



Issue
3

Sha Tin Government Secondary School

Newsletter 2020–2021

“

Viral Versatility

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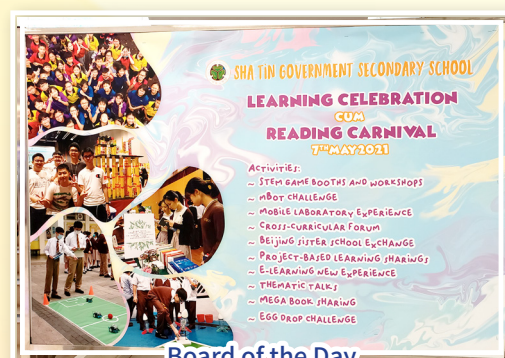
As the new normal is getting older, 2020/21 could be a year to be thankful for - with more back-to-school days, better online learning experience and a small but stunning kaleidoscope of cross-curricular as well as extra-curricular activities. Let's kick off the final issue of this school year's newsletter with our brand new Learning Celebration cum Reading Carnival held on 7 May 2021.

Learning Celebration cum Reading Carnival

To recognize STGSS students' commitment to learning despite disruptions to in-person classes, Learning Celebration cum Reading Carnival was jointly organized by the Reading to Learn Committee, STEM Education Committee, PSHE Departments, Project-based Learning Committee, E-learning Team and Interflow and Exchange Programs Team on 7th May 2021. In order to raise the fun level, students were given gift redemption cards and they might redeem gifts with enough stamps collected at activity venues.

Talks on a range of topics were organized:

	Topic	Speaker
1	The Internet of things	Dr. YUEN Chun-hung Joe (Lecturer, Department of Electrical and Electronic Engineering, the University of Hong Kong)
2	The application of Big Data in health-related research	Mr. CHAN Ying-kit Gordon (STGSS alumnus, Senior Statistical Officer, New Territories East Cluster)
3	Mathematics and its application	Prof. LI Man-chun Martin (STGSS alumnus, Department of Mathematics, the Chinese University of Hong Kong)



Board of the Day



Reading Carnival



Teacher's Book Sharing

Reading Carnival: Cross-curricular Reading & E-reading

Mega book sharing by teachers drew the interest of students, and the introduction to Maths-related books by the winner, 4C Cheung Hoi-ki of The Mathematics Book Report Competition for Secondary Schools (2019/20) was a sight to behold. Outstanding book reports of Cross-curricular Book Report and Cover Competition were exhibited to acknowledge pupils' dedication to reading.

E-reading platforms including the e-read scheme on HKedCity and HyRead ebooks were introduced to students to encourage self-directed learning, fostering a sense of ownership of their academics.

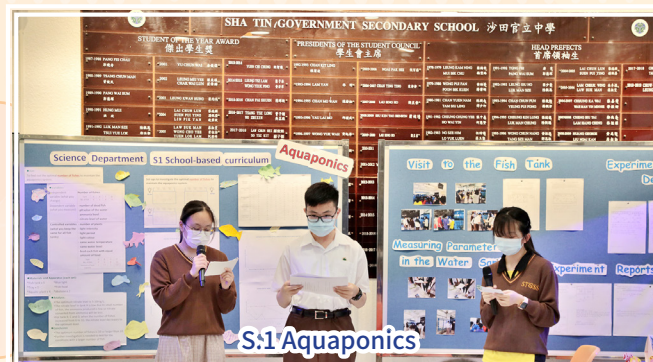


S4 Open Forum on
'The Suez Canal Incident'

Self-directed Project-based Learning:

from Local to Global

To cultivate S.1 students' self-directed learning, collaboration, numerical and problem-solving skills, an aquaponics system was set up for students to conduct experiments. Each class designed their own experiments to test the variables which affected the growth of plants and fish. Students practised scientific investigations through practical experience.



S:1 Aquaponics



S:2 Project Sharing

Project Sha Tin allowed S.2 students to investigate and present findings on the religions, customs and traditions of Sha Tin. Images and videos of notable spots in the district inspired students to delve deeper into its history and culture. The project empowered students to sharpen such generic skills as communication and critical-thinking.



S.3 Project Sharing

S.3 students learnt such important values as integrity, perseverance and commitment to personal hygiene and public health after presenting findings on the impact of Covid-19 on their well-being. Students' creativity and problem-solving capabilities were on full display when they presented a proposal to improve the environment of the Shing Mun River.

Some S.2 and S.3 students also exchanged academically with their Beijing sister school (**High School Affiliated to Beijing Institute of Technology**) counterparts via conference calls, with students from Beijing presenting ideas on the science of candles, and our students discussing such topics as the architecture of Big House of the Tsangs and Chinese culture.

To develop S.4 students' global vision, an open forum on 'The Suez Canal Incident', hosted by students studying different electives, was conducted, opening students' eyes to the geographical and historical significance of Suez Canal, the economic impact of the incident on trade, factors affecting the rate of the container ship running aground, and the significance of The Grand Canal in ancient China.



Beijing Sister School Exchange



Sha Tin Government Secondary School

50th Anniversary
AI robot formation of the number 50

STEM in Action



AR and VR workshop

Learning about STEM was a joyful journey. On the Mobile Lab truck, students learned about the salience of hand hygiene in the fight against Covid-19 by observing germs on their hands under UV light. Students who had a penchant for AR and VR partook in a workshop during which they interacted with stunningly real-looking images or objects. Workshops on the use of e-resources on the Internet were also held to bolster students' e-learning capabilities.

