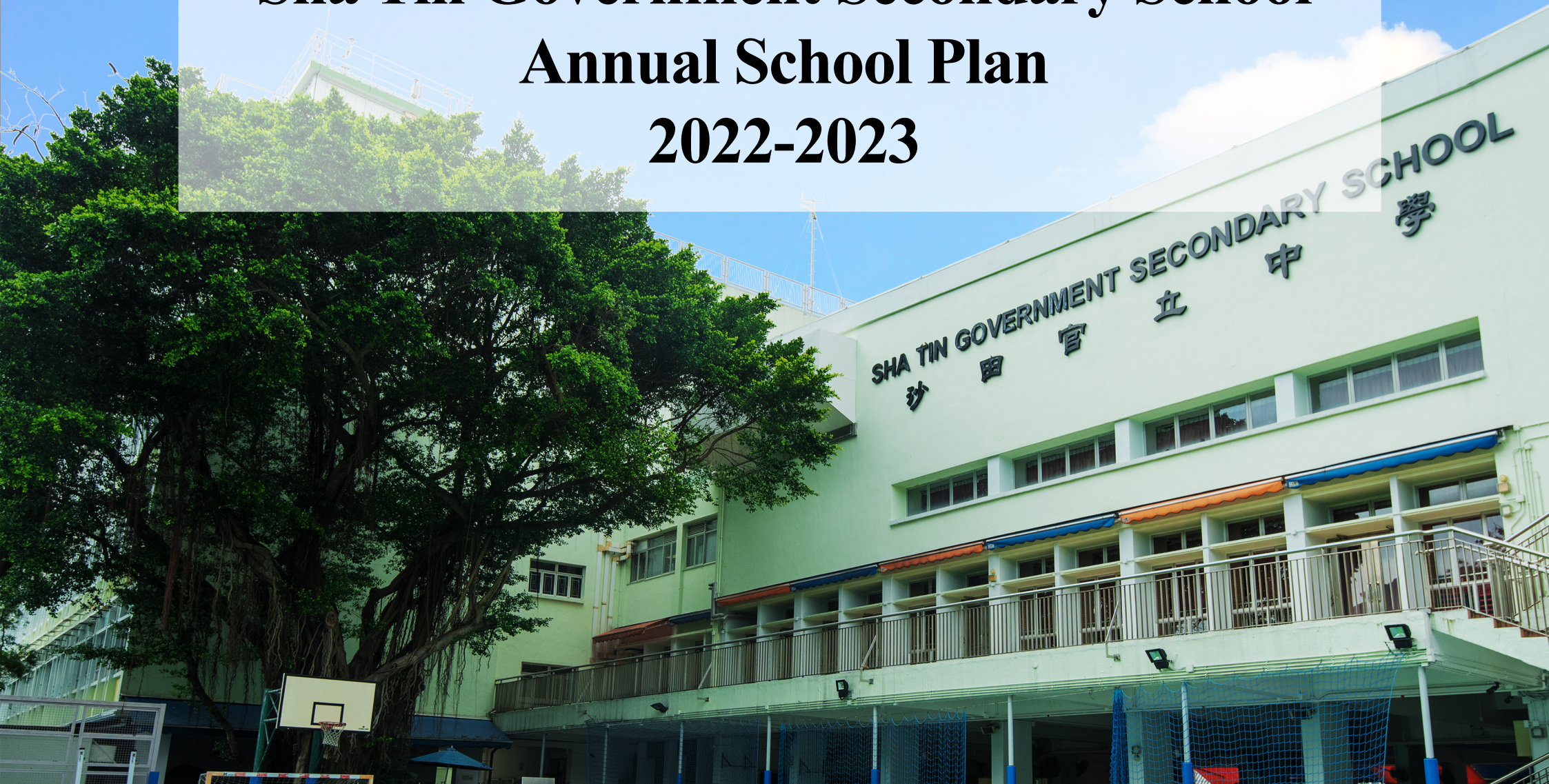




Sha Tin Government Secondary School Annual School Plan 2022-2023



Sha Tin Government Secondary School
Annual School Plan (2022 – 2023)

	<u>Page/s</u>
Major Concern 1 To develop students to be active learners	1-7
Major Concern 2 To promote students' well-being through learning experiences to lead them a healthy lifestyle with positive values	8-15
Use of Capacity Enhancement Grant	16
Use of Teacher Relief Grant	17
Use of Composite Information Technology Grant	18
Use of Information Technology Staffing Support Grant	19
Use of Citizenship and Social Development Subject Grant	20
Use of Diversity Learning Grant	21-33
Use of Learning Support Grant	34
School-based After-school Learning and Support Programmes	35-36
Grant for the Sister School Scheme	37-38
Use of the Promotion of Reading Grant	39
Use of Life-wide Learning Grant	40-43
A Summary of Use of Grant	44-47

Major Concern 1: To develop students to be active learners

Our Mission

To develop students to be active learners

Rationale

Facing the future needs of a wide spectrum of knowledge and meeting the ever-changing world, we are to strengthen students' generic skills so that they can acquire new knowledge on their own.

Long-term Plan

1. To strengthen students' generic skills and ability to independently acquire knowledge
2. To equip students with a broad and solid knowledge base for understanding contemporary issues that may impact on their daily lives
3. To become proficient in biliterate and trilingual communication for better study and life

Main emphases in 2022/2023

1. Further cultivate students from independent learners to active learners through reading, strengthening generic skills and experiential learning
2. Organise intellectual activities through reading, STEAM, self-learning practice and thematic learning across the curriculum to develop self-learning skills

Formulation and Implementation of School Plan 2022-2023

Action Plan

Major Concern 1: To develop students to be active learners

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
1 To develop students' active learning to foster engagement and ownership					
1.1 Making use of resources (e.g. apps, eLearning resources, official data, videos, reference books) to conduct self-learning and facilitate pre-lesson preparation tasks	9/2022 to 7/2023	1. 80% of students make use of the resources concerned. 2. 70% of students reflect that the resources facilitate learning. 3. 70% of teachers reflect that the resources facilitate learning.	1. Student assessment (e.g. pre-lesson worksheets, quizzes) 2. Student survey 3. Teacher survey	1. Academic Board 2. Heads of Subject Departments concerned	1. Subject fund for subscribing to eLearning tools
1.2 Creating notes after completing a selected unit to reinforce the main concepts in language, PSHE and science subjects for S1	9/2022 to 7/2023	1. Students display understanding of the selected unit in their own words, possibly with modification and elaboration. 2. Students report that creating notes facilitates learning. 3. Teachers reflect that the content of the notes contain elaboration or additional information.	1. Students' notebooks 2. Student survey 3. Teacher feedback	1. Academic Board 2. Heads of Subject Departments concerned	1. Life-wide learning grant 2. Subject fund

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<p>1.3 1.3.1 Conducting self-learning project: Students are required to study a topic, a chapter or some sections of a chapter for self-directed learning. Products could be a group presentation, a video, a worksheet completed, a quiz completed. (S1-3: Chinese, English, Mathematics; S4/S5: elective subjects)</p> <p>1.3.2 Setting high-order peer quiz questions by students in groups for self-learning project and to facilitate peer learning (S4/S5 elective subjects)</p>	9/2022 to 7/2023	<ol style="list-style-type: none"> 1. Students exhibit self-learning skills and subject-related skills. 2. 70% of students master the self-learned content. 3. 70% of students agree that setting high-order quiz questions improves self-learning skills. 4. 70% of teachers reflect that students' self-directed learning skill is strengthened. 5. Teachers observe that students become more engaged learners and are empowered to take ownership of their learning. 	<ol style="list-style-type: none"> 1. Students' product of learning (assignment, presentation, quiz, making notes, etc.) 2. Peer lesson observation 3. Teacher survey 4. Student survey 	<ol style="list-style-type: none"> 1. Academic Board 2. Heads of Subject Departments concerned 	

