAI Yuk-chun Eva</i>
<i>Secretary</i>	<i>Ms WONG Tai-loi (Teacher)</i>
<i>Liaison Officer</i>	<i>Ms NG Suet-fong</i>
<i>Liaison Officer</i>	<i>Ms WANG Shu-ping</i>
<i>Liaison Officer</i>	<i>Ms TONG Man-ling (Teacher)</i>
<i>Recreation Officer</i>	<i>Ms LAM Kwai-yuk</i>
<i>Recreation Officer</i>	<i>Ms HO Mo-yee</i>
<i>Recreation Officer</i>	<i>Ms CHAN Fung-lin (Teacher)</i>
<i>General Manager</i>	<i>Ms TSUI Yuk-mui</i>
<i>Committee Member</i>	<i>Mr WONG Kwong-wing, Principal</i>
<i>Committee Member</i>	<i>Mr TO King-man, Assistant Principal</i>
<i>Committee Member</i>	<i>Ms LAU Man-sze, Assistant Principal</i>
<i>Committee Member</i>	<i>Ms YICK Wing-woon (Teacher)</i>
<i>Committee Member</i>	<i>Ms LUI Mei-kei (Teacher)</i>

Activities

Date	Activities / Events / Awards / Sponsorships	Target
14 Jul 2016 18-26 Oct 2016 25 Feb 2017	Collection and Delivery of Second-hand School Uniforms	Students
16 Jul 2016	S1 Orientation Day for Parents	S1 parents
Sep – Oct 2016	Collection of PTA Membership Fee (Return of Duplicate Fee)	Parents
Sep – Oct 2016	Election of SMC Parent Member (2016 to 2018)	Parents
Sep 2016	Thank-you Cards to Primary School Teachers	S1 students and primary school teachers
10 Sep 2016	S1 Orientation Day Camp for Parents and Students	S1 students and parents
29 Sep 2016	Reception at Swimming Gala	Parents
7 Oct 2016	Parent Volunteer's Meeting	Parent volunteers
14 Oct 2016	PTA Annual General Meeting	Members
17, 31 Oct 2016	Parent-child Relay Race on School Sports Days	Parents
18 Oct 2016	Tea Reception on Teachers' Day	Teachers
20 Oct 2016	Talk on 'Stress management'	Parents
29 Oct 2016	Dr. CHENG Ha-yan Memorial Scholarship Selection	Students and alumni
22 Nov 2016 6 Jun 2017	Cookery Class for Parents	Parents
4 Dec 2016	Excursion Day	Teachers, parents and students
6 Dec 2016	Christmas Card DIY Workshop	Students
9 Dec 2016	Prize presentation and seat arrangement for guests on Annual Speech Day cum Unveiling of Mosaic Wall	Alumni, parents and students
10 Dec 2016	PTA Picnic – Tai O	Teachers, parents and students
15 Dec 2016	Joint-school Activity: Talk in Queen's College and Tea Ceremony Workshop	Alumni and parents
21 Dec 2016	Thanksgiving to Teachers on Christmas Assembly Day and Sponsorship for Christmas Party	Teachers and students
Jan 2017 Jul 2017	Issue of PTA Newsletters (1 st and 2 nd term)	Members
10 Mar 2017	Sponsorship for the Tea Reception at S.3 Careers Talk on S.4 Streaming	Teachers, parents and students
28 Apr 2017	Open Day (PTA booth) – food and goods fund-raising for the 45 th Anniversary	Guests, teachers, parents, students and alumni
5 May 2017	Chinese Tea Workshop	Parents and teachers
8 May 2017	Photo Frame DIY Workshop	Students

<i>12, 19, 26 May 2017 2 Jun 2017</i>	<i>Dance Class for Parents (4 Lessons)</i>	<i>Parents</i>
<i>17 May 2017</i>	<i>Tea Reception for Parent Volunteers</i>	<i>Guests, alumni and parents</i>
<i>20 May 2017</i>	<i>Cooperating in Preparation of the 45th School Anniversary Banquet</i>	<i>Guests, staff, old colleagues, parents and alumni</i>
<i>25 May 2017</i>	<i>Sponsorship for the Tea Reception at S.6 Graduation Ceremony</i>	<i>Teachers, parents and students</i>
<i>May – Jul 2017</i>	<i>The 23rd Parents-Also-Appreciate-Teachers' Drive</i>	<i>Teachers</i>
<i>May – Jul 2017</i>	<i>PTA Conduct Award</i>	<i>Students</i>
<i>May – Jul 2017</i>	<i>PTA Service Award</i>	<i>Students</i>
<i>24 Jun 2017</i>	<i>Terrarium DIY Workshop</i>	<i>Teachers, parents and students</i>
<i>Jun – Jul 2017</i>	<i>PTA Academic Award</i>	<i>Students</i>
<i>7 Jul 2017</i>	<i>Visit to Sha Tin Public School</i>	<i>Students with Intellectual disability</i>
<i>Jul 2017</i>	<i>Recruitment of Teacher Volunteers</i>	<i>S1 parents</i>
<i>Whole year</i>	<i>Club Activities Sponsorship Scheme</i>	<i>School clubs</i>
<i>Whole year</i>	<i>Design and Update of PTA Website</i>	<i>Parents, students and the public</i>
<i>Whole year</i>	<i>Decoration of PTA Display Board</i>	<i>Parents and students</i>
<i>Whole year</i>	<i>Regular Meeting for Committee Members (5 times)</i>	<i>PTA committee members</i>

Alumni Association

Objectives

- *To act as a bridge between the school and the past students*
- *To promote fellowship among the past students*
- *To organize cultural, social and recreational activities for its members*
- *To promote and carry out schemes for the benefits of the school and the interests of the past students*

<i>Honorable President</i>	<i>Principal WONG Kwong-wing</i>
<i>Chairperson</i>	<i>Mr YEUNG Chok-shing, Marco</i>
<i>Vice Chairperson</i>	<i>Dr CHEUNG Shing-him, Gary</i>
	<i>Mr LEE Wing-shing, Leo</i>
<i>Honorary Secretary</i>	<i>Mr CHAN Kin-ching, Mike</i>
	<i>Mr CHAN Ying-kit, Gordon</i>
<i>Honorary Treasurer</i>	<i>Mr SHEK Ming-hon, Jimmy</i>
<i>Committee Member</i>	<i>Ms CHENG Sze-man, Sarah</i>
	<i>Mr CHEUNG Sin-hang, Ken</i>
	<i>Dr CHUNG Ming-wai, Christy</i>
	<i>Ms WONG Hiu-yan, Yan</i>
	<i>Mr WU Yiu-tung, Dixon</i>
	<i>Dr YAU Lai-mo</i>
<i>Honorary Advisor</i>	<i>Dr YUEN Cheuk-fai</i>
	<i>Mr MUI Yan-lap</i>
	<i>Dr MAN Chi-yin</i>
	<i>Mr AU YEUNG Kim-wai</i>
	<i>Ms YAU Yuet-ming, Lydia</i>
	<i>Ms CHAN Yee-tung, Pian</i>
	<i>Ms CHAN Sze-yan, Stella</i>
<i>Teacher Coordinator</i>	<i>Ms NG Lai-wah</i>
	<i>Ms CHEUNG Chui-ha</i>
	<i>Mr LEUNG Sze-long</i>

Activities

<i>Date</i>	<i>Activities / Events / Awards / Sponsorships</i>
<i>Oct 2016</i>	<i>Dinner Gathering of 1981 S5 Graduates</i>
	<i>Interview of STGSSAA Scholarship and Best Improvement Award</i>
<i>Nov 2016</i>	<i>Careers Fair</i>
<i>Dec 2016</i>	<i>Academic Sponsorship for Outstanding Results in HKDSE 2016</i>
<i>Feb 2017</i>	<i>Promotion of STGSSAA on S6 Graduation Ceremony</i>
	<i>Election of the 12th STGSSAA Committee Members and Annual General Meeting</i>
<i>Apr 2017</i>	<i>Home-coming Day</i>
<i>May 2017</i>	<i>The 45th School Anniversary Banquet</i>

Major Concerns 2016-2017

Major Concern 1: To develop effective teaching and learning strategies for enhancing the learning capacity of students

1.1 To promote learning through cultivating good reading habits

Actions Taken

- 17 Chinese or English Reading Periods were conducted with principals, teachers and reading ambassadors making a book presentation every time.
- 8 departments contributed excerpts of recommended books as pre-lesson preparation materials printed for reading in the Reading Period in Term 2.
- All subject departments implemented their tailor-made reading programmes.
- A number of book presentations were made in the morning assemblies and many of them were STEM based.
- An S1-2 Chinese Book Presentation Competition and an S3-4 English Book Presentation Competition were organized.

