



沙田官立中學

Sha Tin Government Secondary School

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校訊

2021-2022 第三期



接種疫苗 迎復課 校園生活多姿彩



由抗疫連線及多個校長會與教師會聯會組織合辦的「沙田區接種疫苗（科興）活動學童及家長專場」接種活動，在2022年3月26日下午於本校舉行。公務員事務局聶德權局長於當天親臨本校支持是次活動，中聯辦新界工作部李薊貽部長、沙田民政事務柯家樂專員、港區全國人大代表、全港社區抗疫連線總召集人陳勇先生、全國政協委員、民建聯會務顧問彭長緯先生、立法會葛珮帆議員、郭玲麗議員、李世榮議員、沙田社區抗疫連線召集人鄧開榮主席、沙田區幼稚園校長會主席黃倩雲校長、沙田區小學校長會主席蔡曼筠校長、沙田區家長教師會聯會梁福厚會長、新界總商會鄧錦添副主席、金銀業貿易場總監賴櫻華女士、民建聯沙田支部祝慶台主席等，亦蒞臨本校，了解「沙田區接種疫苗（科興）活動學童及家長專場」的接種過程。

是次活動安排了專業醫護團隊到場為4歲或以上市民免費接種科興疫苗，參加者可獲贈兩個兒童面罩及兩個快速檢測包。是次活動估計有超過200人參與，參加者大部份為區內小朋友及家長，亦有街坊即場報名注射疫苗。

聶德權局長呼籲家長及學校盡快安排學童接種疫苗，為4月復課作準備，希望在4月底前有九成學童接種疫苗。本校在不同機構及部門協助下，積極鼓勵學生接受注射，直至本年5月，本校中一至中五級已有超過九成學生接種疫苗。根據教育局指引，已完成接種兩劑疫苗並超過十四天的學生達到全校可接種疫苗的學生人數的90%或以上，可讓有關學校為學生安排全日面授課堂。本校中一至中五級學生於6月6日已恢復全日面授課堂，學生不但可以重新投入全日課堂，更可參與各項在配合防疫安排的情況下舉辦之活動，讓學生的校園生活重現光彩。



校訊編輯委員會成員：

顧問：林月華校長、劉敏詩副校長、鄧子筠副校長、陳雅恩副校長

委員：朱曉慧老師、朱健滔老師、徐慶剛老師、黃星婷老師



中華文化活動

書法、國畫及 舞獅表演

本校很榮幸於2022年5月26日邀得校友邱月明伉儷撥冗蒞臨，為全體中三級學生帶來一節有趣的書法及國畫課堂。適逢虎年，謝汝榮先生教授學生書寫「虎」字的不同書體，包括行書、草書、楷書等。同學們都迫不及待體會筆法之妙，臨摹不同書體的「虎」字，十分投入。此外，邱月明師姐教授學生以中國畫的技法繪畫老虎。學生都專心致志地聆聽師姐的講解，跟隨師姐的筆法，老虎就在那一筆一劃之間成形，且活靈活現。

當天，邱月明伉儷更擔任舞獅表演的嘉賓，與林校長一同為睡獅點睛，瑞獅甦醒，隨着鼓聲揚起，瑞獅龍騰虎躍，全校歡騰。全校師生都雀躍不已，不時傳來陣陣熱烈的掌聲。是次活動讓學生親身感受舞獅這項非物質文化遺產的魅力。





天宮課室

本校學生於2021年12月9日參與了由神舟十三號乘組航天员翟志剛、王亞平、葉光富在太空站講授的太空課堂。三名航天员向學生介紹中國太空站的工作場景，演示微重力環境下進行細胞實驗、物體運動以及液體表面張力的現象，令學生們大開眼界。航天员為學生帶來如此生動有趣的天宮課堂，乃受益於祖國航空航天技術的發展。學生透過是次難得的機會感受到太空的奇妙，更增加了他們對國民身份的認同，以及提升作為中國人的自豪感。



姊妹學校計劃

本校學生於2021年12月10日與北京姊妹學校合辦線上文化交流活動，以「劇」會友。本校學生向北京學生分享有關粵劇的歷史文化及藝術特色。北京的學生則向本校學生分享京劇的歷史背景及特點，並郵寄製作臉譜的手工藝材料包，供本校學生製作面譜。透過是次活動，兩地學生能更深入了解傳統中國戲曲文化的不同面貌。



教師發展

聯校教師研討會暨 教師發展日



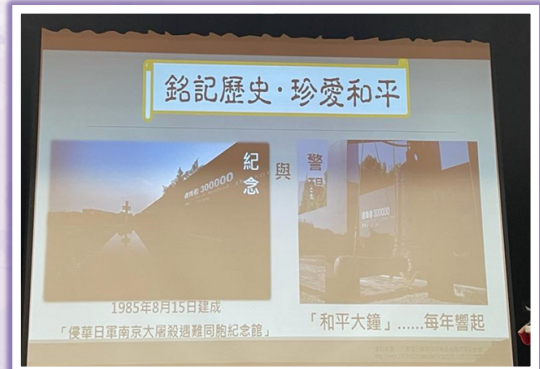
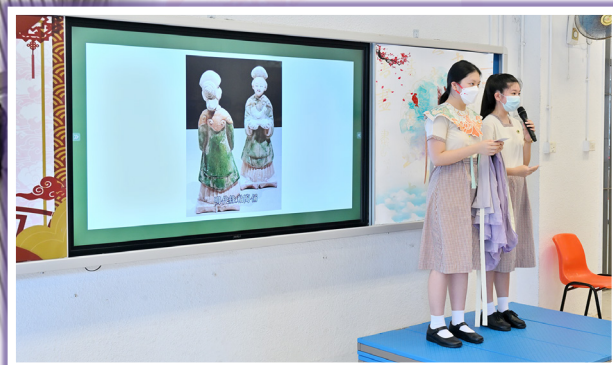
本校全體教職員於2022年1月28日參加聯校教師研討會，主題為「明法致知 弘德致遠」。律政司司長鄭若驊透過網上形式出席政府中學校長協會舉辦的聯校教師研討會，向超過1,300名官立中學的校長和教師講解《憲法》和《基本法》的關係，以及維護國家安全和完善選舉制度的重要性。此外，透過李浩然博士的解說以及參與者的討論及互動環節，教職員能進一步明白《香港國安法》與每個市民的安全、福祉和日常生活息息相關。

另外，本校教職員亦於6月8日參與國家安全教育教師發展日。透過以上活動，本校教職員能進一步了解《憲法》、《基本法》、《香港國安法》和完善選舉制度，從而向學生傳授正確的知識，培育具有國家觀念的明法守禮新一代。



