Sha Tin Government Secondary School Use of School-based After-school Learning and Support Grant 2025-2026

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A.	The estimated number of students (co	ount by heads) benefitted under t	his Programme is _	111	(including A	11	_Compre	hensive	Social
	Security Assistance (CSSA) recipients	s, B. <u>80</u>	_full grant recipien	ts under the Studen	t Financial	Assistance (SFA) Schemes	and C	20	_under
	school's discretionary quota)									

B. Information on activities to be **subsidised/complemented** by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	par e st	eligible students#		no. of participating eligible students#		no. of participating eligible students#		Estimated expenditure (\$)	Name of partner/service provider (if applicable)
Career-related activities, including Talk on JUPAS Strategies, Workshop on Streaming Aptitude, and OLE related activities	To broaden students' horizons in career aspect.	80% of students agree that they have better understanding about the career planning.	Teachers' observation and students' performance in the activities.	09/2025 to 07/2026	5 5	40	11	12,510					
Activities related to Chinese Culture	To deepen students' understanding of Chinese Culture	80% of students agree that they have better understanding about Chinese culture.	Teachers' observation and students' performance in the activities.	09/2025 to 07/2026	5	40	11	7,000					
Activities and workshops related to positive values / 4Rs	To strengthen the positive values of students	80% of students agree that the positive values have been strengthen.	Teachers' observation and students' performance in the activities.	09/2025 to 07/2026	11	80	20	8,300					

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	Estimated no. of participating eligible students#		ting e s#	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
Art and cultural activities	To provide students with chances to participate in life-wide learning experiences e.g. school picnic, project base learning, exchange programme, music-related learning activities.	80% of students agree that their life-wide learning experiences get enriched.	Teachers' observation and students' performance in the activities.	09/2025 to 07/2026	11	80	20	20,000	
Sports	To provide students with chances to participate in sports training	80% of students agree that they have more chance in participating in sports.	Teachers' observation and students' performance in the activities.	09/2025 to 07/2026	5	15	5	30,000	
Learning skill training	Providing students with opportunities to strengthen study skills across different subjects.	80% of students agree that their study skills get improved.	Teachers' observation and students' performance in the activities.	09/2025 to 07/2026	5	15	5	12,000	
Total no. of activities: 25			@ No. of man-times **Total no. of man-times	42	270 384	72	SBASLSP Total: \$89,810		

Note:

- * Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- ** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
- # Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).