



**Sha Tin Government Secondary School**

# **Annual School Plan**

**2021 - 2022**



**Sha Tin Government Secondary School**  
**Annual School Plan (2021 – 2022)**

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## **Major Concern 1: To develop students to be independent learners**

### **Our Mission**

To develop students to be independent learners

### **Rationale**

Facing the future needs of a wide spectrum of knowledge and to meet the challenges of the modern world, we are to strengthen students' generic skills so that they can learn on their own and see what they need with positive values in the ever-changing world.

### **Long-term Plan**

1. To strengthen students' generic skills and enrich their knowledge at the same time
2. To broaden and deepen students' knowledge through a cross-disciplinary approach
3. To foster positive values through academic learning

### **Main emphases in 2021/2022**

1. Cultivate students to be independent learners through inspiring them to learn by setting objectives, strengthening thinking skills and developing good time management.
2. Organise intellectual activities through reading, STEM and project learning across the curriculum to develop self-learning skills.

## Formulation and Implementation of School Plan 2021-2022

### Action Plan

#### Major Concern 1: To develop students to be independent learners

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<b>1 To develop the qualities of independent learners</b>					
1.1 1.1.1 Making use of resources (e.g. apps, eLearning resources, reference books) to facilitate independent learning 1.1.2 Time management talks by student or alumni presenters	9/2021 to 7/2022	1. 80% of students make use of the resources concerned 2. Students reflect the talks can improve their time management skills. 3. 70% of students reflect that the resources can facilitate learning 4. 70% of teachers reflect that the resources can facilitate learning	1. Student assessment (e.g. worksheets, quizzes) 2. Student survey 3. Teacher survey	1. Academic Board 2. Heads of Subject Departments concerned	
1.2 1.2.1 Providing workshops on note-making skills for S1 1.2.2 Making notes to reinforce formation of knowledge in language subjects, PSHE subjects and science subjects for S1 and S2	9/2021 to 7/2022	1. Students make personalized notes and display elements of concept formation. 2. Students report that making notes facilitates their learning.	1. Students' notebooks 2. Student survey	1. Academic Board 2. Heads of Subject Departments concerned	1. Life-wide learning grant 2. Subject fund

Tasks / Strategies		Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
1.3	<p>1.3.1 Whole-school approach to self-learning through pre-lesson preparation with exploration or investigation. Products could be a group presentation, a video, a worksheet completed, etc.</p> <p>1.3.2 Self-learning project: Students are assigned a topic for self-directed learning. Products could be a group presentation, a video, a worksheet completed, a quiz completed, note-making, etc. (S1-3: Chinese, English, Mathematics; S4/S5: elective subjects)</p>	9/2021 to 7/2022	<p>1. Students complete the tasks</p> <p>2. Students exhibit self-learning skill and subject-related skill</p> <p>3. Teachers report students' mastery of the content concerned</p> <p>4. 70% students can master the self-learning content</p>	<p>1. Students' product of learning (assignment, presentation, quiz, etc.)</p> <p>2. Peer lesson observation</p> <p>3. Teacher survey</p> <p>4. Student survey</p>	<p>1. Academic Board</p> <p>2. Heads of Subject Departments concerned</p>	

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<b>2 To strengthen students' generic skills through reading across the curriculum</b>					
Reading across curriculum (RaC) incorporated into S4 lesson timetable. Students are exposed to texts ranging from liberal arts to STEM subjects.	9/2021 to 7/2022	1.70% of students report satisfaction in terms of exposure to a wide range of topics 2.Peer lesson observation by teachers of subject departments concerned	1.Teachers' lesson observation 2.Students' work 3.Student survey	1.Academic Board 2.RaC committee 3.Subject departments concerned	

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<b>3 To develop a school-based STEM-led cross-disciplinary curriculum</b>					
3.1 Aquaponics in S1, in which students devise their own experiment plan, involving hypothesis, comparison, deduction and other science skills	9/2021 to 7/2022	1.Students can set their experiment objectives 2.Science process skills e.g. classification, observation, hypothesis, prediction, deduction, conclusion, are strengthened. 3.Students' self-learning skills, problem-solving skills and critical thinking skills are strengthened.	1.Students' assignments 2.Students' reflections and/or presentations	1.Academic Board 2.Heads of Subject Departments and committees concerned	1. Life –wide learning grant
3.2 Integrating AI into computer literacy in S2	9/2021 to 7/2022	1.IT skills and problem-solving skills are strengthened.	1.Students' assignments 2.Students' reflections and/or presentations	1.Academic Board 2.Heads of Subject Departments concerned	1. Workshops provided by ATEC 2. Life-wide learning grant 3. CUHK “AI for Future” (To be confirmed)

<b>Tasks / Strategies</b>	<b>Time Scale</b>	<b>Success Criteria</b>	<b>Method of Evaluation</b>	<b>People Responsible</b>	<b>Resources Required</b>
3.3 Integration of BAFS and Mathematics in S3 to strengthen students' generic skills and consolidate their learning across the curriculum	9/2021 to 7/2022	1.Students explain and apply the knowledge and skills to manage financial resources effectively	1.Students' assignments 2.Students' reflections and/or presentations	1.Academic Board 2.Heads of Subject Departments concerned	
3.4 Integration of Economics, BAFS and Mathematics in S5 to consolidate their learning across the curriculum	9/2021 to 7/2022	1.Students' problem-solving skills, critical thinking skills and mathematical skills are strengthened. 2.Students can apply the knowledge of one subject in a wide spectrum of contexts.	1.Students' assignments 2.Students' reflections and/or presentations 3.Teacher survey 4.Student survey	1.Academic Board 2.Heads of Subject Departments concerned	



Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<b>4 To enrich students' learning experiences through project learning across the curriculum</b>					
4.1 A PSHE study on Sha Tin district in S2, which develops an understanding of the changing relationships of people, locations and events in the past and how they impact the human society and the future	9/2021 to 7/2022	1. 70% of students' inquiry skills, communication skills and collaboration skills are strengthened. 2. 70% of students care more about the community.	1. Students' assignments and/or project work 2. Students' reflections and/or presentations 3. Student survey	1. Academic Board 2. Heads of Subject Departments & Committees concerned	1. Life-wide learning grant
4.2 Cross-curricular Learning Project in S3, in which students find a topic of their interest, set project plans and research accordingly	9/2021 to 7/2022	1. Students' self-learning skills, creativity, problem solving skills, and collaboration skills are strengthened.	1. Students' assignments and/or project work 2. Students' reflections and/or presentations 3. Teacher survey 4. Student survey	1. Academic Board 2. Heads of Subject Departments & Committees concerned	1. Life-wide learning grant

## **Major Concern 2:**

**To instill positive values for the whole person development of students through learning experiences to establish a stronger harmonious culture**

### **Our Mission**

To instill positive values for the whole person development of students through learning experiences to establish a campus with stronger harmonious culture.

### **Rationale**

We commit to nurture our students through a variety of learning experiences so that they develop as whole-persons with positive values. We will also strengthen their harmonious culture with sense of commitment and gratitude.

### **Long-term Plan**

1. To nurture students' positive values to achieve whole-person development.
2. To strengthen the harmonious culture across the campus.

### **Main Emphases in 2021/2022**

1. To further instill the sense of commitment so that students can be more responsible to oneself, school and community.
2. To develop the sense of gratitude so as to create a more caring atmosphere and harmonious environment.
3. To deepen students' positive values within and across different KLAs and through different thematic programmes.

