

**School-based After-school Learning and Support Programmes 2021/22 s.y.
School-based Grant - Programme Report**

Name of School: Sha Tin Government Secondary School

Staff-in-charge: Wong Wai Yee Lucy

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A. The number of students (count by heads) benefitted under the Grant is 217 (including A. 30 CSSA recipients, B. 101 SFAS full-grant recipients and C. 86 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Chinese Orchestra Course	3	13	2	90%	Sep 2021 – May 2022	2121.3	Teachers' observation, students' feedback		
Girls Volleyball Team Training	0	3	0	100%	Sep 2021	1377.9	Teachers' observation, students' feedback		
Girls Basketball Team Training	0	5	0	100%	Sep 2021- May 2022	2362.2	Teachers' observation		
Fencing Team Training	0	4	1	100%	Sep 2021 – Dec 2022	3685.5	Teachers' observation, students' feedback		
Girls Handball Team Training	1	6	2	95%	Sep 2021	2747.7	Teachers' observation, students' feedback		
Unlimited Ball Course	5	10	4	100%	Nov 2021	950	Teachers' observation, students' feedback		
School Picnic	8	28	9	100%	Oct 2021	11309	Teachers' observation, students' feedback		
Dance Course	6	15	5	90%	Nov – Dec 2021	11612.2	Teachers' observation, students' feedback		
HKDSE Mock Results Release Day	5	10	4	100%	Nov 2021	1958.9	Teachers' observation, students' feedback		
中三中文科說話技巧訓練	4	14	5	90%	Nov 2021	1078.7	Teachers' observation, students' feedback		

大學聯招講座	5	10	4	98%	Nov 2021	511.1	Teachers' observation, students' feedback		
武術(雙節棍)訓練班	2	0	0	100%	Dec 2021	400	Teachers' observation, students' feedback		
Sport Talks online course service (S.4.)	6	13	5	95%	Mar 2022	235.5	Teachers' observation, students' feedback		
升旗隊	1	5	2	100%	Jul 2022	9062.4	Teachers' observation, students' feedback		
Choir Practice	1	4	1	85%	July 2022	1516.8	Teachers' observation, students' feedback		
Get Ready for HKDSE Results'	3	12	4	95%	Jul 2022	302.1	Teachers' observation, students' feedback		
Mixed Reality HoloLens 2 Demonstration S1	5	28	8	100%	Jul 2022	2050	Teachers' observation, students' feedback		
Honorarium to Sports Ambassadors for sharing with S2, S3 students	5	30	9	95%	Jul 2022	281.6	Teachers' observation, students' feedback		
Western Orchestra Training Course	0	3	0	100%	July 2022	535.8	Teachers' observation, students' feedback		
Relationship boundary S5	9	18	7	95%	Jul 2022	843.2	Teachers' observation, students' feedback		
Boys Basketball Training	0	5	1	95%	Aug 202	1017.6	Teachers' observation, students' feedback		
Modern Dance Course	0	4	1	95%	Aug 2022	1571.5	Teachers' observation, students' feedback		
Chinese Dance Course	0	3		100%	Aug 2022	2025	Teachers' observation, students' feedback		
Badminton Training	0	1		100%	Aug 2022	318	Teachers' observation, students' feedback		
Speak English for Fun	0	4	1	95%	Aug 2022	2758.5	Teachers' observation, students' feedback		
Drama Training Course	0	2	0	95%	Aug 2022	2070.6	Teachers' observation, students' feedback		
Erhu Course	0	1	0	100%	Aug 2022	214.3	Teachers' observation, students' feedback		

中三校外體驗學習	3	15	5	100%	Aug 2022	7360	Teachers' observation, students' feedback		
Total no. of activities:									
@No. of man-times	72	266	85		Total Expenses	72277.4			
**Total no. of man-times	423								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging			✓			
p) Students’ understanding on the community			✓			
q) Your overall view on students’ community involvement			✓			

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
