

Sha Tin Government Secondary School



Annual School Report 2024/2025

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School Vision

*We inspire every student to learn, to think,
to care and to achieve.*

School Mission

*It is our mission to provide the best opportunities for
students to develop their potential to the full, to
acquire knowledge, and to adopt a positive attitude
towards work, life and their community in accordance
with our school motto – **LOVE, WISDOM &
VIGOUR.***

Core Values

We

- *strive to understand the needs of our students and provide quality education to meet those needs.*
- *encourage and support every student to strive for excellence in all their endeavours.*
- *are committed to promoting lifelong learning. We provide a stimulating and nurturing environment so that students can successfully experience the joy and challenge of learning.*
- *value high professional standards and ethical conduct among teachers and students. Students and teachers are expected to be honest, fair and respectful of others.*
- *work with others in a spirit of mutual trust, respect and collegiality through open, rational and compassionate communication.*

Our School

History

- *Founded in September 1972*
- *a co-educational grammar school*
- *25 classes with approximately 800 students*

School Facilities

- *34 air-conditioned classrooms with advanced audio-visual facilities*
- *4 well-equipped laboratories*
- *2 Computer Rooms*
- *Lecture Theatre*
- *School Hall*
- *School Library*
- *Special Rooms:*
 - *Visual Arts Room*
 - *Music Room*
 - *Social Worker's Room*
 - *Student Council Room*
 - *STEM Room*
 - *Geography Room*
 - *English Room*
 - *Multi-purpose Activity Room (Dancing Room)*
 - *Green Life Cube*
- *Basketball Court*

School-based Management

- *First adopted in 1999*
- *To raise the standards of teaching and learning so as to improve learning outcomes*
- *To put in place a more open, accountable and participatory school management, planning and evaluation system*

School Management Committee

Composition

<i>Chairperson</i>	<i>Mrs LI CHOW Yeuk-lan Conny (Principal Education Officer, New Territories West), EDB</i>
<i>Principal</i>	<i>Ms CHOI Fung-man</i>
<i>Independent Member</i>	<i>Professor WONG Suk-ying</i>
<i>Independent Member</i>	<i>Ms LEE Suk-han Grace</i>
<i>Parent Member</i>	<i>Ms LAM Yi-ling Ida</i>
<i>Parent Member & Secretary</i>	<i>Ms WONG Yin-ching Jennifer</i>
<i>Alumni Member & Treasurer</i>	<i>Mr LAU Chi-chung Issac</i>
<i>Alumni Member</i>	<i>Mr CHIM Tin-fu</i>
<i>Assistant Principal</i>	<i>Ms TANG Tze-kwan Teresa</i>
<i>Assistant Principal</i>	<i>Mr LEE Chun-man</i>
<i>Assistant Principal</i>	<i>Mr CHENG Him</i>
<i>Teacher Member</i>	<i>Ms CHAN Ngai-yuan Amanda</i>
<i>Teacher Member</i>	<i>Mr CHAN Wing-kong</i>

Dates of Meetings

- 11th November 2024, 28th March 2025 and 2nd July 2025

Major Issues Discussed

- General Administration of the School
- School Curriculum and Finance
- Progress and Review of the Annual School Plan 2024-2025
- Annual School Report
- Measures to enhance the learning capacity of students
- Life Planning Education
- PTA and Alumni Activities

Class Organization

Number of operating classes

Level	No. of classes
<i>S1</i>	<i>4</i>
<i>S2</i>	<i>4</i>
<i>S3</i>	<i>4</i>
<i>S4</i>	<i>5</i>
<i>S5</i>	<i>4</i>
<i>S6</i>	<i>4</i>
<i>Total</i>	<i>25</i>

Number of students (as at 1st August 2025)

Level	No. of Boys	No. of Girls	Total No. of Enrolment
<i>S1</i>	<i>80</i>	<i>59</i>	<i>139</i>
<i>S2</i>	<i>59</i>	<i>72</i>	<i>131</i>
<i>S3</i>	<i>74</i>	<i>55</i>	<i>129</i>
<i>S4</i>	<i>76</i>	<i>73</i>	<i>149</i>
<i>S5</i>	<i>60</i>	<i>52</i>	<i>112</i>
<i>S6</i>	<i>62</i>	<i>54</i>	<i>116</i>
<i>Total</i>	<i>411</i>	<i>365</i>	<i>776</i>

Major Concerns 2024-2025

Major Concern 1: To develop students to be active learners

1 To develop students' active learning to foster engagement and ownership

1.1 *Making use of resources (e.g. apps, eLearning resources, official data, videos, reference books) to facilitate learning*

Achievements

- *Teachers and students made use of the resources concerned to facilitate learning.*

Reflection

- *95% of students reflected that the resources facilitated learning.*
- *100% of teachers reflected that the resources facilitated learning.*

1.2 *Creating notes after completing a selected section to reinforce a main concept*

Achievements

- *Note-making workshops were conducted for S1 students.*
- *Students displayed understanding of the selected unit in their own words, possibly with modification and elaboration.*

Reflection

- *Students reported that creating notes facilitated learning.*
- *Teachers reflected that the content of the notes contained elaboration or additional information.*

1.3 *Conducting self-learning project: Students are required to study a topic, a chapter or some sections of a chapter for self-directed learning. Products could be a group presentation, a video, a worksheet completed, a quiz completed. (S1-3: Chinese, English, Mathematics; S4/S5: elective subjects)*
Setting high-order peer quiz questions by students in groups for self-learning project and to facilitate peer learning (S4/S5 elective subjects)

Achievements

- *Self-learning projects were conducted.*
- *Peer quiz questions were set.*
- *Students exhibited self-learning skills and subject-related skills.*
- *Teachers observed that students became more engaged learners and were empowered to take ownership of their learning.*

Reflection

- *95% of students mastered the self-learnt content.*
- *93% of students agreed that setting high-order quiz questions improved self-learning skills.*
- *100% of teachers reflected that students' self-directed learning skill was strengthened.*

2 To enhance Reading across the Curriculum to equip students with a broad and solid knowledge base

- 2.1 *Students being active readers who actively respond to morning period (every Wednesday if possible) reading materials selected from various disciplines*
- 2.2 *Students and teachers integrating online reading resources on selected cross-curricular topics into the curriculum with peer quizzes/reflections, presentations, theme-based forums and effective use of Google Classroom as a self-directed learning platform*
- 2.3 *Designing a School-based RaC Curriculum for all levels to further develop students' literacy skills, attitudes and world knowledge*

Achievements

- *Students actively responded to morning period reading materials selected from various disciplines.*
- *Students and teachers integrated online reading resources on selected cross-curricular topics into the curriculum on Google Classroom.*
- *An S1 to S6 RaC Curriculum was designed.*

Reflection

- *85% of students reported that highlighting key words, making annotations, or completing the follow-up task helped them understand more about the content of different topics.*
- *96% of students selected appropriate materials.*
- *96% of students further enriched their knowledge, heightened their interest in the online resources and also sharpened their language skills.*

- Teachers observed that students built broader and more solid knowledge.

3 To strengthen students' ability to integrate and apply knowledge and skills within and across the KLA of STEAM subjects to understand daily life issues

- 3.1 S2 students design experiments or apply knowledge across Science, ICT, Mathematics and Visual Arts through thematic STEAM design competitions to enhance creativity
- 3.2 Senior form science students apply the knowledge acquired to explain the principles of technology or natural phenomena in unfamiliar as well as familiar situations

Achievements

- S2 students designed a bridge in groups.
- Senior form science students applied the knowledge acquired to explain the principles of technology or natural phenomena.

Reflection

- Students could set their experiment objectives
- Science process skills e.g. classification, observation, hypothesis, prediction, deduction, conclusion, were strengthened.
- Students' self-learning skills, problem-solving skills, creativity and critical thinking skills were strengthened.
- Teachers reflected that students demonstrated their capacity to integrate and apply their knowledge and skills across academic disciplines.

4 Through thematic learning, students are able to understand contemporary issues at personal and community levels

- 4.1 S2 students have to carry out a PSHE study on the topic of their place of ancestry in order to deepen their understanding of their hometown and origins. (Geography, Chinese History, History, Life and Society, Chinese, Chinese Literature and National Education)
- 4.2 Hydroponic vs organic farming Project in S3, in which students find a topic of their interest, set project plans and research accordingly

Achievements

- S2 students carried out a PSHE study on the topic of a Chinese city or province.
- S3 students carried out a research on the theme "food".

Reflection

- Teachers agreed that students' inquiry skills, field study skills, communication skills and collaboration skills were strengthened.
- 98% of students deepened their understanding of their motherland.
- 95% of students agreed that the project could raise their awareness about healthy lifestyle.
- 92% of students nurtured holistic thinking skills (i.e. the integrative use of critical thinking skills, creativity and problem solving skills).
- 100% of teachers reflected that students' holistic thinking skills were strengthened.

5 To build learning communities to strengthen teachers' competencies to be facilitators of students' active learning

- 5.1 Pedagogical workshop(s) on active learning methodologies for teachers
- 5.2 Good practice sharing of active learning implementation in Collaborative Lesson Preparation sessions or Staff Development Days
- 5.3 Learning communities for professional exchange to enhance classroom interactions

Achievements

- A workshop on classroom learning and teaching methodologies was held.
- Good practice sharing sessions were arranged.
- Learning communities were formed.

Reflection

- Teachers agreed that the workshop helped them understand the paradigm shift to facilitating active learning.
- 100% of teachers reflected that learning communities could strengthen their competencies to be facilitators of students' active learning.

Feedback and Follow-up

The school's commitment to STEAM and information literacy education positions it as a forward-thinking institution dedicated to preparing students for a technology-driven future. By implementing the strategies - enhancing AI integration, embedding information literacy across curricula, and fostering interdisciplinary collaboration - the school can further empower students to excel in an information-rich, innovation-focused world. Continued investment in these areas will ensure students develop the critical skills needed to navigate and contribute to modern society effectively.

Major Concern 2: To promote students' well-being through learning experiences to lead a healthy lifestyle with positive values

1 To enhance students' capacity of facing challenges so as to develop a healthy lifestyle with positive values

Achievements

- *Mental Health Week, successfully held in November 2024, aligned with the 4Rs mental health charter (Rest, Relaxation, Relationship, and Resilience) and was co-organized by various committees. The event featured a diverse array of activities, including game booths, exhibitions, cooking classes and morning assembly sharing sessions, providing students with meaningful opportunities to gain insights, develop skills, and engage in activities that promoted their mental well-being.*
- *A “Day of Failure” for S4 and S5 students to enhance resilience through engaging challenges. These activities fostered a growth mindset, helping students embrace failure as a learning opportunity. Breathing exercises and reflections on diverse life journeys aided in managing emotions like frustration.*
- *In cultivating students' healthy mindset and lifestyle, the Guidance Committee, the school's social workers and student peer counsellors held regular lunchtime programmes throughout the school year. Over 690 students participating in the eight lunchtime events held throughout the year.*
- *In S3-S5, tailor-made positive thinking workshops were conducted on Other Learning Experiences (OLE) periods to incorporate elements of Nagomi Pastel Art, mindfulness, grounding, and positive psychology, allowing the students to cultivate their ability to apply positive thinking skills when facing stress in life.*
- *Life-wide learning Days were held on 6th March and 7th March 2025. All students participated in various well-organized activities to broaden their capacities and horizons. The junior form students joined workshop on Chinese Craftmanship, Face-Changing Opera Show, service training and study tour to Foshan to enhance their sense of voluntary service and national identity. While the senior form focused on activities enriching their knowledge about the development of Hong Kong and Mainland China. All the events allowed students to learn outside the classroom and develop a*

greater interest in social development.