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
2 To enhance reading across the curriculum to equip students with a broad and solid knowledge base					
<p>2.1 Students being active readers who actively respond to morning period reading materials selected from various disciplines</p> <p>2.2 Students and teachers integrating online reading resources on selected cross-curricular topics into the curriculum with sharing sessions, presentations, theme-based forums and effective use of Google Classroom as a self-directed learning platform (S1: Sci; S2:Geog, Hist, L&S ; S3: Chi (w/PTH), Eng, S4&5:CSD, PSHE and Technology)</p> <p>2.3 Designing an S4 and S5 RaC Curriculum to further develop students' literacy skills, attitudes and world knowledge</p>	<p>9/2022 to 7/2023</p>	<p>1.70% of students report that highlighting key words, making annotations, or completing the follow-up task help them understand more about the content of different topics.</p> <p>2.70% of students select appropriate materials.</p> <p>3.70% of students further enrich their knowledge, heighten their interest in the online resources and also sharpen their language skills.</p> <p>4.Teachers observe that students build broader and more solid knowledge.</p>	<p>1.Teachers' feedback</p> <p>2.Students' work</p> <p>3.Student survey</p>	<p>1.Academic Board</p> <p>2.Subject departments concerned</p>	

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
3 To strengthen students' ability to integrate and apply knowledge and skills within and across the KLAs of STEAM subjects to understand daily life issues.					
<p>3.1 S2 students design experiments or apply knowledge across Science, Technology, Mathematics and Visual Arts to design a product, a STEAM toy, a magic trick, etc.</p> <p>3.2 Senior form science students apply the knowledge acquired to explain the principles of technology or natural phenomena in unfamiliar as well as familiar situations.</p>	<p>9/2022 to 7/2023</p>	<p>1.Students can set their experiment objectives</p> <p>2.Science process skills e.g. classification, observation, hypothesis, prediction, deduction, conclusion, are strengthened.</p> <p>3.Students' self-learning skills, problem-solving skills, creativity and critical thinking skills are strengthened.</p> <p>4. Teachers reflect that students demonstrate their capacity to integrate and apply their knowledge and skills across academic disciplines.</p>	<p>1.Students' assignments or products</p> <p>2.Students' reflections and/or presentations</p> <p>3.Teachers' feedback</p>	<p>1.Academic Board</p> <p>2.Heads of Subject Departments and committees concerned</p>	<p>1. Life – wide learning grant</p>

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
4 Through thematic learning, students are able to understand contemporary issues at personal and community levels					
4.1 S2 students have to carry out a PSHE study on Sha Tin or any New Territories district, which develops an understanding of the district's contemporary development. They are required to design activities to effectively promote the community's sustainable development to the district residents	9/2022 to 7/2023	1. Teachers agree that students' inquiry skills, field study skills, communication skills and collaboration skills are strengthened. 2. 70% of students care more about the community's contemporary development.	1. Students' assignments and/or project work 2. Students' reflections and/or presentations 3. Student survey 4. Teachers' feedback	1. Academic Board 2. Heads of Subject Departments & Committees concerned	1. Life-wide learning grant
4.2 Hydroponic vs organic farming Project in S3, in which students find a topic of their interest, set project plans and research accordingly	9/2022 to 7/2023	1. 70% of students agree that the project can raise their awareness about healthy lifestyle. 2. 70% of students nurture holistic thinking skills (i.e. the integrative use of critical thinking skills, creativity and problem solving skills). 3. 70% of teachers reflect that students' holistic thinking skills are strengthened.	1. Students' assignments and/or project work 2. Students' reflections and/or presentations 3. Teacher survey 4. Student survey	1. Academic Board 2. Heads of Subject Departments & Committees concerned	1. Life-wide learning grant

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
5 To build learning communities to strengthen teachers' competencies to be facilitators of students' active learning					
5.1 Pedagogical workshop(s) on active learning methodologies for teachers 5.2 Good practice sharing of active learning implementation in Collaborative Lesson Preparation sessions or Staff Development Days 5.3 Learning communities for professional exchange to enhance teaching practice	9/2022 to 7/2023	1. Teachers agree that the workshop(s) help(s) them understand the paradigm shift to facilitating active learning. 2. 80% of teachers reflect that learning communities can strengthen their competencies to be facilitators of students' active learning.	Teacher survey	1. Academic Board 2. Heads of Subject Departments & Committees concerned	

Major Concern 2:

To promote students' well-being through learning experiences to lead them a healthy lifestyle with positive values

Our Mission

To promote students' well-being through learning experiences to lead them a healthy lifestyle with positive values.

Rationale

We commit to enhancing our students' capacity through a variety of learning experiences so as to promote their well-being. We will also cultivate students' healthy lifestyles with positive values.

Long-term Plan

1. To increase students' exposure to various learning experiences to enrich their lives and promote students' well-being.
2. To cultivate students' healthy lifestyle and deepen them with positive values and attitudes.

Main Emphases in 2022/2023

1. To enhance students' capacity of facing challenges to develop a healthy lifestyle with positive values.
2. To uphold students' positive values and attitudes across different KLAs and committees through thematic programmes.

Formulation and Implementation of School Plan 2022-2023

Action Plan

Major Concern 2: To promote students' well-being through learning experiences to lead a healthy lifestyle with positive values

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
1. To enhance students' capacity of facing challenges so as to develop a healthy lifestyle with positive values.					
1.1 To nurture students' interests, aptitude, abilities and enthusiasm through diversified Life-wide learning experiences 1.1.1 To create learning opportunities beyond classrooms like outdoor activities and/ or indoor training programmes through organizing life-wide learning days 1.1.2 To implement the school-based OLE curriculum for S.4 and S.5 students to increase exposure and explore diverse learning interests 1.1.3 To promote physical activities to enhance students' physique 1.1.4 To organize aesthetic activities to enhance students' appreciation 1.1.5 To design well-planned career activities and/ or programmes to encourage students to learn more about the community for prompt life and career planning	9/2022 to 6/2023	1. Life-wide learning opportunities are provided for students' whole-person development 2. 70% of the students agree that LWL opportunities benefit them to learn beyond classrooms 3. The school-based OLE curriculum exposes students to authentic settings through diverse learning experiences 4. 70% of the students are more committed to themselves and their future programmes	1. Teachers' Feedback 2. Students' survey 3. Reflective statements and student work 4. Feedback from co-organizing parties (if any) 5. Observation	1. Life-wide Learning & OLE Committee 2. ECA Committee 3. Careers Committee 4. Guidance Committee 5. VA Dept./ Art Club 6. PE Dept./ Sports Team 7. Music Dept./ Music Team 8. Dance Team 9. Drama Team	1. Life-wide learning grant 2. Government funds 3. OLE curriculum for S.4 and S.5 students

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
		5. 70% of the students raise awareness of their physical fitness 6. 70% of the students cultivate the sense of aesthetics appreciation 7. 70% of the students grasp their learning interests and abilities through career activities and/ or programmes and gain support to make their career planning		10. KLAS/ subjects concerned 11. Other Committees or Clubs concerned	
1.2 To cultivate students' healthy mindset and lifestyle so that they can face adversity and accept future challenges 1.2.1 To incorporate whole-school thematic programmes to learn about healthy lifestyle (physical and mental health) and encourage students to live positively 1.2.2 To tailor-make specific programmes to cultivate positive thinking	9/2022 to 6/2023	1. Students' mental state improve, face adversity with fewer emotional problems and lead a healthy lifestyle 2. 80% of the students agree the programmes cultivate their optimistic and positive thinking and enhance their	1. Teachers' Feedback 2. Students' survey 3. Reflective statements and student work 4. Feedback from co-organizing	1. Guidance Committee 2. SEN Committee 3. SSWs 4. Life Education 5. Class Teachers 6. Sex and health	

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
		<p>capacity to meet challenges and face hardship</p> <p>3. 70% of the students participate in the thematic programmes find the mental health knowledge and tips useful to them</p> <p>4. 70% of the students reflect they comprehend positive thinking concepts and apply it</p>	<p>parties</p> <p>5. Observation</p>	<p>Ed. Committee</p> <p>7. Environmental & Media Ed. Committee</p> <p>8. Other Committees/ Teams/ Clubs concerned</p>	
<p>1.3 To nurture students to be global citizens enhancing their sense of national and global identity to appreciate Chinese culture, and to understand the daily contemporary issues from wider perspectives</p> <p>1.3.1 National Education Committee and committees concerned, KLAs and subject departments adopt thematic activities to strengthen students' appreciation of positive values, attitudes and Chinese culture</p> <p>1.3.2 The School Assemblies Team arranges more students' sharing on contemporary issues and/ or</p>	<p>9/2022 to 6/2023</p>	<p>1. Thematic activities enhance students' national identity and appreciation on Chinese culture</p> <p>2. The school assemblies enhance students' understanding on contemporary issues from wider perspective and instill positive values on them</p>	<p>1. Feedback from committees</p> <p>2. Student Survey</p> <p>3. Action plan and evaluation document of KLAs , subject departments and committees concerned</p>	<p>1. National Ed. Committee</p> <p>2. Life Education Committee</p> <p>3. Chin History Dept.</p> <p>4. KLAs and Subject departments concerned</p> <p>5. Discipline Committee</p>	<p>1. Government funds</p> <p>2. School Assemblies Schedule</p>