## Formulation and Implementation of School Plan 2021-2022

### Action Plan

**Major Concern 2: To instill positive values for the whole person development of students through learning experiences to establish a stronger harmonious culture**

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<b>1. To further instill the sense of commitment to train students to be more responsible to themselves, the school and the community.</b>					
<b>1.1.To conduct Homework Endeavour Class for S.1, S.2 and S.3 students</b> <ul style="list-style-type: none"> <li>- create a sense of responsibility and commitment to work for excellence</li> <li>- cultivate good habits and responsibilities in junior secondary.</li> </ul>	9/2021 to 6/2022	<ul style="list-style-type: none"> <li>- There is a higher rate of junior form students submitting homework on time</li> <li>- Students are more committed to taking care of their own studies and become responsible learners</li> </ul>	1. Teachers' Feedback 2. Students' survey 3. Reflective statements and student work	1. Homework Endeavor Class Committee 2. Life-wide Learning Coordination Committee 3. ECA Committee 4. Careers Committee 5. Guidance Committee	1. Life-wide learning grant 2. Government funds
<b>1.2.To enrich students' Life-wide learning experience</b> <ul style="list-style-type: none"> <li>- accept new challenges and courage, train one's perseverance especially after facing the pandemic</li> <li>- create learning opportunities outside the classroom: more outdoor activities, indoor training programmes</li> <li>- organize life-wide learning days and other learning experiences to broaden students' capacities and increase exposure to understand more about the community and enriching their life and career planning.</li> <li>- Conduct life-wide learning experiences so that students understand more about the community</li> </ul>	9/2021 to 6/2022	1. Life-wide learning opportunities are provided for whole-person development to learn beyond the confines of the classrooms 2. Life-wide learning expose students to authentic settings and develop life-long learning capabilities through career-related, natural, physical and aesthetic experiences, so students are more committed to themselves and their future.	4. Feedback from co-organizing parties 5. Observation		

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<p>1.3 To foster <b>leadership</b> among student leaders</p> <ul style="list-style-type: none"> <li>- Focus on core leaders (SC members, Head Perfects, School Perfects, SPC members, House Captains, Clubs Chairpersons and Publicity Ambassadors, subject captains, team leaders)</li> <li>- Student leaders <b>exercise “One Club one Activity Programme Per Term”</b>: Students will take up more prominent roles in school functions</li> <li>- Provide quality leadership training to nurture the student leaders</li> <li>- Equip student leaders to organize various school events/ activities</li> <li>- Empower student leaders more autonomy conducting activities</li> <li>- School provides platforms to showcase students’ sharing as videos in the school environment (slide shows at covered playground) so that students could be trained to be better leaders</li> </ul>	9/2021 to 7/2022	<ol style="list-style-type: none"> <li>1. Through leadership training, student leaders will be more confident to exercise their leadership</li> <li>2. Student leaders are developed with communication skills, creativity, problem-solving abilities, planning and organizational skills by running One Club one Activity Programme Per Term” etc.</li> <li>3. Student leaders become role models in school functions and reflect that they have a greater sense of commitment to their responsibilities</li> </ol>	<ol style="list-style-type: none"> <li>1. Teachers’ Feedback</li> <li>2. Students’ survey</li> <li>3. Reflective statements and student work</li> <li>4. Feedback from co-organizing parties</li> <li>5. Observation</li> </ol>	<ol style="list-style-type: none"> <li>1. ECA Committee</li> <li>2. Careers Committee</li> <li>3. Discipline Committee</li> <li>4. Guidance Committee</li> <li>5. Committees concerned</li> </ol>	<ol style="list-style-type: none"> <li>1. Training instructors</li> <li>2. Materials for activities</li> <li>3. Audio visual equipment for sharing</li> </ol>

Tasks / Strategies		Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
1.4	To arrange <b>more students' sharing</b> in <b>morning assemblies</b> on positive values <b>and leadership</b>	9/2021 to 6/2022	<ol style="list-style-type: none"> <li>1. More students are empowered to share their views or experiences about positive values</li> <li>2. More core departments/committees members are invited to take part in sharing stories or personal experience related to different positive values</li> <li>3. Students excel in conveying the positive messages' through their sharing and has positive impact on the audience</li> <li>4. Students' leaders are sharpened to display headship at school</li> </ol>	<ol style="list-style-type: none"> <li>1. Teachers' Feedback</li> <li>2. Students' survey</li> <li>3. Reflective statements and student work</li> <li>4. Feedback from co-organizing parties</li> <li>5. Observation</li> </ol>	<ol style="list-style-type: none"> <li>1. Students' Affairs Board and MJ 2 Committee</li> <li>2. Assembly teacher i/c</li> <li>3. National Education Committee</li> <li>4. Committees concerned</li> </ol>	<ol style="list-style-type: none"> <li>1. PowerPoint slides</li> <li>2. Video clips</li> </ol>

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<p>1.5 To render <b>service learning</b> in junior and senior forms:</p> <ul style="list-style-type: none"> <li>- <b>Structured service learning</b> for all S.2 students to develop students' skills strengthened by empathy and caring for others and demonstrate their knowledge, connecting the cognitive to the emotive for better learning outcomes through serving others in the community.</li> <li>- <b>Diversified service learning</b> for S. 4 students: through '<b>One student one community service' programme</b> to enrich students' service learning experiences for emotional connection, creativity, leadership, collaboration, communication, identify others' needs, feeling secured etc. by joining a wide range of services.</li> <li>- To help the needy in the <b>community</b> and to conduct <b>self-reflection</b> with students so they are <b>more committed to oneself, to the school and to the community</b></li> </ul>	10/2021 to 5/2022	<ol style="list-style-type: none"> <li>1. 70% of the participants agree that service learning enhance their social exposure</li> <li>2. 70% of the participants show empathy to people around them and develop the sense of sharing after joining the service learning programme</li> <li>3. 50% of students show they will like continue to help the needy in the future</li> </ol>	<ol style="list-style-type: none"> <li>1. Teachers' Feedback</li> <li>2. Students' survey</li> <li>3. Reflective statements and student work</li> <li>4. Feedback from co-organizing parties</li> <li>5. Observation</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance Committee</li> <li>2. Life-wide Learning Co-ordination Committee</li> <li>3. Interact and Social Service Group</li> <li>4. Other partner Schools and NGOs</li> </ol>	<ol style="list-style-type: none"> <li>1. Life-wide learning grant</li> <li>2. Coaches for transportation</li> <li>3. Materials for providing service</li> </ol>

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<b>2. To create a caring and serving school culture full of gratitude, encouragement and appreciation</b>					
<p><b>2.1 To build students' positive self-image and create appreciative and encouraging atmosphere</b> in the school environment for all students through achievements</p> <ul style="list-style-type: none"> <li>- Enhance appreciative and encouraging school culture such as organizing peer appreciation activities</li> <li>- Nominate Stars of STGSS as role-models</li> </ul>	10/2021 to 6/2022	<ol style="list-style-type: none"> <li>1. School establishes different platforms for boosting students' self-confidence and appreciate their talents in different means</li> <li>2. Students develop greater sense of gratitude to others</li> </ol>	<ol style="list-style-type: none"> <li>1. Teachers' feedback</li> <li>2. Students' survey</li> <li>3. Reflective statements and student work</li> <li>4. Feedback from co-organizing parties</li> </ol>	<ol style="list-style-type: none"> <li>1. Careers Committee</li> <li>2. Discipline Committee</li> <li>3. ECA Committee</li> <li>4. Guidance Committee</li> <li>5. HODs &amp; Committees concerned</li> </ol>	<ol style="list-style-type: none"> <li>1. Life-wide learning grant</li> <li>2. Government funds</li> </ol>
<p><b>2.2 To arrange the Care and Appreciation Week</b> as an event-based programme</p> <ul style="list-style-type: none"> <li>- Invite different subject departments and committees to collaboratively organize various related activities in Care and Appreciation Week</li> <li>- Promote the caring and serving atmosphere to give thanks to different parties</li> </ul>	3/2022	<ol style="list-style-type: none"> <li>1. Through cross-curricular collaboration, a caring and appreciation climate is created in the school campus</li> <li>2. Students develop a greater sense of gratitude, encouragement and appreciation</li> <li>3. Students develop a proactive and optimistic attitude towards life and to endure hardship</li> </ol>	<ol style="list-style-type: none"> <li>5. Observation</li> </ol>		

