



SHA TIN GOVERNMENT SECONDARY SCHOOL

Annual School Report

2023-2024

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School Vision

*We inspire every student to learn, to think,
to care and to achieve.*

School Mission

*It is our mission to provide the best opportunities for
students to develop their potential to the full, to
acquire knowledge, and to adopt a positive attitude
towards work, life and their community in accordance
with our school motto – **LOVE, WISDOM &
VIGOUR.***

Core Values

We

- *strive to understand the needs of our students and provide quality education to meet those needs.*
- *encourage and support every student to strive for excellence in all their endeavours.*
- *are committed to promoting lifelong learning. We provide a stimulating and nurturing environment so that students can successfully experience the joy and challenge of learning.*
- *value high professional standards and ethical conduct among teachers and students. Students and teachers are expected to be honest, fair and respectful of others.*
- *work with others in a spirit of mutual trust, respect and collegiality through open, rational and compassionate communication.*

Our School

History

- *Founded in September 1972*
- *a co-educational grammar school*
- *25 classes with approximately 800 students*

School Facilities

- *34 air-conditioned classrooms with advanced audio-visual facilities*
- *4 well-equipped laboratories*
- *2 Computer Rooms*
- *Lecture Theatre*
- *School Hall*
- *School Library*
- *Special Rooms:*
 - *Visual Arts Room*
 - *Music Room*
 - *Social Worker's Room*
 - *Student Council Room*
 - *STEM Room*
 - *Geography Room*
 - *English Room*
 - *Multi-purpose Activity Room (Dancing Room)*
 - *Green Life Cube*
- *Basketball Court*

School-based Management

- *First adopted in 1999*
- *To raise the standards of teaching and learning so as to improve learning outcomes*
- *To put in place a more open, accountable and participatory school management, planning and evaluation system*

School Management Committee

Composition

<i>Chairperson</i>	<i>Mrs LI CHOW Yeuk-lan Conny (Principal Education Officer, New Territories West), EDB</i>
<i>Principal</i>	<i>Ms CHOI Fung-man</i>
<i>Independent Member</i>	<i>Professor WONG Suk-ying</i>
<i>Independent Member</i>	<i>Ms LEE Suk-han Grace</i>
<i>Parent Member</i>	<i>Ms LAM Yi-ling Ida</i>
<i>Parent Member & Secretary</i>	<i>Ms WONG Yin-ching Jennifer</i>
<i>Alumni Member</i>	<i>Dr CHUNG Ming-wai Christy</i>
<i>Alumni Member & Treasurer</i>	<i>Mr LAU Chi-chung Issac</i>
<i>Assistant Principal</i>	<i>Ms TANG Tze-kwan Teresa</i>
<i>Assistant Principal</i>	<i>Mr LEE Chun-man</i>
<i>Assistant Principal</i>	<i>Mr CHENG Him</i>
<i>Teacher Member</i>	<i>Ms TO Wai-ming Virginia (Sep 23-Feb 24) Ms CHAN Ngai-yuan Amanda (Feb-Aug 24)</i>
<i>Teacher Member</i>	<i>Mr CHAN Wing-kong</i>

In attendance

<i>Coordinator</i>	<i>Ms CHU Yiu-wai</i>
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Dates of Meetings

- 10th November 2023, 12th April 2024 and 27th June 2024

Major Issues Discussed

- General Administration of the School
- School Curriculum and Finance
- Progress and Review of the Annual School Plan 2023-2024
- Annual School Report
- Measures to enhance the learning capacity of students
- Life Planning Education
- PTA and Alumni Activities

Class Organization

Number of operating classes

Level	No. of classes
<i>S1</i>	<i>4</i>
<i>S2</i>	<i>4</i>
<i>S3</i>	<i>5</i>
<i>S4</i>	<i>4</i>
<i>S5</i>	<i>4</i>
<i>S6</i>	<i>4</i>
<i>Total</i>	<i>25</i>

Number of students (as at 1st August 2024)

Level	No. of Boys	No. of Girls	Total No. of Enrolment
<i>S1</i>	<i>59</i>	<i>69</i>	<i>128</i>
<i>S2</i>	<i>75</i>	<i>55</i>	<i>130</i>
<i>S3</i>	<i>77</i>	<i>73</i>	<i>150</i>
<i>S4</i>	<i>62</i>	<i>53</i>	<i>115</i>
<i>S5</i>	<i>64</i>	<i>56</i>	<i>120</i>
<i>S6</i>	<i>60</i>	<i>50</i>	<i>110</i>
<i>Total</i>	<i>397</i>	<i>356</i>	<i>753</i>

Major Concerns 2023-2024

Major Concern 1: To develop students to be active learners

1 To develop students' active learning to foster engagement and ownership

- 1.1 *Making use of resources (e.g. apps, eLearning resources, official data, videos, reference books) to conduct self-learning and facilitate pre-lesson preparation tasks*

Achievements

- *Teachers and students made use of the resources concerned to facilitate learning.*

Reflection

- *90% of students reflected that the resources facilitated learning.*
- *100% of teachers reflected that the resources facilitated learning.*

- 1.2 *Creating notes after completing a selected unit to reinforce the main concepts in language, PSHE and science subjects for S1*

Achievements

- *Note-making workshops were conducted for S1 students.*
- *Students displayed understanding of the selected unit in their own words, possibly with modification and elaboration.*

Reflection

- *Students reported that creating notes facilitated learning.*
- *Teachers reflected that the content of the notes contained elaboration or additional information.*

- 1.3 *Conducting self-learning project: Students are required to study a topic, a chapter or some sections of a chapter for self-directed learning. Products could be a group presentation, a video, a worksheet completed, a quiz completed. (S1-3: Chinese, English, Mathematics; S4/S5: elective subjects)*
- Setting high-order peer quiz questions by students in groups for self-learning project and to facilitate peer learning (S4/S5 elective subjects)*

Achievements

- *Self-learning projects were conducted.*
- *Peer quiz questions were set.*
- *Students exhibited self-learning skills and subject-related skills.*
- *Teachers observed that students became more engaged learners and were empowered to take ownership of their learning.*

Reflection

- *86% of students mastered the self-learnt content.*
- *89% of students agreed that setting high-order quiz questions improved self-learning skills.*
- *100% of teachers reflected that students' self-directed learning skill was strengthened.*

2 To enhance Reading across the Curriculum to equip students with a broad and solid knowledge base

- 2.1 *Students being active readers who actively respond to morning period (every Wednesday if possible) reading materials selected from various disciplines*
- 2.2 *Students and teachers integrating online reading resources on selected cross-curricular topics into the curriculum with peer quizzes/reflections, presentations, theme-based forums and effective use of Google Classroom as a self-directed learning platform*
- 2.3 *Designing an S4 to S6 RaC Curriculum to further develop students' literacy skills, attitudes and world knowledge*

Achievements

- *Students actively responded to morning period reading materials selected from various disciplines.*
- *Students and teachers integrated online reading resources on selected cross-curricular topics into the curriculum on Google Classroom.*
- *An S4 and S5 RaC Curriculum was designed.*

Reflection

- *87% of students reported that highlighting key words, making annotations, or completing the follow-up task helped them understand more about the content of different topics.*
- *95% of students selected appropriate materials.*
- *96% of students further enriched their knowledge, heightened their interest in the online resources and also sharpened their language skills.*

- Teachers observed that students built broader and more solid knowledge.

3 To strengthen students' ability to integrate and apply knowledge and skills within and across the KLA's of STEAM subjects to understand daily life issues

- 3.1 S2 students design experiments or apply knowledge across Science, ICT, Mathematics and Visual Arts through thematic STEAM design competitions
- 3.2 Senior form science students apply the knowledge acquired to explain the principles of technology or natural phenomena in unfamiliar as well as familiar situations

Achievements

- S2 students designed a STEAM toy.
- Senior form science students applied the knowledge acquired to explain the principles of technology or natural phenomena.

Reflection

- Students could set their experiment objectives.
- Science process skills e.g. classification, observation, hypothesis, prediction, deduction, conclusion, were strengthened.
- Students' self-learning skills, problem-solving skills, creativity and critical thinking skills were strengthened.
- Teachers reflected that students demonstrated their capacity to integrate and apply their knowledge and skills across academic disciplines.

4 Through thematic learning, students are able to understand contemporary issues at personal and community levels

- 4.1 S2 students have to carry out a PSHE study on the topic of their place of ancestry in order to deepen their understanding of their hometown and origins. (Geography, Chinese History, History, Life and Society, Chinese, Chinese Literature and National Education)
- 4.2 Hydroponic vs organic farming Project in S3, in which students find a topic of their interest, set project plans and research accordingly

Achievements

- S2 students carried out a PSHE study on the topic of their place of ancestry.
- S3 students carried out a research on the theme "food".

Reflection

- Teachers agreed that students' inquiry skills, field study skills, communication skills and collaboration skills were strengthened.
- 84% of students deepened their understanding of their hometown and origins.
- 93% of students agreed that the project could raise their awareness about healthy lifestyle.
- 92% of students nurtured holistic thinking skills (i.e. the integrative use of critical thinking skills, creativity and problem solving skills).
- 100% of teachers reflected that students' holistic thinking skills were strengthened.

5 To build learning communities to strengthen teachers' competencies to be facilitators of students' active learning

- 5.1 Pedagogical workshop(s) on active learning methodologies for teachers
- 5.2 Good practice sharing of active learning implementation in Collaborative Lesson Preparation sessions or Staff Development Days
- 5.3 Learning communities for professional exchange to enhance teaching practice

Achievements

- A note-making workshop was held.
- Good practice sharing sessions were arranged.
- Learning communities were formed.

Reflection

- Teachers agreed that the workshop enhanced their understanding of the paradigm shift toward facilitating active learning.
- 100% of teachers reflected that learning communities could strengthen their competencies to be facilitators of students' active learning.

Feedback and Follow-up

- To enable students to acquire and construct a broad and solid knowledge base, all students have to make notes.
- To enable students to become an independent and self-directed learner for future study and work, the RaC curriculum will extend to all levels.
- To enable students to develop and apply generic skills in an integrative manner, S2 students will join thematic STEAM design competitions to enhance their creativity.
- To enable students to become an informed and responsible citizen with a

sense of national and global identity, S2 students will carry out a PSHE study on the culture or features of a Chinese city or province.

