



Sha Tin Government Secondary School
Annual School Plan
2019-2020

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Sha Tin Government Secondary School
Annual School Plan (2019 – 2020)

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Major Concern 1: To develop students to be independent learners

Our Mission

To develop students to be independent learners

Rationale

Facing the future needs of a wide spectrum of knowledge and to meet the challenges of the modern world, we are to strengthen students' generic skills so that they can learn on their own and see what they need with proper life values in the ever-changing world.

Long-term Plan

1. To strengthen students' generic skills and enrich their knowledge at the same time
2. To broaden and deepen students' knowledge through integrating the curriculums of different KLAs
3. To foster proper life values through academic learning

Main emphases in 2019/2020

1. Reading across the curricula to strengthen students' generic skills and cultivate positive values towards life
2. Integration of a STEM subject and at least one other subjects to consolidate students' learning across the curricula
3. Project Learning across the curricula to enrich students' learning experiences

Formulation and Implementation of School Plan 2019-2020

Action Plan of Major Concern 1: To develop students to be independent learners

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
1 Reading across the curricula to strengthen students' generic skills and cultivate positive values towards life					
1.1 Integrating Chinese Language and a non-language subject in S1 through reading to enhance students' generic skills, broaden their scope of reading and foster their life values 1.2 Integrating English Language and another subject in S5 through reading to enhance students' generic skills, broaden their scope of reading and foster their life values 1.3 Reading a wide-scope of cross-curricular materials through eLearning in S. 1 to broaden students' understanding of different subjects	9/2019 to 7/2020	1. Students read a wide scope of cross-disciplinary materials that help broaden their general knowledge and better their understanding of different subjects. 2. Students are more aware of the proper values surrounding them in real life. 3. Students' self-learning skills, communication skills and collaboration skills are strengthened. 4. Effective lesson plans and/or materials are devised through collaboration among teachers.	1. Students' assignments 2. Students' reflections and/or presentations 3. Collaborative lesson plans and/or materials, and/or peer lesson observation	1. Academic Board 2. Heads of relevant Subject Departments 3. Reading to Learn Committee	1. Teaching Assistants

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
2 Integration of a STEM subject and at least one other subjects to consolidate students' learning across the curricula					
<p>2.1 Integrating a STEM subject and at least one other subject in S2 to strengthen students' generic skills and consolidate their learning across the curricula</p> <p>2.2 Integrating a STEM subject and at least one other subject in S4 to strengthen students' generic skills and consolidate their learning across the curricula</p>	9/2019 to 7/2020	<p>1. Students appreciate how a STEM subject is intertwined with other subjects.</p> <p>2. Students' self-learning skills, problem-solving skills and critical thinking skills are strengthened.</p> <p>3. Effective lesson plans and/or materials are devised through collaboration among teachers.</p>	<p>1. Students' assignments</p> <p>2. Students' reflections and/or presentations</p> <p>3. Collaborative lesson plans and/or materials and/or peer lesson observation</p>	<p>1. Academic Board</p> <p>2. Heads of relevant Subject Departments</p>	<p>1. Teaching Assistants</p>

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
3 Project Learning across the curricula to enrich students' learning experiences					
3.1 Career Planning and Computer Literacy Project in S2 3.2 Cross-curricular Learning Project in S3	9/2019 to 7/2020	1. Students are more aware of their career choices. 2. Students are more aware of the importance of thinking in an integrative manner. 3. Students' self-learning skills, communication skills and collaboration skills are strengthened. 4. Effective lesson plans and/or materials are devised through collaboration among teachers.	1. Students' assignments and/or project works 2. Students' reflections and/or presentations 3. Collaborative lesson plans and/or materials, and/or peer lesson observation	1. Academic Board 2. Heads of relevant Subject Departments & Committees	1. Teaching Assistants

Major Concern 2: To instill positive values for the whole person development of students through learning experiences to establish a stronger harmonious culture

Our Mission

To instill positive values for the whole person development of students through learning experiences to establish a campus with stronger harmonious culture.

Rationale

We commit to nurture our students through a variety of learning experiences so that they develop as whole-persons with positive values. We will also strengthen their harmonious culture with sense of commitment and gratitude.

Long-term Plan

1. To nurture students' positive values to achieve whole-person development.
2. To strengthen the harmonious culture across the campus.

Main Emphases in 2019/20

1. To instill the sense of commitment and gratitude of students so as to create a more harmonious environment.
2. To deepen students' positive values across different KLAs and through different thematic programmes.