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<p>2.3 To strengthen students' support programmes so that students are well-supported in a caring school culture</p> <ul style="list-style-type: none"> <li>- <b>Strengthen inter-class competitions/</b> activities to promote class spirits, harmony, bonding and cohesion</li> <li>- Show support and appreciation to students so that they can feel <b>the sense of belongings and achievement</b> and to live with positive values</li> <li>- Offer lunchtime Programmes: Guidance Team brings students together for harmony.</li> <li>- Arrange Stress Management Programmes to cater for students' needs and train students to have more perseverance to cope with hardship</li> </ul>	9/ 2021 to 6/2022	<ol style="list-style-type: none"> <li>1. Students build closer bonding with classmates and establish harmony and class spirit.</li> <li>2. Peers are more aware of encouraging one another.</li> <li>3. Students are more resilient to handle difficulties.</li> <li>4. Students are more aware of cherishing things they have and face challenges more proactively</li> </ol>	<ol style="list-style-type: none"> <li>1. Teachers' feedback</li> <li>2. Students' survey</li> <li>3. Reflective statements and student work</li> <li>4. Feedback from co-organizing parties</li> <li>5. Observation</li> </ol>	<ol style="list-style-type: none"> <li>1. Students' Affairs Board and MJ 2 Committee</li> <li>2. Guidance Committee</li> </ol>	<ol style="list-style-type: none"> <li>1. Materials for competition and activities</li> <li>2. Prizes</li> <li>3. Programmes materials</li> </ol>
<p>2.4 To establish stronger <b>bonding with alumni</b> at <b>50<sup>th</sup> Anniversary events</b></p> <ul style="list-style-type: none"> <li>- utilize resources and enhance network: students learn from alumni to give back and cultivate the culture of gratitude and appreciation</li> <li>- conduct 50th Anniversary events such as Careers Expo, Alumni Thematic Talk and Sharing, 50th Anniversary Dinner and Variety Show to <b>build bonding and sense of belongings to STGSS</b></li> </ul>	9/ 2021 to 6/2022	<ol style="list-style-type: none"> <li>1. Reinforce alumni mentors to pair up with senior form students covering a wider scope of jobs for life planning and emotional support</li> <li>2. Students establish strong bonding with alumni and establish the sense of belongings to STGSS</li> </ol>		<ol style="list-style-type: none"> <li>1. Careers Committee</li> <li>2. Alumni Association</li> <li>3. 50<sup>th</sup> Anniversary Committee</li> </ol>	



Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<b>3. To deepen students' positive values within subjects and across different KLAS/ Committees and through thematic programmes</b>					
3.1 To further strengthen the <b>Life Education Curriculum</b> to promote positive values <ul style="list-style-type: none"> <li>- Refine the Life Education Team to coordinate relevant materials, talks, workshops and class teacher periods</li> <li>- <b>Infuse OLE as school-based curriculum</b> and merge the existing Life Education Curriculum for S. 4 students</li> <li>- Implement the whole-school approach and cultivate students' positive thinking: enhance students' ability to overcome challenges and failures with courage in face of hardship</li> <li>- Adopt the <b>Thematic Approach</b> covering a wide range of positive values with different focuses for junior and senior forms</li> </ul>	9/2021 to 6/2022	1. Whole school approach enact the restructured Life Education Curriculum effectively and positively  2. The school-based Life Education Curriculum is further refined covering different positive values echoing quarterly themes set	1. Feedback from committees involved and Class Teachers  2. Student survey  3. Action plan and evaluation document of subject departments and committees  4. Reflections by students	1. KLAS and Subject departments concerned  2. Student Affairs Board  3. Discipline Committee  4. ECA Committee  5. Guidance Committee  6. Class Teachers  7. Sex Ed./ Moral, Civic & National /Environmental Ed. Committee  8. Other Committees concerned  9. Life Education Committee	1. Life-wide learning grant  2. Government funds  3. Life-Education Curriculum

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<p>3.2 To further <b>infuse positive values</b> within subjects and across different KLAs/ Committees by inviting KLA coordinators or HODs to include at least <b>THREE</b> of the followings in their curriculum:</p> <ul style="list-style-type: none"> <li>○ Perseverance,</li> <li>○ Respect for Others,</li> <li>○ responsibility,</li> <li>○ gratitude,</li> <li>○ <b>national identity,</b></li> <li>○ commitment,</li> <li>○ integrity,</li> <li>○ care for others,</li> <li>○ <b>law-abidingness,</b></li> <li>○ <b>empathy,</b></li> <li>○ IT Literacy &amp; e-safety and</li> <li>○ entrepreneurship</li> </ul>	9/2021 to 6/2022	<ol style="list-style-type: none"> <li>1. Positive values are further infused within subjects and of different KLAs in a well-balanced manner</li> <li>2. Cooperative team spirit of teachers are strengthened and enhanced to promote positive values</li> <li>3. At least 75% of the subject departments design learning tasks with elements of positive values in the list suggested</li> </ol>	<ol style="list-style-type: none"> <li>1. Feedback from committees involved and Class Teachers</li> <li>2. Student survey</li> <li>3. Action plan and evaluation document of subject departments and committees</li> <li>4. Reflections by students</li> </ol>	<ol style="list-style-type: none"> <li>1. KLAs and Subject departments concerned</li> <li>2. Committees concerned (Student Affairs Board, Discipline Committee, ECA Committee, Guidance Committee, Sex Ed./ Moral, Civic &amp; National, /Environmental Ed. Committee, Life Education Committee)</li> </ol>	Data related to positive values such as websites, EDB documents, sample worksheets etc.

**Sha Tin Government Secondary School**  
**Use of Capacity Enhancement Grant 2021-2022**

**Area: Contract Staff**

<b>Implementation Plan</b>	<b>Benefits Anticipated</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Person-in-charge</b>
Employ 2 Teaching Assistants to prepare / revise teaching materials and facilitate teachers in teaching Mathematics and Science	Teachers are relieved of some of their workload in preparing /revising teaching materials.	9-2021 to 8-2022	Annual Salary + MPF: \$226,233 x2 =\$452,466	TTK CSA TSK

**CEG Total: \$ 452,466**

**Sha Tin Government Secondary School**  
**Use of Teacher Relief Grant 2021-2022**

**Area: Contract Staff**

<b>Implementation Plan</b>	<b>Benefits Anticipated</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Person-in-charge</b>
Employ 1 Teaching Assistant to prepare / revise teaching materials and facilitate teachers in teaching Chinese	Teachers are relieved of some of their workload in preparing /revising teaching materials.	9-2021 to 4-2022	8 Months' Salary + MPF: \$150,822	TTK KCL

**TRG Total: \$ 150,822**

**Sha Tin Government Secondary School**  
**Use of Composite Information Technology Grant 2021-2022**

**Area: Contract Staff**

<b>Implementation Plan</b>	<b>Benefits Anticipated</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Person-in-charge</b>
Employ 1 Technical Service Support Officer	Teachers' workload in preparing IT materials will be relieved.	9-2021 to 8-2022	Annual Salary + MPF: \$233,580	TTK WCW

**CITG Total: \$ 233,580**

**Sha Tin Government Secondary School**  
**Use of Information Technology Staffing Support Grant 2021-2022**

**Area: Contract Staff**

<b>Implementation Plan</b>	<b>Benefits Anticipated</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Person-in-charge</b>
Employ 1 IT Research Assistant	Teachers' workload in preparing IT materials will be relieved.	9-2021 to 8-2022	Annual Salary + MPF: \$246,938	TTK WCW

**ITSSG Total: \$ 246,938**

**Sha Tin Government Secondary School**

**Gifted Education Committee**

**Three-year Plan on the Use of Diversity Learning Grant (DLG) for 2021/22 to 2023/24**

**Objectives**

To devise systematic and strategic planning to identify gifted and talented students who possess outstanding performance or potential in some aspects and to foster their holistic development as well as their commitment to serving the community

To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity, personal-social competence.

To develop school-based training programs and to disseminate information of gifted programmes to the targeted students

Note: The Renzulli's Three-Ring Conception of Giftedness (1978) and Howard Gardner's Theory of Multiple Intelligences are adopted for screening and selection of gifted and talented students through multiple channels and pathways.

