



Sha Tin Government Secondary School

Annual Report 2022-2023



Designed by 5D Lam Chenk Yin



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School Vision

*We inspire every student to learn, to think,
to care and to achieve.*

School Mission

*It is our mission to provide the best opportunities for
students to develop their potential to the full, to
acquire knowledge, and to adopt a positive attitude
towards work, life and their community in accordance
with our school motto - **LOVE, WISDOM &
VIGOUR.***

Core Values

We

- *strive to understand the needs of our students and provide quality education to meet those needs.*
- *encourage and support every student to strive for excellence in all their endeavours.*
- *are committed to promoting lifelong learning. We provide a stimulating and nurturing environment so that students can successfully experience the joy and challenge of learning.*
- *value high professional standards and ethical conduct among teachers and students. Students and teachers are expected to be honest, fair and respectful of others.*
- *work with others in a spirit of mutual trust, respect and collegiality through open, rational and compassionate communication.*

Our School

History

- *Founded in September 1972*
- *a co-educational grammar school*
- *25 classes with approximately 800 students*

School Facilities

- *34 air-conditioned classrooms with advanced audio-visual facilities*
- *4 well-equipped laboratories*
- *2 Computer Rooms*
- *Lecture Theatre*
- *School Hall*
- *School Library*
- *Special Rooms:*
 - *Visual Arts Room*
 - *Music Room*
 - *Social Worker's Room*
 - *Student Council Room*
 - *Geography Room*
 - *English Room*
 - *Multi-purpose Activity Room (Dancing Room)*
- *Basketball Court*

School-based Management

- *First adopted in 1999*
- *To raise the standards of teaching and learning so as to improve learning outcomes*
- *To put in place a more open, accountable and participatory school management, planning and evaluation system*

School Management Committee

Composition

<i>Chairperson</i>	<i>Mrs LI CHOW Yeuk-lan Conny (Principal Education Officer, New Territories West), EDB</i>
<i>Principal</i>	<i>Ms LAM Yuet-wah (Sept 22 – Apr 23) Ms LAU Man-sze (Apr 23 – Aug 23)</i>
<i>Independent Member</i>	<i>Professor WONG Suk-ying</i>
<i>Independent Member</i>	<i>Ms LEE Suk-han Grace</i>
<i>Parent Member</i>	<i>Ms LAM Yi-ling Ida</i>
<i>Parent Member</i>	<i>Ms WONG Yin-ching Jennifer</i>
<i>Alumni Member</i>	<i>Dr CHUNG Ming-wai Christy</i>
<i>Alumni Member</i>	<i>Dr YAU Lai-mo</i>
<i>Assistant Principal & Treasurer</i>	<i>Ms LAU Man-sze</i>
<i>Assistant Principal & Secretary</i>	<i>Ms TANG Tze-kwan Teresa</i>
<i>Acting Assistant Principal</i>	<i>Ms CHAN Ngai-yuan Amanda</i>
<i>Teacher Member</i>	<i>Ms TO Wai-ming Virginia</i>
<i>Teacher Member</i>	<i>Mr CHAN Wing-kong</i>

In attendance

<i>Coordinator</i>	<i>Ms CHU Yiu-wai</i>
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Dates of Meetings

- *21st November 2022, 2nd May 2023 and 6th July 2023*

Major Issues Discussed

- *General Administration of the School*
- *School Curriculum and Finance*
- *Progress and Review of the Annual School Plan 2022-2023*
- *Annual School Report*
- *Measures to enhance the learning capacity of students*
- *Life Planning Education*
- *PTA and Alumni Activities*

Class Organization

Number of operating classes

Level	No. of classes
<i>S1</i>	<i>4</i>
<i>S2</i>	<i>5</i>
<i>S3</i>	<i>4</i>
<i>S4</i>	<i>4</i>
<i>S5</i>	<i>4</i>
<i>S6</i>	<i>4</i>
<i>Total</i>	<i>25</i>

Number of students (as at 3.8.2023)

Level	No. of Boys	No. of Girls	Total No. of Enrolment
<i>S1</i>	<i>78</i>	<i>56</i>	<i>134</i>
<i>S2</i>	<i>78</i>	<i>76</i>	<i>154</i>
<i>S3</i>	<i>59</i>	<i>55</i>	<i>114</i>
<i>S4</i>	<i>67</i>	<i>57</i>	<i>124</i>
<i>S5</i>	<i>63</i>	<i>53</i>	<i>116</i>
<i>S6</i>	<i>59</i>	<i>69</i>	<i>128</i>
<i>Total</i>	<i>404</i>	<i>366</i>	<i>770</i>

Major Concerns 2022-2023

Major Concern 1: To develop students to be active learners

1 To develop students' active learning to foster engagement and ownership

- 1.1 *Making use of resources (e.g. apps, eLearning resources, official data, videos, reference books) to conduct self-learning and facilitate pre-lesson preparation tasks*

Achievements

- *Students made use of the resources concerned to facilitate learning.*
- *Two active learning talks were conducted for all students.*

Reflection

- *90% of students made use of the resources concerned.*
- *90% of students reflected that the resources facilitated learning.*
- *87% of teachers reflected that the resources facilitated learning.*

- 1.2 *Creating notes after completing a selected unit to reinforce the main concepts in language, PSHE and science subjects for S1*

Achievements

- *Note-making workshops were conducted for S1 students.*
- *Students displayed understanding of the selected unit in their own words, possibly with modification and elaboration.*

Reflection

- *Students reported that creating notes facilitated learning.*
- *Teachers reflected that the content of the notes contained elaboration or additional information.*

- 1.3 *Conducting self-learning project: Students are required to study a topic, a chapter or some sections of a chapter for self-directed learning. Products could be a group presentation, a video, a worksheet completed, a quiz completed. (S1-3: Chinese, English, Mathematics; S4/S5: elective subjects)*
Setting high-order peer quiz questions by students in groups for self-learning project and to facilitate peer learning (S4/S5 elective

subjects)

Achievements

- *Self-learning projects were conducted.*
- *Peer quiz questions were set.*
- *Students exhibited self-learning skills and subject-related skills.*
- *Teachers observed that students became more engaged learners and were empowered to take ownership of their learning.*

Reflection

- *87% of students mastered the self-learnt content.*
- *86% of students agreed that setting high-order quiz questions improved self-learning skills.*
- *86% of teachers reflected that students' self-directed learning skill was strengthened.*

2 To enhance Reading across the Curriculum to equip students with a broad and solid knowledge base

- 2.1 *Students being active readers who actively respond to morning period reading materials selected from various disciplines*
- 2.2 *Students and teachers integrating online reading resources on selected cross-curricular topics into the curriculum with sharing sessions, presentations, theme-based forums and effective use of Google Classroom as a self-directed learning platform (S1: Sci, S2: Geog, Hist, L&S, S3: Chi (w/ PTH), Eng, S4&5: CSD, PSHE and Technology)*
- 2.3 *Designing an S4 and S5 RaC Curriculum to further develop students' literacy skills, attitudes and world knowledge*

Achievements

- *Students actively responded to morning period reading materials selected from various disciplines.*
- *Students and teachers integrated online reading resources on selected cross-curricular topics into the curriculum on Google Classroom.*
- *An S4 and S5 RaC Curriculum was designed.*

Reflection

- *91% of students reported that highlighting key words, making annotations, or completing the follow-up task helped them understand more about the content of different topics.*

- 95% of students selected appropriate materials.
- 95% of students further enriched their knowledge, heightened their interest in the online resources and also sharpened their language skills.
- Teachers observed that students built broader and more solid knowledge.

3 To strengthen students' ability to integrate and apply knowledge and skills within and across the KLA's of STEAM subjects to understand daily life issues

- 3.1 S2 students design experiments or apply knowledge across Science, Technology, Mathematics and Visual Arts to design a product, a STEAM toy, a magic trick, etc.
- 3.2 Senior form science students apply the knowledge acquired to explain the principles of technology or natural phenomena in unfamiliar as well as familiar situations

Achievements

- S2 students designed a STEAM toy.
- Senior form science students applied the knowledge acquired to explain the principles of technology or natural phenomena.

Reflection

- Students could set their experiment objectives
- Science process skills e.g. classification, observation, hypothesis, prediction, deduction, conclusion, were strengthened.
- Students' self-learning skills, problem-solving skills, creativity and critical thinking skills were strengthened.
- Teachers reflected that students demonstrated their capacity to integrate and apply their knowledge and skills across academic disciplines.

4 Through thematic learning, students are able to understand contemporary issues at personal and community levels

- 4.1 S2 students have to carry out a PSHE study on Sha Tin or any New Territories district, which develops an understanding of the district's contemporary development. They are required to design activities to effectively promote the community's sustainable development to the district residents
- 4.2 Hydroponic vs organic farming Project in S3, in which students find a

topic of their interest, set project plans and research accordingly

Achievements

- *S2 students carried out a PSHE study on Shatin or a New Territories district.*
- *S3 students carried out a research on the theme “food”.*

Reflection

- *Teachers agreed that students’ inquiry skills, field study skills, communication skills and collaboration skills were strengthened.*
- *93% of students cared more about the community’s contemporary development.*
- *70% of students agreed that the project could raise their awareness about healthy lifestyle.*
- *73% of students nurtured holistic thinking skills (i.e. the integrative use of critical thinking skills, creativity and problem solving skills).*
- *100% of teachers reflected that students’ holistic thinking skills were strengthened.*

5 To build learning communities to strengthen teachers’ competencies to be facilitators of students’ active learning

- 5.1 *Pedagogical workshop(s) on active learning methodologies for teachers*
- 5.2 *Good practice sharing of active learning implementation in Collaborative Lesson Preparation sessions or Staff Development Days*
- 5.3 *Learning communities for professional exchange to enhance teaching practice*

Achievements

- *A questioning technique workshop was held.*
- *A good practice sharing session was arranged.*
- *Learning communities were formed.*

Reflection

- *Teachers agreed that the workshop helped them understand the paradigm shift to facilitating active learning.*
- *100% of teachers reflected that learning communities could strengthen their competencies to be facilitators of students’ active learning.*

Feedback and Follow-up

- *To enable students to acquire and construct a broad and solid knowledge base, more morning reading periods will be scheduled.*
- *To enable students to acquire and construct a broad and solid knowledge base, students have to integrate online reading resources on selected cross-curricular topics into the curriculum with peer quizzes/ reflections.*
- *To enable students to become an independent and self-directed learner for future study and work, the RaC curriculum will extend to S6.*
- *To enable students to develop and apply generic skills in an integrative manner, S2 students will design experiments or apply knowledge across Science, ICT, Mathematics and Visual Arts through thematic STEAM design competitions.*
- *To enable students to become an informed and responsible citizen with a sense of national and global identity, S2 students will carry out a PSHE study on the topic of their place of ancestry in order to deepen their understanding of their hometown and origins.*

Major Concern 2: To promote students' well-being through learning experiences to lead a healthy lifestyle with positive values

1 To enhance students' capacity of facing challenges so as to develop a healthy lifestyle with positive values

Achievements

- “Chinese Culture Folk Crafts” was the theme of year 2022. All students participated in well organized workshops like Chinese papercutting workshop, flour sculpture workshop, career workshop and service training workshop to broaden students' capacities and increase their exposure. Students showed enthusiasm for exploring their interests in Life-wide learning Days.
- Structured school-based OLE curriculum was planned to provide students with a broad and balanced curriculum with essential learning experiences alongside the core and elective components.
- Life-wide learning opportunities are provided to nurture students' interests, aptitude, abilities and enthusiasm for students' whole-person development. Outdoor activities like visits to the Kadoorie Farm and Botanic Garden, HK Central Library, Hong Kong Palace Museum, printing plant and laboratory of the pharmacy for Chinese medicine.
- Morning jogs organized by the P.E. department were held throughout the school year. Special training in P.E. lessons such as kin ball and spike ball were held.
- Mini art exhibition, music appreciation and dance performance were conducted by related subject departments and committees.
- In cultivating students' healthy mindset and lifestyle, the Guidance committee, school social workers and student peer counsellors held regular lunchtime events throughout the school year with over 400 participants to improve their mental state to face adversity and accept future challenges. Stress management workshop and Zentangle workshop effectively helped ease the stress of the students. A 1-day camp on Positive Thinking was organised for S6 students to cultivate students' resilience against adversity before their public exams.
- In order to nurture students to be global citizens with a sense of national and global identity to appreciate Chinese culture, and to

understand the daily contemporary issues from wider perspectives, more than 30 morning assemblies were scheduled throughout the school year covering all positive values. Committees and subjects were invited to deliver speech on different topics. More students were empowered to share their views and experiences with their schoolmates.

