



Sha Tin Government Secondary School

Annual Report

2021-2022



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School Vision

*We inspire every student to learn, to think,
to care and to achieve.*

School Mission

*It is our mission to provide the best opportunities for students to develop their potential to the full, to acquire knowledge, and to adopt a positive attitude towards work, life and their community in accordance with our school motto - **LOVE, WISDOM & VIGOUR.***

Core Values

We

- *strive to understand the needs of our students and provide quality education to meet those needs.*
- *encourage and support every student to strive for excellence in all their endeavours.*
- *are committed to promoting lifelong learning. We provide a stimulating and nurturing environment so that students can successfully experience the joy and challenge of learning.*
- *value high professional standards and ethical conduct among teachers and students. Students and teachers are expected to be honest, fair and respectful of others.*
- *work with others in a spirit of mutual trust, respect and collegiality through open, rational and compassionate communication.*

Our School

History

- *Founded in September 1972*
- *a co-educational grammar school*
- *25 classes with approximately 800 students*

School Facilities

- *34 air-conditioned classrooms with advanced audio-visual facilities*
- *4 well-equipped laboratories*
- *2 Computer Rooms*
- *Lecture Theatre*
- *Information Technology Learning Centre*
- *School Hall*
- *School Library*
- *Special Rooms:*
 - *Visual Arts Room*
 - *Music Room*
 - *Social Worker's Room*
 - *Student Council Room*
 - *Geography Room*
 - *English Room*
 - *Multi-purpose Activity Room*
- *A huge variety of sports facilities*

School-based Management

- *First adopted in 1999*
- *To raise the standards of teaching and learning so as to improve learning outcomes*
- *To put in place a more open, accountable and participatory school management, planning and evaluation system*

School Management Committee

Composition

<i>Chairperson</i>	<i>Mrs LI CHOW Yeuk Lan, Conny (Principal Education Officer, New Territories West), EDB</i>
<i>Principal</i>	<i>Ms LAM Yuet-wah</i>
<i>Independent Member</i>	<i>Professor WONG Suk-ying</i>
<i>Independent Member</i>	<i>Mrs TONG AU Yin-man</i>
<i>Parent Member</i>	<i>Ms LAM Yi-ling, Ida</i>
<i>Parent Member</i>	<i>Ms WONG Yin-ching, Jennifer</i>
<i>Alumni Member</i>	<i>Dr CHUNG Ming-wai, Christy</i>
<i>Alumni Member</i>	<i>Dr YAU Lai-mo</i>
<i>Assistant Principal & Treasurer</i>	<i>Ms LAU Man-sze</i>
<i>Assistant Principal & Secretary</i>	<i>Ms TANG Tze-kwan, Teresa</i>
<i>Assistant Principal</i>	<i>Ms CHAN Ngai-yuan, Amanda</i>
<i>Teacher Member</i>	<i>Ms TO Wai-ming, Virginia</i>
<i>Teacher Member</i>	<i>Mr CHAN Wing-kong</i>

In attendance

<i>Coordinator</i>	<i>Ms LI Pik-ting</i>
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Dates of Meetings

- *9th November 2021*
- *18th May 2022*
- *2nd August 2022*

Major Issues Discussed

- *General Administration of the School*
- *School Curriculum and Finance*
- *Progress and Review of the Annual School Plan 2021-2022*
- *Annual School Plan*
- *Measures to enhance the learning capacity of students*
- *Life Planning Education*
- *PTA and Alumni Activities*

Our Students

Class Organization

Number of operating classes

Level	<i>S1</i>	<i>S2</i>	<i>S3</i>	<i>S4</i>	<i>S5</i>	<i>S6</i>	<i>Total</i>
No. of Classes	5	4	4	4	4	4	25

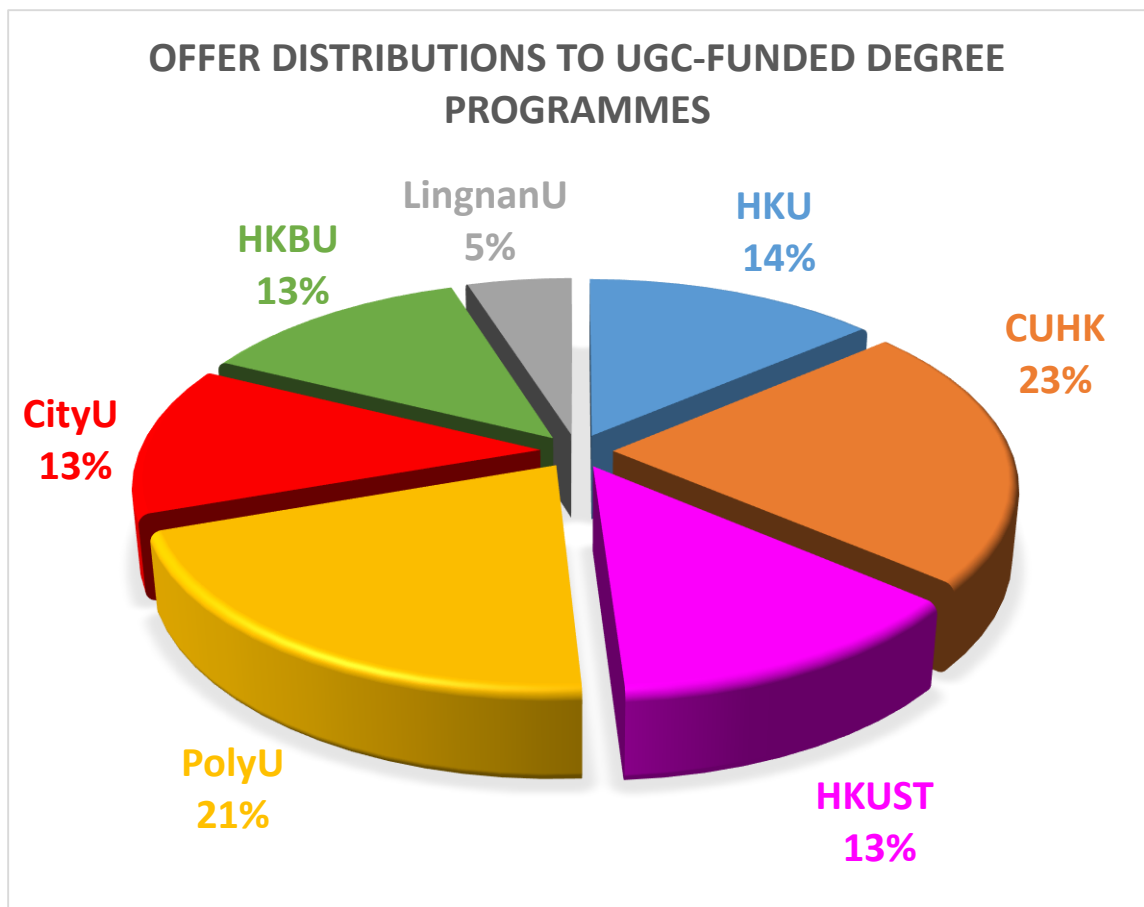
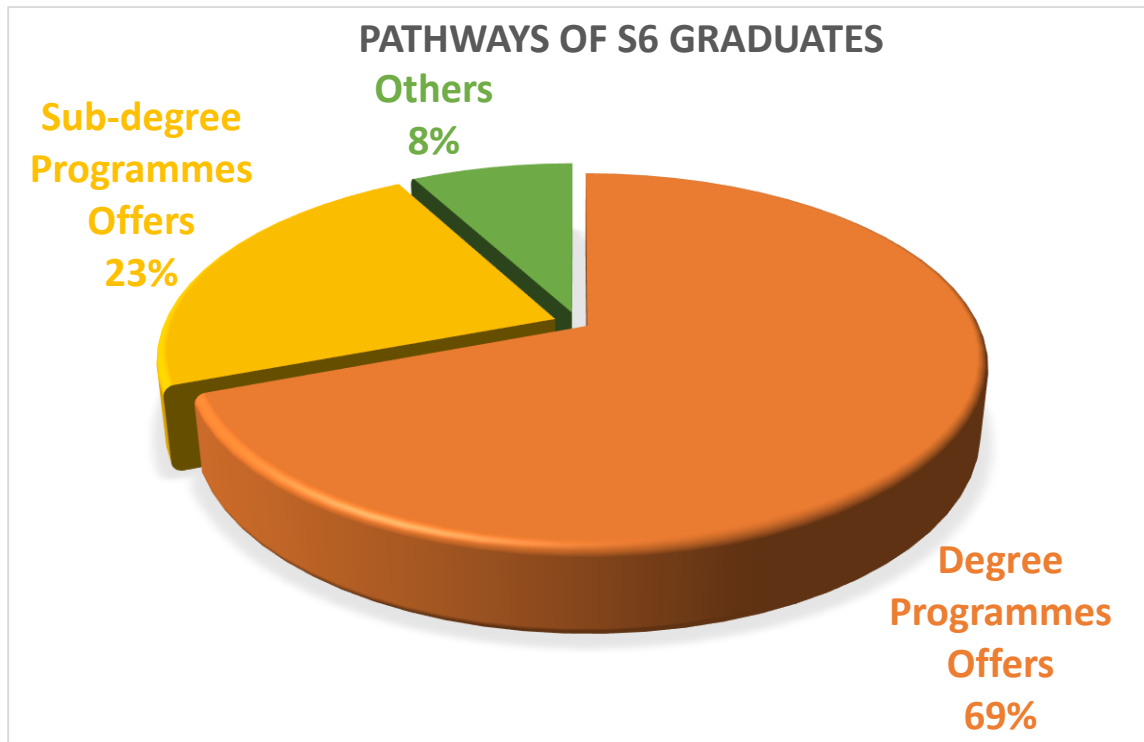
Number of students (as at 5.8.2022)

