

Evaluation of Action Plan 2020/2021

Committee: Gifted Education

Evaluation of School Plan 2020/2021

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
<p>MJ1 1: To develop students to be independent learners</p>	<p>1. STEM - related course and competitions - To educate students about the knowledge in coding and / or artificial intelligence - To foster application of STEM for problem solving and development of communication skills and leadership</p>	<p>1. Students' attendance is at least 75%. 2. 75% of the participants find the courses useful. 3. The knowledge in STEM, creativity, high order thinking, communication skills and leadership of students.</p>	<p>Achieved the objectives successfully</p>	<p>1. The students were always on task and they complete tasks assigned within lesson time 2. Attendance was below 75% which could not meet the minimum requirement. The course was carried on-line due to the outbreak of coronavirus. This affected the attendance rate and the course content seemed to be easy for some students.</p>	<p>Course fee and course materials: HK\$12,000.00 Competition Enrollment Fee: HK\$200.00: Total: HK\$12,200.00</p>

				<p>3. Comments from the tutor were positive as most students learnt in good pace.</p> <p>4. Two students participated in the Creative Coding Competition to display their learning outcomes.</p> <p>5. Metomics STEM Competition 兩岸四地 STEM 大賽 2021 (香港賽區) Four students participated in the competition and won the champion in the smart car secondary section. The prize winners were 2A Ho Yu Hin, 2C Poon Ching Lok, 4D Kwan Pak Kiu and 4D Lau Aiden.</p>	
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<p>MJ1 1.To develop students to be independent learners</p>	<p>2. Strategic planning & Interviewing skills in focused professions (For S6 students)</p> <ul style="list-style-type: none"> - To train up students’ strategic planning skills & self-management skills. - To promote their awareness on JUPAS choices of selection. - To train up students’ interviewing skills in focused professions 	<ol style="list-style-type: none"> 1. Students’ attendance is at least 75%. 2. 75% of the participants find the course useful. 3. Students have carried out focus studying at one JUPAS choice. 4. Students have prepared for self-introduction. 	<p>Met the objectives with satisfactory results</p>	<ol style="list-style-type: none"> 1. There were four S6 students participated due to the pandemic. The course crashed with teaching time and so a workshop was organized instead of a course. 2. The student survey reflected that 100% of the participants found the workshop useful and they agreed that the course helped them understand better about their strengths and weaknesses, career choices and the strategy of assigning JUPAS choices, and had equipped them 	<p>Training Workshop: (1.5 hours) HK\$1,200.00</p>
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				<p>with practical interviewing skills through Mock Interview and self-Introduction.</p> <p>3. The students participated actively in the on-line mock interview. They prepared suitably for the interview and the interviewing skills. The attendance rate was 100% on the mock interview.</p> <p>4. The overall attendance rate was 100%.</p>	
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<p>MJ1 1.To develop students to be independent learners</p>	<p>3. Preparative program for Scientific Competitions</p> <ul style="list-style-type: none"> - To prepare students for science competitions (e.g. Biology Literacy Award and Biology Olympiad) - To train up students' problem-solving skills, critical thinking skills and research skills 	<ol style="list-style-type: none"> 1. Students' attendance is at least 75%. 2. Students are confident about screening test. 3. Scientific knowledge and problem-solving skills of students have been enhanced. 	<p>Achieved the objectives successfully</p>	<ol style="list-style-type: none"> 1. A total of nine S5 students were nominated to participate in the Hong Kong Biology Literacy Award for Secondary School and nine S5 students participated in the Hong Kong Joint Biology Olympiad this year. 2. Preparative course was conducted by a tutor to equip them with all the essential biology knowledge for the competitions. Overall attendance rate is about 83%. 3. The performance 	<p>Preparative course (15 hrs) : HK\$5,100.00 Competition Enrollment Fee: HK\$600.00 Total: HK\$5,700.00</p>
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				of students was encouraging. One student was awarded the Second Class Honor and two students were awarded the Third Class Honor in the Hong Kong Biology Literacy Award	
<p>MJ1</p> <p>1.To develop students to be independent learners</p>	<p>4. Basic Japanese course for understanding other cultures</p> <ul style="list-style-type: none"> - To equip students with Japanese at basic level - To enhance students' Japanese competency 	<p>1. Students' attendance is at least 75%.</p> <p>2. 70% of the participants find the courses useful.</p>	<p>Achieved the objectives successfully</p>	<p>1. Eight students from S.4 to S.5 participated in the Japanese course.</p> <p>2. Students were actively participated in learning activities during the lesson and they were able to read and write basic Japanese.</p> <p>3. The lessons was</p>	<p>Training course: HK\$9,720.00</p>

