



Sha Tin Government Secondary School

Annual School Plan

2023-2024

Designed by 5D Lam Cheuk Yin

Sha Tin Government Secondary School
Annual School Plan (2023 – 2024)

	<u>Page/s</u>
Major Concern 1 To develop students to be active learners	1-7
Major Concern 2 To promote students' well-being through learning experiences to lead a healthy lifestyle with positive values	8-15
Use of Capacity Enhancement Grant	16
Use of Composite Information Technology Grant	17
Use of School Executive Officer Grant	18
Use of Citizenship and Social Development Subject Grant	19
Use of Learning Support Grant	20
Use of Diversity Learning Grant	21-30
School-based After-school Learning and Support Programmes	31
Use of the Promotion of Reading Grant	32
Grant for the Sister School Scheme	33-34
Use of Life-wide Learning Grant	35-39

Major Concern 1:

To develop students to be active learners

Briefly list the feedback and follow-up actions from the previous school year:

(In the first year of the development cycle, schools generally do not need to complete this part, but if the major concern(s) of this development cycle is related to the previous development cycle, e.g. optimising the major concern, schools may make reference to the feedback and follow-up actions of the previous school year to formulate or adjust the work of this school year.)

Positive feedback has been received in both Stakeholder Survey and APASO. Thus the following targets will continue in 2023-2024 with slight adjustments to implementation strategies and methods of evaluation:

- To develop students' active learning to foster engagement and ownership
- To enhance reading across the curriculum to equip students with a broad and solid knowledge base
- To strengthen students' ability to integrate and apply knowledge and skills within and across the KLAs of STEAM subjects to understand daily life issues
- To build learning communities to strengthen teachers' competencies to be facilitators of students' active learning

To enable students to become informed citizens with a sense of national identity, the target below, its implementation strategy and success criterion will be optimized in 2023-2024:

- Through thematic learning, students can gain a deeper understanding of their motherland and contemporary issues at personal and community levels

Formulation and Implementation of School Plan 2023-2024

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
1. To develop students' active learning to foster engagement and ownership	1.1 ★ Making use of resources (e.g. apps, eLearning resources, official data, videos, reference books) to facilitate learning	1. 70% of students reflect that the resources facilitate learning. 2. 70% of teachers reflect that the resources facilitate learning.	1. Student assessment (e.g. pre-lesson worksheets, quizzes) 2. Student survey 3. Teacher survey	9/2023 to 7/2024	1. Academic Board 2. Heads of Subject Departments concerned	1. Subject fund for subscribing to eLearning tools
	1.2 Creating notes after completing a selected section to reinforce a main concept in language, PSHE and science subjects for S1	1. Students report that creating notes facilitates learning. 2. Teachers reflect that the content of the notes contain elaboration or additional information.	1. Students' notebooks 2. Student feedback 3. Teacher feedback	9/2023 to 7/2024	1. Academic Board 2. Heads of Subject Departments concerned	1. Life-wide learning grant 2. Subject fund

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. To develop students' active learning to foster engagement and ownership	<p>1.3</p> <p>1.3.1 Conducting self-learning project: Students are required to study a topic, a chapter or some sections of a chapter for self-directed learning. Products could be a group presentation, a video, a worksheet completed, a quiz completed. (S1-3: Chinese, English and Mathematics)</p> <p>1.3.2 Setting high-order peer quiz questions by students in groups for self-learning project and to facilitate peer learning (S4/S5 elective subjects)</p>	<p>1. 70% of students master the self-learned content.</p> <p>2. 70% of students agree that setting high-order quiz questions improves self-learning skills.</p> <p>3. 70% of teachers reflect that students' self-directed learning skill is strengthened.</p>	<p>1. Students' products of learning (assignments, presentations, quizzes, notes, etc.)</p> <p>2. Student survey</p> <p>3. Teacher survey</p>	9/2023 to 7/2024	<p>1. Academic Board</p> <p>2. Heads of Subject Departments concerned</p>	

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2. To enhance reading across the curriculum to equip students with a broad and solid knowledge base	<p>2.1 ★Students being active readers who actively respond to morning period (every Wednesday if possible) reading materials selected from various disciplines</p> <p>2.2 ★Students and teachers integrating online reading resources on selected cross-curricular topics into the curriculum with peer quizzes/ reflections, presentations, theme-based forums and effective use of Google Classroom as a self-directed learning platform (S1: Sci; S2: Geog, Hist, L&S; S3: Chi (w/PTH), Eng; S4&5: CSD, PSHE, Science and Technology)</p> <p>2.3 ★Designing an S4 to S6 RaC Curriculum to further develop students' literacy skills, attitudes and world knowledge</p>	<p>1. 70% of students report that highlighting key words, making annotations, or completing the follow-up task help them understand more about the content of different topics.</p> <p>2. 70% of students select appropriate materials.</p> <p>3. 70% of students further enrich their knowledge, heighten their interest in the online resources and also sharpen their language skills.</p> <p>4. Teachers observe that students build broader and more solid knowledge.</p>	<p>1. Student survey</p> <p>2. ★A resource bank of students' work</p> <p>3. Teachers' feedback</p>	9/2023 to 7/2024	<p>1. Academic Board</p> <p>2. Heads of Subject Departments concerned</p>	

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
3. To strengthen students' ability to integrate and apply knowledge and skills within and across the KLAs of STEAM subjects to understand daily life issues	<p>3.1 ★S2 students design experiments or apply knowledge across Science, ICT, Mathematics and Visual Arts through thematic STEAM design competitions.</p> <p>3.2 Senior form science students apply the knowledge acquired to explain the principles of technology or natural phenomena in unfamiliar as well as familiar situations.</p>	<p>1. Students can set their experiment objectives</p> <p>2. Science process skills e.g. classification, observation, hypothesis, prediction, deduction, conclusion, are strengthened.</p> <p>3. Students' self-learning skills, problem-solving skills, creativity and critical thinking skills are strengthened.</p> <p>4. Teachers reflect that students demonstrate their capacity to integrate and apply their knowledge and skills across academic disciplines.</p>	<p>1. Students' assignments or products</p> <p>2. Students' reflections and/or presentations</p> <p>3. Teachers' feedback</p>	9/2023 to 7/2024	<p>1. Academic Board</p> <p>2. Heads of Subject Departments concerned</p> <p>3. STEM Education Committee</p>	1. Life-wide learning grant

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
4. ★Through thematic learning, students can gain a deeper understanding of their motherland and contemporary issues at personal and community levels	4.1 ★S2 students have to carry out a PSHE study on the topic of their place of ancestry in order to deepen their understanding of their hometown and origins. (Geography, Chinese History, History, Life and Society, Chinese, Chinese Literature and National Education)	1. Teachers agree that students' inquiry skills, field study skills, communication skills and collaboration skills are strengthened. 2. ★70% of students deepen their understanding of their hometown and origins.	1. Students' assignments and/or project work 2. Students' reflections and/or presentations 3. Teachers' feedback 4. Student survey	9/2023 to 7/2024	1. Academic Board 2. Heads of Subject Departments concerned	1. Life-wide learning grant
	4.2 Hydroponic vs organic farming Project in S3, in which students find a topic of their interest, set project plans and research accordingly	1. 70% of students agree that the project can raise their awareness about healthy lifestyle. 2. 70% of students nurture holistic thinking skills (i.e. the integrative use of critical thinking skills, creativity and problem solving skills). 3. 70% of teachers reflect that students' holistic thinking skills are strengthened.	1. Students' assignments and/or project work 2. Students' reflections and/or presentations 3. Teacher survey 4. Student survey	9/2023 to 7/2024	1. Academic Board 2. Heads of Subject Departments concerned	1. Life-wide learning grant