Formulation and Implementation of School Plan 2019-2020

Action Plan of Major Concern 2: To instill positive values for the whole person development of students through learning experiences to establish a stronger harmonious culture

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
1 To instill the sense of commitment and gratitude of students to strengthen the harmonious culture.					
1.1 A variety of learning experiences focuses at each level will be organized. S.1&2 – Gratitude and commitment to oneself and others 1.1.1 Programmes to enhance self-understanding and unleash potentials of students 1.1.2 Peer and family appreciation activities S.3&4 – Gratitude and commitment to school and community 1.1.3 Activities with special emphasis on local and overseas cultural appreciations 1.1.4 Sustainable programmes to equip students with the necessary skills to understand and serve their schoolmates as well as people with different sociological background in the community. 1.1.5 Display of students’ work and sharing in morning assemblies to reflect on their learning experiences in cultural appreciations and commitment to school and the community S.5&6 – Gratitude and commitment to all 1.1.6 Programmes and activities to foster commitment to future careers and showing gratitude towards different professions 1.2 Class management programmes with special emphasis on promoting gratitude and team spirit catering for students with different strengths will be conducted throughout the year	09/2019 to 07/2020	1. Life-wide learning activities for whole person development to be conducted by different subjects and functional teams. 2. 70% of the participants show positive feedback and find the activities useful to their development; 3. 70% of the students reflect on their learning through sharing and display of work; 4. 70% of the students reflect that they are more committed to oneself, school and community 5. 70% of the students have active participation in class management programmes	1. Teachers’ feedback 2. Students’ survey 3. Reflective statements and student work 4. Feedback from co-organizing parties	1. Life-wide Learning Co-ordination Committee 2. Alumni Association 3. Careers Committee 4. Discipline Committee 5. ECA Committee 6. Guidance Committee 7. National Education Committee 8. Other committees concerned 9. Other Partner Schools and NGOs	LWL grant and other government and non-government grants

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
2 Deepening students' positive values across different KLAs and through different thematic programmes.					
<p>2.1 Deepening students' positive values through different KLAs by incorporating values education in the formal curriculum.</p> <p>2.1.1 Positive values will continue to be infused in all KLAs to deepen students' positive values and attitudes.</p> <p>2.2 Thematic programmes on promoting one major positive value will be organized by joint committees and subject departments.</p> <p>The theme for the school year 2019/20 will be "Commitment"</p> <p>2.2.1 Talks, workshops, activities and sharing on promoting "Commitment" will be organized by committees.</p> <p>2.2.2 Life Education curriculum with special emphasis on "Commitment" will be implemented to instill students with positive values and attitudes at both junior and senior levels.</p> <p>2.2.3 Peer modelling programme will be organized to recognize model student leaders who have excelled at demonstrating commitment.</p>	09/2019 to 07/2020	<ol style="list-style-type: none"> 1. Core values are infused into the formal curriculum of different KLAs in a well-balanced manner 2. At least 75% of the subject departments design learning tasks with elements of positive values e.g. 'Commitment' once per term; 3. Different subject departments or Committees jointly or separately conduct programmes (e.g. talks, workshops, study tour, trainings, competitions etc) on promoting the theme of "Commitment"; 4. Students who excel at demonstrating commitment will be recognized; 5. Students show their sense of commitment by reflecting on their performance in school services and/or learning habits. 	<ol style="list-style-type: none"> 1. Feedback from committees involved and Class Teachers 2. Student survey 3. Action plan and evaluation document of subject departments and committees 4. Reflections by students 	<ol style="list-style-type: none"> 1. Subject departments concerned 2. Student Affairs Board 3. Discipline Committee 4. ECA Committee 5. Guidance Committee 6. Other Committees concerned 7. Class Teachers 	

Sha Tin Government Secondary School
Use of Capacity Enhancement Grant 2019-2020

Area: Contract Staff

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Person-in-charge
Employ 2 Teaching Assistants to prepare / revise teaching materials and facilitate teachers in teaching English, Liberal Studies	Teachers are relieved of some of their workload in preparing /revising teaching materials.	9-2019 to 8-2020	Annual Salary + MPF: \$210,840 x2 =\$421,680	TTK WSY TWM
Employ 1 Teaching Assistant to prepare / revise teaching materials and facilitate teachers in teaching Science	Teachers are relieved of some of their workload in preparing /revising teaching materials.	9-2019 to 2-2020	6 Months' Salary + MPF: \$105,420	TTK CAL

CEG Total: \$ 527,100

Sha Tin Government Secondary School
Use of Extra Senior Secondary Curriculum Support Grant (ESSCSG 【502】) 2019-2020

Area: Contract Staff

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Person-in-charge
Employ 1 Teaching Assistant to prepare / revise teaching materials and facilitate teachers in teaching Mathematics	Teachers are relieved of some of their workload in preparing /revising teaching materials.	9-2019 to 8-2020	Annual Salary + MPF: \$210,840	TTK CSA
Employ 1 Teaching Assistant to prepare / revise teaching materials and facilitate teachers in teaching Science	Teachers are relieved of some of their workload in preparing /revising teaching materials.	3-2020 to 8-2020	6 Months' Salary + MPF: \$105,420	TTK CAL

