

Sha Tin Government Secondary School
Evaluation on the Use of Citizenship and Social Development Subject Grant (CSDG) 2024-2025

Major Area(s) of Concern	Strategies/ Tasks	Success Indicators	Effectiveness and Results of Evaluation	Remarks
To purchase teaching and learning materials	Purchasing teaching and learning materials such as books, videos, teaching kits, etc.	<ol style="list-style-type: none"> To enrich teachers' knowledge on citizenship and social development of Hong Kong and China. To broaden students' horizon on topics of development of Hong and China. 	<ol style="list-style-type: none"> By utilizing the available resources, the pre-lesson worksheets, lesson activity worksheets, and evaluation were designed to enhance teaching and learning effectiveness. 	Implementation Date: 09-2024 to 08-2025 Expenditure: \$6,800.00
To explore the origins of Chinese Culture in Hong Kong and the historical background of Hong Kong and China	Organizing local historical study tour for S4 students with topics relating to the subject. Facilitating the students to explore the origins of Chinese Culture in Hong Kong by exploring the Intangible Cultural Heritage such as Fire Dragon Dance in Tai Hang	<ol style="list-style-type: none"> To facilitate the students to explore the origins of Chinese Culture in Hong Kong by exploring the Intangible Cultural Heritage such as Fire Dragon Dance in Tai Hang and Shau Kei Wan. Students step out of the classroom, extend their learning, and enhance their interest in history 	<ol style="list-style-type: none"> Two local tours were organized to visit Tai Hang and Shau Kei Wan. In Shau Kei Wan, students immersed themselves in a cluster of traditional temples, gaining a hands-on experience that deepened their understanding of temple culture and Chinese history. They participated in workshops exploring the lives of fishermen and the virtues of historical figures, engaging with the rich maritime culture and heritage of water communities. 	Implementation Date: 06-03-2025 Expenditure: \$49,988.00

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			<p>3. In Tai Hang, this experience enhanced students' sense of responsibility for cultural preservation and their understanding of historical architecture. Through engaging in workshops, students learned about traditional food preparation methods, further strengthening their commitment to cultural heritage.</p> <p>4. According to a survey, 84.3% of S4 students agreed that the local tours enhanced their understanding of Hong Kong's history. Additionally, 74% of students agreed that the tours allowed them to personally experience and understand the current state of Hong Kong's urban development. Lastly, 82% of participants agreed that the tours enabled them to experience what they had learned from textbooks.</p>	

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To explore the origins of Chinese Culture in Hong Kong and the historical background of Hong Kong and China	Organizing a cultural programme for S4 and S5 students to know more about the importance of intangible heritage of Tai O	<ol style="list-style-type: none"> 1. To engage S4 and S5 students in a meaningful cultural programme that highlights the significance of Tai O's intangible heritage, fostering appreciation for local traditions, history, and community values. 2. Students step out of the classroom, extend their learning, and enhance their interest in history. 	<ol style="list-style-type: none"> 1. The cultural programme was designed to deliver meaningful and lasting outcomes for 60 S4 and S5 students. Through immersive activities, students developed a deeper understanding of Tai O's intangible heritage, appreciating its cultural and historical significance. The programme heightened their awareness of the importance of cultural preservation, emphasizing the vital role young people played in sustaining and promoting local traditions. By engaging in interactive workshops, group projects, and hands-on experiences, students enhanced their teamwork, creativity, and critical thinking skills. Ultimately, the programme provided a memorable and educational experience that inspired students to actively engage with and contribute to the preservation of Tai O's rich cultural legacy. 	Implementation Date: 04-07-2025 Expenditure: \$19,800.00

Total CSDG Expenditure: \$76,588.00