Formulation & Implementation of School Plan 2022-2023

Action Plan

Subject Department/Committee: Gifted Education Committee: Use of Diversity Learning Grant 2022-2023

1. Our Mission

- 1. To devise systematic and strategic planning to identify gifted and talented students who possess outstanding performance or potential in some aspects and to foster their holistic development as well as their commitment to serving the community
- 2. To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity, personal-social competence.
- 3. To develop school-based training programs and to support students to participate in external competitions and gifted education programs
 Note: The Renzulli's Three-Ring Conception of Giftedness and Howard Gardner's Theory of Multiple Intelligences are adopted for screening and selection of gifted and talented students through multiple channels and pathways.

2. Rationale

We believe that many students possess one or more of the eight intelligences embedded in human mind, namely linguistic, logical/mathematical, visual/spatial, musical, bodily kinesthetic, intrapersonal, interpersonal, naturalist intelligences according to the Theory of Multiple Intelligences. We should fully explore and develop the potentials of gifted students systematically and strategically by providing them with opportunities to receive education at appropriate levels in a flexible teaching and learning environment.

3. Long-term Plan

- 1. To stretch and nurture gifted students with appropriate learning opportunities and challenges
- 2. To broaden the horizon of gifted students in the eight areas of multiple intelligence

4. Main Emphases in 2022-2023

- 1. To provide opportunities for explore the Artificial Intelligence Education and the application of A.I.
- 2. To stretch the language potentials of students through pull-out programmes and competitions

5. Major Concern(s) for this year:

1. Fully utilize the Diversity Learning Grant to provide opportunities for gifted students to extend their potential

6. Action Plan

Time Scale	Echo with	Strategies/	Objectives		Success Criteria	Methods of	People	Resources
	Major	Tasks				Evaluation	Responsible	Required
	Concern(s)							
Sep 2022 to Jul 2023	Major Concern 1: To develop students to be active learners	Item 1: STEM - related course and competitions 1. A company / tutor specialized in training of coding is hired to provide training to students. 2. Equipment for the training procured 3. Participation in competitions	To educate students about the knowledge in coding and / or artificial intelligence To foster application of STEM for problem solving and development of communication skills and leadership		Students' attendance is at least 70%. 70% of the participants find the courses useful. The knowledge in STEM, creativity, high order thinking, communication skills and leadership of students.	Students' attendance Evaluation form Performance in inter-school competitions	Gifted Education Committee (*CMH *TSN)	Training course (12 hours) and learning materials: HK\$12,000
Sep 2022 to Dec 2022	Major Concern 1: To develop students to be active learners	Item 2: Strategic planning & interviewing skills in focused professions (For S6 students) A company / tutor specialized in problem- based learning and skill training, and interviewing skills will be hired to provide training and mock interviews for students.	To train up students' strategic planning skills & self-management skills To promote their awareness on JUPAS choices of selection To train up students' interviewing skills in focused professions	 2. 3. 4. 	out focus studying at one JUPAS choice.	Students' attendance Evaluation form Students' performance in class activities, self - introduction and mock interviews	Gifted Education Committee (*KCH) Careers Committee (NLW)	Training course: (12 hours) classes HK\$7,000

Time Scale	Echo with	Strategies/	Objectives	Success Criteria	Methods of	People	Resources
	Major	Tasks			Evaluation	Responsible	Required
	Concern(s)						
Jul 2022 to Aug 2023	Major Concern 1: To develop students to be active learners	Item 3: Preparative courses for scientific competitions One or two tutors will be hired to provide training to students. Visits to exhibition, seminars and workshops are organized.	To prepare students for science competitions (e.g. Biology Literacy Award, Biology Olympiad, Chemistry Olympiad, Physics Olympiad) To train up students' problem-solving skills, critical thinking skills and research skills	 Students' attendance is at least 70%. Students are confident about screening test. Scientific knowledge and problem-solving skills of students have been enhanced. 	Students' attendance Students' performance in Scientific competitions	Gifted Education Committee (*CMH, WAN)	Training courses: (10 hours) HK\$8,000
Oct 2022 to April 2023	Major Concern 1: To develop students to be active learners	Item 4: Korean course for understanding other cultures A tutor will be hired to provide training to students.	To equip students with Korean at basic level To enhance students' Korean competency	 Students' attendance is at least 70%. 70% of the participants find the courses useful. 	 Students' attendance Evaluation form 	Gifted Education Committee (*KCH)	Training course (20 hrs): HK\$10,000

Time Scale	Echo with	Strategies/	Objectives	Success Criteria		Methods of	People	Resources
	Major	Tasks				Evaluation	Responsible	Required
	Concern(s)							
Nov 2022 to May 2023	Major Concern 1: To develop students to be active learners	Item 5: Training programme and materials for GreenMech Competition 1. A tutor specialized in the GreenMech will be hired to provide training to students before the competition. 2. Equipment for the training will be procured.	To prepare students for Inter-school GreenMech Competition To foster application of STEM for problem solving development of creativity, leadership and high order thinking To inspire students about their career as an engineer	 Students' attendance is at least 70%. 70% of the participants find the courses useful. The success of smooth running of check points designed. 	2.	Students' attendance Evaluation form Performance in student project and competition	Gifted Education Committee (*CMH, *WAN, WKW)	Training course (8 hours) & materials: HK\$2,000