**Activities proposed**

1. STEM - related course and competitions
2. Strategic planning & interviewing skills (For S6 students)
3. Preparative course for Scientific Competitions
4. Advanced Japanese Course for understanding other cultures
5. Junior Achievement Company Program
6. Programmes for Upgrade English Presentation
7. School Team Sports and Leadership Training Programme
8. Training course for Debate Team
9. Preparative course for Putonghua Examination (PSK)
10. Gifted Education Course on Mathematics



Renzulli (1978)

**Three-year Plan – Provision of Gifted Education Programs for 2021/22 to 2023/24 cohort of Senior Secondary Students**  
**With the Use of Diversity Learning Grant (DLG)**

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					21/22	22/23	23/24		
1. STEM - related Course and Competitions	To help students to gain knowledge of robotics and programming	A company / tutor specialized in organizing the courses	10-30 hrs	S4 – S6	15	15	15	The knowledge of students about programming, robotic technology and artificial intelligence has been enhanced and their performance in relevant competitions	Gifted Education Committee i/c  Computer Literacy representative
2. Strategic planning and Interviewing skills	To enhance students' strategic planning skills and interviewing skills. To promote their awareness on career planning	A company / tutor specialized in strategic planning, career planning and interviewing skills	6-12 hrs	S6	15	15	15	The knowledge and skills in strategic planning, self-management & interviewing skills of students have been enhanced. Their uncertainty about JUPAS and career planning has been reduced	Gifted Education Committee i/c  Careers Committee representative



DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					21/22	22/23	23/24		
3. Preparative course for Scientific Competitions	To provide support to S4 & S5 students to participate in scientific competitions which include Biolympiad, Hong Kong GreenMech Contest and Budding Scientist Award	A company / tutor specialized in electronics / Research skills / Technology Training	30 hrs	S4 – S5	15	15	15	The creativity, problem solving skills and research skills have been enhanced as reflected in their performance in scientific competitions	Gifted Education Committee i/c
4. Advanced Japanese Course for understanding other cultures	To help students to gain an advanced language use in Japanese  To give an opportunity for students to deepen their understanding in Japanese culture	A company/ a tutor specialized in organizing Japanese course	20 hrs	S4 – S5	10	--	10	Both the written and spoken Japanese ability have been enhanced. This can be reflected by the comments from the tutor and the performance of the quiz at the end of the course	Gifted Education Committee i/c  Japanese Culture & Studies Club i/c

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					21/22	22/23	23/24		
5. Junior Achievement Company Program	To provide training and resources to support students to participate in Junior Achievement Company Program	Junior Achievement Hong Kong	60 – 80 hrs	S4 – S5	20	20	20	The knowledge of students about planning and running a business has been enhanced	Gifted Education Committee i/c  Economics Department representative
6. Programmes for Upgrade English Presentation	To enhance students’ creativity, communication skills in both oral and written presentation	Higher education institutes or other English language institutes	15 – 18 hrs	S4 – S5	10	10	10	Creativity, communication and English presentation ability of students have been enhanced Sharing of learning outcomes through written or oral presentation	Gifted Education Committee i/c  English Department representative  English Debating Club

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					21/22	22/23	23/24		
7. School Team Sports and Leadership Training Programme	To build up teamwork among teammates and strengthen discipline  To provide training to help students develop problem solving skills  Strengthen individual skills in a sport	Tutors or suitable camp site specialized in sports and leadership training	3 days and 2 nights  OR  1 day (if overnight camp activities are restricted due to COVID-19)	S4 – S5	20	20	20	Teamwork and problem solving skills have been enhanced  Performance in sports competitions in school teams	PE teachers  Gifted Education Committee i/c  Student Council representative
8. Training course for Debate Team	To prepare students for Debate competitions  To enhance communication, problem solving, critical thinking and leadership skills	A tutor will be hired to conduct a comprehensive debate training for students selected for debate competitions	10 – 15 hrs	S4 – S6	20	20	20	Performance in debate competitions  Comments from the tutor	Gifted Education Committee i/c  Chinese Debating Club i/c

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					21/22	22/23	23/24		
9. Preparative course for Putonghua Examination (PSK)	To provide training to help students developing examination techniques and strategies and improving the self-confidence in speaking Putonghua	A company/ a tutor specialized in organizing Putonghua courses	15 – 20 hrs	S4	--	15	--	Performance in the examination  Comments from the tutor	Gifted Education Committee i/c  Putonghua Department representative
10. Gifted Education Course on Mathematics	To unleash the potential of gifted students in mathematics  To enhance students' problem- solving skills, numeric manipulation skills and critical thinking	A service provider will be invited to provide a mathematic course for selected students gifted in mathematics	15 – 20 hrs	S4 to S6	15	--	--	Students' attendance  Students' performance in competitions	Gifted Education Committee representative  Mathematics Department representative

## **Formulation & Implementation of School Plan 2021-2022**

### **Action Plan**

**Subject Department/Committee: Gifted Education Committee: Use of Diversity Learning Grant 2021-2022**

#### **1. Our Mission**

1. To devise systematic and strategic planning to identify gifted and talented students who possess outstanding performance or potential in some aspects and to foster their holistic development as well as their commitment to serving the community
2. To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity, personal-social competence.
3. To develop school-based training programs and to support students to participate in external competitions and gifted education programs  
Note: The Renzulli's Three-Ring Conception of Giftedness and Howard Gardner's Theory of Multiple Intelligences are adopted for screening and selection of gifted and talented students through multiple channels and pathways.

#### **2. Rationale**

We believe that many students possess one or more of the eight intelligences embedded in human mind, namely linguistic, logical/mathematical, visual/spatial, musical, bodily kinesthetic, intrapersonal, interpersonal, naturalist intelligences according to the Theory of Multiple Intelligences. We should fully explore and develop the potentials of gifted students systematically and strategically by providing them with opportunities to receive education at appropriate levels in a flexible teaching and learning environment.

#### **3. Long-term Plan**

1. To stretch and nurture gifted students with appropriate learning opportunities and challenges
2. To broaden the horizon of gifted students in the eight areas of multiple intelligence

#### **4. Main Emphases in 2021-2022**

1. To provide opportunities for explore the Artificial Intelligence Education and the application of A.I.
2. To stretch the language potentials of students through pull-out programmes and competitions

#### **5. Major Concern(s) for this year:**

1. Fully utilize the Diversity Learning Grant to provide opportunities for gifted students to extend their potential

## 6. Action Plan

Time Scale	Echo with Major Concern(s)	Strategies/ Tasks	Objectives	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
Sep 2021 to Jul 2022		<p><b><u>Item 1: STEM - related course and competitions</u></b></p> <ol style="list-style-type: none"> <li>1. A company / tutor specialized in training of coding is hired to provide training to students.</li> <li>2. Equipment for the training procured</li> <li>3. Participation in competitions</li> </ol>	<p>To educate students about the knowledge in coding and / or artificial intelligence</p> <p>To foster application of STEM for problem solving and development of communication skills and leadership</p>	<ol style="list-style-type: none"> <li>1. Students' attendance is at least 70%.</li> <li>2. 70% of the participants find the courses useful. The knowledge in STEM, creativity, high order thinking, communication skills and leadership of students.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students' attendance</li> <li>2. Evaluation form</li> </ol> <p>Performance in inter-schools competitions</p>	<p>Gifted Education Committee (*MHM *TSN)</p>	<p>Training course (12 hours) and learning materials: HK\$12,000</p>
Sep 2021 to Dec 2022		<p><b><u>Item 2: Strategic planning &amp; interviewing skills in focused professions (For S6 students)</u></b></p> <p>A company / tutor specialized in problem-based learning and skill training, and interviewing skills will be hired to provide training and mock interviews for students.</p>	<p>To train up students' strategic planning skills &amp; self-management skills</p> <p>To promote their awareness on JUPAS choices of selection</p> <p>To train up students' interviewing skills in focused professions</p>	<ol style="list-style-type: none"> <li>1. Students' attendance is at least 70%.</li> <li>2. 70% of the participants find the course useful.</li> <li>3. Students have carried out focus studying at one JUPAS choice.</li> <li>4. Students have prepared for self-introduction.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students' attendance</li> <li>2. Evaluation form</li> </ol> <p>Students' performance in class activities, self - introduction and mock interviews</p>	<p>Gifted Education Committee (*KCH)</p> <p>Careers Committee (CNY, NLW)</p>	<p>Training course: (12 hours) classes HK\$8,000</p>

Time Scale	Echo with Major Concern(s)	Strategies/ Tasks	Objectives	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
Jul 2021 to Aug 2022		<p><b><u>Item 3: Preparative courses for scientific competitions</u></b></p> <p>One or two tutors will be hired to provide training to students.</p> <p>Visits to exhibition, seminars and workshops are organized.</p>	<p>To prepare students for science competitions (e.g. Biology Literacy Award, Biology Olympiad, Chemistry Olympiad, Physics Olympiad)</p> <p>To train up students' problem-solving skills, critical thinking skills and research skills</p>	<ol style="list-style-type: none"> <li>Students' attendance is at least 70%.</li> <li>Students are confident about screening test.</li> <li>Scientific knowledge and problem-solving skills of students have been enhanced.</li> </ol>	<ol style="list-style-type: none"> <li>Students' attendance</li> <li>Students' performance in Scientific competitions</li> </ol>	<p>Gifted Education Committee (*MHM, WAN)</p>	<p>Training courses: (10 hours) HK\$8,000</p>
Oct 2021 to April 2022		<p><b><u>Item 4: Advanced Japanese course for understanding other cultures</u></b></p> <p>A tutor will be hired to provide training to students.</p>	<p>To equip students with Japanese at basic level</p> <p>To enhance students' Japanese competency</p>	<ol style="list-style-type: none"> <li>Students' attendance is at least 70%.</li> <li>70% of the participants find the courses useful.</li> </ol>	<ol style="list-style-type: none"> <li>Students' attendance</li> <li>Evaluation form</li> </ol>	<p>Gifted Education Committee (* WCL)</p> <p>Japanese Culture &amp; Studies Club (WWY)</p>	<p>Training course (20 hrs): HK\$11,000</p>