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
5. To build learning communities to strengthen teachers' competencies to be facilitators of students' active learning	<p>5.1 Pedagogical workshop(s) on active learning methodologies for teachers</p> <p>5.2 Good practice sharing of active learning implementation in Collaborative Lesson Preparation sessions or Staff Development Days</p> <p>5.3 Learning communities for professional exchange to enhance teaching practice</p>	<p>1. Teachers agree that the workshop(s) help(s) them understand the paradigm shift to facilitating active learning.</p> <p>2. 80% of teachers reflect that learning communities can strengthen their competencies to be facilitators of students' active learning.</p>	1. Teacher survey	9/2023 to 7/2024	<p>1. Academic Board</p> <p>2. Heads of Subject Departments concerned</p>	

Major Concern 2:

To promote students' well-being through learning experiences to lead a healthy lifestyle with positive values

Briefly list the feedback and follow-up actions from the previous school year:

(In the first year of the development cycle, schools generally do not need to complete this part, but if the major concern(s) of this development cycle is related to the previous development cycle, e.g. optimising the major concern, schools may make reference to the feedback and follow-up actions of the previous school year to formulate or adjust the work of this school year.)

Positive feedback has been received in Stakeholder Survey and APASO, and overall evaluation. Hence, the following targets will continue in 2023-2024 with slight adjustments to implementation strategies, success criteria and methods of evaluation:

- To enhance students' capacity of facing challenges so as to develop a healthy lifestyle with positive values.
- To uphold students' positive values across different KLAs/ Committees and through different thematic programmes.

To enable students to develop a healthy lifestyle in a more balanced way, the target below, its implementation strategy and success criterion will be optimized in 2023-2024:

- Through diversified Life-wide learning experiences, a balanced of physical, aesthetic activities and career exploration will be further strengthened.
- Aiming to strengthen a stronger sense of belongings, a series of class management and bonding activities will be conducted throughout the academic year.
- To further inspire students' positive values across KLAs/ Committees with major themes, a more complete way with wider exposure could be considered.
- The themes for the school year 2023/24 will continue to be 'Diligence' for junior forms and 'Empathy' for senior forms but more focuses will be put to advocate the themes.
- The thematic event-based programme like Values Education Week enabled students to comprehensively get in touch with different positive values in 2022/23. Event-based programme will be supported in 2023/24 with more collaboration among KLAs/ Committees.

Formulation and Implementation of School Plan 2023-2024

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
1. To enhance students' capacity of facing challenges so as to develop a healthy lifestyle with positive values.	<p>1.1 To nurture students' interests, aptitude, abilities and enthusiasm through diversified Life-wide learning experiences</p> <p>1.1.1 To create learning opportunities beyond classrooms like outdoor activities and/ or indoor training programmes through organizing life-wide learning days</p> <p>1.1.2 To implement the school-based OLE curriculum for S.4 and S.5 students to increase exposure and explore diverse learning interests</p> <p>1.1.3 To promote physical activities to enhance students' physique</p> <p>1.1.4 ★ To organize a balanced series of aesthetic activities to enhance students' appreciation of art, music and beauty</p> <p>1.1.5 ★ To design well-planned job related career activities and/ or programmes to encourage students to learn more about the community for prompt life planning and to gain more exposure to different jobs</p>	<p>Life-wide learning opportunities are provided for students' whole-person development</p> <p>70% of the students agree that LWL opportunities benefit them to learn beyond classrooms</p> <p>70% of the students are more committed to themselves and their future programmes</p> <p>70% of the students raise awareness of their physical fitness</p> <p>70% of the students cultivate the sense of aesthetics appreciation</p> <p>★70% of the students grasp their learning interests and abilities through job related career activities and/ or programmes to gain exposure to different jobs</p>	<p>1. Teachers' Feedback</p> <p>2. Students' survey</p> <p>3. Reflective statements and student work</p> <p>4. Feedback from co-organizing parties (if any)</p> <p>5. Observation</p>	09/2023 to 06/2024	<p>1. Life-wide Learning & OLE Comm.</p> <p>2. ECA Comm.</p> <p>3. Careers Comm.</p> <p>4. Guidance Comm.</p> <p>5. VA Dept./ Art Club</p> <p>6. PE Dept./ Sports Team</p> <p>7. Music Dept./ Music Team</p> <p>8. Dance Team</p> <p>9. Drama Team</p> <p>10. KLAS/ subjects concerned</p> <p>11. Other Comm. or Clubs concerned</p>	<p>1. Life-wide learning grant</p> <p>2. Government funds</p> <p>3. OLE curriculum for S.4 and S.5 students</p>

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. To enhance students' capacity of facing challenges so as to develop a healthy lifestyle with positive values.	<p>1.2 To cultivate students' healthy mindset and lifestyle so that they can face adversity and accept future challenges</p> <p>1.2.1 To incorporate whole-school thematic programmes to learn about healthy lifestyle (physical and mental health) and encourage students to live positively</p> <p>1.2.2 ★To tailor-make specific programmes to strengthen positive thinking</p>	<p>Students' mental state improve, face adversity with fewer emotional problems and lead a healthy lifestyle</p> <p>70% of the students participate in the thematic programmes find the mental health knowledge and tips useful to them</p> <p>★80% of the students agree the programmes strengthen their optimistic and positive thinking and enhance their capacity to meet challenges and face hardship</p>	<p>1. Teachers' Feedback</p> <p>2. Students' survey</p> <p>3. Reflective statements and student work</p> <p>4. Feedback from co-organizing parties</p> <p>5. Observation</p>	09/2023 to 06/2024	<p>1. Guidance Comm.</p> <p>2. SEN Comm.</p> <p>3. SSWs</p> <p>4. Life Ed.</p> <p>5. Class Teachers</p> <p>6. Sex and health Ed. Comm.</p> <p>7. Enviro & Media Ed. Comm.</p> <p>8. Other Comm./ Teams/ Clubs concerned</p>	-

