

Sha Tin Government Secondary School
Use of Diversity Learning Grant (Other Programmes) 2025-2026

Committee: Gifted Education Committee

1. Our Mission

1. To devise systematic and strategic planning to identify gifted and talented students who possess outstanding performance or potential in some aspects and to foster their holistic development as well as their commitment to serving the community
 2. To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity, personal-social competence
 3. To develop school-based training programs and to support students to participate in external competitions and gifted education programs
- Note: The Renzulli's Three-Ring Conception of Giftedness and Howard Gardner's Theory of Multiple Intelligences are adopted for screening and selection of gifted and talented students through multiple channels and pathways.

2. Rationale

We believe that many students possess one or more of the eight intelligences embedded in human mind, namely linguistic, logical/mathematical, visual/spatial, musical, bodily kinesthetic, intrapersonal, interpersonal, naturalist intelligences according to the Theory of Multiple Intelligences. We should fully explore and develop the potentials of gifted students systematically and strategically by providing them with opportunities to receive education at appropriate levels in a flexible teaching and learning environment.

3. Long-term Plan

1. To stretch and nurture gifted students with appropriate learning opportunities and challenges
2. To broaden the horizon of gifted students in the eight areas of multiple intelligence

4. Main Emphases in 2025-2026

1. To provide opportunities for explore the Artificial Intelligence Education and the application of A.I.
2. To stretch the language potentials of students through pull-out programmes, competitions, and proficiency test

5. Major Concern(s) for this year:

1. Fully utilize the Diversity Learning Grant to provide opportunities for gifted students to extend their potential

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Person(s)	Resource Required
<p>To educate students about the knowledge in Artificial Intelligence</p> <p>To foster application of STEAM for problem solving, and development of communication skills and leadership</p>	<p><u>Artificial Intelligence related course and competitions</u></p> <ol style="list-style-type: none"> 1. A company / tutor specialized in training of Artificial Intelligence is hired to provide training to students. 2. Equipment for the training procured. (MJ1) 	<ol style="list-style-type: none"> 1. Students' attendance is at least 70%. 2. 70% of the participants find the courses useful. 	<ol style="list-style-type: none"> 1. Students' attendance 2. Evaluation from participants. 	09/2025 to 07/2026	Gifted Education Committee (*TSN PCH)	Training courses and learning materials HK\$20,000
<p>To train up students' strategic planning skills & self-management skills in economic and business management</p>	<p><u>Junior Achievement (JA) Company Programme</u></p> <p>Economics Department will provide training and guidance for students to start and run a business. (MJ2)</p>	<ol style="list-style-type: none"> 1. 70% of the participants find the programme useful. 	<ol style="list-style-type: none"> 1. Students' feedback 	09/2025 to 04/2026	<p>Gifted Education Committee (*CMH)</p> <p>Economics Department</p>	HK\$0
<p>To prepare students for science competitions (e.g. Biology Literacy Award, Biology Olympiad, Chemistry Olympiad, Physics Olympiad)</p> <p>To train up students' problem-solving skills, critical thinking skills and research skills</p>	<p><u>Preparative courses for scientific competitions</u></p> <p>Science teachers or the TA (Science) will be responsible to provide training to students.</p> <p>Visits to exhibitions, seminars and workshops are organized. (MJ1)</p>	<ol style="list-style-type: none"> 1. Students' attendance is at least 70%. 2. Scientific knowledge and problem-solving skills of students have been enhanced. 	<ol style="list-style-type: none"> 1. Students' attendance 2. Students' performance in science competitions 	09/2025 to 07/2026	Gifted Education Committee (*CMH KTF TA)	HK\$0

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Person(s)	Resource Required
<p>To prepare students for Inter-school GreenMech Competition</p> <p>To foster application of STEAM for problem solving, and development of creativity, leadership, and high-order thinking</p>	<p><u>Training programme and materials for STEAM related Competition</u></p> <p>Provide training to students to prepare for STEAM related competitions.</p> <p>Equipment for the training will be procured. (MJ1)</p>	<ol style="list-style-type: none"> Students' attendance is at least 70%. 70% of the participants find the courses useful. 	<ol style="list-style-type: none"> Students' attendance Evaluation form 	09/2025 to 07/2026	Gifted Education Committee (*CMH KN NCS)	HK\$10,000
To train up students' creativity and communication skills through English debate and writing	<p><u>Programmes for Upgrade English Presentation & Note making</u></p> <p>Tutors will be hired to provide training to students to train up the skills of debate and creative writing skills in English. (MJ1)</p>	<ol style="list-style-type: none"> Students' attendance is at least 70%. Students' ability to present their ideas logically and argue critically in both written and spoken English. Students feel more confident about speaking in public. 	<ol style="list-style-type: none"> Students' attendance Students' performance in relevant competitions 	10/2025 to 07/2026	Gifted Education Committee (*SKY)	HK\$0