Evaluation

- More than 85% of the students had read more than 20 books or excerpts, both Chinese and English, and an average of over 30 books were read by S1-5 students.
- More than 90% of the students had read more than 2 STEM books or excerpts. An average of 4.87 STEM books were read by S1-5 students. Students began to be more involved in STEM reading.
- More than 80% of the students believed that students should read books or articles of different scopes and areas.

1.2 To enhance learning effectiveness through pre-lesson preparation

Actions Taken

- All departments had designed a variety of pre-lesson preparation materials, worksheets and tasks. Every teacher requested students to prepare lessons regularly.
- Excerpts read in the Reading Period, pre-lesson preparation tasks done by students and peer teacher observation were integrated in the teaching of various subjects including IS, Chinese Language and Economics.

Evaluation

- *On average, over 90% of all students completed the assigned pre-lesson preparation tasks.*
- *60% of students surveyed said that they had done more lesson preparation than last year.*
- *65.5% of students surveyed believed the lesson preparation tasks enhanced their understanding of the subjects and of teachers' explanations while 37.5% said that the preparation helped grasp the major learning points.*
- *Both students and teachers benefitted a lot from the recommended excerpts in the Reading Period and the collaborative teaching done by teachers of the same level or elective in IS, Chinese Language and Economics.*

1.3 To enrich students' learning experiences and consolidate students' learning through subject-related activities outside the classroom

Actions Taken

- *Subject departments and other clubs and committees organized a great variety of subject-related activities and took part in a profusion of visits and competitions outside the classroom, both inside and outside Hong Kong.*

Evaluation

- *95% of all subject departments had organized a variety of outside-classroom subject-related activities for students. 62% of students surveyed said that they had joined 1-3 subject-related activities organized and the remaining more than 4.*
- *Students found the activities conducive to their all-round development, raising their interest in academic subjects, broadening their horizons and enhancing their other learning experiences through community resources.*

Way Forward

- *A wider variety of reading materials should be prepared for students based on their level as pre-lesson preparation in the Reading Period.*
- *Book presentations should be continued in the Reading Period.*
- *More STEM related activities should be organized.*
- *eLearning should be further promoted to assist learning and teaching.*

Major Concern 2: To foster students' positive values and capability to pursue their life goals

2.1 To broaden students' horizon and arouse their social awareness

Actions Taken

- *Life-wide learning programmes were organized to provide students with various kinds of learning activities not included in traditional classrooms, for example, exchange programmes, cookery classes and public lectures.*
- *A variety of community services and related training workshops were organized.*
- *Students participated in a variety of OLE activities and workshops.*

Evaluation

- *About 90% of participants including students from S.1 to S.5 agreed that the life-wide learning programmes extended their exposure to new learning experiences.*
- *Over 95% of the participants agreed that the community services and related training programmes could enhance their social awareness and promote respect and thanksgiving among students.*
- *About 90% of participants agreed that the OLE activities broadened their horizons.*

2.2 To foster students' positive values

Actions Taken

- *A variety of class management programmes including a series of Inter-class Competitions were conducted to nurture a harmonious learning environment and promote class spirit.*
- *A school-based Life Education curriculum with special emphasis on promoting respect and responsibility was implemented at all levels.*
- *A series of diversified personal growth talks to instill positive values and attitudes were held.*
- *Reflections and experience sharing on aspects related to Respect and Responsibility by student representatives in the morning assemblies had been conducted throughout the year.*

- *Peer Support Programmes designed by senior levels students were carried out in Life Education lessons at lower forms to promote Respect and Responsibility.*
- *A peer modelling programme had been organized to recognize model student leaders demonstrating respect and responsibility.*

Evaluation

- *A total of 11 competitions were held at each level throughout the year. The competitions included a wide variety of programmes to allow classes with different strengths to show their talents. Over 85% of students agreed that the competitions helped enhance their class spirit and collaboration.*
- *A school-based Life Education Curriculum targeted at promoting the importance of loving the environment, concern, self-discipline, respect for others, responsibility, integrity, perseverance and commitment was completed successfully by the joint effort of different committees. Over 70% students agreed that the curriculum helped improve their positive values.*
- *Ten sharing sessions by student representatives in the morning assemblies had been completed. About 70% of students reflected that the sharing sessions helped them understand more about the importance of respect and responsibility.*
- *Peer Support Programmes were held by Prefects and Student Peer Counsellors 4 times per term in all S.1 and S.2 classes to promote the importance of self-discipline, care and concern about others.*
- *A total of 60 students leaders from S.1 to S.5 were recognized for their outstanding contributions to the class committee by demonstrating respectful attitudes and excellent responsibility.*

2.3 To enhance life planning education for students

Actions Taken

- *The school-based career life planning curriculum and programme at all levels had been refined and implemented.*
- *“Arts programme for S.1” and “One skill for every student in S.2” had been arranged.*
- *Training camps and pull out programmes had been organized.*

Evaluation

- *Over 80% students from S.1 to S.5 completed the tasks set in the school-based CLP education programmes.*
- *School-based Careers and Life Planning Education were organized by various departments and committees which catered for the needs of students at different levels and helped them set their preliminary life goals.*
- *Over 84% of subject departments incorporated elements of Careers and Life Planning Education in their lessons. Heads of Department of 11 elective subjects introduced various careers prospects to S2 and S3 students.*
- *Programmes to enhance students' self-understanding were organized for S.1 to S.6 students. A variety of careers programmes on career inclination and multiple pathways were organized for senior level students.*
- *Eighteen classes were offered to S1 in the "Arts programme for S1". Over 60% students found that the programme could unleash their potentials. 80% of S.1 students got very good grades in their overall Arts Performance.*
- *A total of six programmes were organized for all S.2 students in the school year under the "One skill for every student" in S.2. The majority of participants agreed that the programmes helped them understand more about their potentials and talents.*
- *An adventure training day camp was organized for all S.1 and S.2 students. Over 80% of students reflected that the camp helped understand more about self-discipline, perseverance and self-confidence.*
- *A number of leadership training programmes were offered to S.3 to S.5 students. Over 90% of the participants agreed that the courses were useful in stretching their potentials, sharpening their leadership skills and enhancing their team spirits.*
- *Over 75% of the students agreed that the Health Education Week enhanced their awareness of a healthy lifestyle.*