ESSCSG Total: \$ 316,260

Sha Tin Government Secondary School
Use of Teacher Relief Grant 2019-2020

Area: Contract Staff

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Person-in-charge
Employ 1 part-time Clerk to assist in managing library activities	<ol style="list-style-type: none"> 1. Better management of the School Library. 2. Timely help obtained in conducting library activities. 	9-2019 to 8-2020	Salary: \$ 60,000 (\$ 77/ hour)	TTK WNL
Employ 1 Teaching Assistant to prepare / revise teaching materials and facilitate teachers in teaching Chinese	Teachers are relieved of some of their workload in preparing /revising teaching materials.	9-2019 to 8-2020	Annual Salary + MPF: \$210,840	TTK KCL

TRG Total: \$ 270,840

Sha Tin Government Secondary School
Use of Moral and National Education Support Grant 2019-2020

Area: National Education

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Person-in-charge
Grants are used for enhancing the activities of national education.	Students are enriched with nationalistic feeling and are furnished with more information about national issue.	9-2019 to 8-2020	\$ 2,500	WWM
Employ 1 part-time 0.7 Chinese History teacher to take up tasks in Moral and National Education Learning Circle (Subsidize 0.2 his salary while 0.5 will be paid by EDB)	Chinese History teachers are relieved of some of their workload in preparing learning materials for Learning Circle and visiting participating schools.	9-2019 to 8-2020	\$ 117,000	TTK WWM

MNESG Total : \$ 119,500

Sha Tin Government Secondary School
Use of Composite Information Technology Grant 2019-2020

Area: Contract Staff

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Person-in-charge
Employ 1 IT Research Assistant	Teachers' workload in preparing IT materials will be relieved.	9-2019 to 2-2020	6 Months' Salary + MPF: \$115,050	TTK WCW

CITG Total: \$ 115,050

Sha Tin Government Secondary School
Use of Information Technology Staffing Support Grant 2019-2020

Area: Contract Staff

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Person-in-charge
Employ 1 Technical Service Support Officer	Teachers' workload in preparing IT materials will be relieved.	9-2019 to 8-2020	Annual Salary + MPF: \$215,580	TTK WCW
Employ 1 IT Research Assistant	Teachers' workload in preparing IT materials will be relieved.	3-2020 to 8-2020	6 Months' Salary + MPF: \$115,050	TTK WCW

ITSSG Total: \$ 330,630

Sha Tin Government Secondary School
Gifted Education Committee: Use of Diversity Learning Grant 2019-2020

Objectives

1. To devise systematic and strategic planning to identify gifted and talented students who possess outstanding performance or potential in some aspects and to foster their holistic development as well as their commitment to serving the community
2. To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity, personal-social competence.
3. To develop school-based training programs and to support students to participate in external competitions and gifted education programs
Note: The Renzulli's Three-Ring Conception of Giftedness and Howard Gardner's Theory of Multiple Intelligences are adopted for screening and selection of gifted and talented students through multiple channels and pathways.

SWOT Analysis

Strengths: The school shows full support to the development of gifted education and there exist not few high achieving students in various disciplines in our school.

Weaknesses: Some high achieving students are heavily occupied by a lot of extra-curricular activities and posts of responsibilities, and are unable to participate in gifted education activities.

Opportunities: Gifted education is developing at accelerating speed in recent years and the number and variety of gifted education activities have been significantly increased.

Threats: The change of composition of gifted education committee due to staff posting does not benefit to sustainable development.

Year Plan under Diversity Learning Grant (DLG)

The activities to be carried out in the academic year 2019/2020 are as follows:

1. mbot STEM Robot Course and Competition
2. Strategic planning & interviewing skills in focused professions (For S6 students)
3. Preparative course for Scientific Competitions
4. Advanced Japanese Course for understanding other cultures
5. Training programme and materials for GreenMech Competition
6. Junior Achievement Company Programme
7. English Creative Writing Programme
8. School Team Sports and Leadership Training Camp
9. Preparative course and materials for Budding Scientist Award
10. Training course for Debate Team
11. Preparative course for Putonghua Examination (PSK) 青少年國家語委普通話水平測試導試班



Renzulli (1978)

Sha Tin Government Secondary School
Gifted Education Committee Action Plan 2019-2020

Item 1: mbot STEM Robot Course and Competition

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
Gifted Education for S4-S5 STEM (Science, Technology, Engineering, Mathematics) Creativity High order thinking Communication and leadership	To educate students about the knowledge in scratch language as basic and/or advanced level To foster application of STEM for problem solving and development of communication skills and leadership	1. A company / tutor specialized in mbot training is hired to provide training to students. 2. Equipment for the training procured 3. Participation in inter-school mbot competition	1. The application of STEM in design and making of mbot for Inter-schools mbot competition will be enhanced. 2. The development of creativity, high order thinking, Communication skills and leadership of students will be enhanced.	From Sep 2019 to Jul 2020	Training course (12 hrs): HK\$14,000	1. Students' attendance is at least 75%. 2. 75% of the participants find the courses useful. 3. The knowledge in STEM, creativity, high order thinking, communication skills and leadership of students.	1. Students' attendance 2. Evaluation form 3. Performance in inter-school mbot competitions	Gifted Education Committee (* WAN *TSN)
					Total: \$14,000			

