

**Sha Tin Government Secondary School**

**Gifted Education Committee**

**Three-year Plan on the Use of Diversity Learning Grant (DLG) for 2020/21 to 2022/23**

**Objectives**

To devise systematic and strategic planning to identify gifted and talented students who possess outstanding performance or potential in some aspects and to foster their holistic development as well as their commitment to serving the community

To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity, personal-social competence.

To develop school-based training programs and to disseminate information of gifted programmes to the targeted students

Note: The Renzulli's Three-Ring Conception of Giftedness (1978) and Howard Gardner's Theory of Multiple Intelligences are adopted for screening and selection of gifted and talented students through multiple channels and pathways.

**Activities proposed**

1. STEM - related course and competitions
2. Strategic planning & interviewing skills (For S6 students)
3. Preparative course for Scientific Competitions
4. Basic Japanese Course for understanding other cultures
5. Junior Achievement Company Program
6. English Presentation Skills Workshop
7. School Team Sports and Leadership Training Camp
8. Training course for Debate Team
9. Preparative course for Putonghua Examination (PSK)



Renzulli (1978)

**Three-year Plan – Provision of Gifted Education Programs for 2020/21 to 2022/23 cohort of Senior Secondary Students**  
**With the Use of Diversity Learning Grant (DLG)**

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					20/21	21/22	22/23		
1. STEM - related Course and Competitions	To help students to gain knowledge of robotics and programming	A company / tutor specialized in organizing the courses	10-30 hrs	S4 – S6	15	15	15	The knowledge of students about programming, robotic technology and artificial intelligence has been enhanced and their performance in relevant competitions	Gifted Education Committee i/c
2. Strategic planning and Interviewing skills	To enhance students' strategic planning skills and interviewing skills. To promote their awareness on career planning	A company / tutor specialized in strategic planning, career planning and interviewing skills	6-12 hrs	S6	20	20	20	The knowledge and skills in strategic planning, self-management & interviewing skills of students have been enhanced. Their uncertainty about JUPAS and career planning has been reduced	Gifted Education Committee i/c  Careers Committee representative

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					20/21	21/22	22/23		
3. Preparative course for Scientific Competitions	To provide support to S4 & S5 students to participate in scientific competitions which include Hong Kong GreenMech Contest and Budding Scientist Award	A company / tutor specialized in electronics / Research skills / Technology Training	30 hrs	S4 – S5	20	20	20	The creativity, problem solving skills and research skills have been enhanced as reflected in their performance in scientific competitions	Gifted Education Committee i/c
4. Basic Japanese Course for understanding other cultures	To help students to gain a basic language use in Japanese  To give an opportunity for students to deepen their understanding in Japanese culture	A company/ a tutor specialized in organizing Japanese course	20 hrs	S4 – S5	10	--	--	Both the written and spoken Japanese ability have been enhanced. This can be reflected by the comments from the tutor and the performance of the quiz at the end of the course	Gifted Education Committee i/c  Japanese Culture & Studies Club i/c

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					20/21	21/22	22/23		
5. Junior Achievement Company Program	To provide training and resources to support students to participate in Junior Achievement Company Program	Junior Achievement	60 – 80 hrs	S4 – S5	20	20	20	The knowledge of students about planning and running a business has been enhanced	Gifted Education Committee i/c  Economics Department representative
6. English Presentation Skills Workshop	To enhance students' creativity and communication through oral presentation	Hong Kong University or other language institute	15 – 18 hrs	S5	10	10	10	Creativity, communication and English presentation ability of students have been enhanced Sharing of learning outcomes through written or oral presentation	Gifted Education Committee i/c  English Department representative

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					20/21	21/22	22/23		
7. School Team Sports and Leadership Training Camp	<p>To build up teamwork among teammates and strengthen discipline</p> <p>To provide training to help students develop problem solving skills</p> <p>Strengthen individual skills in a sport.</p>	Tutors and suitable camp site specialized in sports and leadership training	3 days and 2 nights	S4 – S5	20	20	20	<p>Teamwork and problem solving skills have been enhanced</p> <p>Performance in sports competitions in school teams</p>	<p>PE teachers</p> <p>Gifted Education Committee i/c</p> <p>Student Council representative</p>
8. Training course for Debate Team	<p>To prepare students for Debate competitions</p> <p>To enhance communication, problem solving, critical thinking and leadership skills</p>	A tutor will be hired to conduct a comprehensive debate training for students selected for debate competitions	10 – 15 hrs	S4 – S6	20	20	20	<p>Performance in debate competitions</p> <p>Comments from the tutor</p>	<p>Gifted Education Committee i/c</p> <p>Chinese Debating Club i/c</p>

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					20/21	21/22	22/23		
9. Preparative course for Putonghua Examination (PSK)	To provide training to help students developing examination techniques and strategies and improving the self-confidence in speaking Putonghua	A company/ a tutor specialized in organizing Putonghua courses	15 – 20 hrs	S4	15	--	15	Performance in the examination  Comments from the tutor	Gifted Education Committee i/c  Putonghua Department representative