Way Forward

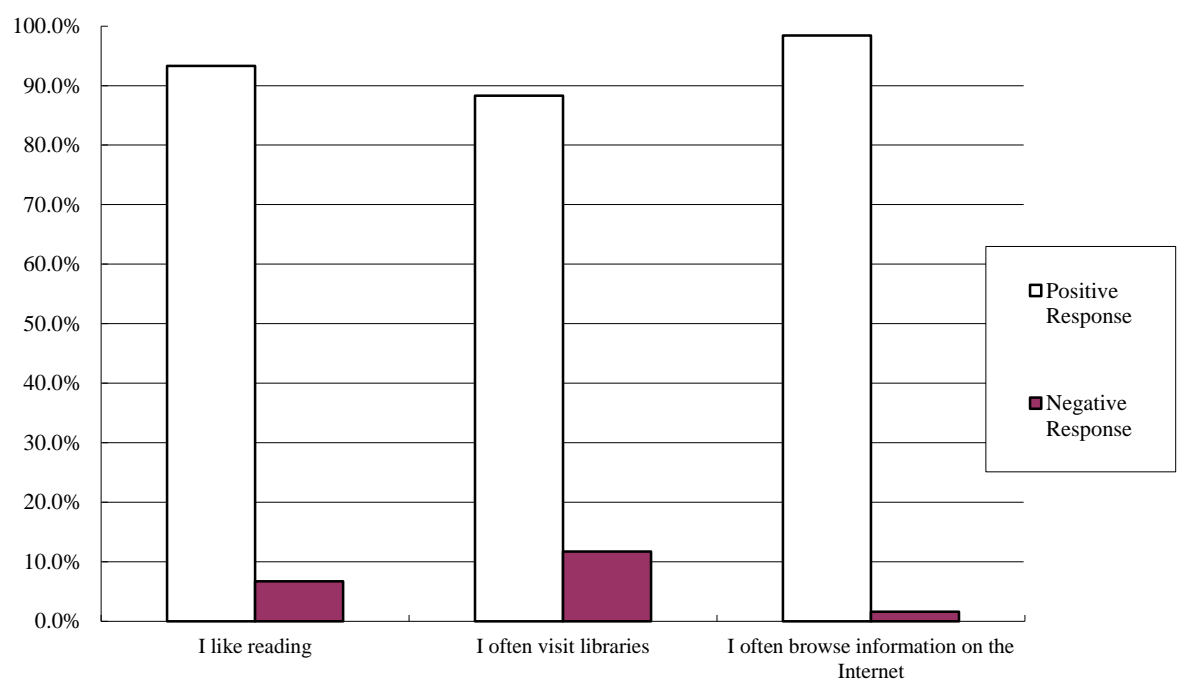
- *To provide ample changes for students to broaden their horizon and arouse their social awareness*
- *To foster students' positive values and strengthen their sense of respect and responsibility through the school-based life education curriculum*
- *To continue to refine and implement the school-based life planning curriculum to enhance students' holistic development*

Our Learning and Teaching

Number of Active School Days

- 191 active school days for S1 to S5 students

Students' Reading Habits



	Positive Response	Negative Response
<i>I like reading</i>	93.3%	6.7%
<i>I often visit libraries</i>	88.3%	11.7%
<i>I often browse information on the Internet</i>	98.4%	1.6%
<i>Average:</i>	93.3%	6.7%

Lesson Time for the 8 Key Learning Areas (KLAs) in Junior Forms

<u>Key Learning Areas</u>	<u>Suggested Percentage*</u>	<u>STGSS Percentage</u>
Chinese Language Education	17% - 21%	20.4%
English Language Education	17% - 21%	20.4%
Mathematics Education	12% - 15%	14.3%
Science Education	10% - 15%	9.5%
Personal, Social and Humanities Education	15% - 20%	18.4%
Technology Education	8% - 15%	5.4%
Arts Education	8% - 10%	7.5%
Physical Education	5% - 8%	4.1%

*Freely adapted from *Basic Education Curriculum Guide – Building on Strengths* (2002), Booklet 2

Satisfaction Rates of Choice of Elective Subjects in S4

Number of electives allocated within students' first three preferences	Number of students
3	96
2	19
1	10
0	1

Total Number of S3 Students: 126

Overall Satisfaction Rate: 88.89%

Reading to Learn

Objectives

- *To instill the concept “reading to learn” into students.*
- *To foster good reading habits to widen students’ global knowledge and perspectives.*

Programmes implemented

- *A profusion of reading-related activities such as book recommendations in the morning assemblies, World Book Day and Chinese Culture Competition by the Standing Committee on Language Education and Research etc. were arranged to raise students’ interests in reading.*
- *Students attended the International Reading Forum 2017 at King Ling College. More than 200 students from two overseas schools and twenty local schools shared their reading experiences through individual presentation, plenary discussion and a famous quote session, which aimed to promote students’ interest in reading.*
- *The STEM-related Book Review Competition, which aimed to boost students’ interests in reading in a broader way, was held and 48 students were awarded the Outstanding Performance Award.*
- *An S1–S2 Chinese Book Presentation Competition and an S3-S4 English Book Presentation Competition were held, which aimed to expose students to different writers and books.*
- *A brand-new Floating Library was set up and book donation activities were carried out regularly throughout the year, which aimed to encourage students to read more about current affairs.*

Evaluation

- *The activities were well-received with positive and encouraging feedback from students. Students showed enjoyment in different activities.*
- *Students were confident to share their reading experiences through various presentations both inside and outside school.*
- *Around 300 books were collected for the Floating Library from teachers, parents and students.*

Way Forward

- *To develop students’ positive values and attitudes through reading*
- *To encourage students to share their life experiences*

Project Learning

Objectives

- *To facilitate students' independent learning capabilities*
- *To develop their generic and interpersonal skills*

Programmes implemented

- *S1 Joint-departmental Projects: doing projects on subjects relating to Personal, Social and Humanities Education*
- *S2 Cross-curricular Projects: doing themed projects on a variety of topics*

Evaluation

- *The performance of S1 students was good in general. Most students showed initiatives in collecting data and designing mind maps. Students generally could collaborate with their group members and present their findings in a systematic way. Students showed creativity and teamwork in their works. Most students were also able to apply their IT skills and presentation skills during the learning process.*
- *The performance of S2 students was good in general. The research area given was "Globalization". The students were able to explore the various issues within the research area and formulate suitable research topics relating to globalization. They were able to collect relevant data, organize and analyze the data systematically and draw relevant conclusions. The learning process was interactive and student-centred. Good visual effects were also presented on the webpage. Meanwhile, it also helped enhance students' self-learning ability in exploring new issues.*

Way Forward

- *S1 Joint-departmental project Learning will be suspended in 2017-2018 as the lesson time in the Computer lesson will be spared out for the S1 students to engage more in the activities concerning STEM education in 2017-2018.*
- *S2 Cross-curricular Project Learning will be continued in 2017-2018.*

School-based Learning and Support Programmes

Objectives

- To provide quality tailor-made programmes and courses for students of different needs
- To provide students receiving CSSA or SFAA full grant and disadvantaged with a variety of programmes and courses

Programmes implemented

Date	Programmes / Courses / Workshops
Jul 2016 – Aug 2016	Pre-S1 Cross-curricular Bridging Programme (English Language)
Aug 2016 – Sep 2016	International Junior Science Olympiad Training Course (Gifted Education)
Sep 2016 – Dec 2016	Junior Achievement Company Program 2016 (Gifted Education)
Sep 2016 – Feb 2017	Chinese Dance Technique Course (Dance Club)
Sep 2016 – Mar 2017	S4-S6 Critical Writing Courses (Liberal Studies)
Sep 2016 – Apr 2017	Double Star Program (Academic Board)
Sep 2016 – May 2017	Construction of 3D Printer (Level 2-5) (Information and Communication Technology)
Sep 2016 – May 2017	S3, S6 Enhancement Class (Chinese Language)
Sep 2016 – Jul 2017	Musical Instrument Classes (20 Classes): Erhu Junior, Erhu Intermediate, Erhu Senior, Dizi Junior, Dizi Senior, Sheng, Suona, Cello, Double Bass, Percussion Junior, Percussion Senior, Liuqin, Pipa Junior, Pipa Senior, Ruan, Yangqin, Violin, Flute (Music)
Sep 2016 – Jul 2017	Choir (Music)
Sep 2016 – Aug 2017	Chinese Orchestra (Music)
Sep 2016 – Aug 2017	Chinese Dance Course (Dance Club)
Sep 2016 – Aug 2017	Modern Dance Course (Dance Club)
Sep 2016 – Aug 2017	Dance Sport Course (Dance Club)
Oct 2016 – Dec 2016	Strategic planning & Interviewing skills (Gifted Education)
Oct 2016 – Dec 2016	S2 Phonics Course (English Language)
Oct 2016 – Dec 2016	S4-5 Chinese and English Enhancement Programmes (School-based Learning and Support Programmes)
Oct 2016 – May 2017	Learning Ambassador Program (Academic Board)
Oct 2016 – May 2017	S3-6 Speaking Skills Course (Chinese Language)
Oct 2016 – May 2017	S1-3 Chinese, English Enhancement Programmes (School-based Learning and Support Programmes)
Oct 2016 – Jul 2017	Chinese Medicine Training Course I, II (Gifted Education)
Oct 2016 – Jul 2017	S3-S5 45 th Anniversary Oral History Project of STGSS (Chinese History Department)
Nov 2016 – Feb 2017	S6 Enhancement Class (Mathematics)
Nov 2016 – Mar 2017	Creative English Writing Course (Gifted Education)

