

**Sha Tin Government Secondary School**  
**School Development Plan**  
**2022/23 – 2024/25**

**School Development Plan – MJ1**

Major Concerns	Intended Outcomes/ Targets	Strategies	Time Scale		
			22/23	23/24	24/25
<b>1.To develop students to be active learners</b>	1. Students make use of a wide scope of reading materials to broaden their general knowledge and understand contemporary issues.	A. To develop students’ active learning to foster engagement and ownership	✓	✓	✓
	2. Students’ generic skills are strengthened through cross-curricular thematic learning.	B. To enhance reading across the curriculum to equip students with a broad and solid knowledge base	✓	✓	✓
	3. Students become proficient in biliterate and trilingual communication for better study and life.	C. To strengthen students’ ability to integrate and apply knowledge and skills within and across the KLAs of STEAM to understand daily life issues	✓	✓	✓
	4. Students are capable of applying and acquiring knowledge in familiar and unfamiliar situations.	D. Through thematic learning, students are able to understand contemporary issues at personal and community levels	✓	✓	✓
	5. Teachers’ professional capacity in facilitating active learning is enhanced.	E. To build learning communities to strengthen teachers’ competencies to be facilitators of students’ active learning	✓	✓	✓

### School Development Plan - MJ2

Major Concerns	Intended Outcomes/ Targets	Strategies	Time Scale		
			22/23	23/24	24/25
2. To promote students' well-being through learning experiences to lead a healthy lifestyle with positive values	1. Students' capacity of facing challenges is enhanced and a healthy lifestyle with positive values is manifested, such as developing their sense of National Identity, Perseverance, Commitment, Law-abidingness, Diligence Care for Others etc.	To adopt a multi-stage whole-school approach to enhance students' well-being to lead a healthy lifestyle with positive values being upheld holistically across the campus:  A. To nurture students through diversified learning experiences and services and to cultivate students a healthy lifestyle so as to prepare them to be global citizens and future leaders.	✓	✓	✓
	2. Positive values of students are upheld holistically across different KLAs/ Committees and via thematic programmes.	B. To uphold students' positive values across different KLAs/ Committees and through thematic programmes with major themes for each form in the school year.	✓	✓	✓