To celebrate the coming 50th Anniversary of our school, Principal LAM led students to pilot their fleet of AI robots to the formation of the number 50. An exhilarating AI Robot Soccer Tournament and thrilling Inter-house Egg Drop Challenge were also held. In addition, the STEM game booths were manned by students who had learnt under the tutelage of undergraduates of the Department of Electrical and Electronic Engineering of the University of Hong Kong.



Egg Drop Challenge



STEM workshop

Striving To Guide Students to Success

With the collaborative efforts of the professional guest speakers, our distinguished alumni, teachers and students, Learning Celebration cum Reading Carnival was a dazzling display of students' learning outcomes and a huge success in promoting reading. It has nurtured students to be life-long learners who can explore solutions to problems through reading, experiential learning, project-based learning and multiple intelligences in a joyful manner. At STGSS, we **Strive To Guide Students to Success!**



STEM booth



Mobile Lab



Aquaponics:

S.1 School-based STEM-led Cross-disciplinary Curriculum Project

Science Department and English Department

Project Advisors:	Principal: Ms Lam Y.W. Assistant Principal: Ms Tang T.K. EDB Language Support Section: Ms Lau T.S.
Head of Department (Science)	Ms Tong M.L.
Head of Department (English)	Ms Wong S.Y.
Members	Ms Ho Y.W. (Science) Ms Wong C.L. (English) Ms Wong N.L. (English) Ms Cho W.T. (English) Mr Tang W.K. (English)



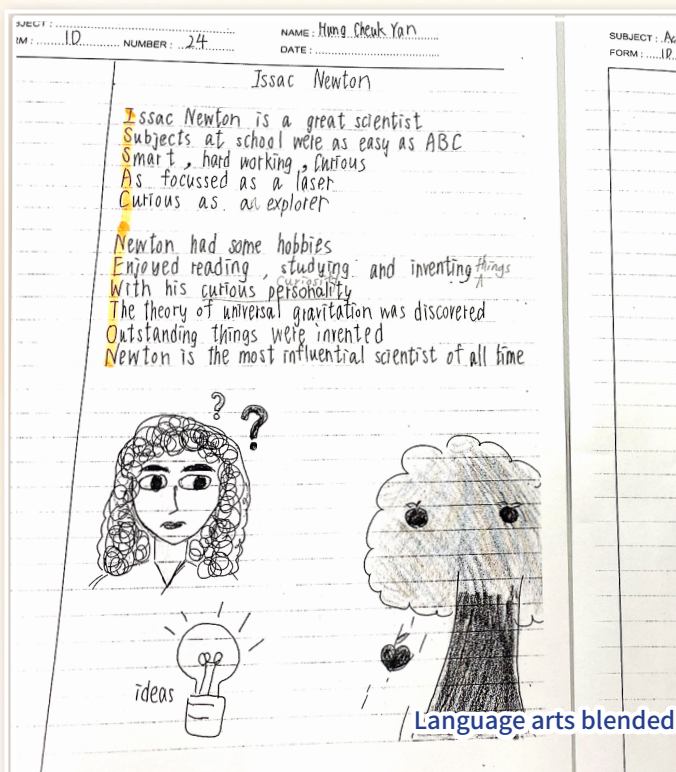
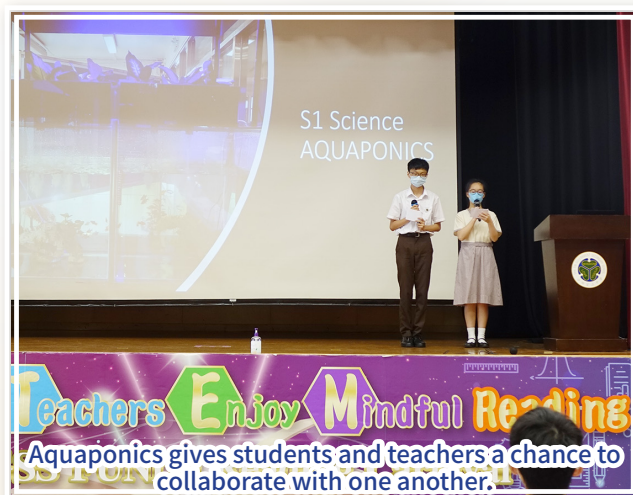
Students are impressionable young minds endowed with a burning curiosity to explore their surroundings, delve deep into nature and comprehend life. At STGSS, we provide them with the opportunity both in class and outside class time to become STEM-savvy. In particular, the new blood (our S.1 freshmen) this year had the golden opportunity to learn English through science, and vice versa, by embarking on a remarkable learning experience involving the two subjects.

To understand the symbiotic relationship between the fauna and flora in a fish tank setting, students acquired knowledge about aquaponics from science teachers and expanded their language and knowledge base about scientific discoveries by reading about Albert Einstein and other giants in the science field on online platforms in English lessons.

Multimodal texts such as videos, e-articles and comics were used to engage students' senses and stimulate their creativity and imagination, enabling them to craft original, beautiful acrostic poems and well-organized presentation scripts on their favourite scientists.

To further put knowledge into practice, some students were also handpicked by teachers to introduce the system to peers at Learning Celebration cum Reading Carnival on 7th May, 2021, during which S.1 students learnt further about the mechanisms and nitty-gritty of the aquaponics system. S.1 students were also given the opportunity to reflect on their project experience.

Gloria Wong from class 1C mentioned that she benefitted greatly from the project. 'I think this aquaponics project was a tough but interesting experience. It helped me learn something new and increase my knowledge,' Gloria exclaimed. 'I suggest adopting the same school-based curriculum in the next academic year. It makes the lessons more interesting,' said June Zhu from 1A. 1B Jobi Yeung's reflection, which came in the form of a video, succinctly summarized the impact of the project on her: 'I will never look at keeping fish the same way I did. Fish have a short lifespan, which makes me realize the fragility of life. I'll cherish life more.'