Level	<i>S1</i>	<i>S2</i>	<i>S3</i>	<i>S4</i>	<i>S5</i>	<i>S6</i>	<i>Total</i>
No. of Boys	81	62	67	65	60	71	406
No. of Girls	77	56	59	55	69	57	373
Total No. of Enrolment	158	118	126	120	129	128	779

Students' Attendance

Secondary	Percentage of Students' Attendance
<i>1</i>	99%
<i>2</i>	99%
<i>3</i>	99%
<i>4</i>	99%
<i>5</i>	98%
<i>6</i>	98%
<i>Overall</i>	99%

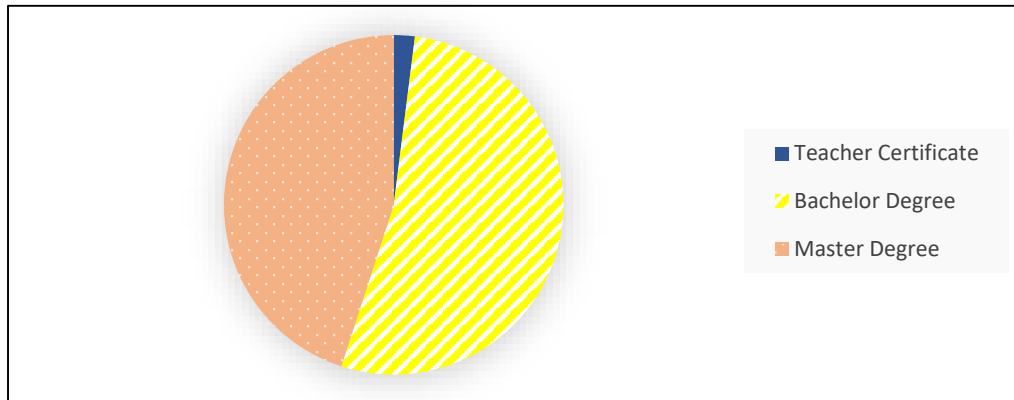
Destination of Exit Students



Our Teachers

Qualification

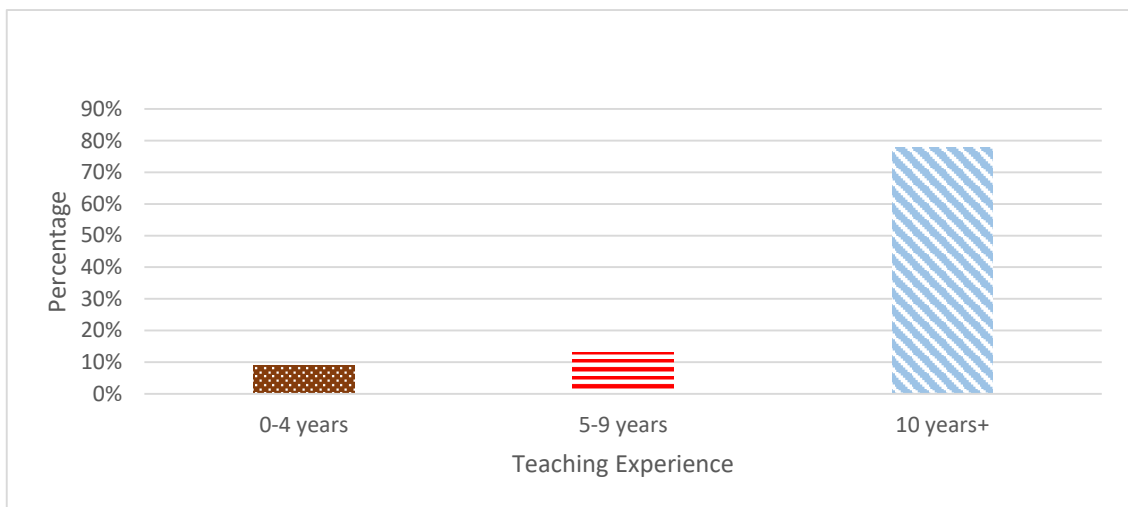
<i>Number of Teachers</i>	<i>54</i>
<i>Teachers with a Bachelor Degree</i>	<i>53</i>
<i>Teachers with a Master Degree</i>	<i>24</i>
<i>Percentage of English & Putonghua teachers fulfilling the Language Proficiency Requirement</i>	<i>100%</i>



Subject-trained Teachers

Subject	Percentage
<i>English Language</i>	<i>100%</i>
<i>Chinese Language</i>	<i>100%</i>

Teaching Experience



Professional Development

<i>Average number of CPD hours</i>	<i>85</i>
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Parents-Teachers' Association

Objectives

- *To strengthen the relationship, communication and co-operation between parents and the school*
- *To provide a lot of chances for our students to widen their horizons and develop their potential outside the classroom*

Composition

<i>Chairperson</i>	<i>Ms LAM Yi-ling, Ida</i>
<i>Vice Chairperson</i>	<i>Ms MA Lai-san</i>
<i>Vice Chairperson</i>	<i>Ms LAM Kwai-yuk</i>
<i>Treasurer</i>	<i>Ms WONG Yee-sum (Teacher)</i>
<i>Auditor</i>	<i>Ms YIP Pui-ling</i>
<i>Secretary</i>	<i>Ms LI Man</i>
<i>Secretary</i>	<i>Ms AN Nam</i>
<i>Liaison Officer</i>	<i>Ms WONG Yin-ching, Jennifer</i>
<i>Liaison Officer</i>	<i>Ms ZHANG Gong-ya</i>
<i>Recreation Officer</i>	<i>Ms FU Kit-chuk</i>
<i>Committee Member</i>	<i>Ms LAM Yuet-wah, Principal</i>
<i>Committee Member</i>	<i>Ms LAU Man-sze, Assistant Principal</i>
<i>Committee Member</i>	<i>Ms TANG Tze-kwan, Teresa, Assistant Principal</i>
<i>Committee Member</i>	<i>Ms CHAN Ngai-yuan, Amanda Assistant Principal</i>
<i>Committee Member</i>	<i>Ms WONG Wai-yee (Teacher)</i>
<i>Committee Member</i>	<i>Ms CHU Yiu-Wai (Teacher)</i>
<i>Committee Member</i>	<i>Mr TSANG Chun-kong (Teacher)</i>
<i>Committee Member</i>	<i>Ms TSANG Man-wai (Teacher)</i>

Activities

Date	Activities / Events / Awards / Sponsorships
<i>11 Sep 2021</i>	<i>S1 Orientation Day Camp for Parents and Students</i>
<i>Oct 2021, Jul 2022</i>	<i>Collection and Delivery of Second Hand Summer and Winter School Uniforms</i>
<i>Sep2021 – Oct 2021</i>	<i>Election of SMC Parent Member (2021-2023)</i>
<i>16 Oct 2021</i>	<i>PTA Annual General Meeting cum Parents' Day</i>
<i>3 Nov 2021</i>	<i>Parent Volunteers' Meeting</i>
<i>6 Nov 2021</i>	<i>Selection of Dr Cheng Ha Yan Memorial Scholarship</i>
<i>Dec 2021</i>	<i>Presentation of DSE Outstanding Awards and Scholarships</i>
<i>17 Dec 2021</i>	<i>Thanksgiving to Teachers</i>
<i>5 Jan 2022</i>	<i>Narcissus Bulb Carving Workshop</i>
<i>15 Jan 2022</i>	<i>Orchid Floral Arrangement Class</i>
<i>4 June 2022</i>	<i>PTA Outing – Ngong Ping 360 and Tai O</i>
<i>23 Jun 2022</i>	<i>S6 Graduation Ceremony - Prize-giving Ceremony</i>
<i>Jul 2022</i>	<i>Parents-Also-Appreciate-Teachers' Drive</i>
<i>2 Aug 2022</i>	<i>Fluid Art Workshop</i>
<i>Whole year</i>	<i>Club Activities Sponsorship Scheme</i>
<i>Whole year</i>	<i>Design and Update of PTA Website</i>
<i>Whole year</i>	<i>Parents-teachers' Association meetings</i>
<i>Whole year</i>	<i>Recruitment of Parent Volunteers</i>

Alumni Association

Objectives

- *To act as a bridge between the school and the past students*
- *To promote fellowship among the past students*
- *To organize cultural, social and recreational activities for its members*
- *To promote and carry out schemes for the benefits of the school and the interests of the past students*

<i>Honorable President</i>	<i>Principal LAM Yuet-wah</i>
<i>Chairperson</i>	<i>Mr YEUNG Chok-shing, Marco</i>
<i>Vice Chairperson</i>	<i>Mr LEE Wing-shing, Leo</i>
	<i>Mr CHAN Ying-kit, Gordon</i>
<i>Honorary Secretary</i>	<i>Dr CHUNG Ming-wai, Christy</i>
	<i>Mr LEUNG Wai-chin, Jimmy</i>
<i>Honorary Treasurer</i>	<i>Mr SHEK Ming-hon, Jimmy</i>
<i>Committee Member</i>	<i>Dr CHEUNG Shing-him, Gary</i>
	<i>Dr YAU Lai-mo, Yau</i>
	<i>Ms CHENG Sze-man, Sarah</i>
	<i>Ms WONG Hiu-yan, Yan</i>
	<i>Mr WU Yiu-tung, Dixon</i>
	<i>Mr HEUNG Pak Ki, Patrick</i>
<i>Honorary Advisor</i>	<i>Dr YUEN Cheuk-fai</i>
	<i>Mr MUI Yan-lap</i>
	<i>Dr MAN Chi-yin</i>
	<i>Mr AU YEUNG Kim-wai</i>
	<i>Ms YAU Yuet-ming</i>
	<i>Ms CHAN Yee-tung</i>
	<i>Ms CHAN Sze-yan</i>
<i>Teacher Coordinator</i>	<i>Ms NG Lai-wah</i>
	<i>Ms CHO Wing-tak</i>

