Formulation & Implementation of School Plan 2023-2024

Action Plan

Subject Department/Committee: Gifted Education Committee: Use of Diversity Learning Grant 2023-2024

1. Our Mission

- 1. To devise systematic and strategic planning to identify gifted and talented students who possess outstanding performance or potential in some aspects and to foster their holistic development as well as their commitment to serving the community
- 2. To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity, personal-social competence.
- 3. To develop school-based training programs and to support students to participate in external competitions and gifted education programs Note: The Renzulli's Three-Ring Conception of Giftedness and Howard Gardner's Theory of Multiple Intelligences are adopted for screening and selection of gifted and talented students through multiple channels and pathways.

2. Rationale

We believe that many students possess one or more of the eight intelligences embedded in human mind, namely linguistic, logical/mathematical, visual/spatial, musical, bodily kinesthetic, intrapersonal, interpersonal, naturalist intelligences according to the Theory of Multiple Intelligences. We should fully explore and develop the potentials of gifted students systematically and strategically by providing them with opportunities to receive education at appropriate levels in a flexible teaching and learning environment.

3. Long-term Plan

- 1. To stretch and nurture gifted students with appropriate learning opportunities and challenges
- 2. To broaden the horizon of gifted students in the eight areas of multiple intelligence

4. Main Emphases in 2023-2024

- 1. To provide opportunities for explore the Artificial Intelligence Education and the application of A.I.
- 2. To stretch the language potentials of students through pull-out programmes and competitions

5. Major Concern(s) for this year:

1. Fully utilize the Diversity Learning Grant to provide opportunities for gifted students to extend their potential

6. Action Plan

Target	Implementation Strategy		Success Criterion		Method of	Time	Responsible	Resource		
					Evaluation	Scale	person	Required		
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)										
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	Item 1: STEM - related course	1.	Students' attendance	1.	Students'	Sep 2023	Gifted Education	Training course		
about the knowledge	and competitions 1. A company / tutor		is at least 70%.		attendance	to	Committee	and learning		
in coding and / or	specialized in training of	2.	70% of the	2.	Evaluation from	Jul 2024	(*CMH	materials:		
artificial intelligence	coding is hired to provide		participants find the		participants.		*TSN)	HK\$12,000		
	training to students.		courses useful.							
To foster application	2. Equipment for the training									
of STEM for	procured.									
problem solving and	(MJ1-3)									
development of										
communication skills										
and leadership										
To train up students'	Item 2: Strategic planning &	1.	Students' attendance	1.	Students'	Sep 2023	Gifted Education	Training course:		
strategic planning skills	interviewing skills in focused		is at least 70%.		attendance	to	Committee	(6 hours) classes		
& self-management skills	professions (For S6 students)	2.	70% of the	2.	Students'	Dec 2023	(*KCH)	HK\$4,000		
T. (1)	A company / tutor specialized in		participants find the		performance in					
To promote their awareness on JUPAS	problem-based learning and skill		course useful.		class activities,		Careers			
choices of selection	training, and interviewing skills	3.	Students have		self -		Committee			
	will be hired to provide training		carried out focus		introduction and		(NLW)			
To train up students'	and mock interviews for students.		studying at one		mock interviews		×			
	(MJ2-1)		JUPAS choice.							
focused professions										

Target	Implementation Strategy		Success Criterion		Method of Evaluation	Time Scale	Responsible person	Resource Required
To prepare students for science competitions (e.g. Biology Literacy Award, Biology Olympiad, Chemistry Olympiad, Physics Olympiad)	Item 3: Preparative courses for scientific competitions One or two tutors will be hired to provide training to students. Visits to exhibition, seminars and workshops are organized.	2.	Students' attendance is at least 70%. Scientific knowledge and problem-solving skills of students have been enhanced.	1.	attendance	Sep 2023 to Jul 2024	Gifted Education Committee (*CMH *WAN)	Training courses: (10 hours) HK\$8,000
To train up students' problem-solving skills, critical thinking skills and research skills								
To prepare students for Inter-school GreenMech Competition To foster application of STEM for problem solving development of creativity, leadership and high order thinking	Item 4: Training programme and materials for GreenMech Competition 1. A tutor specialized in the GreenMech will be hired to provide training to students before the competition. 2. Equipment for the training will be procured.	1.	Students' attendance is at least 70%. 70% of the participants find the courses useful.	1.	Students' attendance Evaluation form	Sep 2023 to Jul 2024	Gifted Education Committee (*WAN, *TSN)	Training course (8 hours) & materials: HK\$4,000