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. To enhance students' capacity of facing challenges so as to develop a healthy lifestyle with positive values.	<p>1.3 To further equip students to be global citizens enhancing their sense of national and global identity to appreciate Chinese culture, and to understand the daily contemporary issues from wider perspectives</p> <p>1.3.1 National Education Committee and committees concerned, KLAs and subject departments adopt thematic activities to strengthen students' appreciation of positive values, attitudes and Chinese culture</p> <p>1.3.2 The School Assemblies Team arranges more students' sharing on contemporary issues and/ or positive values to enhance students' global identity, citizenship and leadership</p> <p>1.3.3 ★To foster Students' Information Literacy more on intellectual property so as to equip students to be responsible global citizens</p>	<p>Thematic activities enhance students' national identity and appreciation on Chinese culture</p> <p>The school assemblies enhance students' understanding on contemporary issues from wider perspective and instill positive values on them</p> <p>70% of the students are aware of Information Literacy and use information/ information technology ethically and appropriately</p>	<p>1. Feedback from committees</p> <p>2. Student survey</p> <p>3. Action plan and evaluation document of KLAs, subject departments and committees concerned</p> <p>4. Reflections by students</p>	09/2023 to 06/2024	<p>1. National Ed. Comm.</p> <p>2. Life Education Comm.</p> <p>3. Chin History Dept.</p> <p>4. KLAs and Subject departments concerned</p> <p>5. Discipline Comm.</p> <p>6. ECA Comm.</p> <p>7. IT Comm./ ICT Dept.</p> <p>8. ★Project-based Learning Comm.</p> <p>9. Other Comm./ Teams/ Clubs concerned</p>	<p>1. Government funds</p> <p>2. School Assemblies Schedule</p>

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. To enhance students' capacity of facing challenges so as to develop a healthy lifestyle with positive values.	<p>1.4 To foster leadership among student leaders</p> <p>To focus on core leaders (SC members, Head Prefects, School Perfects, SPC members, House Captains, Clubs Chairpersons and Publicity Ambassadors, Class Committee members, Subject Monitors, Team leaders)</p> <p>1.4.1 To provide quality leadership training to nurture the student leaders</p> <p>1.4.2 To equip student leaders to organize various school events/ activities</p> <p>1.4.3 To empower student leaders with more autonomy in conducting activities</p> <p>1.4.4 ★To train students leaders promote class spirits, cope with better classroom management strategy, and establish bonding and cohesion in mobilizing classmates to participate in inter-class competitions/ activities</p>	<p>Through leadership training, student leaders will be confident to exercise their leadership</p> <p>70% of the student leaders develop communication skills, creativity, problem-solving abilities, planning and organizational skills by conducting activities</p> <p>70% of the student leaders develop self-confidence and commitment to become leading figures in student activities</p>	<p>1. Teachers' Feedback</p> <p>2. Students' survey</p> <p>3. Reflective statements and student work</p> <p>4. Feedback from co-organizing parties</p> <p>5. Observation</p>	09/2023 to 06/2024	<p>1. ECA Comm.</p> <p>2. Social & Interact Group</p> <p>3. Student Council</p> <p>4. Discipline Comm.</p> <p>5. Guidance Comm.</p> <p>6. Class Teachers</p> <p>7. Class Comm.</p> <p>8. Other Comm. concerned</p>	<p>1. Training instructors</p> <p>2. Materials for activities</p> <p>3. Audio-visual equipment for sharing</p>

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. To enhance students' capacity of facing challenges so as to develop a healthy lifestyle with positive values.	<p>1.5 To render service learning in selected levels of students so as to help the needy in the community and to understand how students themselves can enrich their own lives</p> <p>1.5.1 To conduct structured service learning for selected levels of students to develop students' skills strengthened by value potential, connecting the cognitive to the emotive and demonstrating their knowledge to serve others in the community</p> <p>1.5.2 To arrange diversified service learning for selected levels of students to benefit students' service-learning experiences for leadership, collaboration, communication, creativity, feeling secure etc. by joining a wide range of services</p>	<p>70% of the students show they like to continue to help the needy in the future</p> <p>70% of the students reflect on their lives by helping the needy.</p> <p>70% of the participants exhibit the skills acquired and develop a sense of caring and sharing when joining the service-learning programme</p> <p>70% of the participants agree that service-learning enhance their social exposure</p>	<p>1. Teachers' Feedback</p> <p>2. Students' survey</p> <p>3. Reflective statements and student work</p> <p>4. Feedback from co-organizing parties</p> <p>5. Observation</p>	09/2023 to 06/2024	<p>1. Guidance Comm.</p> <p>2. Interact and Social Service Group</p> <p>3. Life-wide Learning Co-ordination Comm.</p> <p>4. Other partner Schools and NGOs</p>	<p>1. Life-wide learning grant</p> <p>2. Coaches for transportation</p> <p>3. Materials for providing service</p>

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2. To uphold students' positive values across different KLAs/ Committees and through different thematic programmes.	<p>2.1 To uphold students' positive values across different KLAs/ Committees with major themes for each form in the school year</p> <p>2.1.1 ★To continue infuse positive values by designing learning tasks within subject curriculum in all KLAs/ Committees concerned to uphold students' positive values and attitudes</p> <p>S.1 Law-abidingness and Responsibility S.2 Diligence and National Identity S.3 Care & Respect for Others and Information Literacy S.4 Empathy and Leadership S.5 Commitment and Perseverance S.6 Integrity</p>	<p>Core values are infused into the formal curriculum of different KLAs and/ or Committees in a well-balanced manner</p> <p>★At least 80% of the KLAs, subject departments and/ or Committees design learning tasks for each form with elements of positive values e.g. 'Law-abidingness'</p> <p>70% of the students reflect their understanding the concept of different positive values</p>	<p>1. Feedback from committees involved and Class Teachers</p> <p>2. Student survey</p> <p>3. Action plan and evaluation document of subject departments</p> <p>4. ★A resource bank of learning tasks</p> <p>5. Reflections by students</p>	09/2023 to 06/2024	<p>1. KLAs and Subject departments concerned</p> <p>2. Comm. concerned</p> <p>3. Student Affairs Board and MJ 2 Comm.</p> <p>4. Class Teachers</p>	Data related to positive values such as websites, EDB documents, sample worksheets etc.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2. To uphold students' positive values across different KLAs/ Committees and through different thematic programmes .	<p>2.2 To promote thematic programme on promoting the major positive values organized by committees and/or subject departments</p> <p>★The themes for the school year 2023/24 are “Diligence”(junior form) and “Empathy”(senior form)</p> <p>2.2.1 ★More focuses will be put to promote the themes of the school year through learning tasks, talks, workshops, activities and sharing by committees and/or subjects</p> <p>2.2.2 ★To continue arranging event-based programme(s) to infuse positive values to a greater extent</p>	<p>Different subject departments or committees jointly or separately conduct programmes on promoting the themes of “Diligence” (junior form) and “Empathy”(senior form)</p> <p>Students show they are keen on learning and reflect that they are more hard working</p> <p>Students develop a sense of empathy and understanding more about others</p> <p>Students develop a proactive and optimistic attitude toward life and endure hardship</p>	<p>1. Feedback from committees involved and Class Teachers</p> <p>2. Students' survey</p> <p>3. Action plan and evaluation document of committees and/or subject departments</p> <p>4. Reflections by students</p>	09/2023 to 06/2024	<p>1. Students' Affairs Board and MJ2 Committee</p> <p>2. Comm. concerned (Discipline Comm., ECA Comm., Guidance Comm., National Ed. Comm., Sex and Health Ed. Comm., Enviro. & Media Ed. Comm., Life Education Comm., etc.)</p> <p>3. Subject departments concerned</p> <p>4. Class teachers</p>	-

Sha Tin Government Secondary School
Use of Capacity Enhancement Grant 2023-2024

Area: Contract Staff

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. Improve the capacity of work	1. Employ 2 Teaching Assistants to prepare / revise teaching materials and facilitate teachers in teaching Mathematics and Science	1. Teachers are relieved of some of their workload in preparing /revising teaching materials.	1. Observation 2. Feedback from teachers	9-2023 to 8-2024	CNY NLW TSK	1. Annual Salary + MPF: \$231,147x2 =\$462,294