Activities

Date	Activities / Events / Awards / Sponsorships
Sep 2021	<i>Promotion and nomination of STGSSAA Scholarship and Best Improvement Award</i>
	<i>Selling of souvenirs after school to raise fund for STGSS Foundation Limited</i>
Nov 2021	<i>Interview of STGSSAA Scholarship and Best Improvement Award</i>
	<i>Alumni sharing on 50th Anniversary Career Expo</i>
Dec 2021	<i>Presentation of HKDSE Distinction Prize 2021, STGSS Scholarship and Best Improvement Award on 50th Anniversary Speech Day</i>
May 2022	<i>Promotion of souvenirs among alumni, teachers and students to raise fund for STGSS Foundation Limited</i>
Jun 2022	<i>Secretary of STGSSAA, Dr Chung, being the Guest of Honour on S6 Graduation Ceremony</i>
July 2022	<i>Launch of 'Scheme of Caring Alma Mater on Golden Jubilee' to raise fund for the school</i>
	<i>Selling of souvenirs to raise fund for STGSS Foundation Limited on S1 Registration Day</i>
Aug 2022	<i>Distribution of 50th Anniversary souvenirs to subscribers</i>

Major Concerns 2021-2022

Major Concern 1: To develop students to be independent learners

1.1 To develop the qualities of independent learners

Actions Taken

- *All students made use of resources (e.g. apps, eLearning resources, reference books) to facilitate independent learning.*
- *Time management talks were conducted for all students.*
- *Workshops on note-making skills for S1 students were provided.*
- *S1 and S2 students were required to make notes for language subjects, PSHE subjects and science subjects.*
- *Whole-school approach to self-learning through pre-lesson preparation with exploration or investigation.*
- *Students were assigned a topic for self-directed learning.*

Evaluation

- *It was observed that students had made use of eLearning resources, Apps, reference books to facilitate their independent learning in pre-lesson assignments, lesson observation and project learning.*
- *More than 90% of students reflected that they had deeper understanding on time management skills and the content were suitable for them.*
- *The elements of concept formation was exhibited in students' self-made notes in homework inspection.*
- *More than 92% students reflected that note-making facilitated their studies.*
- *More than 90% of students reflected that they could master the self-learning content and the majority of the students reflected that the self-learning skills were enhanced in various subjects.*

1.2 To strengthen students' generic skills through reading across the curriculum

Actions Taken

- *Reading Across the Curriculum (RaC) incorporated into for S4 timetable. Students were exposed to texts ranging from liberal arts to STEM subjects.*

Evaluation

- *72 % of students agreed that reading articles provided by teachers could expose themselves to a wide range of topics.*
- *Lesson observations were also performed in some subjects such as P.E., Chemistry and Biology.*

1.3 To develop a school-based STEM-led cross-disciplinary curriculum

Actions Taken

- *Aquaponics in S1, in which students devised their own experiment plan, involving hypothesis, comparison, deduction and other science skills.*
- *Integrating AI into computer literacy in S2.*
- *Integration of BAFS and Mathematics in S3 to strengthen students' generic skills and consolidate their learning across the curriculum.*
- *Integration of Economics, BAFS and Mathematics in S5 to consolidate their learning across the curriculum.*

Evaluation

- *Students demonstrated setting up their experiment objectives and conducted science process skills themselves. Teachers have collected and marked the reports. Selected group with best performance from each class have shared on Learning Celebration Day. Teachers reflected that students' self-learning skills, problem-solving skills and critical thinking skills were enhanced.*
- *Students could master the Python programming skills and finished more than 30 online exercises and the mean of the yearly exam which contained significant component of A.I. increased and the maximum score was 97/100.*
- *93% of the S3 students agreed that they had a deep understanding of the concepts of percentages in S3 Mathematics and the concepts of present and future values in BAFS topics. 93% of the students also agreed that the activity could lead them to view the topic in different perspectives.*
- *Based on the test and assignment given, more than 80% of students reflected that they could apply the knowledge of one subject to another subject. More than 80% of students had deeper understanding on the topic and more than 70% of students agreed*

that the cross curriculum topic could help them view the topic in different perspectives.

1.4 To enrich students' learning experiences through project learning across the curriculum

Actions Taken

- *A PSHE study on Sha Tin district in S2, which developed an understanding of the changing relationships of people, locations and events in the past and how they impact the human society and the future*
- *Cross-curricular Learning Project in S3, in which students found a topic of their interest, set project plans and researched accordingly*

Evaluation

- *An S2 PSHE study in Sha Tin district was conducted to help students develop an understanding of the changing relationships of people, locations and events in the past and how these changes have impacted the human society and their future.*
- *More than 80% of students reported that their inquiry skills, communication skills and collaboration skills have been polished. Feedback from teachers on the learning celebration day was positive.*
- *100% of the groups showed their care by working on how to promote sustainable development in the Sha Tin community*
- *Pre-test and post-test survey showed that the score for self-learning skills, creativity, and problem-solving skills increased by more than 0.5 (out of 7), while collaboration skills were improved by 0.2. Based on the survey, students' self-learning skills, creativity, problem solving skills and collaboration skills were strengthened.*
- *An improvement by 0.8 (out of 7) about students' understanding of the topics was revealed.*

Way Forward

- *Cross-disciplinary reading can be promoted to sustain the students' reading interest as well as broaden their knowledge.*
- *STEAM elements should be incorporated into curriculum to enrich the students' knowledge and strengthen students' ability to integrate and apply knowledge and skills within and across STEAM subjects.*
- *Cross-disciplinary learning activities can be promoted to foster the*

students' creativity and broaden the students' perspective.

- *Thematic learning enables students to understand contemporary issues at personal and community level.*
- *Students cope with independent learning skills are well-equipped to be further developed into active learners fostering for more engagement and ownership.*

Major Concern 2: To instill positive values for the whole person development of students through learning experiences to establish a stronger harmonious culture

2.1 To further instill the sense of commitment to train students to be more responsible to themselves, the school and the community.

Actions Taken

- *Life-wide learning experiences were organized to enrich students to accept new challenges and courage, train one's perseverance especially after the pandemic.*
- *Homework Endeavour Class*
- *Life-wide learning experiences*
- *Leadership Training*
- *Sharing in morning assemblies*
- *Service learning for all S.2 and S.4 students*

Evaluation

- *The Homework Endeavour Class cultivated junior forms students a habit of submitting their homework on time, which correlated with the training of students' responsibility and commitment.*
- *Promoting "Chinese Culture" was the focus of 2021-2022.*
- *LWL Days were held in January 2021. Various well organized workshops were conducted to broaden students' capacities and increase their exposure like Floral Art Workshop (S.1), Learning of Chinese Idioms (S.2), Calligraphy Workshop (S.5) and Board games (S.5).*
- *LWL committee and the Careers Committee coordinated the S.3 Career Life Planning Workshop.*
- *The inauguration ceremony for Student Peer Counsellors, Prefects and House Captains had fostered students' sense of commitment to themselves and to the school.*
- *ECA MIS Performances provided valuable platforms boosting students' self-confidence and appreciated their talents in different means.*
- *Over 80% of the students reflected that MIS Performances could build students' positive self-image and help them appreciate the others.*
- *More than 30 morning assemblies were scheduled throughout the school year. More students were empowered to share their views and experiences to their schoolmates through zoom. Positive values like*

diligence, law-abidingness, perseverance, empathy, care for others, national identity, etc. were delivered to the audiences.

- *S2 students' communication skills to serve the elderly were trained, and were provided with the chance to interact with the elderly online. 77% participants were satisfied with their participation in the activity.*
- *S4 students were also equipped with interpersonal skills in the workshops.*

2.2 To create a caring and serving school culture full of gratitude, encouragement and appreciation

Actions Taken

- *To nominate STARS of STGSS as role models to create appreciating and encouraging atmosphere in the school environment.*
- *To arrange the Care and Appreciation Week as an event-based programme and to strengthen students' support programmes so that students are well-supported in a caring school culture.*

Evaluation

- *The most helpful student of each class was nominated and awarded a certificate.*
- *A weekly newsletter was published by the Guidance Committee to students, teachers and parents during the special holiday to promote 'gratitude' and 'positive thinking'.*
- *Zoom group activities were conducted. Over 80% of the participants expressed that the activities raised their awareness of their mental health and wellbeing and participants expressed the gratitude to different people in the society.*
- *Lunchtime programmes were successfully conducted throughout the year with over 300 students participating. Students were well-supported with caring school culture. Over 95% of the students expressed positive feedbacks.*
- *50th Anniversary souvenirs with school Logo were designed for sale to stakeholders of STGSS. A good cooperative relationship between alumnus, students, teachers and parents was well established with strong sense of belongings to STGSS.*
- *STGSS Careers Expo 2021 was organized with the great support of STGSS alumni. Over 90% students reflected that they got updated information and emotional supports from alumni mentors of diversified scope of jobs.*

2.3 To deepen students' positive values within subjects and across different KLAs/ Committees and through thematic programmes

Actions Taken

- *Further strengthening the Life Education Curriculum*
- *Infusing OLE as school-based curriculum for S.4 students.*
- *Conducting thematic programmes to promote positive values*

Evaluation

- *The Life Education Curriculum was refined to map a broad range of different types of activities from sex education to students' development so students benefited from learning positive values holistically.*
- *94% of students found the Life Education lessons helping them to build up their positive life values and attitudes.*
- *OLE Programmes or workshops for S4 students were organized throughout the school year like Cantonese Opera appreciation, Film appreciation, Stage Play Appreciation as well as visit to Zero Carbon Park.*
- *Students found the OLE lessons meaningful and interesting. 88% agree that the lessons broadened their exposure and let them grasp more information and knowledge.*
- *At least three positive values were successfully incorporated into the formal curriculum of all subjects at all levels. Subject teachers focused on the positive values in relation to their subject matter. Students agreed that they became more aware of the core positive values.*
- *The activities such as "National Flag raising ceremony" and "The Speech after Flag-raising" were effectively conducted to celebrate "the Nation Constitution Day" and "National Security Education Learning Day". Through the teacher's observation, students were well informed with National Security issues and their National identification was enhanced.*
- *The feedback and survey results of nationalistic activities proved that the Moral, Civic and National Education Committee enhanced Basic Law education and national identification effectively and successfully.*

Way Forward

To further instill the sense of commitment to train students to be more responsible to themselves, the school and the community:

- *Through different learning experiences, students' well-being will be further taken care of and a healthy lifestyle with positive values will be promoted to students so that they can become committed students.*
- *To enhance students' capacity of facing challenges to develop a healthy lifestyle with positive values.*
- *To train student leaders promote class spirits, bonding and cohesion through activities or competitions.*

To create a caring and serving school culture full of gratitude, encouragement and appreciation.