升旗禮及旗下講話

為促進國民教育及培養學生的國家觀念和民族感情，加強學生對國民身份的認同，本校於2021-2022學年開始，逢週四以及特別日子如南京大屠殺紀念日，舉行升旗禮、旗下講話或特別早會。老師於12月13日在講話中帶領學生哀悼南京大屠殺遇難同胞，更勉勵學生珍愛和平、銘記歷史，並要深入認識中國的歷史，以堅韌不拔、勇於承擔的態度去面對日後的挑戰。



從教室學習到戶外探索的 「其他學習經歷」(2021-2022)

創意・團隊精神・中華美德・健康

本學年校方為中四級學生精心設計的「其他學習經歷」課節，讓不同科組構思與課程相關的學生學習活動，再由校方編排整學年每循環周一次的學習時間表，為學生創造更多衝出教室的機會，擴闊視野，從生活中學習，建構自己獨特的成長歷程。

各科組積極遞交「其他學習經歷」課節的方案，為學生帶來一個個充滿趣味的學習機會。當中生物科的「生物探索」、數學科的「幾何學講座」、中國語文科的「戲說文言之廉頗與藺相如」、音樂科的「粵劇文化」，以及健康校園的「急救課程」等等，為中四級學生帶來更廣泛更深刻的學習實踐，學生們反應熱烈，好評如潮。

2022-2023學年，校方將把「其他學習經歷」課節拓展至中五級，相信在教室以外既充實又豐富的學習體驗定必受到更多學生歡迎。

生物探索



啱！「洋紫荊」又名香港蘭，常綠喬木」



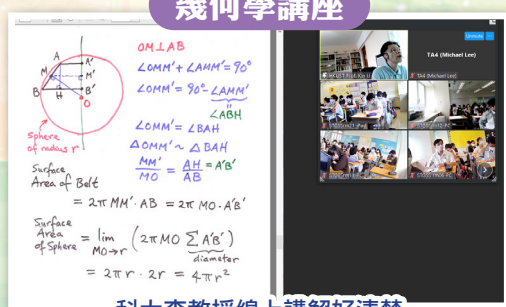
任務完成！太開心！

急救課程



專注學習拯救生命

幾何學講座



科李教授線上講解好清楚

戲說文言之廉頗與藺相如



好大一塊「和氏璧」



學生對「戲說文言」演出讚不絕口

粵劇文化



雙生四旦粉墨登場演好戲！



「虎度門」後台選戲服

50周年 全方位活

(2022年1月18-19日)



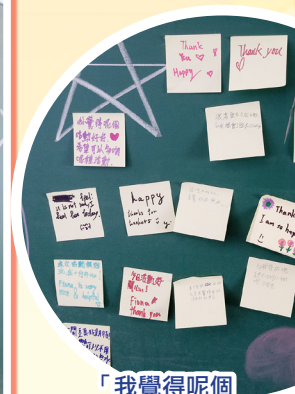
大功告成！一人一個「星空瓶」！

2022年疫情依然嚴峻。上學期考試後，學生們期待已久的全方位活動日終於能夠如期舉行！雖然所有活動都需要在校內進行，但學生們在多姿多采的活動中展現了久違的「口罩擋不住的笑臉」，閃爍著靈動的眼睛，讓老師們暫時忘卻籌組大型活動的辛勞，享受著學生相處的歡樂，並閱讀他們誠摯的回饋。

兩天的活動圓滿結束，多元的正向價值，如堅毅、關愛、國民身份認同、合作和創意等都一一貫徹於不同的活動中；學生們對學校的歸屬感更強，學校活潑和諧的氛圍更濃厚。相信疫情過後，校園中的笑聲必更響亮，學生的笑容也必更加甜美！



學生感言
疫情下難能可貴的全方位活動日



「我覺得呢個活動好好！」
同學，謝謝你欣賞。

1月18日		1月19日	
年級	活動	年級	活動
中二級	中文科活動： 成語串串串	中一級	情緒健康領袖計劃： 酒精水墨碟製作、星空瓶製作、 花藝班、Floorball競技、 木箱鼓樂器班
	粵劇導賞體驗		
中三級	選科性向工作坊	中四級	歷耆者互動工作坊
	桌遊體驗日		
中五級	西洋書法藝術坊		



人人滿載而歸



中五級學生合作完成桌上遊戲

校慶 動日



八和粵劇學院為中二級學生
講解「唱唸做打」



看！我製成新春乾燥小枱花！



口罩擋不住的笑臉！！



台下留影



Sha Tin Government Secondary School
50th Anniversary Life-wide Learning Day
S4 Eldpathy 互動工作坊 活動前思考卡(19/1/2022)

姓名： 黎伯勤
班別(學號)：中四 29

工作一：思考長者在日常生活中可能會遇到哪些不便的情況？

長者健康/身體常見的毛病：

- ❖ 會容易失禁
- ❖ 手部衰退
- ❖ 眼部衰退
- ❖ 聽覺衰退



做家务、清潔家居時遇到的不便情況：

- ❖ 不能彎身整理垃圾桶
- ❖ 拖地容易跌倒
- ❖ 不便爬到高處
- ❖ 垃圾袋太重

購物、點餐、或銀行提款時遇到的不便情況：

- ❖ 除八達通外，不懂使用其他電子支付方式
- ❖ 取錢不便(手指不靈活)
- ❖ 購物袋太重
- ❖ 點餐溝通不便



和家人、或鄰里相處時的不便情況：

- ❖ 聽力欠佳，未必即時回答鄰居
- ❖ 經常要重複說話
- ❖ 聽不到電話聲響
- ❖ 電視聲量比正常大



學生思考長者有哪些生活上的不便



大家聚在一起玩Floorball



準……備，開步走！



木箱鼓演奏成功！

促成學生全人發展：

多元正向的學習生活

國民
身份認同

同理心

尊重
他人

守法

堅毅

勤勞

責任感

關愛

誠信

承擔精神

價值教育



中一新生迎新日營



領袖生破冰了！大家就是好朋友！



戲曲中心學生粵劇專場



我的志願是工程師！！



聖基道家製曲奇義賣



中四正向適應日營



JA學生營商體驗計劃——企業家精神

班際／社際／學會活動



昂平360大合照，莫sir和Mr. Milchin領隊呀！



社際啦啦隊比賽

「舊物大變身」環保家居用品設計比賽



舊物大變身比賽

領袖才能



「青年文化之友」沙官代表



訓導組的朋輩指導活動



學生朋輩輔導員授章



「聯合國青年大使計劃2022」沙官代表

生命教育



陳警長線上講解守法的重要

減少廚餘的妙法

受新冠肺炎疫情影響，外出戴口罩、隨身帶備酒精搓手液，以至外賣食品，已成為港人的抗疫日常。不過，這些習慣無疑衍生大量垃圾出現的問題。



中一級環境及傳媒教育課



班主任課——慶回歸之香港成立25周年

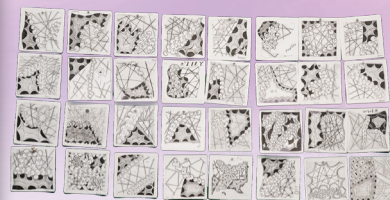
學生支援



輔導組午間支援——蝶古巴特布袋製作



學生支援——線上疫情心靈支援活動



中六級減壓禪繞畫



輔導組午間小聚支援活動

新春蘭花班

本年度的新春蘭花班受疫情影響，未能讓家長們一同在學校進行活動，改為由專業導師錄製影片，並提供蘭花及裝飾品，讓家長們在家製作蘭花盆栽。雖然未能在校一同製作，但一眾家長和老師在家亦能欣賞蘭花的優雅美態，節日氣氛依然濃厚。