Major Concern 2: To promote students' well-being through learning experiences to lead a healthy lifestyle with positive values

1 To enhance students' capacity of facing challenges so as to develop a healthy lifestyle with positive values

Achievements

- *Life-wide learning Days were held on 7th March and 8th March 2024. All students participated in various well-organized activities to broaden their capacities and horizons. The junior form students joined career workshops, service training and a movie appreciation activity to enhance their sense of voluntary service and national identity. While the senior form focused on activities enriching their knowledge about the development of Hong Kong and Mainland China. All the events allowed students to learn outside the classroom and develop a greater interest in social development.*
- *Outdoor activities like visits to the M+ Museum, Hong Kong Palace Museum, HK Central Library, Hong Kong Railway Museum, and Ko Shan Theatre were also organized for promoting the whole-person development of students.*
- *A structured school-based Other Learning Experiences curriculum was planned to provide students with a broad and balanced learning framework, including activities such as a financial planning workshop, training session on Cardiopulmonary Resuscitation and body percussion.*
- *Morning jogs organized by the Physical Education (PE) Department continued in this school year. Special training such as Pickleball, Dodge Bee, Dodgeball, Kin Ball and Yoga were held in the PE lessons.*
- *The STGSS Careers Expo 2023 was another highlight by the Careers Committee with the great support of STGSS alumni. Thematic talks and sharing sessions drew keen interest from the audience.*
- *In cultivating students' healthy mindset and lifestyle, the Guidance Committee, the school's social workers and student peer counsellors held regular lunchtime programmes throughout the school year. Over 370 students participating in the eight lunchtime events held throughout the year.*
- *Mental Health Month was successfully conducted in November and December 2023, co-organized with various committees and coordinated with the Student Affairs Board and Major Concern 2*

Committee. A range of themed activities and competitions were organized to strengthen students' mental health and raise their awareness about mental well-being.

- In S3-S5, tailor-made positive thinking workshops were conducted on Other Learning Experiences (OLE) periods to incorporate elements of Nagomi Pastel Art, mindfulness, grounding, and positive psychology, allowing the students to cultivate their ability to apply positive thinking skills when facing stress in life.
- To nurture students to be global citizens with a sense of national and global identity while appreciating Chinese culture and understanding the daily contemporary issues from wider perspectives, more than 30 morning assemblies were scheduled throughout the year. Students and teachers representing various committees and subjects were invited to deliver speeches on different topics. More students were empowered to share their experiences with the fellow schoolmates.
- The National Education Committee, National Security Education Committee and Chinese Club jointly organized a series of activities, ranging from the celebration of Chinese New Year to a board display on current developments in China and a talk on Chinese culture with the aim of enhancing students' national identity.
- Exchange students from Stanford University visited STGSS on 24th November 2023. Student leaders were assigned to introduce to them the school facilities and daily school life. Cultural exchange activities such as "Hui Chun" writing were carried out to allow the overseas students to have a glimpse for the first time ever into the differences in culture and education systems between different regions.
- The importance of media literacy was also emphasized in the project-based learning through which students' awareness of using media properly and respect for intellectual property were strengthened.
- To foster a disciplined and orderly learning environment, the Discipline Committee held various inter-class competitions namely the Classroom Cleaning Competition, the Discipline & Cleanliness Competition, the Tidy Uniform Competition and the Inter-class Attendance and Punctuality Competition. Green prefects and Student Environmental Protection Ambassadors were also enrolled to carry out inter-class activities on waste reduction and energy-saving. Through these activities, the students' leadership and class spirit were steadily nurtured.
- To render service learning to help the needy in the community, S2 students were trained on the communication skills of serving the

elderly. The S4 "One Student, One Community Service Programme" trained students to carry out various services, including Coastal Clean-up, Dessert Workshop in collaboration with the Hong Kong Down Syndrome Association, visits to elderly homes in cooperation with Kids4kids and Animal Enterprises.

Reflection

- In S4, 84% of students agreed that the local tours enhanced their understanding of Hong Kong's history. In S5, 97% of S5 students who joined the "Guangzhou and Dongguan Historical and Cultural Mainland China Study Tour" organized by the Citizenship and Social Development Department agreed that the trip enhanced their understanding of Chinese history and culture. Overall, 97% of the students agreed that the LWL Day activities had created more learning opportunities for them to cultivate their learning motivation and improve various abilities.
- 98% of S4 and S5 students agreed that the OLE lessons broadened their exposure and helped them acquire more knowledge and generic skills.
- Schoolwide, 96% of students agreed that the sports activities arranged by the PE Department promoted their physical health.
- 99% of students reflected that they received updated information and emotional support from alumni mentors across a diverse scope of jobs through the activities of Careers Expo. Over 90% of students agreed that the career activities and programmes (e.g., career exploration workshops, elective subject's taster lessons, workplace visits, etc.) offered by the Career Committee enabled them to have a clearer insight into their life and career planning.
- Through the tailor-made positive thinking workshop, over 98% of S4 and S5 students acquired the skills to accept different emotions in life and to apply positive thinking strategies in their daily lives.
- 97% of all students agreed that the morning assemblies instilled positive values for their whole-person development. National and global identity were enhanced through these thematic events.
- 95% of students agreed that the activities organized for the 'Hong Kong Special Administrative Region Establishment Day', the 'Constitution Day', and the 'National Security Education Day' enhanced their sense of national identity.
- 95% of students agreed that the Life Education Programme held during class teacher periods enhanced their understanding of

positive values.

- *97% of S3 students agreed that they were aware of the information literacy and used information technology appropriately when carrying out their project-based learning.*
- *97% of student leaders agreed that through leadership training, they were more confident in exercising their leadership skills.*
- *85% of students agreed that Multi-intelligence Stage Performances could build up their positive self-image and help them appreciate others.*
- *94% of students reflected that the inter-class competitions deepened their understanding of the importance of responsibility and commitment. 95% agreed that inter-class competitions enhanced their sense of belonging and cohesion towards their own classes.*
- *In S2, 91% of students raised their awareness of caring for the elderly who needed help. Almost 95% agreed that they knew more about the spirit of doing voluntary work and had raised their sense of caring for others. In S4, all students reflected that their sense of caring for others had been raised through the service training.*

2 To uphold students' positive values across different KLAs/Committees and through different thematic programmes.

Achievements

- *Positive values like diligence, law-abidingness, empathy, perseverance, and benevolence were enhanced among the participants of the subject activities and experience sharing organized by the subject departments, teachers, and students.*
- *More than 90% of the Key Learning Areas (KLAs), subject departments, and/or committees designed learning tasks for each form with specific elements of positive values.*
- *Values Education Week was held from 11th March to 15th March 2024 to promote practice of positive values like healthy life style, empathy and benevolence. Inter-class competitions on rope skipping, food waste recycling, and slogan design to enhance mental health were carried out. Other activities included song dedications, board displays, game stalls of UNICEF HK@STGSS and the Guidance Committee, the product sharing session by the JA Company, plus workshops and talks on stray animals and guide dogs services.*

Reflection

- *96% of all students agreed that by completing the tailor-made theme-based learning tasks, they understood the meaning of different positive values.*
- *Over 86% of participants agreed that the Values Education Week was successful that they have become more after participating in the activities concerned.*

Feedback and Follow-up

- *Objectives of Major Concern 2 were successfully achieved.*
- *More physical activities would be promoted and arranged to strengthen students' physique.*
- *The 4Rs elements of Mental Health Charter, i.e. promoting Rest, Relaxation, Relationship and Resilience, will be infused into the school's different KLA/committee activities or programmes to help boost students' mental and physical well-being.*
- *The practice of "courtesy" will be promoted through learning tasks, talks, workshops, activities and sharing by committees and/or subjects.*

Performance of Students

Hong Kong Diploma of Secondary Education (2024)

Top 14 Students

No.	Name (English)	Name	Results	Institution	Degree Title
1	Yu Ka Po	虞家寶	3(5**), 2(5*), 1(5)	HKU	Bachelor of Medicine and Bachelor of Surgery
2	Lam Wai Tai	林蔚泰	1(5**), 2(5*), 2(5)	PolyU	BSc (Hons) Scheme in Optometry
3	Kwong Tsz Yeung	鄺梓揚	1(5**), 2(5*)	CUHK	Risk Management Science
4	Chan Cheuk Yan	陳卓欣	1(5**), 1(5*), 2(5)	PolyU	BSc (Hons) Scheme in Medical Laboratory Science and Radiography - BSc (Hons) in Medical Laboratory Science
5	Lau Kin Fung	劉建鋒	3(5*), 1(5)	PolyU	BA (Hons)/BSc (Hons) Scheme in Language Sciences, Translation, and Speech Therapy (Linguistics and Translation / Language Sciences and Analytics / Speech Therapy)
6	Ye Yi Ching	葉伊晴	3(5*), 1(5)	CUHK	Chinese Language and Literature
7	Leung Hiu Yan	梁曉恩	2(5*), 5(5)	CUHK	Architectural Studies

No.	Name (English)	Name	Results	Institution	Degree Title
8	Wang Liheng	王礼珩	2(5*), 5(5)	HKU	Bachelor of Science in Bioinformatics
9	Li Cheuk Kiu	李卓橋	2(5*), 3(5)	HKUST	BSc in Sustainable and Green Finance
10	Lin Ping Him	林秉謙	2(5*), 3(5)	PolyU	BSc (Hons) Scheme in Medical Laboratory Science and Radiography - BSc (Hons) in Medical Laboratory Science
11	Chow Yan Lung	鄒仁龍	2(5*), 2(5)	CUHK	Integrated Bachelor of Business Administration Programme
12	Wong Chong Man	黃粧民	2(5*), 2(5)	CUHK	Professional Accountancy
13	Chan Joshua	陳卓軒	2(5*), 1(5)	HKU	Bachelor of Business Administration
14	Chiu Man Pui	招汶沛	2(5*)	HKUST	Engineering

External Major Awards and Scholarships 2023-2024

External Major Awards

The 75th Hong Kong Schools Speech Festival – Chinese

1 Champion

3 Second Runner-up

中國青少年語言文化學會主辦「2023-24 全國青少年語言知識大賽（菁英盃）」

2 總決賽一等獎

2 總決賽二等獎

11 總決賽三等獎

1 總決賽優異獎

燕然基金會、新界校長會合辦「慶祝中華人民共和國成立 74 周年學生徵文比賽『燕然盃』」

1 初中組 冠軍

語文教育及研究常務委員會主辦「兩文三語運動——一分鐘短片製作比賽」

1 高中組 優異獎

香港青年旅舍協會主辦「香港賽馬會社區資助計劃：美荷樓香港精神學習計劃『兩代情』徵文比賽」

3 初中組 優異獎

4 高中組 優異獎

香港基本法基金會主辦第二屆講好《基本法》演講比賽

1 廣東話組 優異獎

1 普通話組 優異獎

第五屆臥龍盃官立中學多角辯論賽

1 優異獎

第四屆「童行盃」全港校際服務辯論比賽

1 季軍

五角博才辯論邀請盃

1 冠軍

The 75th Hong Kong Schools Speech Festival – English

2 First Place

2 Second Place

1 Third Place

13th Inter-Government Secondary Schools English Debating Competition

1 Best Debater Award (Stream A- Contest 1)

EDB Mathematics Book Report Competition for Secondary Schools

1 Second-class Honour

EDB Mathematics Project Competition for Secondary Schools

1 Team of Outstanding Performance

1 Team of Mathematical Modelling Award

1 Team of Good Performance

The 41st Hong Kong Mathematics Olympiad

1 Third-class Honour Certificate

1 Honourable Mentioned Certificate

The 26th Hong Kong Youth Mathematical High Achievers Selection

2 Second-Class Honour Awards

2 Third-Class Honour Awards

Hong Kong & Macau Mathematical Olympiad Open Contest

1 Bronze Award

*Hong Kong Mathematics Creative Problem Solving Competition for
Secondary Schools*