Item 2: Strategic planning & interviewing skills in focused professions (For S6 students)

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
Gifted Education for S6 Planning and management Social competence and communication	To train up students' strategic planning skills & self-management skills To promote their awareness on JUPAS choices of selection To train up students' interviewing skills in focused professions	A company / tutor specialized in problem based learning and skill training, and interviewing skills will be hired to provide training and mock interviews for students.	1. Skills in planning and self-management, communicative and interviewing skills will be enhanced. 2. Students' uncertainty about JUPAS will be reduced.	From Sep 2019 to Jul 2020	Training course: (12 hours) classes HK\$8,000	1. Students' attendance is at least 75%. 2. 75% of the participants find the course useful. 3. Students have carried out focus studying at one JUPAS choice. 4. Students have prepared for self-introduction.	1. Students' attendance 2. Evaluation form 3. Students' performance in class activities, self-introduction and mock interviews	Gifted Education Committee (*KCH) Careers Committee (CNY, NLW)
					Total: \$8,000			

Item 3: Preparative course for Scientific Competitions

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
Gifted Education for S4-S6	To prepare students for science competitions (e.g. Biology Literacy Award) To train up students' problem solving skills, critical thinking skills and research skills	A tutor will be hired to provide training to students. Visits to exhibition, seminars and workshops are organized.	1. Students will be well prepared for science competitions. 2. Scientific knowledge and problem solving skills of students will be enhanced.	From Jul 2019 to Aug 2020	Training course: (10 hours) HK\$8,000	1. Students' attendance is at least 75%. 2. Students are confident about screening test. 3. Scientific knowledge and problem solving skills of students have been enhanced.	1. Students' attendance 2. Students' performance in Scientific competitions	Gifted Education Committee (*MHM, *WAN)
					Total: \$8,000			

Item 4: Advanced Japanese course for understanding other cultures

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
Gifted Education for S4 & S5 Communication	To equip students with Japanese at basic level To enhance students' Japanese competency	A tutor will be hired to provide training to students.	1. Students will be able to speak and write simple Japanese. 2. Students will be able to accumulate learning hours in Japanese for further study in Japanese of higher levels.	From Oct 2019 to April 2020	Training course (20 hrs): HK\$12,000	1. Students' attendance is at least 75%. 2. 75% of the participants find the courses useful.	1. Students' attendance 2. Evaluation form	Gifted Education Committee (*MHM, WCL) Japanese Culture & Studies Club (WWY)
					Total: \$12,000			

Item 5: Training programme and materials for GreenMech Competition

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
<p>Gifted Education for S3 to S5</p> <p>Creativity</p> <p>Problem Solving Skills</p> <p>Leadership & High order thinking</p>	<p>To prepare students for Inter-school GreenMech Competition</p> <p>To foster application of STEM for problem solving , development of creativity, leadership and high order thinking</p> <p>To inspire students about their career as an engineer</p>	<p>1. A tutor specialized in the GreenMech will be hired to provide training to students before the competition.</p> <p>2. Equipment for the training will be procured.</p>	<p>1. The knowledge in using building blocks to design check point with the use of science theory and concept of green power will be developed.</p> <p>2. Problem solving, leadership and high order thinking skills will be enhanced.</p> <p>3. Students will be able to complete the task required by the organization.</p>	<p>From Nov 2019 to May 2020</p>	<p>Training course (10 hours) & materials</p> <p>HK\$3,000</p>	<p>1. Students' attendance is at least 75%.</p> <p>2. 75% of the participants find the courses useful.</p> <p>3. The success of smooth running of check points designed.</p>	<p>1. Students' attendance</p> <p>2. Evaluation form</p> <p>3. Performance in student project and competition</p>	<p>Gifted Education Committee (*MHM, WAN)</p>
					<p>Total: \$3,000</p>			

Item 6: Junior Achievement Company Programme

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
<p>Gifted Education for S4 & S5</p> <p>Creativity & High order thinking</p> <p>Problem solving skills</p>	<p>To train up S4 & S5 students to participate in Junior Achievement Company program</p>	<p>1. The students would receive a structured training from Junior Achievement Hong Kong.</p> <p>2. Students would design and implement their own business.</p> <p>3. Students would present their design and the results in the competition.</p>	<p>1. The management, leadership, communication and problem solving skills will be enhanced.</p> <p>2. The horizon will be widened and confidence of students will be developed.</p>	<p>From Jul 2019 to Jul 2020</p>	<p>Buying materials: HK\$1,000</p>	<p>1. Students' Questionnaire satisfaction rate is at least 75%.</p> <p>2. The students successfully designed and implemented their own business.</p> <p>3. The management, leadership, problem solving skills and confidence of students have been enhanced.</p>	<p>1. Students' attendance</p> <p>2. Evaluation form</p> <p>3. Performance in competition</p>	<p>Gifted Education Committee (*KCH, MHM)</p> <p>Economics Department (WWY)</p>
					<p>Total: \$1,000</p>			