4B 張澤匡家長作品



4C 劉建鋒家長作品



5B 馮啟韻家長作品

蘭花班家長感言

很榮幸能夠參加家教會舉辦的蘭花班活動。衷心多謝家教會及義工熱心的協助，學校提供舒適的環境，讓家長們欣賞到蘭花的美，飾品的緻。在專業導師的指導下愉快地完成作品。過年時蘭花盛開，我們在滿室芳香之中迎接新的一年。這個蘭花班活動，既有趣味亦為大家帶來閒聚的機會，十分有意義。

5B 許世裕家長



親子旅行日

本會於6月4日舉行親子旅行日，校長、副校長、家長、老師及學生們在一片歡聲笑語中樂遊天壇大佛、大澳等景點，享受大嶼山鳥語花香的美景及品嚐大澳具地方特色的美食，一眾參加者都盡興而歸。

賀年水仙班

家長教師會於2022年1月5日（星期三）邀請莫浩基老師教授家長製作賀年水仙花，讓老師和家長一同感受新春氣氛，參加者都十分感激莫老師的用心教導。



水仙班家長感言

在剛過去的農曆新年，我家的水仙花開得非常燦爛，現在回想起來，彷彿仍然感受到縷縷清香……

賀年水仙班是我在沙官參加的首個由家教會舉辦的活動。猶記得在活動當日家長們坐滿約十張長枱，有說有笑，喜氣洋洋。莫浩基老師悉心向我們講解每個細節，還從旁指導每位家長剝水仙的技巧。最後家長們歡天喜地捧着成品回家。在此，我真誠感謝學校的安排，尤其是當時疫情期間物流緊絀，但學校仍為每位家長提供三個水仙頭讓我們帶回家，真是喜出望外。新年期間，家長們都紛紛在群組裏分享他們的喜悅和茁壯成長的水仙花盆栽，真是很有新年氣氛啊！

1C 凌啟超家長



「沙官 長青樹」 樂哥 榮休



五月鳳凰花開，驪歌又起。

沙官上下無人不知曉、人稱「樂哥」的何觀樂先生服務本校三十三年，今年終於退下火綫，開展新生活。校園小記者有幸邀得樂哥向我們細說他的「沙官前傳」。

九十年代，樂哥初來報到，當時「新翼」（停車場上蓋E字頭課室）大樓尚未動土，花園裏的芒果樹尚未栽種，而象徵着一代又一代沙官師生回憶的參天巨杉，亦不過與各位比肩，現在「已經跟同學一樣步步高陞了……像左穎德老師、吳勵華老師，看著她們成長，從讀中一到現在沙官做老師，很有滿足感！」樂哥猶記得兩位老師曾經都是領袖生，而當年沒有領袖生室，領袖生都坐在大堂門口的櫃台，在工友身邊簽簿、當值、吃飯，經常與工友傾談，交流甚多。「感覺像一家人，學生專心讀書，我打理學校，讓大家回來開開心心享用乾淨的校園。」

官校人事常有調動，樂哥卻在沙官一做便是三十三年，與沙官的深厚情緣實屬罕見。「當年加入政府，派來了沙田官立中學，一直呢，我對這裡有情感。有一年總部打算把我調走，當時的周校長看到我在這裡樣樣都識，就向教育署挽留我，一待就是三十多年了……經過歷屆校長的磨練，我得著甚多，好多謝他們支持我、教導我。」

見盡歷屆風雲人物，樂哥心目中最頑皮的學生又是誰？「九十年代，我們工友叫學生不要那麼邋遢，要乾淨點，然後他們怎麼整蠱我們呢？他們把爛雞蛋放進櫃桶，令課室悶出一陣惡臭，學生紛紛互相指責誰在放屁，大家還一度以為是城門河作怪。查探了一番，終於發現一個座位傳出腐臭味，一看，櫃桶的角落放著臭味的元兇——一隻用紙包著的爛雞蛋，還長出了蟲。結果整張桌子丟了，課室要封鎖消毒三天才能用。」——故事尚有後續，這名沙官「搗蛋王」如今已經長大成人，成家立室，竟然回校向樂哥道歉：「當時後生，唔識諗，貪玩搞破壞，令你很辛苦。當時以為好小事，沒料到會咁大件事。」知錯能改，「壞蛋」也不算太壞。

訪問期間發生了小插曲：有老師找樂哥開電腦室的門，樂哥即提著一大串鑰匙出發，十分鐘後回來。這個小舉動已經讓我們明白到樂哥對學校時刻都很重要！電腦室交由樂哥負責其實也有歷史緣由。

「電腦室有防盜系統，當年校長認為男工友會比較適合這個角色，加上我年資長，相信處理防盜密碼會比較好，不過除此以外性別對工友的工作是沒有影響的。」樂哥這番話也點出了沙官工友的特色——「全女班+樂哥」。樂哥笑言：「現在是女權至上，九十年代是男權至上，當年工友為七男三女，現在是八女一男。」為確保學校運作暢順，樂哥亦早已將自己百般武藝傳授給大家，告訴新工友電掣位置、冷氣機跳掣或大掣處理方法等等。臨別在即，樂哥仍在背後發功，讓沙官繼續「發光發熱」。

樂哥進入人生新階段，可有退休大計？「我會到哥哥公司幫手，繼續工作，一邊消磨時間，一邊增加社會經驗，因為我廿幾歲來到沙官，大半生都獻給了沙官，現在六十歲，我重新有了到外面闖的機會，可以見見世面。哥哥做的是判頭業務，我會做管工的工作，以前拿的是掃把，往後拿的是各種文具，相當具挑戰性。」