CEG Total: \$ 462,294

Sha Tin Government Secondary School
Use of Composite Information Technology Grant 2023-2024

Area: Contract Staff

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. Improve the capacity of work	1. Employ 1 Technical Service Support Officer	1. Administrative support to the school has been strengthened.	1. Observation 2. Feedback from teachers	9-2023 to 8-2024	CNY WCW	1. 3 months' salary + MPF: \$67,395 2. (estimated 10% price increase) 9 months' salary + MPF: \$225,000

CITG Total: \$ 292,395

Sha Tin Government Secondary School
Use of School Executive Officer Grant 2023-2024

Area: Contract Staff

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. Improve the capacity of work	1. Employ 1 School Administrative Executive	1. The administrative work of teaching staff will be relieved.	1. Observation 2. Feedback from teachers	9-2023 to 8-2024	CNY	1. Annual Salary + MPF: \$469,020
	2. Employ 1 General Clerk	2. Teachers and students obtained timely help in the library	1. Observation 2. Feedback from teachers	9-2023 to 8-2024	CNY WNL	1. Annual Salary + MPF: 194,103

SEOG Total: \$ 663,123

Sha Tin Government Secondary School

Use of Senior Secondary Subject Grant: Citizenship and Social Development 2023-2024

Area: Citizenship and Social Development Subject

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. To enrich students' knowledge on citizenship and social development of Hong Kong and China.	1. Purchasing learning and teaching materials such as books, videos, teaching kits, etc.	1. 70% of students reflect that the resources facilitate learning. 2. 70% of teachers reflect that the resources facilitate teaching.	1. Student survey 2. Teacher survey	9-2023 to 8-2024	LSL TMY TWM	1. \$5,000
2. Facilitating the students to explore the origins of Chinese Culture in Hong Kong.	1. Organizing cultural program or learning activities for S4 students with topics relating to the subject.	1. 70% of students reflect that the national identity is strengthened.	1. Student's reflection of activities 2. Student survey	9-2023 to 8-2024	LSL TMY TWM	2. \$15,000
3. Facilitating the students to explore the origins of Chinese Culture in Hong Kong and the historical background of Hong Kong and China, and to strength their national identity	1. Organizing cultural program, learning activities or study tours for S5 students with topics relating to the subject.	1. Students provide fruitful sharing of experience through reflections. 2. 70% of students reflect that the national identity is strengthened.	1. Student's reflection of activities 2. Student survey	9-2023 to 8-2024	LSL TMY TWM	3. \$30,000

CSG Total: \$50,000

Sha Tin Government Secondary School
Use of Learning Support Grant 2023– 2024

Area: SEN Students

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
To optimize the services of SEN team to cater for SEN students with different needs	Employ 2.5 TAs so that teachers are relieved of some of their workload in preparing/ revising teaching materials. Other duties such as organize Homework Tutorial group after school, test and Exam moderation invigilation, support SEN activities and workshops.	Homework Tutorial group: students attendance rate is 80% or above.	TA/ Teachers' Feedback and observation	9-2023 to 8-2024	TMF	28 (12+12+4) months' Salary \$539,343
To sort out students' emotion and bias. Develop students' healthy lifestyle with positive values.	Buy professional services to provide Personal counselling to students in need. (Two students of S3 and S6)	Counselling attendance rate is 100% and students could apply the strategies in their daily life.	Counsellor's feedback, students' interview and observation	10-2023 to 3-2024	TMF	\$21,600.00
To enhance students' reading and writing Chinese ability and cultivate the interests of learning Chinese Language	Buy professional Dyslexia Chinese Language Workshop so that the student could learn Chinese in her own pace. SENCO would spend lunch time to read with the student. (1-3 times per week, 30 minutes each session)	Counselling attendance rate is 100%. Increase the number of Chinese vocabularies of student. Cultivate the reading Chinese book habit.	Students report, Counsellor's feedback and observation	10-2023 to 3-2024 10-2023 to 5-2024	TMF	\$12,000.00

LSG Total: \$572,943

Sha Tin Government Secondary School

Gifted Education Committee

Three-year Plan on the Use of Diversity Learning Grant (DLG) for 2022/23 to 2024/25

Objectives

To devise systematic and strategic planning to identify gifted and talented students who possess outstanding performance or potential in some aspects and to foster their holistic development as well as their commitment to serving the community

To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity, personal-social competence.

To develop school-based training programs and to disseminate information of gifted programmes to the targeted students

Note: The Renzulli's Three-Ring Conception of Giftedness (1978) and Howard Gardner's Theory of Multiple Intelligences are adopted for screening and selection of gifted and talented students through multiple channels and pathways.

Activities proposed

1. STEM - related course and competitions
2. Strategic planning & interviewing skills (For S6 students)
3. Preparative course and materials for Scientific Competitions
4. Programmes for Upgrade English Presentation
5. Preparative course on PSK Putonghua Examination
6. Training course for Debate Team
7. Gifted Education Course on Mathematics



Renzulli (1978)

Three year Plan – Provision of Gifted Education Programs for 2022/23 to 2024/25 cohort of Senior Secondary Students

With the Use of Diversity Learning Grant (DLG)

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					22/23	23/24	24/25		
1. STEM - related Course and Competitions	To help students to gain knowledge of robotics and programming	A company / tutor specialized in organizing the courses	10-30 hrs	S4 – S6	15	15	15	The knowledge of students about programming, robotic technology and artificial intelligence has been enhanced and their performance in relevant competitions	Gifted Education Committee i/c Computer Literacy representative
2. Strategic planning and Interviewing skills	To enhance students' strategic planning skills and interviewing skills. To promote their awareness on career planning	A company / tutor specialized in strategic planning, career planning and interviewing skills	6-12 hrs	S6	15	15	15	The knowledge and skills in strategic planning, self-management & interviewing skills of students have been enhanced. Their uncertainty about JUPAS and career planning has been reduced	Gifted Education Committee i/c Careers Committee representative

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					22/23	23/24	24/25		
3. Preparative course and materials for Scientific Competitions	To provide support to S4 & S5 students to participate in scientific competitions which include Biolympiad,, Chemistry Olympiad, GreenMech Contest, Budding Scientist Award	A company / tutor specialized in electronics / Research skills / Technology Training	30 hrs	S4 – S5	15	15	15	The creativity, problem solving skills and research skills have been enhanced as reflected in their performance in scientific competitions	Gifted Education Committee i/c
4. Programmes for Upgrade English Presentation	To enhance students' creativity, communication skills in both oral and written presentation	Higher education institutes or other English language institutes	15 – 18 hrs	S4 – S5	10	10	10	Creativity, communication and English presentation ability of students have been enhanced Sharing of learning outcomes through written or oral presentation	Gifted Education Committee i/c English Department representative English Debating Club