<i>Nov 2016 – Apr 2017</i>	<i>S2-S3 Enrichment Class (Mathematics)</i>
<i>Nov 2016 – Apr 2017</i>	<i>S1 Learning Skills Workshop (School-based Learning and Support Programmes)</i>
<i>Nov 2016 – May 2017</i>	<i>S4-S5 Enrichment Class (Mathematics)</i>
<i>Jan 2017 – May 2017</i>	<i>Faraday Challenge Day 2017 (Gifted Education)</i>
<i>Feb 2017 – Mar 2017</i>	<i>mBot STEM Robot Course (Gifted Education)</i>
<i>Mar 2017</i>	<i>S1 Consolidation Class (English Language)</i>
<i>Mar 2017– May 2017</i>	<i>S1 Phonics Course (English Department)</i>
<i>Mar 2017– May 2017</i>	<i>S1-S5 Enhancement Course (English Language)</i>
<i>Mar 2017 – May 2017</i>	<i>S3-S4 Speaking Course (Academic Board)</i>
<i>Apr 2017</i>	<i>Canoeing Training Camp (Physical Education)</i>
<i>May 2017</i>	<i>S3 Enhancement Class (Mathematics)</i>
<i>Jul 2017 – Aug 2017</i>	<i>S5 Summer Enhancement Class (Academic Board)</i>
<i>Jul 2017 – Aug 2017</i>	<i>S3 Summer Enhancement Class (Academic Board)</i>

Evaluation

- *Overall, 80% of the students found the above courses highly useful.*
- *Students developed their multi-intelligence and generic skills through the above courses.*
- *Over 90% of the students agreed that the instructors taught and explained clearly.*
- *Over 90% of the participants thought that the courses were useful to them.*
- *Students stated that key concepts of Liberal Studies were taught by tutors which enhanced their critical writing skills.*

Way Forward

- *Speaking Skills Course (Chinese Language)*
- *Chinese Dance Course (Dance Club)*
- *Modern Dance Course (Dance Club)*
- *Chinese Dance Technique Course (Dance Club)*
- *S1-5 Chinese, English Enhancement Programmes (School-based Learning and Support Programmes)*
- *Construction of 3D Printer (Information and Communication Technology)*

Gifted Education

Objectives

- To devise systematic and strategic planning to identify gifted and talented students who possess potential in some aspects and to foster their holistic development as well as their commitment to serving the community
- To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity and personal-social competence
- To develop school-based training programs and to support students to participate in external competitions and gifted education programmes

Awards / Competitions / Programmes

Date	Awards / Competitions / Programmes
Sep 2016	International Junior Science Olympiad – Hong Kong Screening Test
Sep 2016	Talk by Xu Ying , Scientist Focusing On the Satellite Navigation System
Sep 2016	The Shaw Prize Lecture in Life Science and Medicine 2016
Oct 2016	HKU Academy for the Talented (ACT) – Student Nomination 2016-2017
Oct 2016	我是發明家年度大獎
Oct 2016 – March 2017	Creative Writing
Nov 2016	Hong Kong Biology Olympiad for Secondary Schools 2016/17 - 2 First Class Honours, 3 Second Class Honours, 2 Third Class Honours and 6 Merit Awards
Nov 2016 – Jan 2017	Hong Kong Academy for Gifted Education (HKAGE) nomination
Nov 2016 – May 2017	HKUST Dual Programme - 2 Certificate of Excellent Performance in Mathematics – Level 1 - 1 Certificate of Excellent Performance in Physics – Level 2
Dec 2016	John Hopkins University CTY Programme
Dec 2016	Junior Achievement (JA) Company Programme
Dec 2016	School-based GE Interflow and Exhibition by Gifted Education Section of EDB
Dec 2016 – Mar 2017	The 16th Hong Kong Secondary Schools Chinese Medicine Quizbowl Competition
Feb 2017	InnoCarnival 2016
Mar 2017	Australian National Chemistry Quiz 2017 - 1 High Distinction Excellence Award, 7 High Distinctions, 2 Distinctions and 6 Credits

<i>Apr 2017</i>	<i>Hong Kong Budding Scientists Award</i>
<i>Apr 2017 – May 2017</i>	<i>Secondary School Maths & Science Competition</i> - <i>Physics: 1 High Distinction Award</i> - <i>Chemistry: 1 Medal, 3 High Distinctions, 1 Distinction, 3 Credits and 1 Proficiency Award</i> - <i>Biology: 2 Distinctions and 2 Credit Awards</i> - <i>Mathematics: 1 High Distinction Award</i>
<i>May 2017</i>	<i>Chemists Online Self-study Award Scheme (COSAS)</i> - <i>5 Diamonds, 37 Platinums and 13 Gold Awards</i>
<i>May 2017</i>	<i>Faraday Challenge Day 2017</i> - <i>Second place</i>
<i>Jun 2017</i>	<i>The Third "make 24" Maths Competition</i> - <i>1 Silver Prize and 2 Merit Prizes</i>
<i>Jun 2017</i>	<i>Earthquake Detector Design Competition 2016-2017</i> - <i>Most Effective Earthquake Detector Award</i>
<i>Jul 2017</i>	<i>6th Model Solar Boat Challenge</i>
<i>Jul 2017</i>	<i>Big Science Competition 2017</i> - <i>1 Credit and 1 Distinction Award</i>
<i>Jul 2017</i>	<i>High Schools Science Camp 2017</i>

<i>Date</i>	<i>School-based Programmes</i>
<i>Oct 2016</i>	<i>CUHK Popular Science Talk: Soybean Homecoming – a Research Journey from Laboratory to Field</i>
<i>Oct 2016 – Nov 2016</i>	<i>Preparation course of Hong Kong Biology Olympiad for Secondary Schools 2016/17</i>
<i>Nov 2016 – Dec 2016, Feb 2017 – Mar 2017</i>	<i>Chinese Medicine Course</i>
<i>Dec 2016</i>	<i>S.6 Career Planning & Interviewing Skills Workshop</i>
<i>Feb 2017 – Mar 2017</i>	<i>mbot STEM Course</i>
<i>Feb 2017 – Apr 2017</i>	<i>GreenMech Self – Learning Programme</i>
<i>Apr 2017 – May 2017</i>	<i>Movie Making Course</i>
<i>Whole year</i>	<i>Science and Technology Ambassadors</i>

Evaluation

- *A total of 300 students took part in a wide range of activities including 3 International competitions, 10 inter-school competitions, 1 overseas exchange program, 1 visit, 2 seminars and 7 external programs. The students gained numerous awards, precious experience and knowledge.*
- *A total of 158 students participated in 8 school-based programmes and a congenial and open learning atmosphere was cultivated.*
- *The Science and Technology Ambassadors were actively engaged in organizing cross-disciplinary programmes inside and outside school. They succeeded in promoting STEM education at school.*

Way Forward

- *To foster students' creativity, leadership and higher-order thinking skills*
- *To encourage more students to participate in international competitions*

Student Support

I. Discipline Committee

Objectives

- To cultivate an orderly and harmonious learning culture
- To enhance students' whole person development and help them meet the challenges of the ever-changing world

Awards / Competitions / Programmes

Date	Activities / Competitions / Programmes
Sep 2016 - Jul 2017	<i>iTeen Programme (in collaboration with ICAC)</i>
	<i>Harmonious Campus Programme (in collaboration with CDI)</i>
	<i>Caring Campus Programme (in collaboration with Guidance Committee)</i>
	<i>Good Punctuality, Good Discipline and Good Attendance Award</i>
	<i>S.1 & S.2 Peer Support Programme</i>
	<i>S.1 & S.2 Homework Support Programme</i>
	<i>Tidy Student Election</i>
	<i>Tidy Uniform and Appearance Self-discipline Programme</i>
	<i>Self Behaviour Improvement Programme</i>
	<i>Service Awards & Meritorious Awards</i>
Sep 2016	<i>Whole-school Discipline Assembly & S.6 Discipline Assembly</i>
	<i>Talk on Anti-bullying for S.1 students</i>
Oct 2016	<i>Election of Head Prefects and Deputy Head Prefects – Open Forum</i>
	<i>Farewell Party for graduate prefects</i>
Nov 2016	<i>Leadership Training Day (Ice-breaking) for Prefects and Junior Prefects</i>
Dec 2016	<i>Inter-class Discipline and Cleanliness Competition</i>
Jan 2017	<i>Seminar on Fighting Copyright Infringement and Cybercrimes</i>
Feb 2017	<i>Inter-class Tidy Uniform Competition</i>
Mar 2017	<i>Discipline Week</i>
	<i>"Respect and Responsibility"</i>
Apr 2017	<i>Student Leaders Mainland Exchange Program</i>
May 2017	<i>Recruitment of Junior Prefects</i>
	<i>Inter-class Attendance and Punctuality Competition</i>
Jun 2017	<i>Prefect Leader Interview</i>
Jul 2017	<i>Service Awards for Prefects and Junior Prefects</i>
Jul 2017	<i>Leadership Training Day Camp for Prefects and Junior Prefects</i>