Time Scale	Echo with Major Concern(s)	Strategies/ Tasks	Objectives	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
Nov 2021 to May 2022		<p><b><u>Item 5: Training programme and materials for GreenMech Competition</u></b></p> <ol style="list-style-type: none"> <li>1. A tutor specialized in the GreenMech will be hired to provide training to students before the competition.</li> <li>2. Equipment for the training will be procured.</li> </ol>	<p>To prepare students for Inter-school GreenMech Competition</p> <p>To foster application of STEM for problem solving, development of creativity, leadership and high order thinking</p> <p>To inspire students about their career as an engineer</p>	<ol style="list-style-type: none"> <li>1. Students' attendance is at least 70%.</li> <li>2. 70% of the participants find the courses useful.</li> </ol> <p>The success of smooth running of check points designed.</p>	<ol style="list-style-type: none"> <li>1. Students' attendance</li> <li>2. Evaluation form</li> <li>3. Performance in student project and competition</li> </ol>	<p>Gifted Education Committee (*MHM, WAN)</p>	<p>Training course (8 hours) &amp; materials: HK\$2,000</p>



Time Scale	Echo with Major Concern(s)	Strategies/ Tasks	Objectives	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
Oct 2021 to May 2022		<p><b><u>Item 6: Junior Achievement Company Programme</u></b></p> <ol style="list-style-type: none"> <li>1. The students would receive a structured training from Junior Achievement Hong Kong.</li> <li>2. Students would design and implement their own business.</li> <li>3. Students would present their design and the results in the competition.</li> </ol>	To train up S4 & S5 students to participate in Junior Achievement Company program	<ol style="list-style-type: none"> <li>1. Students' Questionnaire satisfaction rate is at least 70%.</li> <li>2. The students successfully designed and implemented their own business.</li> <li>3. The management, leadership, problem solving skills and confidence of students have been enhanced.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students' attendance</li> <li>2. Evaluation form</li> <li>3. Performance in competition</li> </ol>	<p>Gifted Education Committee (*KCH, MHM)</p> <p>Economics Department (WWY)</p>	Purchase of materials: HK\$1,000

Time Scale	Echo with Major Concern(s)	Strategies/ Tasks	Objectives	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
Oct 2021 to Aug 2022		<p><b><u>Item 7: Programmes for Upgrade English Presentation</u></b></p> <p>Tutors will be hired to provide training to students to train up the skills of debate and creative writing skills in English</p>	To train up students' creativity and communication through English debate and writing	<ol style="list-style-type: none"> <li>1. Students' attendance is at least 70%.</li> <li>2. Students' ability to present their ideas logically and argue critically in both written and spoken English</li> <li>3. Students feel more confident about speaking in public</li> <li>4. Students' performance in competitions</li> </ol>	<ol style="list-style-type: none"> <li>1. Students' attendance</li> <li>2. Students' performance in relevant competitions</li> </ol>	Gifted Education Committee (*WCL)	Training course: (15 hours) HK\$10,000

Time Scale	Echo with Major Concern(s)	Strategies/ Tasks	Objectives	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
Early Jul 2022, post - exam activity		<p><b><u>Item 8: School Team Sports and Leadership Training Programme</u></b></p> <ol style="list-style-type: none"> <li>1. School teams will be invited to participate in the training camp.</li> <li>2. The programme will be focused on enhancing the participants' skills in organization, leadership, teamwork and decision making.</li> </ol>	<p>To build up teamwork among the teammates and strengthen their discipline</p> <p>To train students the skills of problem solving in a team</p> <p>To strengthen individual skills in a sport</p>	<ol style="list-style-type: none"> <li>1. At least 70% students can finish the training successfully.</li> <li>2. 70% of the participants find the camp useful and meaningful.</li> <li>3. The collaboration skills, communication skills and the problem solving skills will be enhanced.</li> <li>4. Improvement of teamwork</li> </ol>	<ol style="list-style-type: none"> <li>1. Evaluation form</li> <li>2. Performance in the Training Camp</li> <li>3. Sharing session</li> </ol>	<p>PE Department and Student Council (LWL &amp; *CMH)</p> <p>Gifted Education Committee (MHM)</p>	<p>Camp Fees: HK \$ 8,000 (Including accommodation and facilities for 3 days and 2 nights) Or Programme fee (if camp activities are prohibited)</p>
Sept 2021 to Jul 2022		<p><b><u>Item 9: Preparative course and materials for Budding Scientist Award</u></b></p> <p>The science teachers, TA (Sci) or a hired tutor will be responsible for providing training to students.</p>	<p>To prepare students for Budding Scientist Award</p> <p>To train up students' problem-solving skills and critical thinking</p>	<ol style="list-style-type: none"> <li>1. Students' attendance is at least 70%.</li> <li>2. Quality of the scientific report.</li> <li>3. Performance in the Budding Scientist Award semi-final and final.</li> <li>4. Scientific knowledge and problem-solving skills of students have been enhanced.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students' attendance</li> <li>2. Students' performance in semi-final and final</li> </ol>	<p>Gifted Education Committee (*WAN, WCL, WKW)</p>	<p>Stationery, materials for scientific investigation and course fee HK\$1,000</p>

Time Scale	Echo with Major Concern(s)	Strategies/ Tasks	Objectives	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
Oct 2021 to April 2022		<p><b><u>Item 10: Training course for Debate Team</u></b></p> <p>A tutor will be hired to conduct a comprehensive debate training for students selected for debate competitions.</p>	<p>To prepare students for debate competitions</p> <p>To enhance communication, problem solving, critical thinking and leadership skills</p>	<p>1. Students' attendance is at least 70%.</p> <p>2. Performance in the debate competitions. Communication, problem-solving and critical thinking and leadership skills of students have been enhanced</p>	<p>1. Students' attendance</p> <p>2. Students' performance in competitions</p>	<p>Gifted Education Committee (*MHM)</p> <p>Joint with ECA committee and Debate Club (TML, CFL)</p>	Course fee HK\$8,000
Sept 2021 to April 2022		<p><b><u>Item 11: Gifted Education Course on Mathematics</u></b></p> <p>A service provider will be invited to provide a mathematic course for selected students gifted in mathematics</p>	<p>To unleash the potential of gifted students in mathematics</p> <p>To enhance students' problem-solving skills, numeric manipulation skills and critical thinking</p>	<p>1. Students' attendance is at least 70%.</p> <p>2. Performance in the mathematics competitions.</p> <p>3. Problem-solving, numeric manipulation skills and critical thinking and leadership skills of students have been enhanced</p>	<p>1. Students' attendance</p> <p>2. Students' performance in competitions</p>	<p>Gifted Education Committee (*KCH)</p> <p>Mathematics Department (*NLW)</p>	Course fee HK\$15,000

**7. Members of the Team:**

Ms. Mak Hau Ming, Chairperson

Mr. Wang Kar Wah, Vice Chairperson

Mr. Kwok Chi Him

Mr. Tsang Siu Nam

Ms. Wong Chau Ling

Mr. WONG Ki Wai (LT3)

### Use of Diversity Learning Grant 2021-2022

Summary:	Item 1: STEM - related course and competition	12,000.00
	Item 2: Strategic planning & interviewing skills in focused professions (For S6 students)	8,000.00
	Item 3: Preparative courses for scientific competitions	8,000.00
	Item 4: Advanced Japanese course for understanding other cultures	11,000.00
	Item 5: Training programme and materials for GreenMech Competition	2,000.00
	Item 6: Junior Achievement Company Programme	1,000.00
	Item 7: Programmes for Upgrade English Presentation	10,000.00
	Item 8: School Team Sports and Leadership Training Programme	8,000.00
	Item 9: Preparative course and materials for Budding Scientist Award	1,000.00
	Item 10: Training course for Debate team	8,000.00
	Item 11: Gifted Education Course on Mathematics	15,000.00
		<b>Total: \$84,000.00</b>