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					22/23	23/24	24/25		
5. Preparative course on PSK Putonghua Examination	To provide training to help students developing examination techniques and strategies and improving the self-confidence in speaking Putonghua	A company/ a tutor specialized in organizing Putonghua courses	15 – 20 hrs	S4	15	--	15	Performance in the examination Comments from the tutor	Gifted Education Committee i/c Putonghua Department representative
6. Training course for Debate Team	To prepare students for Debate competitions To enhance communication, problem solving, critical thinking and leadership skills	A tutor will be hired to conduct a comprehensive debate training for students selected for debate competitions	10 – 15 hrs	S4 – S6	20	20	20	Performance in debate competitions Comments from the tutor	Gifted Education Committee i/c Chinese Debating Club i/c

DLG funded Gifted Education Programs	Strategies & benefits anticipated	Name of program(s) / course(s) & provider(s)	Duration of the program / course	Target students	Estimate no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					22/23	23/24	24/25		
7. Gifted Education Course on Mathematics	To unleash the potential of gifted students in mathematics To enhance students' problem- solving skills, numeric manipulation skills and critical thinking	A service provider will be invited to provide a mathematic course for selected students gifted in mathematics	15 – 20 hrs	S4 to S6	15	15	--	Students' attendance Students' performance in competitions	Gifted Education Committee representative Mathematics Department representative

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
<p>To educate students about the knowledge in coding and / or artificial intelligence</p> <p>To foster application of STEM for problem solving and development of communication skills and leadership</p>	<p><u>Item 1: STEM - related course and competitions</u></p> <p>1. A company / tutor specialized in training of coding is hired to provide training to students.</p> <p>2. Equipment for the training procured.</p>	<p>1. Students' attendance is at least 70%.</p> <p>2. 70% of the participants find the courses useful.</p>	<p>1. Students' attendance</p> <p>2. Evaluation from participants.</p>	<p>Sep 2023 to Jul 2024</p>	<p>Gifted Education Committee (*CMH *TSN)</p>	<p>Training course and learning materials: HK\$12,000</p>
<p>To train up students' strategic planning skills & self-management skills</p> <p>To promote their awareness on JUPAS choices of selection</p> <p>To train up students' interviewing skills in focused professions</p>	<p><u>Item 2: Strategic planning & interviewing skills in focused professions (For S6 students)</u></p> <p>A company / tutor specialized in problem-based learning and skill training, and interviewing skills will be hired to provide training and mock interviews for students.</p>	<p>1. Students' attendance is at least 70%.</p> <p>2. 70% of the participants find the course useful.</p> <p>3. Students have carried out focus studying at one JUPAS choice.</p>	<p>1. Students' attendance</p> <p>2. Students' performance in class activities, self-introduction and mock interviews</p>	<p>Sep 2023 to Dec 2023</p>	<p>Gifted Education Committee (*KCH)</p> <p>Careers Committee (NLW)</p>	<p>Training course: (6 hours) classes HK\$4,000</p>

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<p>To prepare students for science competitions (e.g. Biology Literacy Award, Biology Olympiad, Chemistry Olympiad, Physics Olympiad)</p> <p>To train up students' problem-solving skills, critical thinking skills and research skills</p>	<p><u>Item 3: Preparative courses for scientific competitions</u></p> <p>One or two tutors will be hired to provide training to students.</p> <p>Visits to exhibition, seminars and workshops are organized.</p>	<ol style="list-style-type: none"> Students' attendance is at least 70%. Scientific knowledge and problem-solving skills of students have been enhanced. 	<ol style="list-style-type: none"> Students' attendance Students' performance in Scientific competitions 	Sep 2023 to Jul 2024	Gifted Education Committee (*CMH *WAN)	Training courses: (10 hours) HK\$8,000
<p>To prepare students for Inter-school GreenMech Competition</p> <p>To foster application of STEM for problem solving development of creativity, leadership and high order thinking</p>	<p><u>Item 4: Training programme and materials for GreenMech Competition</u></p> <ol style="list-style-type: none"> A tutor specialized in the GreenMech will be hired to provide training to students before the competition. Equipment for the training will be procured. 	<ol style="list-style-type: none"> Students' attendance is at least 70%. 70% of the participants find the courses useful. 	<ol style="list-style-type: none"> Students' attendance Evaluation form 	Sep 2023 to Jul 2024	Gifted Education Committee (*WAN, *TSN)	Training course (8 hours) & materials: HK\$4,000

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
To train up students' creativity and communication through English debate and writing	<p><u>Item 5: Programmes for Upgrade English Presentation</u></p> <p>Tutors will be hired to provide training to students to train up the skills of debate and creative writing skills in English</p>	<ol style="list-style-type: none"> Students' attendance is at least 70%. Students' ability to present their ideas logically and argue critically in both written and spoken English Students feel more confident about speaking in public 	<ol style="list-style-type: none"> Students' attendance Students' performance in relevant competitions 	Sep 2023 to Jul 2024	Gifted Education Committee (*WCL *CMH)	Training course: (10 hours) HK\$25,000
<p>To equip students for the Putonghua Examination (PSK)</p> <p>To enhance students' Putonghua competency</p>	<p><u>Item 6: Preparative course for Putonghua Examination (PSK)</u> <u>青少年國家語委普通話水平測試導試班</u></p> <p>A tutor will be hired to provide training to students.</p>	<ol style="list-style-type: none"> Students' attendance is at least 75%. 75% of the participants find the courses useful. 	<ol style="list-style-type: none"> Students' attendance Evaluation form 	Oct 2023 to May 2024	Putonghua Department (CWF) Gifted Education Committee (CMH)	Programme Fees: HK\$8,000
<p>To prepare students for Budding Scientist Award</p> <p>To train up students' problem-solving skills and critical thinking</p>	<p><u>Item 7: Preparative course and materials for Budding Scientist Award</u></p> <p>The science teachers, TA (Sci) will be responsible for providing training to students.</p>	<ol style="list-style-type: none"> Students' attendance is at least 70%. Quality of the scientific report. Scientific knowledge and problem-solving skills of students have been enhanced. 	<ol style="list-style-type: none"> Students' attendance Students' performance in the competition 	Sep 2023 to Jul 2024	Gifted Education Committee (*WCL *CMH)	

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<p>To prepare students for debate competitions</p> <p>To enhance communication, problem solving, critical thinking and leadership skills</p>	<p><u>Item 8: Training course for Debate Team</u></p> <p>A tutor will be hired to conduct a comprehensive debate training for students selected for debate competitions.</p>	<p>1. Students' attendance is at least 70%.</p> <p>2. Performance in the debate competitions. Communication, problem-solving and critical thinking and leadership skills of students have been enhanced</p>	<p>1. Students' attendance</p> <p>2. Students' performance in competitions</p>	<p>Sep 2023 to Jul 2024</p>	<p>Gifted Education Committee (*CMH)</p> <p>Joint with ECA committee and Debate Club (CSP, CFL)</p>	<p>Course fee HK\$8,000</p>
<p>To unleash the potential of gifted students in mathematics</p> <p>To enhance students' problem-solving skills, numeric manipulation skills and critical thinking</p>	<p><u>Item 9: Gifted Education Course on Mathematics</u></p> <p>A service provider will be invited to provide a mathematic course for selected students gifted in mathematics</p>	<p>1. Students' attendance is at least 70%.</p> <p>2. Performance in the mathematics competitions. Problem-solving, numeric manipulation skills and critical thinking and leadership skills of students have been enhanced</p>	<p>1. Students' attendance</p> <p>2. Students' performance in competitions</p>	<p>Sep 2023 to Jul 2024</p>	<p>Gifted Education Committee (*TSN *THP)</p>	<p>Course fee HK\$15,000</p>