- *In strengthening students' appreciation of positive values, attitudes and Chinese culture, 50 students from S2 joined the "Intangible Cultural Heritage Programme" organized by Hong Kong Education University. They learnt the Hakka culture through making Hakka Radish Dumpling and visiting Tsang Tai Uk.*
- *Life Education Programme, competitions on energy saving and food waste recycling organized by the Life Education Committee and the Environmental Committee respectively instilled students' sense of sustainability.*
- *The Computer Department taught students on network literacy. 98% of students agreed that they were equipped to be responsible global citizens.*
- *Through leadership training, student leaders were confident to exercise their leadership. The inauguration ceremony for student peer counsellors and prefects held to foster students' sense of commitment to themselves and to the school. Student ambassadors of National Education, Chinese Culture and Publicity were trained to serve the schoolmates. Student leaders took up prominent roles in the "One Club one Activity Programme Per Term".*
- *ECA MIS Performances provided valuable platforms boosting students' self-confidence and appreciated their talents in different means.*
- *Inter-class competitions such as Discipline & Cleanliness Competition, the Inter-class Attendance and Punctuality Competition, rope-skipping competition, singing contest, sports competitions, energy saving competition were held to promote class spirits, bonding and cohesion. 94% of students reflected the competitions deepened their understanding on the importance of responsibility and commitment.*
- *To render service learning to help the needy in the community, S2 students were trained on the communication skills of serving elderly. The S4 Programme of One Student One Community Service trained students to conduct animal service. Also, S4 students joined other voluntary work like community service, beach cleaning, charity sale etc.*

Reflection

- *95% of students appreciated Life-wide learning Days enhanced their sense of belongings to our school. Students found the activities inspirational.*
- *Students found the OLE lessons meaningful and interesting. 94% of S4 and S5 students agreed that the lessons broadened their exposure and let them grasp more information and knowledge.*
- *95% of students agreed physical activities raise awareness of their physical fitness.*
- *99% of students reflected that they got updated information and emotional support from alumni mentors of diversified scope of jobs in the Career Expo of STGSS. Also, 98% of S4 students and 97% of S3 students agreed that the workshop and seminar offered by the Career Committee enhanced their ability in selecting suitable subjects.*
- *Over 97% of the students expressed positive feedback in participating the lunchtime events.*
- *95% of students agreed that morning assemblies infilled positive values for their whole person development. National and global identities were enhanced through school assemblies. Also, 94% of students agreed that activities organized on 'Hong Kong Special Administrative Region Establishment Day', 'Constitution Day', and 'National Security Education Day' enhanced their sense of national identity.*
- *97% of students leaders agreed that through leadership training, student leaders will be confident to exercise their leadership.*
- *85% of students agreed that MIS Performances could build their positive self-image and help them appreciate the others.*
- *In service learning programme, 90% of S2 students raised their awareness of the elderly who needed help. 96% of students agreed that their sense of caring for others has been raised. 94% of students reflected that their sense of caring for others has been raised. S4 students also equipped with interpersonal skills in the workshops.*

2 To uphold students' positive values across different KLAS/ Committees and through different thematic programmes.

Achievements

- *Positive values like diligent, law-abidingness, empathy, perseverance, care for others, etc. were delivered to the audiences through activities and experience shared by the subject departments, teachers and students.*
- *More than 90% of the KLAS, subject departments and Committees design learning tasks for each form with elements of positive values.*
- *Values Education Week was held in March 2023. The inter-class competitions such as rope skipping, food waste recycling, inter-class Chinese Slogan Design were conducted. Song dedication, board display, games stalls held by Unicef HK@STGSS, JA Company, Guidance Committee aroused students' awareness and practice on positive values. A workshop and a talk on animal service were held by the ECA Committee. Talks on Positive values were held in the class teacher period throughout the week.*

Reflection

- *94% of the students agreed that through design learning tasks of the subject departments, they were infused with positive values, and they understood the concept of different positive values.*
- *100% of participants agreed that the Values Education Week was successful. Over 98% of participants agreed that they learnt and experienced more positive values in and after the Values Education Week.*

Feedback and Follow-up

- *Objectives of Major Concern 2 were successfully achieved.*
- *A more organized plan to train student leaders promote class spirits, bonding and cohesion through activities or inter-class competitions may be considered.*

Performance of Students

Hong Kong Diploma of Secondary Education (2023)

Top 16 Students

No.	Name (English)	Name	Results	Institution	Degree Title
1	Wong Wai Kiu	黃慧喬	2(5**), 4(5*), 1(5)	HKU	Bachelor of Medicine and Bachelor of Surgery
2	Kwok Chun Wai Aeon	郭俊唯	2(5**), 3(5*), 3(5)	HKU	Bachelor of Medicine and Bachelor of Surgery
3	Ke Tung To	柯東濤	1(5**), 2(5*), 2(5)	CUHK	Quantitative Finance
4	Chan Chun Ngai	陳晉毅	1(5**), 1(5*), 3(5)	PolyU	BSc (Hons) Scheme in Medical Laboratory Science and Radiography - BSc (Hons) in Medical Laboratory Science
5	Kam Wai Yan	甘蕙茵	1(5**), 1(5*), 2(5)	HKU	Bachelor of Science in Surveying
6	Ng Tsun Ho	吳浚壕	5(5*)	PolyU	BSc (Hons) Scheme in Rehabilitation Sciences - BSc (Hons) in Occupational Therapy
7	Cheung Ka Yi Kylie	張家怡	4(5*), 3(5)	PolyU	BSc (Hons) Scheme in Medical Laboratory Science and Radiography - BSc (Hons) in Medical Laboratory Science
8	Chan Sze Hei	陳思熹	3(5*), 3(5)	HKUST	Business and Management

No.	Name (English)	Name	Results	Institution	Degree Title
9	<i>Tam Ho Ming</i>	譚灝銘	2(5*),5(5)	CUHK	<i>Earth and Environmental Sciences</i>
10	<i>Kwok Ka Hin</i>	郭嘉軒	2(5*),2(5)	HKU	<i>Bachelor of Science in Actuarial Science</i>
11	<i>Wong Nga Ying</i>	黃雅盈	2(5*),1(5)	HKU	<i>Bachelor of Science</i>
12	<i>Ou Wing Yee</i>	歐泳儀	2(5*),1(5)	CUHK	<i>Chinese Language and Literature</i>
13	<i>Ho Chun Kiu</i>	何俊翹	2(5*)	HKUST	<i>BBA in Economics</i>
14	<i>Li Yuk Shun</i>	李鈺洵	2(5*)	PolyU	<i>BSc (Hons) Scheme in Nursing - BSc (Hons) in Nursing</i>
15	<i>Fung Sze Chi</i>	馮思智	1(5**),2(5)	CUHK	<i>Professional Accountancy</i>
16	<i>Fung Karen</i>	馮啟韻	1(5**),1(5)	CUHK	<i>Nursing</i>

External Major Awards and Scholarships 2022-2023

External Major Awards

2022-2023 Hong Kong Outstanding Cultural Ambassador

1 student

The 74th Hong Kong Schools Speech Festival – Chinese

1 1st Runner-up

1 2nd Runner-up

15 Merits

中國青少年語言文化學會主辦「2022-23 全國青少年語言知識大賽（菁英盃）」

1 總決賽一等獎

3 總決賽三等獎

2 總決賽優異獎

燕然基金會、新界校長會合辦「慶祝中華人民共和國成立 73 周年學生徵文比賽『燕然盃』」

1 優異獎

第九屆陳贊一博士聯校微型小說創作獎（2022－2023）

1 初中組 優異獎

1 高中組 推薦獎

第四屆臥龍盃官立中學多角辯論賽

1 殿軍

星島盃全港校際辯論比賽

1 最佳辯論員

二零二二年教師節「全港初中生中文硬筆書法比賽」

1 優異獎

The 74th Hong Kong Schools Speech Festival – English

1 First Place

1 Second Place

*The 34th Book Report Competition for Secondary School Students
(English Extensive Reading Section-Junior Division)*

1 Merit

“21st Century Cup” English Speaking Competition 2023 (Senior Secondary)

1 Certificate of Participation in the Semi-final Round

EDB Mathematics Book Report Competition for Secondary Schools

2 Second-class Honours

1 Appreciation Award

EDB Mathematics Project Competition for Secondary Schools

3 Teams of Good Performance

The 40th Hong Kong Mathematics Olympiad

1 Honourable Mentioned Certificate

The 25th Hong Kong Youth Mathematical High Achievers Selection

1 Second-Class Honour Award

Asia International Mathematical Olympiad Open Contest (Semi-Final)

1 Silver Award

2023 年香港華羅庚金杯少年數學邀請賽（決賽）

1 銅獎

MathConception 2023

2 Silver Awards (Individual Contest)

4 Bronze Awards (Individual Contest)

1 Group Merit (Inter-school Contest)

International Chemistry Quiz (ICQ) (H.K. Section)

2 Certificates of High Distinction

5 Certificates of Distinction

7 Certificates of Credits

International Biology Olympiad – Hong Kong Contest 2022

1 Honourable Mention

Chemists Online Self-study Award Scheme

- 1 Diamond Award*
- 1 Gold Award*
- 1 Silver Award*
- 26 Bronze Awards*

PolyU CubeSat Mission - Space Debris Removal Programme

- 1 Special Merit Award*

Junior Secondary Science Online Self-learning Scheme 2023

- 5 Gold Awards*
- 4 Silver Awards*
- 3 Bronze Awards*

*Government Secondary Schools Learning Circle AI Education 2022-2023
Student Hackathon Competition*

- 1 First Class Honour Award*

*Government Secondary Schools Learning Circle AI Education 2022-2023
AI Innovation Contest*

- 1 Silver Award*

The 75th Hong Kong Schools Music Festival

- 1 First Place Award*
- 1 Second Place Award*
- 1 Gold Award*
- 7 Silver Awards*
- 11 Bronze Awards*