S.1 students fascinated with aquaponics

Their response epitomizes the feelings shared among their schoolmates. Indeed, the seed of picking up English through Science and learning Science through English has been planted.

The beneficial backwash on teachers' pedagogy and professional development was equally evident. At the helm of the project was our principal, Ms Lam, who made the matchmaking between the English and Science Departments possible. With the professional advice rendered to teachers by Ms Jessie Lau, an officer from the EDB Language Support Section and Ms Tang, our assistant principal, the two teams of colleagues broke new ground in terms of curriculum mapping and assessments under the strong leadership of Ms Tong and Ms Wong, Heads of the Science Department and English Department respectively. Students' potential in creativity and problem-solving capabilities were fully stretched as a result of the collaboration between the two teams.

Indeed, this 'LAC in support of STEM Education' Project enabled students to learn outside class time. From the hands-on experience, students drew on generic skills to acquire, construct and apply knowledge in a meaningful context. Not only did students learn the mechanisms of aquaponics through observation and design of experiments, but they also picked up scientific concepts through hypotheses and deduction during



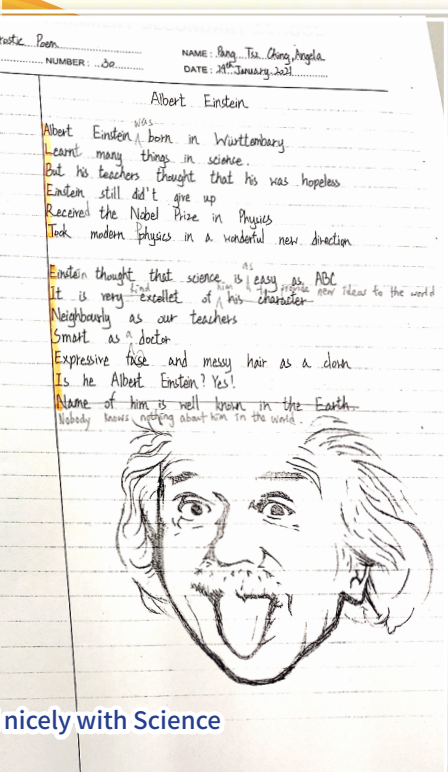
fish tanks



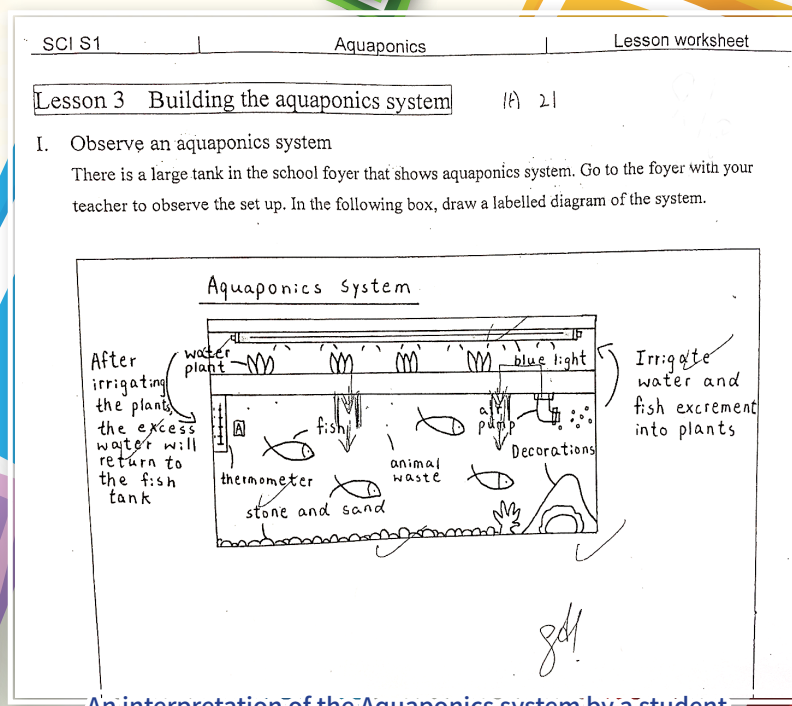
the course of the project. Equally noteworthy was the fact that students were able to develop such positive values as commitment, respect and responsibility while taking care of the fish.

S.1 teachers also spoke highly of the project. Ms Ho, an S.1 Science teacher, remarked, 'This project has allowed students to design and perform experiments on living organisms. Students truly loved this project and took care of pet fish in a respectful way.' S.1 English teachers observed a never-before-seen degree of fascination with the aquaponics system and scientists on the part of students, who went the extra mile to conduct research on big names in the field of Science while composing their acrostic poems and presentation scripts. 'Students were exposed to multiple text types and utilized online platforms when conducting research. They've certainly become more tech-savvy and their horizons have been broadened,' recalled Ms Cho. Other S.1 English teachers echoed Ms Cho's view, brimming with joy while making similar comments.

Nothing is more rewarding to teachers than witnessing the substantial growth of students in such a short span of time. Given the overwhelming popularity of the project among teachers and students and the tremendous support they showed from start to finish, the collaboration will surely continue.



nicely with Science



An interpretation of the Aquaponics system by a student

The Art of Poetry

Nineteen students participated in the inaugural Poetry Remake Competition organised by the Education Bureau in March 2021. They artistically interpreted the English poetry of Hong Kong poets through paintings. Participants were judged on the originality of their artwork and their creative response to the poem.