Evaluation

- *The Discipline Committee strategically implemented appropriate measures that brought about sustainable improvement in school discipline. Compared with the corresponding figures in the last school year, there was a decline of 11.6% in the number of lateness for school and a similar drop of 14.3% in the total offences committed by students. 119 students performed outstandingly and received Good Attendance, Punctuality and Discipline Awards. The number of serious misbehavior records remained at a very low level. The student discipline at school assemblies and the cleanliness of school premises achieved remarkable improvement.*
- *With the Harmonious Campus Programme, the Peer Support Programme and S.1 and S.2 Homework Support Programme, the junior-form students were more self-disciplined and able to better adapt to the school environment.*
- *The Discipline Week, iTeen Programme, Caring Campus Programme, seminars and talks successfully instilled students with positive values and the overall improvement in students' conduct was witnessed.*
- *A comprehensive system in election, selection, promotion and training of School Prefects was in place and School Prefects established a reputable and respectable image in school. The School Prefects also participated enthusiastically in a wide range of external and internal activities to widen their horizons and further develop their leadership skills.*
- *A whole-school approach strategy was successfully implemented. Principal, Assistant Principals, Discipline Teachers, Class Teachers and Prefects worked collaboratively to instil and remind students of the importance of being self-disciplined. As a result, the number of offences committed by students continued to decline steadily this year.*

Way Forward

- *More training programmes for Prefect Leaders, Prefects and especially Junior Prefects can be organized to raise their team spirit and refine their case-handling skills.*
- *More emphasis will be given to the establishment of students' proper values, attitudes and habits to enhance their whole-person development.*

II. Guidance Committee

School Social Worker: Ms CHAN Kit-yee, Hong Kong Young Women's Christian Association

Objectives

- *To provide guidance and organize preventive and developmental guidance programmes for students*
- *To counsel students with the help of the school social worker*

Awards / Competitions / Programmes

Date	Activities / Competitions / Programmes
<i>Sep 2016</i>	<i>S1 Orientation Day</i>
<i>Sept 2016 – Oct 2016</i>	<i>Student Peer Counsellor Training Camp cum Workshops</i>
<i>Nov 2016 – Feb 2017</i>	<i>Care and Concern Workshops for S1 and S2 students</i>
<i>Oct 2016 – May 2017</i>	<i>Caring Campus Scheme for S3 to S.5 students – Promoting an inclusive environment.</i>
<i>Oct 2016 – Nov 2016</i>	<i>Workshops on Communication Skills for S2</i>
<i>Oct 2016 – July 2017</i>	<i>"Never Felt So Good" Workshop for better body expression and building up confidence for junior level students</i>
<i>Nov 2016 – Mar 2017</i>	<i>Social skill workshops for S1</i>
<i>Nov 2016 – Apr 2017</i>	<i>Flying High Programme for S3 – Understanding the strengths and extending the capabilities of students.</i>
<i>Dec 2016 – Mar 2017</i>	<i>Understanding Poverty and Outreaching Project on helping the needy.</i>
<i>Nov 2016 – Apr 2017</i>	<i>Speech therapy sessions for selected students.</i>
<i>Jan 2017</i>	<i>Carnival on a Harmonious and Inclusive School Environment</i>
<i>Feb 2017 – Mar 2017</i>	<i>CBT workshop on stress management for senior level students.</i>
<i>Apr 2017</i>	<i>Care and Concern Week and Exhibition</i>
<i>Apr 2017</i>	<i>Stress Management Workshop for S4 students</i>
<i>May 2017</i>	<i>S1 Lunch Time Activity</i>
<i>July 2017</i>	<i>Post-exam Activity for S1 students</i>
<i>Aug 2017</i>	<i>Preparatory Course for new Student Peer Counsellors</i>

Evaluation

- *The majority of S1 and S2 students found that the programmes offered by the Guidance Committee and the Student Peer Counsellors helped them understand the school better and built a stronger sense of belonging to the school.*
- *A total of 33 SPCs were trained to serve their younger schoolmates in the year 2016/17. All of them obtained the Gold Service Award and the Silver Service Award for their outstanding performance and dedication to the SPC team.*
- *Programmes promoting an inclusive school environment like Caring Campus Scheme, “Never Felt So Good” – Body Expression workshops, Carnival on a Harmonious and Inclusive School Environment, Speech Therapy sessions and workshops on bettering communication skills were carried out throughout the year to promote a harmonious, caring and inclusive culture on the campus. Learning Support Grant had been fully utilized on providing a variety of programmes on catering for learning needs of different students. Very positive feedback was obtained from the participants as well as their parents.*

Way Forward

- *To promote positive values such as respect, responsibility, concern for others and thanksgiving on the campus*
- *To provide training programmes for Student Peer Counsellors to prepare students to be independent and responsible future leaders*
- *To offer training programmes for S3 students to help explore their capabilities and unleash their potentials*
- *To organize activities and trainings on promoting an inclusive school environment and continue to cater for learners’ diversity*

III. Careers Committee

Objectives

- To enhance the self-understanding of our students and encourage them to make educational and careers choices that are congruent with their personal qualities
- To equip our students with career-related and life skills

Awards / Competitions / Programmes

Date	Activities / Competitions / Programmes
Aug 2016	Briefing on newly launched "CLP Web Page and App" to all teachers
Sept 2016	Briefing on newly launched "CLP Web Page and App" to all students and S1 parents; Selection of 40 S3-S5 Careers Prefects; Workshop on "On-line Selection of S4 Electives" for S3 students; Survey on S4 Streaming for S3 students; Briefing on "School-based Career & Life Planning Scheme" to S4-S5 students; Workshops on "On-line Application of JUPAS" for S6 students ; Survey on S6 Graduates' Pathways; and Information Day of HKUST
Oct 2016	Workshops on "The Successor of the Future" for S1 students; Workshop on "S3+S6 Peer Counseling on S4 Streaming" for S3 students; Talk on General Admission of HKU for S5 & S6 students; "Interviewing Skills Workshop" and "Mock Interview" for S6 students; Individual Careers Guidance in Making JUPAS Choices for S6 students; "Mooting Training Workshop" and "LLB Information Seminar" by School of Law of City University for S6 students; Talk on Surveying Field by Hong Kong Institute of Surveying for S4-S5 students; "Work Experience Scheme at Rehabilitation Services" by Social Welfare Department for S4-S5 students; "JUPAS Talk" by Hok Yau Club for S6 students; and Information Day of Poly U, BUHK, City U, CUHK, EDUHK and HKU
Nov 2016	"Cambridge Occupational Analysts" Online Aptitude Test for S1-S6 students; Lesson on "Finding Your Colours of Life" for S1-S2 students; Visit to Sha Tin District Court and Tsuen Wan Magistrates' Court for S4-S5 students; "Mock Court 2016-17" organized by Rotary Club for S4 & S5 students; "Teen Talk 2016" organized by the Law Society of Hong Kong for S4 & S5 students; Talks on "JUPAS Strategies" for S5 and S6 students and parents; and Nomination of "HKUST School of Engineering Exploration Day and Interview" for S6 students;