樂哥寄語沙官師生，最重要保持樂觀開朗的心態。「我的名字改得好，叫『何觀樂』，倒轉就是『樂觀』，做事要樂觀、開放，做錯事不要緊，重新再做，萬事總會解決，不會有絕路。樂觀做人，放鬆不執著，人生自有樂趣。」感謝樂哥三十多年來的沾濡灌溉、勞苦功高，在此祝福樂哥退休生活美滿，期待他日沙官重聚，繼續話當年！

校園小記者：5B 陳晉毅，5B 郭俊唯，5B 林頌怡，5B 歐泳儀



2021年沙田區傑出青年選舉

傑出青年獎

由沙田區青少年活動委員會主辦的「2021年沙田區傑出青年選舉」旨在表揚在個人成就上有卓越表現及對社會作出貢獻之青年；鼓勵青年積極參與社會服務，從而為改進社會擔當更重要的責任；激勵青年於個人成長及公眾服務方面積極進取。本校學生5B黃慧喬及5B郭俊唯於是次選舉中積極投入各項訓練活動，矢志為社區作出貢獻，並獲頒發「傑出青年獎」。



5B 郭俊唯
Kwok Chun-wai

I feel very privileged to be granted the Sha Tin District Outstanding Young People Award 2021-2022. Thank you, Ms Li, for nominating me and giving me a golden opportunity to take a shot and push myself. Rolling with the punches in various activities and the final interview, not only did I branch out into new areas and expand my scope of interests, expressive art therapy as a case in point, but I also advanced my self-confidence. This is an enlightening experience and an indelible memory without a doubt.



5B 黃慧喬
Wong Wai-kiu

It is of utmost honour to be one of the awardees of the Sha Tin District Outstanding Young People Award 2021-2022. I would like to express my heartfelt gratitude to Ms Li, who kindly asked me to partake in this meaningful event. Being acquainted with bright minds from different schools, I was inspired by their dedication, determination and devotion to society. As a student who aspires to contribute to our city in the future, this award affirms my endeavours. I will not cease to strive for excellence to live up to this title. Once again, I am thankful for being nominated to represent the school in this event.

2022年香港中學文憑考試學生成就

本校中六同學於2022年香港中學文憑試表現優異。以最佳6科成績計算，6C劉縉熹同學表現最佳，於生物、化學、物理取得5**，中國語文、英國語文及數學考獲5*，於數學延伸部份及通識教育中取得5，共考獲39分，成績卓越。另外，下列學生亦於文憑試中取得佳績：

班別	英文姓名	中文姓名	成績
6C	Lau Chun Hei	劉縉熹	3(5**), 3(5*), 2(5)
6C	Chan Man Lai	陳文禮	2(5**), 4(5*)
6D	Cheung Hi Yu	張喜裕	2(5**), 3(5*), 1(5)
6A	Wan Shuk Wing	溫淑穎	2(5**), 1(5)
6D	Lu Shue Cheong	盧澍昌	1(5**), 6(5*)
6C	Lee Chun Hin	李浚軒	1(5**), 3(5*), 3(5)
6C	Chu Lok Kwan	朱樂筠	1(5**), 2(5*), 4(5)
6C	Pan Ziqing	潘紫晴	1(5**), 2(5*), 4(5)



基本法盃校際普通話 辯論比賽全港亞軍

中文辯論學會於2021年11月至2022年2月參加基本法盃校際普通話辯論比賽，並獲佳績。中文辯論學會的成員初次參加是次比賽，加上疫情嚴峻，比賽改為在線上進行，令難度大增。幸得國民教育組及中文科的全力支持及配合，加上參賽成員的不懈努力，中文辯論學會的成員最後順利過關斬將，在比賽中獲得全港亞軍，賽果令人鼓舞。



第三屆「童行盃」 全港校際服務辯論比賽 (粵辯組)

由「童夢同行」主辦的第二屆「童行盃」全港校際服務辯論比賽已於2022年4至6月期間進行，本校推薦了6位中三級辯論員參加是次比賽，並在40間參賽學校中脫穎而出，成功晉身總決賽，冠軍賽將於暑假八月中旬舉行。而下列兩位辯論員更勇奪最佳辯論員，詳情如下：



3D 劉詔晴
初賽第一及第二場賽最佳辯論員



3D 林卓賢
複賽最佳辯論員、
八強賽最佳辯論員



50th Anniversary Celebration News



STGSS 50th Anniversary Mural

Joining our Jubilee celebration, a mural designed by Ho Cheuk-kiu (4D) came alive under the paintbrushes of over 30 students from S.1-5 with the guidance of artist Heather. The 5.7 x 3m² and 4.4 x 3m² paintings in the central garden area have comprehensively captured STGSS symbols and spirits since 1972. How many of them can you recognise and explain?



Disposable masks



STGSS 50th Anniversary Souvenirs

Note pad



To celebrate the 50th Anniversary of STGSS, the school and Alumni Association have prepared seven kinds of souvenirs, among which the disposable masks, hoodies and stamps were sold by the alumni. All proceeds after cost deduction will go to STGSS Foundation Limited (智仁勇基金有限公司) for the future development of the school.

Stamps



Bag



Box of pens



Hoodie



On the front of the hoodie is the name of our school with the year of establishment and the words "50th anniversary" beneath it. They act as a reminder of our starting point and how far we have gone together.

On the back, my inspiration comes from the clover shape of our school logo. I wanted to create a simple yet meaningful graphic to represent the milestones our school has reached throughout the years. Hence, by connecting the dots from 1 to 50, the clover shape is a representation of our school's journey from the very first anniversary to the 50th anniversary we are celebrating this year!

Underneath the clover is our school motto. It is included in the design as I hope that everyone in the STGSS family, including the new and the old, will carry these values with them. Whenever they see or wear this hoodie they will be reminded of the school's motto.

—Agnes Law Yuet-ying (5D, 2021-22),
designer of the 50th Anniversary hoodie



File

I specially designed this piece to celebrate the 50th anniversary of our school. The design includes the school exterior and the tree which represents our school's spirit. I also added the flowers of the four houses. The two running athletes symbolize our unity and the motivation of moving forward.

—Chloe Luk Hau-yi (4A, 2021-22),
designer of the 50th Anniversary file

50th Anniversary Career Expo

The STGSS 50th Anniversary Career Expo was held on 20 November 2021 to render the S.4-6 students guidance on career and life planning. The Expo was composed of three sessions, regarding JUPAS strategies, career information and learning from experience, helping both students and parents to prepare for the release of HKDSE exam results and future careers.

In the first session, over 150 senior-form students and over 100 parents participated in the talk on JUPAS Strategies organized by Hok Yau Club, of which Mr. Ng Po-shing, the Student Guidance Consultant, gave us information ranging from the JUPAS mechanism to various useful online further studies platforms.