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Person(s)	Resource Required
<p>To equip students for the Putonghua Examination (PSK)</p> <p>To enhance students' Putonghua competency</p>	<p><u>Preparative course for Putonghua Examination/ Proficiency Test</u></p> <p>A tutor will be hired to provide training to students. (MJ2)</p>	<p>1. Students' attendance is at least 70%.</p> <p>2. 70% of the participants find the course useful.</p>	<p>1. Students' attendance</p> <p>2. Evaluation form</p>	<p>10/2025 to 05/2026</p>	<p>Putonghua Department</p> <p>Gifted Education Committee (*CMH)</p>	<p>Training course HK\$25,000</p>
<p>To prepare students for the Budding Scientist Award</p> <p>To prepare students for the Hong Kong Student Science Project Competition</p> <p>To train up students' problem-solving and critical thinking skills</p>	<p><u>Preparative course and materials for The Hong Kong Student Science Project Competition and Budding Scientist Award</u></p> <p>The science teachers, TA (Science) will be responsible for providing training to students. (MJ1)</p>	<p>1. Students' attendance is at least 70%.</p> <p>2. Scientific knowledge and problem-solving skills of students have been enhanced.</p>	<p>1. Students' attendance</p> <p>2. Students' performance in competitions</p>	<p>09/2025 to 07/2026</p>	<p>Gifted Education Committee (*CMH *SKY KN)</p>	<p>HK\$0</p>
<p>To prepare students for debate competitions</p> <p>To enhance communication, problem-solving, critical thinking and leadership skills</p>	<p><u>Training course for Chinese Debate Team</u></p> <p>A tutor will be hired to conduct a comprehensive debate training for students selected for debate competitions. (MJ1)</p>	<p>1. Students' attendance is at least 70%.</p> <p>2. Performance in the debate competition. Communication, problem-solving and critical thinking and leadership skills of students have been enhanced.</p>	<p>1. Students' attendance</p> <p>3. Students' performance in competitions</p>	<p>09/2025 to 07/2026</p>	<p>Gifted Education Committee (*CMH)</p> <p>Joint organization with ECA Committee and Chinese Debating Club</p>	<p>Course fee HK\$15,000</p>

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Person(s)	Resource Required
<p>To unleash the potential of gifted students in mathematics</p> <p>To enhance students' problem-solving skills, numeric manipulation skills and critical thinking</p> <p>To prepare students for the Hong Kong Mathematics Olympiad Competition</p>	<p><u>Gifted Education Course on Mathematics</u></p> <p>A service provider will be invited to provide a mathematic course for selected students gifted in mathematics. (MJ1)</p>	<p>1. Students' attendance is at least 70%.</p> <p>2. Performance in the mathematics competitions. Problem-solving, numeric manipulation skills and critical thinking and leadership skills of students have been enhanced.</p>	<p>1. Students' attendance</p> <p>2. Students' performance in competitions</p>	<p>09/2025 to 07/2026</p>	<p>Gifted Education Committee (*PCH NCS)</p> <p>Mathematics Department</p>	<p>Course fee HK\$15,000</p>
<p>To foster development of creativity and inspire students about their career planning</p>	<p><u>Gifted Education for S4-S6</u></p> <p>To subsidize students enrolled in gifted education programs offered by local tertiary institutes or external organizations. (MJ1)</p>	<p>1. Students' attendance is at least 70%.</p> <p>2. Students' reflection on what they have learnt from the courses.</p>	<p>1. Students' attendance</p> <p>2. Students' performance in assessments</p>	<p>09/2025 to 07/2026</p>	<p>Gifted Education Committee (*CMH)</p>	<p>Course fee HK\$6,000</p>

DLG (OP) Total: \$91,000

Sha Tin Government Secondary School
Use of Diversity Learning Grant (Other Languages) 2025-2026

Area: Senior form students taking HKDSE Category C: Japanese Language

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Person(s)	Resource Required
To echo with the Seven Learning Goals: Breadth of Knowledge & Language Proficiency	<p>To offer Category C courses (Other Language Subjects – Japanese) for senior form students to choose as an elective subject in the HKDSE, and to prepare them to sit for the Japanese-Language Proficiency Test (JLPT) administered by the Japan Foundation</p> <p>Number of S4 participants: 12 Number of S5 participants: 18 Number of S6 participants: 2 Total: 32</p>	Successful if at least 70% of Japanese course participants find the course useful	<ol style="list-style-type: none"> 1. Students' survey 2. Teachers' feedback 3. Feedback from co- organizing party 	09/2025 to 07/2026	NLW	<p>Course fee: HK\$4,300 (per student per year) x 32 participants =\$137,600</p>

DLG (OL) Total: \$137,600