Summary	
STEM - related course and competition	12,000
Strategic planning & interviewing skills in focused professions (for S6)	4,000
Preparative course for Scientific Competitions	8,000
Training programme and materials for GreenMech Competition	4,000
Programmes for Upgrade English Presentation	25,000
Preparative course for Putonghua Examination (PSK)	8,000
Preparative course and materials for Budding Scientist Award	/
Training course for Debate team	8,000
Gifted Education Course on Mathematics	15,000
Total:	84,000

Sha Tin Government Secondary School
School-based After-school Learning and Support Programmes 2023-2024

Information on Activities to be subsidized/complemented by the grant:

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. To subsidise the tutorial and application fees for competitions for low income family students	Providing opportunities for this batch of students to join different kinds of activities e.g. football, volleyball, dance and musical instruments training	Students' participation in activities and contests	1. Feedbacks from students 2. Feedbacks from instructors	9-2023 to 8-2024	WWY	\$60,000
2. To improve students' resilience	Tailor-made training camps for students	80% of students agree that the camp can successfully improve their resilience	1. Questionnaire 2. Feedbacks from teachers and students	9-2023 to 3-2024	WWY	\$3,000
3. To let students explore the Chinese Culture	Organizing Chinese Culture's related programmes/ courses (e.g. Chinese paper crafting, Chinese rainbow calligraphy, making dragon's beard candy)	80% of students agree that they have better understanding about Chinese culture.	1. Questionnaire 2. Feedbacks from teachers and students	9-2023 to 3-2024	WWY	\$10,000
4. To enrich students' life-wide learning experiences	Providing students chances to participate in life-wide learning experiences e.g. Disney Youth Programme, school picnic	80% of students agree that their life-wide learning experiences get enriched.	1. Questionnaire 2. Feedbacks from teachers and students	9-2023 to 8-2024	WWY	\$45,800

Total: \$118,800

Sha Tin Government Secondary School
Reading to Learn Committee 2023-2024
Plan on the Use of the Promotion of Reading Grant

The major objectives for Promotion of Reading:

To promote a reading culture through different activities outside classroom

	Item	Estimated Expenses (HK\$)
1	Purchase of Books	\$23,000
	1. Printed books	
	2. e-Books	
	3. DVDs for movie tie-in books	
2	Reading Activities	\$40,000
	1. Book Fair (1 st term & 2 nd term)	
	2. Reading Award Scheme	
	3. Hiring writers, professions, etc. to conduct talks	
	4. Paying the application fees for activities and competition related to the promotion of reading	
	5. Subsidising students for their participation in and application for reading related activities or courses	

Total: \$63,000

Sha Tin Government Secondary School
Use of Grant for the Sister School Scheme 2023-2024

Area: Sister School Scheme

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. To deepen students' and teachers' understanding of the Mainland and the sister school	1. Organize a tour to Beijing for students and teachers visiting the sister school and the different sights in Beijing	1. Students provide fruitful sharing of experience to schoolmates in the assemblies. 2. 75% of students reflect that the national identity is strengthened.	1. Observation 2. Feedback from students 3. Feedback from teachers	9-2023 to 11-2023	Interflow and Exchange Team	1. Subsidizing tour fee for 30 students and 4 teachers: \$76,000 2. Materials for teaching and learning exchange activities: \$10,000 3. Miscellaneous expenses for the trip to Beijing: \$1,000 Sub-total: \$87,000

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2. To strengthen learning and cultural inflow between Beijing and Hong Kong	1. Welcome students and teachers from Beijing Sister school to have school visit 2. Organize learning experience outside classroom in Hong Kong for students and teachers from Hong Kong and Beijing to join together	1. 75% of students reflect that they appreciate the exchange with students from Beijing.	1. Observation 2. Feedback from students 3. Feedback from teachers	1-2024 to 3-2024	Interflow and Exchange Team	1. Experiential Learning Day \$50,000 2. Transportation fee (HK students): \$5,000 3. Materials for cultural activities with visitors: \$7,000 4. Miscellaneous expenses: \$1,000 Sub-total: \$63,000

Total: \$ 150,000

Plan on the Use of the Life-wide Learning Grant
2023-2024 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
e.g.	Career Expreience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1	Biology Workshop	Nov-23	S3 - S5	70	\$ 3,000.00	\$42.86	Transportation Fee for Visits and Biology workshops for gifted students	Bio	Enrolment >80% Students' performance	✓					HYW
2	Biology Workshop	Dec-23	S3 - S5	70	\$ 1,500.00	\$21.43	Transportation Fee for Visit	Bio	Teachers' observation Students' feedback	✓					HYW
3	Chemistry Workshop	Oct-23	S3 - S5	70	\$ 1,500.00	\$21.43	Transportation Fee for Visit	Chem	Teachers' observation Students' feedback	✓					TSK
4	校際朗誦節	Nov-23	S1 - S6	60	\$ 5,600.00	\$93.33	校際朗誦節報名費及車費	Chin	活動參與人數及詢問概況	✓					KCL
5	中三級說話技巧訓練班	Feb - Mar 2024	S3	20	\$ 6,000.00	\$300.00	中三級說話技巧訓練班導師費用 (12節 X \$500)	Chin	報名人數達80% 學生表現投入	✓					KCL
6	校外徵文、書法比賽參賽	Sept-Dec 2023	S1 - S6	50	\$ 6,000.00	\$120.00	校外徵文、書法比賽參賽費用及課外活動	Chin	申請者能完成比賽	✓	✓				KCL
7	校內徵文、標語比賽(訂購獎盃)及語文活動	Oct-23 to Mar 24	S1 - S6	100	\$ 7,000.00	\$70.00	校內徵文、標語比賽(訂購獎盃)及語文活動	Chin	申請者能完成比賽	✓	✓				KCL
8	Chinese History activities	Oct-23 to Mar 24	S1 - S6	780	\$ 3,000.00	\$3.85	Banners and Posters for promoting Chinese History activities	Chist	活動參與人數及詢問概況	✓	✓				TMY
9	Chinese History Workshop	Dec 2023	S1 - S5	30	\$ 1,500.00	\$50.00	Outdoor visits (transportation expense, tutor fees)	Chist	問卷反映	✓	✓				TMY
10	文學活動	Sept-Aug	S4 - S5	30	\$ 8,000.00	\$266.67	校內比賽及文學活動	Clit	問卷反映	✓	✓				MHK
11	校外徵文比賽	Sept-Aug	S4 - S5	30	\$ 2,000.00	\$66.67	校外比賽或文學活動：各項比賽或活動的參加費用及其他	Clit	申請者能完成比賽	✓	✓				MHK
12	Speech Festival entry fees and coach fares	Sept-Mar	S1 - S5	40	\$ 3,000.00	\$75.00	Speech Festival entry fees and coach fares	Eng	Observation of teachers in charge	✓					WSY
13	Competitions entry fees	Sept-Mar	S1 - S5	30	\$ 4,000.00	\$133.33	Competitions entry fees	Eng	Observation of teachers in charge	✓					WSY
14	Field Studies and Outings	Sept-Aug	S4 - S5	70	\$ 8,000.00	\$114.29	Field Studies and Outings	Geog	At least two outside-classroom subject related activities will be organized in the year	✓	✓				SC
15	Chinese-Culture related Workshops or activities	Mar - Jul 2024	S4-S5	240	\$ 95,000.00	\$395.83	Chinese-Culture related Workshops or activities	CSD	feedback of students, teachers' observation	✓	✓				LSL
16	Students' online learning platform	Sept-Aug	S4 - S5	240	\$ 45,000.00	\$187.50	Students' online learning platform	CSD	feedback of students, teachers' observation	✓	✓				LSL