4 Bronze Awards

2024 年「華夏盃」全國數學奧林匹克邀請賽

1 三等獎

Chemists Online Self-study Award Scheme

7 Diamond Awards

6 Platinum Awards

2 Gold Awards

10 Silver Awards

46 Bronze Awards

*Joint-school STEAM Competition 2023-2024 Salt Car Racing
Best Team Spirit Award*

*International Biology Olympiad – Hong Kong Contest 2023
1 Bronze Award*

*Junior Secondary Science Online Self-learning Scheme 2024
7 Gold Awards
1 Bronze Award*

*Government Secondary Schools Learning Circle AI Education 2023-2024
Student Hackathon Competition
1 Bronze Award*

*Government Secondary Schools Learning Circle AI Education 2023-2024
AI Innovation Contest
1 Silver Award*

*2023 Hong Kong Youth Music Interflows Secondary School
Chinese Orchestra Contest
1 Silver Award*

*The 76th Hong Kong Schools Music Festival
1 Third Place Award
1 Gold Award
10 Silver Awards
8 Bronze Awards*

*H.K.S.S.F. New Territories Secondary Schools Fencing (Individual)
Competition
1 Champion*

*H.K.S.S.F. Inter-school Swimming Competition
1 Third Runner-up*

*H.K.S.S.F Inter-School Cross-country Competition
Girls B Team Eighth Place*

*H.K.S.S.F. Inter-school Volleyball Competition (Girls' B Grade Division 1)
Fifth Place*

H.K.S.S.F. Inter-school Volleyball Competition (Boys' C Grade Division 2)
First Runner-up

H.K.S.S.F. Inter-school Handball Competition (Girls' B Grade)
Fourth Place

H.K.S.S.F. Inter-school Handball Competition (Girls' C Grade)
Second Runner-up

H.K.S.S.F. Inter-school Basketball Competition (Girls' B Grade Division 2)
Fourth Place

Hong Kong Inter-school Dodgeball Championships 2023-2024
Senior Mixed Group Champion

Poetry Remake Competition 2023-2024
4 Outstanding Awards
2 Commendable Awards

Respect Our Teachers Bookmark Design Competition 2023
1 First Runner-up

UNICEF Hong Kong Sustainable Development Goals eLearn
Award Scheme
1 Gold Certificate

49th HK Youth Cultural & Arts Competitions- Photography
1 Commendable Award

60th Schools Dance Festival
1 Honours Award
1 Highly Commended Award

Hong Kong School Drama Festival 2023/24
Award for Commendable Overall Performance
Award for Outstanding Cooperation
10 Students awarded for Outstanding Performer
7 Students awarded for Outstanding Stage Effects

Scholarships

*Sir Edward Youde Memorial Scholarship for Senior Secondary School
Students 2023/24*

2 students

TWGHs 153rd Anniversary Scholarship

1 student

Link University Scholarship 2023

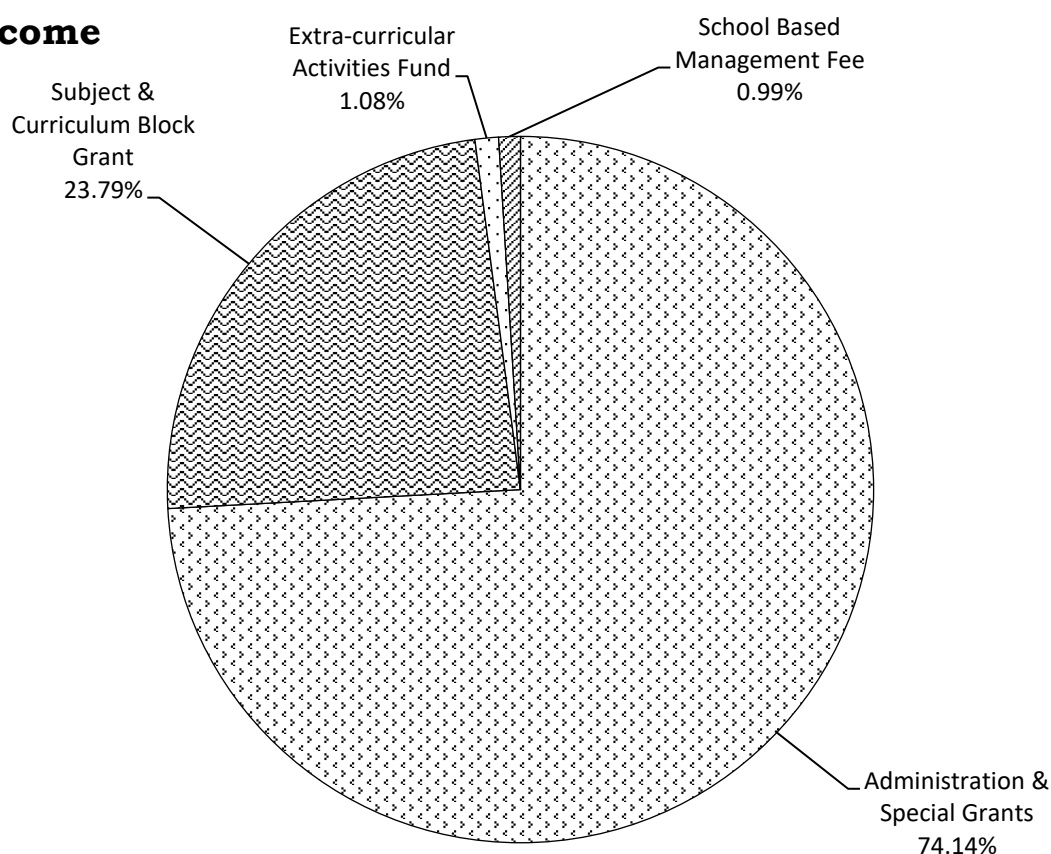
1 student

2024 Harvard Prize Book- Winner

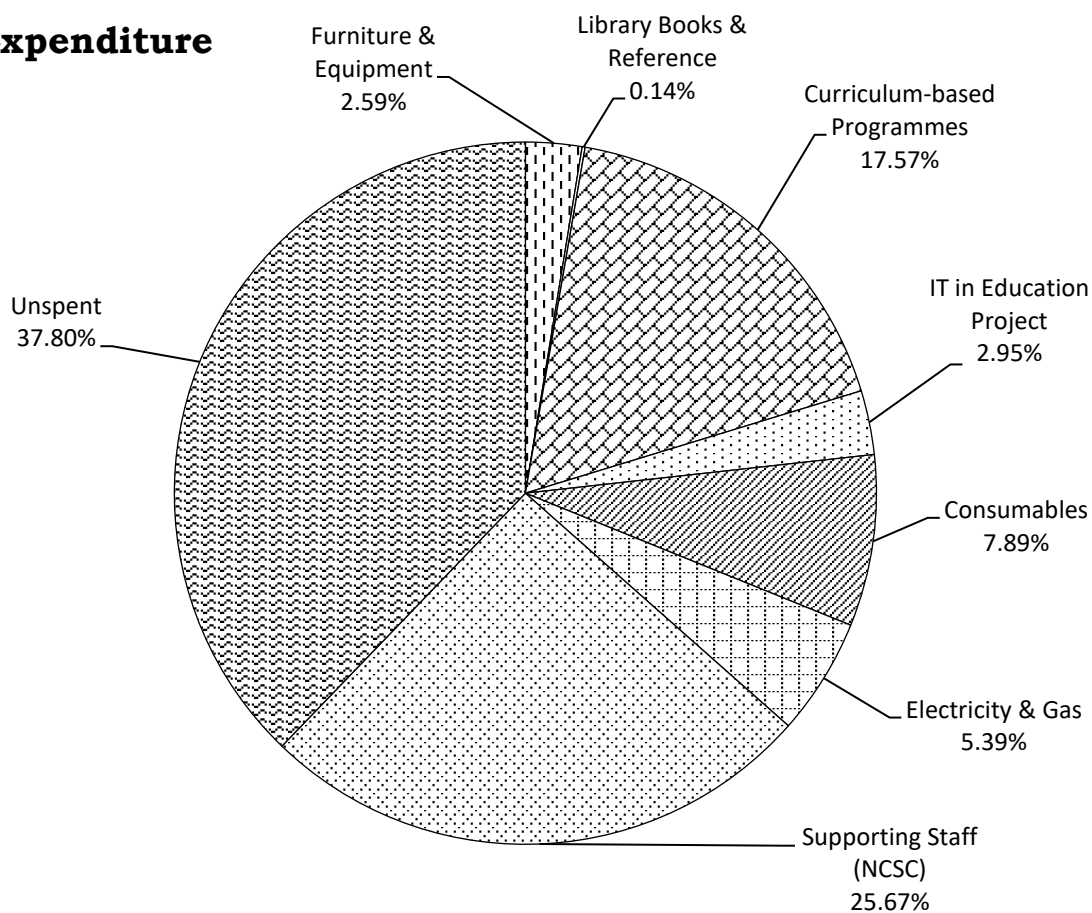
3 students

Financial Summary 2023/2024

Income



Expenditure



Sha Tin Government Secondary School
Evaluation on the Use of Capacity Enhancement Grant (CEG) 2023-2024

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To provide manpower resources	Payment of 2 Teaching Assistants to prepare/ revise teaching materials and facilitate teachers in teaching Mathematics and Science	<ol style="list-style-type: none"> Teachers are relieved of some of their workload in preparing /revising teaching materials. Teachers have more time to concentrate on curriculum development and effective strategies to cope with student diversity. 	<ol style="list-style-type: none"> The teaching assistants relieved teachers' workload by taking up their relief lessons and assisting them in the production of teaching materials. The teaching assistants had assisted teachers in producing high quality teaching materials to cater for the learner diversity and to promote students' creativity and generic skills. 	<p>Implementation Date 09-2023 to 08-2024</p> <p>Expenditure Mathematics Teaching Assistant: 12 months' salary +MPF</p> <p>Science Teaching Assistant: 12 months' salary +MPF</p> <p>Total 24 months' salary + MPF: \$433,117.17</p>

Total CEG Expenditure: \$433,117.17

Sha Tin Government Secondary School
Evaluation on the Use of Composite Information Technology Grant (CITG) 2023-2024