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<p>positive values to enhance students' global identity, citizenship and leadership</p> <p>1.3.3 To foster Students' Information Literacy so as to equip students to be responsible global citizens</p>		<p>3. 70% of the students are aware of Information Literacy and use information/information technology ethically and appropriately</p>	<p>4. Reflections by students</p>	<p>6. ECA Committee</p> <p>7. IT Committee/ ICT Dept.</p> <p>8. Other Committees/ Teams/ Clubs concerned</p>	
<p>1.4 To foster leadership among student leaders To focus on core leaders (SC members, Head Prefects, School Prefects, SPC members, House Captains, Clubs Chairpersons and Publicity Ambassadors, Class Committee members, Subject Monitors, Team leaders)</p> <p>1.4.1 To provide quality leadership training to nurture the student leaders</p> <p>1.4.2 To equip student leaders to organize various school events/activities</p> <p>1.4.3 To empower student leaders with more autonomy in conducting activities</p> <p>1.4.4 To train students leaders promote class spirits, bonding and cohesion through inter-class competitions/ activities</p>	<p>9/2022 to 6/2023</p>	<p>1. Through leadership training, student leaders will be confident to exercise their leadership</p> <p>2. 70% of the student leaders develop communication skills, creativity, problem-solving abilities, planning and organizational skills by conducting activities</p> <p>3. 70% of the student leaders develop self-confidence and commitment to become leading figures in student activities</p>	<p>1. Teachers' Feedback</p> <p>2. Students' survey</p> <p>3. Reflective statements and student work</p> <p>4. Feedback from co-organizing parties</p> <p>5. Observation</p>	<p>1. ECA Committee</p> <p>2. Social & Interact Group</p> <p>3. Student Council</p> <p>4. Discipline Committee</p> <p>5. Guidance Committee</p> <p>6. Class Teachers</p> <p>7. Class Committees</p> <p>8. Other Committees concerned</p>	<p>1. Training instructors</p> <p>2. Materials for activities</p> <p>3. Audio-visual equipment for sharing</p>

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<p>1.5 To render service learning in selected levels of students so as to help the needy in the community and to understand how students themselves can enrich their own lives</p> <p>1.5.1 To conduct structured service learning for selected levels of students to develop students' skills strengthened by value potential, connecting the cognitive to the emotive and demonstrating their knowledge to serve others in the community.</p> <p>1.5.2 To arrange diversified service learning for selected levels of students to benefit students' service-learning experiences for leadership, collaboration, communication, creativity, feeling secure etc. by joining a wide range of services.</p>	9/2022 to 6/2023	<ol style="list-style-type: none"> 1. 70% of the participants agree that service-learning enhance their social exposure 2. 70% of the participants exhibit the skills acquired and develop a sense of caring and sharing when joining the service-learning programme 3. 70% of the students show they like to continue to help the needy in the future 4. 70% of the students reflect on their lives by helping the needy. 	<ol style="list-style-type: none"> 1. Teachers' Feedback 2. Students' survey 3. Reflective statements and student work 4. Feedback from co-organizing parties 5. Observation 	<ol style="list-style-type: none"> 1. Guidance Committee 2. Interact and Social Service Group 3. Life-wide Learning Co-ordination Committee 4. Other partner Schools and NGOs 	<ol style="list-style-type: none"> 1. Life-wide learning grant 2. Coaches for transportation 3. Materials for providing service

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
2 To uphold students' positive values across different KLAs/ Committees and through different thematic programmes.					
<p>2.1 To uphold students' positive values across different KLAs/ Committees with major themes for each form in the school year.</p> <p>2.1.1 To continue infuse positive values in all KLAs/ Committees concerned to uphold students' positive values and attitudes.</p> <p>S.1 Law-abidingness and Responsibility S.2 Diligence and National Identity S.3 Care & Respect for Others and Information Literacy S.4 Empathy and Leadership S.5 Commitment and Perseverance S.6 Integrity</p>	9/2022 to 6/2023	<ol style="list-style-type: none"> 1. Core values are infused into the formal curriculum of different KLAs and/ or Committees in a well-balanced manner 2. At least 90% of the KLAs, subject departments and/ or Committees design learning tasks for each form with elements of positive values e.g. 'Law-abidingness' 3. 70% of the students reflect their understanding the concept of different positive values. 	<ol style="list-style-type: none"> 1. Feedback from committees involved and Class Teachers 2. Student survey 3. Action plan and evaluation document of subject departments 4. Reflections by students 	<ol style="list-style-type: none"> 1. KLAs and Subject departments concerned 2. Committees concerned 3. Student Affairs Board and MJ 2 Committee 4. Class Teachers 	Data related to positive values such as websites, EDB documents, sample worksheets etc.

Tasks / Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<p>2.2 To promote thematic programmes on promoting the major positive values organized by committees and/or subject departments.</p> <p>The themes for the school year 2022/23 are “Diligence” and “Empathy”.</p> <p>2.2.1 To organize talks, workshops, activities and sharing on promoting “Diligence” in junior level and “Empathy” in senior level by committees and/or subjects.</p> <p>2.2.2 To arrange the Values Education Week as an event-based programme</p>	<p>9/2022 to 6/2023</p>	<ol style="list-style-type: none"> 1. Different subject departments or committees jointly or separately conduct programmes on promoting the themes of “Diligence” in junior level and “Empathy” in senior level 2. Students show they are keen on learning and reflect that they are more hard working. 3. Students develop a sense of empathy and understanding more about others. 4. Students develop a proactive and optimistic attitude toward life and endure hardship 	<ol style="list-style-type: none"> 1. Feedback from committees involved and Class Teachers 2. Students’ survey 3. Action plan and evaluation document of committees and/or subject departments 4. Reflections by students 	<ol style="list-style-type: none"> 1. Students’ Affairs Board and MJ 2 Committee 2. Committees concerned (Discipline Committee, ECA Committee, Guidance Committee, National Ed. Committee, Sex and Health Ed. Committee, Environmental & Media Ed. Committee, Life Education Committee, etc.) 3. Subject departments concerned 4. Class teachers 	

Sha Tin Government Secondary School
Use of Capacity Enhancement Grant 2022-2023

Area: Contract Staff

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Person-in-charge
Employ 2 Teaching Assistants to prepare / revise teaching materials and facilitate teachers in teaching Mathematics and Science	Teachers are relieved of some of their workload in preparing /revising teaching materials.	9-2022 to 8-2023	Annual Salary + MPF: \$220,847 x2 =\$441,694	CNY NLW TSK

CEG Total: \$ 441,694

Sha Tin Government Secondary School
Use of Teacher Relief Grant 2022-2023

Area: Contract Staff

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Person-in-charge
Employ 1 Teaching Assistant to prepare / revise teaching materials and facilitate teachers in teaching PSHE subjects	Teachers are relieved of some of their workload in preparing /revising teaching materials.	9-2022 to 3-2023	7 Months' Salary + MPF: \$128,827	CNY KCH

TRG Total: \$ 128,827

Sha Tin Government Secondary School
Use of Composite Information Technology Grant 2022-2023

Area: Contract Staff

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Person-in-charge
Employ 1 Technical Service Support Officer	Teachers' workload in preparing IT materials will be relieved.	9-2022 to 8-2023	12 Months' Salary: \$276,000	CNY WCW

CITG Total: \$ 276,000

Sha Tin Government Secondary School
Use of Information Technology Staffing Support Grant 2022-2023

Area: Contract Staff

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Person-in-charge
Employ 1 IT Research Officer	Teachers' workload in preparing IT materials will be relieved.	9-2022 to 8-2023	12 Months' Salary + MPF: \$321,196	CNY WCW

ITSSG Total: \$ 321,196

Sha Tin Government Secondary School

Use of Senior Secondary Subject Grant: Citizenship and Social Development 2022-2023

Area: Citizenship and Social Development Subject

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Person-in-charge
Purchasing teaching materials such as books, videos, teaching kits, etc.	To enrich teachers' knowledge on citizenship and social development of Hong Kong and China.	9-2022 to 8-2023	\$5,000	Subject Panel
Purchasing learning materials such as books, maps, magazines, etc.	To broaden students' horizon on topics of development of Hong and China.	9-2022 to 8-2023	\$10,000	Subject Panel
Organizing cultural program or learning activities for S4 students with topics relating to the subject.	To explore the origins of Chinese Culture in Hong Kong and the historical background of Hong Kong and China.	9-2022 to 8-2023	Program fee for about 130 S4 students About \$48,000	TWM
Organizing cultural program or learning activities for S5 students with topics relating to the subject.	To explore the origins of Chinese Culture in Hong Kong and the historical background of Hong Kong and China.	9-2022 to 8-2023	Program fee for about 135 S5 students. About \$48,000	TWM

CSG Total: \$ 111,000

Sha Tin Government Secondary School

Gifted Education Committee

Three-year Plan on the Use of Diversity Learning Grant (DLG) for 2022/23 to 2024/25

Objectives

To devise systematic and strategic planning to identify gifted and talented students who possess outstanding performance or potential in some aspects and to foster their holistic development as well as their commitment to serving the community

To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity, personal-social competence.