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLA/s / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
17	Coach for outing	Sept-Aug	S3	155	\$ 1,300.00	\$8.39	Coach for outing	L & S	feedback of students, teachers' observation	✓	✓				NKM
18	Mathematics Week	Sept-Aug	S1 -S5	150	\$ 2,000.00	\$13.33	Mathematics Week (gifts, materials ,etc)	Math	feedback of students, attendance of students	✓					NLW
19	Mathematics Enrichment Class	Sept - Aug	S1 - S5	150	\$ 16,000.00	\$106.67	Mathematics Enrichment Class	Math	feedback of students, attendance of students	✓					NLW
20	Tuning / Repair / Replacement of musical instruments	Sept-Aug	S1 - S6	300	\$ 12,200.00	\$40.67	Tuning / Repair / Replacement of musical instruments	Music	Teachers' observation			✓			CNY
21	Chinese Orchestra Training Course	Sept-Aug	S1 - S6	40	\$ 62,000.00	\$1,550.00	Chinese Orchestra Training Course	Music	Attendance > 70%			✓			CNY
22	Choir Training Course	Sept-Aug	S1 - S6	40	\$ 48,000.00	\$1,200.00	Choir Training Course	Music	Attendance > 70%			✓			CNY
23	Subsidy Music Instrument Classes Instructors + Alumni Visit	Sept-Aug	S1- S6	780	\$ 105,600.00	\$135.38	Electronic Digital Piano in Music Room (The old one is damaging)	Music	Teachers' observation			✓			CNY
24	Travelling fees for Music competition(s) (Lorry and Coach)	Mar-23	S1- S6	50	\$ 6,000.00	\$120.00	Travelling fees for Music competition(s) (Lorry and Coach)	Music	Teachers' observation			✓			CNY
25	School team training courses	Sept-Aug	S1 - S6	90	\$ 70,000.00	\$777.78	School team training courses	PE	Attendance > 70%			✓			LWL
26	Entry fee of HKSSF competitions	Sept-Aug	S1 - S6	90	\$ 18,000.00	\$200.00	Entry fee of HKSSF competitions	PE	No. of competitions			✓			LWL
27	Transportation fee of HKSSF cross-country race	Sept-Aug	S1 - S4	40	\$ 3,000.00	\$75.00	Transportation fee of HKSSF cross-country race	PE	Competition Results			✓			LWL
28	OLE Activities	Sept - Aug	S4 - S6	300	\$ 49,000.00	\$163.33	Course fee	PE	Feedbacks from students			✓			LWL
29	Activities & Courses (e.g. activities materials and artist recruitment fee)	Sept-Aug	S3 - S6	200	\$ 20,000.00	\$100.00	Activities & Courses (e.g. activities materials and artist recruitment fee)	VA	Feedbacks from students			✓			CSP
30	Note-making workshop	Sept - Dec	S1 - S2	220	\$ 40,000.00	\$181.82	Workshop fee	Academic Affair	Feedbacks from students	✓					WSY
31	Ming Pao CLP Webpage	Sep-22	S1 - S5	780	\$ 18,000.00	\$23.08	Ming Pao CLP Webpage	Career	Feedbacks from students					✓	NLW
32	Careers talks	Sept-Aug	S5 - S6	240	\$ 5,000.00	\$20.83	Careers talks	Career	Feedbacks from students					✓	NLW
33	Careers-related Activity (S6 Mock DSE Release Day, S6 Mock Interview, S5 Activity Day Service Charge)	Sept-July	S6	120	\$ 73,000.00	\$608.33	Careers-related Activity (S6 Mock DSE Release Day, S6 Mock Interview, S5 Activity Day Service Charge)	Career	Feedbacks from students					✓	NLW
34	Travelling fee for Careers Expo, Mock Interview, Careers Visits	Sept-Mar	S4 - S5	240	\$ 13,000.00	\$54.17	Travelling fee for Careers Expo, Mock Interview, Careers Visits	Career	Feedbacks from students					✓	NLW
35	Prefects Training Day (Organization and Team-Building Skills)	Sept-Jan	S3 - S5	30	\$ 800.00	\$26.67	Prefects Training Day (Organization and Team-Building Skills)	Discipline	Participation rate Student feedback		✓				CWK
36	Prefects Training Day-Camp (Leadership and Problem-Solving Skills)	Jul-23	S3 - S5	30	\$ 4,000.00	\$133.33	Prefects Training Day-Camp (Leadership and Problem-Solving Skills)	Discipline	Participation rate Student feedback		✓				CWK
37	Inter-class Competitions and Activities (Prizes)	Sept-Aug	S1 - S6	200	\$ 1,800.00	\$9.00	Inter-class Competitions and Activities (Prizes)	Discipline	Attendance > 70%		✓				CWK