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To provide manpower resources	Payment of 1 IT Technical Service Support Officer to provide technical support to teachers and students in integrating IT in teaching and learning	Teachers' workload in preparing IT teaching materials will be relieved.	<ol style="list-style-type: none"> 1. The IT assistant assisted teachers in producing multi-media teaching materials and assisted many subject departments in developing their web-based teaching platforms in eClass. 2. The IT assistant helped in the management of the eClass of the school. 3. During many school functions, the IT assistant helped in the technical support. 4. The IT assistant supported the School in the development of the Student Portfolio and maintained the student data related to OLE. 5. The IT assistant assisted in updating our School website. With the assistance of the IT assistant, teachers' workload has been greatly reduced. 	Implementation Date 09-2023 to 08-2024 Expenditure Annual Salary + MPF: \$287,580.00
To provide IT resources	Procurement of IT equipment and Broadband services	Different IT equipment and broadband services are purchased.	<ol style="list-style-type: none"> 1. The school is equipped with necessary IT equipment to facilitate e-learning. 2. Stable Wi-Fi broadband is installed to provide wireless network in the school campus. 	Implementation Date 09-2023 to 08-2024 Expenditure \$174,349.00

Total CITG Expenditure: \$461,929.00

Sha Tin Government Secondary School
Evaluation on the Use of School Executive Officer Grant (SEOG) 2023-2024

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To provide manpower resources	Payment of 1 School Administrative Executive to enhance the school administrative capacities	Administrative support to the school has been strengthened.	1. The school administrative executive has assisted in handling routine school administrative matters. 2. The administrative work of teaching staff has been relieved to create room for them to focus more on core education tasks and to take care of student development.	Implementation Date 09-2023 to 08-2024 Expenditure Annual Salary +MPF+ Gratuity: \$514,122.00
	Payment of 0.5 General Clerk to assist in managing library activities	1. Better management of the School Library. 2. Timely help obtained in conducting library activities.	1. The School Library was well managed. 2. Teachers and students obtained timely help in the library and the extensive reading schemes had also been conducted smoothly.	Implementation Date 09-2023 to 08-2024 Expenditure Annual Salary: \$158,368.60

Total SEOG Expenditure: \$672,490.60

Sha Tin Government Secondary School
Evaluation on the Use of Citizenship and Social Development Subject Grant (CSDG) 2023-2024

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To purchase teaching and learning materials	Purchasing teaching and learning materials such as books, videos, teaching kits, etc.	<ol style="list-style-type: none"> To enrich teachers' knowledge on citizenship and social development of Hong Kong and China. To broaden students' horizon on topics of development of Hong and China. 	<ol style="list-style-type: none"> By making use of the resources, pre lesson worksheet, lesson activity worksheet and evaluation were made to enhance the effectiveness of teaching and learning. 	Implementation Date: 09-2023 to 08-2024 Expenditure: \$1,200.00
To explore the origins of Chinese Culture in Hong Kong and the historical background of Hong Kong and China	Organizing local historical study tour for S4 students with topics relating to the subject.	<ol style="list-style-type: none"> Students learn about the changes in various Hong Kong communities, their historical and cultural backgrounds, and events related to Chinese history and Hong Kong history. Students step out of the classroom, extend their learning, and enhance their interest in history 	<ol style="list-style-type: none"> 5 local tours were organized visiting the Devil's Peak, To Kwa Wan, Sham Shui Po, Ping Shan Heritage Trail and Central District. The tours focus on the learning changes in Hong Kong's various communities, their historical and cultural backgrounds, as well as events related to Chinese history. This allowed students to step outside the classroom and cultivate a greater interest in history. 84.3% S4 students agreed the local tours can enhance their understanding in history of Hong Kong. 74% students agreed the tour 	Implementation Date: 03-2024 Expenditure: \$15,000.00 (activity fee) \$5,816.00 (transportation fee)

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
			allowed them to personally experience and understand the current state of Hong Kong's urban development. 82% participants agreed the tour allowed them to experience what they had learned in the textbooks.	
To explore the origins of Chinese Culture in Hong Kong and the historical background of Hong Kong and China	Organizing cultural program or learning activities for S5 students with topics relating to the subject. (Visiting the Hong Kong Palace Museum)	<ol style="list-style-type: none"> 1. Students understand the daily life of the Emperor. 2. Students enrich their knowledge in appreciating the artworks in the HK Palace Museum. 3. To explore the origins of Chinese Culture in Hong Kong and the historical background of Hong Kong and China. 	<ol style="list-style-type: none"> 1. All participants studied the reading materials before the trip. They also completed the task by uploading their reflection on the platform "The Hong Kong Heritage Pass Museum Studies Award Scheme" organized by "Education Convergence" to enhance active learning. 2. Over 90% participants agreed that the activity enriched their knowledge on Chinese culture. Besides, their sense of national identity was also strengthened. 	Implementation Date: 07-2024 Expenditure: \$0 (The Hong Kong Palace Museum sponsored the entry fee for all the students and teachers)

Total CSDG Expenditure: \$22,016.00

Sha Tin Government Secondary School
Evaluation on the Use of Learning Support Grant (LSG) 2023-2024

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To provide manpower resources	Payment of 1 Teaching Assistant to facilitate the learning of SEN students and partial payment of the Chinese and NCS Teaching Assistants	1. Teachers are relieved of some of their workload in preparing/ revising teaching materials. 2. As assistant in activities and workshop organized by SEN team.	1. The teaching assistants relieved teachers' workload by assisting them in the production of teaching materials. 2. The teaching assistants had assisted teachers in organizing activities and workshops. 3. NCS Teaching Assistants provided extra Chinese tuition every after school to 2 NCS students.	Implementation Date 09-2023 to 08-2024 Expenditure English Teaching Assistant 12 months' salary +MPF Chinese Teaching Assistant 10 months' salary +MPF NCS Teaching Assistant 4 months' salary +MPF Total 26 months' salary + MPF: \$490,863.77

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To provide Personal Counselling Therapy	Buy professional services to provide counselling to students in need. (Two students of S3 and S6)	1. Students' feedback 2. Parents' feedback	1. The attendance reached 100%. 2. Students and parents provided positive feedback, indicating that the counselling was useful.	Implementation Date 10-2023 to 05-2024 Expenditure \$21,600.00
To provide training workshops	Buy professional Dyslexia Chinese Language Workshop so that the student could learn Chinese in her own pace.	1. Students' feedback 2. Questionnaires	1. The attendance reached 100%. 2. Students and parents provided positive feedback, indicating that the workshop was useful.	Implementation Date 10-2023 to 03-2024 Expenditure \$12,000.00

Total LSG Expenditure: \$524,463.77

Sha Tin Government Secondary School
Evaluation on the Use of Diversity Learning Grant (DLG) 2023-2024

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
MJ1 1: To develop students to be active learners	<u>Item 1: STEM - related course and competitions</u> 1. A company / tutor specialized in training of coding is hired to provide training to students. 2. Equipment for the training procured.	1. Students' attendance is at least 70%. 2. 70% of the participants find the courses useful. The knowledge in STEM, creativity, high order thinking, communication skills and leadership of students.	Achieved the objectives successfully	1. The students remained focused and completed the tasks assigned within lesson time. 2. Attendance was above 70% exceeding the minimum requirement for success criteria. 3. The tutor's comments were positive, noting that most of the students progressed at a good pace.	Expenditure Course fee and course materials: \$7,500.00
MJ1 1.To develop students to be active learners	<u>Item 2: Strategic planning & interviewing skills in focused professions (For S6 students)</u> 1. A company / tutor specialized in problem-based learning and skill training, and interviewing skills will be hired to provide training and mock interviews for students.	1. Students' attendance is at least 70%. 2. 70% of the participants find the course useful. 3. Students have carried out focus studying at one JUPAS choice. 4. Students have prepared for self-introduction.	Achieved the objectives successfully	1. 9 students participated in the workshop. 2. Attendance was above 70%.	Expenditure Course fee and course materials: \$3,000.00

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
MJ1 1.To develop students to be active learners	<u>Item 3: Preparative courses for scientific competitions</u> 1. One or two tutors will be hired to provide training to students. 2. Visits to exhibition, seminars and workshops are organized.	1. Students' attendance is at least 70%. 2. Students are confident about screening test. 3. Scientific knowledge and problem-solving skills of students have been enhanced.	Achieved the objectives successfully	1. Eight S6 students were nominated to participate in the International Biology Olympiad – Hong Kong Contest 2023. One student has been awarded a Bronze Prize. 2. Problem-solving skills, critical thinking skills and research skills of the students were enhanced.	Expenditure Competition Enrollment Fee: \$350.00
MJ1 1.To develop students to be active learners	<u>Item 4: Training programme and materials for GreenMech Competition</u> 1. A tutor specialized in the GreenMech will be hired to provide training to students before the competition. 2. Equipment for the training will be procured.	1. Students' attendance is at least 70%. 2. 70% of the participants find the courses useful.	NA	1. Unable to participate in the GreenMech Competition due to the delayed opening of the STEM Room.	Expenditure \$0

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
MJ1 1.To develop students to be active learners	<p><u>Item 5: Programmes for Upgrade English Presentation & Note making</u></p> <p>Tutors will be hired to provide training to students to train up the skills of debate and creative writing skills in English.</p>	<ol style="list-style-type: none"> Students' attendance is at least 70%. Students' ability to present their ideas logically and argue critically in both written and spoken English. Students feel more confident about speaking in public. 	Achieved the objectives successfully	<ol style="list-style-type: none"> An English Presentation Skills Workshop was conducted throughout the year. Attendance was above 70%. One Student was awarded the Best Debater Award in the 13th Inter-Government Secondary School English Debating Competition. 	Expenditure Course fee and course materials: \$19,890.00
MJ1 1.To develop students to be active learners	<p><u>Item 6: Preparative course for Putonghua Examination (PSK)</u> <u>青少年國家語委普通話水平測試導試班</u></p> <p>A tutor will be hired to provide training to students.</p>	<ol style="list-style-type: none"> Students' attendance is at least 75%. 75% of the participants find the courses useful. 	Achieved the objectives successfully	<ol style="list-style-type: none"> Students participated in the workshop. Attendance was above 80%. 	Expenditure Course fee and course materials: \$3,333.34