				conducted using Zoom meeting App. Attendance rate was 76% and 75% of students claimed that course was useful to them.	
<p>MJ1</p> <p>1.To develop students to be independent learners</p>	<p>5. Training programme and materials for GreenMech Competition</p> <ul style="list-style-type: none"> - To prepare students for Inter-school GreenMech Competitions - To foster application of STEM for problem solving and development of creativity, leadership and high order thinking - To inspire students about their career as an engineer 	<ol style="list-style-type: none"> 1. Students' attendance is 80%. 2. 80% of the participants find the courses useful. 3. The success of smooth running of check points designed. 	Achieved the objectives successfully	<ol style="list-style-type: none"> 1. The attendance rate of participants of competition meets the minimum requirement this year. 2. However, the experience course for S1 were unable to be carried out due to the pandemic. 3. This year one team enrolled in the GreenMech Competition and one team enrolled in the movie 	<p>Training course: HK\$0.00</p> <p>Materials for competition and activity: HK\$2,767.80</p> <p>Competition Enrollment Fee: HK\$200</p> <p>Total: HK\$2,967.80</p>

				making completion.	
<p>MJ1 1.To develop students to be independent learners</p> <p>MJ2 1. To further instill the sense of commitment to train students to be more responsible to themselves, the school and the community.</p>	<p>6. Junior Achievement Company Program - To train up S4 & S5 students to participate in Junior Achievement Company program</p>	<p>1. Students' Questionnaire satisfaction rate is at least 75%. 2. The students successfully designed and implemented their own business. 3. The management, leadership, problem solving skills and confidence of students have been enhanced.</p>	<p>Met the objectives with acceptable results require follow-up</p>	<p>1. Students successfully designed and manufactured their products. However, due to the coronavirus, they had to set up their own business and sold their products on-line. 2. Students benefited from the program by experiencing the process of starting up a business and the management of a company. The leadership, problem solving skills and collaborative skills were much enhanced.</p>	<p>Training course: HK\$0</p>

<p>MJ1 1.To develop students to be independent learners</p>	<p>7. English Presentation Skills Workshop - To train up students' creativity and communication through creative writing</p>	<p>1. Students' attendance is at least 75%. 2. Students' ability to appreciate English Literature and write poems or other creative writing products.</p>	<p>Achieved the objectives successfully</p>	<p>1. English Presentation skills focused on training debate skills was conducted in 2 sessions, one in the first term and one in the second term. 2. Attendance rate of the first tem session was 84 % and that of second term session was 84% 3. Eight students successfully entered the Term 2 semi-final in the 2020-2021 Term Two Hong Kong Secondary Schools Debating Competition organized by Hong Kong Secondary</p>	<p>Training courses: HK\$11,250.00 + HK\$5600.00 Total: HK\$16,850.00</p>
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				Schools Debating Competition	
<p>MJ2</p> <p>1. To further instill the sense of commitment to train students to be more responsible to themselves, the school and the community.</p>	<p>8. School Team Sports and Leadership Training Camp</p> <ul style="list-style-type: none"> - To build up teamwork among the teammates and strengthen their discipline - To train students the skills of problem solving in a team - To strengthen individual skills in a sport 	<ol style="list-style-type: none"> 1. At least 75% students can finish the training successfully. 2. The collaboration skills, communication skills and the problem solving skills will be enhanced. 3. Improvement of teamwork 	---	<p>Due to the instructions suggested by EDB, the 2day1night leadership training camp was not suitable for students even after school suspension. Therefore, the camp was cancelled by the Student Council this year.</p>	<p>Camp fee: HK\$0 (Cancelled)</p>
<p>MJ1</p> <p>1.To develop students to be independent learners</p>	<p>9. Preparative course and materials for Budding Scientist Award</p> <ul style="list-style-type: none"> - To prepare students for Budding Scientist Award - To train up students' problem solving skills and critical thinking skills 	<ol style="list-style-type: none"> 1. Students' attendance is at least 75%. 2. Quality of the scientific report. 3. Performance in the Budding Scientist Award semi-final and final. 4. Scientific knowledge and problem-solving skills of students have been enhanced. 	Met the objective successfully	<ol style="list-style-type: none"> 1. The reports were successfully submitted punctually to the organizer of the competition. 2. The preparative tutorials were conducted by teachers of our school and attendance was 	<p>Course fee: \$0 Materials: HK\$ 0 Total: HK\$0</p>