Junior Form students reflected on *His T-shirts* by Tammy Ho. The poem and paintings describe daughters who bring back souvenir t-shirts from their worldly travels for their hard-working construction-worker father. Through the endless passage of time and life, the love between the daughters and father is chronicled by the t-shirts.

His T-shirts

by Tammy Ho

*Medium-sized t-shirts on his dark body.
He's totally Chinese - more so than me.
But in periods when he's building bridges,
fixing window panes or drilling roads,
I think he's from Africa.
Yellow skin is black in the sun.
Who said colours are God-given?*

*Medium-sized t-shirts he has aplenty.
Elated, in countries foreign, we do not forget
at home he's suppressing his worried lips.
He wants nothing from us, but
we like the idea of giving. And so he's
wearing t-shirts from London, Thailand,
Auckland, Japan, Finland, India,
Malaysia, Poland, Korea...
'Where are you from, father?' We are
teasers. Names of places bold
in English on his chest. He doesn't know.
'China,' he answers. We laugh.
We laugh. Bad daughters.*

*Medium-sized t-shirts on top of Large
-sized ones in his drawers.
He once stood huge
in front of a snack bar,
buying us coca-colas,
and we cheered.*



Wang Liheng (3D) Commendable Award



Yeung Lok-hei (1B) Commendable Award



Yeung Sum-ching (3D) Commendable Award



Ho Cheuk-kiu (3D) Commendable Award

Hero Tree

by Kit Fan

From the classroom window,
the summer's aorta revives in the dark
hero tree. Bark ideogram,
ember-tinted, no trace of leaves.
A family of four cicadas homes in
on its tall ebony nakedness:
something for a long summer song.

The white chalk stub U-turns
on the wide blackboard, hissing out
a map of Confucian morphemes:
stone-classics that were chiselled
for the eye looking straight into the heart.

Fans spin overhead, ripe dozy hours.
Our heads bow, fishing for cancelled
valleys lost to the Yangtze River Dam.



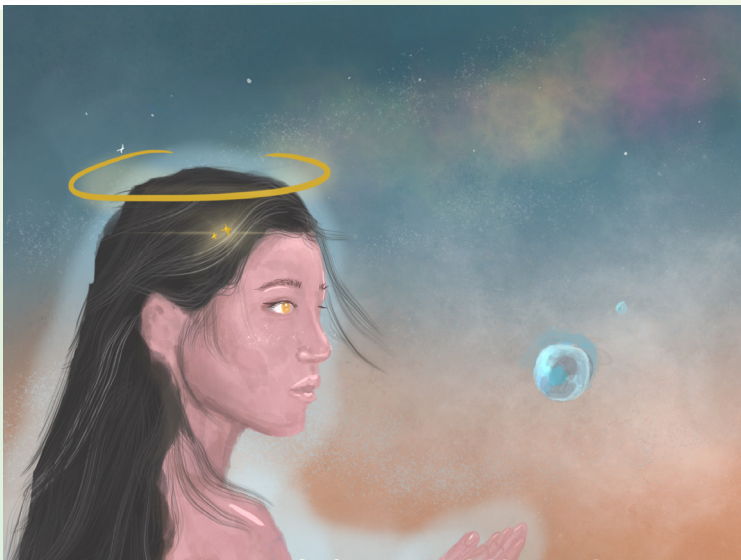
Senior Form students reflected on *Hero Tree* by Kit Fan. The poem and paintings describe a student who is daydreaming during a Chinese language lesson while looking out the classroom window. The student connects the intricate shape of a Chinese character on the board to the branches and limbs of a hero tree outside. From this symbolic association, a spring of creative images flows: a heart, a fire, a song from cicadas, and lost valleys in the Yangtze. What images flow from other Chinese characters? Who is your hero? Explore the students' paintings on this page for their own interpretations.

Outstanding Award:

Fu Wai-yan (5A)

Commendable Award:

Keng Yan-lee (5D),
Mai Diwen (5A),
Law Yuet-ying Agnes (4D),
Wan Tsz-nga (5A),
Chan Pik-tan (3B),
Ho Cheuk-kiu (3D),
Wang Liheng (3D),
Yeung Lok-hei (1B),
Yeung Sum-ching (3D)



Wan Tsz-nga (5A) Commendable Award



Mai Diwen (5A) Commendable Award



Law Yuet-ying Agnes (4D) Commendable Award

Music Department

Music Education in STGSS is to nurture students to develop their artistic potential and aesthetic sense through various kinds of music activities inside and outside the classroom. We hope that students can enrich their lives through learning music.

Inside the classroom:

With support and encouragement, students can improve their music ability through acquiring basic musical knowledge through listening, performing and creating activities. Students also enhance their manners through music appreciation.

Composing music to stimulate students' creativity

To stimulate students' creativity, S1 and S2 students were taught to compose songs with lyrics in the music lessons this year. Composing activity can provide students with a medium to express themselves in their own ways and at their own levels through musical sounds. Students have learnt to write music with or without music software and to match English lyrics to their music.

The STGSS 50th Anniversary Song Writing Competition

To celebrate the STGSS 50th Anniversary in the coming year, an English song writing competition has been held to encourage students to deliver positive messages of school life. Many students submitted lovely songs which showed happiness, harmony, love, care and gratitude to both teachers and schoolmates as well as gathering team spirit and bringing hope in future. The results of the competition are as follows:

Inter-class Section	*Best Class	Best Song Writers (Composer & Lyricist)
Secondary One	1C	1D Wan Chi-shun
Secondary Two	2D	2C Wu Hong-yung, 2D Lee Yin-yan
Secondary Five	5D	5D Kong Pik-yu

*The best class has the highest number of submission of nice songs.