Following was the Careers Fair, which aimed to help students keep abreast of the latest job market information. 44 alumni, our invaluable gems, from multifarious faculties and professions including Business, Design and Performing Arts, Civil Engineering and Surveying, Engineering, Language, and Law and Medicine shared their job experience with S.4-6 students. Students learnt more about the prospects of various professions and the attributes required for successful career development.



The final session was exclusive to the S.6 students: HKDSE Mock Results Release Day organized by Hong Kong Sheng Kung Hui Ma On Shan (South) Children & Youth Integrated Services Centre. Students learnt how to prepare for the DSE exam results release day through experiential learning. During the activity, the students were first divided into groups and guided by tutors to reflect upon the post-DSE exam goals. Then, replica DSE exam results notices of students' predicted grades were distributed to the participants. After that, students needed to decide which stall they should visit based on their predicted grades. The stalls represented various life choices, including JUPAS, further studies in local or overseas post-secondary institutions and the labour market. The S6 learners benefited a lot from the mock interviews arranged by the staff. Finally, mock JUPAS results were announced, followed by a debriefing session.



The students found the Expo inspiring and fruitful. They also appreciated the alumni for talking about different university programmes. For the HKDSE Mock Results Release session, the attendees commended that it could equip them with more knowledge of the HKDSE and the results release, urging them to carefully plan their career paths.



Coffee, Puppy, or Therapy?

—Career Exploration Workshops

Aligning with the multifarious developmental needs of S.4-5 students, our school launched a brand-new series of Career Exploration Workshops, from 23 May to 9 June 2022, for students to develop their vocational identity by engaging in various work-related experiences.

This series composed of three sessions on different themes: "pet grooming", "coffee brewing and latte art", and "physiotherapy and occupational therapy". Participants were introduced to the duties, entrance requirements and the latest market development by experts in the related industries. They got hands-on experience of different tools such as using dematters for dogs, pouring a heart on a cup of latte and helping the needy to use different walking aids.

S.4 and S.5 students enthusiastically signed up for different sessions and a total of 87 participants were admitted. The majority commended the Workshops for enriching their understanding towards the three professions and valued the instructors' fruitful sharing. Many wished the Workshop to re-run soon. By setting foot in different classrooms, students understood more about their interests and talents so that they could develop a more concrete career plan.





Let's start reading!



Dr Xoni Ma, alumnus of STGSS, talked about ecosystem and biodiversity.



Dr Chan Ting-ting, alumnus of STGSS, talked about life enlightening lives.

Read sustainably

The Reading Carnival, with an emphasis on 'sustainable development' and 'life enlightening lives', was successfully held on 25th November 2021.

To improve students' reading quality, the thematic book fair at the Reading Carnival also featured the following highlights: teachers' book recommendations and Education Bureau's recommended books. The Reading Ambassadors were trained to promote thematic reading as they had read some of the thematic books previously.

Display boards showcasing students' book reviews of various reading programmes and competitions were exhibited to echo the theme of the Reading Carnival, "Read on. Go on. Carry on."

At the carnival, a cross-disciplinary forum on sustainable development in the Northern Metropolis, was organized. Different subject teachers guided students to conduct research and discussions on topics from the perspectives of Geography, Economics, Biology, national development, environmental conservation and STEM. Students were empowered to delve deep into the topic, pick up fundamental generic skills and broaden their horizons. Information centering around the development of the Northern Metropolis was displayed, enlightening young minds and instilling in them the concept of Hong Kong continuing to develop as a livable city.

To further deepen students' understanding of the ecosystem and biodiversity of Hong Kong, Dr. Xoni Ma, Founder and Education Director of Outdoor Wildlife Learning Hong Kong and alumnus of STGSS, gave an awe-inspiring talk on the topics. On the other hand, Dr Chan Ting-ting, Clinical Assistant Professor (Honorary) of Medicine and Therapeutics, Faculty of Medicine, CUHK and alumnus of STGSS, gave a talk on 'life enlightening lives'. They also recommended their favorite books to students at the end of the talk and shared their reading experience.



Books exercising their magic!



Today a reader, tomorrow a leader.



Read your way to success.



S.5 Forum on the Northern Metropolis.



A group of avid readers!



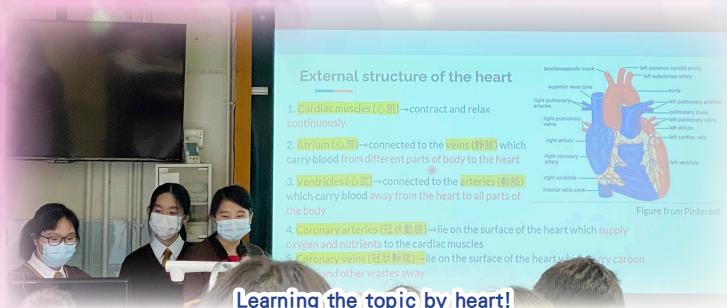
A long queue of book enthusiasts!

Read, reflect and reminisce

The interplay between RAC and OLE

At the beginning of the term, a text titled 'The many facets of music' was disseminated to pupils, educating them about different forms of music. In particular, Cantonese Opera, an important aspect of Chinese Culture and a theme echoing students' OLE experience in the ensuing cycle, was mentioned so as to instill in students a sense of pride in our own country, a goal which was further achieved with students reading about the salience of respecting our national anthem in the same text.

This synchronized approach of blending OLE with RAC is a hallmark of our RAC curriculum. Whenever possible, RAC goes hand in hand with OLE, reinforcing experiential learning and academic reflection. For example, an OLE activity on performing CPR (Cardiopulmonary Resuscitation) preceded the reading of an RAC article on the topic heart, a subject mentioned in Biology and Physical Education. Ms Mak, the Biology Department Chairperson, Ms Tsang, our Chemistry teacher and Mr Lam, the PE Department Chairperson shared our RAC vision and agreed to open lessons to the RAC team, allowing us to witness how students could utilize RAC knowledge taught in lessons.



To maximize S.4 students' exposure to a plethora of topics about a diverse range of subjects and other learning experiences aside from their subject electives, school-based tailor-made Reading Across the Curriculum materials are assigned to them. By perusing texts on a selection of issues pertaining to content areas as well as other learning experiences (e.g. aesthetic development and physical development), not only can students acquire language and subject-specific vocabulary, but they can equip themselves with fundamental generic skills such as study skills, problem-solving, critical thinking and creativity in the process. Our RAC materials are so much more than just mere information-giving texts with only an emphasis on language and reading, as they also contain thought-provoking questions that enable students to reflect on and reminisce about their own academics and OLE.