Item 7: English Creative Writing Programme

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
Gifted Education for S4 & S5 Creativity and Communication	To train up students' creativity and communication through creative writing	To work in collaboration with Hong Kong University or other language institute to develop a short-term program to train up the creative writing skills of students.	1. Creativity, Communication and English writing ability of students will be enhanced. 2. Opportunities of sharing learning outcomes through publication or open sharing will be given.	From Oct 2019 to Aug 2020	Training course: (15 hours) HK\$10,000	1. Students' attendance is at least 75%. 2. Students' ability to appreciate English Literature and write poems or other creative writing products.	1. Students' attendance 2. Students' performance in creative writing	Gifted Education Committee (*WCL)
					Total: \$10,000			

Item 8: School Team Sports and Leadership Training Camp

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
Gifted Education for School Team Members Generic Skills Especially collaboration skills Communication skills Problem solving skills Creativity & High order thinking	To build up teamwork among the teammates and strengthen their discipline To train students the skills of problem solving in a team To strengthen individual skills in a sport	1. School teams will be invited to participate in the training camp. 2. The camp will be focused on enhancing the participants' skills in organization, leadership, team work and decision making. 3. Around 40 students will be selected.	1. Collaboration skills and communication skills will be enhanced. 2. The personal and social competence as well as confidence will be developed through team work and activities. 3. The skills in different kinds of sports will be enhanced.	In Early Jul 2020, post - exam activity	Camp Fees: HK \$ 8,000 (Including accommodation and facilities for 3 days and 2 nights)	1. At least 75% students can finish the training successfully. 2. 75% of the participants find the camp useful and meaningful. 3. The collaboration skills, communication skills and the problem solving skills will be enhanced. 4. Improvement of teamwork	1. Evaluation form 2. Performance in the Training Camp 3. Sharing session	PE Department (LWL & CMH) Gifted Education Committee (MHM)
					Total: \$8,000			

Item 9: Preparative course and materials for Budding Scientist Award

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
Gifted Education for S3-S4 Scientific knowledge and problem solving skills	To prepare students for Budding Scientist Award To train up students' problem solving skills and critical thinking skills	The science teachers, TA (Sci) or a hired tutor will be responsible for providing training to students.	1. The participants are well prepared for the Budding Scientist Award. 2. Scientific knowledge and problem solving skills of students will be enhanced.	From Feb 2019 to Jul 2020	Stationery, materials for scientific investigation and course fee HK\$1,000	1. Students' attendance is at least 75%. 2. Quality of the scientific report. 3. Performance in the Budding Scientist Award semi-final and final. 4. Scientific knowledge and problem solving skills of students have been enhanced.	1. Students' attendance 2. Students' performance in semi-final and final	Gifted Education Committee (*MHM, WAN, WCL)
					Total: \$1,000			

Item 10: Training course for Debate Team

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
Gifted Education for S3-S5 Communication, problem solving, critical thinking and leadership	To prepare students for debate competitions To enhance communication, problem solving, critical thinking and leadership skills	A tutor will be hired to conduct a comprehensive debate training for students selected for debate competitions.	1. Students are well prepared for interschool debate competitions. 2. Skills concerning communication, problem solving, critical thinking and leadership will be enhanced.	From Feb 2019 to April 2020	Course fee HK\$8,000	1. Students' attendance is at least 75%. 2. Performance in the debate competitions. 3. Communication, problem solving and critical thinking and leadership skills of students have been enhanced.	1. Students' attendance 2. Students' performance in competitions	Gifted Education Committee (*MHM) Joint with ECA committee and Debate Club (TML, CFL)
					Total: \$8,000			

Item 11: Preparative course for Putonghua Examination (PSK) 青少年國家語委普通話水平測試導試班

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
Gifted Education for S4 & S5 Communication	To equip students for the Putonghua Examination (PSK) To enhance students' Putonghua competency	A tutor will be hired to provide training to students.	1. Students will be able to speak Putonghua more fluently. 2. Students will be familiar with different question types for the examination	From Oct 2019 to April 2020	Training course (15 hrs): HK\$11,000	1. Students' attendance is at least 75%. 2. 75% of the participants find the courses useful.	1. Students' attendance 2. Test results 3. Comments from the tutor 4. Evaluation form	Gifted Education Committee (*MHM, WAN) Putonghua Department (YSF)
					Total: \$11,000			

Use of Diversity Learning Grant 2019-2020

Summary:	Item 1: mbot STEM Robot Course and Competition	14,000.00
	Item 2: Strategic planning & interviewing skills in focused professions (For S6 students)	8,000.00
	Item 3: Preparative course for Scientific Competitions	8,000.00
	Item 4: Advanced Japanese course for understanding other cultures	12,000.00
	Item 5: Training programme and materials for GreenMech Competition	3,000.00
	Item 6: Junior Achievement Company Programme	1,000.00
	Item 7: English Creative Writing Programme	10,000.00
	Item 8: School Team Sports and Leadership Training Camp	8,000.00
	Item 9: Preparative course and materials for Budding Scientist Award	1,000.00
	Item 10: Training course for Debate team	8,000.00
	Item 11: Preparative course for Putonghua Examination (PSK) 青少年國家語委普通話水平測試導試班	11,000.00
		Total: \$84,000

