**Evaluation of Action Plan 2025/2026**

**Committee: Gifted Education**

## Evaluation of School Plan 2025/2026

| Major Area of Concern | Strategies/ Tasks | Success Indicators | Effectiveness | Results of Evaluation (Evidence) | Remarks (Reflections/ Follow up) |
|---|---|---|---|---|---|
| Major Concern 1: To foster independence and self-directed learning skills | **Item 1: Artificial Intelligence related course and competitions**<br>1. A company / tutor specialized in training of Artificial Intelligence is hired to provide training to students.<br>2. Equipment for the training procured. | 1. Students' attendance is at least 70%.<br>2. 70% of the participants find the courses useful. | Achieved the objectives successfully | 1. The students were always on task and they complete tasks assigned within lesson time.<br>2. Attendance was above 70% which exceed the minimum requirement for successfully criteria.<br>3. Comments from the tutor were positive as most students learnt in good pace. | |

| | | | | | |
|---|---|---|---|---|---|
| Major Concern 1: To foster independence and self-directed learning skills | **Item 2: Junior Achievement (JA) Company Programme**<br><br>Economic department will provide training and guidance for students to start a business and running the business. | 1. 70% of the participants find the programme useful. | Achieved the objectives successfully | 1. About 20 S5 students studying Economics and/or BAFS joined the programme.<br>2. The trade fair was held in Kaitak and school campus successfully.<br>3. Over 70% of the participants found the programme useful. | |
| Major Concern 1: To foster independence and self-directed learning skills | **Item 3: Preparative courses for scientific competitions**<br><br>Science teachers or science teaching assistance will be responsible to provide training to students.<br><br>Visits to exhibition, seminars and workshops are organized. | 1. Students' attendance is at least 70%.<br>2. Scientific knowledge and problem-solving skills of students have been enhanced. | Achieved the objectives successfully | 1. Five S6 students were nominated to participate in the International Biology Olympiad – Hong Kong Contest 2025.<br>2. One student has been awarded with Honourable Mention.<br>3. Problem-solving skills, critical thinking skills and research skills of the students were | |

| | | | | | |
|---|---|---|---|---|---|
| | | | | enhanced. | |
| Major Concern 1: To foster independence and self-directed learning skills | **Item 4: Training programme and materials for STEAM related Competition**<br><br>Provide training to students to prepare for the STEAM related competition.<br><br>Equipment for the training will be procured. | 1. Students' attendance is at least 70%.<br>2. 70% of the participants find the courses useful. | Achieved the objectives successfully | 1. Two teams of S3 and S4 students had joined the Chinese Lantern Design Competition.<br>2. Our School Wins Outstanding Award for Best Aesthetics at the STEAM Chinese Lantern Design Competition and Exhibition | |
| Major Concern 1: To enhance biliterate and trilingual communication proficiency | **Item 5: Programmes for Upgrade English Presentation & Note making**<br><br>Tutors will be hired to provide training to students to train up the skills of | 1. Students' attendance is at least 70%.<br>2. Students' ability to present their ideas logically and argue critically in both written and spoken English.<br>3. Students feel more confident | Achieved the objectives successfully | 1. English Presentation Skills Workshop was conducted throughout the year.<br>2. Attendance was | |

| | | | | | |
|---|---|---|---|---|---|
| | debate and creative writing skills in English. | about speaking in public. | | above 70%.<br>3. Our school team participated in different English Debating Competitions and obtain good results. | |
| Major Concern 1: To enhance biliterate and trilingual communication proficiency | **Item 6: Preparative course for Putonghua Examination/ Proficiency Test**<br><br>A tutor will be hired to provide training to students. | 1. Students' attendance is at least 70%.<br>2. 70% of the participants find the courses useful. | Achieved the objectives successfully | 1. 40 students participated in the workshop for preparing Putonghua Examination/ Proficiency Test.<br>2. Attendance was above 75%.<br>3. Over 70% of the participants found the programme useful. | |
| Major Concern 1: To foster independence and self-directed learning skills | **Item 7: Preparative course and materials for The Hong Kong Student Science Project Competition and Budding Scientist Award** | 1. Students' attendance is at least 70%.<br>2. Scientific knowledge and problem-solving skills of students have been enhanced. | Achieved the objectives successfully | 1. 5 students from S2 participated as a school team to participate in this event.<br>2. The preparative | |

| | | | | | |
|---|---|---|---|---|---|
| | The science teachers, TA (Sci) will be responsible for providing training to students. | | | tutorials were conducted by teachers from our school and attendance was over 70%. | |
| Major Concern 2: To instill positive values across all KLAs and committees | **Item 8: Training course for Chinese Debate Team**<br><br>A tutor will be hired to conduct a comprehensive debate training for students selected for debate competitions. | 1. Students' attendance is at least 70%.<br>2. Performance in the debate competition.<br>3. Communication, problem-solving and critical thinking and leadership skills of students have been enhanced. | Achieved the objectives successfully | 1. Students selected by Debate Club and Chinese teachers to participate in the training course.<br>2. The attendance was above 70%.<br>3. The debate team had participated in several debate competitions which includ<br>(i) 基本法盃(粵語組)全港中學生辯論比賽<br>(ii) 星島盃全港校際辯論比賽<br>(iii) 童行盃全港校際服務辯論比賽<br>(iv) 五角博才邀請盃 | |

| | | | | | |
|---|---|---|---|---|---|
| | | | | and obtained good result. | |
| Major Concern 1: To foster independence and self-directed learning skills | **Item 9: Gifted Education Course on Mathematics**<br>A service provider will be invited to provide a mathematic course for selected students gifted in mathematics. | 1. Students' attendance is at least 70%.<br>2. Performance in the mathematics competitions.<br>3. Problem-solving, numeric manipulation skills and critical thinking and leadership skills of students have been enhanced. | Achieved the objectives successfully | 1. Attendance was above 70%.<br>2. One student was awarded with "Honourable Mention", one student was awarded with "First-class Honour" and one student was awarded with "Third-class Honour" in the 42th Hong Kong Mathematics Olympiad.<br>3. One student was awarded with "Honourable Mention" in the International Mathematical Olympiad | |

| | | | | | |
|---|---|---|---|---|---|
| | | | | Hong Kong Preliminary Selection Contest 2026 | |
| Major Concern 1: To foster independence and self-directed learning skills | **<u>Item 10: Gifted Education for S4-S6</u>**<br>To subsidize students enrolled in gifted education programs offered by local tertiary institutes or external organizations. | 1. Students' attendance is at least 70%.<br>2. Students' reflection on what they have learnt from the courses. | Achieved the objectives successfully | | |

**7. Members of the Team:**

Mr. Chan Man Hin, I/C
Ms. So Ka Ying, Deputy I/C
Mr. Tsang Siu Nam, Deputy I/C
Mr. Ng Marc Antoine Michel
Mr. Kwok To Fat
Mr. Poon Chun Hin
Mr. Ng Chuen Shing
Ms. Siu Man Yin (LT2)
Mr. Wong Ki Wai (LT2)