*H.K.S.S.F. New Territories Secondary Schools Fencing (Individual)
Competition*

- 2 Champions*
- 1 1st runner-up*

H.K.S.S.F. Inter-school Swimming Competition

- 1 1st runner-up*
- 2 4th place*

2022 Inter-School Canoe Competition (Individual)

- 1 1st runner-up*

H.K.S.S.F. Inter-school Volleyball Competition (Girls' A Grade Division 2)

1 Champion

H.K.S.S.F. Inter-school Volleyball Competition (Girls' C Grade Division 2)

1 4th place

H.K.S.S.F. Inter-school Volleyball Competition (Boys' A Grade Division 2)

1 2nd runner-up

H.K.S.S.F. Inter-school Volleyball Competition (Boys' C Grade Division 2)

1 1st runner-up

H.K.S.S.F. Inter-school Handball Competition (Girls' B Grade)

1 2nd runner-up

Poetry Remake Competition 2023

2 Outstanding Awards

2 Commendable Awards

Climate Change Mitigation Slogan cum Poster Design Competition

1 Commendable Award

全港青少年網上繪畫比賽 2023

1 香港青少年畫家優異獎

H.C. Andersen Art Awards

1 Silver Award

59th Dance Festival

1 Honors Award

2 Highly Commended Awards

1 Commended Award

Hong Kong School Drama Festival 2022/23

2 Awards for Commendable Overall Performance

6 Awards for Outstanding Performer

1 Award for Outstanding Script

2 Awards for Outstanding Audio-visual effects

3 Awards for Outstanding Cooperation

Scholarships

Sir Edward Youde Memorial Scholarship for Senior Secondary School Students 2022/23

2 students

Princeton Club of Hong Kong 2023 Book Award

1 student

Applied Learning Scholarship (2021/22 School Year)

5 students

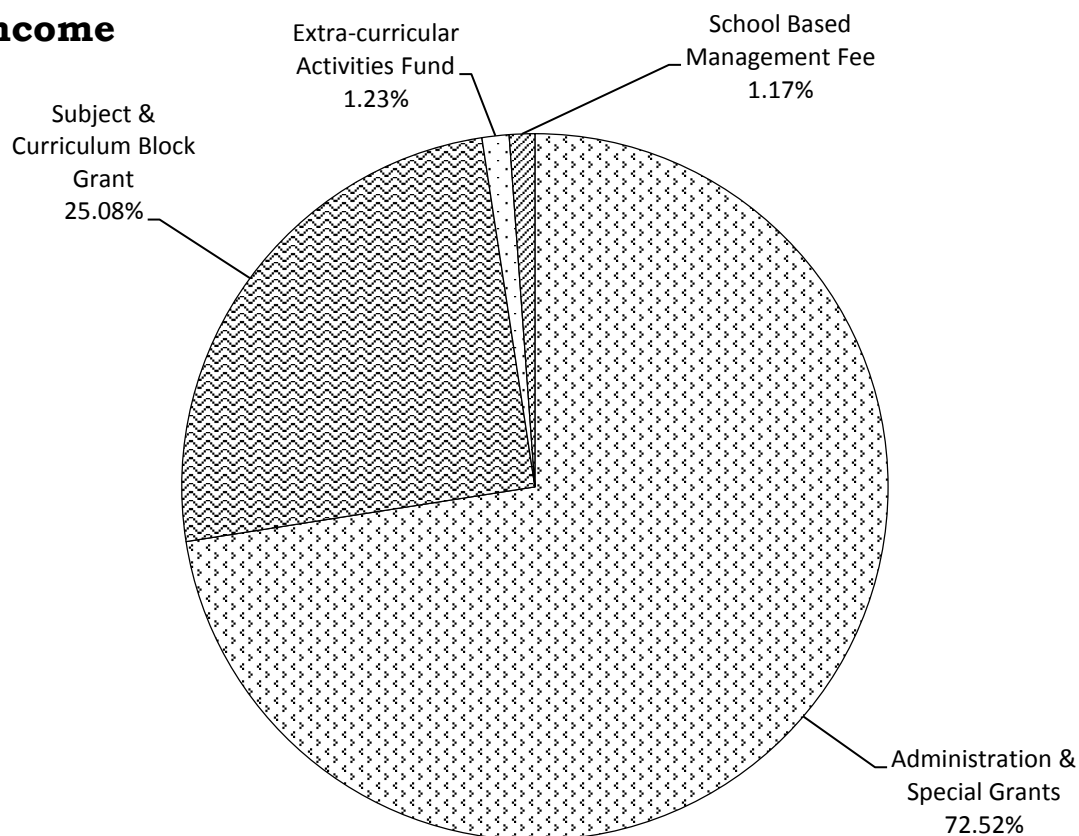
3 Special Awards

Link University Scholarship for Year 1 University Study 2022

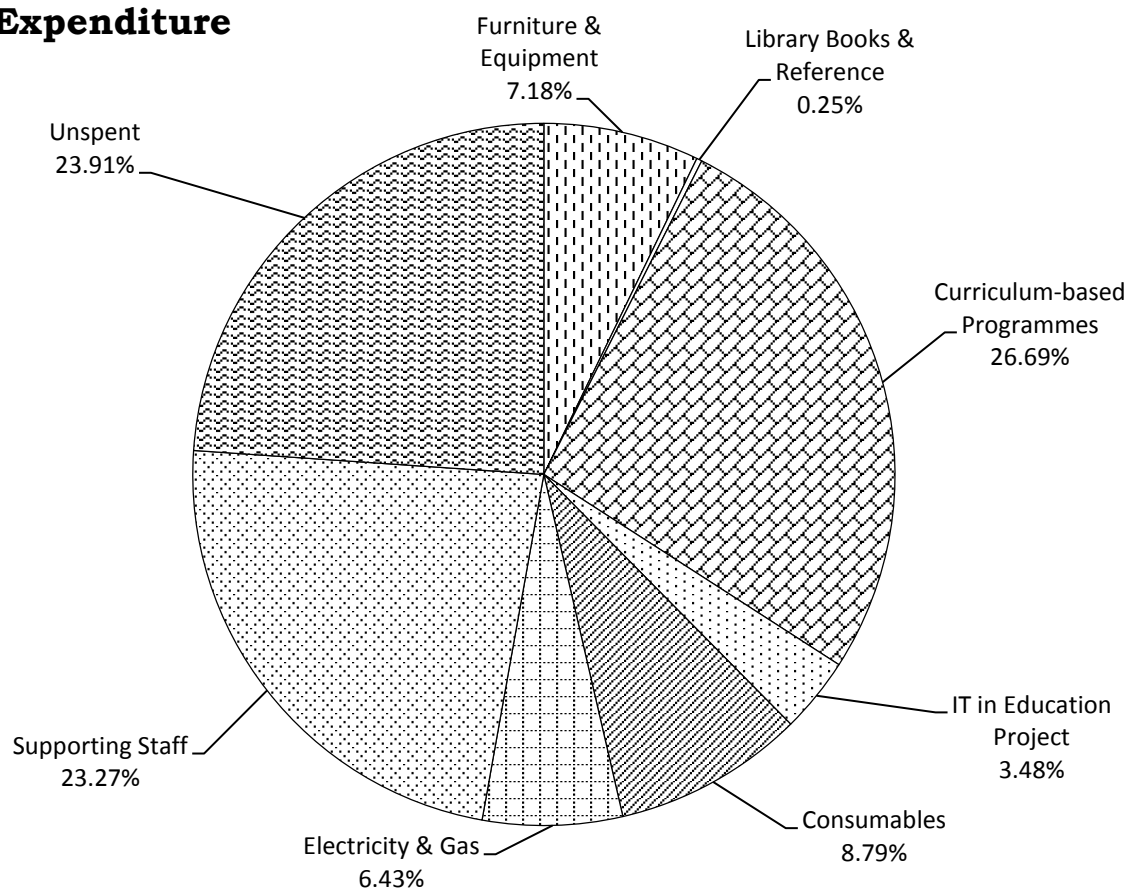
2 students

Financial Summary 2022-2023

Income



Expenditure



Sha Tin Government Secondary School
Evaluation on the Use of Capacity Enhancement Grant (CEG) 2022-2023

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To provide manpower resources	Payment of 3 Teaching Assistants to prepare/ revise teaching materials and facilitate teachers in teaching Chinese (for non-Chinese speaking students), Mathematics and Science	<ol style="list-style-type: none"> Teachers are relieved of some of their workload in preparing /revising teaching materials. Teachers have more time to concentrate on curriculum development and effective strategies to cope with student diversity. 	<ol style="list-style-type: none"> The teaching assistants relieved teachers' workload by taking up their relief lessons and assisting them in the production of teaching materials. The teaching assistants had assisted teachers in producing high quality teaching materials to cater for the needs of learners of different abilities and to promote students' creativity and generic skills. 	<p>Implementation Date 09-2022 to 08-2023</p> <p>Expenditure Mathematics and Science Teaching Assistants 10 months' salary +MPF</p> <p>Chinese (for non-Chinese speaking students) Teaching Assistant 1 month salary +MPF</p> <p>Total 21 months' salary + MPF: \$386,550.62</p>

Total CEG Expenditure: \$386,550.62

Sha Tin Government Secondary School
Evaluation of the Use of Composite Information Technology Grant (CITG) 2022-2023

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To provide manpower resources	Payment of 1 IT Technical Service Support Officer to provide technical support to teachers and students in integrating IT in teaching and learning	Teachers' workload in preparing IT teaching materials will be relieved.	<ol style="list-style-type: none"> 1. The IT assistant assisted teachers in producing multi-media teaching materials and assisted many subject departments in developing their web-based teaching platforms in eClass. 2. The IT assistant helped in the management of the eClass of the school. 3. During many school functions, the IT assistant helped in the technical support. 4. The IT assistant supported the School in the development of the Student Portfolio and maintained the student data related to OLE. 5. The IT assistant assisted in updating our School web site. With the assistance of the IT assistant, teachers' workload has been greatly reduced. 	Implementation Date 09-2022 to 08-2023 Expenditure Annual Salary + MPF: \$266,580.00
To provide IT resources	Procurement of IT equipment and Broadband services	Different IT equipment and broadband services are purchased.	<ol style="list-style-type: none"> 1. The school is equipped with necessary IT equipment to facilitate e-learning in the school. 2. Stable Wi-Fi broadband is installed to provide wireless network in the school campus. 	Implementation Date 09-2022 to 08-2023 Expenditure \$171,746.00

Total CITG Expenditure: \$438,326.00

Sha Tin Government Secondary School
Evaluation of the Use of School Executive Officer Grant (SEOG) 2022-2023

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To provide manpower resources	Payment of 1 School Administrative Executive to enhance the school administrative capacities	Administrative support to the school has been strengthened.	1. The school administrative executive has assisted in handling routine school administrative matters. 2. The administrative work of teaching staff has been relieved to create room for them to focus more on core education tasks and to take care of student development.	Implementation Date 09-2022 to 08-2023 Expenditure Annual Salary +MPF+ Gratuity: \$451,242.00
	Payment of 1 Part-time Clerk to assist in managing library activities	1. Better management of the School Library. 2. Timely help obtained in conducting library activities.	1. The School Library was well managed. 2. Teachers and students obtained timely help in the library and the extensive reading schemes had also been conducted smoothly.	Implementation Date 09-2022 to 08-2023 Expenditure Annual Salary: \$62,483.40

Total SEOG Expenditure: \$513,725.40

Sha Tin Government Secondary School
Evaluation of the Use of Citizenship and Social Development Subject Grant (CSDG) 2022-2023

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To purchase teaching and learning materials	1. Purchasing teaching materials such as books, videos, teaching kits, etc. 2. Purchasing learning materials such as books, maps, magazines, etc.	1. To enrich teachers' knowledge on citizenship and social development of Hong Kong and China. 2. To broaden students' horizon on topics of development of Hong and China.	1. Due to expenditure on other items, \$0 use of grant on this item.	Implementation Date: 09-2022 to 08-2023 Expenditure: \$0
To explore the origins of Chinese Culture in Hong Kong and the historical background of Hong Kong and China	Organizing cultural program or learning activities for S5 students with topics relating to the subject. (Visit to HK Palace Museum)	1. Students understand the daily life of the Emperor. 2. Students enrich their knowledge in appreciating the artworks in the HK Palace Museum.	1. All S5 students studied the reading material before the visit. 2. 97% of participants agreed that they understood the daily life of the Emperor. 3. All teachers were satisfied with the performance of the students.	Implementation Date: 03-2023 Expenditure: Entrance fee for 12 teachers (@\$120) \$1,440 Free admission is granted to students.