- *To conduct Cross-departmental and cross-committee 'Values Education Week'.*
- *To render service learning in selected levels of students so as to help the needy in the community.*

To deepen students' positive values within subjects and across different KLAs/ Committees and through thematic programmes

- *OLE as a school-based curriculum is suggested to include S5 students to form a more comprehensive curriculum for senior students.*
- *A more organized and comprehension plan on infusing positive values in junior and senior forms may be considered. With a more holistic view covering all core positive values and attitudes, we will assign specific theme for each level focusing on selected positive values.*

Our Learning and Teaching

Number of Active School Days

- 191 active school days for S1 to S5 students

Satisfaction Rates of Choice of Elective Subjects in S4

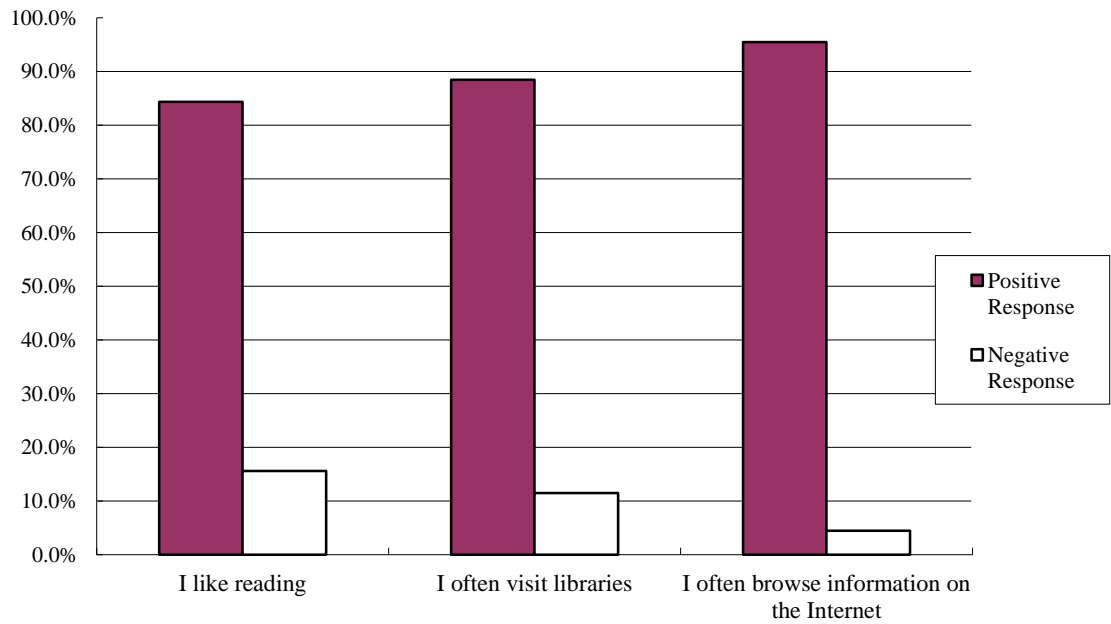
Number of electives allocated within students' first three preferences	Number of students
3	84
2	32
1	7
0	1

Total Number of S3 Students: 124

Overall Satisfaction Rate: 86.83%

Students' Reading Habits (September 2022)

Students' views on their reading habits



	Positive Response	Negative Response
I like reading (including electronic books)	84.4%	15.6%
I visit libraries	88.5%	11.5%
I browse information on the Internet	95.5%	4.5%
Average:	89.5%	10.5%

Reading to Learn

Objectives

- *To instill the concept “reading to learn” into students.*
- *To foster good reading habits to widen students’ global knowledge and perspectives.*

Programmes implemented

- *Good reading atmosphere and culture were created by organizing different reading activities outside the classroom. Activities included Reading Contract of HKEdCity, the 19th Top Ten Book Picks of HKEdCity, Cross-curricular Reading Book Presentation Competition (S1-S3), One Level One Masterpiece Reading Scheme cum Book Presentation Competition (S1-S5) and Reading Carnival (Cross-curricular Reading & E-reading).*
- *Students’ reading habit has been cultivated by implementing various activities inside the classroom. For instance, the Reading Club meetings (S1 & S2) conducted by 44 Reading ambassadors. Additionally, many award schemes and competitions were held. They were the Reading Award Scheme for whole school, S1 Parent-child Chinese Book Report Competition, One Level One Masterpiece Reading Scheme, Inter-class Competition of eRead Scheme online for S1-S3, STEM / Cross-curricular Reading Scheme (Chinese books) for S1-S3 (Students were required to read HyRead STEM ebooks), Chinese Culture Reading Award Scheme for S1-S5, and Science Cross-curricular Reading Report and Cover Design Competition (S1 & S2).*
- *Various reading award schemes with the Collaboration between different subject departments were held for the whole school and different levels to promote national security education. They were the Chinese Cultural Reading Scheme cum Essay writing competition for S1-S5, Chinese Arts Reading Scheme cum Essay writing competition for S1, China Science and Technology Reading Scheme cum Essay writing competition for S1-S2, and China Geographic Reading Scheme cum Essay writing competition for S3.*

Evaluation

- *Although some reading activities were cancelled or rescheduled due to the COVID-19 pandemic, 17 reading activities were organized to promote reading extensively.*
- *Even if many reading activities organized by external organizations were cancelled, students actively participated in the various reading activities held by school and HkEdCity. It showed students' enjoyment of reading and there was a good reading atmosphere.*
- *E-learning effectively fulfilled the roles of maintaining students' reading habits and expanding their reading range during the closure of the school library and public libraries.*
- *Diverse reading award schemes and competitions were carried out for the whole school and different levels. Participants from all classes helped students keep good reading habits and create an ideal reading atmosphere.*
- *According to the students' reading records, students read 11 Chinese books and 9 English books on average, including different genres and STEM and cross-curricula books. Despite school suspension on health and safety grounds in the academic year, students still managed to read around 20 books, showing that their good reading habits were maintained.*
- *Students reflected that they learnt more about the development of China in different aspects through reading, so as to cultivate students' national concepts, national feelings, national identity, and awareness and sense of responsibility to jointly safeguard national security.*

Way Forward

- *To raise students' interest in STEM through reading and activities*
- *To promote reading across the curriculum through various reading activities.*
- *To encourage students to share their experience in reading.*
- *To help students learn about national security more comprehensively through co-organizing reading schemes and competitions with more KLAs.*

Project-Based Learning

Objectives

- *To promote students' learning to learn capacities for self-directed and lifelong learning*
- *To provide students with the opportunities to integrate and apply knowledge and skills from different disciplines*
- *To nurture students' creativity and innovativeness in the context of Major Renewed Emphases (MRE) such as STEM education and Language across curriculum (LaC)*

Programmes implemented

- *S1 Self-directed Cross-curricular Projects: Aquaponics*
- *S2 Self-directed Cross-curricular Projects: Sustainable Development in Shatin*
- *S3 Self-directed Cross-curricular Projects: Smart City*

Evaluation

- *In S1 "Aquaponics", students learned the key concepts in Science lessons and refined their presentations skills in English lessons. Students devised their own plan and conducted experiments on the aquaponics system. Best performing groups from each class shared on the Learning Celebration Day. Students' reports showed that their science process, self-learning and problem-solving skills were all strengthened.*
- *In S2 "Sustainable Development in Shatin", students learned the history of Sha Tin and the concept of sustainable development in PSHE lessons. Under the guidance of teachers, students conducted field visits and research on different places. Students shared their insights in class and during the Learning Celebration Day. Feedbacks from students and teachers were positive. Besides enhancing their inquiry, communication and collaboration skills, students also cared more about the community.*
- *In S3 "Smart City", students were required to find their own area of interest under the theme and design a solution to the problem as a group. Students practised using different generic skills during the*

lesson and applied those skills in their presentations written reports. As shown in the survey, students' self-learning skills, creativity, problem-solving skills and collaboration skills improved. Students were also able to apply knowledge and skills across disciplines.