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
MJ1 1.To develop students to be active learners	<u>Item 7: Preparative course and materials for Budding Scientist Award</u> The science teachers, TA (Sci) will be responsible for providing training to students.	1. At least 70% students can finish the training successfully. 2. The collaboration skills, communication skills and the problem solving skills will be enhanced.	Achieved the objectives successfully	1. The reports were successfully submitted on time to the organizer. 2. Competition preparatory tutorials were conducted by teachers from our school with attendance exceeding 90%.	Expenditure \$0
MJ2 1.To uphold students' positive values across different KLAs/Committees and through different thematic programmes	<u>Item 9: Training course for Debating Team</u> A tutor will be hired to conduct a comprehensive debate training for students selected for debate competitions.	1. Students' attendance is at least 70%. 2. Performance in the debate competitions. 3. Communication, problem-solving, critical thinking and leadership skills of students have been enhanced.	Achieved the objectives successfully	1. 19 students selected by the Debate Club and teachers to participate in the training course. 2. The attendance was above 70%. 3. The debate team has participated in several competitions, including the following: i 基本法盃(粵語組)全港中學生辯論比賽 ii 星島盃全港校際辯論比賽 iii 童行盃全港校際服務辯論比賽 iv 五角博才邀請盃	Expenditure Course fee and course materials: \$16,800.00

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
MJ1 1.To develop students to be active learners	<p><u>Item 9: Gifted Education Course on Mathematics</u></p> <p>A service provider will be invited to provide a mathematic course for selected students gifted in mathematics.</p>	<ol style="list-style-type: none"> 1. Students' attendance is at least 70%. 2. Performance in the Mathematics competitions. 3. Problem-solving, numeric manipulation skills, critical thinking and leadership skills of students have been enhanced. 	Achieved the objectives successfully	<ol style="list-style-type: none"> 1. Attendance was above 70%. 2. One student was awarded an Honourable Mention and another student received a Third-class Honour in the 40th Hong Kong Mathematics Olympiad. 	Expenditure Course fee and course materials: \$9,360.00

Total DLG Expenditure: \$60,233.34

Sha Tin Government Secondary School
Evaluation on the Use of School-based After-school Learning and Support Grant (SBASLSP) 2023-2024

A. The number of students (count by heads) benefitted under this Programme is 135 (including A. 27 Comprehensive Social Security Assistance (CSSA) recipients, B. 88 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 20 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any
	A	B	C						
Chinese Orchestra Courses	0	36	7	>80%	09/2023-05/2024	18,432.40	Feedback from tutor and students		
“Drone Show” training workshop	0	1	1	100%	09/2023	1,466.60	Feedback from tutor and students		
Service Learning Workshop	0	14	4	>80%	09/2023	639.00	Students' Survey		
跨代共融計劃	2	15	4	>80%	09/2023	711.90	Students' Survey		
S5 Other Learning Experiences – Bowling Workshop	2	26	7	>80%	09/2023-10/2023	2,345.60	Students' Survey		
Choir Training	1	5	1	>80%	09/2023-05/2024	2,692.30	Feedback from teacher		
Boys and Girls basketball Team training	0	6	0	>80%	09/2023-05/2024	3,480.00	Observations		
中五級中樂導賞音樂會	2	15	4	100%	09/2023	659.40	Feedback from students		
Chinese Dance Workshop	0	15	3	>80%	09/2023-12/2023	6,799.70	Observations		
Handball Training Course	2	10	2	>80%	09/2023-05/2024	12,920.40	Observations		
Zentangle Workshop	2	14	4	100%	11/2023	1,700.00	Students' Survey		
Dodgeball Course	2	4	1	>80%	12/2023	2,520.00	Observations		

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any
	A	B	C						
Taekwondo Workshop	0	2	0	>80%	11/2023- 02/2024	2,375.00	Observations		
香港迪士尼樂園文化體驗之旅	4	45	10	100%	01/2024	29,890.00	Students' Survey		
「變臉及古彩戲法演出暨示範講座」	8	62	0	100%	02/2024	2,500.00	Feedback from tutor and students		
高中中國語文作業工作坊	0	10	0	>80%	04/2024-06/2024	1,176.50	Feedback from tutor and students		
Drama Course	0	1	0	>80%	01/2024-03/2024	1,916.70	Feedback from tutor and students		
Volleyball Training Course	0	8	2	>80%	02/2024-05/2024	4,411.60	Observations		
Golf Course	4	28	8	>80%	11/2023	2,456.00	Observations		
Fencing Course	0	6	0	>80%	09/2023-12/2023	2,299.50	Observations		
Rainbow Calligraphy Workshop	1	14	4	100%	10/2023	977.50	Students' Survey		
Modern Dance Course	0	2	0	>80%	10/2023-12/2023	1,040.00	Observations		
中六級聯招選科策略講座	2	14	4	100%	01/2024	889.00	Students' Survey		
向性騷擾說不「MeToo#YouToo」講座	4	12	4	100%	01/2024	1,000.00	Students' Survey		
Western Orchestra Training	0	2	0	>80%	12/2023-02/2024	1,107.60	Observations		
Chinese New Year Culinary Group Baking Class	0	12	3	100%	02/2024	7,650.00	Students' Survey		

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any
	A	B	C						
Boardgame workshop	2	48	10	>80%	02/2024	8,055.60	Feedback from tutor and students		
Field Trip	0	4	1	100%	02/2024	1,125.00	Feedback from tutor and students		
Bouldering Workshop	2	14	4	100%	02/2024	2,375.00	Observations		
中五寫作能力提升課程	1	15	4	>80%	02/2024-03/2024	3,400.00	Feedback from tutor and students		
(Senior Form) Learning Skills Workshop	1	16	3	>80%	03/2024	4,500.00	Feedback from tutor and students		
Inter-school Long Distance Running Competition	0	3	0	100%	03/2024	413.80	Observations		
Workplace Visits	1	16	2	100%	04/2024	4,368.60	Feedback from students		
S4 Career Aptitude Test Workshop	2	15	4	100%	03/2024	1,352.40	Students' Survey		
S5 Career Planning Workshop	1	14	4	100%	11/2023	2,103.30	Feedback from students		
Concentration Training Advance Workshop	0	8	2	>80%	01/2024-04/2024	3,000.00	Feedback from students		
職業探索工作坊	1	15	3	>80%	05/2024	4,364.60	Feedback from students		
S1 – S3 Learning Skill Workshops	4	27	4	>80%	03/2024-05/2024	23,390.00	Feedback from teachers and students		
(Senior Form) Chinese Language Learning Skill Workshop	1	16	3	>80%	05/2024	1,176.50	Feedback from teachers and students		

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any
	A	B	C						
迎接香港中學文憑考試放榜日講座	2	13	4	100%	06/2024	509.00	Feedback from students		
非遺廚房	0	11	2	100%	07/2024	7,345.00	Students’ Survey		
Total no. of activities: 41									
@No. of man-times	54	614	123		Total Expenses	181,535.50			
**Total no. of man-times	791								

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

Total SBASLSP Expenditure: \$181,535.50

C. Project Effectiveness

The achievements of the activities conducted to the benefitted eligible students:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem			✓			
g) Students’ self-management skills			✓			
h) Students’ social skills		✓				
i) Students’ interpersonal skills			✓			
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging			✓			
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- ☐ unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify the reason(s) : _____);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☒ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Feedback from students and their parents:

Participants find the activities useful, interesting, practical and beneficial for their skill
enhancement.

Sha Tin Government Secondary School
Evaluation on the Use of the Promotion of Reading Grant (PRG) 2023-2024

To promote a reading culture through different activities outside and inside classroom.

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
<p>MJ1</p> <p>1. To develop students' active learning to foster engagement and ownership</p> <p>1.1 To make use of resources (e.g. apps, eLearning resources, official data, videos, reference books) to conduct self-learning and facilitate pre-lesson preparation tasks</p> <p>2. To enhance reading across the curriculum to equip students</p>	<p>1. To implement the programme for school-based OLE curriculum of S5 students to increase exposure and explore diverse learning interests</p> <p>2. To conduct book sharing about reading across the curriculum or positive values in the morning assembly</p>	<p>1. Students show enjoyment in different activities.</p> <p>2. Good reading atmosphere is created.</p> <p>3. Students with outstanding English and Chinese Book Reports are awarded in Reading Award</p>	<p>Performance review:</p> <p>1. 10 activities or programmes outside classrooms were conducted to help promote good reading atmosphere and e-learning.</p> <p>2. Students actively participated in the various reading activities held by school and HkEdCity. Students cultivated good reading habits.</p> <p>3. E-learning effectively fulfilled the roles of</p>	<p>Promotion of Reading Grant was used as follows:</p> <ul style="list-style-type: none"> ➤ Joined the eRead Scheme of HKEdCity and implemented different reading activities to promote e-reading. ➤ Presented prizes for the awardees of reading programmes. ➤ Promoted reading and made good use of e-book resources. Various reading programmes were organized and numerous prizes were awarded to students. ➤ 15 students participated in the Creative Book Recommendation Video Competition (S1-S5). 3 students were awarded prizes while 5 students received outstanding certificates. ➤ Reading Circle (Chin. C.Lit, C.Hist, Chem, L&S Reading Circles) were implemented. ➤ Reading Carnival 2024 was conducted: Deepened students' understanding of and exposure to our country's rich legacy of great traditions and development across various fields, a reading carnival themed “心繫家國: Reading 	<p>Expenditure for promoting reading:</p> <ul style="list-style-type: none"> • eRead Scheme of HKEdCity (\$18,080.00) • Reading Carnival (\$29,785.00) • Prizes for the awardees and miscellaneous (\$11,272.00) <p>Total: \$59,137.00</p>

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
<p>with a broad and solid knowledge base</p> <p>2.1 Students being active readers who actively respond to morning period reading materials selected from various disciplines</p> <p>3. To strengthen students' ability to integrate and apply knowledge and skills within and across the KLAs of STEAM subjects to understand daily life issues.</p> <p>4. Through thematic learning, students are able to understand</p>	<p>3. One Level One Masterpiece Reading Scheme cum Book Presentation Competition (S1-S5)</p> <p>4. To implement Cross-curricular Reading Book Presentation Competition (S1-S3).</p> <p>5. To establish Reading Circles</p> <p>6. To visit other libraries</p> <p>7. To collaborate with HKEdCity</p>	<p>Scheme in each class.</p> <p>4. Students read at least 20 books on average, including different genres, languages, and complete the log book.</p>	<p>maintaining students' reading habits and expanding their reading range.</p> <p>4. Diverse reading award schemes and presentation competitions were carried out for the whole school and different levels to promote reading across the curriculum and to strengthen students' generic skills. Students made use of resources (e.g. apps, eLearning resources, official data, videos, reference books) to conduct self-learning.</p>	<p>across disciplines - rich legacy of great traditions and development" was held on 18th February 2024. The event featured a multi-disciplinary book fair, display of students' exemplary book reports, talks and performances. (S1-S3:四川變臉及古彩技法; S4: 中國傳統婚嫁座談會; S5: Talk on 福建的文化與發展; S2: Talk on 族譜與中國傳統文化的關係. The reading carnival equipped students with knowledge of Chinese Culture, evoking their love for the country and fostering their sense of national identity. To arouse students' interest in learning Chinese culture, talks and performance were provided to different levels.</p> <p>➤ Recognized the outstanding performance on Chinese and English Book Reports and eRead in the Reading Award Scheme, a total of 84 students were awarded.</p> <p>➤ S1 Parent-child Chinese Book Report Competition was organized. 5 students were presented with prizes and outstanding certificates. All students joined the Chinese Culture Reading Scheme of the Academy of Chinese Studies.</p> <p>➤ Chinese Cultural Reading Scheme cum Essay writing competition (S1-S5) was held.</p> <p>➤ Chinese Arts Reading Scheme cum Essay writing competition (S1) was conducted.</p>	

