

**Sha Tin Government Secondary School**  
**Use of Life-wide Learning Grant 2019-2020**

**Declaration:** We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for the promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences											
<b>Category 1</b>	<b>To organize / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>To organize life-wide learning activities in different KLAs / cross-KLA /curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
Chinese Language	校際朗誦節	培養學生朗誦的興趣及提升在舞台表演的信心	Oct - Dec 19	S1 - S6	- 報名人數達50名 - 學生表現投入	7,000	✓		✓		
Chinese Language	中三說話技巧訓練班	提升學生在口語溝通上的技巧及信心	Oct - Dec 19	S3	- 報名人數達80% - 學生表現投入	6,000	✓	✓			
Chinese Language	校外徵文及書法比賽	為學生繳付參賽費用	Sep 19 - Jul 20	S1 - S6	申請者能完成比賽	1,000	✓		✓		
Chinese History	Outdoor visits for museums and historical heritages	培養學生歷史文化觸角	Sep 19 - Jul 20	S1 - S5	問卷反映	2,000	✓	✓			

Chinese Literature	Talks of writer for Chinese Literature	提升學生對文學作品的賞識能力	Sep 19 - Jul 20	S4 - S5	學生出席率達至80% , 老師觀察及學生問卷	3,000	✓	✓			
Chinese Literature	Workshops, seminars, training courses of Creative Writing	提升學生對文學創作的認識	Sep 19 - Jul 20	S4 - S5	學生出席率達至80% , 老師觀察及學生問卷	2,000	✓				
Chinese Literature	Publication of Chinese Literature periodicals	讓學生將自身創作與人分享	Sep 19 - Jul 20	S4 - S5	學生的參與率	4,000	✓	✓			
Computer	Visit to Tertiary Institutions	To explore students' view of Computer Technology Education	Sep 19 - Jun 20	S3 - S5	Teachers observation Students feedback	800	✓				
Economics	JA Company	This program allows students to take ownership of their success by giving them the resource necessary to run their business.	Sep 19 - Jun 20	S4 - S5	Assess the business plan, the operation of the business and the written reports of students	300	✓				✓
English Language	Speech Festival	Nurture language art among students	Sep 19	S1 - S5	Observation of teachers in charge	7,000	✓		✓		

English Language	Pre-S1 Cross Curricular Bridging Programme	Coping with the learning needs of newly admitted S1 students newly admitted S1 students may have difficulties in studying subjects taught in English. This gap between the use of Chinese in primary schools and the use of English in secondary schools as the MOI has to be bridged.	Jul - Aug 19	S1	are more prepared for the new secondary school life and learning environment in a stress-free atmosphere. 2. Students may find it easier to study the subjects using English as the MOI when the new term starts. 3. The teaching effectiveness of the EMI subjects will be enhanced. 4. Students attendance is at least 80%. 5. 70% of the students taking the course find the course useful. 6. Students' attendance, Questionnaires, teachers' evaluation.	25,000	✓				
Geography	Field Studies and Outings	To enrich students' learning experiences	Oct 19 - May 20	S4 - S5	At least two outside-classroom subject related activities will be organized in the year	10,000	✓				
Liberal Studies	LWL activities	1. Students may think critically on social issues over poverty, social equality, and public health. 2. Students' generic skills may be enhanced after taking the program.	Sep 19 - Jul 20	S4 - S5	S4/S5 : 1. 6 groups (@16-30 heads, 2.5hrs per session) 2. Transportation : 6 coaches, single trip	45,000	✓	✓			
Life and Society	Visit	To broaden the horizons of the students through taking them out for visit	Jan 20	S3	feedback of students, teacher's observation	500	✓				✓
Mathematics	Inter-school Mathematics competitions	Develop students' self-directed learning	Jan 20	S2 - S3	Competition	1,800	✓				
<b>Expenses on Item 1.1</b>						115,400					