Way Forward

- *Cross-curricular Project Learning will be continued in 2022-2023.*

School-based Learning and Support Programmes

Objectives

- To provide quality tailor-made programmes and courses for students of different needs
- To provide students receiving CSSA or SFAA full grant and disadvantaged with a variety of programmes and courses

Programmes implemented

Date	Programmes / Courses / Workshops
Sep 2021	S1 Orientation Day
Oct 2021	S6 Zentangle Workshop
Oct 2021	S4 Cantonese Opera Appreciation
Oct 2021	Computer Graphic Workshop
Oct 2021	73rd Speech Festival Entry Fee
Nov 2021	S3 Speaking Skills Course (Chinese Language)
Nov 2021	S1 to S6 School Picnic (Camp Fee and Partly Transport Fee)
Nov 2021	Jupas Talk
Nov 2021	Various Sports (e.g. ball games) Workshops
Nov 2021	S6 Mock Results Release Day
Dec 2021	Chinese Martial Arts Course
Jan 2022	S2 Cantonese Opera Appreciation
Jan 2022	S1 Stress Relieving Workshop
Jan 2022	Board Game Fun Day
Jan 2022	Western Calligraphy Workshop
Jan 2022	S4 Elderly Service Training Workshop
Mar 2022	S4 Online Sports Talk
May 2022	中二級我的理想情人工作坊
May 2022	中三級認識網上及影像性暴力工作坊
Jun 2022	中四及中五級職業探索工作坊
Jun 2022	健康飲食與運動工作坊
Jun 2022	S1- S3 STEM Workshops
Jul 2022	S5 Social Awareness Building Programme
Jul 2022	S1 Mixed Reality HoloLens 2 Demonstration
Jul 2022	HKDSE Mock Result Release Workshop
Jul 2022	Honorarium to Sports Ambassadors with S2 and S3 students
Jul 2022	Western Orchestra Training Course

<i>Jul 2022</i>	<i>Sponsoring Uniform of Flag-Guards</i>
<i>Jul 2022</i>	<i>Choir Training Course</i>
<i>Jul 2022</i>	<i>S5 Relationship Boundary Workshop</i>
<i>Jul 2022</i>	<i>HKSSF Entry & Annual Fee</i>
<i>Aug 2022</i>	<i>S3 Life-wide Learning Workshop --- Disney STEM Workshop</i>
<i>Aug 2022</i>	<i>Speak English for Fun Workshop</i>
<i>Aug 2022</i>	<i>Drama Training Course</i>
<i>Aug 2022</i>	<i>Erhu Course</i>
<i>Sep 2021 – Aug 2022</i>	<i>Chinese Orchestra Training Course</i>
<i>Sep 2021 – Aug 2022</i>	<i>Sports Training: Badminton, Volleyball, Handball, Basketball, Fencing and Table Tennis</i>
<i>Sep 2021 – Aug 2022</i>	<i>Chinese Dance Course</i>
<i>Sep 2021 – Aug 2022</i>	<i>Modern Dance Course</i>

Evaluation

- *Overall, 80% of the students found the above courses highly useful.*
- *Students developed their multi-intelligence and generic skills through the above courses.*
- *Over 90% of the students agreed that the instructors taught and explained clearly.*
- *Over 90% of the participants thought that the courses were useful to them.*

Way Forward

- *To continue providing quality and tailor-made programmes for students with different needs, for instance, arranging Speaking Skills Course (Chinese Language), Chinese Dance Course (Dance Club), Modern Dance Course (Dance Club), Chinese Dance Technique Course (Dance Club), S1-5 Chinese, English Enhancement Programmes (School-based Learning and Support Programmes) and other skills training workshops.*

Gifted Education

Objectives

- *To devise systematic and strategic planning to identify gifted and talented students who possess potential in some aspects and to foster their holistic development as well as their commitment to serving the community*
- *To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity and personal-social competence*
- *To develop school-based training programmes and to support students to participate in external competitions and gifted education programmes*

Awards / Competitions / Programmes

Date	Awards / Competitions / Programmes
<i>Sept 2021</i>	<i>Preparation course of International Junior Science Olympiad</i>
<i>Sept 2021</i>	<i>International Junior Science Olympiad – Hong Kong Screening Test</i>
<i>Sept 2021 – Oct 2021</i>	<i>Preparation course of Hong Kong Biology Olympiad for Secondary Schools 2021-2022</i>
<i>Sept 2021 – May 2022</i>	<i>Programmes for Upgrade English Presentation</i>
<i>Oct 2021</i>	<i>International Biology Olympiad</i>
<i>Oct 2021 – Nov 2021</i>	<i>S.6 Career Planning & Interviewing Skills Workshop</i>
<i>Oct 2021 – Jan 2022</i>	<i>STEM course – mbot 2 Robot with A.I</i>
<i>Oct 2021 – June 2022</i>	<i>Junior Achievement (JA) Company Programme</i>
<i>Oct 2021 – Aug 2022</i>	<i>Course for Debate Team</i>
<i>Nov 2021 – May 2022</i>	<i>Advanced Japanese Course</i>
<i>Nov 2021 – May 2022</i>	<i>Hong Kong Academy for Gifted Education (HKAGE) nomination</i>
<i>Dec 2021 – Jul 2022</i>	<i>Programme for the Gifted and Talented by Faculty of Education CUHK</i>

<i>Dec 2021- July 2022</i>	<i>Hong Kong GreenMech Contest</i>
<i>Jan 2022</i>	<i>Greater Bay Area Gifted Creative Writing Competition 2021</i>
<i>Jan 2022</i>	<i>Term 1 Round 1 in the 2021-2022 Term One Hong Kong Secondary Schools Debating Competitions</i>
<i>Jan 2022</i>	<i>Hong Kong Biology Literacy Award 2021-2022 - 1 merit</i>
<i>Mar 2022</i>	<i>2021-2022 Term Two Hong Kong Secondary Schools Debating Competition</i>
<i>Apr 2022</i>	<i>The 15th Hong Kong Budding Science Award - Reporter Award and Appreciation Award</i>
<i>Apr 2022 – Aug 2022</i>	<i>The Fourth "Distinguished Master, Accomplished Students" Mentorship Programme 2021-2022</i>
<i>Jul 2022</i>	<i>2022 International Chemistry Quiz (ICQ) (H.K. Section) - 1 High Distinction, 3 Distinctions, 5 Credits</i>
<i>Whole year</i>	<i>Science and Technology Ambassadors</i>

Evaluation

- *A total of 233 students took part in a wide range of activities including 3 International competitions, 6 inter-school competitions, 1 overseas exchange programme (online version), 1 service and 5 external programmes. The students gained numerous awards, precious experience and knowledge.*
- *A total of 67 students participated in 6 school-based programmes and a congenial and open learning atmosphere was cultivated.*
- *The Science and Technology Ambassadors were actively engaged in organizing cross-disciplinary programmes inside and outside school. They succeeded in promoting STEM education at school.*

Way Forward

- *To foster students' creativity, leadership and higher-order thinking skills*
- *To encourage more students to participate in international competitions*

Student Support

I. Discipline Committee

Objectives

- To cultivate an orderly and harmonious learning culture
- To develop students' positive values and attitudes for their holistic development
- To strengthen the sense of responsibility, law-abidingness and adherence to integrity in response to the challenges of the ever-changing world
- To appreciate students' commendable efforts

Awards / Competitions / Programmes

Date	Activities / Competitions / Programmes
Sep 2021 - Jul 2022	<i>iTeen Programme</i>
	<i>Harmonious Campus Programme</i>
	<i>Caring Campus Programme</i>
	<i>Sharing at Morning Assembly</i>
	<i>Tidy Uniform and Appearance Self-discipline Programme</i>
	<i>Self Behaviour Improvement Programme</i>
	<i>Good Attendance, Discipline and Punctuality Award</i>
	<i>Service Awards for Outstanding Prefects</i>
Sep 2021	<i>S.1-S.5 Discipline Assembly and S.6 Class Briefings</i>
	<i>Election of Head Prefects and Deputy Head Prefects</i>
Oct 2021	<i>Prefect Badge Presentation Ceremony</i>
Nov 2021	<i>Fight Crimes Talk for S.1 and S.2</i>
	<i>Inter-class Proper School Uniform Competition</i>
Dec 2021	<i>Peer Support Programme</i>
	<i>Farewell Ceremony for Graduation Class Prefects</i>
	<i>Ice Breaking Day for Prefects</i>
Jan 2022	<i>Tidy Student Election (First Term)</i>
Feb 2022	<i>ICAC Leadership Training Webinars</i>
	<i>S.3 Thematic Talk on Teen Love Education</i>
Mar 2022	<i>S.4 Webinar by The Law Society of Hong Kong</i>
	<i>S.2 and S.5 Webinars on Internet Crimes</i>
May 2022	<i>Inter-class Discipline & Cleanliness Competition</i>
Jun 2022	<i>Inter-class Attendance and Punctuality Competition</i>

Jul 2022	MWYO 《「欺『零』何時」 - 青少年作品收集》
	Tidy Student Election (Second Term)
	Good Attendance, Discipline and Punctuality Award
	Service Awards for Outstanding Prefects
	Design of Renovation Plan of Prefects' Room
Aug 2022	Online Interviews for Prefect Leaders and New Recruits
	Court Hearing and Mock Trial of Prosecution Week 2022
	Project SLASH 2.0

Evaluation

- *The Discipline Committee strategically implemented appropriate measures that brought about sustainable improvement in school discipline. Compared with the corresponding figures in the last school year, there was a continuing decline in the numbers of tardiness and total offences committed by students. 239 students performed outstandingly and received Good Attendance, Discipline and Punctuality Awards. Serious misbehaviors rarely occurred this school year. The student discipline at morning assemblies and other hall events also achieved remarkable improvement.*
- *With the assistance of the Harmonious Campus Programme and the Peer Support Programme, the junior-form students were more self-disciplined and able to adapt to the new school environment in a more confident way.*
- *The collaborative programmes with various stakeholders successfully instilled students with positive values and the overall improvement in students' conduct was generally witnessed.*
- *A comprehensive system in election, selection, promotion and training of School Prefects was in place and School Prefects established a reputable and respectable image in school. The School Prefects also participated enthusiastically in a wide range of external and internal activities to widen their horizons and further develop their leadership skills.*
- *A whole-school approach strategy was successfully implemented. The Principal, Assistant Principals, Discipline Teachers, Class Teachers and Prefects worked collaboratively to instil and remind students of the importance of being self-disciplined. As a result, the number of offences committed by students continued to decline steadily this year.*