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
<p>contemporary issues at personal and community levels</p> <p>MJ 2</p> <p>1. To enhance students' capacity of facing challenges so as to develop a healthy lifestyle with positive values.</p> <p>1.2 To cultivate students' healthy mindset and lifestyle so that they can face adversity and accept future challenges</p> <p>1.2.1 To incorporate whole-school thematic programmes to learn about a healthy lifestyle</p>	<p>8. To co-organize the thematic book fairs with School Library, Reading to Learn Committee and subject departments</p> <p>9. To arrange morning reading sessions (Cross-curricular reading) for S1-S6 students under the supervision of their class teachers.</p> <p>10. To conduct Reading Award Scheme</p>		<p>5. 45 Reading ambassadors were recruited to organize the reading activities for promotion of reading habit and atmosphere, such as book presentations in the morning assembly and Reading Carnival. This helped to foster leadership among student leaders.</p> <p>6. Teachers' and students' sharing were conducted in morning assemblies and Reading Carnival based on positive values.</p> <p>7. Various reading award schemes and presentation competitions with the Collaboration</p>	<p>➤ Chinese Science and Technology Reading Scheme cum Essay writing competition (S1 & S2) was conducted.</p> <p>➤ Chinese Geographic Reading Scheme cum Essay writing competition (S3) was held.</p> <p>➤ National Security Education Reading Award Scheme cum Essay writing competition (S3 Biology) was conducted.</p> <p>➤ National Security Education Reading Award Scheme cum Essay writing competition (S5 Economics) was done.</p>	

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
<p>(physical and mental health) and encourage students to live positively</p> <p>1.3 To nurture students to be global citizens enhancing their sense of national and global identity to appreciate Chinese culture, and to understand the daily contemporary issues from wider perspectives</p> <p>2. To create a caring and serving school culture full of gratitude, encouragement and appreciation</p>	<p>11. To start eRead Scheme</p> <p>12. To recruit Reading Ambassadors for book presentations in class and organizing reading activities for promotion of reading habit.</p> <p>13. To conduct S1 Parent-child Book Report Competition</p> <p>14. To set up Reading Club (Peer reading program)</p>		<p>between different subject departments and committees were held for the whole school and different levels to further infuse positive values into subjects across different KLAs/ Committees.</p> <p>8. Healthy lifestyle with positive values, sense of national and global identity to appreciate Chinese culture and to understand the daily contemporary issues from wider perspectives were enhanced by thematic and interdisciplinary reading through different reading activities, such as</p>		

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
3. To further infuse positive values into subjects across different KLAs/Committees by inviting KLA coordinators or HODs to co-organize reading activities			<p>Reading Carnival 2024, Cross-curricular Reading Book Presentation Competition and thematic library activities.</p> <p>9. The library visit echoed the need of a school-based OLE curriculum for S5 students.</p>		

Total PRG Expenditure: \$59,137.00

Sha Tin Government Secondary School
Evaluation on the Use of Grant for the Sister School Scheme (SSS) 2023-2024

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
1. To deepen students' and teachers' understanding of the Mainland and the sister school	Organize a tour to Beijing for students and teachers visiting the sister school and the different sights in Beijing	1. Students provide fruitful sharing of experience to schoolmates in the assemblies. 2. 75% of students reflect that the national identity is strengthened.	Achieved the objective successfully	All students reflected on the evaluation that they could know better about the history and development of China and Beijing after the study tour. Students shared that they had a great time staying in the Beijing Sisters' School and had lessons with the students there.	1. Subsidizing tour fee for 30 students and 4 teachers: \$97,970.00

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
2. To strengthen learning and cultural inflow between Beijing and Hong Kong	1. Welcome students and teachers from Beijing Sister school to have school visit 2. Organize learning experience outside classroom in Hong Kong for students and teachers from Hong Kong and Beijing to join together	1. 75% of students reflect that they appreciate the exchange with students from Beijing.	Not met the objectives, required follow-up	The visit in May 2024 from the Beijing school was cancelled a month before the planned schedule. Activities were arranged, but the Beijing school needed to cancel the visit due to the change in policy and rules in Beijing.	/

Total SSS Expenditure: \$97,970.00

Sha Tin Government Secondary School
Evaluation on the Use of Life-wide Learning Grant 2023-2024

p 2024 ver.