Sha Tin Government Secondary School
Use of Chinese History and Culture Grant 2019-2020

Area: Chinese History

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Person-in-charge
Grants are used for enhancing the activities of Chinese History and Culture.	Students are enriched with Chinese history and are furnished with virtue and positive values from Chinese history and Chinese culture. For example: 1. Tour of Chinese literature to Hong Kong heritages (Estimate \$12,000) 2. Chinese History workshops (Estimate \$40,000)	9-2019 to 8-2020	\$ 52,000	WWM

CHG Total : \$ 52,000

Sha Tin Government Secondary School
School-based After-school Learning and Support Programmes

Information on Activities to be subsidized/complemented by the grant:

Name of activity	Objectives of the activity	Success criteria	Method(s) of evaluation	Period/Date of activity to be held	Estimated no. of grant beneficiaries	Estimated expenditure
創意 STEM 工作坊	To arouse students' learning motivation and help them to explore, to think, to create and establish the abilities in different areas.	The majority of participants find the workshop interesting and have more knowledge about STEM.	- questionnaire - feedback from instructor	Oct –Feb (8 sessions)	20	\$15,000
高中課後中英文增益課程	To arouse students' learning motivation and help them to explore, to think, to create and establish the abilities in different subjects.	The majority of participants find the course interesting and have more knowledge on study skills.	- questionnaire - feedback from instructor	Oct –Feb (8 sessions)	20	\$15,000
溝通技巧訓練課程	To enhance students' communication skills	The majority of participants find the course interesting and show improvement in their communication skills.	- questionnaire - feedback from instructor	Oct –Feb (8 sessions)	20	\$14,000
初中課後中英文全方位優化課程	To arouse students' learning motivation and help them to explore, to think, to create and establish the abilities in different subjects.	The majority of participants find the courses interesting and have more knowledge on study skills.	- questionnaire - feedback from instructor	Oct –May (14 sessions)	30	\$44,000

Name of activity	Objectives of the activity	Success criteria	Method(s) of evaluation	Period/Date of activity to be held	Estimated no. of grant beneficiaries	Estimated expenditure
學習技巧訓練課程	To improve students' learning skills	The majority of participants find the course interesting and show improvement in their learning skills.	- questionnaire - feedback from instructor	March –May (10 sessions)	20	\$11,000
時間管理訓練課程	To improve students' time management skills	The majority of participants find the course interesting and show improvement in their time management skills.	- questionnaire - feedback from instructor	March –May (10 sessions)	20	\$11,000

Total: \$110,000

Sha Tin Government Secondary School

Gifted Education Committee

Three-year Plan on the Use of Diversity Learning Grant (DLG) for 2019/20 to 2021/22

Objectives

To devise systematic and strategic planning to identify gifted and talented students who possess outstanding performance or potential in some aspects and to foster their holistic development as well as their commitment to serving the community

To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity, personal-social competence.

To develop school-based training programs and to disseminate information of gifted programmes to the targeted students

Note: The Renzulli's Three-Ring Conception of Giftedness (1978) and Howard Gardner's Theory of Multiple Intelligences are adopted for screening and selection of gifted and talented students through multiple channels and pathways.

Activities proposed

1. mbot STEM Robot Course and Competition
2. Strategic planning & interviewing skills (For S6 students)
3. Preparative course for Scientific Competitions
4. Advanced Japanese Course for understanding other cultures
5. Junior Achievement Company Programme
6. English Creative Writing Programme
7. School Team Sports and Leadership Training Camp
8. Training course for Debate Team
9. Preparative course for Putonghua Examination (PSK)



Renzulli (1978)

Three-year Plan – Provision of Gifted Education Programs for 2019/20 to 2021/22 cohort of Senior Secondary Students
With the Use of Diversity Learning Grant (DLG)

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					19/20	20/21	21/22		
1. mbot STEM Robot Course and Competition	To help students to gain knowledge of robotics and programming	A company / tutor specialized in organizing the courses	10-30 hrs	S4 – S6	15	15	15	Students' attendance Reflection and evaluation by students and tutors Assessment of students performance	Gifted Education Committee i/c
2. Strategic planning and Interviewing skills	To enhance students' strategic planning skills and interviewing skills. To promote their awareness on career planning	A company / tutor specialized in strategic planning, career planning and interviewing skills	6-12 hrs	S6	20	20	20	Students' attendance Reflection and evaluation by students and tutors	Gifted Education Committee i/c Careers Committee i/c