				<p>100%.</p> <p>3. Four students participated in the 14th Budding Scientist Award and they had very good performance. They were awarded the Honorable Mention Award.</p>	
<p>MJ1 1.To develop students to be independent learners</p> <p>MJ2 1. To further instill the sense of commitment to train students to be more responsible to themselves, the school and the community.</p>	<p>10. Training course for Debate Team</p> <ul style="list-style-type: none"> - To prepare students for Debate competitions - To enhance Communication, problem solving, critical thinking and leadership skills 	<p>1. Students' attendance is at least 75%.</p> <p>2. Performance in the debate competitions. Communication, problem-solving and critical thinking and leadership skills of students have been enhanced</p>	<p>Achieved the objectives successfully</p>	<p>1. 12 students selected by Debate Club and teachers to participate in the training course.</p> <p>2. The attendance is 94% which is higher than the expected attendance rate.</p> <p>3. The debate team had participated in a debate competition (第二屆聯校辯論比賽(馱龍盃) and was</p>	<p>Course Fee: HK\$8,000.00</p>

				awarded the second-runner-up. Their performance was commendable.	
MJ1 1.To develop students to be independent learners	11. Preparative course for Putonghua Examination (PSK) - To equip students for the Putonghua Examination (PSK) - To enhance students' Putonghua competency	1. Students' attendance is at least 75%. 2. 75% of the participants find the course useful	Achieved the objectives successfully	1. The course was conducted through Zoom meeting. 2. Students' attendance was 94% which is above the successful criteria. 3. 83% of the students find the course useful.	Course fee: HK\$10,500.00
MJ1 1.To develop students to be independent learners	12. Miscellaneous			1. <u>Greater Bay Area "Knowledge X Giftedness" Cup Creative Writing Competition 2021 (by Hong Kong Gifted Education Teachers' Association & KPG Education Limited) (Application fee for Senior levels: \$2,000)</u>	Application fees for competitions or activities HK\$5,760.00