Schools are required to upload this Report or the School Report which consists of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain ¹ (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected)	Evaluation Results	Essential Learning Experiences (Please put a tick in the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students proper values and attitudes													
1	手球訓練 - 外展教練計劃 - 校隊	01/09/2023	S1 - S6	20	\$2,700.00	\$135.00	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
2	足球訓練 - 外展教練計劃 - 校隊	04/09/2023	S1 - S6	11	\$2,200.00	\$200.00	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
3	籃球訓練 - 外展教練計劃 - 校隊	05/09/2023	S1 - S6	20	\$2,820.00	\$141.00	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
4	足球訓練 - 外展教練計劃 - 校隊	06/09/2023	S1 - S6	11	\$2,200.00	\$200.00	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
5	籃球訓練 - 外展教練計劃 - 校隊	06/09/2023	S1 - S6	20	\$2,820.00	\$141.00	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
6	The Mills Tour and Chat Experience Workshop	06/09/2023	S5	122	\$12,236.00	\$100.30	E1	Values Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓				✓
7	籃球訓練 - 外展教練計劃 - 校隊	07/09/2023	S1 - S6	20	\$2,820.00	\$141.00	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
8	籃球訓練 - 外展教練計劃 - 校隊	08/09/2023	S1 - S6	20	\$2,820.00	\$141.00	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
9	School Sports Entry 2023-2024	13/09/2023	S1 - S6	40	\$10,650.00	\$266.25	E1	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
10	Transportation Fee	14/09/2023	S1 - S6	20	\$750.00	\$37.50	E2	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
11	Honorarium to Sports Ambassadors for sharing with students	22/09/2023	S1 - S6	650	\$1,326.00	\$2.04	E1	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓		✓		
12	N.T. Competition - Fencing (Individual & Team) Entry Fee	22/09/2023	S2 - S5	6	\$2,380.00	\$396.67	E1	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
13	Chinese Dance Course	22/09/2023	S1 - S6	20	\$9,448.30	\$472.42	E5	Arts (Others)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
14	Chinese Orchestra Training Course	22/09/2023	S1 - S6	30	\$6,582.70	\$219.42	E5	Arts (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
15	Hong Kong Schools Jing Ying Table Tennis Tournament 2023 Entry Fee	25/09/2023	S1 - S6	2	\$240.00	\$120.00	E1	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
16	Chinese Orchestra Training Course	27/09/2023	S1 - S6	30	\$9,476.50	\$315.88	E5	Arts (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
17	POLYU Summer Institute 2023	03/10/2023	S6	2	\$5,280.00	\$2,640.00	E1	Cross-Disciplinary (STEAM)	Met the objectives with satisfactory results.Feedback from students and teachers was good.		✓			
18	S1 Orientation Camp	05/10/2023	S1	120	\$22,043.00	\$183.69	E1	Values Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓				
19	OLE -- Chinese Music Concert	05/10/2023	S5	120	\$26,966.00	\$224.72	E1	Art (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
20	OLE - Bowling Course	11/10/2023	S5	122	\$5,474.40	\$44.87	E1	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
21	Volleyball Training Course	11/10/2023	S1 - S6	40	\$14,250.00	\$356.25	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
22	劍擊場地租用	16/10/2023	S2 - S5	20	\$3,003.00	\$150.15	E1	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
23	Transportation Fee	19/10/2023	S5	122	\$2,661.00	\$21.81	E2	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
24	Special Summer Chinese Ensemble Training Class	19/10/2023	S1 - S6	15	\$2,468.40	\$164.56	E5	Arts (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain ¹ (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected)	Evaluation Results	Essential Learning Experiences (Please put a tick in the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
25	Drone Show and Training Course	19/10/2023	S2 - S5	40	\$5,133.40	\$128.34	E5	Cross-Disciplinary (STEAM)	Met the objectives with satisfactory results.Feedback from students and teachers was good.		✓			
26	Boys and Girls Handball Team Training	19/10/2023	S1 - S6	50	\$19,388.40	\$387.77	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
27	Girls Basketball Training Course	20/10/2023	S1 - S6	25	\$5,468.70	\$218.75	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
28	Boys Basketball Training Course	20/10/2023	S1 - S6	30	\$7,291.30	\$243.04	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
29	Music Concert	27/10/2023	S5	122	\$4,983.90	\$40.85	E1	Art (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
30	Badminton Competition Entry Fee	02/11/2023	S2 - S5	2	\$300.00	\$150.00	E1	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
31	OLE - Financial Planning Workshop	06/11/2023	S5	120	\$15,000.00	\$125.00	E1	Cross-Disciplinary (Others)	Met the objectives with satisfactory results.Feedback from students and teachers was good.		✓			
32	Hong Kong Schools Jing Ying Table Tennis Tournament Entry Fee	10/11/2023	S1 - S6	2	\$240.00	\$120.00	E1	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
33	Hong Kong Speech Festival Entry Fee	13/11/2023	S1 - S6	8	\$1,235.00	\$154.38	E1	Arts (Others)	Met the objectives with satisfactory results.Feedback from students and teachers was good.		✓			
34	OLE - Golf (S5)	15/11/2023	S5	122	\$6,848.00	\$56.13	E1	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
35	跨代共融計劃	27/11/2023	S4	120	\$3,288.10	\$27.40	E1	Values Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.				✓	
36	羽毛球訓練 - 外展教練計劃 - 校隊	28/11/2023	S1 - S5	10	\$1,650.00	\$165.00	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
37	劍擊訓練 - 外展教練計劃 - 校隊	28/11/2023	S2 - S5	6	\$2,580.00	\$430.00	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
38	手球訓練 - 外展教練計劃 - 校隊	28/11/2023	S1 - S6	20	\$2,700.00	\$135.00	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
39	Pipa Course (Junior)	28/11/2023	S1 - S3	5	\$1,800.00	\$360.00	E5	Arts (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
40	Pipa Course (Senior)	28/11/2023	S1 - S3	5	\$2,400.00	\$480.00	E5	Arts (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
41	Modern Dance Course	28/11/2023	S1 - S5	20	\$3,765.50	\$188.28	E5	Arts (Others)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
42	Ruan Course	28/11/2023	S1 - S3	5	\$1,920.00	\$384.00	E5	Arts (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
43	Liuqin Course	28/11/2023	S1 - S3	10	\$2,880.00	\$288.00	E5	Arts (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
44	Percussion Course	28/11/2023	S1 - S5	10	\$6,240.00	\$624.00	E5	Arts (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
45	Chinese Dance Course	28/11/2023	S1 - S5	20	\$3,932.00	\$196.60	E5	Arts (Others)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
46	羽毛球訓練 - 外展教練計劃 - 校隊	29/11/2023	S1 - S5	10	\$1,650.00	\$165.00	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
47	籃球訓練 - 外展教練計劃 - 校隊	29/11/2023	S1 - S6	20	\$2,820.00	\$141.00	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
48	Golf Lesson (S6)	29/11/2023	S6	120	\$6,414.00	\$53.45	E1	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
49	OLE- Bowling	29/11/2023	S5	120	\$8,480.00	\$70.67	E1	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
50	乒乓球訓練 - 外展教練計劃 - 校隊	30/11/2023	S1 - S5	20	\$4,180.00	\$209.00	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
51	Spiked Shoes For Students	01/12/2023	S1 - S6	10	\$1,235.00	\$123.50	E7	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
52	Chinese Music Concert	01/12/2023	S5	120	\$3,040.60	\$25.34	E1	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain ¹ (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected)	Evaluation Results	Essential Learning Experiences (Please put a tick in the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
53	Rainbow Calligraphy (S5)	01/12/2023	S5	120	\$5,402.50	\$45.02	E5	Values Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓		✓		
54	Erhu Course (Junior)	04/12/2023	S1 - S3	10	\$2,400.00	\$240.00	E5	Arts (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
55	Cello Course	04/12/2023	S1 - S5	6	\$2,880.00	\$480.00	E5	Arts (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
56	Di Course (Senior)	04/12/2023	S1 - S4	8	\$1,800.00	\$225.00	E5	Arts (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
57	Di Course (Junior)	04/12/2023	S1 - S4	8	\$1,800.00	\$225.00	E5	Arts (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
58	Violin Course	04/12/2023	S1 - S4	15	\$7,200.00	\$480.00	E5	Art (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
59	Career Planning Workshop	04/12/2023	S5	120	\$11,396.70	\$94.97	E1	Values Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.					✓
60	劍擊訓練 - 外展教練計劃 - 校隊	05/12/2023	S1 - S5	6	\$2,580.00	\$430.00	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
61	劍擊訓練 - 外展教練計劃 - 校隊	06/12/2023	S1 - S5	6	\$2,580.00	\$430.00	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
62	劍擊訓練 - 外展教練計劃 - 校隊	07/12/2023	S1 - S5	6	\$2,580.00	\$430.00	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
63	排球訓練 - 外展教練計劃 - 校隊	15/12/2023	S1 - S5	20	\$1,930.00	\$96.50	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
64	Yangqin Course	15/12/2023	S1 - S4	7	\$6,240.00	\$891.43	E5	Art (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
65	Dodgeball Team Training	15/12/2023	S1 - S5	20	\$4,680.00	\$234.00	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
66	排球訓練 - 外展教練計劃 - 校隊	18/12/2023	S1 - S5	20	\$1,930.00	\$96.50	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
67	排球訓練 - 外展教練計劃 - 校隊	19/12/2023	S1 - S5	20	\$1,930.00	\$96.50	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
68	Transportation Fee	19/12/2023	S2 - S4	390	\$4,664.00	\$11.96	E2	Values Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓				
69	排球訓練 - 外展教練計劃 - 校隊	22/12/2023	S1 - S5	20	\$1,930.00	\$96.50	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
70	足球訓練 - 外展教練計劃 - 校隊	22/12/2023	S1 - S5	11	\$2,200.00	\$200.00	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
71	手球訓練 - 外展教練計劃 - 校隊	22/12/2023	S1 - S5	20	\$2,700.00	\$135.00	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
72	排球訓練 - 外展教練計劃 - 校隊	27/12/2023	S1 - S5	20	\$1,930.00	\$96.50	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
73	排球訓練 - 外展教練計劃 - 校隊	28/12/2023	S1 - S5	20	\$1,930.00	\$96.50	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
74	Transportation Fee	29/12/2023	S5	120	\$3,570.90	\$29.76	E2	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
75	Erhu Course (Senior)	02/01/2024	S1 - S3	8	\$1,200.00	\$150.00	E5	Art (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
76	Flute Course	03/01/2024	S1 - S3	10	\$4,800.00	\$480.00	E5	Art (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
77	Transportation Fee	09/01/2024	S1 - S4	20	\$1,478.00	\$73.90	E2	Values Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓				
78	Fencing Demonstration	09/01/2024	S4	120	\$3,615.50	\$30.13	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
79	Suona Course	09/01/2024	S1 - S5	8	\$5,280.00	\$660.00	E5	Art (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
80	Volleyball Training Course	11/01/2024	S1 - S5	20	\$3,216.00	\$160.80	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain ¹ (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected)	Evaluation Results	Essential Learning Experiences (Please put a <input type="checkbox"/> in the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
81	Modern Dance Course	11/01/2024	S1 - S5	20	\$6,811.00	\$340.55	E5	Art (Others)	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
82	Zentangle Course	11/01/2024	S6	120	\$8,123.00	\$67.69	E5	Values Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
83	Chinese Dance Course	16/01/2024	S1 - S5	20	\$6,016.00	\$300.80	E5	Art (Others)	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
84	Piano Tuning	18/01/2024	S1 - S6	780	\$1,700.00	\$2.18	E7	Art (Others)	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
85	Career Aptitude Test Workshop	18/01/2024	S4	120	\$6,247.60	\$52.06	E5	Values Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
86	Chinese Dance Course	19/01/2024	S1 - S5	20	\$10,045.00	\$502.25	E5	Art (others)	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
87	領犬義工體驗	26/01/2024	S4	10	\$2,000.00	\$200.00	E5	Values Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
88	Modern Dance Course	26/01/2024	S1 - S5	20	\$6,760.00	\$338.00	E5	Art (others)	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
89	「變臉及古彩戲法~ 演出暨示範講座」	29/01/2024	S1 - S3	400	\$24,800.00	\$62.00	E1	Moral, Civic and National Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
90	Volleyball Training Course	07/02/2024	S1- S5	20	\$1,698.00	\$84.90	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
91	S4 Class Team Building Workshop	08/02/2024	S4	120	\$8,598.00	\$71.65	E5	Values Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
94	Transportation Fee	20/02/2024	S4	120	\$1,531.25	\$12.76	E2	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
95	中六級聯招選科策略講座	23/02/2024	S6	120	\$4,111.00	\$34.26	E1	Values Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
96	"向性騷擾說不"講座	23/02/2024	S2	120	\$5,400.00	\$45.00	E1	Moral, Civic and National Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
97	Drama Training	23/02/2024	S1 - S5	30	\$16,433.33	\$547.78	E1	Art (Others)	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
98	Western Orchestra Training Course	07/03/2024	S1 - S5	30	\$6,092.31	\$203.08	E5	Art (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
99	Chinese Orchestra Training Course	07/03/2024	S1 - S5	30	\$12,096.00	\$403.20	E5	Art (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
100	Choir Tuition Fee	07/03/2024	S1 - S5	30	\$12,307.69	\$410.26	E5	Art (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
101	Inter-school Long Distance Run Entry Fee	08/03/2024	S1 - S5	30	\$1,086.21	\$36.21	E1	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
103	中五野外考察兩日一夜營	12/03/2024	S1 - S5	20	\$6,225.00	\$311.25	E1	Geography	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
104	Chinese Orchestra Training Course	13/03/2024	S1 - S5	30	\$8,064.00	\$268.80	E5	Art (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
105	Taekwondo Workshop	13/03/2024	S1 - S4	12	\$9,500.00	\$791.67	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
106	Sports Training	15/03/2024	S1 - S5	12	\$1,200.00	\$100.00	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
107	Volleyball Training Course	18/03/2024	S1 - S5	20	\$2,704.70	\$135.24	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
108	新春美食烹飪班	19/03/2024	S4 - S5	4	\$2,550.00	\$637.50	E5	Moral, Civic and National Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
109	Bouldering Workshop	19/03/2024	S5	120	\$9,300.00	\$77.50	E1	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
110	Workshop on Streaming Aptitude	22/03/2024	S3	150	\$14,185.49	\$94.57	E1	Values Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
111	Drama Training	22/03/2024	S1 - S5	30	\$16,150.00	\$538.33	E5	Art (Others)	Met the objectives with satisfactory results.Feedback from students and teachers was good.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain ¹ (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
112	中文科說話技巧訓練班(中三)	22/03/2024	S3	60	\$7,200.00	\$120.00	E5	Chinese	Met the objectives with satisfactory results.Feedback from students and teachers was good.		✓			
113	足球訓練 - 外展教練計劃 - 校隊	09/04/2024	S1 - S5	11	\$2,200.00	\$200.00	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
114	Sports Training	15/04/2024	S1 - S5	15	\$1,778.00	\$118.53	E5	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
115	Chinese Orchestra Training	15/04/2024	S1 - S5	30	\$5,781.56	\$192.72	E5	Art (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
116	S1 Guidance Positive Camp	15/04/2024	S1	120	\$9,000.00	\$75.00	E1	Moral, Civic and National Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓				
117	S3 Movie Appreciation -- Transportation fee	16/04/2024	S3	150	\$2,700.00	\$18.00	E2	Moral, Civic and National Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓				
118	S2 Service Learning --- Transportation fee	16/04/2024	S2	120	\$1,800.00	\$15.00	E2	Moral, Civic and National Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.				✓	
119	S4 Local Study Tour --- Transportation fee	17/04/2024	S4	120	\$2,616.00	\$21.80	E2	Moral, Civic and National Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓				
120	S2 and S5 Sex Education Workshop	24/04/2024	S2 and S5	240	\$4,000.00	\$16.67	E1	Values Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓				
121	導盲犬到校講座	29/04/2024	S1 - S5	650	\$1,500.00	\$2.31	E1	Values Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓				
122	生命教育講座	29/04/2024	S1 - S5	650	\$3,000.00	\$4.62	E1	Values Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓				
123	Project-based Learning Presentation	22/05/2024	S2	120	\$1,400.00	\$11.67	E1	Values Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓	✓			
124	Stress Management Workshop	23/05/2024	S5	120	\$4,800.00	\$40.00	E1	Values Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓	✓			
125	Modern Dance Course	30/05/2024	S1 - S5	20	\$10,140.00	\$507.00	E5	Art (Others)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
126	Chinese Dance Course	30/05/2024	S1 - S5	20	\$9,454.55	\$472.73	E5	Art (Others)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
127	Talk	13/06/2024	S5	120	\$1,650.00	\$13.75	E1	Mathematics	Met the objectives with satisfactory results.Feedback from students and teachers was good.		✓			
128	Concentration Advanced Workshop	13/06/2024	S1 - S3	8	\$8,144.00	\$1,018.00	E5	Cross-Disciplinary (Others)	Met the objectives with satisfactory results.Feedback from students and teachers was good.		✓			
129	Transportation Fee	18/06/2024	S1 - S4	15	\$816.00	\$54.40	E2	Cross-Disciplinary (Others)	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓				
130	迎接香港中學文憑試放榜日講座	19/06/2024	S6	120	\$2,290.91	\$19.09	E1	Values Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓				✓
131	Workshop on Sex Education	19/06/2024	S1	120	\$3,600.00	\$30.00	E1	Moral, Civic and National Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓				
132	職業探索工作坊	19/06/2024	S5	120	\$24,531.40	\$204.43	E1	Values Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.					✓
133	Choir Tuition Fee	19/06/2024	S1 - S5	30	\$6,545.45	\$218.18	E5	Art (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
134	Erhu Course (Junior)	25/06/2024	S1 - S3	8	\$2,057.14	\$257.14	E5	Art (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
135	Sex Education Workshop	25/06/2024	S4	120	\$3,600.00	\$30.00	E1	Moral, Civic and National Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓				
136	Cello Course	25/06/2024	S1 - S5	8	\$2,880.00	\$360.00	E5	Art (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
137	Violin Course	25/06/2024	S1 - S4	15	\$3,728.57	\$248.57	E5	Art (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
138	Western Orchestra Training Course	25/06/2024	S1 - S5	30	\$6,000.00	\$200.00	E5	Art (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
139	Ruan Course	25/06/2024	S1 - S4	8	\$1,920.00	\$240.00	E5	Art (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain ¹ (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected)	Evaluation Results	Essential Learning Experiences (Please put a tick in the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
140	Liuqin Course	25/06/2024	S1 - S4	10	\$3,072.00	\$307.20	E5	Art (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
141	Violin Course	27/06/2024	S1 - S4	10	\$3,428.57	\$342.86	E5	Art (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
142	高中中國語文作家工作坊	27/06/2024	S4 - S5	240	\$8,823.53	\$36.76	E1	Chinese	Met the objectives with satisfactory results.Feedback from students and teachers was good.		✓			
143	Suona Course	03/07/2024	S1 - S4	8	\$2,400.00	\$300.00	E5	Art (Music)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
144	Transportation Fee	09/08/2024	S1 -S4	15	\$816.00	\$54.40	E2	Cross-Disciplinary (Others)	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓				
145	S2 Service Learning --- Training	16/08/2024	S2	120	\$24,000.00	\$200.00	E1	Moral, Civic and National Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓			✓	
146	STEM Course	22/08/2024	S1	120	\$41,862.00	\$348.85	E1	Cross-Disciplinary (STEAM)	Met the objectives with satisfactory results.Feedback from students and teachers was good.			✓		
Sub-total of Item 1.1				10,203	\$807,594.06									
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	聯校粵港兩地學生文化及劍擊交流活動	14/06/2024	S2 - S5	10	\$15,020.00	\$1,502.00	E1	Physical Education	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓		✓		
2	Singapore Cultural and Sustainable Development Study Tour 2024	27/06/2024	S3 - S5	30	\$67,430.00	\$2,247.67	E1	Cross-Disciplinary (Others)	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓	✓			
3	高鐵短線行: 廈門創新及科技產業與升學就業探索之旅	29/07/2024	S3 - S4	30	\$5,675.20	\$189.17	E1	Cross-Disciplinary (Others)	Met the objectives with satisfactory results.Feedback from students and teachers was good.	✓	✓			
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.2				70	\$88,125.20									
Expenses for Category 1				10,273	\$895,719.26									