Inter-house Section	House	Composer	Lyricist
Champion	Bauhinia	5B Chan Cheuk-tung	5C Chu Lok-kwan
Second	Camelia	5D Kong Pik-yu	5D Kong Pik-yu
Co-third	Azalea	5B Wong Lok-ching	4D Chan Hiu-wing, 5A Au Tsz-long, 5B Lok Shi-wan, Wong Lok-ching, 5D Fung King-yiu, Leung Chi-yui
	Jacaranda	5B Li Wing-yan	5C Lam Ka-wing, Yip Ka-po, 5D Cheung Hi-yu

The song of Bauhinia House will be the main theme song of STGSS 50th anniversary in the coming school year.



Outside the Classroom: Chinese Music Cultural Week

To promote Chinese music learning, students from the Chinese Orchestra gave demonstrations of different Chinese musical instruments during the mornings and during the recess periods for six days in May 2021. To stimulate the interests of students, they invited students to try on playing different Chinese musical instruments as well as gave performances every day during the week.



Chinese Orchestra performing in the garden

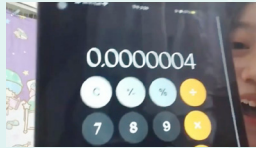
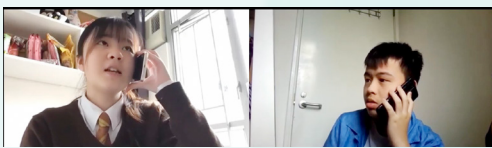
Chinese Orchestra practising



Drama Team

Still a Dream Team on Zoom

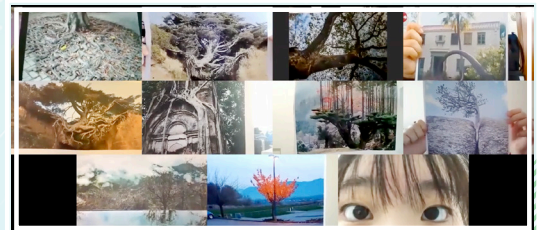
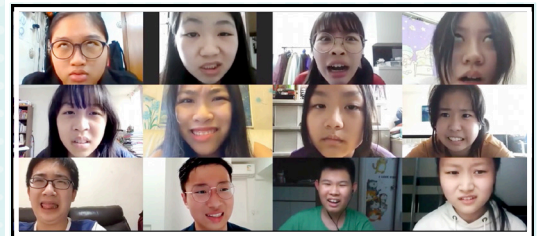
Our Drama Team has again set a new school record by winning the highest honour, Adjudicators' Award, in the Hong Kong School Drama Festival (HKSDF) 2021 in both the Cantonese and English sections, which happened in the form of online Reader's Theatre this year as a hygiene measure. We are grateful to be the only school among 350 entry teams that was crowned with this double achievement. We staged on Zoom our original play *Peng Fei Centre*, a story that looks into the meaning of life and its opposite, suicide. The whole cast of 14 members were even awarded as Outstanding Actors in the English section. We celebrate the back-to-back best result across the territory in terms of the quantity of awards for two consecutive years. We would like to thank our tutor Miss Louie Lai, the parents of the performers, the staff of STGSS, the Hong Kong Arts Centre and every audience member for their solid support. Our ig: stgssdramateam



List of awards:

Cantonese section:

評判推介演出獎	沙田官立中學
傑出劇本獎	朱健滔老師
傑出演員獎	4A 鍾瀚洳 4D 陳曉穎
傑出影音效果獎	4A 鍾瀚洳 5A 袁心悔 5D 龔恩莉
傑出合作獎	以上劇組人員及
	1C 吳寶軒 1D 鄭梓軒 1D 馬若嵐
	2A 陳鉸琦 4A 張嘉穎 4B 陳沅汶
	4D 羅悅瑩 5B 王文浩 5B 周曉筠
	5B 郭思晴 5B 劉逸歆 5D 龔恩莉



English section:

Adjudicators' Award	Sha Tin Government Secondary School
Award for Outstanding Script	Mr Chu Kin-to
Award for Outstanding Performer	1C Ng Po-hin, Kenny; 1D Cheng Tsz-hin; 1D Novelle Ma; 2A Chan On-kee, Angela; 4A Chung Hon-yue, Ice; 4A Cheung Ka-wing, Kerry; 4B Chan Yuen-man, Natalia; 4D Chan Hiu-wing; 4D Law Yuet-ying, Agnes; 5B Chow Hiu-kwan, Angela; 5B Kwok Natalie Sze-ching; 5B Liu Yat-yam, Rebecca; 5B Wong Man-ho, Matthew; 5D Keng Yan-lee, Lily
Award for Outstanding Audio-visual Effects	4A Chung Hon-yue, Ice; 5A Yuen Sum-fui, Samson; 5D Keng Yan-lee, Lily
Award for Outstanding Cooperation	All the above cast and crew members and 4A Lee Tsz-ka, Anna; 4B Ho Chun-kiu, Chlody; 4B Yeung Hiu-tung, Austin; 4B Wong Wai-kiu, Rachel



Gifted Education

2020-2021 Term Two Hong Kong Secondary Schools Debating Competition

Organized by China Daily

The following students gave a good performance and entered the Term Two Semi-final.