沙田官立中學 2021-2022 年度
中四級 跨課程閱讀

姓名：_____ 班別：_____ ()

從《廉頗藺相如列傳》中看《史記》寫人的藝術

同學上星期欣賞了《廉頗藺相如列傳》的話劇，相信對《史記》並不陌生。魯迅曾以「史家之絕唱，無韻之離騷」高度評價《史記》，《史記》代表了古代歷史散文的最高成就，其中尤以書中的人物刻劃最為出色，蓋因《史記》為我國紀傳體史學的奠基之作，亦為傳記文學的開端。從《廉頗藺相如列傳》中，其寫人的高超技巧亦可見一斑，以下我們將選取太史公寫人的幾個技巧和片段，讓同學以小見大，見微知著。

Chinese topic

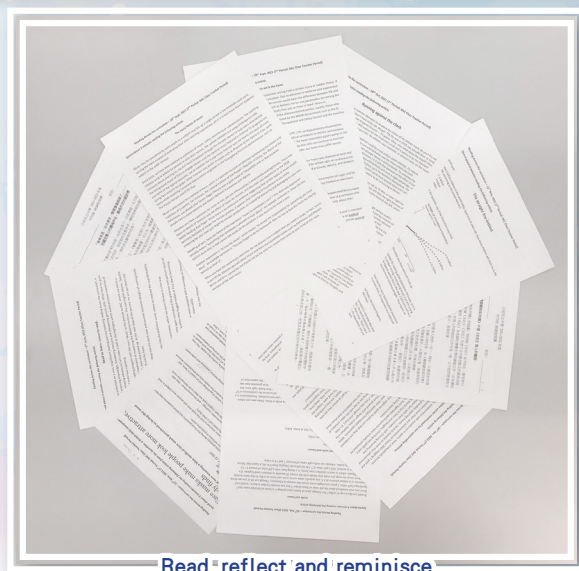
Reading Across the curriculum – 3rd May, 2022 (7th Period: RAC Class Teacher Period)

Spend about 3 minutes reading the following article.

National Security Education and law-abidingness

Owing to the pandemic, the National Security Education Day this year, themed "Uphold National Security, Safeguard our home" was held online on 15th April, 2022. It is vitally important for students to develop a holistic understanding of national security, which is much more than safeguarding the national territory from foreign invasion.

National security and law-abidingness



Diverse topics to broaden horizons
and hone language skills

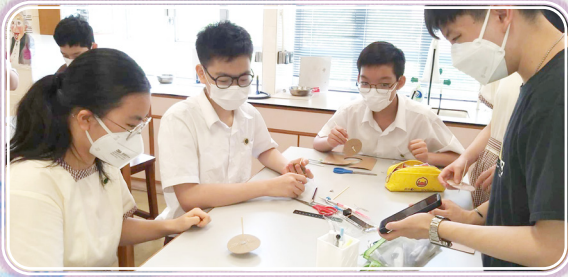
Other RAC topics used included national security and law-abidingness, biodiversity, trends in statistics, the mystery behind our tendency to move clockwise or anticlockwise on different occasions, and the positive values manifested by swimmer Siobhan Haughey and fencer Edgar Cheung. Also noteworthy is the fact that the RAC is not limited to English reading. RAC articles written in Chinese are also given to students in a bid to put equal emphasis on Chinese literature and philosophy. With this RAC experience, students are going to develop into avid readers and knowledge-savvy learners who can achieve remarkable results in their academic pursuits.

STEM Education

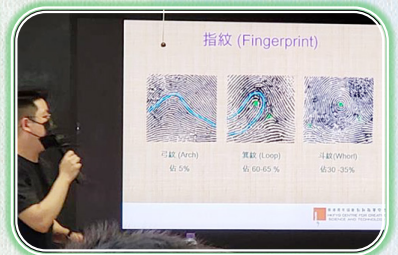
S.1-3 STEM Workshops

STEM workshops were organised by the STEM Education Committee and Science Department for all S.1-3 classes in June during Science double lessons, on a wide variety of STEM activities including Whipping Top, Fingerprint Authentication, DNA Genetic Analysis, Rocket Science, Molecular Gastronomy and Cryptography. Students enjoyed the learning-beyond-textbook experience through conducting hands-on activities.

Whipping Top



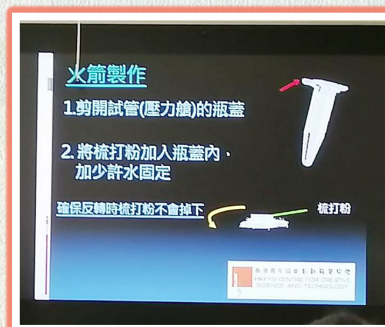
Fingerprint Authentication



DNA Genetic Analysis



Rocket Science



Cryptography



Molecular Gastronomy



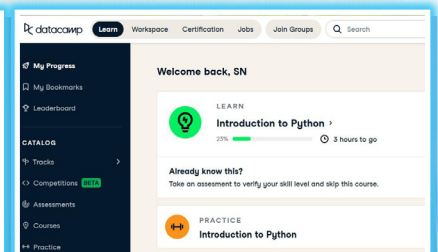
Afternoon STEM Workshops for S.1 & S.2

Four Crime Scene Investigation-themed STEM workshops were conducted in May for S.1 & S.2 students who signed up. Through different crime scenes, junior detectives had to pay attention to all details and apply cross-disciplinary knowledge of Biology, Chemistry, Medicine and various other subjects to brainstorm, draw conclusions in groups, and share with others, drawing on skills of observation, communication, and problem-solving.



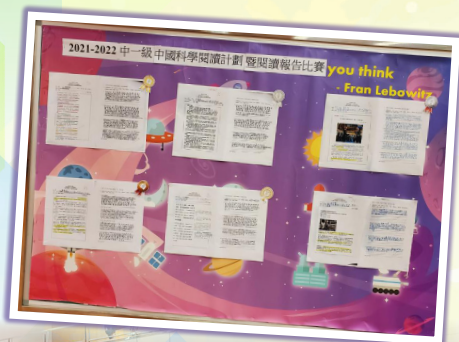
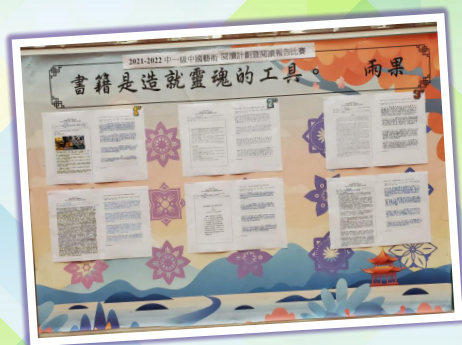
AI for the future

The current S.2 students had learnt about several BigData tools such as Power Query for handling mass data in their S.1 computer literacy lessons. To further enhance their modern information technology skills, our school enrolled on the CUHK Jockey Club AI for the Future project as an Affiliate in the 2021-2022 school year, when students learnt about the principles, applications, limitations, benefits, advantages and the developments of the A.I. technology. They had hands-on practices on A.I. applications and world-class platforms. Meanwhile, students got the chance to learn the basics of Python programming language through multiple high-efficient interactive platforms to ensure they would be capable of developing their own applications in the future. In order to keep enhancing students' STEM knowledge, our school will continue to adapt the "AI for the Future Project Phase II" with the CUHK for our future curriculum.