To develop school-based training programs and to disseminate information of gifted programmes to the targeted students

Note: The Renzulli's Three-Ring Conception of Giftedness (1978) and Howard Gardner's Theory of Multiple Intelligences are adopted for screening and selection of gifted and talented students through multiple channels and pathways.

Activities proposed

1. STEM - related course and competitions
2. Strategic planning & interviewing skills (For S6 students)
3. Preparative course and materials for Scientific Competitions
4. Korean Course for understanding other cultures
5. Programmes for Upgrade English Presentation
6. Preparative course on PSK Putonghua Examination
7. Training course for Debate Team
8. Gifted Education Course on Mathematics



Renzulli (1978)

Three year Plan – Provision of Gifted Education Programs for 2022/23 to 2024/25 cohort of Senior Secondary Students

With the Use of Diversity Learning Grant (DLG)

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					22/23	23/24	24/25		
1. STEM - related Course and Competitions	To help students to gain knowledge of robotics and programming	A company / tutor specialized in organizing the courses	10-30 hrs	S4 – S6	15	15	15	The knowledge of students about programming, robotic technology and artificial intelligence has been enhanced and their performance in relevant competitions	Gifted Education Committee i/c Computer Literacy representative
2. Strategic planning and Interviewing skills	To enhance students' strategic planning skills and interviewing skills. To promote their awareness on career planning	A company / tutor specialized in strategic planning, career planning and interviewing skills	6-12 hrs	S6	15	15	15	The knowledge and skills in strategic planning, self-management & interviewing skills of students have been enhanced. Their uncertainty about JUPAS and career planning has been reduced	Gifted Education Committee i/c Careers Committee representative

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					22/23	23/24	24/25		
3. Preparative course and materials for Scientific Competitions	To provide support to S4 & S5 students to participate in scientific competitions which include Biolympiad,, Chemistry Olympiad, GreenMech Contest, Budding Scientist Award	A company / tutor specialized in electronics / Research skills / Technology Training	30 hrs	S4 – S5	15	15	15	The creativity, problem solving skills and research skills have been enhanced as reflected in their performance in scientific competitions	Gifted Education Committee i/c
4. Korean Course for understanding other cultures	To help students to gain a basic language use in Korean To give an opportunity for students to deepen their understanding in Korean culture	A company/ a tutor specialized in organizing Japanese course	20 hrs	S4 – S5	10	10	---	Both the written and spoken Korean ability have been enhanced. This can be reflected by the comments from the tutor and the performance of the quiz at the end of the course	Gifted Education Committee i/c

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					22/23	23/24	24/25		
5. Programmes for Upgrade English Presentation	To enhance students' creativity, communication skills in both oral and written presentation	Higher education institutes or other English language institutes	15 – 18 hrs	S4 – S5	10	10	10	Creativity, communication and English presentation ability of students have been enhanced Sharing of learning outcomes through written or oral presentation	Gifted Education Committee i/c English Department representative English Debating Club
6. Preparative course on PSK Putonghua Examination	To provide training to help students developing examination techniques and strategies and improving the self-confidence in speaking Putonghua	A company/ a tutor specialized in organizing Putonghua courses	15 – 20 hrs	S4	15	--	15	Performance in the examination Comments from the tutor	Gifted Education Committee i/c Putonghua Department representative

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					22/23	23/24	24/25		
7. Training course for Debate Team	To prepare students for Debate competitions To enhance communication, problem solving, critical thinking and leadership skills	A tutor will be hired to conduct a comprehensive debate training for students selected for debate competitions	10 – 15 hrs	S4 – S6	20	20	20	Performance in debate competitions Comments from the tutor	Gifted Education Committee i/c Chinese Debating Club i/c
8. Gifted Education Course on Mathematics	To unleash the potential of gifted students in mathematics To enhance students' problem-solving skills, numeric manipulation skills and critical thinking	A service provider will be invited to provide a mathematic course for selected students gifted in mathematics	15 – 20 hrs	S4 to S6	15	15	--	Students' attendance Students' performance in competitions	Gifted Education Committee representative Mathematics Department representative

Formulation & Implementation of School Plan 2022-2023

Action Plan

Subject Department/Committee: Gifted Education Committee: Use of Diversity Learning Grant 2022-2023

1. Our Mission

1. To devise systematic and strategic planning to identify gifted and talented students who possess outstanding performance or potential in some aspects and to foster their holistic development as well as their commitment to serving the community
2. To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity, personal-social competence.
3. To develop school-based training programs and to support students to participate in external competitions and gifted education programs
Note: The Renzulli's Three-Ring Conception of Giftedness and Howard Gardner's Theory of Multiple Intelligences are adopted for screening and selection of gifted and talented students through multiple channels and pathways.

2. Rationale

We believe that many students possess one or more of the eight intelligences embedded in human mind, namely linguistic, logical/mathematical, visual/spatial, musical, bodily kinesthetic, intrapersonal, interpersonal, naturalist intelligences according to the Theory of Multiple Intelligences. We should fully explore and develop the potentials of gifted students systematically and strategically by providing them with opportunities to receive education at appropriate levels in a flexible teaching and learning environment.

3. Long-term Plan

1. To stretch and nurture gifted students with appropriate learning opportunities and challenges
2. To broaden the horizon of gifted students in the eight areas of multiple intelligence

4. Main Emphases in 2022-2023

1. To provide opportunities for explore the Artificial Intelligence Education and the application of A.I.
2. To stretch the language potentials of students through pull-out programmes and competitions

5. Major Concern(s) for this year:

1. Fully utilize the Diversity Learning Grant to provide opportunities for gifted students to extend their potential

6. Action Plan

Time Scale	Echo with Major Concern(s)	Strategies/ Tasks	Objectives	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
Sep 2022 to Jul 2023	Major Concern 1: To develop students to be active learners	<p><u>Item 1: STEM - related course and competitions</u></p> <ol style="list-style-type: none"> 1. A company / tutor specialized in training of coding is hired to provide training to students. 2. Equipment for the training procured 3. Participation in competitions 	<p>To educate students about the knowledge in coding and / or artificial intelligence</p> <p>To foster application of STEM for problem solving and development of communication skills and leadership</p>	<ol style="list-style-type: none"> 1. Students' attendance is at least 70%. 2. 70% of the participants find the courses useful. The knowledge in STEM, creativity, high order thinking, communication skills and leadership of students. 	<ol style="list-style-type: none"> 1. Students' attendance 2. Evaluation form <p>Performance in inter-school competitions</p>	<p>Gifted Education Committee (*MHM *TSN)</p>	<p>Training course (12 hours) and learning materials: HK\$12,000</p>
Sep 2022 to Dec 2022	Major Concern 1: To develop students to be active learners	<p><u>Item 2: Strategic planning & interviewing skills in focused professions (For S6 students)</u></p> <p>A company / tutor specialized in problem-based learning and skill training, and interviewing skills will be hired to provide training and mock interviews for students.</p>	<p>To train up students' strategic planning skills & self-management skills</p> <p>To promote their awareness on JUPAS choices of selection</p> <p>To train up students' interviewing skills in focused professions</p>	<ol style="list-style-type: none"> 1. Students' attendance is at least 70%. 2. 70% of the participants find the course useful. 3. Students have carried out focus studying at one JUPAS choice. 4. Students have prepared for self-introduction. 	<ol style="list-style-type: none"> 1. Students' attendance 2. Evaluation form <p>Students' performance in class activities, self-introduction and mock interviews</p>	<p>Gifted Education Committee (*KCH)</p> <p>Careers Committee (NLW)</p>	<p>Training course: (12 hours) classes HK\$7,000</p>