	<p><i>Talk on General Admission of CUHK, City U, Poly U HKCC, THEI for S5 & S6 students;</i></p> <p><i>Nomination of HKU St John's College Elite High Table for S5 student;</i></p> <p><i>Nomination of Experience Day on CUHK by the Department of Sports Science and Physical Education for S6 students;</i></p> <p><i>Introduction to Associate Degree, Higher Diploma and Degree Programmes at Poly U HKCC and THEI for S5-S6 students;</i></p> <p><i>"Work Experience Scheme Movement cum Business-School Partnership Programme Celebration Ceremony" organized by EDB for S4 students;</i></p> <p><i>Information Day of OUHK and Ling U; and</i></p> <p><i>posted "Interview with alumni" on the CLP Web Page and App</i></p>
<i>Dec 2016</i>	<p><i>Opening Ceremony and Exhibition on Mainland Higher Education" for S5-S6 students;</i></p> <p><i>Introduction to E-APP for S6 students;</i></p> <p><i>2016 TWG Sales Exhibition Student Ambassador Scheme for S4 students by EDB and TWG;</i></p> <p><i>Mock Exam 2016-17 organized by Hok Yau Club for S6 students; and</i></p> <p><i>Visit to THEI for S6 students</i></p>
<i>Jan 2017</i>	<p><i>School Principal's Nomination Scheme 2017 on EDUHK and VTC for S6 students</i></p>
<i>Feb 2017</i>	<p><i>Introduction to NSS Electives Subjects for S2-3 parents and students;</i></p> <p><i>Visit to the T Hotel and Tourism Institute & Chinese Culinary Institute & International Culinary Institute for S5 students;</i></p> <p><i>"Rotary Mock Interview" organized by Rotary Club for S5-S6 students; and</i></p> <p><i>School Principal's Nomination Scheme 2017 on JUPAS for S6 students</i></p>
<i>Mar 2017</i>	<p><i>"School Principal's Nomination to Peking University" for S6 student;</i></p> <p><i>Seminar and Peer Sharing Session on S4 Streaming for S3 parents and students;</i></p> <p><i>Survey and Mock Release of Results on S4 Streaming for S3 students;</i></p> <p><i>"Interviewing Skills Workshop" and "Mock Interview" for all S5 students;</i></p> <p><i>Workshop on "Get \$et Go! Money Management" for all S5 students;</i></p> <p><i>Talk on "Study Abroad in Canada and the USA" in Business-School Partnership Scheme organized by EDB for S5 students;</i></p> <p><i>School Principal's Nomination on Scheme for Admission of Hong Kong Students to Mainland Higher Education Institution in 2017 for S6 students; and</i></p> <p><i>"Work Experience Scheme at Jumbo Kids Theatre" in Business-School Partnership Scheme organized by EDB for S4 students</i></p>

Apr 2017	<p>Briefing on Lee Hysan Foundation Scholarship Scheme for Overseas Boarding Schools for S1 students and parents;</p> <p>Talk on “Study Abroad in Australia, the UK and New Zealand” in Business-School Partnership Scheme organized by EDB for S5 students;</p> <p>“Work Experience Scheme at Chinese Medicine Clinic” in Business-School Partnership Scheme organized by EDB for S5 students;</p> <p>“Work Experience Scheme at Engineering Field” organized by Hong Kong Institution of Engineers for S5 students;;</p> <p>“Work Experience Scheme at Hong Kong Science and Technology Parks Corporation” in Business-School Partnership Scheme organized by EDB for S5 students; and</p> <p>“CUHK Academic Planning Day” for S5 students</p>
May 2017	<p>Peer Sharing Sessions on CLP Web Page and App for S1-S3 students;</p> <p>“Careers Expo 2017” by EDB and Rotary Club for S4-S5 students; and</p> <p>Work Experience Scheme organized by Youth Arch Foundation and Hong Kong Outstanding Young Person’s Association for S4-S5 students</p>
Jun 2017	<p>“School Principal’s Nomination to Tsinghua University” for S5 students;</p> <p>Summer School at Tsinghua University” for 2 successful selected S5 student;</p> <p>"Rejoice In Career Path" Programme organized by Labour Department for S3-S5 students;</p> <p>“One Day@CUHK” by CUHK for S5 students;</p> <p>Experience Scheme for S4-S5 students by the Department of Sports and Recreation Management of THEI; and</p> <p>Talks on “Get Ready for HKDSE Results” for S6 students and parents</p>
Jul-Aug 2017	<p>“Leadership Training Day Camp” for Careers Prefects;</p> <p>“Introduction to Accounting Field” for S4-S5 students;</p> <p>Selection of Successful Candidate for applying for Lee Hysan Foundation Scholarship Scheme for Overseas Boarding Schools for S1 students;</p> <p>CIE Summer Camp for S5 students by CIE of BUHK;</p> <p>Poly U Summer Programme for S5 students by the Faculty of Humanities of Poly U;</p> <p>Poly U Faculty of Business Summer Programme 2017—“Above the Sky and Beyond” for S5 students by Poly U;</p> <p>Release of Results on S4 Streaming for S3 students;</p> <p>“Life Buddies” Mentoring Scheme - Work Experience Programme organized by Commission on Poverty and Chief Secretary for Administration’s Private Office for S3-S5 students;</p> <p>“Train for Life’s Journeys Programme” organized by MTR for S4 students;</p> <p>Short Term Job Taster Programme organized by Sha Tin Youth Service Corps of District Administration Sha Tin District for S4-S5 students;</p>

	<p><i>Nomination of “CUHK Summer Clinical Attachment Programme 2017” for S5 students;</i></p> <p><i>CUHK Summer Institute 2017 for S5 students;</i></p> <p><i>“Career Live® Career Simulation Game TM” by Career Sparkle of St. James’ Settlement for 135 S4-S5 students;</i></p> <p><i>“Summer Volunteer Programme 2017” for S5 students by New Territories East Cluster;</i></p> <p><i>“iFuture 17 Workshop for Future Engineers” organized by Hong Kong Institution of Engineers for S5 students; and</i></p> <p><i>Individual Career Guidance after the Release of Results on HKDSE for S6 students</i></p>
<i>Whole year</i>	<p><i>Issuing School Documents including Transcripts, Recommendation Letters, Leaving Certificates and Certified Letters;</i></p> <p><i>Publications of the S3 Brochure and School Newsletters;</i></p> <p><i>Four Interviewing Sessions with CLP advisors were launched for S4-S5 students; and</i></p> <p><i>Subscription to Careers Magazines and Brochures for display in the Careers Stations and Corner</i></p>

Evaluation

- *Over 300 S4-S6 students were provided with Career-related Experiences such as work experience/ job shadowing/ internship/ taster programme/ visit/ career expo.*
- *Over 93% of S6 students pursued Tertiary Education.*
- *The satisfaction rate of S3 Students’ Choices of S4 Elective Subjects was 89%.*

Way Forward

- *To set up an Alumni Sharing Corner on Career & Life Planning Web and App*

IV. Extra-curricular Activities Committee

Objectives

- To facilitate students' development in the moral, intellectual, physical, social and artistic domains by providing ample opportunity and encouragement for them to participate in extra-curricular activities.
- To nurture a close student relationship with teachers and with students themselves, thereby fostering a good school spirit.

Composition

Type	Number
<i>Houses</i>	4
<i>Academic Clubs</i>	6
<i>Sports Club</i>	1
<i>Service Clubs</i>	3
<i>Cultural Clubs</i>	3
<i>Interest Clubs</i>	8
<i>Uniform Groups</i>	3
<i>Total</i>	28

Awards / Competitions / Programmes

Date	Activities / Competitions / Programmes
Oct 2016	Halloween Bash & English Speaking Day (Art Club and English Club)
Oct 2016	Shatin Student Ambassadors Community Service Programme (Interact & Social Service Group)
Nov 2016	Recruit Cadet training Camp 2016 (H.K. Air Cadet Corps)
Nov 2016	Exhibition of the use of Open hardware: 3D Printer (Computer Technology)
Nov 2016	History Week (History Club)
Dec 2016	Hiking with Fun (Excursion Club)
Dec 2016	Inter-class Dodge ball Competition (Sports Club)
Dec 2016	Debating Week (English Debating Club)
Dec 2016	DB Community Beach Cleanups (Community Youth Club)
Dec 2016	STGSS' Got Talent & English Speaking Day (English Club)
Jan 2017	育苗助學計劃 (Interact & Social Service Group)
Jan and Feb 2017	The Lantern Riddle Event 龍飛鳳舞賀新春 彩燈謎題慶元宵 (Chinese Club)
Feb 2017	Hong Kong School Drama Festival (Drama Club)
Feb 2017	Mathematics Week (Mathematics Club)
Feb 2017	Japanese Culture Week (Japanese Culture & Studies Week)