- *A structured school-based Other Learning Experiences curriculum was planned to provide students with a broad and balanced learning framework, including activities such as a financial planning workshop, Chinese craftsmanship workshop and workplace visit.*
- *Morning jogs organized by the Physical Education (PE) Department continued in this school year. Special training such as dodgeball, rope skipping, rowing, golf, cricket, kung fu fan and yoga were held in the PE lessons.*
- *The STGSS Careers Expo 2024, a key event organized by the Careers Committee with strong support from STGSS alumni, captivated attendees with engaging thematic talks and sharing sessions. The event thoughtfully incorporated elements of filial piety, enriching the experience and promoting positive values among participants.*
- *The National Education Committee, National Security Education Committee, and Chinese Club jointly organized a series of activities, such as the celebration of Chinese New Year, a board display on current developments in China, and a talk on Chinese culture. All students visited the National Security Exhibition Hall to learn about country's development and achievements since reform and opening up. On the other hand, senior students joined the "Heart to the Motherland: Traditional Chinese Medicine Competition to enhance students' national identity.*
- *To enhance media literacy, selected S4 students joined the Hong Kong Federation of Youth Groups' M21 multimedia classroom. From September to January, the students attended weekly workshops led by professional directors, learning media production, filming techniques, and scriptwriting skills. They practiced shooting film clips independently and produced a final work, fostering creativity and technical expertise in media-related activities.*
- *To enhance class unity, foster a disciplined and orderly learning environment, various inter-class competitions namely the Classroom Cleaning Competition, the Discipline & Cleanliness Competition, the Tidy Uniform Competition and the Inter-class Attendance and Punctuality Competition was held. Green prefects and Student Environmental Protection Ambassadors were also enrolled to carry out inter-class activities on waste reduction and energy-saving. Through these activities, the students' leadership and class spirit were steadily nurtured.*

- *The "Volunteer Together" Programme, co-organized by the Hong Kong Jockey Club, BGCA and our school, provides training and service opportunities for S2 and S4 students. Form 2 students participated in a volunteer service activity aimed at fostering intergenerational harmony. They received training to enhance their skills in planning events for the elderly. Students then engaged in interactive activities at an elderly centre, which improved their interpersonal communication skills and empathy.*
- *Starting in October 2024, S4 students attended training sessions focused on communication with ethnic minorities and individuals with disabilities. In July 2025, they applied their skills through various service activities, including playing games with the visually impaired and assisting ethnic minorities.*

Reflection

- *96.2% students reflected that school activities promoting the mental health 4Rs, such as Mental Health Week, morning assembly sharing, stretching experiences, and mindfulness experiences, helped them increase their awareness on mental health.*
- *Through the tailor-made positive thinking workshop, over 99% of S4 and S5 students acquired the skills to accept different emotions in life and to apply positive thinking strategies in their daily lives.*
- *Through immersive experiences and guided visits, students deepened their understanding of Chinese history and cultural heritage. Many expressed that the trip broadened their perspectives and enhanced their appreciation for the nation's traditions and values. 96% of students agreed that the Life-Wide Learning Day activities not only created meaningful learning opportunities, but also strengthened their motivation and enhanced a broad range of skills.*
- *95.2% of S4 students and a full 100% of S5 students agreed that the activities broadened their horizons and enhanced their knowledge base, while also helping them develop essential generic skills.*
- *Schoolwide, 95% of students agreed that the sports activities arranged by the PE Department promoted their physical health.*
- *98% of students reflected that they received updated information and emotional support from alumni mentors across a diverse scope of jobs through the activities of Careers Expo. Over 90% of students agreed that the career activities and programmes offered by the Career Committee enabled them to have a clearer insight into their life and career planning.*

- 96% of all students agreed that the morning assemblies instilled positive values for their whole-person development. National and global identity were enhanced through these thematic events.
- Over 96% of students agreed that the Life Education Programme held during class teacher periods enhanced their understanding of positive values.
- In S2, 98% of students raised their awareness of caring for the elderly who needed help. Almost 95% agreed that they knew more about the spirit of doing voluntary work and had raised their sense of caring for others. In S4, over 96% students reflected that service learning significantly enhanced their leadership, collaboration, communication, and caring abilities.

2 To uphold students' positive values across different KLAs/Committees and through different thematic programmes.

Achievements

- Positive values like diligence, law-abidingness, empathy, perseverance, and benevolence were enhanced among the participants of the subject activities and experience sharing organized by the subject departments, teachers, and students.
- More than 90% of the Key Learning Areas (KLAs), subject departments, and/or committees designed learning tasks for each form with specific elements of positive values.
- Values Education Week was held from 18th March to 21st March 2025 to promote practice of positive values like perseverance, diligence, courtesy and mental well-being. Postcards promoting the values were designed to reinforce these core values. Interactive booths were set up where students could take instant photos with peers, fostering stronger relationships and encouraging relaxation. Activities like rope skipping competition, life education comics design, song dedications, courtesy-themed board displays, along with game stalls were held to enhance students' awareness and promote the practice of positive values.
- A "Values Education Day Camp" for Form 1 students in collaboration with the Pat Heung Junior Police Call Centre was organized. Activities included adventure challenges, foot drill training and interactions with alumni, promoting confidence, teamwork, law-abiding awareness, and career planning.

Reflection

- *96% of all students agreed that by completing the tailor-made theme-based learning tasks, they understood the meaning of different positive values.*
- *Over 97% of participants agreed that the Values Education Week was successful that they have become more positive after participating in the activities concerned.*
- *Most of S1students reflected that the camp reinforced the value of unity and heightened their commitment to law-abiding principles, contributing to the development and preservation of a harmonious and inclusive society.*

Feedback and Follow-up

- *Objectives of Major Concern 2 were successfully achieved.*
- *More work will be done to enhance students' positive values and strengthen their well-being through establishing a healthy lifestyle.*

Performance of Students

Hong Kong Diploma of Secondary Education (2025)

Top 9 Students

No.	Name (English)	Name	Results	Institution	Degree Title
1	Cheng Man Hei	鄭汶希	1(5**), 5(5*), 1(5)	HKU	Bachelor of Medicine and Bachelor of Surgery
2	Lam Kwan Ho	林均昊	3(5*), 4(5)	HKU	Bachelor of Medicine and Bachelor of Surgery
3	Leung Chit Sum	梁哲心	3(5*), 2(5)	PolyU	BSc (Hons) in Optometry
4	Ho Cheuk Nam Nicole	何卓楠	2(5*), 3(5)	CUHK	Psychology
5	Li Lok Yin	李洛言	2(5*), 2(5)	CUHK	Risk Management Science
6	Leung Ka Hei	梁家熹	2(5*), 2(5)	PolyU	BSc (Hons) in Optometry
7	Wu Hon Yung	胡瀚庸	2(5*), 1(5)	HKUST	BSc in Risk Management and Business Intelligence
8	Cheung Sui Lun	張瑞麟	2(5*), 1(5)	CUHK	Psychology
9	So Hei Long	蘇晞朗	2(5*)	HKUST	BBA in Finance

External Major Awards and Scholarships 2024-2025

External Major Awards

The 75th Hong Kong Schools Speech Festival – Chinese

3 First Runner-up

1 Second Runner-up

中國青少年語言文化學會主辦「2024-25 全國青少年語言知識大賽（菁英盃）」

4 總決賽二等獎

9 總決賽三等獎

新界校長會合辦「慶祝中華人民共和國成立 75 周年學生徵文比賽（卓標盃）」

1 高中組 優異獎

語文教育及研究常務委員會主辦「兩文三語運動——一分鐘短片製作比賽」

1 高中組 季軍

香港青年旅舍協會主辦「香港賽馬會社區資助計劃：美荷樓香港精神學習計劃『兩代情』徵文比賽」

5 高中組 優異獎

教育局主辦「閱讀像… …」創意句子寫作比賽

1 高中組 嘉許獎

曾憲備基金會、新界校長會及中文路合辦第四屆曾憲備紫荊盃全港少兒普通話朗誦比賽（團體賽）

1 初中組 優異獎

陳贊一博士教育基金主辦第十一屆陳贊一博士聯校微型小說創作獎

1 初中組 推薦獎

第六屆臥龍盃官立中學多角辯論賽

1 殿軍

第五十七屆聯校中文辯論賽

2 最佳辯論員

The 76th Hong Kong Schools Speech Festival – English

1 Third Place

EDB Mathematics Book Report Competition for Secondary Schools

1 Appreciation Award

EDB Mathematics Project Competition for Secondary Schools

1 Team of Outstanding Performance

1 Team of Good Performance

The 42nd Hong Kong Mathematics Olympiad

2 Honourable Mention Certificates

Mathematical Modelling Competition for Secondary Students 2024/25

(Junior Secondary Category)

1 Merit Award

The 27th Hong Kong Youth Mathematical High Achievers Selection

1 Third-Class Honour Award

2025 Hong Kong Hua Luo-geng Cup Mathematics Competition

1 Bronze Award

*The 15th Hong Kong Mathematics Creative Problem Solving Competition
for Secondary Schools*

4 Bronze Awards

Chemists Online Self-study Award Scheme

10 Diamond Awards

4 Platinum Awards

3 Gold Awards

5 Silver Awards

44 Bronze Awards

The 4th Joint-school STEAM Competition - Bridge Design Competition

1 Best Design Award

International Biology Olympiad – Hong Kong Contest 2024-2025

1 Honourable Mention

Junior Secondary Science Online Self-learning Scheme 2024-2025

1 Gold Award

1 Silver Award

HydroRace Challenge 2025, Education Bureau and the Electrical and Mechanical Services Department

1 Second Prize

Young Astronaut Training Camp 2025, Hong Kong Space Museum and the Beijing-Hong Kong Academic Exchange Centre

1 Best Camper Performance Award

2024 Hong Kong Youth Music Interflows Secondary School Chinese Orchestra Contest

1 Silver Award

The 77th Hong Kong Schools Music Festival

1 Third Place Award

1 Gold Award

8 Silver Awards

5 Bronze Awards

2025 Joint School Music Competition 2025

Secondary School Group ensemble (Chinese Instrument)

1 Bronze Award

The 5th Hong Kong Chinese Instrumental Contest

1 Champion

The 3rd Hong Kong Youth and Children's Music Contest

Chinese Instruments (Age Group: Secondary)

1 Gold Award

'Soar Music' Music Competition

1 Champion

1 First Runner-up

The 4th International BEAUX ARTS Music Festival

Piano Anime Music Class

1 First Prize

The 5th Hong Kong School Children Challenge Music Contest – Piano
1 Gold Award

Henderson Inter-school Wushu Competition 2024
2 First Runner-up
1 Second Runner-up

Class D Certification Event of China Fencing Association Huicuimen
Fencing Cup
1 Champion

H.K.S.S.F. New Territories Secondary Schools Fencing (Individual)
Competition
1 Champion
1 Third Runner-up

H.K.S.S.F. Inter-school Swimming Competition
1 Champion
3 Second Runner-up
3 Fourth Place
1 Sixth Place

H.K.S.S.F Inter-School Long Distance Run Competition
1 Sixth Place

H.K.S.S.F Inter-School Cross-country Competition
1 Tenth Place

Southern District Cross Country Run 2025
1 Third Place

H.K.S.S.F. Inter-school (Team) Squash Competition
1 Second Runner-up

H.K.S.S.F. Inter-school Volleyball Competition (Boys' B Grade Division 2)
1 Champion

H.K.S.S.F. Inter-school Handball Competition (Girls' A Grade)
1 Third Runner-up

H.K.S.S.F Inter-school Basketball Competition (Girls' B Grade Division 2)

1 Champion

Hong Kong Inter-school Dodgeball Championships 2024-2025

1 First Runner-up

2 Second Runner-up

*The 17th Moral and Civic Education Comic Creation Competition
2024/2025*

1 First Runner-up

1 Merit

"Joy of Painting" Children and Adolescents Painting Competition 2024

1 Bronze Award

Youth Creative Arts Contest 2024 (2009 Youth Division)

1 Silver Award

We-recycle@School Activity

1 Best Participating School Award- Gold Award

We-recycle@School Activity Outstanding Green Prefects:

1 Gold Award

1 Silver Award

1 Bronze Award

3 Merit Awards

The 61st Schools Dance Festival

1 Honours Award

1 Commended Award

Hong Kong School Drama Festival 2024/2025

1 Award for Outstanding Cooperation

1 Student awarded for Outstanding Script Award

4 Students awarded for Outstanding Performer Award

Scholarships

*Sir Edward Youde Memorial Scholarship for Senior Secondary School
Students 2024/25*