Time Scale	Echo with Major Concern(s)	Strategies/ Tasks	Objectives	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
Jul 2022 to Aug 2023	Major Concern 1: To develop students to be active learners	<u>Item 3: Preparative courses for scientific competitions</u> One or two tutors will be hired to provide training to students. Visits to exhibition, seminars and workshops are organized.	To prepare students for science competitions (e.g. Biology Literacy Award, Biology Olympiad, Chemistry Olympiad, Physics Olympiad) To train up students' problem-solving skills, critical thinking skills and research skills	1. Students' attendance is at least 70%. 2. Students are confident about screening test. 3. Scientific knowledge and problem-solving skills of students have been enhanced.	1. Students' attendance 2. Students' performance in Scientific competitions	Gifted Education Committee (*MHM, WAN)	Training courses: (10 hours) HK\$8,000
Oct 2022 to April 2023	Major Concern 1: To develop students to be active learners	<u>Item 4: Korean course for understanding other cultures</u> A tutor will be hired to provide training to students.	To equip students with Korean at basic level To enhance students' Korean competency	1. Students' attendance is at least 70%. 2. 70% of the participants find the courses useful.	1. Students' attendance 2. Evaluation form	Gifted Education Committee (*KCH)	Training course (20 hrs): HK\$10,000

Time Scale	Echo with Major Concern(s)	Strategies/ Tasks	Objectives	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
Nov 2022 to May 2023	Major Concern 1: To develop students to be active learners	<p><u>Item 5: Training programme and materials for GreenMech Competition</u></p> <ol style="list-style-type: none"> 1. A tutor specialized in the GreenMech will be hired to provide training to students before the competition. 2. Equipment for the training will be procured. 	<p>To prepare students for Inter-school GreenMech Competition</p> <p>To foster application of STEM for problem solving development of creativity, leadership and high order thinking</p> <p>To inspire students about their career as an engineer</p>	<ol style="list-style-type: none"> 1. Students' attendance is at least 70%. 2. 70% of the participants find the courses useful. <p>The success of smooth running of check points designed.</p>	<ol style="list-style-type: none"> 1. Students' attendance 2. Evaluation form 3. Performance in student project and competition 	Gifted Education Committee (*MHM, *WAN)	Training course (8 hours) & materials: HK\$2,000

Time Scale	Echo with Major Concern(s)	Strategies/ Tasks	Objectives	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
Oct 2022 to Aug 2023	Major Concern 1: To develop students to be active learners	<u>Item 6: Programmes for Upgrade English Presentation</u> Tutors will be hired to provide training to students to train up the skills of debate and creative writing skills in English	To train up students' creativity and communication through English debate and writing	<ol style="list-style-type: none"> 1. Students' attendance is at least 70%. 2. Students' ability to present their ideas logically and argue critically in both written and spoken English 3. Students feel more confident about speaking in public 4. Students' performance in competitions 	<ol style="list-style-type: none"> 1. Students' attendance 2. Students' performance in relevant competitions 	Gifted Education Committee (*WCL)	Training course: (15 hours) HK\$12,000
Oct 2022 to May 2023	Major Concern 1: To develop students to be active learners	<u>Item 7: Preparative course for Putonghua Examination (PSK)</u> <u>青少年國家語委普通話水平測試導試班</u> A tutor will be hired to provide training to students.	To equip students for the Putonghua Examination (PSK) To enhance students' Putonghua competency	<ol style="list-style-type: none"> 1. Students' attendance is at least 75%. 2. 75% of the participants find the courses useful. 	<ol style="list-style-type: none"> 1. Students' attendance 2. Test results 3. Comments from the tutor 4. Evaluation form 	Putonghua Department (YSF) Gifted Education Committee (MHM)	Programme Fees: HK\$9,000

Time Scale	Echo with Major Concern(s)	Strategies/ Tasks	Objectives	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
Sept 2022 to Jul 2023	Major Concern 1: To develop students to be active learners	<u>Item 8: Preparative course and materials for Budding Scientist Award</u> The science teachers, TA (Sci) or a hired tutor will be responsible for providing training to students.	To prepare students for Budding Scientist Award To train up students' problem-solving skills and critical thinking	1. Students' attendance is at least 70%. 2. Quality of the scientific report. 3. Performance in the Budding Scientist Award semi-final and final. 4. Scientific knowledge and problem-solving skills of students have been enhanced.	1. Students' attendance 2. Students' performance in semi-final and final	Gifted Education Committee (*WAN, WCL, WKW)	Stationery, materials for scientific investigation and course fee HK\$1,000
Oct 2022 to April 2023	Major Concern 1: To develop students to be active learners Major Concern 2: To uphold students' positive values across different KLAS/Com-	<u>Item 9: Training course for Debate Team</u> A tutor will be hired to conduct a comprehensive debate training for students selected for debate competitions.	To prepare students for debate competitions To enhance communication, problem solving, critical thinking and leadership skills	1. Students' attendance is at least 70%. 2. Performance in the debate competitions. Communication, problem-solving and critical thinking and leadership skills of students have been enhanced	1. Students' attendance 2. Students' performance in competitions	Gifted Education Committee (*MHM) Joint with ECA committee and Debate Club (TML, CFL)	Course fee HK\$8,000

Time Scale	Echo with Major Concern(s)	Strategies/ Tasks	Objectives	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
	mittees and through different thematic programmes						
July 2023 to Aug 2023	Major Concern 1: To develop students to be active learners	<u>Item 10: Gifted Education Course on Mathematics</u> A service provider will be invited to provide a mathematic course for selected students gifted in mathematics	To unleash the potential of gifted students in mathematics To enhance students' problem-solving skills, numeric manipulation skills and critical thinking	1. Students' attendance is at least 70%. 2. Performance in the mathematics competitions. 3. Problem-solving, numeric manipulation skills and critical thinking and leadership skills of students have been enhanced	1. Students' attendance 2. Students' performance in competitions	Gifted Education Committee (*TSN) Mathematics Department (*NLW)	Course fee HK\$15,000

7. Members of the Team:

Ms. Mak Hau Ming, Chairperson

Mr. Wang Kar Wah, Vice Chairperson

Mr. Kwok Chi Him

Mr. Tsang Siu Nam

Ms. Wong Chau Ling

Mr. Wong Ki Wai (LT3)

Use of Diversity Learning Grant 2022-2023

Summary:	Item 1: STEM - related course and competition	12,000.00
	Item 2: Strategic planning & interviewing skills in focused professions (For S6 students)	7,000.00
	Item 3: Preparative courses for scientific competitions	8,000.00
	Item 4: Korean Course for understanding other cultures	10,000.00
	Item 5: Training programme and materials for GreenMech Competition	2,000.00
	Item 6: Programmes for Upgrade English Presentation	12,000.00
	Item 7: Preparative course for Putonghua Examination (PSK)	9,000.00
	Item 8: Preparative course and materials for Budding Scientist Award	1,000.00
	Item 9: Training course for Debate team	8,000.00
	Item 10: Gifted Education Course on Mathematics	15,000.00
		Total: \$84,000.00

Sha Tin Government Secondary School
Use of Information of Learning Support Grant 2022 – 2023

Area: SEN Students

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Person-in-charge
Employ 2.5 TAs	Teachers are relieved of some of their workload in preparing/ revising teaching materials. Other duties such as organize Homework Tutorial group after school, test and Exam moderation invigilation, support SEN activities and workshops.	9-2022 to 8-2023	30 (12+12+6) months' Salary \$ 552,195.00	TMF
Personal Counselling	Buy professional services to provide counselling to students in need.	10-2022 to 3-2023	\$18,000.00	TMF
Dyslexia Chinese Language Workshop	Buy professional services to provide counselling to students in need.	10-2022 to 3-2023	\$12,000.00	TMF

LSG Total: \$ 582,195

Sha Tin Government Secondary School
School-based After-school Learning and Support Programmes 2022-2023

Information on Activities to be subsidized/complemented by the grant:

Name of activity	Objectives of the activity	Success criteria	Method(s) of evaluation	Period/Date of activity to be held	Estimated no. of grant beneficiaries	Estimated expenditure
Creative STEAM Workshop (創意 STEAM 工作坊)	To arouse students' learning motivation and help them to explore, to think, to create and establish the abilities in different areas.	The majority of participants find the workshop interesting and have more knowledge about STEAM.	- questionnaire - feedback from instructor	Oct –Feb (8 sessions)	20	\$20,000
English and Chinese Enrichment Course for senior secondary (高中課後中英文增益課程)	To arouse students' learning motivation and help them to explore, to think, to create and establish the abilities in different subjects.	The majority of participants find the course interesting and have more knowledge on study skills.	- questionnaire - feedback from instructor	Oct –Feb (8 sessions)	20	\$10,000
Japanese Culture and Language Exploration Course (日本文化及語言探索課程)	To enhance students' knowledge on Japanese culture.	The majority of participants find the course interesting and have deeper understanding on Japanese cultures.	- questionnaire - feedback from instructor	Oct –Apr (15 sessions)	20	\$7,000
Korean Culture and Language Exploration Course (韓國文化及語言探索課程)	To enhance students' knowledge on Korean culture.	The majority of participants find the course interesting and have deeper understanding on Korean cultures.	- questionnaire - feedback from instructor	Oct –Apr (15 sessions)	20	\$7,000

Name of activity	Objectives of the activity	Success criteria	Method(s) of evaluation	Period/Date of activity to be held	Estimated no. of grant beneficiaries	Estimated expenditure
English, Chinese and Mathematics Enhancement Course for junior form (初中課後中英文數學全方位優化課程)	To arouse students' learning motivation and help them to explore, to think, create and establish the abilities in different subjects.	The majority of participants find the courses interesting and have more knowledge on study skills.	- questionnaire - feedback from instructor	Oct –May (14 sessions)	30	\$30,000
Life Skills Course (生活技能提升課程)	To develop students' life skills	The majority of participants find the courses interesting and have improvement on their life skills	- questionnaire - feedback from instructor	Feb –May (10 sessions)	20	\$10,000
Others	To subsidise the tutorial and application fees for competitions for low income family students providing opportunities for this batch of students to join different kinds of activities e.g. football, volleyball and musical instruments training	Students' participation in activities and contests	- questionnaire - feedback from instructor	Sep –May	50	\$25,000

Total: \$109,000

Sha Tin Government Secondary School
Use of Grant for the Sister School Scheme 2022-2023

Area: Sister School Scheme

Name of the Mainland Sister School (1): High School Affiliated to Beijing Institute of Technology

Name of the Mainland Sister School (2): Creative School (Shenzhen Luohu) [Pending]

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Person in-charge
<p>Online Exchange Activities with the Sister School in Beijing</p> <ul style="list-style-type: none"> - Share learning outcomes among students of two schools - Discussion with students in sister school about their learning, school life and Chinese culture - Professional teaching sharing sessions for teachers 	<p><u>Students</u></p> <ul style="list-style-type: none"> - To embrace cultural diversities in order to build harmonious relationships between Hong Kong and Beijing - To learn more about the development of our capital city <p><u>Teachers</u></p> <ul style="list-style-type: none"> - Exchange and share teaching experience and pedagogy - Exchange ideas on organizing activities of learning and teaching outside classrooms 	<p>9.2022 – 8.2023</p>	<ul style="list-style-type: none"> - Prepare online courses and materials for students from both schools \$40,000 - Conference cameras, microphones and apple TV for video conference \$25,000 	<p>Interflow & Exchange i/c</p>

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Person in-charge
<p>An Exchange programme to Shenzhen [pending]</p> <ul style="list-style-type: none"> - School visit to the Sister school in Luohu - Getting to know about the historical scenic spots and STEM development in China 	<p><u>Students</u></p> <ul style="list-style-type: none"> - To experience the school life in another school - To learn more about the development of Shenzhen 	<p>9.2022 – 8.2023</p>	<ul style="list-style-type: none"> - Tour fee for 30 students and 4 teachers \$49,000 	<p>Interflow & Exchange i/c</p>
<p>Hong Kong Visit from Sister Schools</p> <ul style="list-style-type: none"> - Experiential learning outside school with HK students and teachers 	<ul style="list-style-type: none"> - Learning experience exchange among students from different schools 	<p>9.2022 – 8.2023</p>	<ul style="list-style-type: none"> - Experiential learning activity: \$30,000 - Transportation fee: \$4,000 - Materials for cultural activities with visitors: \$1,000 - Miscellaneous expenses : \$1,000 	<p>Interflow & Exchange i/c</p>

Total: \$150,000

Sha Tin Government Secondary School
Reading to Learn Committee 2022-2023
Plan on the Use of the Promotion of Reading Grant

The major objectives for Promotion of Reading:

To promote a reading culture through different activities outside classroom

	Item	Estimated Expenses (HK\$)
1	Purchase of Books	\$18,000
	1. Printed books	
	2. e-Books	
	3. DVDs for movie tie-in books	
2	Reading Activities	\$43,000
	1. Book Fair (1 st term & 2 nd term)	
	2. Reading Award Scheme	
	3. Hiring writers, professions, etc. to conduct talks	
	4. Paying the application fees for activities and competition related to the promotion of reading	
	5. Subsidising students for their participation in and application for reading related activities or courses	

Total: \$61,000

Sha Tin Government Secondary School
Plan on the Use of the Life-wide Learning Grant
 _____22-23_____ School Year

Jun 2022 ver.

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.
 Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
e.g.	Career Experience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1	Biology Workshop	Nov-22	S3 - S5	70	\$ 3,000.00	\$42.86	Transportation Fee for Visits and Biology workshops for gifted students	Bio	Enrolment >80% Students'	✓					MHM
2	Biology Workshop	Dec-22	S3 - S5	70	\$ 1,500.00	\$21.43	Transportation Fee for Visit	Bio	Teachers' observation	✓					MHM
3	Chemistry Workshop	Oct-22	S3 - S5	70	\$ 1,500.00	\$21.43	Transportation Fee for Visit	Chem	Teachers' observation	✓					TSK
4	校際朗誦節	Nov-22	S1 - S6	60	\$ 6,600.00	\$110.00	校際朗誦節報名費及車費	Chin	活動參與人數及詢問概況	✓					KCL
5	中三級說話技巧訓練班	Feb - Mar 2022	S3	20	\$ 7,000.00	\$350.00	中三級說話技巧訓練班導師費用 (12節 X \$500)	Chin	報名人數達80% 學生表現投入	✓					KCL
6	校外徵文、書法比賽參賽	Sept-Dec 2022	S1 - S6	50	\$ 3,000.00	\$60.00	校外徵文、書法比賽參賽費用及課外活動	Chin	申請者能完成比賽	✓	✓				KCL
7	校內徵文、標語比賽(訂購獎盃)及語文活動	Oct-22 to Mar 23	S1 - S6	100	\$ 6,000.00	\$60.00	校內徵文、標語比賽(訂購獎盃)及語文活動	Chin	申請者能完成比賽	✓	✓				KCL
8	粵劇欣賞	Nov-22	S1	130	\$ 2,000.00	\$15.38	車費	Chin	問卷反映		✓	✓			KCL
9	Chinese History activities	Oct-22 to Mar 23	S1 - S6	780	\$ 1,500.00	\$1.92	Banners and Posters for promoting Chinese History activities	Chist	活動參與人數及詢問概況	✓	✓				KCL
10	Talks of historians for Chinese History	Sept-Mar	S1 - S5	200	\$ 1,500.00	\$7.50	Talks of historians for Chinese History	Chist	問卷反映	✓	✓				TMY
11	Chinese History Workshop	Dec 2022	S1 - S5	30	\$ 1,000.00	\$33.33	Outdoor visits (transportation expense, tutor fees)	Chist	問卷反映	✓	✓				TMY
12	文學活動	Sept-Aug	S4 - S5	30	\$ 8,000.00	\$266.67	校內比賽及文學活動	Clit	問卷反映	✓	✓				LPT
13	校外徵文比賽	Sept-Aug	S4 - S5	30	\$ 2,000.00	\$66.67	校外比賽或文學活動：各項比賽或活動的參加費用及其他	Clit	申請者能完成比賽	✓	✓				LPT
14	Transport of visit Tertiary Education	Sept-Aug	S3 - S5	40	\$ 2,500.00	\$62.50	Transport of visit Tertiary Education	ICT	Teachers' observation	✓				✓	WCW
15	Transportation Fee for Visits	Sept-Mar	S4 - S5	40	\$ 2,500.00	\$62.50	Transportation Fee for Visits	Econ	Teacher's observation	✓				✓	WWY
16	Speech Festival entry fees and coach fares	Sept-Mar	S1 - S5	40	\$ 4,000.00	\$100.00	Speech Festival entry fees and coach fares	Eng	Observation of teachers in charge	✓					WSY
17	Competitions entry fees	Sept-Mar	S1 - S5	30	\$ 3,000.00	\$100.00	Competitions entry fees	Eng	Observation of teachers in charge	✓					WSY
18	Field Studies and Outings	Sept-Aug	S4 - S5	70	\$ 8,000.00	\$114.29	Field Studies and Outings	Geog	At least two outside-classroom	✓	✓				SC
19	Coach for outing	Sept-Aug	S3	120	\$ 1,200.00	\$10.00	Coach for outing	L & S	feedback of students, teachers'	✓	✓				NKM
20	Mathematics Week	Sept-Aug	S1 -S5	150	\$ 4,000.00	\$26.67	Mathematics Week (gifts, materials ,etc)	Math	feedback of students,	✓					CSA
21	Tuning / Repair / Replacement of musical instruments	Sept-Aug	S1 - S6	300	\$ 30,000.00	\$100.00	Tuning / Repair / Replacement of musical instruments	Music	Teachers' observation			✓			CNY
22	Chinese Orchestra Training Course	Sept-Aug	S1 - S6	40	\$ 58,000.00	\$1,450.00	Chinese Orchestra Training Course	Music	Attendance > 70%			✓			CNY