- 1D Hung Tsun-hei
- 1D Lau Cheong-wing
- 1D Lau Ka-kit
- 1D Leung Wing-lam
- 3C Huen Cheuk-ring
- 3C Lin Fong-tat Samuel
- 3D Ng Ting-wai
- 3D Ngan Shing-hin

The 14th Hong Kong Budding Scientist Award (科學青苗獎) (2019-2021)

Organized by Education Bureau
Honorable Award

- 4B Cheng Jamie
- 4B Tam Ho-ming
- 4B Yeung Hiu-tung Austin
- 5C Lau Chun-hei
- 5C Meng Fan-rui

Gifted Book Report Competition 2021

Organized by Hong Kong Gifted Education Teachers' Association & KPG Education Limited

- Gold Award 5C Lau Chun-hei
- Gold Award 5C Ngai Lok-sum
- Silver Award 5C Pang Chin-ching

Metomics兩岸四地STEM大賽 (香港賽區)

Organized by Hong Kong Education Development Association

Champion in Secondary Section

- 2A Ho Yu-hin
- 2C Poon Ching-lok
- 4D Kwan Pak-kiu
- 4D Lau Aidan

In the Metomics STEM Competition (Hong Kong Division) organized on 17 April 2021 by the Hong Kong Education Development Association, our school team members (2A Ho Yu-hin, 2C Poon Ching-lok, 4D Kwan Pak-kiu and 4D Lau Aidan) demonstrated strong creativity and cooperation to make immediate and proper modifications on their smart cars. We beat teams from more than 20 schools and won the champion title.



Take your time! Our students strove for their best to make modifications before the match started.



"We are ready for the competition!"



From left to right:
2A Ho Yu-hin, 2C Poon Ching-lok,
4D Lau Aidan and 4D Kwan Pak-kiu
with their smart cars



Congratulations! Our team won!

Artificial Intelligence

Training Course

A comprehensive Artificial Intelligence (A.I.) Training Course was started in May. Forty students from S1 to S4 joined the course, which aimed to equip students with basic knowledge on the backgrounds of A.I., IoT and Big Data with a focus on social intelligence. In July, students are going to learn simple coding language, machine learning as well as deep learning, which include object detection and face recognition. In addition, students are going to apply their learning to solve problems with the disadvantaged groups in our community.



Discipline Committee

Inter-class Attendance and Punctuality Competition

To foster students' commitment to punctuality and perseverance, the competition was held from 13th May to 31st May. The results were as announced:

Level	Winning Class
S.1	1C
S.2	2C
S.3	3D
S.4	4A
S.5	5C



Certificates were presented to the winning classes at the morning assembly on 1st June.

Deputy Head Prefect's Presentation on Punctuality

At the same morning assembly, Chu Lok-kwan, Deputy Head Prefect from Class 5C, gave an awe-inspiring presentation on punctuality and perseverance, enabling schoolmates to further reflect on the salience of staying committed to their good routine and behavior. Students' awareness of correct values has thus been greatly enhanced.



Deputy Head Prefect Chu Lok Kwan's presentation was insightful.



Perseverance is essential to punctuality.

JA Company

Fourteen S.5 students participated in the JA Company Programme this year, establishing a student company, Moira, and operated it as they would in the real business world, from capital raising to product development. Moira sold products made from washable kraft paper. 'We would like to raise public awareness on environmental protection, and this is why we've designed logos from three endangered species,' said student CEO Siu Cho-shing. Things shifted online this year but students adapted quickly by utilising different e-platforms such as IG, FPS and AlipayHK for trading.

Tang Man-kwong, Chief Technology Officer, said, 'The experience gained in the programme is invaluable as I learn how a company is run. The pandemic has provided us with an opportunity to learn new skills and develop an ability to scope with unexpected situations.' This programme enables students to develop their entrepreneurial mindset and 21st century skills, including goal-setting, creative problem-solving, teamwork, communication and learning from mistakes. Cheung Hi-yu, Chief Marketing Officer added, 'We were inexperienced and we got frustrated sometimes but we never gave up. I would like to thank our business advisor, Mr William Lo and teacher advisor, Mr Kwok for their guidance and support throughout the whole year.'



Explaining the design concept to the judge panel



Washable kraft paper case

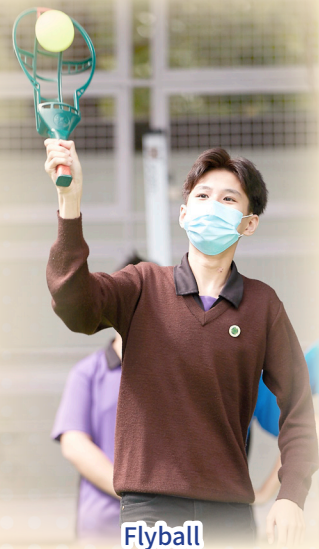
P AND E MIC

(P.E. UNDER THE PANDEMIC)

Students must wear masks at all times even for PE lessons over the last year. Technically, only low-intensity physical activities can be arranged for students. As a compensation, we joined the AECT Jockey Club Active School Programme, which allowed students to participate in various sports activities in a nice and safe environment. Students were introduced to some novel, non-contact sports so that they can maintain a proper social distance. In the meantime, a healthy lifestyle is also maintained, thus building up students' good body immunity.