2 students

Youth Arch Student Improvement Award

20 students

2025 Harvard Prize Book - Winner

3 students

Sha Tin District Outstanding Young People Selection 2024-2025

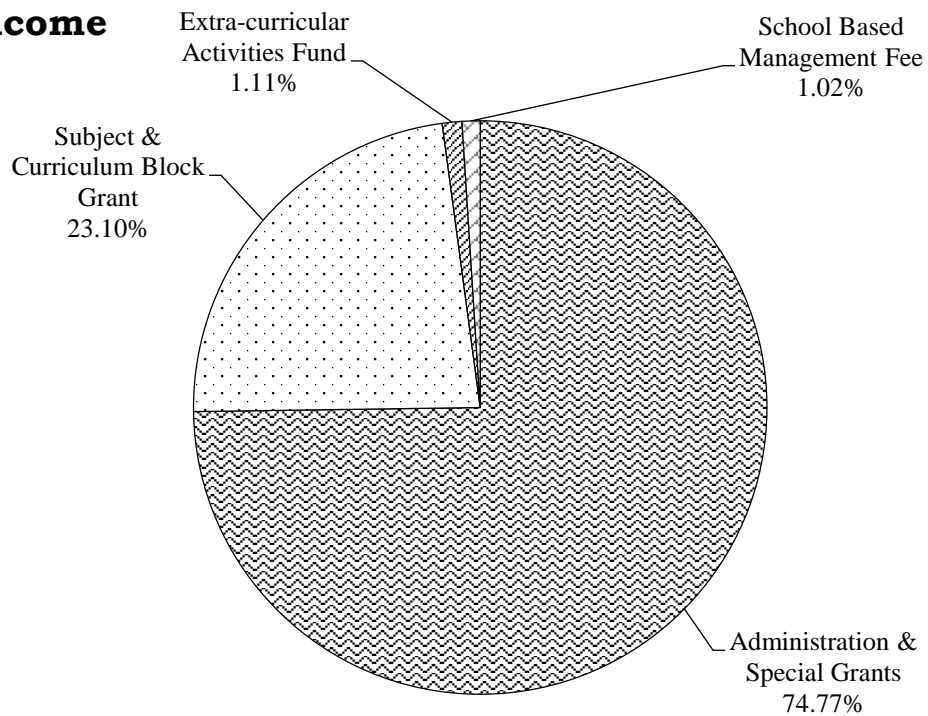
2 Finalist Awards

The 10th Outstanding Student Leaders Selection

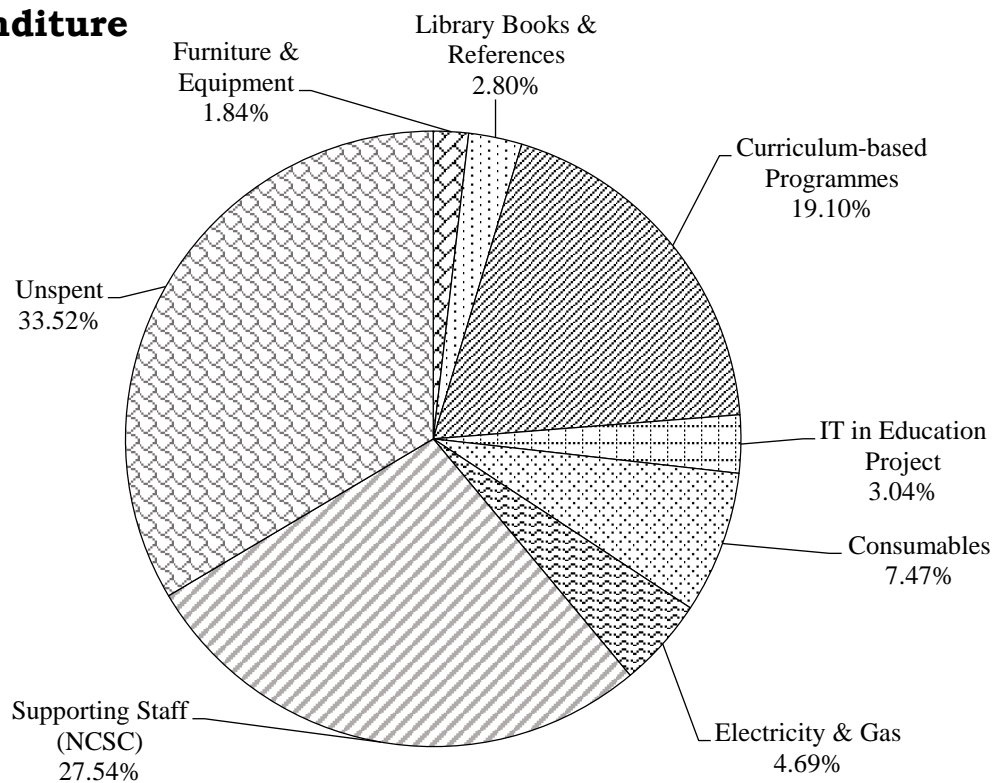
1 Distinguished Scholar

Financial Summary 2024-2025

Income



Expenditure



Sha Tin Government Secondary School
Evaluation on the Use of Capacity Enhancement Grant (CEG) 2024-2025

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To provide manpower resources	Partial payment of 3 Teaching Assistants to prepare/ revise teaching materials and facilitate teachers in teaching Mathematics, Science and PSHE subjects	<ol style="list-style-type: none"> Teachers are relieved of some of their workload in preparing /revising teaching materials. Teachers have more time to concentrate on curriculum development and effective strategies to cope with student diversity. 	<ol style="list-style-type: none"> The Teaching Assistants relieved teachers' workload by taking up their relief lessons and assisting them in the production of teaching materials. The Teaching Assistants had assisted teachers in producing high quality teaching materials to cater for the learner diversity and to promote students' creativity and generic skills. 	<p>Implementation Date 09-2024 to 08-2025</p> <p>Expenditure Mathematics Teaching Assistant: 11 months' salary +MPF</p> <p>Science Teaching Assistant: 9 months' salary +MPF</p> <p>PSHE Teaching Assistant: 5 months' salary +MPF</p> <p>Total 25 months' salary + MPF: \$484,089.91</p>

Total CEG Expenditure: \$484,089.91

Sha Tin Government Secondary School
Evaluation on the Use of Composite Information Technology Grant (CITG) 2024-2025

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To provide manpower resources	Payment of one IT Technical Service Support Officer to provide technical support to teachers and students in integrating IT in teaching and learning	Teachers' workload in preparing IT teaching materials will be relieved.	<ol style="list-style-type: none"> 1. The IT assistant assisted teachers in producing multi-media teaching materials and assisted many subject departments in developing their web-based teaching platforms in eClass. 2. The IT assistant helped in the management of the eClass of the school. 3. During many school functions, the IT assistant helped in the technical support. 4. The IT assistant supported the School in the development of the Student Portfolio and maintained the student data related to OLE. 5. The IT assistant assisted in updating our School website. With the assistance of the IT assistant, teachers' workload has been greatly reduced. 	Implementation Date 09-2024 to 08-2025 Expenditure Annual Salary + MPF: \$302,580.00
To provide IT resources	Procurement of IT equipment and Broadband services	Different IT equipment and broadband services are purchased.	<ol style="list-style-type: none"> 1. The school is equipped with necessary IT equipment to facilitate e-learning. 2. Stable Wi-Fi broadband is installed to provide wireless network in the school campus. 	Implementation Date 09-2024 to 08-2025 Expenditure \$164,850.00

Total CITG Expenditure: \$467,430.00

Sha Tin Government Secondary School
Evaluation on the Use of School Executive Officer Grant (SEOG) 2024-2025

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To provide manpower resources	Payment of one School Administrative Executive to enhance the school administrative capacities	Administrative support to the school has been strengthened.	1. The school administrative executive has assisted in handling routine school administrative matters. 2. The administrative work of teaching staff has been relieved to create room for them to focus more on core education tasks and to take care of student development.	Implementation Date 09-2024 to 08-2025 Expenditure Annual Salary +MPF+ Gratuity: \$554,184.00
	Payment of 0.5 General Clerk to assist in managing library activities	1. Better management of the School Library. 2. Timely help obtained in conducting library activities.	1. The School Library was well managed. 2. Teachers and students obtained timely help in the library and the extensive reading schemes had also been conducted smoothly.	Implementation Date 09-2024 to 08-2025 Expenditure Annual Salary +MPF: \$166,304.86

Total SEOG Expenditure: \$720,488.86

Sha Tin Government Secondary School
Evaluation on the Use of Citizenship and Social Development Subject Grant (CSDG) 2024-2025

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To purchase teaching and learning materials	Purchasing teaching and learning materials such as books, videos, teaching kits, etc.	<ol style="list-style-type: none"> To enrich teachers' knowledge on citizenship and social development of Hong Kong and China. To broaden students' horizon on topics of development of Hong and China. 	<ol style="list-style-type: none"> By utilizing the available resources, the pre-lesson worksheets, lesson activity worksheets, and evaluation were designed to enhance teaching and learning effectiveness. 	Implementation Date: 09-2024 to 08-2025 Expenditure: \$6,800.00
To explore the origins of Chinese Culture in Hong Kong and the historical background of Hong Kong and China	Organizing local historical study tour for S4 students with topics relating to the subject. Facilitating the students to explore the origins of Chinese Culture in Hong Kong by exploring the Intangible Cultural Heritage such as Fire Dragon Dance in Tai Hang	<ol style="list-style-type: none"> To facilitate the students to explore the origins of Chinese Culture in Hong Kong by exploring the Intangible Cultural Heritage such as Fire Dragon Dance in Tai Hang and Shau Kei Wan. Students step out of the classroom, extend their learning, and enhance their interest in history 	<ol style="list-style-type: none"> Two local tours were organized to visit Tai Hang and Shau Kei Wan. In Shau Kei Wan, students immersed themselves in a cluster of traditional temples, gaining a hands-on experience that deepened their understanding of temple culture and Chinese history. They participated in workshops exploring the lives of fishermen and the virtues of historical figures, engaging with the rich maritime culture and heritage of water communities. 	Implementation Date: 06-03-2025 Expenditure: \$49,988.00

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
			<p>3. In Tai Hang, this experience enhanced students' sense of responsibility for cultural preservation and their understanding of historical architecture. Through engaging in workshops, students learned about traditional food preparation methods, further strengthening their commitment to cultural heritage.</p> <p>4. According to a survey, 84.3% of S4 students agreed that the local tours enhanced their understanding of Hong Kong's history. Additionally, 74% of students agreed that the tours allowed them to personally experience and understand the current state of Hong Kong's urban development. Lastly, 82% of participants agreed that the tours enabled them to experience what they had learned from textbooks.</p>	

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To explore the origins of Chinese Culture in Hong Kong and the historical background of Hong Kong and China	Organizing a cultural programme for S4 and S5 students to know more about the importance of intangible heritage of Tai O	<ol style="list-style-type: none"> 1. To engage S4 and S5 students in a meaningful cultural programme that highlights the significance of Tai O's intangible heritage, fostering appreciation for local traditions, history, and community values. 2. Students step out of the classroom, extend their learning, and enhance their interest in history. 	<ol style="list-style-type: none"> 1. The cultural programme was designed to deliver meaningful and lasting outcomes for 60 S4 and S5 students. Through immersive activities, students developed a deeper understanding of Tai O's intangible heritage, appreciating its cultural and historical significance. The programme heightened their awareness of the importance of cultural preservation, emphasizing the vital role young people played in sustaining and promoting local traditions. By engaging in interactive workshops, group projects, and hands-on experiences, students enhanced their teamwork, creativity, and critical thinking skills. Ultimately, the programme provided a memorable and educational experience that inspired students to actively engage with and contribute to the preservation of Tai O's rich cultural legacy. 	Implementation Date: 04-07-2025 Expenditure: \$19,800.00