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
23	Choir Training Course	Sept-Aug	S1 - S6	40	\$ 27,600.00	\$690.00	Choir Training Course	Music	Attendance > 70%			✓			CNY
24	Electronic Digital Piano in Music Room (The old one is damaging)	Sept-Aug	S1- S6	780	\$ 32,800.00	\$42.05	Electronic Digital Piano in Music Room (The old one is damaging)	Music	Teachers' observation			✓			CNY
25	Travelling fees for Music competition(s) (Lorry and Coach)	Mar-23	S1- S6	50	\$ 9,000.00	\$180.00	Travelling fees for Music competition(s) (Lorry and Coach)	Music	Teachers' observation			✓			CNY
26	School team training courses	Sept-Aug	S1 - S6	90	\$ 180,000.00	\$2,000.00	School team training courses	PE	Attendance > 70%			✓			CNY
27	Entry fee of HKSSF competitions	Sept-Aug	S1 - S6	90	\$ 16,000.00	\$177.78	Entry fee of HKSSF competitions	PE	No. of competitions			✓			LWL
28	Transportation fee of HKSSF cross-country race	Sept-Aug	S1 - S4	40	\$ 3,000.00	\$75.00	Transportation fee of HKSSF cross-country race	PE	Competition Results			✓			LWL
29	Activities & Courses (e.g. activities materials and artist recruitment fee)	Sept-Aug	S3 - S6	200	\$ 12,000.00	\$60.00	Activities & Courses (e.g. activities materials and artist recruitment fee)	VA	Feedbacks from students			✓			CSP
30	Ming Pao CLP Webpage	Sep-22	S1 - S5	780	\$ 17,000.00	\$21.79	Ming Pao CLP Webpage	Career	Feedbacks from students					✓	NLW
31	Careers talks	Sept-Aug	S5 - S6	240	\$ 12,000.00	\$50.00	Careers talks	Career	Feedbacks from students					✓	NLW
32	Careers-related Activity (S6 Mock DSE Release Day, S6 Mock Interview, S5	Sept-July	S6	120	\$ 45,000.00	\$375.00	Careers-related Activity (S6 Mock DSE Release Day, S6 Mock Interview, S5	Career	Feedbacks from students					✓	NLW
33	JUPAS Talk	Sept - Oct	S6	120	\$ 5,000.00	\$41.67	JUPAS Talk	Career	Feedbacks from students					✓	NLW
34	Travelling fee for Careers Expo, Mock Interview, Careers Visits	Sept-Mar	S4 - S5	240	\$ 8,000.00	\$33.33	Travelling fee for Careers Expo, Mock Interview, Careers Visits	Career	Feedbacks from students					✓	NLW
35	Prefects Training Day (Organization and Team-Building Skills)	Sept-Jan	S3 - S5	30	\$ 600.00	\$20.00	Prefects Training Day (Organization and Team-Building Skills)	Discipline	Participation rate Student feedback		✓				CWK
36	Prefects Training Day-Camp (Leadership and Problem-Solving Skills)	Jul-23	S3 - S5	30	\$ 3,200.00	\$106.67	Prefects Training Day-Camp (Leadership and Problem-Solving Skills)	Discipline	Participation rate Student feedback		✓				CWK
37	Inter-class Competitions and Activities (Prizes)	Sept-Aug	S1 - S6	200	\$ 1,800.00	\$9.00	Inter-class Competitions and Activities (Prizes)	Discipline	Attendance > 70%		✓				CWK
38	Transportation Fee for Visits (iTeen Programme)	Mar-22	S5	30	\$ 2,400.00	\$80.00	Transportation Fee for Visits (iTeen Programme)	Discipline	Attendance > 70%		✓				CWK
39	Discipline Week (Game Booth and Gifts)	Mar-22	S1 - S6	50	\$ 500.00	\$10.00	Discipline Week (Game Booth and Gifts)	Discipline	Feedbacks from students		✓				CWK
40	Promotion of Core Values	Sept-Aug	S1 - S6	900	\$ 1,000.00	\$1.11	Promotion of Core Values	Discipline	Feedbacks from students		✓				CWK
41	Drama Training course (for Hong Kong School Drama Festival)	Sept-Aug	S1 - S5	30	\$ 12,000.00	\$400.00	Drama Training course (for Hong Kong School Drama Festival)	Drama	Observation of teachers in charge			✓			CKT
42	Inter-house competitions (e.g. coach fee on ball games training such as volleyball)	Sept-Aug	S1 - S5	30	\$ 3,500.00	\$116.67	Inter-house competitions (e.g. coach fee on ball games training such as volleyball)	ECA	Competition Results			✓			CSP
43	Leadership training programs for ECA student ambassadors, House Captains and		S3 - S5	40	\$ 5,600.00	\$140.00	Leadership training programs for ECA student ambassadors, House Captains and	ECA	參與率 問卷反映		✓	✓			CSP
44	Transportation Fee for Visits		S1 - S5	40	\$ 4,000.00	\$100.00	Transportation Fee for Visits	ECA	Feedbacks from teachers and			✓			CSP
45	Multi Intelligence Stage (MIS) (e.g. souvenirs for participants & promotional leaflet design and printing)		S1 - S5	30	\$ 2,500.00	\$83.33	Multi Intelligence Stage (MIS) (e.g. souvenirs for participants & promotional leaflet design and printing)	ECA	Feedbacks from teachers and students		✓	✓			CSP
46	Transportation Fee for Visits	Sept - Oct 2022	S4 - S5	40	\$ 3,300.00	\$82.50	Transportation Fee for Visits	Environmental and Media	問卷反映			✓			HYW
47	Transportation Fee for Visits	Sept - Aug	S1- S5	50	\$ 4,000.00	\$80.00	Transportation Fee for Visits	Gifted Ed	Feedbacks from teachers and			✓			MHM
48	Prizes and materials for STEM education activities		S1 - S5	120	\$ 4,200.00	\$35.00	Prizes and materials for STEM education activities	Gifted Ed	No of participants, Feedbacks from	✓					MHM
49	S.1 Orientation	Sep-22	S1	130	\$ 6,400.00	\$49.23	S.1 Orientation	Guidance	Feedbacks from teachers and		✓				CWT

