

Sha Tin Government Secondary School
Evaluation on the Use of School-based After-school Learning and Support Grant (SBASLSP) 2024-2025

A. The number of students (count by heads) benefitted under this Programme is 129 (including A. 11 Comprehensive Social Security Assistance (CSSA) recipients, B. 94 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 24 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students [#]			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Percussion Course	0	1	0	100%	2/2024-5/2024	384	Teachers' Observation		
T-shirts/ adventure activities	1	15	4	100%	7/2024	1,480	Teachers' Observation		
Egg Tarts Workshop/ art and cultural activities	1	8	4	100%	7/2024	3,545	Teachers' Observation		
Violin Course (Senior)/ art and cultural activities	2	0	0	100%	9/2024-12/2024	1,491.43	Teachers' Observation		
Liuqin Course/ art and cultural activities	0	1	0	100%	9/2024-10/2024	384	Teachers' Observation		
Cello Course/ art and cultural activities	0	1	0	100%	9/2024-12/2024	1,300	Teachers' Observation		
Di Course (Senior) / art and cultural activities	0	1	0	100%	3/2024-11/2024	2,349	Teachers' Observation		
Bowling Course/ Sports	0	10	2	100%	9/2024-11/2024	1,585.71	Teachers' Observation		
Erhu Course (Junior) /art and cultural activities	1	1	0	100%	9/2024-10/2024	1,120	Teachers' Observation		
Pipa Course (Junior) /art and cultural activities	0	1	0	100%	9/2024-12/2024	1,230	Teachers' Observation		

Mock HKDSE Result Release Day Workshop /learning skill training	1	12	3	100%	11/2024	1,379.31	Teachers' Observation		
粵劇教育工作坊/art and cultural activities	4	13	4	100%	11/2024	670.11	Teachers' Observation		
Talk on JUPAS Strategies/learning skill training	1	16	4	100%	11/2024	117.98	Teachers' Observation		
升旗隊(制服)	0	3	0	100%	11/2024	2,204.74	Teachers' Observation		
Chinese Dance Training/ art and cultural activities	0	4	1	100%	10/2024- 11/2024	2,545.45	Teachers' Observation		
Modern Dance Training/ art and cultural activities	0	1		100%	10/2024- 11/2024	466.67	Teachers' Observation		
Erhu Course (Senior) / art and cultural activities	0	3	0	100%	5/2024-12/2024	3,362.86	Teachers' Observation		
Suona Course/ art and cultural activities	0	1	0	100%	11/2024 – 12/2024	625	Teachers' Observation		
Entry Fee for 76th HK Schools Speech Festival /art and cultural activities	4	12	4	100%	12/2024	511.74	Teachers' Observation		
Chinese Orchestra Training/ art and cultural activities	0	6	1	100%	2/2024-12/2024	10,903.4	Teachers' Observation		
School Choir Training/ art and cultural activities	1	3	1	100%	9/2024-12/2024	2,482.76	Teachers' Observation		
Ruan Course/ art and cultural activities	1	1	0	100%	9/2024 – 12/2024	1,960	Teachers' Observation		
Girl Basketball Course/ Sports	2	10	3	100%	3/2024 – 5/2025	25,271.43	Teachers' Observation		
Girl Volleyball Course/ Sports	1	2	0	100%	7/2024 – 12/2024	2,711.69	Teachers' Observation		

Note Processing Workshop/learning skill training	4	14	4	100%	12/2024	2,514.38	Teachers’ Observation		
Girl Handball Course/ Sports	0	2	1	100%	12/2024-5/2025	3,977.14	Teachers’ Observation		
VA SBA Workshop/ art and cultural activities	4	4	0	100%	1/2025	1,600	Teachers’ Observation		
Talk on Getting Ready for HKDSE Results/learning skill training	1	12	2	100%	6/2025	193.97	Teachers’ Observation		
Author's Talk/ art and cultural activities	2	18	5	100%	5/2025	366.67	Teachers’ Observation		
Hong Kong Mock Exam/learning skill training	11	2	0	100%	5/2025	3,250.00	Teachers’ Observation		
Boys Basketball Course /Sports	1	2	0	100%	4/2025-6/2025	2706.67	Teachers’ Observation		
中文科應試技巧提升班 /learning skill training	0	4	1	100%	5/2025-7/2025	2,272.73	Teachers’ Observation		
Entry fee of 2024-2025 菁英盃決賽及總決賽/art and cultural activities	0	12	0	100%	7/2025	6,180	Teachers’ Observation		
Total no. of activities: <u>42</u>									
@No. of man-times	43	196	44			Total Expenses	93,143.84		
**Total no. of man-times	283								

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

The achievements of the activities conducted to the benefitted eligible students:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills	✓					
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities			✓			
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- ☐ unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☒ eligible students unwilling to join the programmes (Please specify the reason: clashes with activities);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Feedback from students and their parents:

Reliving parents' financial burdens

Broadening students' horizons