Total CSDG Expenditure: \$76,588.00

Sha Tin Government Secondary School
Evaluation on the Use of Learning Support Grant (LSG) 2024-2025

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To provide manpower resources	Payment of one Supply Teacher, one Teaching Assistant and partial payment of 4 Teaching Assistants to facilitate the learning of SEN students.	<ol style="list-style-type: none"> Teachers are relieved of some of their workload in preparing/ revising teaching materials. As assistant in activities and workshop organized by SEN team. 	<ol style="list-style-type: none"> The Teaching Assistants relieved teachers' workload by assisting them in the production of teaching materials. The Supply Teacher and Teaching Assistants had assisted teachers in organizing activities workshops. 	<p>Implementation Date 09-2024 to 08-2025</p> <p>Expenditure 1 Supply Teacher: Daily-paid salary</p> <p>Chinese Teaching Assistant: 12 Months' salary+ MPF</p> <p>English Teaching Assistant: 10 Months' salary+ MPF</p> <p>PSHE Teaching Assistant: 2 Months' salary + MPF</p> <p>Science Teaching Assistant: 3 Months' salary + MPF</p> <p>SEN Teaching Assistant: 5 Months' salary + MPF</p> <p>Total 32 months' salary+ MPF: \$668,207.40</p>

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To provide Speech Therapy sessions for SEN students in need	Buy a Speech Therapy service of 10 sessions, each lasting 2 to 3 hours.	1. Students' feedback 2. Parents' feedback	1. The attendance was over 90%. 2. Students and parents gave positive feedback that the speech therapy was useful.	Implementation Date 09-2024 to 08-2025 Expenditure \$29,400
To offer a variety of activities that address the diverse needs of SEN students and promote a healthy lifestyle with positive values	Outsource various activities tailored to the needs of SEN students	1. Student's feedback 2. Report from the tutor	1. The attendance was over 80 %. 2. Students and parents gave positive feedback that the counselling was useful.	Implementation Date 10-2024 to 08-2025 Expenditure \$172,524

Total LSG Expenditure: \$870,131.40

Sha Tin Government Secondary School
Evaluation on the Use of Grant for Supporting Non-Chinese Speaking Students with
Special Educational Needs (NCS SEN) 2024-2025

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To enhance the services of the Student Support Committee to better address the needs of NCS SEN students	Employ 0.6 Teaching Assistant to organize after-school tutorial group for NCS students, supervise the special examination arrangements during tests and exams, and support SEN activities and workshops.	1. TA/ Teachers' Feedback 2. Observation	1. Teaching Assistants provided extra Chinese tuition every day after school to 2 NCS students. 2. The attendance rate was 80%. 3. Students and parents gave positive feedback.	Implementation Date 09-2024 to 08-2025 Expenditure 0.6 Teaching Assistant: 7 months' salary+ MPF: \$ 138,878.25

Total NCS SEN Expenditure: \$138,878.25

Sha Tin Government Secondary School
Evaluation on the Use of Diversity Learning Grant (DLG) (Other Programmes) 2024-2025

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
MJ1 1: To develop students to be active learners	<u>STEM - related course and competitions</u> 1. A company / tutor specialized in training of coding is hired to provide training to students. 2. Equipment for the training procured.	1. Students' attendance is at least 70%. 2. 70% of the participants find the courses useful. The knowledge in STEM, creativity, high order thinking, communication skills and leadership skills of students have been enhanced.	Achieved the objectives successfully	1. The students were always on task and they completed the assigned tasks within lesson time. 2. Attendance was above 70% which exceed the minimum requirement for success criteria. 3. Comments from the tutor were positive as most students learnt in good pace.	Expenditure Course fee and course materials: \$19,500.00
MJ1 1.To develop students to be active learners	<u>Preparative courses for scientific competitions</u> 1. Science Teachers or Science Teaching Assistant will be responsible to provide training to students. 2. Visits to exhibition, seminars and workshops are organized.	1. Students' attendance is at least 70%. 2. Scientific knowledge and problem-solving skills of students have been enhanced.	Achieved the objectives successfully	1. Five S6 students were nominated to participate in the International Biology Olympiad – Hong Kong Contest 2024. 2. One student has been awarded with Honourable Mention. 3. Problem-solving skills, critical thinking skills and research skills of the students were enhanced.	Expenditure Course fee and course materials: \$1,360.00

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
MJ1 1.To develop students to be active learners	<u>Programmes for Upgrade English Presentation & Note making</u> Tutors will be hired to provide training to students to train up the skills of debate and creative writing skills in English.	1. Students' attendance is at least 70%. 2. Students' ability to present their ideas logically and argue critically in both written and spoken English. 3. Students feel more confident about speaking in public.	Achieved the objectives successfully	1. An English Presentation Skills Workshop was conducted throughout the year. 2. Attendance was above 70%. 3. Our school team participated in different English Debating Competitions and obtained good results.	Expenditure Course fee and course materials: \$18,200.00
MJ1 1.To develop students to be active learners	<u>Preparative course for Putonghua Examination (PSK) / Proficiency Test</u> A tutor will be hired to provide training to students.	1. Students' attendance is at least 75%. 2. 75% of the participants find the courses useful.	Achieved the objectives successfully	1. 11 students participated in the preparatory workshop for Putonghua Examination/ Proficiency Test. 2. Attendance was above 75%. 3. Over 70% of the participants found the programme useful.	Expenditure Course fee and course materials: \$9,440.00

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
MJ2 1.To uphold students' positive values across different KLAS/Committees and through different thematic programmes	<u>Training course for Debating Team</u> A tutor will be hired to conduct a comprehensive debate training for students selected for debate competitions.	<ol style="list-style-type: none"> 1. Students' attendance is at least 70%. 2. Performance in the debate competitions. 3. Communication, problem-solving, critical thinking and leadership skills of students have been enhanced. 	Achieved the objectives successfully	<ol style="list-style-type: none"> 1. Students selected by Debate Club and Chinese teachers participated in the training course. 2. The attendance was above 70%. 3. The debate team had participated in several debate competitions which included 第五十七屆聯校中文辯論賽、第六屆臥龍盃官立中學多角辯論賽 and obtained good results. 	Expenditure Course fee and course materials: \$17,500.00
MJ1 1.To develop students to be active learners	<u>Gifted Education Course on Mathematics</u> A service provider will be invited to provide a mathematic course for selected students gifted in mathematics.	<ol style="list-style-type: none"> 1. Students' attendance is at least 70%. 2. Performance in the Mathematics competitions. 3. Problem-solving, numeric manipulation skills, critical thinking and leadership skills of students have been enhanced. 	Achieved the objectives successfully	<ol style="list-style-type: none"> 1. Attendance was above 70%. 2. Two students were awarded with Honourable Mention in the 42nd Hong Kong Mathematics Olympiad. 	Expenditure Course fee and course materials: \$10,200.00

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
MJ1 1.To develop students to be active learners	<u>Gifted Education for S4-S6</u> To subsidize students enrolled in gifted education programs offered by local tertiary institutes or external organizations.	1. Students' attendance is at least 70% 2. Students' reflection on what they have learnt from the courses.	Achieved the objectives successfully	1. Attendance was above 70%.	Expenditure Course fee and course materials: \$8,000.00

Total DLG (OP) Expenditure: \$84,200.00

Sha Tin Government Secondary School
Evaluation on the Use of Diversity Learning Grant (DLG) (Other Languages) 2024-2025

Name of Activity	Objective	Participants	Actual Expenditure	Evaluation
HKDSE Category C courses (Other Language Subjects – Japanese) for senior form students	<ul style="list-style-type: none"> - To echo with the Seven Learning Goals: Breadth of Knowledge & Language Proficiency - To offer Category C courses (Other Language Subjects – Japanese) for senior form students to choose as an elective subject in the HKDSE, and to prepare them to sit for the Japanese-Language Proficiency Test (JLPT) administered by the Japan Foundation 	Number of S4 participants: 25 Number of S5 participants: 9 Number of S6 participants: 1 Total: 35	\$150,500.00	About 90% of Japanese course participants found the course useful.

Total DLG (OL) Expenditure: \$150,5000.00

Sha Tin Government Secondary School
Evaluation on the Use of School-based After-school Learning and Support Grant (SBASLSP) 2024-2025

A. The number of students (count by heads) benefitted under this Programme is 129 (including A. 11 Comprehensive Social Security Assistance (CSSA) recipients, B. 94 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 24 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Percussion Course	0	1	0	100%	2/2024-5/2024	384	Teachers' Observation		
T-shirts/ adventure activities	1	15	4	100%	7/2024	1,480	Teachers' Observation		
Egg Tarts Workshop/ art and cultural activities	1	8	4	100%	7/2024	3,545	Teachers' Observation		
Violin Course (Senior)/ art and cultural activities	2	0	0	100%	9/2024-12/2024	1,491.43	Teachers' Observation		
Liuqin Course/ art and cultural activities	0	1	0	100%	9/2024-10/2024	384	Teachers' Observation		
Cello Course/ art and cultural activities	0	1	0	100%	9/2024-12/2024	1,300	Teachers' Observation		
Di Course (Senior) / art and cultural activities	0	1	0	100%	3/2024-11/2024	2,349	Teachers' Observation		
Bowling Course/ Sports	0	10	2	100%	9/2024-11/2024	1,585.71	Teachers' Observation		
Erhu Course (Junior) /art and cultural activities	1	1	0	100%	9/2024-10/2024	1,120	Teachers' Observation		
Pipa Course (Junior) /art and cultural activities	0	1	0	100%	9/2024-12/2024	1,230	Teachers' Observation		

Mock HKDSE Result Release Day Workshop /learning skill training	1	12	3	100%	11/2024	1,379.31	Teachers' Observation		
粵劇教育工作坊/art and cultural activities	4	13	4	100%	11/2024	670.11	Teachers' Observation		
Talk on JUPAS Strategies/learning skill training	1	16	4	100%	11/2024	117.98	Teachers' Observation		
升旗隊(制服)	0	3	0	100%	11/2024	2,204.74	Teachers' Observation		
Chinese Dance Training/ art and cultural activities	0	4	1	100%	10/2024- 11/2024	2,545.45	Teachers' Observation		
Modern Dance Training/ art and cultural activities	0	1		100%	10/2024- 11/2024	466.67	Teachers' Observation		
Erhu Course (Senior) / art and cultural activities	0	3	0	100%	5/2024-12/2024	3,362.86	Teachers' Observation		
Suona Course/ art and cultural activities	0	1	0	100%	11/2024 – 12/2024	625	Teachers' Observation		
Entry Fee for 76th HK Schools Speech Festival /art and cultural activities	4	12	4	100%	12/2024	511.74	Teachers' Observation		
Chinese Orchestra Training/ art and cultural activities	0	6	1	100%	2/2024-12/2024	10,903.4	Teachers' Observation		
School Choir Training/ art and cultural activities	1	3	1	100%	9/2024-12/2024	2,482.76	Teachers' Observation		
Ruan Course/ art and cultural activities	1	1	0	100%	9/2024 – 12/2024	1,960	Teachers' Observation		
Girl Basketball Course/ Sports	2	10	3	100%	3/2024 – 5/2025	25,271.43	Teachers' Observation		
Girl Volleyball Course/ Sports	1	2	0	100%	7/2024 – 12/2024	2,711.69	Teachers' Observation		

Note Processing Workshop/learning skill training	4	14	4	100%	12/2024	2,514.38	Teachers’ Observation		
Girl Handball Course/ Sports	0	2	1	100%	12/2024-5/2025	3,977.14	Teachers’ Observation		
VA SBA Workshop/ art and cultural activities	4	4	0	100%	1/2025	1,600	Teachers’ Observation		
Talk on Getting Ready for HKDSE Results/learning skill training	1	12	2	100%	6/2025	193.97	Teachers’ Observation		
Author's Talk/ art and cultural activities	2	18	5	100%	5/2025	366.67	Teachers’ Observation		
Hong Kong Mock Exam/learning skill training	11	2	0	100%	5/2025	3,250.00	Teachers’ Observation		
Boys Basketball Course /Sports	1	2	0	100%	4/2025-6/2025	2706.67	Teachers’ Observation		
中文科應試技巧提升班 /learning skill training	0	4	1	100%	5/2025-7/2025	2,272.73	Teachers’ Observation		
Entry fee of 2024-2025 菁英盃決賽及總決賽/art and cultural activities	0	12	0	100%	7/2025	6,180	Teachers’ Observation		
Total no. of activities: <u>42</u>									
@No. of man-times	43	196	44			Total Expenses	93,143.84		
**Total no. of man-times	283								

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

The achievements of the activities conducted to the benefitted eligible students:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills	✓					
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities			✓			
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- ☐ unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☒ eligible students unwilling to join the programmes (Please specify the reason: clashes with activities);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Feedback from students and their parents:

Reliving parents' financial burdens

Broadening students' horizons

Sha Tin Government Secondary School
Evaluation on the Use of the Promotion of Reading Grant (PRG) 2024-2025

To promote a reading culture through different activities outside and inside classroom.

