

Sha Tin Government Secondary School
Use of Citizenship and Social Development Subject Grant 2024-2025

Area: Citizenship and Social Development Subject

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. To enrich students' knowledge on citizenship and social development of Hong Kong and China	1. Purchasing learning and teaching materials such as books, videos, teaching kits, etc.	1. 70% of students reflect that the resources facilitate learning. 2. 70% of teachers reflect that the resources facilitate teaching.	1. Student survey 2. Teacher survey	09/2024 to 08/2025	LSL TMY TLH	1. \$2,000
2. Facilitating the students to explore the origins of Chinese Culture in Hong Kong by exploring the Intangible Cultural Heritage such as Fire Dragon Dance in Tai Hang	1. Organizing cultural program or learning activities for S4 students with topics relating to the subject.	1. 70% of students reflect that the national identity is strengthened.	1. Student's reflection of activities 2. Student survey	09/2024 to 08/2025	LSL TMY TLH	2. \$36,700
3. Facilitating the students to explore the origins of Chinese Culture in Hong Kong and the historical background of Hong Kong and China, and to strength their national identity	1. Organizing cultural program or local study tours for S5 students with topics relating to the subject.	1. Students provide fruitful sharing of experience through reflections. 2. 70% of students reflect that the national identity is strengthened.	1. Student's reflection of activities 2. Student survey	09/2024 to 08/2025	LSL TMY	3. \$38,000

CSG Total: \$76,700