

Committee: Careers

Our Mission

Our mission is to provide support to our students' career aspirations through developing students' understanding of their potentials and abilities with connection to positive attitudes towards career and life planning preparation.

Rationale

We believe that students need assistance in

- (a) enriching their knowledge,
- (b) educational and occupational exploration, and
- (c) life-long career planning.

Long-term Plan

1. To enable students to have a better understanding of their community, interest, personalities when making their career choices.
2. To guide students to integrate their career and academic aspiration with whole-person development and life-long learning.

Main Emphases in 2021/2022

1. To enable junior form students to understand themselves better for making career and study choices.
2. To provide students opportunities for career exploration to build up the appreciation of different professions.
3. To provide senior form students support on life-planning for reaching the commitment of their career goals.

Formulation & Implementation of School Plan 2021-2022

Action Plan

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Time Scale	Echo with Major Concern(s)	Strategies/Tasks	Objective	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
9/2021 to 7/2022	<p>1.1 To strengthen the Life Education Curriculum</p> <p>1.2 To exercise critical thinking skills in order to interpret information received rationally from different perspectives. (NSE: Strand 7)</p>	<p>1. A step by step Career and Life Planning (CLP) approach will be introduced in junior form (S1 – S3) for students to understand their potentials and abilities in order to make proper decision for their career goal and study choices. Collaboration will be made with Students Affairs Board under the Student Portfolio scheme assisted by Teacher Advisors of all classes.</p> <p>2. Careers Committee will be collaborated with the Computer Department for junior form students to do Aptitude test in exploring their Careers interests.</p> <p>3. Seminar, taster programmes and sharing session will be organized especially for S3 students to assist students in making appropriate subject choices in preparation for S4 Streaming.</p> <p>4. Japanese courses will be organized for S4 students to prepare them for taking the Cambridge A-Level exam as an elective in the HKDSE exams for their admission to university.</p>	<p>1.1 To enable students understand themselves better when making appropriate career and study choices.</p>	<p>Successful if:</p> <ol style="list-style-type: none"> At least 70% of students find the lesson and the activities of the CLP program helpful in understanding themselves better for making appropriate subject choices in future in preparation for their career path. At least 70% of S3 students found the S4 Streaming activities useful. At least 70% of Japanese course participants find the course useful. 	<ol style="list-style-type: none"> Students' survey. Teachers' observation of students' handbooks and the number of students completed the Aptitude test. Students' and parents' feedbacks on the seminars. 	<p>Class Teachers, Teacher Advisors, Careers Teachers, and Computer Department</p>	<p>Subsidy from school to hire service from resources providers.</p> <p>School-based Careers and Life Planning Booklet.</p> <p>Study Choice book for S3 students by Hok Yau Club</p> <p>Diversity Learning Grant for the NSS students – Other Language</p>

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9/2021 to 8/2022	1.3 To further infuse positive values including commitment, perseverance, and integrity across different Committees (Life-wide Learning and Alumni Committee) and organizations from the community resources.	1. Career-related experience programs such as job shadowing / internship / taster program / visit / talk / workshop / HKDSE Mock Result Release Day / Young Financial Planners are provided for students of senior levels to enrich their career exploration. 2. Students are encouraged to participate in 50 th Anniversary STGSS Careers Expo to enrich their knowledge on different professional careers	1.2 To provide students opportunities for career exploration to build up their appreciation and gratitude towards the contribution of different professions in the community. 1.3 To understand the impressive cultural tradition of our country and the impact of human activities on the ecological environment and our responsibilities. (NSE Strand 7)	Successful if: 1. At least 5 career-related experiences are organized. 2. At least 100 students participated in 50 th Anniversary STGSS Careers Expo.	1. Count the number of career-related experience programs organized. 2. Count the number of students participated in the 50 th Anniversary STGSS Careers Expo.	Class Teachers, Teacher Advisors, Careers Teachers, Alumni Committee, Life-wide Learning Committee	Travelling Expenses and subsidy is required for hiring services.

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9/2021 to 8/2022	<p>1.4 To guide students to be independent learners through planning their careers path independently under the CLP program.</p> <p>1.5 To deepen the sense of commitment in students through Careers and life planning activities in order to become a responsible citizen in future.</p>	<p>1. School-based Career and Life Planning (CLP) Programs are implemented for S4 and S5 students.</p> <p>2. Careers related programs such as Taster programs / Workshops / Visits launched by universities are offered to senior form students to provide them opportunity in learning beyond the classroom and experience in actualizing their potentials.</p> <p>3. Admission talks from various Tertiary Institutes will be arranged for S6 students.</p>	<p>1. To provide students support on life-planning for reaching the commitment of their career goals.</p> <p>2. To analyse information with multiple perspectives with awareness to be a law-abiding citizens through exploration of careers path. (NSE: Strand 7)</p>	<p>Successful if:</p> <p>1. At least two Class Teacher Periods related to career and life planning are organized.</p> <p>2. Over 70% of S4 and S5 students agreed the program and the tasks assigned can enhance their Career and Life Planning.</p> <p>3. At least 3 careers related events are conducted.</p>	<p>1. Teachers' observations of students' works in the Career and Life Planning Handbooks.</p> <p>2. Students' surveys</p>	<p>Class Teachers, Teacher Advisors, Careers team, Subject teachers invited, Guidance teachers invited, Social Workers</p>	<p>School-based Careers Life Planning booklet.</p> <p>Study Choices brochures, and admission information leaflets from various tertiary institutes.</p> <p>JUPAS Strategy books from various resources provided such as Hok Yau Club.</p>