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To explore the origins of Chinese Culture in Hong Kong and the historical background of Hong Kong and China	Organizing cultural program or learning activities for S4 students with topics relating to the subject. (Chinese Culture Folk Crafts Workshop)	1. Students understand the Chinese Tradition carried by Chinese culture and folk crafts. 2. Students learn simple methods of making Chinese folk crafts.	1. Three workshops such as “Making Flour doll”, “Making mini-flower-plaque” and “Making silk-stocking milk tea” were held for 85 students of S4. 2. Over 95% participants agreed that the activity enriched their knowledge on Chinese culture. Besides, their sense of national identity was also strengthened.	Implementation Date: 03-2023 Expenditure: S4: 3 workshops 85 participants Each workshop (1.45-2hrs, one session) \$35,153
	Organizing cultural program or learning activities for S4 students with topics relating to the subject. (Hong Kong-style Bread Cooking and Pastries Class)	1. Students understand the precious craftsmanship on making Hong Kong-style pastries. 2. Students learn simple methods of making Hong Kong-style cuisine.	1. All participants enjoyed making the Hong Kong-style pastries or the barbecue pork rice. 2. All participants found it full of fun and satisfaction. 3. All participants studied the reading materials before they joined the workshop. They also needed to complete the worksheet for extended learning.	Implementation Date: 06-2023 Expenditure: S4 & S5: 27 participants 1 cooking class (3 hrs., one session) \$13,500
To explore the origins of Chinese Culture in Hong Kong and	Organizing cultural program or learning activities for S4 students with topics relating to the subject.	1. Students understand the Chinese Tradition carried by Chinese culture and folk crafts. 2. Students learn simple	1. Three workshops such as “Color painting on porcelain”, “Making mini-flower-plaque”, “Sugar artisty” and “A visit to a printing house’ were held for 82 students of S5. 2. All participants studied the reading	Implementation Date: 07-2023 Expenditure: S5: 4 workshops

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
the historical background of Hong Kong and China	(Chinese Culture Folk Crafts Workshop)	methods of making Chinese folk crafts.	<p>materials before they joined the workshop and the visit. They also completed the worksheet for extended learning.</p> <p>3. 96% of participants agreed that they enjoyed making Chinese folk crafts and the visit.</p> <p>4. Over 93% of participants agreed that the workshops enhanced their deeper understanding on Chinese tradition and national identity.</p>	<p>82 participants Each workshop (2hrs, one session)</p> <p>\$40,652</p>
To explore the origins of China Trade in Ancient China	<p>Organizing cultural program or learning activities for S5 students with topics relating to the subject.</p> <p>(Study Tour to Dunhuang)</p>	<p>1. Students learn about Dunhuang culture.</p> <p>2. Students enrich their knowledge in Chinese landforms, landscapes and Dunhuang architecture and art.</p>	<p>1. All participants learnt about Dunhuang culture.</p> <p>2. All participants studied the reading materials before the trip. They also completed the task for extended learning.</p> <p>3. All participants gained fruitful experiences in the trip. They learnt the Chinese landforms, landscapes, Dunhuang architecture and art.</p> <p>4. Participants shared their experiences to the schoolmates in morning assemblies and in the newsletter of STGSS.</p>	<p>Implementation Date: 07-2023</p> <p>Expenditure: S4 & S5: 27 students</p> <p>Subsidy fee (@HK\$4000)</p> <p>\$108,000</p>

Total CSDG Expenditure: \$198,745

Sha Tin Government Secondary School
Evaluation of Learning Support Grant (LSG) 2022-2023

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To provide manpower resources	Payment of 4 Teaching Assistants to facilitate the learning of SEN students and partial payment of the NCS Teaching Assistants	1. Teachers are relieved of some of their workload in preparing/ revising teaching materials. 2. As assistant in activities and workshop organized by SEN team.	1. The teaching assistant relieved teachers' workload by assisting them in the production of teaching materials. 2. The teaching assistants had assisted teachers in organizing activities and workshops. 3. NCS Teaching Assistants provided extra Chinese tuition every after school to 2 NCS students	Implementation Date 09-2022 to 08-2023 Expenditure Chinese and English Teaching Assistants 12 months' salary +MPF Mathematics and Science Teaching Assistant 2 months' salary +MPF 28 months' salary + MPF: \$515,382.00
	Payment of a Part Time Teacher for the invigilation of DSE	1. As an invigilator in a special room for the SEN students	1. The part time teacher took up the invigilation work, and looked after the SEN students in the special room.	Implementation Date 04-2023 to 05-2023 Expenditure \$30,960.00

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To provide Personal Counselling Therapy	Buy professional services to provide counselling to students in need. (one S2 student, one S3 student, one S5 student who are ASD and MI)	1. Students' feedback 2. Parents' feedback	1. The attendance were 100%. 2. Students and parents gave positive feedback that the counselling was useful.	Implementation Date 10-2022 to 05-2023 Expenditure \$23,400.00
To provide training workshops	Buy professional services to provide counselling to students in need.	1. Students' feedback 2. Questionnaires	1. 4 Workshops were held including Social Skill, Concentration skill, Dyslexia Chinese Language, DSE Chinese Language Paper. 2. The attendance were over 80%. 3. Students and parents gave positive feedback that the workshops were useful.	Implementation Date 10-2022 to 03-2023 Expenditure \$12,000.00 \$12,000.00 \$12,000.00 \$12,000.00 Total: \$48,000.00

Total LSG Expenditure: \$617,742

Sha Tin Government Secondary School
Evaluation of the Use of Diversity Learning Grant (DLG) 2022-2023

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
MJ1 1: To develop students to be active learners	<u>Item 1: STEM - related course and competitions</u> 1. A company / tutor specialized in training of coding is hired to provide training to students. 2. Equipment for the training procured 3. Participation in competitions	1. Students' attendance is at least 70%. 2. 70% of the participants find the courses useful. The knowledge in STEM, creativity, high order thinking, communication skills and leadership of students.	Achieved the objectives successfully	1. The students were always on task and they completed tasks assigned within lesson time 2. Attendance was above 70% which exceeded the minimum requirement for successfully criteria. 3. Comments from the tutor were positive as most students learnt in good pace.	Expenditure Course fee and course materials: \$13,500.00
MJ1 1.To develop students to be active learners	<u>Item 2: Strategic planning & interviewing skills in focused professions (For S6 students)</u> 1. A company / tutor specialized in problem-based learning and skill training, and interviewing skills will be hired to provide training and mock interviews for students.	1. Students' attendance is at least 70%. 2. 70% of the participants find the course useful. 3. Students have carried out focus studying at one JUPAS choice. 4. Students have prepared for self-introduction.	Achieved the objectives successfully	1. 6 students participated in the workshop. 2. Attendance was above 70%.	Expenditure Course fee and course materials: \$3,600.00

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
MJ1 1.To develop students to be active learners	<u>Item 3: Preparative courses for scientific competitions</u> 1. One or two tutors will be hired to provide training to students. 2. Visits to exhibition, seminars and workshops are organized.	1. Students' attendance is at least 70%. 2. Students are confident about screening test. 3. Scientific knowledge and problem-solving skills of students have been enhanced.	Achieved the objectives successfully	1. Six S6 students were nominated to participate in the International Biology Olympiad – Hong Kong Contest 2022. 2. One student has been awarded a Honourable Mention in the International Biology Olympiad – Hong Kong Contest 2022. 3. Problem-solving skills, critical thinking skills and research skills of the students were enhanced.	Expenditure Competition Enrollment Fee: \$1,440.00
MJ1 1.To develop students to be active learners	<u>Item 4: Korean course for understanding other cultures</u> A tutor will be hired to provide training to students.	1. Students' attendance is at least 70%. 2. 70% of the participants find the courses useful.	The course was cancelled	Not enough budget on DLG fund. Other Languages courses carried out by Career Committee using DLG-OL and they decided to organize Japanese course this year.	Cancelled

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
MJ1 1.To develop students to be active learners	<u>Item 5: Training programme and materials for GreenMech Competition</u> 1. A tutor specialized in the GreenMech will be hired to provide training to students before the competition. 2. Equipment for the training will be procured.	1. Students' attendance is at least 70%. 2. 70% of the participants find the courses useful. 3. The success of smooth running of check points designed.	Achieved the objectives successfully	1. The attendance rate of participants of competition met the minimum requirement this year. 2. 1 team enrolled in the GreenMech Competition.	Expenditure \$0
MJ1 1.To develop students to be active learners	<u>Item 6: Programmes for Upgrade English Presentation</u> Tutors will be hired to provide training to students to train up the skills of debate and creative writing skills in English	1. Students' attendance is at least 70%. 2. Students' ability to present their ideas logically and argue critically in both written and spoken English. 3. Students feel more confident about speaking in public. 4. Students' performance in competitions.	Met the objectives with satisfactory result	1. English Presentation Skills Workshop was conducted throughout the year. 2. Attendance was above 70%. 3. One student proceeded to the semi-final of the 21st Century Cup English Speaking Competition.	Expenditure Course fee and course materials: \$14,700.00

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
MJ1 1.To develop students to be active learners	<u>Item 7: Preparative course for Putonghua Examination (PSK)</u> <u>青少年國家語委普通話水平測試導試班</u> A tutor will be hired to provide training to students.	1. Students' attendance is at least 75%. 2. 75% of the participants find the courses useful.	The course was cancelled	1. Unable to find enough student to join the program. Postpone to next year.	Cancelled
MJ1 1.To develop students to be active learners	<u>Item 8: Preparative course and materials for Budding Scientist Award & Hong Kong Student Science Project Competition 2023</u> The science teachers, TA (Sci) or a hired tutor will be responsible for providing training to students.	1. At least 70% students can finish the training successfully. 2. The collaboration skills, communication skills and the problem solving skills will be enhanced. 3. Improvement of teamwork	Met the objectives with satisfactory result	1. The reports were successfully submitted punctually to the organizer of the competition. 2. The preparative tutorials were conducted by teachers from our school and attendance was over 90%.	Expenditure \$0
MJ1 1.To develop students to be active learners MJ2 1.To uphold students'	<u>Item 9: Training course for Debating Team</u> A tutor will be hired to conduct a comprehensive debate training for students selected for debate competitions.	1. Students' attendance is at least 70%. 2. Performance in the debate competitions.	Achieved the objectives successfully	1. 23 students selected by Debate Club and teachers participated in the training course. 2. The attendance was above 70%. 3. The debate team had participated in several debate competitions which included: i 基本法盃(粵語組)全港中學生辯論比賽	Expenditure Course fee and course materials: \$9,600.00