Feb 2017	Blood Donation (Red Cross)
Apr 2017	Inter Class Chinese Debate Competition (Chinese Debating Club)
Apr 2017	Multi Intelligence Stage: Cross Level Debate Competition (Chinese Debating Club)
Apr 2017	Canoeing Training Camp (Sports Club)
May 2017	Squadron Annual Training Camp (H.K. Air Cadet Corps)
May 2017	28 th International POP poll (rthk) (ECA Committee)
Jul 2017	Inter-class Basketball Competition (Sports Club)
Jul 2017	Multi Intelligence Stage: Variety Show (ECA Committee)
Jul 2017	Annual Dance Show (Dance Team)
Jul 2017	Red Cross Youth Oath ceremony (Red Cross)

Inter-house activities / competitions:

Date	Activities / Competitions
Sep 2016	Swimming Gala
Oct 2016	Board Design Competition and Badminton Competition
Oct 2016	Mathematics Olympiad
Oct 2016	Sports Day, Cheering Team and Slogan Design Competition
Nov 2016	Dodge Ball Competition
Jan 2017	Science and History Competition
Feb 2017	Basketball Competition
Mar 2017	Football Competition
Jul 2017	Liberal Studies Forum

Overall champion of inter-house competitions: **Jacaranda House**

Evaluation

- A huge variety and number of activities and competitions were organized by various clubs and the four houses. A total of 57 Gold, 112 Silver and 576 Bronze Awards were presented to recognize students' vigorous participation.
- The Multi Intelligence Stage, a platform for students to bring their ideas to life, was successful and received full support from Clubs and various groups.

Way Forward

- To help students build good leadership skills and cultivate a good sense of responsibility.
- To celebrate School 45th Anniversary with splendid ECA Activities' photos.

V. Other Learning Experiences & Student Learning Profile

Objectives:

- To coordinate all teams to maintain students' Other Learning Experiences (OLE) records and the Student Learning Profile (SLP) for all students from S1 to S6 systematically.
- To guide senior form students to develop a good SLP which reflects their whole person development and illustrates their personal strengths with evidence of OLE.
- To provide additional opportunities for students to join OLE outside the classroom.

Date	Programme & Workshops
Sept 2016	S6 Writing Workshop for SLP Self-accounts
Oct 2016	Mobile App DIY
Oct 16 – Mar 17	Bowling/Golf/Ice-skating activities
Oct 16 July 17	Three Arts Exhibition visits at Hong Kong Heritage Museum
Nov 2016	Testing and Certification & Breaking into Psychology
Nov 2016	DJ- Super Voice DJ Experience Workshop
Nov 2016	Creativity and Entrepreneurship in Challenging Times
Dec 2016	Creative Film Poster Design, Singapore Choir Interflow
Dec 2016	Language and Society—You Are What You Say!
Jan 2017	S6 OEA & SLP Workshop for JUPAS Application
Jan 2017	Hong Kong Chinese Orchestra concert at Sha Tin Town Hall
Mar 2017	S5 Writing Workshop for SLP Self-accounts
Mar 2017	Be a 2-hour Journalist, Scotland Harpist concert at school hall
Mar 2017	The 69 th Hong Kong Schools Music Festival
April 2017	SLP compiled for S6 students before Graduation Ceremony
May 2017	Input of OLE data for all activities
June 2017	S1-S6 students checking their OLE data at eclass
July 2017	SLP compiled for all S1-5 students before end of school term

Evaluation

- The OLE and SLP records could well acknowledge the effort and achievement of every student in various kinds of OLE participation.
- The workshops for self-account writing and OLE data input successfully supported all S6 students to complete the OEA submission for JUPAS.
- The needs of some students with specific interests were catered through providing them with additional OLE opportunities to widen their horizons.

Way Forward

- To well keep the OLE & SLP records of all students for easy editing and retrieval.
- To keep providing additional OLE opportunities for students with specific interests.

Performance of Students

Hong Kong Diploma of Secondary Education (2017)

SUBJECT	NO. SAT.	LEVEL											
		5**		5** - 5*		5** - 5		5** - 4		5** - 3		5** - 2	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Eng. Lang.	126	0	0.0	5	4.0	19	15.1	64	50.8	116	92.1	126	100.0
Chin. Lang.	126	0	0.0	3	2.4	16	12.7	46	36.5	93	73.8	122	96.8
Mathematics	126	2	1.6	12	9.5	36	28.6	77	61.1	109	86.5	121	96.0
Lib. Studies	126	0	0.0	1	0.8	4	3.2	50	39.7	98	77.8	124	98.4
Sub-total	504	2	0.4	21	4.2	75	14.9	237	47.0	416	82.5	493	97.8
		5**		5** - 5*		5** - 5		5** - 4		5** - 3		5** - 2	
Maths.(Mod 2)	5	1	20.0	3	60.0	5	100.0	5	100.0	5	100.0	5	100.0
B.A.F.S.	23	0	0.0	2	8.7	2	8.7	9	39.1	14	60.9	21	91.3
Physics	27	1	3.7	1	3.7	6	22.2	13	48.1	20	74.1	24	88.9
Chemistry	52	3	5.8	9	17.3	20	38.5	36	69.2	48	92.3	49	94.2
Biology	49	0	0.0	7	14.3	12	24.5	21	42.9	32	65.3	47	95.9
Economics	53	2	3.8	7	13.2	13	24.5	23	43.4	44	83.0	50	94.3
Geography	29	1	3.4	2	6.9	3	10.3	12	41.4	22	75.9	28	96.6
I.C.T.	18	0	0.0	0	0.0	1	5.6	6	33.3	9	50.0	15	83.3
History	9	0	0.0	0	0.0	1	11.1	4	44.4	5	55.6	8	88.9
Chin. History	29	0	0.0	1	3.4	6	20.7	17	58.6	22	75.9	29	100.0
Chin.Literature	12	0	0.0	0	0.0	0	0.0	5	41.7	8	66.7	10	83.3
Visual Arts	4	0	0.0	0	0.0	0	0.0	0	0.0	1	25.0	4	100.0
Sub-total	310	8	2.6	32	10.3	69	22.3	151	48.7	230	74.2	290	93.5
	NO. SAT.	LEVEL											
		5**		5** - 5*		5** - 5		5** - 4		5** - 3		5** - 2	
		NO	%	NO	%	NO	%	NO	%	NO	%	NO	%
Total	814	10	1.2	53	6.5	144	17.7	388	47.7	646	79.4	783	96.2