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development				

										S: Community Service C: Career-related Experiences
1.2	To organize diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)									
(Music)	Choir Training Course (50 lessons for S1 Arts program and old members)	Training fee	Sep 19 - Jul 20	S1 - S4	Performance at school function	26,250			✓	
(Music)	Chinese Orchestra Training Course (2 Conductors-Tue & Sat for total 75 lessons for 50 students to participate in Music Festival & Music Interflow)	Training fee	Sep 19 - Jul 20	S1 - S6	Attendance > 70%	60,000			✓	
(Music)	Professional Instructor for Chinese Orchestra Group Training (Bowed-string, Plucked-string, Wing & Percussion)	Training fee	Sep 19 - Jul 20	S1 - S6	Attendance > 70%	18,000			✓	

(PE)	Volleyball Training	Training fee	Sep 19 - Jul 20	S1 - S6	Attendance > 70%	40,000			✓	
	Basketball Training	Training fee	Sep 19 - Jul 20	S1 - S6	Attendance > 70%	15,000			✓	
	Handball Training	Training fee	Sep 19 - Jul 20	S1 - S6	Attendance > 70%	10,000			✓	
	Fencing Training	Training fee	Sep 19 - Jul 20	S1 - S6	Attendance > 70%	7,000			✓	
	Badminton Training	Training fee	Sep 19 - Jul 20	S1 - S6	Attendance > 70%	7,000			✓	
	Football Training	Training fee	Sep 19 - Jul 20	S1 - S6	Attendance > 70%	7,000			✓	
	Modern Dance	Training fee	Sep 19 - Jul 20	S1 - S6	Attendance > 70%	15,000			✓	
	Chinese Dance	Training fee	Sep 19 - Jul 20	S1 - S6	Attendance > 70%	25,000			✓	
	2 JUPAS talks	To prepare for S6 DSE	Sep 19 - Jun 20	S5-S6	Feedbacks from students	8,000				✓

(Careers)	S6 Mock DSE Release Day & S6 Mock Interview	To prepare for S6 DSE	Sep 19 - Jun 20	S6	Feedbacks from students	25,000					✓
	S5 Activity Day and Hiring services of careers-related workshops/ visits	To broaden students careers' exposure	Sep 19 - Jun 20	S5	Feedbacks from students	20,000					✓
	Group visits and Careers Expo for S4 & S5	To broaden students careers' exposure	Sep 19 - Jun 20	S4 - S5	Feedbacks from students	8,000					✓
	Ming Pao CLP Webpage	To broaden students careers' exposure	Sep 19 - Jun 20	S1 - S5	Feedbacks from students	18,800					✓
(Discipline)	Visit to ICAC Headquarters	To instill proper & positive values	Feb 20	S4 - S5	Participation rate Teacher's observation	2,400		✓			
	Prelect Training Day	To enhance team-spirit, problem-solving skills & perseverance	Jan 20	S3 - S5	Participation rate Student feedback	5,500		✓		✓	
(Drama)	Drama course for Hong Kong School Drama Festival	Nurture theatrical art among students	Feb - Mar20	S1 - S5	Observation of teachers in charge	26,000	✓		✓		
(ECA)	Organizing seminars and workshops for Leadership Training programs for nominated Students leaders	提昇學生領袖領導水平	Sep 19 - Jun 20	S3 - S5	參與率 問卷反映	2,000		✓	✓	✓	
(Env.& Media Ed.)	維他奶齊惜資源活動 - 參加理工大學主辦的環保創藝活動 購買材料及聘請工作人員到校	認識紙包飲品盒的結構從而從環保角度設計新的紙包飲品盒 利用STEM知識	Sep - Dec 19	S1 - S4	成功設計出新紙包飲品盒並在理大Maker Faire 2019 展覽	25,000	✓	✓		✓	✓
	參觀環保設施	認識環境保護與生活息息相關，教育同學綠色生活的重要	Sep 19 - Jul 20	S4 - S5	問卷反映	1,500	✓	✓			✓
(Gifted Ed.)	Training programs and competitions (IJSO, Budding Scientist, Australia Big Science Competition, Faraday Challenge Day)	To equip students with knowledge and skills for participating competitions in which training programs and materials may be required	Sep 19 - Jul 20	S1 - S6	- Performance of students in program and competitions - Attendance of the programs and competitions	4,000	✓				
(Guidance)	SPC Training	Leadership Training (inclusive edu)	Feb-20	S4 - S5	Feedbacks from teachers and students	5,000	✓	✓	✓	✓	
	Talk on Stress Management	Stress release	Sep 19 - Jul 20	S3 & S5	Feedbacks from teachers and students	1,000			✓		
	Works - Relaxation exercises	Mental Health	Sep 19 - Jul 20	S4 - S5	Feedbacks from teachers and students	4,000			✓		
	S1 and S4 Day Camp	Life Education	Nov (S1), Feb (S4)	S1 & S4	Feedbacks from teachers and students	120,000		✓		✓	