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
38	Transportation Fee for Visits (iTeen Programme)	Mar-22	S5	30	\$ 2,400.00	\$80.00	Transportation Fee for Visits (iTeen Programme)	Discipline	Attendance > 70%		✓				CWK
39	Discipline Week (Game Booth and Gifts)	Mar-22	S1 - S6	50	\$ 500.00	\$10.00	Discipline Week (Game Booth and Gifts)	Discipline	Feedbacks from students		✓				CWK
40	Drama Training course (for Hong Kong School Drama Festival)	Sept-Aug	S1 - S5	30	\$ 21,120.00	\$704.00	Drama Training course (for Hong Kong School Drama Festival)	Drama	Observation of teachers in charge			✓			CKT
41	Inter-house competitions (e.g. coach fee on ball games training such as volleyball)	Sept-Aug	S1 - S5	30	\$ 3,000.00	\$100.00	Inter-house competitions (e.g. coach fee on ball games training such as volleyball)	ECA	Competition Results			✓			CSP
42	Leadership training programs for ECA student ambassadors, House Captains and Club Chairpersons; Order of Badges for ECA ambassadors	Sept - Aug	S3 - S5	40	\$ 18,000.00	\$450.00	Leadership training programs for ECA student ambassadors, House Captains and Club Chairpersons; Order of Badges for ECA ambassadors	ECA	參與率 問卷反映		✓	✓			CSP
43	Multi Intelligence Stage (MIS) (e.g. souvenirs for participants & promotional leaflet design and printing)	Sept - Aug	S1 - S5	30	\$ 2,500.00	\$83.33	Multi Intelligence Stage (MIS) (e.g. souvenirs for participants & promotional leaflet design and printing)	ECA	Feedbacks from teachers and students		✓	✓			CSP
44	Organic Farming course	Sept - Aug	S1 - S5	50	\$ 23,000.00	\$460.00	Organic Farming course	ECA	Feedbacks from teachers and students	✓	✓				CSP
45	Plants and equipments for maintenance of the plant wall	Sept - Aug	S1 - S5	100	\$ 2,000.00	\$20.00	Plants and equipments for maintenance of the plant wall	Environment Ed	Observation of teachers in charge	✓					HYW
46	Prizes for inter-class competitions	Sept - Aug	S1 - S5	50	\$ 1,000.00	\$20.00	Prizes for inter-class competitions	Environment Ed	Feedbacks from teachers and students	✓					HYW
47	Application fee for competitions or workshops not covered by DLG	Sept - Aug	S1 - S5	50	\$ 4,000.00	\$80.00	Application fee for competitions or workshops not covered by DLG	Gifted Ed	Feedbacks from teachers and students	✓					CMH
48	Transportation Fee for Visits	Sept - Aug	S1- S5	50	\$ 3,000.00	\$60.00	Transportation Fee for Visits	Gifted Ed	Feedbacks from teachers and students			✓			CMH
49	Prizes and materials for STEAM education activities		S1 - S5	120	\$ 2,500.00	\$20.83	Prizes and materials for STEM education activities	Gifted Ed	No of participants, Feedbacks from teachers and students	✓					CMH
50	Service Learning + Practical	Sept - Aug	S4	120	\$ 16,500.00	\$137.50	Service Learning	LWL	Students' survey Teachers' feedback		✓		✓		WWY
51	Leadership Training Camp	Feb - May 2024	S3	155	\$ 20,000.00	\$129.03	Leadership Training Camp	LWL	Feedbacks from teachers and students		✓				WWY
52	OLE Workshops	Sept - Aug	S4- S5	200	\$ 20,000.00	\$100.00	OLE Workshops	LWL	Students' survey Teachers' feedback	✓	✓				WWY
53	Activities, competition & gifts	Sept - Aug	S1 - S5	200	\$ 2,000.00	\$10.00	Activities, competition & gifts	National Ed	Feedbacks from teachers and students		✓				TMY
54	Event promotion expenses	Sept - Aug	S1 - S5	200	\$ 1,000.00	\$5.00	Event promotion expenses	National Ed	Feedbacks from teachers and students		✓				TMY

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLA / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
55	Workshops & Visits	Sept - Aug	S1 - S5	100	\$ 1,500.00	\$15.00	workshops & Visits	National Ed	No. of student participants, Survey	✓	✓				TMY
56	Activities related to Chinese Culture	Sept - Aug	S1 - S6	700	\$10,000	\$14.29	Activities related to Chinese Culture	NSE	Feedbacks from teachers and students	✓	✓				TWM
57	Activities outside school	Sept - Aug	S1 - S5	60	\$3,000	\$50.00	Activities outside school	NSE	Feedbacks from teachers and students	✓	✓				TWM
58	Banners and Posters	Sept - Aug	S1 - S6	60	\$3,000	\$50.00	Banners and Posters	NSE	Feedbacks from teachers and students	✓					TWM
59	Hydrophonic courses for S3	Sept - Apr	S3	120	\$30,000	\$250.00	Hydrophonic courses for S3	Project-based L	Students' survey Teachers' feedback	✓					KCH
60	S2 Transportation for Outdoor Visits (per coach)	Sept - Apr	S2	120	\$4,000	\$33.33	S2 Transportation for Outdoor Visits (per coach)	Project-based L	Students' survey Teachers' feedback	✓					KCH
61	S3 Transportation for Outdoor Visits (per coach)	Mar-24	S3	120	\$5,400	\$45.00	S3 Transportation for Outdoor Visits (per coach)	Project-based L	Students' survey Teachers' feedback	✓		✓			KCH
62	Sex education workshop	Sept - Aug	S1 - S5	780	\$ 14,300.00	\$18.33	Sex education workshop	Sex & Health	Students' survey Teachers' feedback		✓				SC
63	Health Week (Including display board and fruits)	Sept - Aug	S1 - S5	100	\$2,000	\$20.00	Health Week	Sex & Health	Feedback from students and teachers	✓	✓				SC
64	S1 STEM Activity (Model Rocket Car Challenge)	Oct-23	S1	160	\$27,000	\$168.75	S1 STEM Activity (Model Rocket Car Challenge)	STEM	Students' survey Teachers' feedback	✓					TML
65	STEM courses (Arduino/Micro:bit Coding courses)	Jul-24	S5	120	\$37,000	\$308.33	STEM courses (Arduino/Micro:bit Coding courses)	STEM	Students' survey Teachers' feedback	✓				✓	TML
66	Coach Service for STEM activities outside school	Sep - May	S1 - S3	390	\$32,000	\$82.05	Coach Service for STEM activities outside school	STEM	Students' survey Teachers' feedback	✓					TML
67	Prizes for competitions and activities	Sept - Aug	S1 - S5	100	\$ 3,000.00	\$30.00	Prizes for inter-class competitions and Life Education Programmes	Student Affairs & MJII	Students' survey Teachers' feedback		✓				TWM
68	Talks or sharings for celebrating students' efforts	Sept - Aug	S1 - S5	780	\$4,000	\$5.13	Talks or sharings for celebrating students' efforts	Student Affairs & MJII	Students' survey Teachers' feedback		✓				TWM
69	Talks, seminars, booths, workshops for Values Education	Sept - Aug	S1 - S5	200	\$4,000	\$20.00	Talks, seminars, booths, workshops for Values Education	Student Affairs & MJII	Students' survey Teachers' feedback		✓				TWM
70	Expenses on Intangible Cultural Heritage Funding Scheme (ICH@schools EdUHK)	May - Jul 2023	S1 - S5	780	\$3,000	\$3.85	Expenses on Intangible Cultural Heritage Funding Scheme (ICH@schools EdUHK)	Student Affairs & MJII	Students' survey Teachers' feedback		✓				TWM
71	Expenses on Visits (e.g.transportation fee, photos, etc)	Sept - Aug	S1 - S5	780	\$3,200	\$4.10	Expenses on Visits (e.g.transportation fee, photos, etc)	Student Affairs & MJII	Students' survey Teachers' feedback		✓				TWM
72	新隊員訓練班導師費	Sept - Aug	S1 - S5	30	\$ 13,500.00	\$450.00	新隊員訓練班導師費	Flag Raising Team	Feedback from students and teachers	✓	✓				CWF

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
73	考章、比賽報名費	Sept - Aug	S1 - S5	30	\$1,000.00	\$33.33	考章、比賽報名費	Flag Raising Team	Feedback from students and teachers	✓	✓				CWF
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.1			13,210	\$1,112,220.00											
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
e.g.	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36									
1	Study Tour	July 2024	S4-S5	80	\$ 350,000.00	\$4,375.00									
2															
3															
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.2			80	\$350,000.00											
Total for Category 1			13,290	\$1,462,220.00											

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1			
2			
3			
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$0.00
Estimated Expenses for Categories 1 & 2			\$1,462,220.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	780
Estimated number of student beneficiaries:	780
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Wong Wai Yee Lucy
Post of Contact Person for LWL:	Teacher