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					19/20	20/21	21/22		
3. Preparative course for Scientific Competitions	To provide support to S4 & S5 students to participate in scientific competitions which include Hong Kong GreenMech Contest and Budding Scientist Award	A company / tutor specialized in electronics / Research skills / Technology Training	30 hrs	S4 – S5	20	20	20	Reflection and evaluation by students Assessment of students performance in competitions	Gifted Education Committee i/c
4. Advance Japanese Course for understanding other cultures	To help students to gain a basic language use in Japanese To give an opportunity for students to deepen their understanding in Japanese culture	A company/ a tutor specialized in organizing Japanese course	20 hrs	S4 – S5	10	--	--	Students' attendance Comments and evaluation by students and tutors	Gifted Education Committee i/c Japanese Culture & Studies Club i/c

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					19/20	20/21	21/22		
5. Junior Achievement Company Programme	To provide training and resources to support students to participate in Junior Achievement Company Programme	Junior Achievement	60 – 80 hrs	S4 – S5	20	20	20	Reflection from students Assessment of students performance	Gifted Education Committee i/c Economics Department representative
6. English Creative Writing Programme	To enhance students' creativity and communication through creative writing	Hong Kong University or other language institute	15 – 18 hrs	S5	10	--	--	Students' attendance Reflection and evaluation by students and tutors Assessment of students performance	Gifted Education Committee i/c/

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					19/20	20/21	21/22		
7. School Team Sports and Leadership Training Camp	To build up teamwork among teammates and strengthen discipline To provide training to help students develop problem solving skills Strengthen individual skills in a sport.	Tutors and suitable camp site specialized in sports and leadership training	3 days and 2 nights	S4 – S5	20	20	20	Reflection and evaluation by students and tutors	PE teachers Gifted Education Committee i/c Student Council representative
8. Training course for Debate Team	To prepare students for Debate competitions To enhance communication, problem solving, critical thinking and leadership skills	A tutor will be hired to conduct a comprehensive debate training for students selected for debate competitions	10 – 15 hrs	S4 – S6	20	20	20	Comments from the tutor Performance in debate competitions	Gifted Education Committee i/c Chinese Debating Club i/c

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					19/20	20/21	21/22		
9. Preparative course for Putonghua Examination (PSK)	To provide training to help students developing examination techniques and strategies and improving the self-confidence in speaking Putonghua	A company/ a tutor specialized in organizing Putonghua courses	15 – 20 hrs	S4	15	--	--	Performance in examination Comments and evaluation by students and tutors	Gifted Education Committee i/c Putonghua Department representative

Sha Tin Government Secondary School
Plan on Sister School Exchanges
2019-2020 School Year

Name of the Mainland Sister School (1):

High School Affiliated to Beijing Institute of Technology

Please state the name and preliminary idea of planned exchange activities together with the methods of monitoring and evaluating the effectiveness of these activities.

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Monitoring/Evaluation	Estimated Expenditure
1.	<p><u>Hong Kong Visit from Beijing sister school (Senior form students)</u> <u>Students</u></p> <ul style="list-style-type: none"> - Reading fair with students in Hong Kong - Presentation and sharing about school life among students <p><u>Teachers</u></p> <ul style="list-style-type: none"> - Sharing session on promoting reading in school 	<p><u>Students</u></p> <ul style="list-style-type: none"> - Understand the learning environment in a Hong Kong School - Share good books and good reading habits between students from two schools - Learning experience exchange among students from 2 schools <p><u>Teachers</u></p> <ul style="list-style-type: none"> - Exchange and share teaching experience and pedagogy 	<ul style="list-style-type: none"> - Feedback from participating teachers and students 	<p>\$16,000</p> <ul style="list-style-type: none"> - Reading related activities: \$3,000 - Transportation: \$2,000 - Teaching aids to prepare for the reading activities: \$10,000 - Printings: \$1,000

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Monitoring/Evaluation	Estimated Expenditure
		<ul style="list-style-type: none"> - Understand the curriculum, teaching and learning style in Hong Kong - Exchange ideas on organizing activities of learning and teaching outside classrooms 		
2.	<p><u>An exchange programme to Beijing</u></p> <p><u>Students</u></p> <ul style="list-style-type: none"> - School visit to the sister school in Beijing - Interview students in sister school about their learning and school life - Getting to know about the historical scenic spots and STEM development in China <p><u>Teachers</u></p> <ul style="list-style-type: none"> - Sharing sessions (in subjects, 	<p><u>Students</u></p> <ul style="list-style-type: none"> - To experience the school life in Beijing - To embrace cultural diversities in order to build harmonious relationships between Hong Kong and Beijing - To learn more about the development of our capital city <p><u>Teachers</u></p> <ul style="list-style-type: none"> - To Exchange and share teaching experience and pedagogy - To understand the curriculum, 	<ul style="list-style-type: none"> - Students are asked to write reflections and share their experiences with the whole school - Teachers will share their observation and learning with colleagues in the staff development day - Evaluation from participants 	<p>\$70,000</p> <ul style="list-style-type: none"> - Flight tickets for 30 students and 4 teachers: \$68,000 - miscellaneous expenses for the trip to Beijing (including phone card for teachers, refilling first-aid kit, instant photo films for student's exchange programme etc.): \$2,000