				<p>4 students were awarded the Silver Awards, 1 student was awarded a Gold Award and one student was awarded the “Star of Star” Award.</p> <p>2. <u>Gifted Book Report Competition 2021 (by Hong Kong Gifted Education Teachers' Association & KPG Education Limited) (Application fee: \$1,260)</u></p> <p>1 student was awarded a Silver Award and 2 students were awarded Gold Awards.</p> <p>3. <u>21st Century Cup National English Speaking</u></p>	
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				<p><u>Competition</u> (by China Daily) (Application fee for Senior levels: \$800) 4 senior form students participated in the competition and they were successfully entered the semi-final.</p> <p>4. <u>Greater Bay Area</u> <u>Gifted " Make</u> <u>24"Challenge 2021</u> (by Hong Kong <u>Gifted Education</u> <u>Teachers'</u> <u>Association</u> <u>& KPG Education</u> <u>Limited)</u> (Application fee: \$500) 1 student, 4B Chu Jinpeng, participated in the</p>	
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				<p>challenge and was award “Star of Star” Award.</p> <p>5. <u>2021 Australian National Chemistry Quiz (H.K. Section) (by Hong Kong Association for Science and Mathematic Education) (Application fee for Senior levels: \$1,200)</u></p> <p>15 students participated in the quiz in July.</p>	
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	<p>13. Gifted activities, programmes or competitions subsidized by other grants</p>	<p>---</p>	<p>---</p>	<ol style="list-style-type: none"> 1. <u>Greater Bay Area “Knowledge X Giftedness” Cup Creative Writing Competition 2021(S3)</u> (Enrollment fee: \$400) 2 S3 students were subsidized to enroll the competition. 2. <u>21st Century Cup National English Speaking Competition</u> (Enrollment fee: \$600.00) 3 lower form students were subsidized to enroll the competition. 3. <u>Hong Kong Academy for Gifted Education – International Junior Science Olympiad (IJSO) 2020 – Hong Kong Screening Competition (2020 Sept)</u> Preparatory course was unable to be 	<p>SCBG Total: HK\$2,880.00</p>
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				<p>offered to students due to COVID-19 in early September. 6 students from S1 and S2 were nominated.</p> <p>4. <u>Hong Kong Academy for Gifted Education (HKAGE) nomination</u> 4 students from S3 to S4 were nominated to the annual recruitment exercise of the Hong Kong Academy for Gifted Education according to the following aspects: Mathematics, Science, Humanities and Leadership and one of the nominees, 3D Shek Hiu Yau, was successfully accepted by the organization as a student member.</p>	
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				<p>5. <u>John Hopkins Scholarship (by Johns Hopkins Center for Talented Youth)</u> 2D Lin Wai Hang was successfully passed all the selection tests and was admitted in September 2021.</p> <p>6. <u>Creative Coding Competition 2020-2021 創意編程設計大賽 (by Hong Kong federation of Youth)</u> There were 2 students participated in the competition and they had to design a gadget to help those needy in the community.</p> <p>7. <u>The Third “Distinguished Master, Accomplished Students” Mentorship</u></p>	
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				<p><u>Programme 名師 高徒計劃 202021 (by the Hong Kong Academy of Science)</u></p> <p>A S4 student, 4B Kwok Chun Wai, was nominated to the programme and was successfully selected.</p> <p>Through the one-year mentorship, mentors will inspire students with real world experience and industrial knowledge at a personal level, providing advice to help students unleash and realise their potential. The programme started on 1st April 2021</p>	
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				<p>until 31st March 2022.</p> <p>8. <u>Artificial Intelligence Training Course</u> <u>人工智能培訓課程</u></p> <p>40 students from S1 to S4 by teacher nominations joined the new A.I. training course from May to July. The course provided 20-hour training to students from understanding the background and the application of Artificial Intelligence to coding and hands-on application in making a</p>	
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				<p>mini-project.</p> <p>9. <u>High School Science Camp</u> <u>2021 高校科學營</u> <u>2021 雲上科學營</u> <u>(by Hong Kong Student Activity Committee Limited)</u> 10 S4 science students were nominated to participate the high school science camp which was carried on-line.</p> <p>10. <u>Junior Chief Executives of Hong Kong 香港小特首計劃 (Enrollment Fee: \$1440.00)</u> 6 S1 students were nominated and they had to</p>	
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				<p>complete tasks assigned by the organization in order to be selected as the Junior Chief Executives. Through activities, students would be able to express their views on social issues, understand and serve the needs of different groups of people. Consequently, their social awareness on “Children Rights” and “Children Participation” can be raised.</p>	
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Supplementary Information:**Gifted Education Committee-Use of Diversity Learning Grant****Financial Report 2020-2021**

Summary:	
Item 1: 1. mbot STEM robot course and competition	\$12,200.00
Item 2: Strategic planning & interviewing skills in focused professions (For S6 students)	\$1,200.00
Item 3: Preparative course for Scientific Competitions	\$5,700.00
Item 4: Basic Japanese Course for understanding other cultures	\$9,720.00
Item 5: Training programme and materials for GreenMech Competition	\$2,967.80
Item 6: Junior Achievement Company Program	\$0.00
Item 7: English Presentation Skills Workshop	\$16,850.00
Item 8: School Team Sports and Leadership Training Camp	\$0.00
Item 9: Preparative course and materials for Budding Scientist Award	\$0.00
Item 10: Training course for Debate Team	\$8,000.00
Item 11: Preparative course for Putonghua Examination (PSK) 青少年國家語委普通話水平測試導試班	HK\$10,500.00
Miscellaneous	HK\$5,760.00
Reserve	HK\$11,102.20
	Total: \$84,000