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
MJ1 1. To develop students' active learning to foster engagement and ownership 1.1 Making use of resources (e.g. apps, eLearning resources, official data, videos, reference books) to conduct self-learning and facilitate pre-lesson preparation tasks. 2. To enhance reading across the curriculum to equip students with a broad and	1. Book sharing about reading across the curriculum or positive values in the morning assembly 2. One Level One Masterpiece Reading Scheme cum Book Presentation Competition (S1-S5) 3. Thematic reading workshop(S1-S3) 4. Cross-	1. Students show enjoyment in different activities. 2. Good reading atmosphere is created. 3. Students show equipment in sharing with others. 4. Students with outstanding English and Chinese	Performance review: 1. Some reading activities were cancelled such as World Book Fest Day and Reading Foun (Kingling), 10 activities or programmes outside classrooms were conducted to help promote good reading atmosphere and e-learning. 2. Even through some reading activities organized by external organizations were cancelled, students actively participated in the other reading activities held by the	Promotion of Reading Grant was used as follows: ➤ Joined the eRead Scheme of HKEdCity and implementing different reading activities to promote e-reading. ➤ Presented prizes for the awardees of reading programmes and miscellaneous. ➤ To promote reading and make good use of e-book resources, various reading programmes were organized and prizes were awarded to students. ➤ Chinese teachers nominated students to join the Reading Contract of HKEdCity to record their reading progress systematically. ➤ 19 students participated in Cross-curricular Reading Book Presentation Competition (S1-S3). 56 students were presented with prizes and outstanding certificates. ➤ 15 students participated in Creative Book Recommendation Video Competition (S1-S5). 3 and 5 students were presented with prizes and outstanding certificates	Expenditure for promoting reading: • eRead Scheme of HKEdCity (\$19,520.00) • Thematic Reading Workshop (\$32,000.00) • Reading Carnival (\$14,200.00)

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
<p>solid knowledge base</p> <p>2.1 Students, being active readers, actively respond to morning periods' reading materials selected from various disciplines</p> <p>3. To strengthen students' ability to integrate and apply knowledge and skills within and across the KLAs of STEAM subjects to understand daily life issues.</p> <p>4. Through thematic learning, students are able to understand contemporary issues at personal and community levels</p>	<p>curricular Reading Book Presentation Competition (S1-S3)</p> <p>5. Reading Circles</p> <p>6. Visit to the Shatin Public Library</p> <p>7. Reading Contract of HKEdCity</p> <p>8. To co-organize the thematic book fairs with School Library, Reading to Learn Committee and subject departments</p>	<p>Book Reports are awarded in Reading Award Scheme in each class.</p> <p>5. Students read at least 20 books on average, including different genres, languages.</p>	<p>school and HKEdCity, showing students' enjoyment and a good reading atmosphere.</p> <p>3. E-learning effectively fulfilled the roles of maintaining students' reading habits and expanding their reading range.</p> <p>4. Diverse reading award schemes and presentation competitions were carried out for the whole school and different levels to promote reading across the curriculum and to strengthen students' generic skills, in addition to making use of resources (e.g. apps, eLearning resources, official data, videos, reference books) to</p>	<p>respectively.</p> <p>➤ Reading Circle (Chin. C.Lit, C.Hist, Science, Geog Reading Circles) were implemented.</p> <p>➤ Thematic Reading Workshop To promote Chinese Traditional Culture and related themes, Thematic Reading workshops were held in October 2024 and March 2025. 12 classes from S1 to S3 joined the workshops, which had different topics. After that, three groups of students had sharing for the whole school.</p> <p>➤ Reading Carnival 2025 To deepen students' understanding of and exposure to our country's rich legacy of great traditions and development in a myriad of areas, a reading carnival themed "Chinese Traditional Culture and STEM Development: Reading across disciplines - rich legacy of great traditions and development" was held on 2nd May 2025, spanning a multi-disciplinary book fair, display of students' exemplary book reports, and talks. (S1, S2 and S4) Talk on the Chinese Traditions: Traditional Chinese Paper Cutting, Chinese Living Customs and</p>	<p>• Prizes for the awardees and miscellaneous (\$10,350.00)</p> <p>Total: \$76,070</p>

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
<p>MJ 2</p> <p>1. To enhance students' capacity of facing challenges so as to develop a healthy lifestyle with positive values.</p> <p>1.2 To cultivate students' healthy mindset and lifestyle so that they can face adversity and accept future challenges</p> <p>1.2.1 To incorporate whole-school thematic programmes to learn about a healthy lifestyle (physical and mental health) and encourage students to live positively</p>	<p>9. Morning reading sessions (Cross-curricular reading) are arranged for S1-S6 students under the supervision of their class teachers.</p> <p>10. Reading Award Scheme is conducted.</p> <p>11. eRead Scheme</p> <p>12. Reading ambassadors are recruited for book presentations and organizing reading</p>		<p>enhance self-learning.</p> <p>5. 32 Reading ambassadors were recruited to organize the reading activities such as book presentations in the morning assembly and reading period for promotion of reading habit and atmosphere. This helped to foster leadership among student leaders.</p> <p>6. Teachers' and students' sharing sessions were conducted in morning assemblies and Reading Carnival. The themes were related to positive values.</p> <p>7. Various reading award schemes and presentation competitions with the</p>	<p>Chinese in Hong Kong. (S3, S5) Talk on the development of STEM and the use of STEM in daily life. The reading carnival has equipped students with knowledge of Chinese Culture, essentially broadening their horizons, evoking their love for the country and fostering their sense of national identity. Their awareness of the application of STEM was also enhanced.</p> <p>➤ With the collaborative efforts of teachers, reading ambassadors and students, many books were sold. Participants expressed that the book fair should be held for more often this year.</p> <p>➤ Talks and performances were provided to different levels to arouse students' interest in learning Chinese culture.</p> <p>➤ Students read 12 Chinese books and 9 English books on average, including different genres and cross-curricula books.</p> <p>➤ 63 students had outstanding performances on Chinese Book Reports and eRead in the Reading Award Scheme.</p> <p>➤ S1 Parent-child Chinese Book Report Competition was organized. 15 students were presented with prizes and outstanding certificates.</p>	

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
<p>1.3 To nurture students to be global citizens enhancing their sense of national and global identity to appreciate Chinese culture, and to understand the daily contemporary issues from wider perspectives</p> <p>2. To create a caring and serving school culture full of gratitude, encouragement and appreciation</p> <p>3. To further infuse positive values into subjects across different KLAs/Committees by inviting KLA</p>	<p>activities to promote reading habit.</p> <p>13. S1 Parent-child Book Report Competition</p>		<p>collaboration amid different subject departments and committees were held for the whole school and different levels to further infuse positive values into subjects across different KLAs/ Committees.</p> <p>8. Healthy lifestyle with positive values, sense of national and global identity to appreciate Chinese culture and to understand the daily contemporary issues from wider perspectives were enhanced by thematic and interdisciplinary reading through different reading activities, such as Reading Carnival 2025, Cross-curricular Reading Book</p>	<p>➤ The eRead Scheme was conducted online and a huge variety of books were provided for our students. Most of the classes got a few hundred reading records. An inter-class competition for S1-S3 students was held. The most active participants were S1 students.</p> <p>➤ Chinese Cultural Reading Scheme cum Essay writing competition (S1-S5)</p> <p>➤ Chinese Science and Technology Reading Scheme cum Essay writing competition (S1 & S2) 47 students were presented with book coupons.</p> <p>➤ Chinese Geographic Reading Scheme cum Essay writing competition (S3)</p> <p>➤ National Security Education Reading Award Scheme cum Essay writing competition (S3 Biology)</p> <p>➤ National Security Education Reading Award Scheme cum Essay writing competition (S5 Economics)</p>	

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
coordinators or HODs to co-organize reading activities			Presentation Competition and thematic library activities. 9. The library visit echoed the need of 4Rs for S1 students.		

Total PRG Expenditure: \$76,070.00

Sha Tin Government Secondary School
Evaluation on the Use of Grant for the Sister School Scheme (SSS) 2024-2025

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
1. To deepen students' and teachers' understanding of the Mainland and the Sister's School	Organize a tour to Mainland China for students and teachers, visiting the Sister's School and the different sights in Beijing/ Hangzhou	1. Students provide fruitful sharing of experience to schoolmates in the assemblies. 2. 75% of students reflect that the national identity is strengthened.	Achieved the objective successfully	A tour to Hangzhou was organized. 100% of the participated students reflected on the evaluation that they could know better about the history and development of China, especially of Hangzhou and Shanghai, after the study tour. All students appreciated the time visiting our Sisters' School, different historical and scenic spots in Hangzhou and Shanghai, and the time travelling with teachers and school mates.	Subsidizing tour fee for 30 students and 3 teachers: \$128,180.00

Major Area of Concern	Strategies/ Tasks	Success Indicators	Effectiveness	Results of Evaluation (Evidence)	Remarks (Reflections/ Follow up)
1. To strengthen learning and cultural inflow between China and Hong Kong	1. Welcome and receive students and teachers from Sister's School to visit our school 2. Organize a learning experience outside the classroom in Hong Kong for the students and teachers from Hong Kong and China	1. 75% of students reflect that they appreciate the exchange with students from the Sister's Schools.	Achieved the objective successfully	The Sister's School in Beijing visited our school and had lessons and workshops with our students. All students and teachers found the exchange meaningful and interesting.	Costs of co-organizing sister school exchange activities in Hong Kong: \$18,810.00

Total SSS Expenditure: \$146,990.00

Sha Tin Government Secondary School
Evaluation on the Use of Life-wide Learning Grant 2024-2025