Time Scale	Echo with	Strategies/	Objectives	Success Criteria		Methods of	People	Resources
	Major	Tasks				Evaluation	Responsible	Required
	Concern(s)							
Oct 2022 to Aug 2023	Major Concern 1: To develop students to be active learners	Item 6: Programmes for Upgrade English Presentation Tutors will be hired to provide training to students to train up the skills of debate and creative writing skills in English	To train up students' creativity and communication through English debate and writing	 Students' attendance is at least 70%. Students' ability to present their ideas logically and argue critically in both written and spoken English Students feel more confident about speaking in public Students' performance in 	1.	Students' attendance Students' performance in relevant competitions	Gifted Education Committee (*WCL)	Training course: (15 hours) HK\$12,000
				competitions				
Oct 2022 to May 2023	Major Concern 1: To develop students to be active learners	Item 7: Preparative course for Putonghua Examination (PSK) 青少年國家語委普通 話水平測試導試班 A tutor will be hired to provide training to students.	To equip students for the Putonghua Examination (PSK) To enhance students' Putonghua competency	 Students' attendance is at least 75%. 75% of the participants find the courses useful. 	 2. 3. 4. 	Students' attendance Test results Comments from the tutor Evaluation form	Putonghua Department Gifted Education Committee (CMH)	Programme Fees: HK\$9,000

Time Scale	Echo with	Strategies/	Objectives		Success Criteria		Methods of	People	Resources
	Major	Tasks					Evaluation	Responsible	Required
	Concern(s)								
Sept 2022 to Jul 2023	Major Concern 1: To develop students to be active learners	Item 8: Preparative course and materials for Budding Scientist Award The science teachers, TA (Sci) or a hired tutor will be responsible for providing training to students.	To prepare students for Budding Scientist Award To train up students' problem-solving skills and critical thinking		Students' attendance is at least 70%. Quality of the scientific report. Performance in the Budding Scientist Award semi-final and final. Scientific knowledge and problem-solving skills of students have been enhanced.	1.	Students' attendance Students' performance in semi-final and final	Gifted Education Committee (*WAN, WCL, SMY)	Stationery, materials for scientific investigatio n and course fee HK\$1,000
Oct 2022	Major	Item 9: Training	To prepare students	1.	Students' attendance	1.	Students'	Gifted	Course fee
to April 2023	Concern 1: To develop	<u>course for Debate</u> <u>Team</u>	for debate competitions	2.	is at least 70%. Performance in the	2.	attendance Students'	Education Committee	HK\$8,000
	students to be active learners Major Concern 2: To uphold students' positive values	A tutor will be hired to conduct a comprehensive debate training for students selected for debate competitions.	To enhance communication, problem solving, critical thinking and leadership skills		debate competitions. Communication, problem-solving and critical thinking and leadership skills of students have been enhanced		performance in competitions	(*CMH) Joint with ECA committee and Debate Club (CSP, CFL)	

Time Scale	Echo with	Strategies/	Objectives	Success Criteria	Methods of	People	Resources
	Major	Tasks			Evaluation	Responsible	Required
	Concern(s)						
	across						
	different						
	KLAs/Com-						
	mittees and						
	through						
	different						
	thematic						
	programmes						
July 2023	Major	Item 10: Gifted	To unleash the	1. Students' attendance	1. Students'	Gifted	Course fee
to	Concern 1:	Education Course on	potential of gifted	is at least 70%.	attendance	Education	HK\$15,000
Aug 2023	To develop	Mathematics A service provider will	students in	2. Performance in the	2. Students'	Committee	
	students to	be invited to provide a	mathematics	mathematics	performance in	(*CMH	
	be active	mathematic course for		competitions.	competitions	THP)	
	learners	selected students gifted	To enhance students'	3. Problem-solving,			
		in mathematics	problem-solving	numeric manipulation		Mathematics	
			skills, numeric	skills and critical		Department	
			manipulation skills	thinking and		(*NLW)	
			and critical thinking	leadership skills of			
				students have been			
				enhanced			

7. Members of the Team:

Mr. Chan Man Hin, Chairperson

Mr. Wang Kar Wah, Vice Chairperson

Mr. Kwok Chi Him

Mr. Tsang Siu Nam

Ms. Wong Chau Ling

Mr. Tse Hung Pan

Ms. Siu Man Yin (LT3)

Mr. Wong Ki Wai (LT3)

Use of Diversity Learning Grant 2022-2023

Summary:	Item 1: STEM - related course and competition	12,000.00
	Item 2: Strategic planning & interviewing skills in focused professions (For S6 students)	7,000.00
	Item 3: Preparative courses for scientific competitions	8,000.00
	Item 4: Korean Course for understanding other cultures	10,000.00
	Item 5: Training programme and materials for GreenMech Competition	2,000.00
	Item 6: Programmes for Upgrade English Presentation	12,000.00
	Item 7: Preparative course for Putonghua Examination (PSK)	9,000.00
	Item 8: Preparative course and materials for Budding Scientist Award	1,000.00
	Item 9: Training course for Debate team	8,000.00
	Item 10: Gifted Education Course on Mathematics	15,000.00
		Total: \$84,000.00