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
positive values across different KLAS/Committees and through different thematic programmes				ii 基本法盃(普通話組)全港中學生辯論比賽 iii 星島盃全港校際辯論比賽 iv 童行盃全港校際服務辯論比賽 v 臥龍盃官立中學多角辯論賽 and obtained good results: i 臥龍盃殿軍 ii 星島盃全港校際辯論比賽-最佳辯論員(4D 林卓賢)	
MJ1 1.To develop students to be active learners	<u>Item 10: Gifted Education Course on Mathematics</u> A service provider will be invited to provide a Mathematics course for selected students gifted in mathematics.	1. Students' attendance is at least 70%. 2. Performance in the Mathematics competitions. 3. Problem-solving, numeric manipulation skills and critical thinking and leadership skills of students have been enhanced.	Achieved the objectives successfully	1. Attendance was above 70%. 2. One student was awarded the Honourable Mention in the 40th Hong Kong Mathematics Olympiad.	Expenditure Course fee and course materials: \$18,500.00

Total DLG Expenditure: \$61,340

Sha Tin Government Secondary School

Evaluation on the Use of School-based After-School Learning and Supporting Grant 2022-2023

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
MJ2 1.1 To nurture students' interests, aptitude, abilities and enthusiasm through diversified Life-wide learning experiences	Chinese Orchestra Courses and 4 Instrumental Music Courses (Yangqin, Suona, Liuqin, Ruan)	Participants find the course useful and have an improvement on the skills of playing instruments.	Met the objectives with satisfactory results	There were 15 grant beneficiaries. Students participated eagerly in the courses.	Implementation Date 09-2022 to 05-2023 Expenditure \$8,703.40
MJ2 1.4 To foster leadership among student leaders	S2 Online Service Training	Participants find the skills of communicating and serving elderly improved.	Met the objectives with satisfactory results	There were 21 grant beneficiaries. Students participated eagerly in the courses.	Implementation Date 09-2022 Expenditure \$609.90
MJ2 1.1 To nurture students' interests, aptitude, abilities and enthusiasm through diversified Life-wide learning experiences	Choir Training	Participants find the course useful and have better singing skills.	Met the objectives with satisfactory results	There were 5 grant beneficiaries. Students participated eagerly in the courses.	Implementation Date 09-2022 to 05-2023 Expenditure \$243.00

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
MJ2 1.3 To nurture students to be global citizens enhancing their sense of national and global identity to appreciate Chinese culture, and to understand the daily contemporary issues from wider perspectives	Flag Raising Training	Participants understand the procedure of flag raising.	Met the objectives with satisfactory results	There were 5 grant beneficiaries. Students participated eagerly in the courses.	Implementation Date 09-2022 to 05-2023 Expenditure \$4,160.00
MJ2 1.1 To nurture students' interests, aptitude, abilities and enthusiasm through diversified Life-wide learning experiences	Boys and Girls basketball Team training	Participants find the course useful and have better basketball skills.	Met the objectives with satisfactory results	There were 13 grant beneficiaries in the course. Students participated eagerly in the training and their skills were enhanced.	Implementation Date 09-2022 to 05-2023 Expenditure \$5,140.20
MJ2 1.1 To nurture students' interests, aptitude, abilities and enthusiasm through diversified Life-wide learning experiences	中四級中樂 導賞音樂會	Participants find the course useful.	Met the objectives with satisfactory results	There were 24 grant beneficiaries in the course. Students participated eagerly in the musical concert.	Implementation Date 09-2022 Expenditure \$2,588.40
MJ2 1.1 To nurture students' interests, aptitude, abilities and enthusiasm through diversified Life-wide learning experiences	Hydroponic Curriculum	Participants find the course useful.	Met the objectives with satisfactory results	There were 19 grant beneficiaries in the course. Students participated eagerly in the course.	Implementation Date 11-2022 to 05-2023 Expenditure \$43,910.90

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
MJ2 1.1 To nurture students' interests, aptitude, abilities and enthusiasm through diversified Life-wide learning experiences	School Picnic	Participants find the course useful.	Met the objectives with satisfactory results	There were 138 grant beneficiaries in the event. Students participated eagerly in the event.	Implementation Date 11-2022 Expenditure \$7,303.20
MJ2 1.4 To foster leadership among student leaders	S4 Elderly Service Training	Participants find the course useful and have better communication skills with elderly.	Met the objectives with satisfactory results	There were 11 grant beneficiaries in the course. Students participated eagerly in the course.	Implementation Date 12-2022 Expenditure \$2,468.40
MJ2 1.1 To nurture students' interests, aptitude, abilities and enthusiasm through diversified Life-wide learning experiences	菁英盃作文初賽	Participants accomplish the competition.	Met the objectives with satisfactory results	There were 2 grant beneficiaries in the course. Students participated eagerly in the competition.	Implementation Date 01-2023 Expenditure \$560.00
MJ2 1.1 To nurture students' interests, aptitude, abilities and enthusiasm through diversified Life-wide learning experiences	Drama Course	Participants find the course useful and have better acting skills.	Met the objectives with satisfactory results	There were 4 grant beneficiaries in the course. Students participated eagerly in the course.	Implementation Date 02-2023 to 05-2023 Expenditure \$2,750.00

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
MJ2 1.1 To nurture students' interests, aptitude, abilities and enthusiasm through diversified Life-wide learning experiences	Volleyball Training Course	Participants find the course useful and have better volleyball skills.	Met the objectives with satisfactory results	There were 3 grant beneficiaries in the course. Students participated eagerly in the course.	Implementation Date 02-2023 to 05-2023 Expenditure \$1,518.90
MJ2 1.1 To nurture students' interests, aptitude, abilities and enthusiasm through diversified Life-wide learning experiences	Fairtrade Workshop	Participants find the course useful and have a better understanding on the issue of fair trade.	Met the objectives with satisfactory results	There were 36 grant beneficiaries in the course. Students participated eagerly in the course.	Implementation Date 02-2023 to 03-2023 Expenditure \$1,440.00
MJ2 1.1 To nurture students' interests, aptitude, abilities and enthusiasm through diversified Life-wide learning experiences	Rainbow Calligraphy	Participants find the course useful.	Met the objectives with satisfactory results	There were 26 grant beneficiaries in the course. Students participated eagerly in the course.	Implementation Date 03-2023 Expenditure \$1,643.20
MJ2 1.4 To foster leadership among student leaders	Workplace Visits	Participants find the course useful.	Met the objectives with satisfactory results	There were 11 grant beneficiaries in the course. Students participated eagerly in the course.	Implementation Date 03-2023 Expenditure \$761.20

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
MJ1 1.To develop students to be active learners	中三中文科說話技巧訓練班	Participants find the course useful and their speaking skills get improvement.	Met the objectives with satisfactory results	There were 20 grant beneficiaries in the course. Students participated eagerly in the course and found the course useful.	Implementation Date 03-2023 Expenditure \$1,230.00
MJ2 1.1 To nurture students' interests, aptitude, abilities and enthusiasm through diversified Life-wide learning experiences	減壓工作坊	Participants find the course useful.	Met the objectives with satisfactory results	There were 26 grant beneficiaries in the course. Students participated eagerly in the course.	Implementation Date 03-2023 Expenditure \$1,890.20
MJ2 1.1 To nurture students' interests, aptitude, abilities and enthusiasm through diversified Life-wide learning experiences	菁英盃作文決賽	Participants participate in the competition.	Met the objectives with satisfactory results	There were 5 grant beneficiaries in the course. Students participated in the competition.	Implementation Date 03-2023 Expenditure \$1,800.00
MJ2 1.1 To nurture students' interests, aptitude, abilities and enthusiasm through diversified Life-wide learning experiences	校園狗狗計劃	Participants find the course useful.	Met the objectives with satisfactory results	There were 141 grant beneficiaries in the course. Students participated eagerly in the course.	Implementation Date 03-2023 Expenditure \$437.10

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
MJ2 1.1 To nurture students' interests, aptitude, abilities and enthusiasm through diversified Life-wide learning experiences	Kendama Course	Participants find the course useful.	Met the objectives with satisfactory results	There were 25 grant beneficiaries in the course. Students participated eagerly in the course.	Implementation Date 03-2023 Expenditure \$767.50
MJ2 1.5 To render service learning in selected levels of students so as to help the needy in the community and to understand how students themselves can enrich their own lives	Service Training Workshop	Participants find the course useful.	Met the objectives with satisfactory results	There were 2 grant beneficiaries in the course. Students participated eagerly in the course.	Implementation Date 03-2023 Expenditure \$285.60
MJ2 1.1 To nurture students' interests, aptitude, abilities and enthusiasm through diversified Life-wide learning experiences	搵.方向到校職業分享會	Participants find the course useful.	Met the objectives with satisfactory results	There were 31 grant beneficiaries in the course. Students participated eagerly in the course.	Implementation Date 07-2023 Expenditure \$3,593.20

Total School-based After-School Learning and Supporting Grant expenditure: \$93,804.3

Sha Tin Government Secondary School
Evaluation on the Use of the Promotion of Reading Grant (PRG) 2022-2023

To promote a reading culture through different activities outside and inside classroom.