Yoga



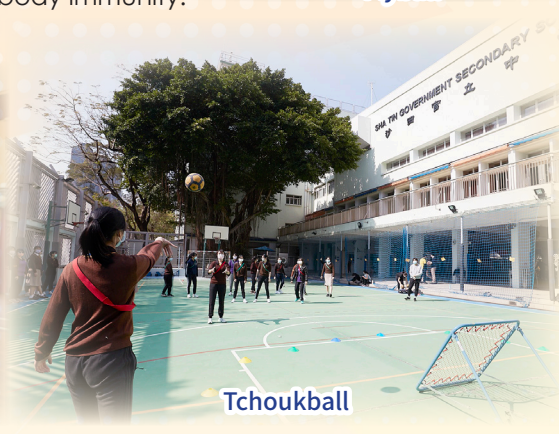
Flyball



Floorcurling



Nunchaku



Tchoukball

Smart School Proposal Competition – “Bike Generator”

Four S.4 students (4B Chan Chun-ngai, 4B Kwok Chun-wai, 4B Chen Hui-ying, 4B Wong Wai-kiu) entered the second round of Smart Cities Livable Convenience with Artificial Intelligence and Privacy Protection Smart School Proposal Competition organized by the World New Economy Council in April, winning the Best Presentation Silver Award. Behind the marvelous results, they have faced numerous hurdles working out the entire proposal and PowerPoint presentation. It is strenuous to understand the concepts of turning the bike generator energy into electrical energy by turning from A.C. to D.C. supply, the technique of building wooden bike stands from scratch, and the skills of preparing a questionnaire. Despite the barricades, it is an enjoyable moment to think outside the box. Students are grateful to have obtained these valuable and sophisticated abilities, which broaden their horizons.



家長教師會

親子活動

家長教師會獲家校合作組撥款，舉辦了兩個親子活動，讓家長及其子女免費參加，也有校長、副校長和老師出席支持。其一是5月21日的「健體伸展班」，邀請校友兼註冊物理治療師莊子聰先生到校指導及示範伸展運動和八段錦招式。參加者表示活動有助他們舒緩筋骨勞損的問題；其一是5月28日的「中國墨畫班」，邀請專業導師到校講解中國畫的特色，並教授繪畫技巧。參加者可即場完成一、兩幅簡單的作品，從中培養對傳統文化和藝術的興趣。

健體伸展班



彩墨畫班



敬師活動

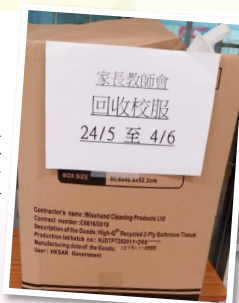
本會參與由教育局主辦的「第27屆家長也敬師運動」，向全校學生派發敬師卡，邀請其家長填寫後交回。本會統計所收集到的敬師卡後，交由校長評選出6位得獎者。他們在敬學禮時獲校長逐一頒發獎狀；而所有敬師卡亦已分發給相關老師。

此外，為感謝教職員、學校工友於日常工作的辛勞付出，以及對本會活動的大力支持，本會特向他們送上中式特色小吃。一眾家長幫忙以精美的盒子包裝，並配上自行設計的敬師圖案貼紙，再親手將禮物送給學校員工。透過小小的心思，充分表達家長們的謝意。



學生服務

不少家長積極響應本會舉辦的「回收冬、夏季校服」活動，將校服放置於大堂的收集箱內，交由本會執委整理及分類，方便中一新生及其家長來校註冊時，按需要自行揀選合適的回收校服，支持環保。



中文科

獎項

1. 第十一屆大學文學獎少年作家獎

由香港浸會大學文學院及香港浸會大學語文中心合辦的「第十一屆大學文學獎少年作家獎」，5B劉逸歆同學獲頒「少年作家獎」。

2. 由中國青少年語言文化學會主辦的全國青少年語文知識大賽「菁英盃」，2D潘可柔同學在總決賽中獲頒「一等獎」，2D劉子華同學在初賽中獲頒「三等獎」。

3. 由教育局主辦的「2020/21非華語學生中文寫作及才藝比賽」，1B Thapa Diwash獲頒優異獎。

第十一屆大學文學獎



4. 2021沙官盃徵文比賽

為了配合本學年的重點關注事項2——培養學生的正面價值觀（感恩），學校重點關注事項二委員會聯同中文科及中文學會合辦「2021沙官盃徵文比賽」。是次比賽旨在培養學生對不同人、事、物感恩的品德，也能提升他們的語文能力和對文章的鑑賞能力。比賽由以往老師進行評審的方式，改為由中文學會幹事一人一票選出得獎作品，最後經中文科老師作出審定。各級的得獎名單如下：

	冠軍	亞軍	季軍
中一	1A 覃梓康	1A 曾榮興	1C 馮穎霖
中二	2D 黃嘉歡	2D 李佳函	2D 李彥欣
中三	3D 石曉悠	3B 黎天賜	3D 黎卓加
中四	4B 黃慧喬	4D 施慧喬	4D 劉正韜
中五	5D 侯頌祺	5A 顏文芊	5B 江俊瑩
中六	6D 司徒泳綺	6D 黃凱怡	6C 鄭雅文



本會為提高同學的思辨及分析能力，推薦5D李斌、5B張志協同學，於2021年5月24日參加由17間官立中學聯合舉辦的「第二屆聯校辯論比賽（臥龍盃）」，並獲得季軍。是次比賽透過即時網上會議平台形式(ZOOM)進行。本校辯論員與龍翔官立中學辯論員組成聯隊，在賽前分析論題、整合資料，展現團隊精神；各辯論員代入政府、家長、老師及學生的角色進行論述，從中領悟辯題「價值觀教育」的意義。這是疫情下一次難能可貴的比賽經驗，令我們對價值觀教育有新的認識和啟發。

辯論學會



73rd Hong Kong Schools Music Festival (2021) Competition Awards

學校重點關注事項2 委員會

2D Yang Tsz-yau	Graded Piano Solo - Grade Eight	First
3C Lam Chadwick	Piano Solo - Composer of the Year	Second