Schools are required to upload this Report or the School Report which consists of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain ¹ (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students proper values and attitudes													
1	Pre-S1 STEM Workshop on 21/8/2024	05/09/2024	S1	134	10,500.00	78.36	E1	Cross-Disciplinary (STEAM)	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓			
2	Coach to 鹽水動力車競賽 on 10/7/2024	09/09/2024	S2	130	1,030.00	7.92	E1	Cross-Disciplinary (STEAM)	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓			
3	中一迎新日營 22/8/2024	10/09/2024	S1	134	18,000.00	134.33	E1	Values Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓				
4	全港中學STEAM & OLE精英學習計劃: AI Summer Course in Design for 5 students	11/09/2024	S4	5	3,000.00	600.00	E1	Leadership Training	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓				✓
5	Coach to 參觀米埔濕地 on 9/7/2024	13/09/2024	S3	30	1,900.00	63.33	E1	Cross-Disciplinary (Others)	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓			
6	福建省歷史文化及海上絲路考察之旅	23/09/2024	S3-S5	25	10,050.00	402.00	E1	Patriotic Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓	✓			
7	Chinese Orchestra Instructor Fee Training Course From 3/2/2024 - 3/8/2024	27/09/2024	S1-S5	20	7,314.30	365.72	E1	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
8	Chinese Orchestra Instructor Fee Training Course From 6/2/2024 - 23/7/2024	27/09/2024	S1-S5	20	13,897.15	694.86	E1	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
9	Instructor Fee for Violin Senior (小提琴高班) 10-24/9/2024	27/09/2024	S1-S5	5	1,242.86	248.57	E1	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
10	Entry Fee of HKSSF Shatin & Sai Kung Secondary Schools Area Committee Inter-Secondary Schools Sports Competitions 2024-2025	27/09/2024	S1-S5	40	10,700.00	267.50	E1	Physical Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
11	Coach to 科學、科技、工程和數學 (STEM) 教育課程 2C on 27/9/2024	02/10/2024	S2	36	1,300.00	36.11	E1	Cross-Disciplinary (STEAM)	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓			
12	Chinese Orchestra Instructor Fee Training Course From 3/2/2024 - 3/8/2024	04/10/2024	S1-S5	20	2,194.29	109.71	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
13	Chinese Orchestra Instructor Fee Training Course From 30/7/2024 - 27/8/2024	07/10/2024	S1-S5	20	4,022.86	201.14	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
14	Coach to 兔子義工團 on 5/10/2024	07/10/2024	S1-S5	20	1,100.00	55.00	E1	Values Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓			✓	
15	社際種植比賽工作坊 2024-25	07/10/2024	S1-S5	40	9,000.00	225.00	E1	Values Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓		✓		
16	Instructor Fee for Liuqin From 12/9 - 3/10/2024	10/10/2024	S1-S5	3	1,536.00	512.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
17	Instructor Fee for Ruan form 12/9 - 3/10/2024	10/10/2024	S1-S5	4	960.00	240.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
18	Di Senior (笛子高班) from 2/3 -13/7/2024 (Total 8 lessons)	11/10/2024	S1-S5	6	2,304.00	384.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain ¹ (Including KLAS, cross-curricular, latest education development directions; more than one option can be selected)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
19	Di Junior (笛子初班) from 2/3 - 13/7/2024 (Total 8 lessons)	11/10/2024	S1-S5	6	3,840.00	640.00	E1	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
20	Yangqin (揚琴) from 2/3 - 30/7/2024 (Total 5 lessons)	11/10/2024	S1-S5	4	2,400.00	600.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
21	Percussion (敲擊) from 22/2 - 16/5/2024 (Total 4 lessons)	11/10/2024	S1-S5	3	1,536.00	512.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
22	Competition Entry Fee - Jing Ying Table Tennis 2024-2025	14/10/2024	S1-S5	2	240.00	120.00	E1	Physical Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
23	N.T. Competition - Fencing 2024-2025 (Team & Individual)	14/10/2024	S1-S5	5	2,620.00	524.00	E1	Physical Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
24	Coach to Bowling Lesson on 20/9/2024	15/10/2024	S5	120	400.00	3.33	E5	Physical Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
25	Coach to 動物老友配一配派發福袋義工活動 on 9/7/2024, coach to 觸境生情VR體驗周 on 11/7/2024, coach to 參觀故宮文化博物館 on 12/7/2024, coach to 動物義工服務實踐 on 20/7/2024	15/10/2024	S4	70	5,430.00	77.57	E2	Values Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓			✓	
26	Instructor Fee for Flute Couse Fee from 16/5 - 10/10/2024	18/10/2024	S1-S5	4	2,880.00	720.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
27	Instructor Fee for Cello (大提琴班) 9/9 - 14/10/2024 (5 hours)	18/10/2024	S1-S5	4	1,600.00	400.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
28	Instructor Fee for Violin Junior (小提琴初班) 9/9 - 14/10/2024 (4 hours)	18/10/2024	S1-S5	4	2,000.00	500.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
29	Di Senior (笛子高班) from 14/9 - 12/10/2024 (Total 5 lessons)	18/10/2024	S1-S5	6	1,920.00	320.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
30	Di Junior (笛子初班) from 14/9 - 12/10 (Total 5 lessons)	18/10/2024	S1-S5	6	2,400.00	400.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
31	Coaching Fee for 20/9/2024 & 2/10/2024 (4 persons) Bowling Lanes rental fee 20/9, 2/10, 6/11, 11/11, 18/11, 19/11, 26/11 & 27/11 (14 lanes)	18/10/2024	S5	120	13,214.29	110.12	E5	Physical Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
32	Coach to 汀角海岸生態考察 on 25/6/2024	28/10/2024	S4	30	800.00	26.67	E1	Science	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓	✓			
33	動物專題講座&義工服務 (照顧被遺棄兔子)	01/11/2024	S1-S5	20	1,500.00	75.00	E1	Values Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓			✓	
34	Instructor Fee for Erhu Junior (二胡初班) 10/9 - 22/10/2024 (6 hours)	04/11/2024	S1-S5	6	2,240.00	373.33	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
35	Instructor Fee for Suona (嗩吶班) From 11/9 - 16/10/2024	04/11/2024	S1-S5	6	2,880.00	480.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
36	Yangqin (揚琴) from 24/8 - 19/10/2024 (Total 9 lessons)	04/11/2024	S1-S5	6	4,320.00	720.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
37	Percussion (敲擊) from 4/9 - 16/10/2024 (Total 8 lessons)	04/11/2024	S1-S5	6	3,840.00	640.00	E1	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain ¹ (Including KLAS, cross-curricular, latest education development directions; more than one option can be selected)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
38	Pipa Senior (琵琶高班) From 14/5 - 9/10/2024 (7 Lessons)	04/11/2024	S1-S5	5	3,360.00	672.00	E1	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
39	STEM Rm wall design in 2024	06/11/2024	S1-S5	120	4,960.00	41.33	E1	Arts (Visual Arts)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
40	Coach to Golf Lesson on 22/11 & 25/11/2024	10/11/2024	S6	120	3,400.00	28.33	E2	Physical Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
41	篆刻工作坊 for S5 on 20/9 & 2/10/2024	11/11/2024	S5	120	7,714.29	64.29	E1	Arts (Others)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
42	Coach to Bowling Lesson 5AD on 11/11/2024	11/11/2024	S5	63	600.00	9.52	E2	Physical Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
43	Pipa Junior (琵琶初班) From 14/5 - 9/10/2024 (7 Lessons)	12/11/2024	S1-S5	6	1,890.00	315.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
44	Golf Bays for S6 on 14/11, 15/11, 22/11, 25/11	13/11/2024	S6	120	3,970.34	33.09	E1	Physical Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
45	Coach to 數碼體驗模式理財教育體驗館	14/11/2024	S5	65	3,205.16	49.31	E2	Values Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓	✓			✓
46	Coach to 粵劇教育工作坊 on 11/9/2024	14/11/2024	S1	136	3,829.89	28.16	E2	Chinese Language	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓	✓	✓		
47	Coach to 76th HK Schools Speech Festival (Chinese) on 25/11/2024	18/11/2024	S1	120	2,800.00	23.33	E2	Chinese Language	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓	✓			
48	Mock HKDSE Result Release Day Workshop	19/11/2024	S6	120	8,620.69	71.84	E1	Values Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.					✓
49	Talk on JUPAS Strategies	19/11/2024	S6	120	882.02	7.35	E1	Values Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.					✓
50	N.T. Competition - Cross-Country 2024-2025	21/11/2024	S1-S5	20	300.00	15.00	E1	Physical Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
51	N.T. Competition - Squash (Team & Individual) & Beach Volleyball 2024-2025	21/11/2024	S1-S5	20	2,000.00	100.00	E1	Physical Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
52	升旗隊制服	21/11/2024	S1-S5	20	14,698.26	734.91	E1	National Security	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
53	Coach to Bowling Lesson on 2/10/2024, coach to 國家安全展覽廳 S2 on 14/10/2024	26/11/2024	S1-S5	240	2,848.00	11.87	E2	Others, please specify: Physical Education and National Security	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
54	劍擊Course on 12/2/2025	10/12/2024	S1-S5	4	770.00	192.50	E5	Physical Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
55	劍擊Course on 12/2/2025	10/12/2024	S1-S5	3	490.00	163.33	E5	Physical Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
56	Entry fee for 76th HK Schools Speech Festival (English)	10/12/2024	S1-S5	5	1,325.16	265.03	E1	English Language	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓			
57	Entry fee for 76th HK Schools Speech Festival (Chinese)	10/12/2024	S1-S5	6	1,738.10	289.68	E5	Chinese Language	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓			
58	Instructor Fee for Chinese Dance Training from 18/10 - 29/11/2024 (Total 16 Hrs)	11/12/2024	S1-S5	15	8,654.55	576.97	E5	Arts (Others)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain ¹ (Including KLAS, cross-curricular, latest education development directions; more than one option can be selected)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
59	Instructor Fee for Modern Dance Training from 15/10 - 26/11/2024	11/12/2024	S1-S5	15	5,133.33	342.22	E5	Arts (Others)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
60	Erhu Senior (二胡高班) from 8/5 - 20/11/2024 (Total 11 Hours)	11/12/2024	S1-S5	5	3,017.14	603.43	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
61	Instructor Fee for Violin Senior (小提琴高班) From 12/11 - 17/12/2024 (Total 6 Hrs)	24/12/2024	S1-S5	7	2,485.71	355.10	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
62	Instructor Fee for Yangqin (揚琴班) From 16/11 - 7/12/2024 (Total 3 Hrs)	24/12/2024	S1-S5	6	1,500.00	250.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
63	Instructor Fee for Suona (嗩吶班) From 13/11 - 18/12/2024 (Total 5 Hrs)	24/12/2024	S1-S5	4	1,875.00	468.75	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
64	Instructor Fee for Sheng (笙班) From 6/11 - 18/12/2024 (Total 5.25 Hrs.)	24/12/2024	S1	1	3,465.00	3,465.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
65	Coach to 中學校際越野比賽2024-2025 on 5/11/2024, Coach to 保齡球課 on 6/11 & 18/11, 19/11, 26/11, 27/11/2024	03/01/2025	S1-S5	80	3,110.00	38.88	E1	Physical Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
66	Chinese Orchestra (Main Conductor) from 3/9 - 10/12/2024 (Total 31 Hrs)	06/01/2025	S1-S5	20	15,686.00	784.30	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
67	Chinese Orchestra (Vice Conductor) from 14/9 - 7/12/2024 (Total 22 Hrs)	06/01/2025	S1-S5	20	11,132.00	556.60	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
68	Western Orchestra from 23/9 - 19/12/2024 (Total 17 Hrs)	06/01/2025	S1-S5	20	12,750.00	637.50	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
69	School Choir Training from 10/9 - 6/12/2024 (Total 18 Hrs)	06/01/2025	S1-S5	20	11,917.24	595.86	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
70	Instructor Fee for Liuqin (柳琴班) from 21/11 - 12/12/2024 (Total 4 Hrs)	06/01/2025	S1-S5	6	2,000.00	333.33	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
71	Instructor Fee for Ruan (中阮班) from 21/11 - 12/12/2024 (Total 4 Hrs)	06/01/2025	S1-S5	6	1,000.00	166.67	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
72	Instructor Fee for Flute (長笛班) from 21/11 - 12/12/2024 (Total 3 Hrs)	06/01/2025	S1-S5	6	1,500.00	250.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
73	Instructor Fee for Cello (大提琴班) from 25/11 - 16/12/2024 (Total 4 Hrs)	06/01/2025	S1-S5	6	1,500.00	250.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
74	Instructor Fee for Erhu Senior (二胡高班) from 20/11 - 18/12/2024 (Total 5.5 Hrs)	13/01/2025	S1-S5	5	1,650.00	330.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
75	Instructor Fee for Pipa Junior (琵琶初班) From 11-12/2024 (Total 6 Hrs)	13/01/2025	S1-S5	6	2,400.00	400.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
76	Instructor Fee for Pipa Senior (琵琶高班) From 11-12/2024 (Total 6 Hrs)	13/01/2025	S1-S5	6	3,000.00	500.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
77	Instructor Fee for Di Junior (笛子初班) for 11/2024 (Total 4 Hrs)	13/01/2025	S1-S5	6	1,333.33	222.22	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
78	Instructor Fee for Di Senior (笛子高班) for 11/2024 (Total 4 Hrs)	13/01/2025	S1-S5	6	1,666.67	277.78	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
79	中三中文說話技巧訓練班 (12堂) From 17/10 - 12/12/2024	13/01/2025	S3	30	5,449.30	181.64	E1	Chinese Language	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓			

