

Sha Tin Government Secondary School
Evaluation of the Use of Citizenship and Social Development Subject Grant (CSDG) 2022-2023

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To purchase teaching and learning materials	1. Purchasing teaching materials such as books, videos, teaching kits, etc. 2. Purchasing learning materials such as books, maps, magazines, etc.	1. To enrich teachers' knowledge on citizenship and social development of Hong Kong and China. 2. To broaden students' horizon on topics of development of Hong and China.	1. Due to expenditure on other items, \$0 use of grant on this item.	Implementation Date: 09-2022 to 08-2023 Expenditure: \$0
To explore the origins of Chinese Culture in Hong Kong and the historical background of Hong Kong and China	Organizing cultural program or learning activities for S5 students with topics relating to the subject. (Visit to HK Palace Museum)	1. Students understand the daily life of the Emperor. 2. Students enrich their knowledge in appreciating the artworks in the HK Palace Museum.	1. All S5 students studied the reading material before the visit. 2. 97% of participants agreed that they understood the daily life of the Emperor. 3. All teachers were satisfied with the performance of the students.	Implementation Date: 03-2023 Expenditure: Entrance fee for 12 teachers (@\$120) \$1,440 Free admission is granted to students.

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To explore the origins of Chinese Culture in Hong Kong and the historical background of Hong Kong and China	Organizing cultural program or learning activities for S4 students with topics relating to the subject. (Chinese Culture Folk Crafts Workshop)	1. Students understand the Chinese Tradition carried by Chinese culture and folk crafts. 2. Students learn simple methods of making Chinese folk crafts.	1. Three workshops such as “Making Flour doll”, “Making mini-flower-plaque” and “Making silk-stocking milk tea” were held for 85 students of S4. 2. Over 95% participants agreed that the activity enriched their knowledge on Chinese culture. Besides, their sense of national identity was also strengthened.	Implementation Date: 03-2023 Expenditure: S4: 3 workshops 85 participants Each workshop (1.45-2hrs, one session) \$35,153
	Organizing cultural program or learning activities for S4 students with topics relating to the subject. (Hong Kong-style Bread Cooking and Pastries Class)	1. Students understand the precious craftsmanship on making Hong Kong-style pastries. 2. Students learn simple methods of making Hong Kong-style cuisine.	1. All participants enjoyed making the Hong Kong-style pastries or the barbecue pork rice. 2. All participants found it full of fun and satisfaction. 3. All participants studied the reading materials before they joined the workshop. They also needed to complete the worksheet for extended learning.	Implementation Date: 06-2023 Expenditure: S4 & S5: 27 participants 1 cooking class (3 hrs., one session) \$13,500
To explore the origins of Chinese Culture in Hong Kong and	Organizing cultural program or learning activities for S4 students with topics relating to the subject.	1. Students understand the Chinese Tradition carried by Chinese culture and folk crafts. 2. Students learn simple	1. Three workshops such as “Color painting on porcelain”, “Making mini-flower-plaque”, “Sugar artisty” and “A visit to a printing house’ were held for 82 students of S5. 2. All participants studied the reading	Implementation Date: 07-2023 Expenditure: S5: 4 workshops

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the historical background of Hong Kong and China	(Chinese Culture Folk Crafts Workshop)	methods of making Chinese folk crafts.	<p>materials before they joined the workshop and the visit. They also completed the worksheet for extended learning.</p> <p>3. 96% of participants agreed that they enjoyed making Chinese folk crafts and the visit.</p> <p>4. Over 93% of participants agreed that the workshops enhanced their deeper understanding on Chinese tradition and national identity.</p>	<p>82 participants Each workshop (2hrs, one session)</p> <p>\$40,652</p>
To explore the origins of China Trade in Ancient China	<p>Organizing cultural program or learning activities for S5 students with topics relating to the subject.</p> <p>(Study Tour to Dunhuang)</p>	<p>1. Students learn about Dunhuang culture.</p> <p>2. Students enrich their knowledge in Chinese landforms, landscapes and Dunhuang architecture and art.</p>	<p>1. All participants learnt about Dunhuang culture.</p> <p>2. All participants studied the reading materials before the trip. They also completed the task for extended learning.</p> <p>3. All participants gained fruitful experiences in the trip. They learnt the Chinese landforms, landscapes, Dunhuang architecture and art.</p> <p>4. Participants shared their experiences to the schoolmates in morning assemblies and in the newsletter of STGSS.</p>	<p>Implementation Date: 07-2023</p> <p>Expenditure: S4 & S5: 27 students</p> <p>Subsidy fee (@HK\$4000)</p> <p>\$108,000</p>

Total CSDG Expenditure: \$198,745