Target	Implementation Strategy		Success Criterion		Method of	Time	Responsible	Resource
ş		Success criterion		Evaluation	Scale	person	Required	
To train up students'	Item 5: Programmes for	1.	Students' attendance	1.	Students'	Sep 2023	Gifted Education	Training course:
cicativity and	& Note making		is at least 70%.		attendance	to	Committee	(10 hours)
communication through		2.	Students' ability to	2.	Students'	Jul 2024	(*WCL	HK\$15,000
English debate and	Tutors will be hired to provide		present their ideas		performance in		*CMH)	
writing	training to students to train up the		logically and argue		relevant			
	skills of debate and creative		critically in both		competitions			
	writing skills in English		written and spoken					
	MJ1-1)		English					
		3.	Students feel more					
			confident about					
			speaking in public					
To equip students for the	Item 6: Preparative course for	1.	Students' attendance	1.	Students'	Oct 2023	Putonghua	Programme Fees:
Putonghua Examination	Putonghua Examination (PSK)		is at least 75%.		attendance	to	Department	HK\$8,000
(PSK)		2.	75% of the	2.	Evaluation	May 2024	(CWF)	
試導試班	武導武 世		participants find the		form			
To enhance students'	A tutor will be hired to provide training to students.	courses useful.				Gifted Education		
Putonghua competency						Committee		
	(MJ2-2)						(*CMH)	

Target	Implementation Strategy		Success Criterion		Method of	Time	Responsible	Resource
					Evaluation	Scale	person	Required
To prepare students for	Item 7: Preparative course and	1.	Students' attendance	1.	Students'	Sep 2023	Gifted Education	
Budding Scientist Award	<u>materials for Budding Scientist</u> Award		is at least 70%.		attendance	to	Committee	
		2.	Quality of the	2.	Students'	Jul 2024	(*WCL	
To train up students'	The science teachers, TA (Sci)	3.	scientific report. Scientific		performance in		*CMH)	
problem-solving skills	will be responsible for providing	5.	knowledge and		the competition			
and critical thinking	training to students.		problem-solving					
	(MJ1-2)		skills of students					
			have been enhanced.					
To prepare students for	Item 8: Training course for	1.	Students' attendance	1.	Students'	Sep 2023	Gifted Education	Course fee
debate competitions	<u>Debate Team</u>		is at least 70%.		attendance	to	Committee	HK\$8,000
		2.	Performance in the	2.	Students'	Jul 2024	(*CMH)	
To enhance	A tutor will be hired to conduct a		debate competitions.		performance in			
communication, problem	comprehensive debate training for students selected for debate		Communication,		competitions		Joint with ECA	
solving, critical thinking	competitions.		problem-solving and				committee and	
and leadership skills	r		critical thinking and				Debate Club	
			leadership skills of				(CSP, LOL)	
			students have been					
			enhanced					
To unleash the potential	Item 9: Gifted Education	1.	Students' attendance	1.	Students'	Sep 2023	Gifted Education	Course fee
of gifted students in	Course on Mathematics		is at least 70%.		attendance	to	Committee	HK\$15,000
mathematics	A service provider will be invited	2.	Performance in the	2.	Students'	Jul 2024	(*PCH	
	to provide a mathematic course		mathematics		performance in		*CMH)	
To enhance students'	for selected students gifted in mathematics		competitions.		competitions			
problem-solving skills,	mamematics		Problem-solving,		÷			
numeric manipulation			numeric					
skills and critical			manipulation skills					

Target	Implementation Strategy	Success Criterion	Method of	Time	Responsible	Resource
thinking		and critical thinking and leadership skills of students have been enhanced	Evaluation	Scale	person	Required
To equip students with Japanese at basic level To enhance students' Japanese competency	Item 10: Other Language Course on Japanese A service provider will be invited to provide Japanese course for interested students to prepare for HKDSE Category C subject - Japanese.	 Students' attendance is at least 70%. Performance in the summative assessments. 	attendance	Sep 2023 to Jul 2024	Careers Committee (*NLW)	DLG (OL) Course fee HK\$159,100

7. Members of the Team:

Mr. Chan Man Hin, Chairperson Mr. Wang Kar Wah, Vice Chairperson Mr. Kwok Chi Him Mr. Tsang Siu Nam Ms. Wong Chau Ling Mr. Poon Chun Hin Ms. Siu Man Yin (LT3) Mr. Wong Ki Wai (LT3)