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain ¹ (Including KLAS, cross-curricular, latest education development directions; more than one option can be selected)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
80	Coach to 科學、科技、工程和數學 (STEM) 教育課程 on 4/10, 18/10/2024 (2C)	14/01/2025	S2	34	1,632.00	48.00	E2	Cross-Disciplinary (STEAM)	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓			
81	Entry fee of HK Inter-School Dodgeball District Competition 2024-2025	16/01/2025	S1-S5	20	3,400.00	170.00	E1	Physical Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
82	S5 OLE Fair Trade Workshop on 10/12/20224	06/02/2025	S5	90	5,385.71	59.84	E1	Values Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓				
83	Coach to Golf Lesson 6AC on 2/12/2024, coach to 76th HK Schools Speech Festival 2024(English) on 3/12/2024	07/02/2025	S6	100	1,616.00	16.16	E2	Others, please specify: Physical Education and English Language	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓	✓		
84	Coach to 中五級其他學習經歷課 on 27/2/2025	12/02/2025	S5	120	3,850.00	32.08	E2	Values Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓	✓			✓
85	Coach to 國家安全展覽廳 on 17/2 & 21/2/2025	12/02/2025	S1, S3-S5	480	16,280.00	33.92	E2	National Security	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓				
86	Coach to 室內抱石體驗 5AD on 6/2/2025	12/02/2025	S5	60	600.00	10.00	E1	Physical Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
87	2024-2025年度沙田及西貢區中學學校校長跑比賽報名費	19/02/2025	S1-S5	20	1,500.00	75.00	E1	Physical Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
88	Coach to 科學、科技、工程和數學 (STEM) 教育課程 on 15/11/2024 (2D)	19/02/2025	S2	36	816.00	22.67	E2	Cross-Disciplinary (STEAM)	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓			
89	Coach to Chinese Orchestra Competition on 10/12/2024	19/02/2025	S1-S5	20	1,600.00	80.00	E2	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
90	Bouldering Experience for S5 on 6/2/2025 & 13/2/2025	20/02/2025	S5	120	9,500.00	79.17	E1	Physical Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
91	Coach to 科學、科技、工程和數學 (STEM) 教育課程 on 21/2/2025 (2D)	26/02/2025	S2	36	1,300.00	36.11	E2	Cross-Disciplinary (STEAM)	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓			
92	Instructor Fee for Percussion (敲擊班) From 13/11/2024 - 19/2/2025 (Total 6 Hrs)	26/02/2025	S6	6	2,400.00	400.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
93	話劇組於校際戲劇節化妝 on 27/2/2025 & 28/2/2025 (Total 6 Hours)	28/02/2025	S1-S5	10	2,400.00	240.00	E1	Arts (Others)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
94	Instructor Fee for Chinese Dance Training from 4/12/2024 - 22/1/2025 (Total 12 Hrs)	03/03/2025	S1-S5	20	6,400.00	320.00	E5	Arts (Others)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
95	Instructor Fee for Modern Dance Training from 3/12/2024 - 27/1/2025 (Total 17 Hours)	03/03/2025	S1-S5	20	12,191.67	609.58	E5	Arts (Others)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
96	中國舞比賽 - 22/2/2025 1. 化妝品20人用 2. 中國舞蹈服、頭飾、道具及鞋20套	03/03/2025	S1-S5	20	10,800.00	540.00	E1	Arts (Others)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
97	中華民間工藝工作坊+變臉 on 6/3/2025	06/03/2025	S1	134	28,800.00	214.93	E1	National Security	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓	✓			
98	中文戲劇訓練工作坊 from 11/11/2024 - 28/2/2025 (Total 30 Hrs)	10/03/2025	S1-S5	20	24,923.08	1,246.15	E1	Arts (Others)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
99	Instructor Fee for Violin Senior (小提琴高班) From 21/1 - 18/2/2025 (Total 3 Hrs)	10/03/2025	S1-S5	6	1,740.00	290.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
100	School-based Career Planning Website (From 1/12/2024 - 30/11/2025) S1-S6	10/03/2025	S1-S6	780	14,661.10	18.80	E1	Others, please specify: Career Planning	Met the objectives with satisfactory results. Feedback from students and teachers was good.					✓

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain ¹ (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
101	Values Education Week 海報	13/03/2025	S1-S5	650	1,444.00	2.22	E1	Values Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓				
102	Values Education Week Foamboard	13/03/2025	S1-S5	650	690.00	1.06	E1	Values Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓				
103	Lorry for Chinese Orchestra Competition on 10/12/2024	17/03/2025	S1-S5	20	1,999.00	99.95	E2	Others, please specify: Career Planning	Met the objectives with satisfactory results. Feedback from students and teachers was good.					✓
104	Coach to 中五級其他學習經歷課 on 27/2/2025 (沙田IVE)	18/03/2025	S5	25	800.00	32.00	E2	Others, please specify: Career Planning	Met the objectives with satisfactory results. Feedback from students and teachers was good.					✓
105	Coach to 國家安全展覽廳 on 17/2 & 21/2/2025, coach to 心繫家國舞影編躍慶新春 on 25/2/2025	18/03/2025	S1-S5	120	6,172.00	51.43	E2	National Security	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓				
106	Coach to Cookery Class on 25/2/2025	18/03/2025	S4	18	816.00	45.33	E2	Others, please specify: KLA (Technology)	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓			
107	Coach to 科學、科技、工程和數學 (STEM) 教育課程 14/2 & 28/2/2025	24/03/2025	S2	36	1,632.00	45.33	E2	Cross-Disciplinary (STEAM)	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓			
108	Chinese Orchestra (Main Conductor) from 17/12/2024 - 11/3/2025 (Total 12Hrs)	25/03/2025	S1-S5	20	6,026.09	301.30	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
109	Instructor Fee for Ruan (中阮班) from 23/1 - 27/2/2025 (Total 4 Hrs)	25/03/2025	S1-S5	6	1,000.00	166.67	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
110	Instructor Fee for Flute (長笛班) from 23/1 - 13/3/2025 (Total 7 Hrs)	25/03/2025	S1-S5	6	3,500.00	583.33	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
111	Instructor Fee for Erhu Senior (二胡高班) on 12/2/2025 (Total 0.5 Hrs)	25/03/2025	S1-S5	6	250.00	41.67	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
112	Instructor Fee for Pipa Senior (琵琶高班) From 22/1 - 26/2/2025 (Total 4 Hrs)	25/03/2025	S1-S5	6	2,000.00	333.33	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
113	Instructor Fee for Suona (嗩吶班) From 22/1 - 12/3/2025 (Total 7 Hrs)	25/03/2025	S1-S6	6	2,625.00	437.50	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
114	Coach to Golf Lesson on 20/2/2025	28/03/2025	S6	60	2,000.00	33.33	E2	Physical Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
115	Coach to 科學、科技、工程和數學 (STEM) 教育課程 on 14/3 & 21/3/2025	01/04/2025	S2	36	1,632.00	45.33	E2	Cross-Disciplinary (STEAM)	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓			
116	Instructor Fee for Modern Dance Training from 4/2 - 11/3/2025 (Total 10 Hours)	09/04/2025	S1-S5	20	6,416.67	320.83	E5	Arts (Others)	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓				
117	Coach to Cookery Classes on 11/3/2025	01/04/2025	S4	18	816.00	45.33	E2	Others, please specify: KLA (Technology)	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓			
118	Coach to Cookery Classes on 18/3/2025	01/04/2025	S4	18	816.00	45.33	E2	Others, please specify: KLA (Technology)	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓			
119	Instructor Fee for Liuqin (柳琴班) from 23/1 - 20/3/2025 (Total 6 Hrs)	14/04/2025	S1-S6	6	3,000.00	500.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
120	Instructor Fee for Cello (大提琴班) from 17/2 - 31/3/2025 (Total 4 Hrs)	14/04/2025	S1-S5	4	1,500.00	375.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
121	Instructor Fee for Sheng (笙班) From 22/1 - 9/4/2025 (Total 5.25 Hrs.)	17/04/2025	S1-S6	6	3,465.00	577.50	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain ¹ (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
122	Coach to 南大嶼大使計計劃 on 26/4/2025	26/04/2025	S1-S5	23	916.00	39.83	E2	Values Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓				
123	減壓朱古力布朗尼工作坊	29/04/2025	S1-S5	25	4,255.00	170.20	E1	Student Mental Health	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓				
124	Coach to 動物義工服務實踐 on 3/5/2025	03/05/2025	S1-S5	20	1,030.00	51.50	E2	Values Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓			✓	
125	Coach to 中華武術與文化研討會 on 30/4/25	13/05/2025	S1	134	1,880.00	14.03	E2	National Security	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓		✓		
126	明信片全校	14/05/2025	S1-S5	650	1,280.00	1.97	E1	Values Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓				
127	Chinese Orchestra (Vice Conductor) from 8/2 - 17/5/2025 (Total 12 Hrs)	22/05/2025	S1-S5	20	5,720.00	286.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
128	Coach to科學、科技、工程和數學 (STEM) 教育課程 on 11/4/2025	22/05/2025	S2	36	816.00	22.67	E2	Cross-Disciplinary (STEAM)	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓			
129	Chinese Orchestra (Main Conductor) from 1/4 - 20/5/2025 (Total 14Hrs)	02/06/2025	S1-S5	20	6,889.47	344.47	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
130	理財工作坊 for S5 on 26/5/2025	02/06/2025	S5	120	5,089.29	42.41	E1	Values Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓				
131	Workshop of Career Exploration 4 x 1.5hrs	02/06/2025	S5	120	18,477.11	153.98	E1	Others, please specify: Career Planning	Met the objectives with satisfactory results. Feedback from students and teachers was good.					✓
132	Western Orchestra from 20/1 - 16/5/2025 (Total 17 Hrs)	05/06/2025	S1-S5	20	12,750.00	637.50	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
133	School Choir Training from 12/12/2024 - 22/5/2025 (Total 13.5 Hrs)	05/06/2025	S1-S5	20	9,720.00	486.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		
134	課後補習班 (中一至三中英數)	06/06/2025	S1-S3	30	33,000.00	1,100.00	E5	Others, please specify: Chinese, English and Mathematics	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓			
135	Coach to S4 Cookery Class on 6/5/2025	10/06/2025	S4	18	816.00	45.33	E2	Others, please specify: KLA (Technology)	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓			
136	中四升學及就業輔導組到校工作坊：未來職人工作室 on 16/5/2025	12/06/2025	S4	150	6,885.00	45.90	E1	Others, please specify: Career Planning	Met the objectives with satisfactory results. Feedback from students and teachers was good.					✓
137	Coach to S4 Cookery Class on 24/2/2025	13/06/2025	S4	18	816.00	45.33	E2	Others, please specify: KLA (Technology)	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓			
138	Talk on Getting Ready for HKDSE Results for S6 on 5/6/2025	16/06/2025	S6	120	1,306.03	10.88	E1	Others, please specify: Career Planning	Met the objectives with satisfactory results. Feedback from students and teachers was good.					✓
139	Coach on 23/5 & 30/5, 科學、科技、工程和數學 (STEM) 教育課程	26/06/2025	S2	36	1,632.00	45.33	E2	Cross-Disciplinary (STEAM)	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓			
140	動物教育講座及動物互動環節 (1.5Hours) on 3/7	04/07/2025	S4-S5	270	2,900.00	10.74	E5	Values Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓				
141	Coach to 泡美工作坊 on 8/7/2025 (10 Students)	18/07/2025	S1-S5	10	1,400.00	140.00	E2	Values Education	Met the objectives with satisfactory results. Feedback from students and teachers was good.	✓				
142	Instructor Fee for Yangqin (揚琴班) From 18/1 - 15/7/2025 (Total 9 Hrs)	30/07/2025	S1-S5	6	4,500.00	750.00	E5	Arts (Music)	Met the objectives with satisfactory results. Feedback from students and teachers was good.			✓		

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain ¹ (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
143	Entry fee of 2024-2025菁英盃決賽及總決賽	31/07/2025	S1-S5	15	5,630.00	375.33	E1	Chinese Language	Met the objectives with satisfactory results. Feedback from students and teachers was good.		✓			
Sub-total of Item 1.1				8,619	655,842.15									
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	1.聯校杜拜、阿布札比STEAM交流團2025, From 27/4-2/5/2025, 22 Students & 2 Teachers 2. Extra Fee for 2 Single Room	4/2025	S3-S5	30	60,580.00	2,019.33	E3	Cross-Disciplinary (STEAM)		✓	✓			✓
2	Study Tour in Singapore for 5 GSS on 23-29/7/2025	7/2025	S3-5	6	10,860.00	1,810.00	E3	English Language			✓			✓
Sub-total of Item 1.2				36	71,440.00									
Expenses for Category 1				8,655	727,282.15									

Note1: In response to the latest educational development and students' needs, schools could make suitable use of the Grant to enhance the effort in promoting patriotic education, STEAM education and student mental health.