Way Forward

- *More training programmes for Head Prefects, Prefect Leaders and Prefects can be organized to raise their team spirit and refine their case-handling skills.*
- *More emphasis will be given to the establishment of students' proper values, attitudes and habits to enhance their whole-person development.*

II. Guidance Committee

School Social Workers: Ms LUO Wing-yee and Ms KO Ching-wah, Hong Kong Young Women's Christian Association

Objectives

- To nurture students' positive values and attitudes through preventive and developmental guidance programmes
- To provide individual and group counselling services

Awards / Competitions / Programmes

Date	Activities / Competitions / Programmes
Sept 2021 – Aug 2022	Student Peer Counsellor Training, Services and Sharing <ul style="list-style-type: none">- A team of students from S.2 to S.5 trained to organize caring activities and promote positive values in school and to the community
Sept 2021 – Aug 2022	Counselling Sessions for students <ul style="list-style-type: none">- Individual counselling and group counselling conducted by school social workers and Guidance teachers
Sept 2021	Welcoming activities for S.1 students <ul style="list-style-type: none">- Day camp and in-class activities for S.1 students to adapt to their new school life in secondary school
Sept 2021 – Jul 2022	Project Sunshine: Life Education Themed Lessons for S.1 and S.2 students <ul style="list-style-type: none">- Lessons with the themes 'Empathy', 'Responsibility' and 'Respect' conducted by Student Peer Counsellors
Sept 2021 – Aug 2022	Making friends through board games <ul style="list-style-type: none">- All students are welcome during recess and lunchbreaks to make friends and learn some social skills through playing board games in the Social Workers' Room
Sept 2021 – Jun 2022	Stress Management Workshops for S.3, S.5 and S.6 students <ul style="list-style-type: none">- Art and mindfulness workshops about stress management when facing stress from studies and public exams

Nov 2021 – Jul 2022	<p><i>Caring Campus Lunchtime Programme</i></p> <ul style="list-style-type: none"> - Monthly activity with the use of art therapy to raise students' awareness of mental health issue and to relieve stress
Mar 2022 – Apr 2022	<p><i>Care and appreciation activities</i></p> <ul style="list-style-type: none"> - Weekly newsletters and group activities to promote 'gratitude' and 'positive thinking' during the school suspension period and the special holiday for students, teachers and parents
Jun 2022	<p><i>Positive thinking Day Camp for S.4 students</i></p> <ul style="list-style-type: none"> - A day camp promoting positive thinking and preparing students to face challenges in their senior secondary school life
Jul 2022	<p><i>S.2 Service Learning Programme</i></p> <ul style="list-style-type: none"> - Voluntary work training workshops and online visits to elderly home were arranged to let students taste the essence of voluntary work and show their care to the society during the pandemic
Jul 2022	<p><i>Student Counselling on HKDSE Results Release Day</i></p>

Evaluation

- The majority of S1 and S2 students found that the programmes offered by the Guidance Committee and the Student Peer Counsellors helped them understand the school better and built a stronger sense of belonging to the school.
- A total of 40 SPCs were trained to serve their younger schoolmates in the year 2021/22. They were responsible for leading Caring Campus Scheme and promoting positive values.
- Programmes promoting the awareness of mental health and stress management like Caring Campus Lunchtime Programme, Stress Management Workshops were carried out throughout the year to promote harmonious and caring culture on the campus. Life-wide Learning Fund had been fully utilized on providing a variety of programmes. Very positive feedback was obtained from the participants as well as their parents.

- *Due to the pandemic and social distancing measures, S.2 Service Learning Programme was conducted online. Students could show their care to the elderly and have a taste of serving the community during the COVID-19 period.*
- *With various activities organized after lessons, students were more willing to seek help from School Social Workers and Guidance teachers at an earlier stage when they face difficulties in life.*
- *A whole-school approach was implemented when handling cases in school. There was a close collaboration and communication between the Principal, Assistant Principals, Guidance Teachers, School Social Workers, subject teachers and other professionals in handling students' cases.*

Way Forward

- *To deepen positive values such as commitment, gratitude and concern for others over the campus*
- *To provide training programmes for Student Peer Counsellors to prepare students to be independent and responsible future leaders*
- *To organize activities and trainings on promoting an inclusive school environment and continue to cater for the diverse needs of our students*
- *To promote mental health and stress management among our students*

III. Careers Committee

Objectives

- To enable junior form students to understand themselves better for making career and study choices.
- To provide students opportunities for career exploration to build up the appreciation of different professions.
- To provide senior form students support on life-planning for reaching the commitment of their career goals.

Awards / Competitions / Programmes

Date	Activities / Competitions / Programmes
Sept 2021	<ul style="list-style-type: none"> • Recruitment of S3 – S6 Careers Prefects • Briefing session of S1 – S5 Career and Life Planning Scheme • Issue of predicted grades to S6 students
Oct 2021	<ul style="list-style-type: none"> • Admission talk by The Chinese University of Hong Kong for S6 students • Talk on ‘Introduction of School Nominations Direct Admission Scheme (SNDAS)’ for S6 students • 1st Interview of S1 – S5 Career and Life Planning Scheme • Talk on ‘Introduction of Overseas Choices’ for S6 students • Principal’s nomination for admission to Tsinghua University • Principal’s nomination for admission to Hong Kong Academy for Performing Arts • Principal’s nomination for SNDAS
Nov 2021	<ul style="list-style-type: none"> • 2nd Interview of S1 – S5 Career and Life Planning Scheme • Talk on ‘Selection of JUPAS Choices’ for S6 students • Talk on ‘Introduction to Elective Subjects’ for S3 students • ‘Interview Skills Workshop’ by Hong Kong Baptist University • The College of International Education for S6 students • Joint School Mock Interview Day for S5 – S6 students • 50th Anniversary Career Expo <ul style="list-style-type: none"> ➢ Talk on JUPAS Strategies for S4 – S6 students ➢ Alumni Sharing for S4 – S6 students ➢ HKDSE Mock Results Release Day for S6 students • ‘S3+S6 Peer Counseling on S4 Streaming’ for S3 students • Visit to Zero Carbon Park for S4 students in OLE Period • 2021/22 HKDSE Mock Exam: Four Core Subjects (Hok Yau

	<p><i>Club) for S6 students</i></p> <ul style="list-style-type: none"> • <i>Careers guidance of making JUPAS choices for S6 students</i> • <i>JUPAS School Principal's Nomination</i> • <i>Principal's nomination for admission to Fudan University</i>
<i>Dec 2021</i>	<ul style="list-style-type: none"> • <i>Talk on 'Introduction of E-APP & Mainland Choices' for S6 students</i> • <i>Talk on 'Introduction to S4 Streaming Procedure' for S3 students</i> • <i>Principal's nomination for admission to Jinan University and Huaqiao University</i>
<i>Jan 2022</i>	<ul style="list-style-type: none"> • <i>Admission Talk by Hong Kong University of Hong Kong School of Professional and Continuing Education for S6 students</i> • <i>Workshop on Streaming Aptitude for S3 students</i> • <i>Introduction of Applied Learning Taster Programmes for S4 students</i> • <i>S3 Careers Survey on S4 Streaming (1st Trial) for S3 students</i>
<i>Feb 2022</i>	<ul style="list-style-type: none"> • <i>The Hong Kong Polytechnic University Hong Kong Community College Outstanding Non-Academic Talents Direct Admission Scheme</i>
<i>Mar 2022</i>	<ul style="list-style-type: none"> • <i>Issue of predicted grades and provisional results slips to S6 students</i> • <i>Principal's nomination for admission to Peking University</i> • <i>The Education University of Hong Kong Undergraduate Programme Nomination Scheme 2022/23</i>
<i>Apr 2022</i>	<ul style="list-style-type: none"> • <i>Principal's nomination for admission to Vocational Training Council</i>
<i>May 2022</i>	<ul style="list-style-type: none"> • <i>S3 Careers Talk on S4 Streaming for S3 parents and students</i> • <i>S3 Careers Survey on S4 Streaming (2nd Trial) for S3 students</i> • <i>Elective Subjects Taster Lessons for S3 students</i> • <i>Career Exploration Workshops (Pet Grooming, and Coffee Brewing & Latte Art) for S4 – S5 students</i> • <i>Registration of Applied Learning for S4 students</i> • <i>School Principal Nomination Scheme under Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutes 2022/23</i> • <i>3rd Interview of S1 – S5 Career and Life Planning Scheme</i>

<p><i>June 2022</i></p>	<ul style="list-style-type: none"> • <i>Career Exploration Workshop (Physiotherapy & Occupation Therapy) for S4 – S5 students</i> • <i>4th Interview of S1 – S5 Career and Life Planning Scheme</i> • <i>Briefing on School-based Arrangement of HKDSE Results Release Day for S6 students</i> • <i>Talk on Get Ready for HKDSE Results for S6 parents and students</i>
<p><i>July 2022</i></p>	<ul style="list-style-type: none"> • <i>Promotion and registration of Japanese courses to prepare for 2022-2023 S4 and S5 students to sit for Japanese Language as Category C subjects in HKDSE</i> • <i>Career guidance on HKDSE Results Release for S6 parents and students</i> • <i>Short Term Job Taster Program organized by Sha Tin Youth Service Corps of District Administration</i> • <i>Registration of Summer Camp organized by School of Economics, Fudan University for S5 students</i> • <i>The Business-School Partnership Programme (BSPP) Work Experience Programme (Jumbo Kids Theatre, Hong Kong Trade Development Council, Tung Wah Group of Hospitals BiciLine Cycling Eco-tourism Social Enterprise) for S4 – S5 students</i>
<p><i>Aug 2022</i></p>	<ul style="list-style-type: none"> • <i>S3 Careers Survey on S4 Streaming (Final) for S3 students</i> • <i>Career guidance on the release of the results of rechecking and remarking of HKDSE results, and the announcement of JUPAS Main Round Offer results for S6 students</i> • <i>The Business-School Partnership Programme (BSPP) Work Experience Programme (Nina Hotel Tsuen Wan West) for S4 – S5 students</i>
<p><i>Whole year</i></p>	<ul style="list-style-type: none"> • <i>Issue of school official documents including transcripts, recommendation letters, leaving certificates and certified letters</i> • <i>Subscription of careers magazines and brochures for S3 – S6 students</i>

