

Sha Tin Government Secondary School
Evaluation on the Use of Citizenship and Social Development Subject Grant (CSDG) 2023-2024

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To purchase teaching and learning materials	Purchasing teaching and learning materials such as books, videos, teaching kits, etc.	<ol style="list-style-type: none"> To enrich teachers' knowledge on citizenship and social development of Hong Kong and China. To broaden students' horizon on topics of development of Hong and China. 	<ol style="list-style-type: none"> By making use of the resources, pre lesson worksheet, lesson activity worksheet and evaluation were made to enhance the effectiveness of teaching and learning. 	Implementation Date: 09-2023 to 08-2024 Expenditure: \$1,200.00
To explore the origins of Chinese Culture in Hong Kong and the historical background of Hong Kong and China	Organizing local historical study tour for S4 students with topics relating to the subject.	<ol style="list-style-type: none"> Students learn about the changes in various Hong Kong communities, their historical and cultural backgrounds, and events related to Chinese history and Hong Kong history. Students step out of the classroom, extend their learning, and enhance their interest in history 	<ol style="list-style-type: none"> 5 local tours were organized visiting the Devil's Peak, To Kwa Wan, Sham Shui Po, Ping Shan Heritage Trail and Central District. The tours focus on the learning changes in Hong Kong's various communities, their historical and cultural backgrounds, as well as events related to Chinese history. This allowed students to step outside the classroom and cultivate a greater interest in history. 84.3% S4 students agreed the local tours can enhance their understanding in history of Hong Kong. 74% students agreed the tour 	Implementation Date: 03-2024 Expenditure: \$15,000.00 (activity fee) \$5,816.00 (transportation fee)

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
			allowed them to personally experience and understand the current state of Hong Kong's urban development. 82% participants agreed the tour allowed them to experience what they had learned in the textbooks.	
To explore the origins of Chinese Culture in Hong Kong and the historical background of Hong Kong and China	Organizing cultural program or learning activities for S5 students with topics relating to the subject. (Visiting the Hong Kong Palace Museum)	<ol style="list-style-type: none"> 1. Students understand the daily life of the Emperor. 2. Students enrich their knowledge in appreciating the artworks in the HK Palace Museum. 3. To explore the origins of Chinese Culture in Hong Kong and the historical background of Hong Kong and China. 	<ol style="list-style-type: none"> 1. All participants studied the reading materials before the trip. They also completed the task by uploading their reflection on the platform "The Hong Kong Heritage Pass Museum Studies Award Scheme" organized by "Education Convergence" to enhance active learning. 2. Over 90% participants agreed that the activity enriched their knowledge on Chinese culture. Besides, their sense of national identity was also strengthened. 	<p>Implementation Date: 07-2024</p> <p>Expenditure: \$0 (The Hong Kong Palace Museum sponsored the entry fee for all the students and teachers)</p>

Total CSDG Expenditure: \$22,016.00