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
<p>MJ1</p> <p>1. To develop students' active learning to foster engagement and ownership</p> <p>1.1 Making use of resources (e.g. apps, eLearning resources, official data, videos, reference books) to conduct self-learning and facilitate pre-lesson preparation tasks</p> <p>2. To enhance reading across the curriculum to equip students with a broad and</p>	<p>1. To implement the programme for school-based OLE curriculum of S5 students to increase exposure and explore diverse learning interests</p> <p>2. Book sharing about reading across the curriculum or positive values in the morning assembly</p> <p>3. One Level One Masterpiece</p>	<p>1. Students show enjoyment in different activities.</p> <p>2. Good reading atmosphere is created.</p> <p>3. Students with outstanding English and Chinese Book Reports are awarded in Reading Award Scheme in each class.</p>	<p>Performance review:</p> <p>1. Some reading activities were cancelled such as World Book Fest Day and Reading Foun (Kingling), 10 activities or programmes outside classrooms were conducted to help promote good reading atmosphere and e-learning.</p> <p>2. Even if many reading activities organized by external organizations were cancelled, students actively participated</p>	<p>Promotion of Reading Grant was used as follows:</p> <ul style="list-style-type: none"> ➤ Joining the eRead Scheme of HKEdCity and implementing different reading activities to promote e-reading. ➤ Prizes for the awardees of reading programmes and miscellaneous. ➤ To promote reading and make good use of e-book resources, various reading programmes were organized and numerous prizes were awarded to students. ➤ Chinese teachers nominated students to join the Reading Contract of HKEdCity to record their reading progress systematically. ➤ 19 students participated in Cross-curricular Reading Book Presentation Competition (S1-S3). All students were presented with prizes and outstanding certificates respectively. ➤ 15 students participated in Creative Book Recommendation Video Competition (S1-S5). 3 and 5 students were presented with prizes and outstanding certificates respectively. 	<p>Expenditure for promoting reading:</p> <ul style="list-style-type: none"> • eRead Scheme of HKEdCity (\$18,080) • Reading Carnival (\$29,785) • Prizes for the awardees and miscellaneous (\$11,272) <p>Total: \$59,137</p>

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
<p>solid knowledge base</p> <p>2.1 Students being active readers who actively respond to morning period reading materials selected from various disciplines</p> <p>3. To strengthen students' ability to integrate and apply knowledge and skills within and across the KLAS of STEAM subjects to understand daily life issues.</p> <p>4. Through thematic learning, students are able to understand contemporary issues at personal</p>	<p>Reading Scheme cum Book Presentation Competition (S1-S5)</p> <p>4. Cross-curricular Reading Book Presentation Competition (S1-S3).</p> <p>5. Reading Circles</p> <p>6. Visit to the Library of a local university</p> <p>7. Reading Contract of HKEdCity</p> <p>8. To co-organize the thematic book fairs with</p>	<p>4. Students read at least 20 books on average, including different genres, languages, and complete the log book.</p>	<p>in the various reading activities held by school and HkEdCity. It showed enjoyment of the students and good reading atmosphere.</p> <p>3. E-learning effectively fulfilled the roles of maintaining students' reading habits and expanding their reading range.</p> <p>4. Diverse reading award schemes and presentation competitions were carried out for the whole school and different levels to promote reading across the curriculum and to strengthen students'</p>	<p>➤ Reading Circle (Chin. C.Lit, C.Hist, Chem, L&S Reading Circles) were implemented.</p> <p>➤ Reading Club (S1 and S2) was held. S3 to S5 Reading Ambassadors guided S1 and S2 students in thematic reading from various perspectives through regular meetings.</p> <p>➤ Reading Carnival 2022</p> <ul style="list-style-type: none"> To deepen students' understanding of and exposure to our country's rich legacy of great traditions and development in a myriad of areas, a reading carnival themed "Our Home Our Country: Reading across disciplines - rich legacy of great traditions and development" was held on 23 November 2022, spanning a multi-disciplinary book fair, display of students' exemplary book reports, talks and performances (S1: Shaolin Kung Fu show; S3: Han Costume Sharing Session; S4: Talk on Traditional Chinese Medicine; S5: Talk on China Aerospace Science and Technology Development; S1-S5: Talk on Tea Ceremony). The reading carnival has equipped students with knowledge of Chinese Culture and technology, essentially broadening their horizons, evoking their love for the country and fostering their sense of national identity. With the efforts of teachers, alumni, volunteers of Parent-Teacher Association and reading 	

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
<p>and community levels</p> <p>MJ 2</p> <p>1. To enhance students' capacity of facing challenges so as to develop a healthy lifestyle with positive values.</p> <p>1.2 To cultivate students' healthy mindset and lifestyle so that they can face adversity and accept future challenges</p> <p>1.2.1 To incorporate whole-school thematic programmes to learn about a healthy lifestyle (physical and mental health) and encourage students to live</p>	<p>School Library, Reading to Learn Committee and subject departments</p> <p>9. Morning reading sessions (Cross-curricular reading) are arranged for S1-S6 students under the supervision of their class teachers.</p> <p>10. Reading Award Scheme is conducted.</p> <p>11. eRead Scheme</p> <p>12. Reading ambassadors</p>		<p>generic skills & make use of resources (e.g. apps, eLearning resources, official data, videos, reference books) to conduct self-learning.</p> <p>5. 45 Reading ambassadors were recruited to organize the reading activities for promotion of reading habit and atmosphere, such as book presentations in the morning assembly and Reading Carnival. This helped to foster leadership among student leaders.</p> <p>6. Teachers' and students' sharing were conducted in morning assemblies and Reading</p>	<p>ambassadors, 408 books were sold, including 152 fiction books and 256 non-fiction books.</p> <ul style="list-style-type: none"> To arouse students' interest in learning Chinese culture, talks and performance were provided to different levels. <p>➤ Students read 12 Chinese books and 9 English books on average, including different genres and cross-curricula books.</p> <p>➤ To recognize the outstanding performance on Chinese and English Book Reports and eRead in the Reading Award Scheme, a total of 84 students were awarded.</p> <p>➤ S1 Parent-child Chinese Book Report Competition was organized. 12 students were presented with prizes and outstanding certificates.</p> <p>➤ We joined the eRead Scheme online and a huge variety of books were provided for our students. Most of the classes got a few hundred reading records. An inter-class competition (S1-3) was held. The most active participants were 1D, 1A, 1B and 1C.</p> <p>➤ All students joined the Chinese Culture Reading Scheme of the Academy of Chinese Studies.</p> <ul style="list-style-type: none"> Students with excellent results in the quiz were awarded as follows: Gold Award:6; Silver Award:11; Bronze Award:44 	

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
<p>positively</p> <p>1.3 To nurture students to be global citizens enhancing their sense of national and global identity to appreciate Chinese culture, and to understand the daily contemporary issues from wider perspectives</p> <p>2. To create a caring and serving school culture full of gratitude, encouragement and appreciation</p> <p>3. To further infuse positive values into subjects across different KLAs/Committees by inviting KLA</p>	<p>are recruited for book presentations in class and organizing reading activities for promotion of reading habit.</p> <p>13. S1Parent-child Book Report Competition</p> <p>14. Reading Club (Peer reading program)</p>		<p>Carnival based on positive values.</p> <p>7. Various reading award schemes and presentation competitions with the Collaboration between different subject departments and committees were held for the whole school and different levels to further infuse positive values into subjects across different KLAs/ Committees.</p> <p>8. Healthy lifestyle with positive values, sense of national and global identity to appreciate Chinese culture and to understand the daily contemporary issues from wider</p>	<ul style="list-style-type: none"> Students with excellent results in the quiz were awarded by the Academy of Chinese Studies as follows: Gold Award:6; Silver Award:6; Bronze Award:5 One of the S3 student won the honor of the first place (「個人卓越表現獎」金獎) in Hong Kong. ➤ Various reading scheme were held to promote national security education, a total of 150 students were awarded: (Strand 7) Chinese Cultural Reading Scheme cum Essay writing competition (S1-S5) Chinese Arts Reading Scheme cum Essay writing competition (S1) Chinese Science and Technology Reading Scheme cum Essay writing competition(S1 & S2) Chinese Geographic Reading Scheme cum Essay writing competition (S3) National Security Education Reading Award Scheme cum Essay writing competition (S3 Biology) National Security Education Reading Award Scheme cum Essay writing competition (S5 Economics) 	

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
coordinators or HODs to co-organize reading activities			<p>perspectives were enhanced by thematic and interdisciplinary reading through different reading activities, such as Reading Carnival 2022, Cross-curricular Reading Book Presentation Competition and thematic library activities.</p> <p>9. The library visit echoed the need of a school-based OLE curriculum for S5 students.</p>		

Total PRG Expenditure: \$59,137

Sha Tin Government Secondary School
Evaluation on the Grant for the Sister School Scheme 2022-2023

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
MJ2: To promote students' well-being through learning experiences to lead a healthy lifestyle with positive values	Online exchange activity with the Sister School in Beijing	<ol style="list-style-type: none"> At least 1 exchange activity is organized in each term Successful if teachers and students from Beijing and Hong Kong give positive comments 	Met the objectives with satisfactory results	<ol style="list-style-type: none"> 2 online exchange activities for students were organized this school year. Students in Hong Kong and Beijing exchanged cultures of celebrating festivals in the two cities and the learning outcome of their community projects with students and teachers of both schools. Students and teachers from both schools welcome more exchange in different topics of Chinese culture and experiences sharing of learning. A teacher's sharing on the development of students after the pandemic was done online. Teachers from both schools shared experiences of helping students to resume normal school life and concerns about students' social skills. Teachers from both schools welcome similar exchanges in the future. 	The video production of the community project (for the online tour with sister's school): \$35,000

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
Major Concern 2: To promote students' well-being through learning experiences to lead a healthy lifestyle with positive values	<u>An exchange programme to Beijing</u> <u>Students</u> <ul style="list-style-type: none"> - School visit to the sister school in Beijing - Interview students in the sister school about their learning and school life - Getting to know about the historical scenic spots and STEM development in China <u>Teachers</u> <ul style="list-style-type: none"> - Sharing sessions (in subjects, successful experience etc.) - Lesson observation 	1. At least 1 session of sharing about the learning of the exchange programme is done 2. Over 85% of the participants find the programme helpful in understanding the development of China 3. Over 85% of the participants find the programme useful in deepening their positive values	The exchange programme will be done in October 2023	Evaluation will be done after the trip in October 2023.	Return flight ticket between Hong Kong and Beijing (deposit): \$8,000

Total Sister School Scheme Expenditure: \$43,000

Sha Tin Government Secondary School
Report on the Use of the Life-wide Learning Grant
2022-2023 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	Football course fee	07/09/2022	S3 - S6	25	\$4,400.00	\$176.00	E5	Physical Education	Feedbacks from teachers and students			✓		
2	Chinese Orchestra course fee	13/9/2022	S2 - S6	15	\$3,323.20	\$221.55	E5	Arts (Music)	Feedbacks from teachers and students			✓		
3	S2 Online Voluntary service learning	13/9/2022	S2	120	\$2,981.00	\$24.84	E5	Citizenship and Social Development	Feedbacks from teachers and students				✓	
4	Chinese Orchestra course fee	13/9/2022	S2 - S6	30	\$7,333.40	\$244.45	E5	Arts (Music)	Feedbacks from teachers and students			✓		
5	升旗隊訓練課程	20/09/2022	S2 - S4	20	\$8,320.00	\$416.00	E1	Citizenship and Social Development	Feedbacks from teachers and students		✓			
6	HKSSF Squash competition entry fee	20/09/2022	S3 - S5	4	\$480.00	\$120.00	E1	Physical Education	Feedbacks from teachers and students			✓		
7	HKSSF Sports entry fee	20/09/2022	S1 - S6	40	\$8,400.00	\$210.00	E1	Physical Education	Feedbacks from teachers and students			✓		
8	Boys Football course fee	26/09/2022	S1 - S6	42	\$7,632.00	\$181.71	E5	Physical Education	Feedbacks from teachers and students			✓		
9	Boys & Girls Basketball course fee	26/09/2022	S1 - S6	40	\$9,487.80	\$237.20	E5	Physical Education	Feedbacks from teachers and students			✓		
10	Choir tuition fee	26/09/2022	S1 - S6	30	\$1,507.00	\$50.23	E5	Arts (Music)	Feedbacks from teachers and students			✓		
11	中樂導賞音樂會(中四)	26/09/2022	S4	120	\$10,441.60	\$87.01	E5	Arts (Music)	Feedbacks from teachers and students			✓		
12	2022-23 中一迎新及團隊訓練	30/09/2022	S2 - S6	40	\$6,400.00	\$160.00	E1	Leadership Training	Feedbacks from teachers and students		✓			
13	Chinses Orchestra course fee	11/10/2022	S1 - S3	10	\$1,158.40	\$115.84	E5	Arts (Music)	Feedbacks from teachers and students			✓		
14	沙官敦煌文化之旅	11/10/2022	S1 - S6	200	\$18,542.50	\$92.71	E1	Moral, Civic and National Education	Feedbacks from teachers and students		✓			
15	S5 Sex Education Workshop	19/10/2022	S5	120	\$2,487.60	\$20.73	E1	Moral, Civic and National Education	Feedbacks from teachers and students		✓			
16	74th HK Schools Speech Festival(Chi)	21/10/2022	S1 - S6	31	\$3,055.00	\$98.55	E1	Chinese Language	Feedbacks from teachers and students	✓		✓		
17	74th HK Schools Speech Festival(Eng)	21/10/2022	S1 - S6	16	\$1,520.00	\$95.00	E1	English Language	Feedbacks from teachers and students	✓		✓		
18	升旗禮儀講座	24/10/2022	S1 - S6	800	\$5,109.20	\$6.39	E5	Moral, Civic and National Education	Feedbacks from teachers and students		✓			
19	Board game material	28/10/2022	S1 - S6	200	\$2,000.00	\$10.00	E1	Cross-Disciplinary (Others)	Feedbacks from teachers and students		✓			
20	Di Course fee	03/11/2022	S1 - S4	4	\$960.00	\$240.00	E5	Arts (Music)	Feedbacks from teachers and students			✓		