**Sha Tin Government Secondary School**  
**School-based After-school Learning and Support Programmes**

**Information on Activities to be subsidized/complemented by the grant:**

<b>Name of activity</b>	<b>Objectives of the activity</b>	<b>Success criteria</b>	<b>Method(s) of evaluation</b>	<b>Period/Date of activity to be held</b>	<b>Estimated no. of grant beneficiaries</b>	<b>Estimated expenditure</b>
Creative STEAM Workshop (創意 STEAM 工作坊)	To arouse students' learning motivation and help them to explore, to think, to create and establish the abilities in different areas.	The majority of participants find the workshop interesting and have more knowledge about STEAM.	- questionnaire - feedback from instructor	Oct –Feb (8 sessions)	20	\$10,000
English and Chinese Enrichment Course for senior secondary (高中課後中英文增益課程)	To arouse students' learning motivation and help them to explore, to think, to create and establish the abilities in different subjects.	The majority of participants find the course interesting and have more knowledge on study skills.	- questionnaire - feedback from instructor	Oct –Feb (8 sessions)	20	\$10,000
Japanese Culture and Language Exploration Course (日本文化及語言探索課程)	To enhance students' knowledge on Japanese culture.	The majority of participants find the course interesting and have deeper understanding on Japanese cultures.	- questionnaire - feedback from instructor	Oct –Apr (15 sessions)	20	\$7,000
Korean Culture and Language Exploration Course (韓國文化及語言探索課程)	To enhance students' knowledge on Korean culture.	The majority of participants find the course interesting and have deeper understanding on Korean cultures.	- questionnaire - feedback from instructor	Oct –Apr (15 sessions)	20	\$7,000

Name of activity	Objectives of the activity	Success criteria	Method(s) of evaluation	Period/Date of activity to be held	Estimated no. of grant beneficiaries	Estimated expenditure
English, Chinese and Mathematics Enhancement Course for junior form (初中課後中英文數學全方位優化課程)	To arouse students' learning motivation and help them to explore, to think, create and establish the abilities in different subjects.	The majority of participants find the courses interesting and have more knowledge on study skills.	- questionnaire - feedback from instructor	Oct –May (14 sessions)	30	\$30,000
Learning Skills Course (學習技巧訓練課程)	To improve students' learning skills	The majority of participants find the course interesting and show improvement in their communication skills	- questionnaire - feedback from instructor	March –May (10 sessions)	20	\$11,000
Life Skills Course (生活技能提升課程)	To develop students' life skills	The majority of participants find the courses interesting and have improvement on their life skills	- questionnaire - feedback from instructor	Feb-May (10 sessions)	20	\$10,000
Others	To subsidise the tutorial and application fees for competitions for low-income family students providing opportunities for this batch of students to join different kinds of activities e.g. football, volleyball and musical instruments training	Students' participation in activities and contests	- questionnaire - feedback from instructor	Sep-May	50	\$25,000

**Total: \$110,000**



## Sha Tin Government Secondary School

### Use of Grant for the Sister School Scheme 2021-2022

#### Area: Sister School Scheme

Name of the Mainland Sister School (1): High School Affiliated to Beijing Institute of Technology

Name of the Mainland Sister School (2): Creative School (Shenzhen Luohu) [Pending]

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Person in-charge
Online Exchange Activities with the Sister School in Beijing - Share learning outcomes among students of two schools - Discussion with students in sister school about their learning and school life - Professional teaching sharing sessions for teachers	<u>Students</u> - To embrace cultural diversities in order to build harmonious relationships between Hong Kong and Beijing - To learn more about the development of our capital city  <u>Teachers</u> - Exchange and share teaching experience and pedagogy - Exchange ideas on organizing activities of learning and teaching outside classrooms	9.2021 – 8.2022	- Lecture Recording System \$48,000 - Computers \$8,000 - Prepare 360 degree virtual tour of school \$10,000	Interflow & Exchnage i/c
An Exchange programme to Shenzhen [pending] - School visit to the Sister school in Luohu - Getting to know about the historical scenic spots and STEM development in China	<u>Students</u> - To experience the school life in another school - To learn more about the development of Shenzhen	9.2021 – 8.2022	- Tour fee for 30 students and 4 teachers \$49,000	Interflow & Exchnage i/c

<p>Hong Kong Visit from Sister Schools</p> <ul style="list-style-type: none"> <li>- Experiential learning outside school with HK students and teachers</li> </ul>	<ul style="list-style-type: none"> <li>- Learning experience exchange among students from different schools</li> </ul>	<p>9.2021 – 8.2022</p>	<ul style="list-style-type: none"> <li>- Experiential learning activity: \$30,000</li> <li>- Transportation fee: \$4,000</li> <li>- Materials for cultural activities with visitors: \$500</li> <li>- Miscellaneous expenses : \$500</li> </ul>	<p>Interflow &amp; Exchnage i/c</p>
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**Total: \$150,000**

**Sha Tin Government Secondary School**  
**Reading to Learn Committee 2021-2022**  
**Use of the Promotion of Reading Grant**

The major objectives for Promotion of Reading:

*To promote a reading culture through different activities outside classroom*

	Item	Estimated Expenses (HK\$)
1	Purchase of Books	\$26,000
	1. Printed books	
	2. e-Books	
	3. DVDs for movie tie-in books	
2	Reading Activities	\$50,000
	1. Book Fair (1st term & 2nd term)	
	2. Reading Award Scheme	
	3. Hiring writers, professions, etc. to conduct talks	
	4. Paying the application fees for activities and competition related to the promotion of reading	
	5. Subsidising students for their participation in and application for reading related activities or courses	

**Total: \$76,000**

**Sha Tin Government Secondary School**  
**Use of Life-wide Learning Grant 2021-2022**

**Declaration:** We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for the promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es))				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum)				
							M: Moral and Civic Education				
							P: Physical and Aesthetic Development				
							S: Community Service				
C: Career-related Experiences											
Category 1	To organize / participate in life-wide learning activities										
1.1	To organize life-wide learning activities in different KLAs / cross-KLA /curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Bio	Transportation Fee for Visits and Biology workshops for gifted students	To explore students' insights of Biology in recent development and workplace related to the subject	Sept-Aug	S3 - S5	Enrolment >80% Students' performance	\$ 3,000.00	✓				✓
Bio	Transportation Fee for Visit	Transportation Fee	Sept-Aug	S3 - S5	Teachers' observation Students' feedback	\$ 1,500.00	✓				
Chem	Transportation Fee for Visit	Transportation Fee	Sept-Mar	S3 - S5	Teachers' observation Students' feedback	\$ 1,500.00	✓	✓			✓
Chin	校際朗誦節報名費及車費	培養學生朗誦的興趣及提升在舞台表演的信心	Sept-Aug	S1 - S6	活動參與人數及詢問概況	\$ 5,600.00	✓		✓		
Chin	中三級說話技巧訓練班導師費用 (12節 X \$500)	提升學生在口語溝通上的技巧及信心	Sept-Mar	S3	報名人數達80% 學生表現投入	\$ 4,800.00	✓	✓			
Chin	校外徵文、書法比賽參賽費用及課外活動	為學生繳付參賽費用	Sept-Mar	S1 - S6	申請者能完成比賽	\$ 3,000.00	✓		✓		
Chin	校內徵文、標語比賽(訂購獎盃)及語文活動	為學生繳付參賽費用	Sept-Mar	S1 - S6	申請者能完成比賽	\$ 6,000.00	✓		✓		
Chist	Banners and Posters for promoting Chinese History activities	提升學生的注意力，並讓學生知悉活動重點	Sept-Mar	S1 - S6	活動參與人數及詢問概況	\$ 1,500.00	✓				
Chist	Prizes of competitions	鼓勵得獎者，肯定他們的付出	Sept-Mar	S1 - S6	得獎者的得獎感受	\$ 1,000.00	✓				
Chist	Talks of historians for Chinese History	培養學生歷史文化觸角	Sept-Mar	S1 - S5	問卷反映	\$ 3,000.00	✓	✓			
Chist	Outdoor visits (transportation expense, tutor fees)	培養學生歷史文化觸角	Sept-Mar	S1 - S5	問卷反映	\$ 2,000.00	✓	✓			
Clit	校內比賽及文學活動	為學生繳付活動費用	Sept-Aug	S4 - S5	申請者能完成比賽	\$ 8,000.00	✓		✓		