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	NIL		
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$0.00
Expenses for Categories 1 & 2			\$727,282.15

Category 3: Number of Student Beneficiaries

Total number of students in the school:	780
Number of student beneficiaries:	780
Percentage of students benefitting from the Grant (%):	100%

* Input using the following codes; more than one code can be used for each item.			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials,	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares,
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		

2024-2025 School Year Report on the Use of the Student Activities Support Grant
Sha Tin Government Secondary School

I. Financial Overview

A	Allocation in the Current School Year:	\$76,050.00
B	Expenditure in the Current School Year:	\$76,009.29
C	Unspent Amount to be Returned to the EDB (A – B):	\$40.71

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	63	\$8,751.56
Full-grant under the School Textbook Assistance Scheme	435	\$60,999.52
Meeting the school-based financially needy criteria	79	\$6,258.21 (capped at 25% of the total allocation for the school year)
Total	577	\$76,009.29

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Chinese Seal Engraving Workshop	Arts (Others)	12	\$1,285.71			✓		
2	S6 Zentangle Workshop	Arts (Visual Arts)	15	\$969.83			✓		
3	Golf (S6 Boys)	Physical Education	15	\$589.66			✓		
4	S5 Field Study Camp	Geography	3	\$729.00		✓			
5	Round trip transportation cost from the school to The Mills	Arts (Visual Arts)	8	\$474.84			✓		
6	Rainbow Calligraphy	Arts (Others)	26	\$1,950.00			✓		
7	S3 Chinese Speaking Training Course	Chinese Language	28	\$1,510.70		✓			
8	Instructor Fee for Di (Junior)	Arts (Music)	2	\$666.67			✓		
9	Instructor Fee for Boys Basketball	Physical Education	7	\$3,093.33			✓		
10	S5 OLE Fair Trade Workshop	Values Education	12	\$1,114.29	✓				
11	Chinese Enhancement (Advanced) Course	Chinese Language	6	\$3,000.00		✓			

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
12	Bouldering Experience for S5	Physical Education	17	\$1,700.00			✓		
13	Instructor Fee for Percussion	Arts (Music)	1	\$600.00			✓		
14	Instructor Fee for Chinese Dance	Arts (Others)	5	\$2,000.00			✓		
15	Instructor Fee for Modern Dance	Arts (Others)	1	\$1,108.33			✓		
16	Chinese Drama Training Workshop	Others, please specify: Drama	2	\$2,076.92			✓		
17	School-based Career Planning Website	Career-related Experiences	104	\$2,258.90					✓
18	Instructor Fee for Chinese Orchestra Main Conductor	Arts (Music)	2	\$573.91			✓		
19	Instructor Fee for Ruan	History	2	\$1,000.00			✓		
20	Instructor Fee for Suona	Arts (Music)	1	\$875.00			✓		
21	Reimbursement for Elite Cup Preliminary Round Entry Fee	Chinese Language	7	\$2,170.00			✓		
22	Instructor Fee for Modern Dance Training from 4/2 - 11/3/2025	Arts (Others)	1	\$583.33			✓		
23	Instructor Fee for Cello	Arts (Music)	1	\$500.00			✓		
24	Microbit Robotic Car Programming Course	Cross-Disciplinary (STEM)	1	\$1,116.33		✓			✓
25	Instructor Fee for Girls Volleyball	Physical Education	2	\$1,657.14			✓		
26	Instructor Fee for Boys Basketball	Physical Education	5	\$3,968.42			✓		
27	S4 Geography Field Study Camp	Geography	6	\$1,758.00		✓			
28	Reading Carnival (STEM Talk) for S3 & S5	Cross-Disciplinary (STEM)	48	\$1,394.19		✓			
29	Reading Carnival (Talk on Chinese culture) for S1 & S2	National Security	41	\$756.46		✓			
29	Instructor Fee for Chinese Orchestra Vice Conductor	Arts (Music)	2	\$880.00			✓		
30	Photo Booth at Learning Celebration Day	Values Education	130	\$842.05			✓		
31	Chinese Dance Competition	Arts (Others)	5	\$3,600.00			✓		
32	Instructor Fee for Chinese Orchestra Main Conductor from 1/4 - 20/5/2025	Arts (Music)	2	\$810.53			✓		
33	S5 Financial Planning Workshop	Career-related Experiences	17	\$910.71					✓
34	Workshop of Career Exploration	Career-related Experiences	12	\$3,122.89					✓
35	School Choir Training	Arts (Music)	2	\$1,080.00			✓		
36	S4 Career Future Studio	Career-related Experiences	7	\$945.00					✓
37	Instructor Fee for Long Run Training	Physical Education	1	\$440.00			✓		
38	Instructor Fee for Girl Handball	Physical Education	3	\$3,977.15			✓		
Expenses for Category 1			562	\$58,089.29					
2. <u>Non-Local</u> activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	Shanghai & Hangzhou Study Tour 2025	Moral, Civic and National Education	4	\$4,000.00			✓		

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
2	Joint School Dubai and Abu Dhabi STEAM Tour 2025	Cross-Disciplinary (STEM)	1	\$3,000.00		✓			
3	Reimbursement for Shanghai & Hangzhou Study Tour 2025	Moral, Civic and National Education	1	\$1,000.00			✓		
4	Study Tour in Singapore for S5	English Language	1	\$2,800.00			✓		
Expenses for Category 2			7	\$10,800.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1	Music Instrument	Arts (Music)	7	\$6,120.00			✓		
2	Music Instrument for students	Arts (Music)	1	\$1,000.00			✓		
Expenses for Category 3			8	\$7,120.00					
Total			577	\$76,009.29					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Sha Tin Government Secondary School
Evaluation on the Use of One-off Grant for
Promotion of a Sports Ambience and “MVPA60” in Schools (PSAMVG) 2024-2025

Item	Implementation Strategy	Objective	Actual Expenditure	Evaluation
i.	To subsidize students’ participation in diversified sports-related competitions	To support teachers in promoting sports ambience and MVPA60 in schools, provide students with a wide variety of physical activities, and help them achieve the MVPA60 target through developing a habit of active participation in physical activities.	\$1,170.00	The expenditure was used as the entry fee of running competitions. - Over 10 students participated in two long distance running competitions.
iv.	To purchase or upgrade PE/sports equipment in schools.		\$5,500.00	The expenditure was used for renting four rowing machines. - Over 700 students have learnt how to use the machine in the PE lessons. - Teachers reported that most students enjoyed doing exercise using the machines.
			\$46,825.00	The expenditure was used for purchasing 30 heartrate monitors and the data collecting platform. - Over 700 students have learnt how to use the heartrate monitors and do exercises in their target heartrate zone during PE lessons or after school activities. - Teachers reported that most students enjoyed doing exercise using the heartrate monitors.

Total PSAMVG Expenditure: \$53,495.00

Sha Tin Government Secondary School
Evaluation on the Use of the One-off Grant for Mental Health @ School (MHSG) 2024-2025

	Name of activity	Objective	Participants	Actual Expenditure	Evaluation
1.	Themed workshop for S6: Self-care and relaxation through Zentangle	To introduce students a way of relaxation and to raise students' awareness in handling stress.	S6 students	\$6,530.17	➤ Over 80% of the students expressed that they enjoyed the activity and the activity could increase their awareness of stress management.
2.	Self-care Consultation booth on Parents' day	To provide ways for students and parents to find proper ways to care themselves	Whole school	\$2,800.00	➤ Approximately 30 parents and students have utilized the service, and their feedback regarding the guidance has been positive.
3.	Cheering events for S6 students	To create a caring school environment and to show support to S6 students who are going to face the public exam.	S6 students	\$2,030.40	➤ All S6 students received cheering pack for relaxation and their feedback is positive.
4.	4Rs activity on the Learning Celebration Day	To create a caring school environment and cultivate a sense of belonging to the school	Whole school	\$10,448.70	➤ The responses from students, teachers and parents are very positive. Stakeholders all agreed that the ways of presenting the prizes can maintain their positive emotions.

	Name of activity	Objective	Participants	Actual Expenditure	Evaluation
5.	Failure Workshop	To cultivate students' positive thinking and enhance their ability to overcome challenges and failures with the courage to face hardship	S4 & S5 students	\$19,600.00	➤ 96.6% gained insight into mental health and learning from failure, while 95.5% felt relaxed and more positive—demonstrating the activity's strong impact on resilience and students' emotional well-being.
6.	Prizes of cheering and relaxation events	To create a caring school environment and cultivate a sense of belonging to the school	Whole School	\$10,193.00	➤ Feedback from students and teachers on the choice of prizes was very positive. Students looked forward to receiving these prizes by showing the strong participation in the activities.

Total MHSG Expenditure: \$51,602.27

Sha Tin Government Secondary School

Evaluation on the Use of One-off Grant for Mental Health of Parents & Students (MHPSG) 2024-2025

Name of Activity	Objective	Participants	Actual Expenditure	Evaluation
Stress Relief Bowling Day	To provide a relaxing and enjoyable experience for parents and students to bond over bowling. The initiative aims to reduce stress and promote family connections through shared entertainment, encouraging communication and engagement in a fun environment.	Parents, students, teaching staff	\$13,400.00	The bowling experience was highly enjoyable, with many participants highlighting the relaxed atmosphere as a key factor in reducing stress and fostering meaningful conversations between parents and their children.

Total MHPSG Expenditure: \$13,400.00

Sha Tin Government Secondary School
Evaluation on the Use of One-off Grant for
Promotion of Self-Directed Language Learning (English Language) 2024-2025

Area	Activity	Actual Expenditure	Evaluation
Purchasing services related to learning and teaching from professional organisations with relevant expertise in organising English student activities	Learning across Borders	\$18,000.00	Learning Beyond Borders — the 19th Singapore and Hong Kong Exchange Programme 2025 — is a flagship initiative jointly organized by the Singapore Ministry of Education and the Hong Kong Education Bureau, held from 23rd to 29th July. Six subsidized students participated in this enriching interflow experience, engaging in self-directed learning through meaningful interactions with their Singaporean counterparts both inside and outside the classroom. Throughout the programme, participants not only developed social and English language skills, but also broadened their horizons and deepened their appreciation for cultural diversity.

Total PSDLL(Eng) Expenditure: \$18,000.00

Sha Tin Government Secondary School
Evaluation on the Use of One-off Grant for Parent Education 2024-2025

Name of Activity	Objective	Participants	Actual Expenditure	Evaluation
Stress Relief Chinese Pineapple Bun Workshop	To provide a relaxing and enjoyable experience for parents and students to bond over cooking. The initiative aims to reduce stress and promote family connections through shared entertainment, encouraging communication and engagement in a fun environment.	Parents, students, teaching staff	\$12,400.00	The experience was highly enjoyable, with many participants highlighting the relaxed atmosphere as a key factor in reducing stress and fostering meaningful conversations between parents and their children.

Total Parent Education Expenditure: \$12,400.00