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
50	Materials for group activities and group counselling (e.g. boardgames)	Sept-Aug	S1 -S6	100	\$ 2,000.00	\$20.00	Materials for group activities and group counselling (e.g. boardgames)	Guidance	Feedbacks from teachers and		✓				CWT
51	SPC Activities and Trainings	Sept-Aug	S4 - S5	40	\$ 5,500.00	\$137.50	SPC Activities and Trainings	Guidance	Feedbacks from teachers and		✓				CWT
52	Day camps on positive values	Sept - Mar	S1 & S4	240	\$ 62,000.00	\$258.33	Day camps on positive values	Guidance	Feedbacks from teachers and		✓				CWT
53	Lunch programmes	Sept-Aug	S1 - S4	120	\$ 5,400.00	\$45.00	Lunch programmes	Guidance	Feedbacks from teachers and		✓				CWT
54	Service learning programme	Apr-23	S2	120	\$ 14,600.00	\$121.67	Service learning programme	Guidance	Feedbacks from teachers and				✓		CWT
55	Workshops for parents and students	Sept-Aug	S1 - S5	200	\$ 20,000.00	\$100.00	Workshops for parents and students	Guidance	Feedbacks from teachers, parents		✓				CWT
56	Cheer up activities	Nov-22	S6	120	\$ 2,000.00	\$16.67	Cheer up activities	Guidance	Feedbacks from teachers and		✓				CWT
57	Dance Therapy	Sept-Aug	S1 - S5	50	\$ 27,800.00	\$556.00	Dance Therapy	Guidance:SEN	Feedbacks from teachers and			✓			TMF
58	網上共融學堂	Feb - Mar 2023	S1- S2	270	\$ 22,500.00	\$83.33	網上共融學堂	LWL	Students' survey Teachers' feedback				✓		WWY
59	Visiting Dialogue in the Dark	Feb - Mar 2023	S4	120	\$ 13,500.00	\$112.50	Visiting Dialogue in the Dark	LWL	Feedbacks from teachers and				✓		WWY
60	Rainbow Calligraphy	Feb-23	S2 - S3	270	\$ 8,000.00	\$29.63	Rainbow Calligraphy	LWL	Students' survey Teachers' feedback		✓				WWY
61	Leadership training camp	Mar-23	S2 - S3	270	\$ 20,000.00	\$74.07	Leadership training camp	LWL	Students' survey Teachers' feedback			✓			WWY
62	Expenses for outbound visits (such as travelling expense, phone card etc.)	Sept - Aug	S1 - S5	40	\$ 4,000.00	\$100.00	Expenses for outbound visits (such as travelling expense, phone card etc.)	National Ed	Students' survey Teachers' feedback	✓	✓				TMY
63	NSE related Activities	Sept - Aug	S1 - S5	900	\$ 38,000.00	\$42.22	NSE related Activities	National Security Education	No. of student participants,		✓				TWM
64	3D Printing Courses (2 times for each class plus materials)	Sept - Apr 2023	S3	120	\$ 16,000.00	\$133.33	3D Printing Courses (2 times for each class plus materials)	Project-based L	Students' survey Teachers' feedback	✓					KCH
65	Project-based Workshop / Seminar	Sept - Apr 2023	S3	120	\$ 14,800.00	\$123.33	Workshop / Seminar	Project-based L	Students' survey Teachers' feedback	✓					KCH
66	Outdoor Visit	Mar-23	S3	120	\$ 1,200.00	\$10.00	Outdoor Visit	Project-based L	Students' survey Teachers' feedback	✓		✓			KCH
67	Health Workshop	Feb - Aug 2023	S1 - S5	780	\$ 14,300.00	\$18.33	Workshop	Sex & Health	Students' survey Teachers' feedback		✓				TMF
68	S2 STEM Activity (Model Rocket Car Challenge)	Oct-22	S2	160	\$ 24,400.00	\$152.50	S2 STEM Activity (Model Rocket Car Challenge)	STEM	Students' survey Teachers' feedback	✓					TML
69	S5 Introduction to Hong Kong International Airport-Integrated Tour	Jul-23	S5	120	\$ 17,600.00	\$146.67	S5 Introduction to Hong Kong International Airport-Integrated Tour	STEM	Students' survey Teachers' feedback					✓	TML
70	STEM courses (Arduino/Micro:bit Coding courses)	Feb - Mar 2023	S1 - S3	390	\$ 38,800.00	\$99.49	STEM courses (Arduino/Micro:bit Coding courses)	STEM	Students' survey Teachers' feedback	✓					TML
71	Coach Service for STEM activities outside school	Sept - Aug	S2 & S5	270	\$ 35,000.00	\$129.63	Coach Service for STEM activities outside school	STEM	Students' survey Teachers' feedback	✓					TML
72	Maintenance of Aquaponics system	Sept - Aug	S1	120	\$ 22,200.00	\$185.00	Maintenance of Aquaponics system	STEM	Students' survey Teachers' feedback	✓					TML
73	Prizes for inter-class competitions and Life Education Programmes	Sept - Aug	S1 - S5	100	\$ 5,000.00	\$50.00	Prizes for inter-class competitions and Life Education Programmes	Student Affairs & MJII	Students' survey Teachers' feedback		✓				TWM
74	Talks or sharings for celebrating students' efforts	May - Jul 2023	S1 - S5	780	\$ 2,000.00	\$2.56	Talks or sharings for celebrating students' efforts	Student Affairs & MJII	Students' survey Teachers' feedback		✓				TWM
75	Talks for Value Education	Sept - Aug	S1 - S5	780	\$ 4,000.00	\$5.13	Talks for Value Education	Student Affairs & MJII	Students' survey Teachers' feedback		✓				TWM
76	Expenses for outbound visits (such as travelling expense, phone card etc.)	Mar - Jul 2023	S1 - S5	50	\$ 4,000.00	\$80.00	Expenses for outbound visits (such as travelling expense, phone card etc.)	Student Affairs & MJII	Students' survey Teachers' feedback	✓	✓				TWM
77	Academic-related Workshop / Seminar	Sept - Aug	S1 - S5	780	\$ 28,000.00	\$35.90	Workshop / Seminar	MJ 1	Students' survey Teachers' feedback	✓					CSA

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.1			14,560	\$1,052,800.00											
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
e.g.	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36									
1															
2															
3															
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.2			0	\$0.00											
Total for Category 1			14,560	\$1,052,800.00											

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1	STEM Learning Kits	STEM Interest Group Activity	\$200,000.00
2			
3			
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$200,000.00
Estimated Expenses for Categories 1 & 2			\$1,252,800.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	780
Estimated number of student beneficiaries:	780
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Wong Wai Yee Lucy
Post of Contact Person for LWL:	Teacher

Sha Tin Government Secondary School

A Summary of Use of Grant 2022 – 2023

Use of Capacity Enhancement Grant

Subject / Activities / Area	Budget (\$)
Contract Staff	441,694
Total:	441,694

Use of Teacher Relief Grant

Subject / Activities / Area	Budget (\$)
Contract Staff	128,827
Total:	128,827

Use of Composite Information Technology Grant

Subject / Activities / Area	Budget (\$)
Contract Staff	276,000
Total:	276,000

Use of Information Technology Staffing Support Grant

Subject / Activities / Area	Budget (\$)
Contract Staff	321,196
Total:	321,196

Use of Citizenship and Social Development Grant

Subject / Activities / Area	Budget (\$)
Citizenship and Social Development	111,000
Total:	111,000

Use of Diversity Learning Grant

Subject / Activities / Area	Budget (\$)
STEM - related course and competition	12,000
Strategic planning & interviewing skillsin focused professions (for S6)	7,000
Preparative course for Scientific Competitions	8,000
Korean Course for understanding other cultures	10,000
Training programme and materials for GreenMech Competition	2,000
Programmes for Upgrade English Presentation	12,000
Preparative course for Putonghua Examination (PSK)	9,000
Preparative course and materials for Budding Scientist Award	1,000
Training course for Debate team	8,000
Gifted Education Course on Mathematics	15,000
Total:	84,000

Use of Learning Support Grant

Subject / Activities / Area

SEN Students

Budget (\$)

582,195

Total: 582,195

School-based After-school Learning and Support Programmes

7 Workshops/Courses on developing students' potential, arousing students' learning motivation and time management skills

Total Estimated Expenditure: \$109,000

Grant for the Sister School Scheme

Subject / Activities / Area

Online Exchange Activities with the Sister School in Beijing

An Exchange programme to Shenzhen [Pending]

Hong Kong Visit from Sister Schools

Budget (\$)

65,000

49,000

36,000

Total: 150,000

Use of the Promotion of Reading Grant

Subject / Activities / Area

Purchase of Books

Reading Activities

Budget (\$)

18,000

43,000

Total: 61,000

Use of the Life-Wide Learning Grant

Subject / Activities / Area

Activities

Budget (\$)

1,252,800

Total: 1,252,800