(Health)	Providing health education talks/ workshops to students	To organize workshops, deliver positive messages of sex education	May 19	S3	Feedbacks from class teachers & students	3,000		✓			
(HKSSF)	HKSSF competitions	Entry fee of HKSSF competitions	Sep 19 - Aug 20	S1 - S6	No. of competitions	20,000			✓		
(LWL)	Coach services of S2 STEM education class	To facilitate the transportation arrangement of the S2 STEM education class	Sep 19 - May 20	S2	Students' survey Teachers' feedback	12,000	✓		✓		
	Coach services of S4 cookery class	To facilitate the transportation arrangement of the S4 cookery class	Sep 19 - May 20	S4	Students' survey Teachers' feedback	8,000			✓		✓

(Moral & Civic)	Moral & Civil Education Outdoor visits	Visit Legislative Council to understand the operation of the government	Jan 20	S4	Questionnaire assessment	1,500		✓			
(Mus Fest)	Music Festival	Membership fee, Entry fee and Travelling Fee	Sep 19 - Aug 20	S1 - S6	No. of competitions participated	9,500			✓		
(National Ed.)	Inviting guest speakers expense for Talks for MNE	Enhance students' national identity	Sep 19 - Aug 20	S1 - S6	No. of student participants, Survey	6,000		✓		✓	
(STEM)	S1 STEM Activity (Model Rocket Car Challenge) - Rocket car kits and workshop expenses activity	To enhance STEM education by means of making a model rocket car in groups & competition.	Apr 20	S1	Students' survey Teachers' feedback	18,000	✓	✓	✓		
	One-day workshop and coach service for S5 Introduction to Hong Kong International Airport - Integrated Tour	To enhance students' other learning experience in Hong Kong aviation industry	Nov 19	S5	Students' survey Teachers' feedback	20,000	✓				✓
	STEM courses (3D-model design and coding courses)	To enhance STEM education activities after school	Oct - Nov 19, Jan - Apr 20	S1 - S6	Students' survey Teachers' feedback	36,000	✓		✓		
	STEM Fun Day - STEM afternoon activities	To promote STEM education in school	Apr 20	S1 - S5	Students' survey Teachers' feedback	6,000	✓	✓	✓	✓	✓
	Coach service for STEM activities outside school	To promote STEM education & to enhance other learning experience of students outside classroom.	Sep 19 - Jun 20	S1 - S6	Students' survey Teachers' feedback	20,000	✓	✓	✓	✓	✓
<b>Expenses on Item 1.2</b>						666,450					



<b>1.3</b>	<b>To organize or participate in non-local exchange activities or competitions to broaden students' horizons</b>											
						<b>Expenses on Item 1.3</b>	-					
<b>1.4</b>	<b>Others</b>											
						<b>Estimated Expenses for Category 1</b>	781,850					

<b>Domain</b>	<b>Item</b>	<b>Purpose</b>	<b>Estimated Expenses (\$)</b>
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
STEM			
PE	chinning bars and mats	training (ball games)	14,000
Arts			
Others			
			<b>Estimated Expenses for Category 2</b>
			14,000
			<b>Estimated Expenses for Categories 1 &amp; 2</b>
			795,850

**Estimated Number of Student Beneficiaries**

Total number of students in the school:	802
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Estimated number of student beneficiaries:	802
Percentage of students benefitting from the Grant (%) :	100