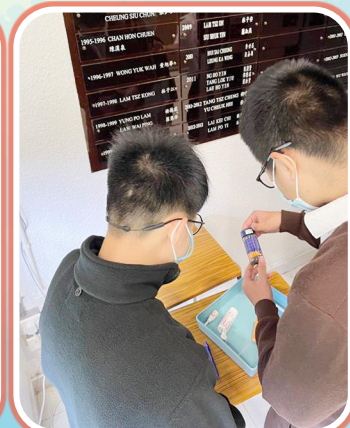
Learning Celebration 2022

All S1, S2 and S3 students enjoyed fruitful sharing in afternoon sessions on 17 June 2022, our Learning Celebration Day. Selected groups from S1, S2 and all S3 presented their year-long project findings of Aquaponics (S.1), Sustainable Development in Sha Tin (S.2) and Smart City (S.3). The day also featured display of best entries of book and news report competitions from Art, Chinese and Science Departments, with an enriched reading atmosphere in mind.



S.1 Aquaponics

All S1 students were divided into small groups in Science lessons. They designed an experiment to test the variables that keep both fish and plants in the aquaponics system healthy and used their class fish tank to conduct their own experiments. Students first tasted a complete cycle of scientific thinking. Furthermore, their collaboration skills, problem-solving skills and critical thinking skills were also strengthened. Students reflected that it was a good experience to perform investigation on living creatures.



S.2 Sustainable Development in Sha Tin

Visiting the site of the relocation of Sha Tin Treatment Plant in Nui Po Shan



A visit to Tai Wai Recycling Store

First, our S.2 students learnt about the concept of sustainable development in Geography lessons. Then, PSHE teachers shared how to apply the concept of sustainable development in Sha Tin. Meanwhile, computer teachers taught the relevant computer skills for doing projects. Students formed small groups and teacher advisors discussed with each group about the topic, working plan, and data collection methods.

To broaden their horizons, students formed small groups and visited different places in Sha Tin, exploring the topics they were interested in, such as going to Starfish Bay to study biodiversity, going to the Ma On Shan iron mine to learn about its history, visiting the recycling centre in Tai Wai, conducting interviews in Sha Tin Market, going to Nui Po Shan to understand the feasibility of relocation of Sha Tin Sewage Treatment Plant. They also went to various restaurants to learn about the regional traditional food, e.g. Sha Tin chicken porridge and Sha Tin pigeon, and considered carefully how to preserve the food cultures. They also visited some famous attractions in Sha Tin and considered how to promote sustainable development in these places.

Understanding the history of the mining village



Asking questions about the history of Ma On Shan Iron Mine



Interviews with stall owners at Tai Wai Market



Exploring the biodiversity in Starfish Bay



S.3 Smart City

SMART CITY In waste Management

Here is where our presentation begins



Under the theme Smart City, students formed groups to complete different tasks during the lesson to forge their generic skills, including presentation, IT, and self-learning. Students had to choose their own topic, research on the background information and present their ideas in both face-to-face and online modes. Topics included solving traffic problems, intelligent medicine box, smart rubbish bin and an interactive chatbot answering questions related to STGSS.





A Big Day about Scholastic Superiority



Guest of Honour, Mr. Ryan Lai



3 December 2021 marked the successful completion of Sha Tin Government Secondary School's 50th Anniversary Speech Day. In light of the epidemic, it was an in-house event this year, receiving only alumni and parents for guests. Following Principal Lam who delivered the annual school report, the morning was highlighted by the speech of Mr Ryan Lai, our Guest of Honour, alumnus, currently Managing Director of foodpanda (Hong Kong), who helped us distinguish innovation from creativity, and inspired us to put our innovation into action.



(First row, left to right) Principal Lam, Mr Marco Yeung, Chairperson of Alumni Association; Mr Ryan Lai, Guest of Honour; Ms Conny Li, Chairperson of School Management Committee; Ms Ida Lam, Chairperson of Parents-Teachers' Association





A Solemnly Joyful Farewell

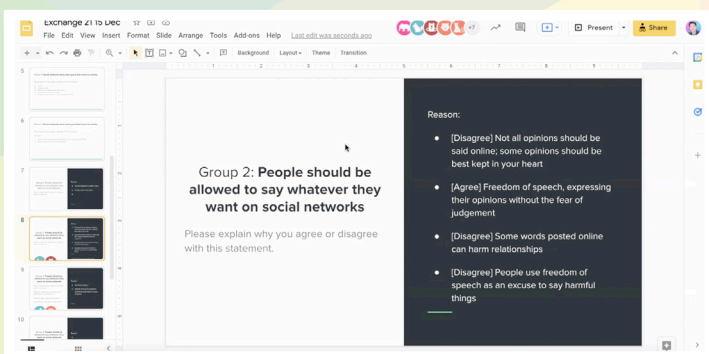
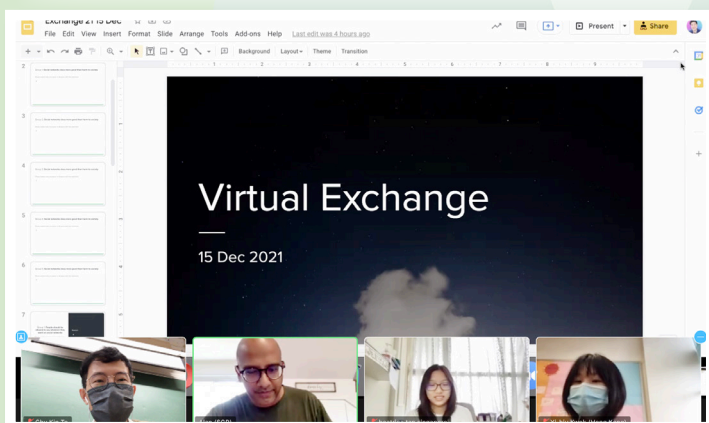
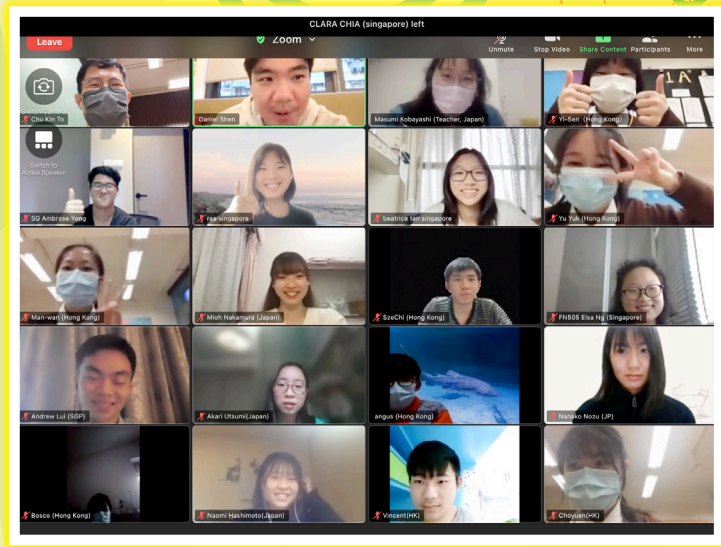
The S6 Graduation Ceremony was held successfully on 23 June 2022. Guests, parents and teachers celebrated this joyful occasion together with our graduates. Due to social distancing measures, some parents were invited to watch live broadcast in the classroom. The event started with a solemn flag-raising ceremony. Guest-of-honour, Dr Chung Ming-wai, Alumni representative for the School Management Committee, shared her experience when she was studying at STGSS and gave our graduates tips on how to become a successful person. Our graduates, dressed in academic gown prepared by volunteers from the Parents-Teachers' Association, received their graduation certificates on the stage. Representatives from the four graduating classes also expressed their gratitude to their parents, teachers and schoolmates. The ceremony was concluded with all our students singing the school song together.