21	中四級正向思維工作坊	03/11/2022	S4	120	\$4,240.00	\$35.33	E1	Moral, Civic and National Education	Feedbacks from teachers and students		✓			
22	S2 Sex Education Workshop	03/11/2022	S2	155	\$3,060.40	\$19.74	E1	Moral, Civic and National Education	Feedbacks from teachers and students		✓			
23	A.I. and Big Data Summer Course	9/11/2022	S1	120	\$9,600.00	\$80.00	E1	Cross-Disciplinary (STEM)	Feedbacks from teachers and students	✓				
24	Expressive Arts Therapy Workshop	9/11/2022	S5	120	\$9,411.60	\$78.43	E1	Arts (Visual Arts)	Feedbacks from teachers and students			✓		
25	兩性相處, 向性騷擾說不	10/11/2022	S3	120	\$4,876.00	\$40.63	E1	Moral, Civic and National Education	Feedbacks from teachers and students		✓			
26	Board game workshop	18/11/2022	S1 - S6	200	\$4,600.00	\$23.00	E1	Cross-Disciplinary (Others)	Feedbacks from teachers and students		✓			
27	Flute course fee	22/11/2022	S1 - S4	8	\$4,320.00	\$540.00	E5	Arts (Music)	Feedbacks from teachers and students			✓		
28	Pipa course fee	22/11/2022	S1 - S4	4	\$2,843.00	\$710.75	E5	Arts (Music)	Feedbacks from teachers and students			✓		
29	Hydroponic Curriculum fee	22/11/2022	S3	120	\$226,489.10	\$1,887.41	E5	Cross-Disciplinary (STEM)	Feedbacks from teachers and students	✓				
30	Cello course fee	25/11/2022	S1 - S4	4	\$2,304.00	\$576.00	E5	Arts (Music)	Feedbacks from teachers and students			✓		
31	Sports Entry fee	06/12/2022	S1 - S6	30	\$2,260.00	\$75.33	E1	Physical Education	Feedbacks from teachers and students			✓		
32	Volleyball course fee	09/12/2022	S1 - S6	40	\$7,720.00	\$193.00	E5	Physical Education	Feedbacks from teachers and students			✓		
33	Fencing course fee	09/12/2022	S1 - S6	10	\$10,000.00	\$1,000.00	E5	Physical Education	Feedbacks from teachers and students			✓		
34	Handball course fee	09/12/2022	S1 - S6	30	\$16,200.00	\$540.00	E5	Physical Education	Feedbacks from teachers and students			✓		
35	Basketball course fee	09/12/2022	S1 - S6	36	\$11,280.00	\$313.33	E5	Physical Education	Feedbacks from teachers and students			✓		
36	Table Tennis course fee	09/12/2022	S1 - S6	20	4,180.00	\$209.00	E5	Physical Education	Feedbacks from teachers and students			✓		
37	中六級正向營	09/12/2022	S6	120	15,927.50	\$132.73	E1	Values Education	Feedbacks from teachers and students		✓			
38	中六聯招選科策略講座	09/12/2022	S6	120	2,790.20	\$23.25	E1	Cross-Disciplinary (Others)	Feedbacks from teachers and students					✓
39	Come & Play Floor curling	09/12/2022	S4	120	4,900.00	\$40.83	E1	Physical Education	Feedbacks from teachers and students			✓		
40	劍球班	09/12/2022	S5	120	10,721.40	\$89.35	E5	Physical Education	Feedbacks from teachers and students			✓		
41	Volleyball course fee	16/12/2022	S1 - S5	30	\$5,790.00	\$193.00	E5	Physical Education	Feedbacks from teachers and students			✓		
42	Video Production	16/12/2022	S1 - S6	200	10,889.10	\$54.45	E1	Cross-Disciplinary (STEM)	Feedbacks from teachers and students	✓				✓
43	中六模擬放榜工作坊	20/12/2022	S6	120	14,980.60	\$124.84	E5	Cross-Disciplinary (Others)	Feedbacks from teachers and students					✓
44	School picnic transport (S1&S3)	02/01/2023	S1, S3	240	\$9,780.00	\$40.75	E2	Moral, Civic and National Education	Feedbacks from teachers and students		✓			
45	Basketball course fee	04/01/2023	S1- S5	40	\$11,280.00	\$282.00	E5	Physical Education	Feedbacks from teachers and students			✓		
46	Badminton course fee	04/01/2023	S1 - S5	25	\$3,300.00	\$132.00	E5	Physical Education	Feedbacks from teachers and students			✓		

47	Football course fee	10/01/2023	S1 - S5	30	\$4,400.00	\$146.67	E5	Physical Education	Feedbacks from teachers and students			✓		
48	Yanggin course fee	16/01/2023	S1 - S5	5	2,880.00	\$576.00	E5	Arts (Music)	Feedbacks from teachers and students			✓		
49	Suona course	16/01/2023	S1 - S5	7	4,000.00	\$571.43	E5	Arts (Music)	Feedbacks from teachers and students			✓		
50	菁英盃作文初賽	30/01/2023	S1 - S5	100	2,240.00	\$22.40	E1	Chinese Language	Feedbacks from teachers and students	✓				
51	Piano tuning	30/01/2023	S1 - S5	600	1,700.00	\$2.83	E5	Arts (Music)	Feedbacks from teachers and students			✓		
52	School picnic transport (S2,S5&S6)	01/02/2023	S2, S5, S6	360	17,413.80	\$48.37	E2	Cross-Disciplinary (Others)	Feedbacks from teachers and students		✓			
53	Volleyball Entry Fee	02/02/2023	S1 - S5	30	700.00	\$23.33	E1	Physical Education	Feedbacks from teachers and students			✓		
54	Drama Course fee	9/2/2023	S1 - S5	25	9,214.20	\$368.57	E5	Arts (Others)	Feedbacks from teachers and students			✓		
55	Liuqin course fee	9/2/2023	S1 - S5	8	2,880.00	\$360.00	E5	Arts (Music)	Feedbacks from teachers and students			✓		
56	Ruan course fee	13/2/2023	S1 - S5	5	1,280.00	\$256.00	E5	Arts (Music)	Feedbacks from teachers and students			✓		
57	Volleyball course fee	13/2/2023	S1 - S5	40	10,631.10	\$265.78	E5	Physical Education	Feedbacks from teachers and students			✓		
58	橙農處境遊戲	15/02/2023	S4	60	4,280.00	\$71.33	E1	Moral, Civic and National Education	Feedbacks from teachers and students		✓			
59	彩虹書法中五	16/2/2023	S5	120	5,756.80	\$47.97	E1	Arts (Visual Arts)	Feedbacks from teachers and students			✓		
60	橙農處境遊戲	24/02/2023	S4	60	4,280.00	\$71.33	E1	Moral, Civic and National Education	Feedbacks from teachers and students		✓			
61	2/2/2023 OLE Activities- Transport Fee	28/2/2023	S5	120	1,938.80	\$16.16	E2	Cross-Disciplinary (Others)	Feedbacks from teachers and students		✓			
62	中三中文科說話技巧訓練班	7/3/2023	S3	30	5,970.00	\$199.00	E5	Chinese Language	Feedbacks from teachers and students	✓				
63	減壓工作坊(中五)	2/3/2023	S5	120	6,609.80	\$55.08	E1	Arts (Others)	Feedbacks from teachers and students			✓		
64	中四級中華文化民間工作坊	7/3/2023	S4	120	14,706.00	\$122.55	E1	Moral, Civic and National Education	Feedbacks from teachers and students		✓			
65	菁英盃作文決賽	10/3/2023	S1 - S5	20	1,440.00	\$72.00	E1	Chinese Language	Feedbacks from teachers and students	✓				
66	校園狗狗	23/3/2023	S1 - S5	200	1,562.90	\$7.81	E1	Cross-Disciplinary (Others)	Feedbacks from teachers and students		✓			
67	搵.方向到校職業分享會	23/3/2023	S4 - S5	240	11,606.80	\$48.36	E1	Cross-Disciplinary (Others)	Feedbacks from teachers and students		✓			
68	劍球體驗活動	23/3/2023	S5	120	2,832.50	\$23.60	E1	Physical Education	Feedbacks from teachers and students			✓		
69	Drama Training Course fee	27/3/2023	S1 - S5	25	7,285.80	\$291.43	E5	Arts (Others)	Feedbacks from teachers and students			✓		
70	Volunteer Service Skills Training	27/3/2023	S4	120	2,714.40	\$22.62	E1	Cross-Disciplinary (Others)	Feedbacks from teachers and students		✓			
71	高爾夫球體驗課 中四	27/4/2023	S4	120	7,448.00	\$62.07	E1	Physical Education	Feedbacks from teachers and students			✓		
72	Japanese Dance Course	11/5/2023	S3 - S5	20	6,913.80	\$345.69	E5	Arts (Others)	Feedbacks from teachers and students			✓		