Evaluation

- *Over 20 career-related events or programmes were organized to enrich their career exploration.*
- *Career and Life Planning Scheme was implemented in S1-S5. Worksheets were prepared for S1-S3 students and CLP booklets were designed for S4-S5 students to complete for each interview for identification of their interests and investigation of their future careers. Over 70% of students found the scheme helpful in understanding themselves better for preparation for their career path.*
- *About 92% of S6 students pursued tertiary education.*
- *The satisfaction rate of S3 Students' Choices of S4 Elective Subjects was 86.83%.*

Way Forward

- *To enable students to have a better understanding of their community, interest, personalities when making their career choices.*
- *To guide students to integrate their career and academic aspiration with whole-person development and life-long learning.*

IV. Extra-curricular Activities Committee

Objectives

- To facilitate students' development in the moral, intellectual, physical, social and artistic domains by providing ample opportunities and encouragement for them to participate in extra-curricular activities.
- To nurture a close teacher-student relationship and peer harmony themselves, thereby fostering a good school spirit.

Composition

Type	Number
<i>Houses</i>	4
<i>Academic Clubs</i>	5
<i>Interest Clubs</i>	12
<i>Uniformed and Service Groups</i>	5
<i>Drama Team</i>	1
<i>Dance Team</i>	1
<i>Music Team and classes</i>	5
<i>Total</i>	33

ECA Competitions / Programmes

Date	Activities / Competitions / Programmes
<i>Sept 2021</i>	<i>中秋燈謎猜猜猜及中國航天發展-- 中國人的浪漫展覽 (Chinese Club)</i>
<i>Feb 2022</i>	<i>Cross-Committee Leadership Training Workshops (Organized by ECA Committee, Discipline Committee, School Publicity Committee and NGO-Kids4Kids)</i>
<i>Oct 2021- Apr 2022</i>	<i>English Presentation Skills Workshop (English Debating Club)</i>
<i>Oct 2021</i>	<i>Multiple Intelligences Stage Performances: Music Performance and Rope Skipping (ECA Committee, Music Department and PE Department)</i>
<i>Oct 2021</i>	<i>DIY of COREXY 3D Printer (Computer Technology)</i>
<i>Oct 2021- Dec 2022</i>	<i>The 73rd Hong Kong Schools Speech Festival (English Speech) (English Club)</i>
<i>Nov 2021</i>	<i>Inter-house Paper Plane Competition (Science Club)</i>
<i>Nov 2021</i>	<i>Gifted Book Report Competition 2021-2022 (English Club)</i>
<i>Nov 2021- Dec 2021</i>	<i>Maintenance of the Aquaponics System (Science Club)</i>

Sept 2021- Dec 2022	S.2 One Skill for Every student - Workshops in Art and Technology Education Centre (ECA Committee and STEM Committee)
Dec 2021	The 21st Century Cup English Speaking Competition (English Club)
Dec 2021- Aug 2022	辯論技巧工作坊 (Zoom) (Chinese Debating Club)
Jan 2022	中國傳統文化之水仙花栽種迎新春 (Chinese Club)
Mar 2022	Gratitude WhatsApp Sticker Design (Major Concern 2, and Visual Arts Department)
Apr 2022	“Be The Next Star KOL 2022” Social Media Video Contest (English Club)
Apr 2022	Greater Bay Area “Knowledge x Giftedness” Cup Creative Writing Competition 2022 (English Club)
May-Aug 2022	童行盃 (Chinese Debating Club)
Jun 2022	Making Leafvein Bookmark (Science Club)
Jun 2022	58th Schools Dance Festival: Two Chinese Dances (Dance Club)
Jul 2022	Catapult Competition (Science Club)
Jul 2022	社際承重模型挑戰賽 (Science Club)

Inter-house activities / competitions:

Date	Activities / Competitions
Sept 2021	Board Design Competition
Oct 2021	Paper Plane Competition
Nov 2021	Cheering Team Competition
Jun-Jul 2022	Volleyball Competition
Jul 2022	Leadership Video Shooting Competition
Jul 2022	STEM Bridge Design Competition

Overall champion of inter-house competitions:
Azalea House and Camellia House

Evaluation

- *A huge variety and number of activities and competitions were organized by various clubs and the four houses. A total of 5 outstanding, 49 Gold, 127 Silver and 343 Bronze Awards were presented to recognize students' vigorous participation.*
- *The Multiple Intelligences Stage, a platform for students to bring their ideas to life, was successful and received full support from Clubs and various groups.*

Way Forward

- *To help students build good leadership skills and cultivate a good sense of responsibility.*
- *To promote student's Perseverance and Caring spirits.*

Performance of Students

Hong Kong Diploma of Secondary Education (2022)

Top 20 Students

No.	Name (English)	Name	Results	Institution	Degree Title
1	Lau Chun Hei	劉縉熹	3(5**), 3(5*), 2(5)	CUHK	Medicine (MChB) Programme
2	Chan Man Lai	陳文禮	2(5**), 4(5*)	CUHK	Medicine (MChB) Programme
3	Cheung Hi Yu	張喜裕	2(5**), 3(5*), 1(5)	CUHK	Global Business Studies
4	Wan Shuk Wing	溫淑穎	2(5**), 1(5)	CUHK	Social Science
5	Lu Shue Cheong	盧澍昌	1(5**), 6(5*)	CUHK	Enrichment Stream in Theoretical Physics
6	Lee Chun Hin	李浚軒	1(5**), 3(5*), 3(5)	PolyU	BSc (Hons) Scheme in Rehabilitation Sciences - BSc (Hons) in Physiotherapy
7	Chu Lok Kwan	朱樂筠	1(5**), 2(5*), 4(5)	PolyU	BSc (Hons) Scheme in Rehabilitation Sciences - BSc (Hons) in Physiotherapy
8	Pan Ziqing	潘紫晴	1(5**), 2(5*), 4(5)	Tsinghua	Bachelor of Law
9	Cheung Ka Sin	張迦善	3(5*), 1(5)	PolyU	BSc (Hons) Scheme in Optometry
10	Yip Ka Po	葉家寶	2(5*), 4(5)	PolyU	BSc (Hons) Scheme in Rehabilitation Sciences - BSc (Hons) in Occupational Therapy

No.	Name (English)	Name	Results	Institution	Degree Title
11	Chen Chun Hin	陳振軒	2(5*), 3(5)	HKU	<i>Bachelor of Economics / Bachelor of Economics and Finance</i>
12	Ngai Lok Sum	魏樂心	2(5*), 2(5)	HKU	<i>Bachelor of Chinese Medicine</i>
13	Mok Long Pui	莫朗培	2(5*), 1(5)	CUHK	<i>Social Science</i>
14	Ng Craig	吳哲希	2(5*), 1(5)	HKU	<i>Bachelor of Arts in Architectural Studies</i>
15	Siu Cho Shing	蕭祖成	2(5*), 1(5)	HKU	<i>Bachelor of Economics / Bachelor of Economics and Finance</i>
16	Kung Yuen Ki	龔琬淇	2(5*)	HKBU	<i>Bachelor of Chinese Medicine and Bachelor of Science (Hons) in Biomedical Science</i>
17	Ngan Man Chin	顏文芊	1(5*), 5(5)	CUHK	<i>Journalism and Communication</i>
18	Yue Ka Leung	余嘉樑	1(5*), 4(5)	TWC	<i>Bachelor of Science (Honours) in Physiotherapy</i>
19	Leung Man Chak	梁旻澤	1(5*), 3(5)	HKU	<i>Bachelor of Nursing</i>
20	Lau Chin Wah	劉展華	1(5*), 2(5)	HKU	<i>Bachelor of Business Administration / Bachelor of Business Administration in Accounting and Finance</i>

External Major Awards and Scholarships 2021-2022

External Major Awards

Sha Tin District Outstanding Young People Award
2 students

The 73rd Hong Kong Schools Speech Festival – Chinese
2 Second Place Awards
9 Merits

基本法盃校際普通話辯論比賽
亞軍

第二屆「童行盃」全港校際服務辯論比賽(粵辯組)
亞軍
初賽第一及第二場賽最佳辯論員
複賽最佳辯論員、八強賽最佳辯論員

中國青少年語言文化學會主辦「2021-22 全國青少年語言知識大賽(菁英盃)」
6 初賽二等獎
2 初賽三等獎

燕然基金會、新界校長會合辦「慶祝中華人民共和國成立 72 周年學生徵文比賽『燕然盃』」
1 優異獎

第八屆陳贊一博士聯校微型小說創作獎(2021-2022)
1 初中組 優異獎

香港城市大學 2022 「城市文學獎」
1 中學組 推薦獎

The 73rd Hong Kong Schools Speech Festival – English
14 Merits

EDB Poetry Remake Competition 2022

- 1 Outstanding Award*
- 4 Commendable Awards*

Greater Bay Area Gifted Creative Writing Competition 2021

- 3 Silver Awards*
- 1 Gold Award*
- 1 “Star of Excellence” Award*

EDB Mathematics Book Report Competition for Secondary Schools

- 4 Second-class Honours*
- 2 Appreciation Awards*

EDB Mathematics Project Competition for Secondary Schools

- 2nd Runner-up (Team)*
- Team of Mathematical Modelling Award*

International Chemistry Quiz (ICQ) (H.K. Section)