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Monitoring/Evaluation	Estimated Expenditure
	successful experience etc.) - Lesson observation	teaching and learning style in Mainland - To embrace cultural diversities in order to build harmonious relationships between Hong Kong and Beijing		
3.	<u>Hong Kong Visit from Beijing sister school (Junior form students)</u> <u>Students</u> - Learning activity day with students in Hong Kong - Presentation and sharing about school life among students - STEM experiential learning outside school with HK students	<u>Students</u> - Understand the learning environment in a Hong Kong School - Explore STEM application in real life - Learning experience exchange among students from different schools <u>Teachers</u> - Exchange and share teaching experience and pedagogy - Understand the curriculum, teaching and learning style in Hong Kong	- Prepare booklets to report on the exchange programme - Evaluation from participants	\$64,000 - Experiential learning activity: \$27,000 - Transportation fee: \$4,000 - Learning activity day: \$28,000 - Other resources: \$2,000 - Publications: \$3,000

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Monitoring/Evaluation	Estimated Expenditure
	<u>Teachers</u> - Lesson observation - STEM experiential learning outside school with HK students and teachers - Experiential learning outside school with HK students and teachers	- Exchange ideas on organizing activities of learning and teaching outside classrooms		
			<i>Total expenses:</i>	<i>\$150,000</i>
			<i>Total grant for 2019/2020:</i>	<i>\$0</i>
			<i>Remaining balance:</i>	<i>\$0</i>

**Sha Tin Government Secondary School
Reading to Learn Committee 2019-2020
Use of the Promotion of Reading Grant**

The major objectives for Promotion of Reading:

To promote a reading culture through different activities outside classroom

	Item	Estimated Expenses (HK\$)
1	Purchase of Books	\$12,000
	1. Printed books	
	2. e-Books	
	3. DVDs for movie tie-in books	
2	Reading Activities	\$58,000
	1. Book Fair	
	2. Reading Award Scheme	
	3. Hiring writers, professions, etc. to conduct talks	
	4. Paying the application fees for activities and competition related to the promotion of reading	
	5. Subsidising students for their participation in and application for reading related activities or courses	

TOTAL: \$70,000

Sha Tin Government Secondary School

A Summary of Use of Grant 2019 – 2020

Use of Capacity Enhancement Grant

Subject / Activities / Area	Budget (\$)
Contract Staff	527,100
Total:	527,100

Use of Extra Senior Secondary Curriculum Support Grant (502)

Subject / Activities / Area	Budget (\$)
Contract Staff	316,260
Total:	316,260

Use of Teacher Relief Grant

Subject / Activities / Area	Budget (\$)
Contract Staff	270,840
Total:	270,840

Use of Moral and National Education Support Grant

Subject / Activities / Area	Budget (\$)
Activities	119,500
Total:	119,500

Use of Diversity Learning Grant

Subject / Activities / Area	Budget (\$)
mbot STEM Robot Course and Competition	14,000
Strategic planning & interviewing skills in focused professions (For S6 students)	8,000
Preparative course for Scientific Competitions	8,000
Advanced Japanese course for understanding other cultures	12,000
Training programme and materials for GreenMech Competition	3,000
Junior Achievement Company Programme	1,000
English Creative Writing Programme	10,000
School Team Sports and Leadership Training Camp	8,000
Preparative course and materials for Budding Scientist Award	1,000
Training course for Debate team	8,000
Preparative course for Putonghua Examination (PSK) 青少年國家語委普通話水平測試導試班	11,000
Total:	84,000

Use of Composite Information Technology Grant

Subject / Activities / Area	Budget (\$)
Contract Staff	115,050
Total:	115,050

Use of Information Technology Staffing Support Grant

Subject / Activities / Area	Budget (\$)
Contract Staff	330,630
Total:	330,630

Use of Chinese History and Culture Grant

Subject / Activities / Area	Budget (\$)
Area	52,000
Total:	52,000

School-based After-school Learning and Support Programmes

6 Workshops/Courses on developing students' potential, arousing students' learning motivation and time management skills

Total Estimated Expenditure: \$110,000

Grant for the Sister School Scheme

Subject / Activities / Area	Budget (\$)
Hong Kong Visit from Beijing sister school (Senior form students)	16,000
An exchange programme to Beijing	70,000
Hong Kong Visit from Beijing sister school (Junior form students)	64,000
Total:	150,000

Use of the Promotion of Reading Grant

Subject / Activities / Area	Budget (\$)
Purchase of Books	12,000
Reading Activities	58,000
Total:	70,000

Use of the Life-Wide Learning Grant

Subject / Activities / Area	Budget (\$)
Activities	781,850
Equipment	14,000
Total:	795,850