Clit	校外比賽或文學活動：各項比賽或活動的參加費用及其他	為學生繳付活動費用	Sept-Aug	S4 - S5	申請者能完成比賽	\$ 2,000.00	✓		✓		
ICT	Transport of visit Tertiary Education	To explore students' view of Computer Technology Education	Sept-Aug	S3 - S5	Teachers' observation Students' feedback	\$ 2,000.00	✓				
Econ	Transportation Fee for Visits	To deepen students' understanding of the money market	Sept-Mar	S4 - S5	Teacher's observation	\$ 3,000.00	✓				✓
Eng	Speech Festival entry fees and coach fares	Nurture language art among students	Sept-Mar	S1 - S5	Observation of teachers in charge	\$ 6,400.00	✓		✓		
Eng	Competitions entry fees	Nurture language art among students	Sept-Mar	S1 - S5	Observation of teachers in charge	\$ 4,000.00	✓		✓		
Geog	Field Studies and Outings	To enrich students' learning experiences	Sept-Aug	S4 - S5	At least two outside-classroom subject related activities will be organized in the year	\$ 8,000.00	✓				
Geog	Field Equipment	To enrich students' learning experiences	Sept-Aug	S4 - S5	Teacher's observation	\$ 500.00					
LS	Visit (S4 & S5 Social awareness Building Program)	1. Students may think critically on social issues over poverty, social equality, and public health. 2. Students' generic skills may be enhanced after taking the program.	Sept-Aug	S4 - S5	S5 : 1. 6 groups (@16-30 heads, 2.5hrs per session) 2. Transportation : 6 coaches, single trip	\$ 40,000.00	✓	✓			
LS	Outside Visit	To broaden the horizons of the students through taking them out for visit	Sept-Mar	S4 - S5	Teachers' observation	\$ 2,000.00	✓	✓			
L & S	Coach for outing	To broaden the horizons of the students through taking them out for visit	Sept-Aug	S3	feedback of students, teachers' observation	\$ 1,200.00	✓				✓
Math	Mathematics Week (gifts, materials ,etc)	To arouse the students' interest in learning Mathematics	Sept-Aug	S1 -S5	feedback of students, attendance of students	\$ 4,000.00	✓				
Expenses on Item 1.1						\$ 114,000.00					

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.2	To organize diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Music	Tuning / Repair / Replacement of musical instruments	Equipment Tuning Fee	Sept-Aug	S1 - S6	Teachers' observation	\$ 30,000.00			✓		
Music	Chinese Orchestra Training Course	Training fee	Sept-Mar	S1 - S6	Attendance > 70%	\$ 58,000.00			✓		
Music	Choir Training Course	Training fee	Sept-Mar	S1 - S6	Attendance > 70%	\$ 24,400.00			✓		
Music	Electronic Digital Piano in Music Room (The old one is damaging)	Equipment Fee	Sept-Mar	S1- S6	Teachers' observation	\$ 32,800.00			✓		
Music	Travelling fees for Music competition(s) (Lorry and Coach)	Transportation Fee	Sept-Mar	S1- S6	Teachers' observation	\$ 9,000.00			✓		
PE	School team training courses	Training fee	Sept-Mar	S1 - S6	Attendance > 70%	\$ 180,000.00			✓		
PE	Entry fee of HKSSF competitions	Entry fee of HKSSF competitions	Sept-Mar	S1 - S6	No. of competitions	\$ 16,000.00			✓		
PE	Transportation fee of HKSSF cross-country race	Transportation Fee	Sept-Mar	S1 - S4	Competition Results	\$ 2,000.00			✓		
VA	Activities & Courses (e.g. activities materials and artist recruitment fee)	Training fee	Sept-Mar	S3 - S6	Feedbacks from students	\$ 12,000.00	✓				
Career	Ming Pao CLP Webpage	To broaden students careers' exposure	Sept-Mar	S1 - S5	Feedbacks from students	\$ 17,000.00					✓
Career	Careers talks	To prepare for S6 DSE	Sept-Mar	S5 - S6	Feedbacks from students	\$ 12,000.00					✓
Career	Careers-related Activity (S6 Mock DSE Release Day, S6 Mock Interview, S5 Activity Day Service Charge)	To prepare for S6 DSE and To broaden students careers' exposure	Sept-Mar	S6	Feedbacks from students	\$ 60,800.00					✓
Career	JUPAS Talk	To prepare for S6 DSE	Apr-Aug	S6	Feedbacks from students	\$ 5,000.00					✓
Career	Travelling fee for Careers Expo, Mock Interview, Careers Visits	To broaden students careers' exposure	Apr-Aug	S4 - S5	Feedbacks from students	\$ 8,000.00					✓
Discipline	Prefects Training Day (Organization and Team-Building Skills)	To enhance team-spirit, problem-solving skills & perseverance	Sept-Mar	S3 - S5	Participation rate Student feedback	\$ 600.00		✓		✓	
Discipline	Prefects Training Day-Camp (Leadership and Problem-Solving Skills)	To enhance team-spirit, problem-solving skills & perseverance	Sept-Mar	S3 - S5	Participation rate Student feedback	\$ 5,000.00		✓		✓	
Discipline	Inter-class Competitions and Activities (Prizes)	promote team spirit	Sept-Mar	S1 - S6	Attendance > 70%	\$ 1,800.00		✓			
Discipline	Transportation Fee for Visits (iTeen Programme)	Transportation Fee	Sept-Mar	S5	Attendance > 70%	\$ 2,400.00		✓			

Discipline	Discipline Week (Game Booth and Gifts)	To enhance problem-solving skills & perseverance	Sept-Mar	S1 - S6	Feedbacks from students	\$ 500.00		✓			
Discipline	Promotion of Core Values	To enhance problem-solving skills & perseverance	Sept-Mar	S1 - S6	Feedbacks from students	\$ 1,000.00		✓			
Drama	Drama Training course (for Hong Kong School Drama Festival)	Nurture theatrical art among students	Sept-Mar	S1 - S5	Observation of teachers in charge	\$ 24,120.00	✓		✓		
ECA	Inter-house competitions (e.g. coach fee on ball games training such as volleyball)	promote team spirit	Sept-Aug	S1 - S5	Competition Results	\$ 3,500.00			✓		
ECA	Leadership training programs for ECA student ambassadors, House Captains and Club Chairpersons; Order of Badges for ECA ambassadors	提昇學生領袖領導水平	Sept-Mar	S3 - S5	參與率 問卷反映	\$ 7,600.00		✓	✓	✓	
ECA	Transportation Fee for Visits	Broaden students' horizons	Sept-Mar	S1 - S5	Feedbacks from teachers and students	\$ 4,000.00	✓		✓		
ECA	Multi Intelligence Stage (MIS) (e.g. souvenirs for participants & promotional leaflet design and printing)	Provide platform for students to perform	Sept-Aug	S1 - S5	Feedbacks from teachers and students	\$ 2,500.00	✓		✓		
Environmental and Media	Transportation Fee for Visits	認識環境保護與生活息息相關，教育同學綠色生活的重要	Sept-Aug	S4 - S5	問卷反映	\$ 1,800.00	✓	✓			✓
Gifted Ed	Transportation Fee for Visits	enhance understanding on Gifted Education and STEM Education	Sept-Aug	S1 - S5	Feedbacks from teachers and students	\$ 4,000.00	✓				
Gifted Ed	Prizes and materials for STEM education activities	To organize activities or competitions of STEM Education	Sept-Mar	S1 - S5	No of participants, Feedbacks from teachers and students	\$ 1,500.00	✓				
Guidance	S.1 Orientation	To organize orientation for S1 Students	Apr-Aug	S1	Feedbacks from teachers and students	\$ 6,400.00			✓		
Guidance	Materials for group activities and group counselling (e.g. boardgames)	Group activities and group counselling	Apr-Aug	S1 - S6	Feedbacks from teachers and students	\$ 2,000.00			✓		
Guidance	SPC Activities and Trainings	Leadership Training (inclusive edu)	Sept-Mar	S4 - S5	Feedbacks from teachers and students	\$ 5,500.00	✓	✓	✓	✓	
Guidance	Day camps on positive values	Life Education	Sept-Mar	S1 & S4	Feedbacks from teachers and students	\$ 52,000.00		✓		✓	
Guidance	Lunch programmes	Stress release	Sept-Mar	S1 - S4	Feedbacks from teachers and students	\$ 5,400.00			✓		
Guidance	Service learning programme	To serve the community	Sept- Mar	S2	Feedbacks from teachers and students	\$ 10,000.00				✓	
Guidance	Workshops for parents and students	Stress release	Sept- Mar	S1 - S5	Feedbacks from teachers, parents and students	\$ 20,000.00			✓		
Guidance	Cheer up activities	Stress release	Sept- Mar	S6	Feedbacks from teachers and students	\$ 2,000.00			✓		
Integrated Education	Dance Therapy	To help students release pressure through dance therapy	Sept-Mar	S1 - S5	Feedbacks from teachers and students	\$ 25,000.00			✓		