High School Virtual Xchange



Amid closed borders and cancelled flights, travel came to a standstill, much less exchange programmes – in the traditional sense. From October to November 2021, class 5A students embarked on a four-week “Virtual Xchange” journey with over 30 students from Saint Joseph Institution (Singapore) and Tokyo Gakugei University International Secondary School (Japan), as brought together by a Singapore-based start-up Soqqle. By posting video reels on the Soqqle app, the 15-17-year-olds shared thoughts on social media literacy after watching a Netflix documentary The Social Dilemma, responding to questions such as “Do you think there should be an age restriction on social media apps?” and “What kind of rules/laws govern social media in your country? What new rules/laws should there be?” and left comments to each other. The end of the programme was highlighted with a live Zoom conference between student participants, teachers and Mr Daniel Shen, CEO of SoqqleHK. The students not only had a taste of using English as a medium of international communication and friendship, but also gained a glimpse of entrepreneurial spirit through how a tech start-up was actually running before their eyes.



“Soqqle’s function is as simple as other social media apps that you can upload either videos or photos. The interface is similar to TikTok. You could just swipe up and down to check out the videos posted by people in the tag. With a flick or two, you could find many contents so easily. You could also comment on the video and press the ‘heart’ button to express your feelings.”

-Angela Wong Nga-ying, 5A

Welcome to Pop-up Christmas Village

Mingling the elements of singing and dancing, this year's "聖ing cum 誕cing Contest" Final was held on 21 December, 2021 by the Student Council. Finalists were arranged to perform in three sessions for S.1-2, S.3-4 and S.5-6 respectively. No one could take their eyes off the brand new decor this year, a simplistic Christmas Village built with cardboards, metal framework and coloured light projection. In the richly festive atmosphere, participants on and off stage shared merriment at the year end. Contestants put their hearts and souls into their performances to impress the judges, not holding back any talent under the spotlight. The audience were entranced by their euphonious voices and energetic dance moves.



Organizing an event was never easy, not to mention Singing cum Dancing Contest – the first and biggest event throughout the year. As it came by, every one of us was exhilarated yet nervous about the uncertainty. Despite this, we managed all work and brought the contest to a satisfying end. Recalling the days that we brainstormed and developed this project, I was gleeful and grateful to have my committee to share the joy and sorrow together. The contest would not have been a huge success without teachers' help and your engagement!

-Kylie Cheung Ka-yi (5B), Chairperson, Student Council



It is an honor for me to be in the final and sing on the stage of the hall. Although I was extremely nervous, the strong Christmas atmosphere and the gorgeous stage setting made me feel that everything was worth it. I had a feeling that this would be the most unforgettable experience in my secondary school life.

-Ava Ye Yu-yuk (5A), Champion, Solo singing



The stage design was probably the biggest challenge we had to face. There is too much work but too little time. I remember staying after school as well as coming back on holidays just to complete the stage on schedule. During the process a lot of failures were faced: we had to figure out how to stabilize a Christmas tree that was twice our size and against the clock. Nevertheless, with the unconditional help from our teachers and members, we created a tiny Christmas village of our own. It was stunning. I could never forget how the village, our school hall, and the coloured lights blended. They painted a mesmerizing picture that has been stained in my heart.

-Agnes Law Yuet-ying (5D), Student Council



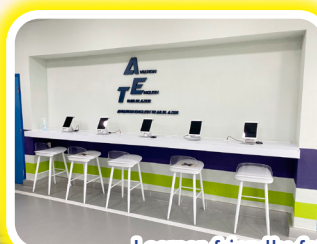
A Priceless Visit for Professional Staff Development

Elegantia College

We had our eyes opened at the student-centred hardware and software, with a hint of humanitarian details displayed throughout the campus, on every floor and in every corner. The first-class library, rest areas, art installations and countless more specially-designed facilities, as well as the intricately integrated academic objectives, have deeply impressed and inspired every one of our visiting teachers, giving us more wisdom and determination to promote reading in particular.



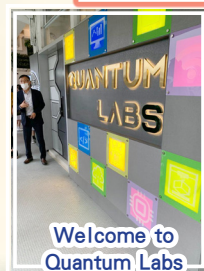
Exchanging souvenirs between Pr. Chan and Miss Tang



Learner-friendly facilities are everywhere



The renowned library



Welcome to Quantum Labs



Chinese mitten crab aquaponics project



An organic farm run by students and parents

A control experiment

St. Paul's Secondary School

It was another mind-blowing experience to learn about the thoughtful planning and development of the SPSS STEAM Room, Quantum Lab, Cookery Room, Chinese Mitten Crab Aquaponics Room, the Sustainable Development Plantation Area and other top-notch facilities, which enlightened our teachers in implementing our own STEAM curriculum. Sharing SPCC's knowledge of hardware acquisition and advice on programme implementation have also tremendously strengthened our staff's professional capacity.



Exchanging souvenirs between Pr. Lam and Pr. Law

Conclusion

Field trips, visits and many other significant learning opportunities have become luxuries during the pandemic. We are forever grateful to the principals and the staff of Elegantia College and St. Paul's Secondary School for their generous reception and unreserved sharing. We hope this friendship and professional exchange between us will keep on.