73	3x3 Basketball Marathon 2023 Entry Fee	8/5/2023	S3 - S5	30	900.00	\$30.00	E1	Arts (Others)	Feedbacks from teachers and students			✓		
74	Handball course fee	18/5/2023	S1 - S5	30	\$5,400.00	\$180.00	E5	Physical Education	Feedbacks from teachers and students			✓		
75	恒生學界盃2023	22/5/2023	S4	5	240.00	\$48.00	E1	Mathematics	Feedbacks from teachers and students	✓				
76	Chinese Orchestra course fee	22/5/2023	S1 - S5	50	9,240.00	\$184.80	E5	Arts (Music)	Feedbacks from teachers and students			✓		
77	Choir course fee	22/5/2023	S1 - S5	30	5,071.20	\$169.04	E5	Arts (Music)	Feedbacks from teachers and students			✓		
78	中華剪紙班	22/5/2023	S3	110	6,887.00	\$62.61	E1	Moral, Civic and National Education	Feedbacks from teachers and students			✓		
79	Drama Training Course fee	22/5/2023	S1 - S5	20	2,185.80	\$109.29	E5	Arts (Others)	Feedbacks from teachers and students			✓		
80	Handball course fee	31/5/2023	S3 - S5	20	2,700.00	\$135.00	E5	Physical Education	Feedbacks from teachers and students			✓		
81	Badminton course fee	31/5/2023	S1 - S3	16	1,650.00	\$103.13	E5	Physical Education	Feedbacks from teachers and students			✓		
82	Volleyball course fee	1/6/2023	S4 - S5	16	370.00	\$23.13	E5	Physical Education	Feedbacks from teachers and students			✓		
83	Fencing course fee	6/6/2023	S3 - S4	10	2,500.00	\$250.00	E5	Physical Education	Feedbacks from teachers and students			✓		
84	Volleyball course fee	6/6/2023	S1 - S5	40	17,425.00	\$435.63	E5	Physical Education	Feedbacks from teachers and students			✓		
85	Di Course fee Junior	9/6/2023	S1 - S3	2	864.00	\$432.00	E5	Arts (Music)	Feedbacks from teachers and students			✓		
86	Di Course fee Senior	9/6/2023	S4 - S5	3	1,440.00	\$480.00	E5	Arts (Music)	Feedbacks from teachers and students			✓		
87	Erhu course fee junior	9/6/2023	S1 - S3	5	2,560.00	\$512.00	E5	Arts (Music)	Feedbacks from teachers and students			✓		
88	Cello course fee	9/6/2023	S3 - S5	4	2,880.00	\$720.00	E1	Arts (Music)	Feedbacks from teachers and students			✓		
89	Western orchestra course fee	9/6/2023	S1 - S5	20	8,100.00	\$405.00	E2	Arts (Music)	Feedbacks from teachers and students			✓		
90	Erhu course fee senior	9/6/2023	S4 - S5	8	2,688.00	\$336.00	E5	Arts (Music)	Feedbacks from teachers and students			✓		
91	Hong Kong Schools Sports Federation Annual Subscription Fee	23/6/2023	S1	10	300.00	\$30.00	E6	Arts (Music)	Feedbacks from teachers and students	✓				
92	選科性向工作坊中三	27/6/2023	S3	120	10,148.00	\$84.57	E1	Cross-Disciplinary (Others)	Feedbacks from teachers and students					✓
93	文憑試放榜準備講座	27/6/2023	S6	119	3,027.80	\$25.44	E1	Cross-Disciplinary (Others)	Feedbacks from teachers and students					✓
94	學生拍攝訓練	28/6/2023	S1 - S6	50	2,810.40	\$56.21	E5	Cross-Disciplinary (Others)	Feedbacks from teachers and students			✓		
95	Piano tuning	28/6/2023	S1 - S5	20	1,700.00	\$85.00	E5	Arts (Music)	Feedbacks from teachers and students			✓		
96	科學科環境及生態保育工作坊	29/6/2023	S1	120	2,450.00	\$20.42	E6	Science	Feedbacks from teachers and students	✓				
97	Pipa Junior course fee	4/7/2023	S1 - S3	10	7,200.00	\$720.00	E5	Arts (Music)	Feedbacks from teachers and students			✓		
98	中華美食烹飪班	7/7/2023	S4 - S5	60	12,987.60	\$216.46	E6	Citizenship and Social Development	Feedbacks from teachers and students			✓		

99	Football course fee	13/7/2023	S4 - S5	20	2,200.00	\$110.00	E5	Physical Education	Feedbacks from teachers and students			✓		
100	Handball course fee	21/7/2023	S1 - S5	30	5,400.00	\$180.00	E5	Physical Education	Feedbacks from teachers and students			✓		
101	Volleyball course fee	24/7/2023	S1 - S5	30	3,860.00	\$128.67	E5	Physical Education	Feedbacks from teachers and students			✓		
102	Fencing course fee	24/7/2023	S3 - S5	10	5,160.00	\$516.00	E5	Physical Education	Feedbacks from teachers and students			✓		
103	Handball course fee	24/7/2023	S1 - S5	30	5,400.00	\$180.00	E5	Physical Education	Feedbacks from teachers and students			✓		
104	Table Tennis course fee	24/7/2023	S1 - S5	30	4,180.00	\$139.33	E5	Physical Education	Feedbacks from teachers and students			✓		
105	義工服務培訓工作坊	28/7/2023	S2	155	23,175.00	\$149.52	E6	Values Education	Survey, feedbacks from teachers and students				✓	
106	Maintenance 40 pcs of aspara nature 3 times	28/7/2024	S3	120	4,000.00		E7	Science	Feedbacks from teachers and students	✓				
107	The Mills Tour & CHAT Experience Workshop	15/8/2023	S3	120	12,236.00	\$101.97	E1	Science	Feedbacks from teachers and students	✓	✓			
108	Handball course fee	24/8/2023	S4-S5	15	2,700.00	\$180.00	E5	Physical Education	Feedbacks from teachers and students			✓		
109	Volleyball course fee	24/8/2023	S4 - S5	20	1,930.00	\$96.50	E5	Physical Education	Feedbacks from teachers and students			✓		
110	Badminton course fee	24/8/2023	S1 - S2	20	1,650.00	\$82.50	E5	Physical Education	Feedbacks from teachers and students			✓		
111	Basketball course fee	24/8/2023	S1 - S5	40	8,460.00	\$211.50	E5	Physical Education	Feedbacks from teachers and students			✓		
112	Football course fee	24/8/2023	S1 - S5	30	4,400.00	\$146.67	E5	Physical Education	Feedbacks from teachers and students			✓		
113	Volleyball course fee	28/8/2023	S1 - S3	20	1,930.00	\$96.50	E5	Physical Education	Feedbacks from teachers and students			✓		
114	Fencing course fee	28/8/2023	S3 - S5	20	5,160.00	\$258.00	E5	Physical Education	Feedbacks from teachers and students			✓		
115	Handball course fee	28/8/2023	S1 - S5	40	5,400.00	\$135.00	E5	Physical Education	Feedbacks from teachers and students			✓		
116	Basketball course fee	28/8/2023	S1 - S5	40	8,460.00	\$211.50	E5	Physical Education	Feedbacks from teachers and students			✓		
Sub-total of Item 1.1				8,602	\$881,392.10									
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	絲綢之路體驗團團費	1/6/2023	S3 - S5	30	180,000.00	\$6,000.00								
2	New Zealand study tour Fee	1/6/2023	S3 - S5	30	180,000.00	\$6,000.00								
3														
4														
Sub-total of Item 1.2				60	\$360,000.00									
Expenses for Category 1				8,662	\$1,241,392.10									

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1			
2			
3			
Expenses for Category 2			\$0.00
Expenses for Categories 1 & 2			\$1,241,392.10

Category 3: Number of Student Beneficiaries

Total number of students in the school:	781
Number of student beneficiaries:	781
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Wong Wai Yee Lucy
Post of Contact Person for LWL:	Teacher

* Input using the following codes; more than one code can be used for each item.

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees		
E3	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify)

Sha Tin Government Secondary School
Report on the Use of the Student Activities Support Grant
2022-2023 School Year

I. Financial Overview

A	Allocation in the Current School Year:	\$98,800.00
B	Expenditure in the Current School Year:	\$79,055.50
C	Unspent Amount to be Returned to the EDB (A – B):	\$19,744.50

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	77	\$5,916.80
Full-grant under the School Textbook Assistance Scheme	497	\$60,639.70
Meeting the school-based financially needy criteria	139	\$12,499.00 (capped at 25% of the total allocation for the school year)
Total	713	\$79,055.50

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences

1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them

1	Chinese Orchestra course fee	Arts (Music)	8	\$441.60			✓		
2	STGSS Dunhang Tour	Moral, Civic and National Education	25	\$4,457.50		✓			
3	S5 Sex Education Workshop	Values Education	26	\$712.40		✓			
4	Flag-raising Ceremony	Moral, Civic and National Education	43	\$2,390.80		✓			
5	Di Course fee	Arts (Music)	2	\$960.00			✓		
6	Positive Thinking Workshop (S4)	Values Education	19	\$760.00		✓			
7	Sex Education Workshop (S2)	Values Education	41	\$939.60		✓			
8	A.I. and Big Data Summer Course	Cross-Disciplinary (STEM)	5	\$8,000.00	✓				
9	Expressive Arts Therapy Workshop (S5)	Arts (Others)	30	\$2,688.40			✓		

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
10	Sex and Health Education Workshop- Getting along with the opposite gender (S1), Break the Silence. Speak up against. Sexual Harassment (S3)	Values Education	60	\$1,524.00		✓			
11	Pipa course fee	Arts (Music)	2	\$517.00			✓		
12	Cello course fee	Arts (Music)	2	\$1,536.00			✓		
13	Positive Thinking Camp (S6)	Values Education	25	\$4,472.50		✓			
14	Talk on Selection of JUPAS Choices (S6)	Cross-Disciplinary (Others)	26	\$709.80					✓
15	Kendama Course	Physical Education	19	\$2,078.60			✓		
16	Video Production	Cross-Disciplinary (Others)	19	\$2,110.90					✓
17	HKDSE Mock Results Release Day (S6)	Cross-Disciplinary (Others)	26	\$3,819.40					✓
18	Golf Course (S4)	Physical Education	20	\$1,432.00			✓		
19	Japanese Dance Course	Arts (Others)	2	\$1,536.20			✓		
20	Chinese Orchestra course fee	Arts (Music)	5	\$4,200.00			✓		
21	Choir course fee	Arts (Music)	8	\$1,228.80			✓		
22	Chinese Paper cutting course	Arts (Others)	20	\$1,420.00			✓		
23	Drama Training Course fee	Arts (Others)	2	\$364.20			✓		
24	Volleyball course fee	Physical Education	13	\$5,525.00			✓		
25	Di Course fee Junior	Arts (Music)	3	\$1,296.00			✓		
26	Di Course fee Senior	Arts (Music)	1	\$720.00			✓		
27	Erhu course fee junior	Arts (Music)	2	\$1,280.00			✓		
28	Western orchestra course fee	Arts (Music)	1	\$1,620.00			✓		
29	Erhu course fee senior	Arts (Music)	1	\$672.00			✓		
30	Workshop on Streaming Aptitude (S3)	Values Education	20	\$2,092.00		✓			
31	Get Ready for HKDSE Results (S6)	Cross-Disciplinary (Others)	26	\$772.20					✓
32	Photography Services for activities	Others	141	\$789.60			✓		
33	Environment and Ecological Conservation Workshop	Science	19	\$950.00		✓			
34	Volunteering training workshops	Leadership Training	25	\$4,525.00				✓	
35	Experience Camp Fees	Others, please specify:	1	\$990.00			✓		
36	The Mills Tour & CHAT Experience Workshop	Others, please specify:	20	\$2,524.00			✓		
Expenses for Category 1			708	\$72,055.50					

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	New Zealand study tour fee	Others, please specify: non-local exchange activities	3	\$6,000.00	✓	✓			
2	Beijing Sister School exchange tour fees	Others, please specify: non-local exchange activities	2	\$1,000.00	✓	✓			
3									
4									
5									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 2			5	\$7,000.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1									
2									
3									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 3			0	\$0.00					
Total			713	\$79,055.50					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for SASG (Name & Post):	WONG Hin-ming (Teacher)
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