LWL	網上共融學堂	To enhance empathy and appreciation through online session	Sept-Mar	S1- S2	Students' survey Teachers' feedback	\$ 22,500.00		✓			✓
LWL	Visiting Dialogue in the Dark	To enhance empathy and appreciation	Sept-Aug	S4	Feedbacks from teachers and students	\$ 13,400.00		✓			
LWL	Japanese Cultures experience courses	To help students gain knowledge on Japanese Cultures	Sept-Aug	S2 - S3	Students' survey Teachers' feedback	\$ 8,000.00	✓				
LWL	Korean Cultures experience courses	To help students gain knowledge on Korean Cultures	Sept-Aug	S2 - S3	Students' survey Teachers' feedback	\$ 10,000.00	✓				
LWL	Transportation Fee for LWL Day	To facilitate the transportation arrangement of the LWL Day	Sept-Mar	S1 - S5	Students' survey Teachers' feedback	\$ 20,000.00			✓		✓
National Ed	Expenses for outbound visits ( such as travelling expense, phone card etc.,)	Enhance students' national identity	Sept-Mar	S1 - S5	No. of student participants, Survey	\$ 4,000.00		✓		✓	
Project-based L	3D Printing Courses (2 times for each class plus materials)	To nurture students I.T. skills	Sept-Mar	S3	Students' survey Teachers' feedback	\$ 16,000.00	✓				
Project-based L	Workshop / Seminar	To enable student to experiential learning	Sept-Mar	S3	Students' survey Teachers' feedback	\$ 8,000.00		✓		✓	
Project-based L	Outdoor Visit	To deepen students' understanding on the issue	Sept-Mar	S3	Students' survey Teachers' feedback	\$ 1,200.00		✓		✓	
Sex & Health	Workshop	To deepen students' understanding on the sex and health	Sept - Aug	S1 - S5	Students' survey Teachers' feedback	\$ 22,160.00	✓	✓			
STEM	S2 STEM Activity (Model Rocket Car Challenge)	To enhance STEM education by means of making a model rocket car in groups & competition.	Sept-Mar	S2	Students' survey Teachers' feedback	\$ 14,400.00	✓	✓	✓		
STEM	S5 Introduction to Hong Kong International Airport-Integrated Tour	To enhance students' other learning experience in Hong Kong aviation industry	Sept-Mar	S5	Students' survey Teachers' feedback	\$ 17,600.00	✓				✓
STEM	STEM courses (Arduino/Micro:bit Coding courses)	To enhance STEM education activities after school	Sept-Mar	S1 - S3	Students' survey Teachers' feedback	\$ 28,800.00	✓		✓		
STEM	Coach Service for STEM activities outside school	To promote STEM education & to enhance other learning experience of students outside classroom.	Sept-Mar	S2 & S5	Students' survey Teachers' feedback	\$ 25,000.00	✓	✓	✓	✓	✓
STEM	Maintenance of Aquaponics system	To promote STEM education & to implement the S1 Cross-curricular learning activities.	Sept-Aug	S1	Students' survey Teachers' feedback	\$ 22,000.00	✓	✓		✓	
Student Affairs & MJII	Prizes for inter-class competitions and Life Education Programmes	Team building efforts to establish a stronger harmonious culture and cooperative spirits	Sept-Aug	S1 - S5	Students' survey Teachers' feedback	\$ 5,000.00		✓	✓	✓	
Student Affairs & MJII	Talks or sharings for celebrating students' efforts	recognize and reinforce students' efforts	Sept- Mar	S1 - S5	Students' survey Teachers' feedback	\$ 2,000.00	✓	✓			



Student Affairs & MJII	Talks for Value Education	To enhance positive value	Sept- Mar	S1 - S5	Students' survey Teachers' feedback	\$ 3,000.00	✓	✓			
Student Affairs & MJII	Expenses for outbound visits ( such as travelling expense, phone card etc.)	To broaden students exposure	Sept - Mar	S1 - S5	Students' survey Teachers' feedback	\$ 4,000.00		✓			
Student Activity Day	Transportation Fee for Student Activity Day	Transportation Fee for Student Activity Day	Sept-Mar	S1 - S5	Students' survey Teachers' feedback	\$ 16,000.00		✓		✓	
Student Activity Day	Team Building Camp	To raise students' team spirit	Sept- Mar	S3	Students' survey Teachers' feedback	\$ 31,200.00		✓			
Expenses on Item 1.2						\$ 949,880.00					

1.3	To organize or participate in non-local exchange activities or competitions to broaden students' horizons										
Expenses on Item 1.3						-					
1.4	Others										
Estimated Expenses for Category 1						1,063,880					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM			
PE			
Arts			
Others			
Estimated Expenses for Category 2			0
Estimated Expenses for Categories 1 & 2			1,063,880

#### Estimated Number of Student Beneficiaries

Total number of students in the school:	798
Estimated number of student beneficiaries:	798
Percentage of students benefitting from the Grant (%) :	100

# **Sha Tin Government Secondary School**

## **A Summary of Use of Grant 2021 – 2022**

### **Use of Capacity Enhancement Grant**

**Subject / Activities / Area**

Contract Staff

**Budget (\$)**

452,466

**Total: 452,466**

### **Use of Teacher Relief Grant**

**Subject / Activities / Area**

Contract Staff

**Budget (\$)**

150,822

**Total: 150,822**

### **Use of Composite Information Technology Grant**

**Subject / Activities / Area**

Contract Staff

**Budget (\$)**

233,580

**Total: 233,580**

## **Use of Information Technology Staffing Support Grant**

<b>Subject / Activities / Area</b>	<b>Budget (\$)</b>
Contract Staff	246,938
<b>Total:</b>	<b>246,938</b>

## **Use of Diversity Learning Grant**

<b>Subject / Activities / Area</b>	<b>Budget (\$)</b>
STEM - related course and competition	12,000
Strategic planning & interviewing skills in focused professions (For S6 students)	8,000
Preparative course for Scientific Competitions	8,000
Advanced Japanese course for understanding other cultures	11,000
Training programme and materials for GreenMech Competition	2,000
Junior Achievement Company Programme	1,000
Programmes for Upgrade English Presentation	10,000
School Team Sports and Leadership Training Camp	8,000
Preparative course and materials for Budding Scientist Award	1,000
Training course for Debate team	8,000
Gifted Education Course on Mathematics	15,000
<b>Total:</b>	<b>84,000</b>

## **School-based After-school Learning and Support Programmes**

7 Workshops/Courses on developing students' potential, arousing students' learning motivation and time management skills

**Total Estimated Expenditure: \$110,000**

## **Grant for the Sister School Scheme**

<b>Subject / Activities / Area</b>	<b>Budget (\$)</b>
Online Exchange Activities with the Sister School in Beijing	66,000
An Exchange programme to Shenzhen [Pending]	49,000
Hong Kong Visit from Sister Schools	35,000
<b>Total:</b>	<b>150,000</b>

## **Use of the Promotion of Reading Grant**

<b>Subject / Activities / Area</b>	<b>Budget (\$)</b>
Purchase of Books	26,000
Reading Activities	50,000
<b>Total:</b>	<b>76,000</b>

## **Use of the Life-Wide Learning Grant**

<b>Subject / Activities / Area</b>	<b>Budget (\$)</b>
Activities	1,063,880
<b>Total:</b>	<b>1,063,880</b>