- 1 Certificates of High Distinction*
- 3 Certificates of Distinction*
- 5 Certificates of Credits*

香港虛擬大學及教育局科學教育組聯合舉辦「『化學家在線』自學獎勵計劃」

- 4 Silver Awards*
- 6 Bronze Awards*

Hong Kong Biology Literacy Award

- 1 Merit*

15th Budding Scientist Award

- Reporter Award (Team)*

The 74th Hong Kong Schools Music Festival

- 1 First Place Award*
- 1 Second Place Award*
- 2 Third Place Awards*
- 1 Gold Award*
- 12 Silver Awards*
- 5 Bronze Awards*

H.K.S.S.F. Inter-school Athletics Competition

1 2nd runner-up

1 4th place

H.K.S.S.F. Inter-school Swimming Competition

1 1st runner-up

1 2nd runner-up

2 4th place

H.K.S.S.F. Inter-school Football Competition (Open Grade)

4th Place (Team)

H.K.S.S.F. Inter-school Squash Competition

2nd runner-up (Team)

Celebration of the 25th Anniversary of the establishment of HKSAR

Hong Kong Secondary School Fencing Championships (NT)

1 1st runner-up

1 2nd runner-up

EDB “We Learn, We Draw” Drawing Competition 2022

1 Outstanding Award

第七屆英才盃－STEM『教育挑戰賽』(香港新一代文化協會主辦)

優異獎及最佳外觀造型獎 (團體)

Wharf Young Art Ambassador 2021-2022

1 Student awarded The Most Enthusiastic Wharf Young Ambassador

第五十八屆學校舞蹈節錄影模式比賽

中國舞－群舞 洛水佼人 (古典) 甲級獎

中國舞－群舞 蒙古人 (蒙古) 優等獎

Scholarships

Sir Edward Youde Memorial Scholarship for Senior Secondary School Students 2021/22

2 students

Law's Charitable Foundation Applied Learning Scholarship 2020-21

2 students

Future Stars – Upward Mobility Scholarship 2021

2 students

The following scholarships offered by Wu Yee Sun College, the Chinese University of Hong Kong:

- Academic Excellence Scholarship*
- College Services Award*
- Outstanding Student of the Year Award*
- Social Services Award*

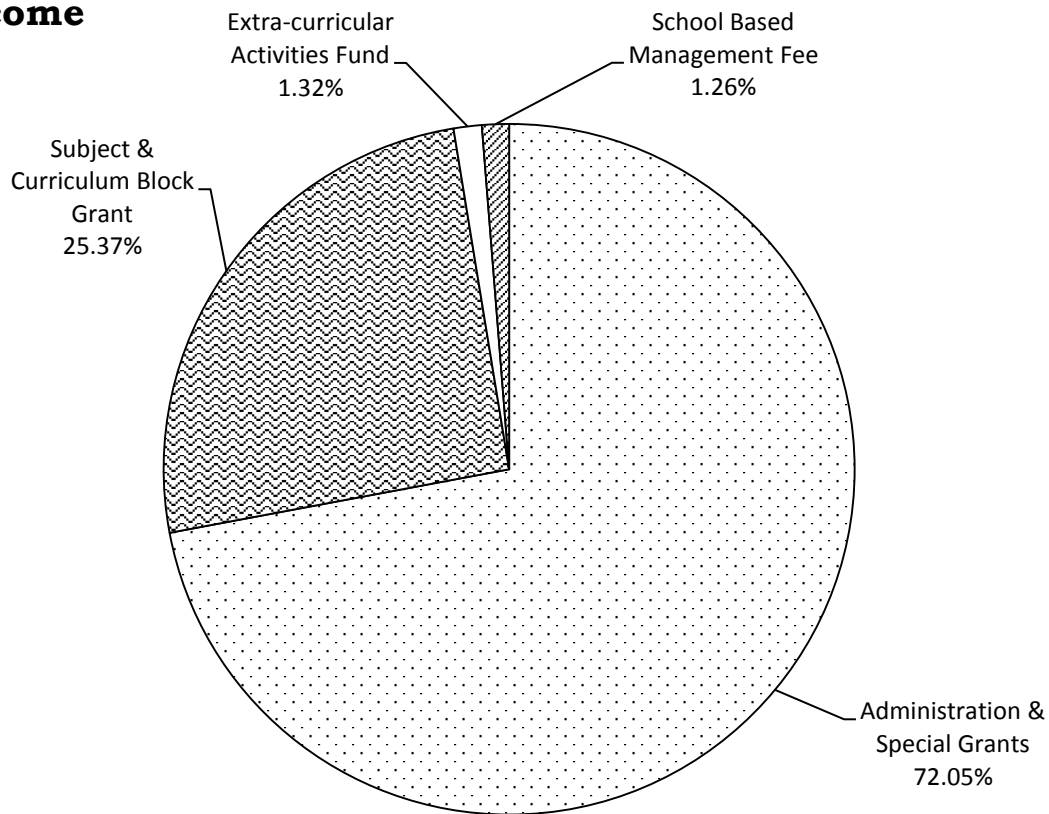
校友 CHIM PUI YUEN 詹培炫

Sha Tin District Student Leap Forward Award Scheme

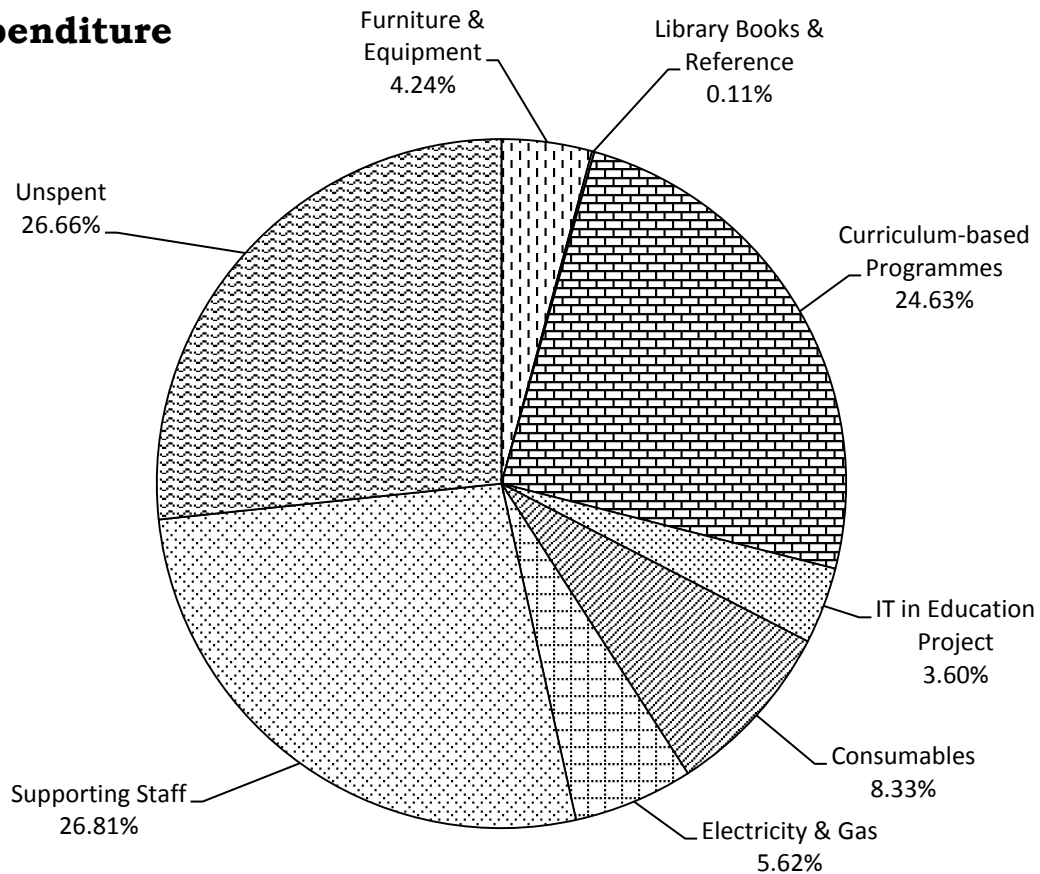
6 students

Financial Summary 2021/2022

Income



Expenditure



Sha Tin Government Secondary School
School Development Plan
2019/20 – 2021/22

Major Concerns	Intended Outcomes/ Targets	Strategies	Time Scale		
			19/20	20/21	21/22
1.To develop students to be independent learners	1. Students are willing to read a wide scope of cross-disciplinary materials that help broaden their general knowledge and better their understanding of different subjects.	A. Reading across the curriculum to strengthen students' generic skills and cultivate positive values towards life	✓	✓	✓
	2. Students' life values are fostered and they are more capable of facing challenges ahead.	B. Integration of a STEM subject and at least one other subject to consolidate students' learning across the curricula	✓	✓	✓
	3. Students' generic skills are strengthened through learning in an integrative manner.	C. Project Learning across the curriculum to enrich students' learning experiences	✓	✓	✓
	4. Teachers become more versatile and resourceful through collaborating with teachers of other subjects.				

Major Concerns	Intended Outcomes/ Targets	Strategies	Time Scale		
			19/20	20/21	21/22
<p>2. To instill positive values for the whole person development of students through learning experiences to establish a stronger harmonious culture</p>	<p>1. To instill the sense of commitment and gratitude of students relating to oneself, school and community so as to strengthen the harmonious culture across the campus.</p> <p>2. To deepen positive values of students across different KLAs and through different thematic Programs.</p>	<p>A multi-stage whole-school approach to strengthen students' positive values to establish a stronger harmonious culture across the campus through:</p> <p>A. A variety of learning experiences jointly organized by committees and subject departments.</p> <p>B. Deepening positive values of students across different KLAs and through thematic Programs with a major theme for each school year.</p>	<p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>