Sha Tin Government Secondary School Gifted Education Committee

Three-year Plan on the Use of Diversity Learning Grant (DLG) for 2019/20 to 2021/22

Objectives

To devise systematic and strategic planning to identify gifted and talented students who possess outstanding performance or potential in some aspects and to foster their holistic development as well as their commitment to serving the community

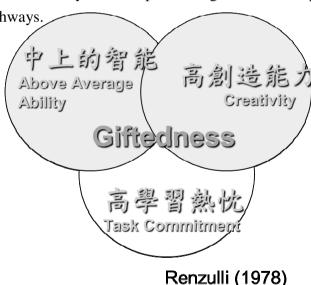
To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity, personal-social competence.

To develop school-based training programs and to disseminate information of gifted programmes to the targeted students

Note: The Renzulli's Three-Ring Conception of Giftedness (1978) and Howard Gardner's Theory of Multiple Intelligences are adopted for screening and selection of gifted and talented students through multiple channels and pathways.

Activities proposed

- 1. mbot STEM Robot Course and Competition
- 2. Strategic planning & interviewing skills (For S6 students)
- 3. Preparative course for Scientific Competitions
- 4. Advanced Japanese Course for understanding other cultures
- 5. Junior Achievement Company Programme
- 6. English Creative Writing Programme
- 7. School Team Sports and Leadership Training Camp
- 8. Training course for Debate Team
- 9. Preparative course for Putonghua Examination (PSK)



<u>Three-year Plan – Provision of Gifted Education Programs for 2019/20 to 2021/22 cohort of Senior Secondary Students</u> <u>With the Use of Diversity Learning Grant (DLG)</u>

DLG funded		Strategies &	Name of	Duration of	Target	Estimate no. of			Evaluation of student	Teacher-in-charge
Gif	ted Education	benefits	program(s)/	the program /	students	students involved		lved	learning / success	
Pro	grams	anticipated	course(s) &	course		in each school year		l year	indicators	
			provider(s)			19/20	20/21	21/22		
1.	mbot STEM	To help students	A company /	10-30 hrs	S4 – S6	15	15	15	Students' attendance	Gifted Education
	Robot Course	to gain knowledge	tutor specialized							Committee i/c
	and	of robotics and	in organizing the						Reflection and	
	Competition	programming	courses						evaluation by students	
									and tutors	
									Assessment of students	
									performance	
2.	Strategic	To enhance	A company /	6-12 hrs	S6	20	20	20	Students' attendance	Gifted Education
	planning and	students' strategic	tutor specialized						Reflection and	Committee i/c
	Interviewing	planning skills	in strategic						evaluation by students	
	skills	and interviewing	planning, career						and tutors	Careers
		skills.	planning and							Committee i/c
		To promote their	interviewing							
		awareness on	skills							
		career planning								

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Gif	ted Education	benefits	program(s)/	the program /	students	students involved		lved	learning / success	
Pro	grams	anticipated	course(s) &	course		in each school year		l year	indicators	
			provider(s)			19/20	20/21	21/22		
3.	Preparative course for Scientific Competitions	To provide support to S4 & S5 students to participate in scientific competitions which include Hong Kong GreenMech Contest and Budding Scientist Award	A company / tutor specialized in electronics / Research skills / Technology Training	30 hrs	S4 – S5	20	20	20	Reflection and evaluation by students Assessment of students performance in competitions	Gifted Education Committee i/c
4.	Advance Japanese Course for understanding other cultures	To help students to gain a basic language use in Japanese To give an opportunity for students to deepen their understanding in Japanese culture	A company/ a tutor specialized in organizing Japanese course	20 hrs	S4 – S5	10			Students' attendance Comments and evaluation by students and tutors	Gifted Education Committee i/c Japanese Culture & Studies Club i/c

DL	G funded	Strategies &	Name of	Duration of	Target	Estim	ate no.	of	Evaluation of student	Teacher-in-charge
Gif	ted Education	benefits	program(s)/	the program /	students	students involved			learning / success	
Pro	grams	anticipated	course(s) &	course		in each school year			indicators	
			provider(s)			19/20	20/21	21/22		
5.	Junior Achievement Company Programme	To provide training and resources to support students to participate in Junior Achievement Company Program	Junior Achievement	60 – 80 hrs	S4 – S5	20	20	20	Reflection from students Assessment of students performance	Gifted Education Committee i/c Economics Department representative
6.	English Creative Writing Programme	To enhance students' creativity and communication through creative writing	Hong Kong University or other language institute	15 – 18 hrs	S5	10			Reflection and evaluation by students and tutors Assessment of students performance	Gifted Education Committee i/c/
7.	School Team Sports and Leadership Training Camp	To build up teamwork among teamwork among teammates and strengthen discipline To provide training to help students develop problem solving skills Strengthen individual skills in a sport.	Tutors and suitable camp site specialized in sports and leadership training	3 days and 2 nights	S4 – S5	20	20	20	Reflection and evaluation by students and tutors	PE teachers Gifted Education Committee i/c Student Council representative

DLG funded		Strategies &	Name of	Duration of	Target	Estimate no. of			Evaluation of student	Teacher-in-charge
Gifted Education		benefits	program(s)/	the program /	students	students involved			learning / success	
Pro	grams	anticipated	course(s) &	course	in each school year			indicators		
			provider(s)			19/20	20/21	21/22		
8.	Training course for Debate Team	To prepare students for Debate competitions To enhance communication, problem solving, critical thinking	A tutor will be hired to conduct a comprehensive debate training for students selected for debate	10 – 15 hrs	S4 – S6	20	20	20	Comments from the tutor Performance in debate competitions	Gifted Education Committee i/c Chinese Debating Club i/c
		and leadership skills	competitions							
9.	Preparative course for Putonghua Examination (PSK)	To provide training to help students developing examination techniques and strategies and improving the self-confidence in speaking Putonghua	A company/ a tutor specialized in organizing Putonghua courses	15 – 20 hrs	S4	15	-		Performance in examination Comments and evaluation by students and tutors	Gifted Education Committee i/c Putonghua Department representative