Note1: In response to the latest educational development and students' needs, schools could make suitable use of the Grant to enhance the effort in promoting patriotic education, STEAM education and student mental health.

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1			
2			
3			
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$0.00
Expenses for Categories 1 & 2			\$895,719.26

Category 3: Number of Student Beneficiaries

Total number of students in the school:	780
Number of student beneficiaries:	780
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	WONG Wai-yeey Lucy
Post of Contact Person for LWL:	Teacher

* Input using the following codes; more than one code can be used for each item.			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees		
E3	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify)

Sha Tin Government Secondary School
Evaluation on the Use of the Student Activities Support Grant 2023-2024

Jun 2022 ver.

I. Financial Overview

A	Allocation in the Current School Year:	\$82,550.00
B	Expenditure in the Current School Year:	\$56,581.20
C	Unspent Amount to be Returned to the EDB (A – B):	\$25,968.80

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	27	\$10,496.87
Full-grant under the School Textbook Assistance Scheme	88	\$40,986.55
Meeting the school-based financially needy criteria	20	\$5,097.78 (capped at 25% of the total allocation for the school year)
Total	135	\$56,581.20

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Workshop on Streaming Aptitude (S3)	Values Education	31	\$3,664.51		✓			
2	大足跡小腳印本地歷史考察團	Others, please specify: Intellectual Development	21	\$2,715.51	✓				
3	Western orchestra course fee	Arts (Music)	2	\$1,200.00			✓		
4	Violin Course fee Junior	Arts (Music)	1	\$571.43			✓		
5	Erhu course fee junior	Arts (Music)	2	\$822.86			✓		
6	Violin Course fee Senior	Arts (Music)	2	\$1,491.43			✓		
7	Modern Dance Course Fee (Jan-Feb 2024)	Arts (Others)	2	\$1,386.67			✓		
8	Modern Dance Course Fee (Mar 2024)	Arts (Others)	2	\$173.33			✓		
9	Chinese Dance Course Fee (Jan-Feb 2024)	Arts (Others)	6	\$2,836.36			✓		
10	Chinese Dance Course Fee (Mar 2024)	Arts (Others)	6	\$709.09			✓		
11	Choir tuition fee	Arts (Music)	7	\$3,054.55			✓		
12	Ruan Course fee	Arts (Music)	2	\$1,920.00			✓		

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
13	Liuqin course fee	Arts (Music)	1	\$768.00			✓		
14	Cello course fee	Arts (Music)	1	\$1,440.00			✓		
15	Taekwondo Course	Physical Education	1	\$913.46			✓		
16	Music Course	Arts (Music)	7	\$8,200.00			✓		
17	動物義工服務	Values Education	25	\$2,500.00		✓			
Expenses for Category 1			119	\$34,367.20					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	Beijing Sister School Exchange Tour Fees	Others, please specify: Non-local exchange activities	2	\$1,000.00	✓	✓			
2	Singapore Cultural and Sustainable Development Study Tour	Others, please specify: Non-local exchange activities	3	\$13,140.00	✓	✓			
3	聯校粵港兩地學生文化及劍擊交流活動	Others, please specify: Non-local exchange activities	2	\$4,180.00	✓	✓	✓		
4	China (Xiamen) Tour	Others, please specify: Non-local exchange activities	2	\$1,234.00	✓	✓			
5	China (Fujian) Tour	Others, please specify: Non-local exchange activities	7	\$2,660.00	✓	✓			
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 2			16	\$22,214.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1									
2									
3									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 3			0	\$0.00					
Total			135	\$56,581.20					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post):	WONG Hin-ming (AEO)
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Sha Tin Government Secondary School
Evaluation on the Use of One-off Grant for
Promotion of a Sports Ambience and “MVPA60” in Schools (PSAMVG) 2023-2024

Item	Implementation Strategy	Objective	Total Expected Expenditure 2024-2027	Actual Expenditure till August 2024	Evaluation
iv.	To purchase or upgrade PE/sports equipment in schools.	To support teachers in promoting sports ambience and MVPA60 in schools, provide students with a wide variety of physical activities, and help them achieve the MVPA60 target through developing a habit of active participation in physical activities.	\$100,000	\$5,500.00	<p>The expenditure is used for renting four rowing machines.</p> <ul style="list-style-type: none"> - Over 300 students have learnt how to use the machine in the PE lessons. - Teachers reported that most students enjoyed doing exercise using the machines.

Note that the total amount for the “One-off Grant for Promotion of Sports Ambience and MVPA60 in Schools” is \$150,000.

Total PSAMVG Expenditure: \$5,500.00

Sha Tin Government Secondary School
Evaluation on the Use of the One-off Grant for Mental Health @ School (MHSG) 2023-2024

	Name of activity	Objective	Participants	Expected Expenditure	Actual Expenditure	Evaluation
1.	Themed workshop for S5: Self-care and positive thinking	To cultivate students' positive thinking and enhance their ability to overcome challenges and failures with the courage to face hardship	S5 students	\$17,200.00	\$6,500.00	<ul style="list-style-type: none"> ➤ 98.9% of participants developed the ability to accept various emotions in life, and the same percentage learned to integrate positive thinking skills into their daily routines. ➤ The shift of the activity from outdoor settings to students' homerooms resulted in actual expenses being significantly lower than anticipated.
2.	Small group stress management workshop	To enhance students' awareness of stress management and equip them with essential skills for effectively managing stress	Selected students	\$1,600.00	-	<ul style="list-style-type: none"> ➤ Free programmes were provided by the student social worker specifically for students, and no additional expenses were incurred.
3.	Lunchtime caring programmes	To promote a proactive and optimistic attitude towards mental wellbeing among students on campus	Whole School	\$6,000.00	\$1,859.20	<ul style="list-style-type: none"> ➤ Eight lunchtime events were organized during this school year. All participants indicated that these activities increased their awareness of positive values, fostered healthy lifestyles, and provided strategies for stress relief. ➤ Only four out of the eight lunchtime events were conducted after the grant was awarded to the school. One of these events was co-hosted with an NGO, which offered a free activity aimed at promoting well-being and a healthy lifestyle for students.

Total MHSG Expenditure: \$8,359.20

Sha Tin Government Secondary School
Evaluation on the Use of One-off Grant for Mental Health of Parents & Students (MHPSG) 2023-2024

	Name of Activity	Objective	Participants	Expected Expenditure	Actual Expenditure	Evaluation
1	Stress-Relief Movie Appreciation Date: 13th July 2024	To provide a relaxing and enjoyable experience for parents and students to bond over a movie. It aims to reduce stress and promote family connections through shared entertainment, fostering communication and engagement in a fun and supportive setting.	Parents, students, teaching staff	\$10,000.00	\$6,600.00	The movie selection was both age-appropriate and enjoyable for both parents and students alike. Many participants observed that the relaxing atmosphere contributed to reducing stress and encouraged meaningful conversations between parents and their children.

Total MHPSG Expenditure: \$6,600.00