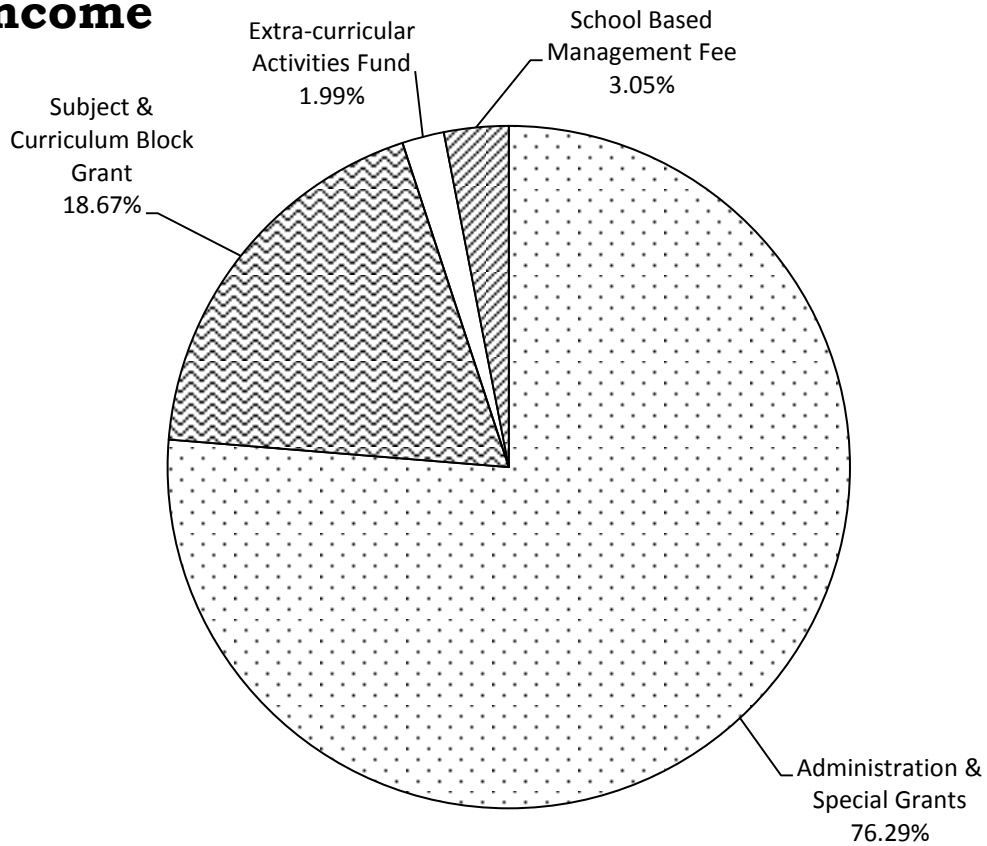
Major Prizes & Awards 2016 – 2017

Events	Awards		
	1 st	2 nd	3 rd
The 68 th Hong Kong Schools Speech Festival – English	1	3	2
The 68 th Hong Kong Schools Speech Festival – Chinese	2	0	5
The 69 th Hong Kong Schools Music Festival –Individual and Group Entries	0	1	3
HKSSF Inter-school Swimming Competition	3	2	0
HKSSF Inter-school Athletic Meet and Cross Country Competition	4	0	0
HKSSF Inter-School Ball Games & Fencing Competitions	2	2	2
Hong Kong Stand up Paddle Competition (U16)	4	3	3
2017 Hong Kong Schools Music Festival Secondary School Chinese Orchestra Competition	Third		
TV News Award Scheme – HKEdCity	Outstanding School Performance Award and Outstanding School Participation Award in both junior and senior forms		
香港青年旅舍協會主辦「美荷樓香港精神學習計劃 2016-17「兩代情」徵文比賽」	高中組冠軍		
中國青少年語言文化學會主辦「2016-17 年全國青少年語文知識大賽」	現場作文全國總決賽 二等獎 現場作文決賽 二等獎 現場作文初賽 二等獎		
Hong Kong Institute for Promotion of Chinese Culture Star of Literature Composition Competition 2014-2015	6 Merit Awards		
The 16 th Pui Ching Invitational Mathematics Competition	3 Merits 1 Bronze Prize		
The 19 th Hong Kong Mathematics High Achievers Contest	1 Second-class Honour 3 Third-class Honours		
Hong Kong Mathematics Creative Problem Solving Competition 2017	4 Silver Awards		
The 34 rd Hong Kong Mathematics Olympiad	2 Second-class Honours 1 Third-class Honour N.T. Region 1 Regional Winner		
Joint School Mathematics Project Presentation Contest	Champion		
Mathematics Book Report Competition for Secondary Schools	1 Second-class Honour		

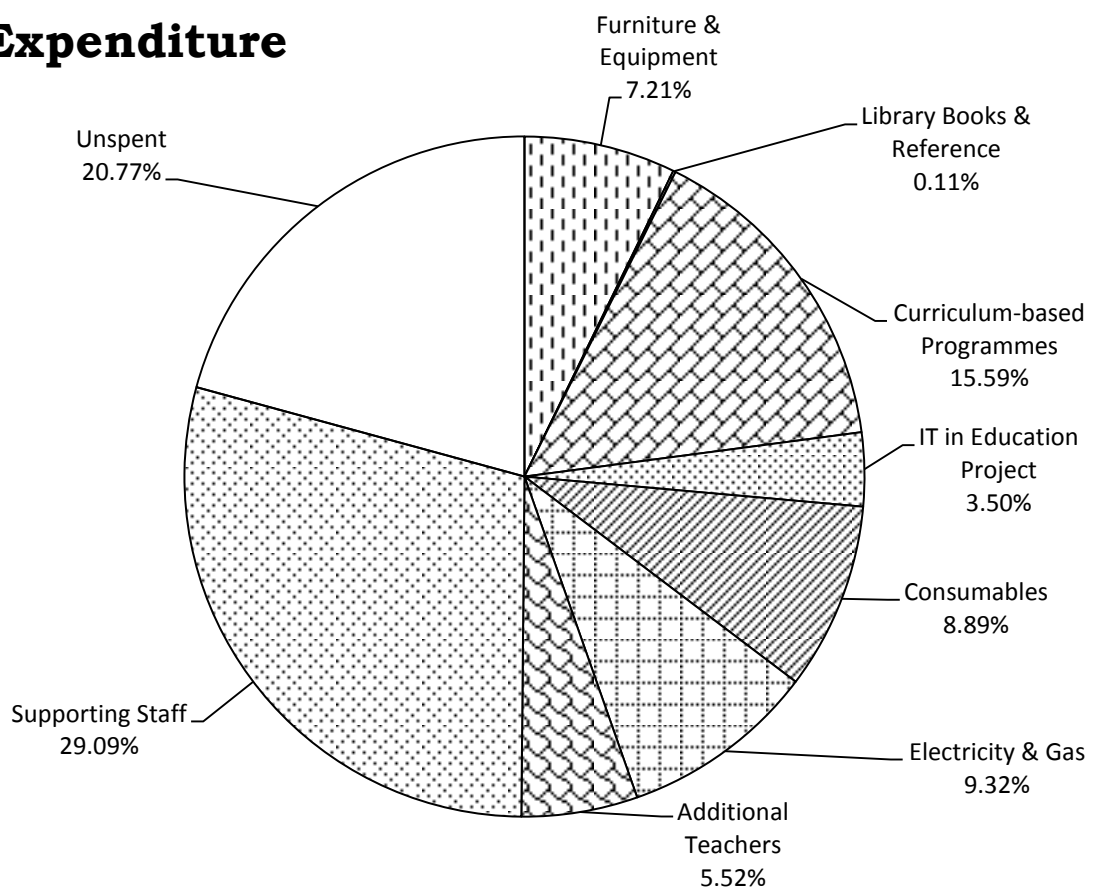
Events	Awards
<i>International Mathematical Olympiad Preliminary Selection Contest 2017</i>	<i>1 Merit</i>
<i>Mathematics Project Competition for Secondary Schools</i>	<i>Good Performance</i>
<i>The 53rd Hong Kong Schools Dance Festival</i>	<i>2 Honours Awards 4 Highly Commended Awards 5 Commended Awards</i>
<i>The 37th Shatin Distinct Dance Competition (Oriental Dance – Open)</i>	<i>Gold Award</i>
<i>The Third “Mak 24” Maths Competition 2017</i>	<i>1 Silver Award 2 Merit Awards</i>
<i>The Secondary School Mathematics and Science Competition 2017–Chemistry</i>	<i>1 Medal 3 High Distinctions 1 Distinctions 3 Credits</i>
<i>Australian Science Innovation: Big Science Competition</i>	<i>1 High Distinction 2 Distinctions 2 Credits</i>
<i>Australian National Chemistry Quiz 2017</i>	<i>1 High Distinction Excellence Award 7 High Distinctions 2 Distinctions 6 Credits</i>
<i>Chemists Online Self-study Award Scheme (COSAS)</i>	<i>5 Diamonds, 37 Platitudes and 13 Gold Awards</i>
<i>HK Biology Olympiad for Secondary School</i>	<i>2 First-class Honours 3 Second-class Honours</i>
<i>HKUST Dual Programme</i>	<i>2 Awards of Excellent Performance</i>

Financial Summary 2016/2017

Income



Expenditure



School Development Plan

2016/17 – 2018/19

1. To develop effective teaching and learning strategies for enhancing the learning capacity of students

- *To promote learning through cultivating good reading habits*
- *To enhance learning effectiveness through pre-lesson preparation*
- *To enrich students' learning experiences and consolidate students' learning through subject-related activities outside the classroom*

2. To foster students' positive values and capability to pursue their life goals

- *To broaden students' horizon and arouse their social awareness*
- *To foster students' positive values*
- *To enhance life planning education for students*