由南聯教育基金主辦的「第十四屆品德教育漫畫創作比賽」，3A蔡修廉同學獲頒優異獎及書券。

校友獎項

得獎校友	頒發院校 / 機構	獎項
陳俊彥	香港浸會大學	工商管理學士——資訊系統及電子商貿學專修學院成績優異榜 (2019/20 Semester 2 Dean's List)
陳可欣	香港理工大學	土木工程學士學位一級榮譽 (2019/20 Bachelor of Engineering in Civil Engineering First Class Honours)
蔡諾妍	香港科技大學	理學士（經濟及金融學）學院成績優異榜 (2019/20 Fall Dean's List)
	香港特別行政區政府	香港特別行政區政府獎學基金——外展體驗獎 (HKSAR Government Scholarship Fund - Reaching Out Award)
	上海商業銀行	上海商業銀行獎學金 (Shanghai Commercial Bank Scholarships)
李曉怡	香港科技大學	工商管理學士（資訊系統學及金融學）學院成績優異榜 (2019/20 Spring Dean's List)
林焯斌	香港科技大學	工學院院長榮譽錄 (School of Engineering Dean's List Award 2019/20)
林加羲	香港浸會大學	工商管理學士——人力資源管理學專修學院成績優異榜 (2019/20 Semester 1 & Semester 2 Dean's List)
彭韋樺	香港浸會大學	歷史及通識教學（雙學位課程）學院成績優異榜 (2019/20 Semester 1 Dean's List)
潘駿軒	香港浸會大學	理學士——數學及統計學院成績優異榜 (2019/20 Semester 1 & Semester 2 Dean's List)
曾進桃	香港浸會大學	英國語言文學及英語教學（雙學位課程）學院成績優異榜 (2019/20 Semester 2 Dean's List)
黃靜霞	香港浸會大學	人文學文學士學院成績優異榜 (2019/20 Semester 1 & Semester 2 Dean's List)
王均宥	香港浸會大學	中醫學學士及生物醫學理學士學院成績優異榜及校長榮譽榜 (2019/20 Semester 1 Dean's List and Semester 2 President's Honour Roll)
胡翠兒	香港浸會大學	傳理學學士——電影主修——電影電視專修學院成績優異榜及校長榮譽榜 (2019/20 Semester 1 Dean's List and Semester 2 President's Honour Roll)
楊芯樺	香港特別行政區政府	香港特別行政區政府獎學基金——外展體驗獎 (HKSAR Government Scholarship Fund - Reaching Out Award)
翁健恒	香港浸會大學	工商管理學士——會計學專修校長榮譽榜及學院成績優異榜 (2019/20 Semester 1 President's Honour Roll and Semester 2 Dean's List)

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校友訪問



陳婷婷

(S.6 2007)

陳婷婷校友是沙官著名校友之一。她於2006年的中學會考獲得十優佳績，現為威爾斯親王醫院內科腸胃及肝臟科專科醫生。



校友姓名：陳婷婷

母校帶給我：（以中文或英文填寫皆可）

有人情味 啟發
啟蒙 啟蒙 啟蒙
謝謝！



這天，陳校友重臨母校，在這個曾經伴她成長、啟發她夢想的地方，不禁懷緬過往的校園生活……

陳校友在沙官就讀時曾擔任學生會會長。她坦然自己從前是個文靜、不愛說話的女孩，因此競選學生會會長是一個有很大冒險成份的勇敢決定。有賴老師和同學的支持，她不斷突破自己，漸漸變得不再害怕面對群眾，甚至能悠然自若地發表演說。在擔任會長的一年間，她獲益良多，例如內閣成員間有意見分歧時，她會擔任領導的角色，歸納各人的意見，疏導成員的情緒，這些經歷令她的管理能力有所提升。

陳校友亦是紅十字會會長。制服團隊中的急救、人道救援等課程亦啟發她日後從醫的道路。作為一個醫生，她認為不管是處理複雜的程序、與同事病人交涉等都需要高度的協調和處事能力，才能確保工作能有條不紊地進行，因此她在學校參與不同職務的經驗對她的工作有莫大裨益。

校內氣氛亦是成就她的其中一項重要因素。她覺得沙官比起其他傳統名校自由度更高。沙官不僅着重學生學術上的成就，更提供多元的課外活動和制服團隊，讓學生能汲取書本以外的知識，全面發展，所以她才能在一個自由愉快的學習環境中慢慢成長，找尋自己的興趣夢想以及作出大膽的嘗試。此外，她形容沙官的老師為「明燈」。沙官的老師都很有耐心開導同學，除了樂意解答學生學業上的疑惑，更會像朋友一樣傾聽學生的心事和對前景的困惑，所以在她心中有很多想要感謝的老師。

說到她個人的校園時光，陳校友最懷緬與同學一起備戰會考的日子。她很幸運能與班上的「戰友」並肩作戰，大家一同埋首操卷，努力過後就一起吃個下午茶，每每到晚上萬家燈火亮起的時候才離開學校。備戰期間班上的學習氣氛濃厚，彼此鼓勵督促，相伴同行。雖然會考的過程是漫長而辛苦的，可這是她人生中一個很重要的里程碑，或許當年費盡心思背誦的考試內容已忘得七七八八，可是回憶中同學們一起在教室內奮戰的時光卻是美好而恆久鮮活的。

校園小記者：5A 顏文芊

校訊編輯委員會成員：

顧問：林月華校長、劉敏詩副校長、鄧子筠副校長、陳阿蓮副校長

委員：易永煥老師、朱健滔老師、歐陽翠嫻老師、朱曉慧老師