Formulation & Implementation of School Plan 2026-2027

Action Plan

Subject Department/Committee: Gifted Education Committee: Use of Diversity Learning Grant 2026-2027

1. Our Mission

1. To devise systematic and strategic planning to identify gifted and talented students who possess outstanding performance or potential in some aspects and to foster their holistic development as well as their commitment to serving the community
2. To provide challenging learning opportunities for gifted and talented students so as to fully develop and stretch their potential in a wide range of specialist areas, including leadership, creativity, personal-social competence.
3. To develop school-based training programs and to support students to participate in external competitions and gifted education programs
   Note: The Renzulli's Three-Ring Conception of Giftedness and Howard Gardner's Theory of Multiple Intelligences are adopted for screening and selection of gifted and talented students through multiple channels and pathways.

2. Rationale

We believe that many students possess one or more of the eight intelligences embedded in human mind, namely linguistic, logical/mathematical, visual/spatial, musical, bodily kinesthetic, intrapersonal, interpersonal, naturalist intelligences according to the Theory of Multiple Intelligences. We should fully explore and develop the potentials of gifted students systematically and strategically by providing them with opportunities to receive education at appropriate levels in a flexible teaching and learning environment.

3. Long-term Plan

1. To stretch and nurture gifted students with appropriate learning opportunities and challenges
2. To broaden the horizon of gifted students in the eight areas of multiple intelligence

4. Main Emphases in 2026-2027

1. To provide opportunities for explore the Artificial Intelligence Education and develop students into lifelong learners and responsible digital citizens.
2. To stretch the language potentials of students through pull-out programmes, competitions, and proficiency test

5. Major Concern(s) for this year:

1. Fully utilize the Diversity Learning Grant to provide opportunities for gifted students to extend their potential

6. Action Plan

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
To educate students about the knowledge in artificial intelligence To develop students into lifelong learners and responsible digital citizens.	**Item 1: Artificial Intelligence related course and competitions** 1. A company / tutor specialized in training of Artificial Intelligence is hired to provide training to students. 2. Equipment for the training procured. (MJ1)	1. Students' attendance is at least 70%. 2. 70% of the participants find the courses useful.	1. Students' attendance 2. Evaluation from participants.	Sep 2026 to Jul 2027	Gifted Education Committee (*TSN PCH)	Training course and learning materials: HK$15,900
To train up students' strategic planning skills & self-management skills in economic and business management	**Item 2: Junior Achievement (JA) Company Programme** Economic department will provide training and guidance for students to start a business and running the business. (MJ2)	1. 70% of the participants find the programme useful.	1. Students' feedback 2. Evaluation from participants.	Sep 2026 to Apr 2027	Gifted Education Committee (*CMH) Economic Department	HK$0

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
To prepare students for science competitions (e.g. Biology Literacy Award, Biology Olympiad, Chemistry Olympiad, Physics Olympiad) To train up students' problem-solving skills, critical thinking skills and research skills	**Item 3: Preparative courses for scientific competitions** Science teachers or science teaching assistance will be responsible to provide training to students. Visits to exhibition, seminars and workshops are organized. (MJ1)	1. Students' attendance is at least 70%. 2. Scientific knowledge and problem-solving skills of students have been enhanced.	1. Students' attendance 2. Students' performance in Scientific competitions	Sep 2026 to Jul 2027	Gifted Education Committee (*CMH KTF TA)	HK$0
To cultivate higher-order thinking, creativity, and leadership by empowering students to apply STEAM concepts to real-world problem-solving.	**Item 4: Training programme and materials for STEAM related Competition** Provide training to students to prepare for the STEAM related competition. Equipment for the training will be procured. (MJ1)	1. Students' attendance is at least 70%. 2. 70% of the participants find the courses useful.	1. Students' attendance 2. Evaluation form	Sep 2026 to Jul 2027	Gifted Education Committee (*CMH KN NCS)	HK$10000

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
To cultivate student creativity and communication skills through advanced English debate and argumentative writing.	**Item 5: Programmes for Upgrade English Presentation & Note making** Tutors will be hired to provide training to students to train up the skills of debate and creative writing skills in English. (MJ1)	1. Students' attendance is at least 70%. 2. Students' ability to present their ideas logically and argue critically in both written and spoken English. 3. Students feel more confident about speaking in public.	1. Students' attendance 2. Students' performance in relevant competitions	Oct 2026 to Jul 2027	Gifted Education Committee (*SKY)	HK$0
To strengthen students' Putonghua proficiency as a core foundation for national identity and cultural education.	**Item 6: Preparative course for Putonghua Examination/ Proficiency Test** The Putonghua Department will oversee a enhancement programme, collaborating with an external professional service provider to elevate students' language proficiency. (MJ2)	1. Students' attendance is at least 70%. 2. 70% of the participants find the courses useful.	1. Students' attendance 2. Evaluation form	Oct 2026 to May 2027	Putonghua Department Gifted Education Committee (*CMH)	Training course: HK$0

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
To equip students for the Hong Kong Student Science Project Competition (HKSSPC) by cultivating advanced problem-solving skills, critical thinking, and scientific inquiry.	**Item 7: Preparative course and materials for The Hong Kong Student Science Project Competition** The science teachers, TA (Sci) will be responsible for providing training to students. (MJ1)	1. Students' attendance is at least 70%. 2. Scientific knowledge and problem-solving skills of students have been enhanced.	1. Students' attendance 2. Students' performance in the competition	Sep 2026 to Jul 2027	Gifted Education Committee (*CMH *SKY KN)	HK$0
To sharpen students' communication, problem-solving, critical thinking, and leadership capabilities through rigorous training for Chinese debate competitions.	**Item 8: Training course for Chinese Debate Team** A tutor will be hired to conduct a comprehensive debate training for students selected for debate competitions. (MJ1)	1. Students' attendance is at least 70%. 2. Performance in the debate competition. 3. Communication, problem-solving and critical thinking and leadership skills of students have been enhanced.	1. Students' attendance 2. Students' performance in competitions	Sep 2026 to Jul 2027	Gifted Education Committee (*CMH) Joint with ECA committee and Chinese Debate Club	Course fee HK$25,000
To unleash the potential of mathematically gifted students and sharpen their problem-solving, critical thinking, and numeric manipulation skills through targeted	**Item 9: Gifted Education Course on Mathematics** A service provider will be invited to provide a mathematic course for selected students gifted in mathematics. (MJ1)	1. Students' attendance is at least 70%. 2. Performance in the mathematics competitions. 3. Problem-solving, numeric	1. Students' attendance 2. Students' performance in competitions	Sep 2026 to Jul 2027	Gifted Education Committee (*PCH NCS) Mathematics Department	Course fee HK$20,000

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
preparation for the Hong Kong Mathematics Olympiad.		manipulation skills and critical thinking and leadership skills of students have been enhanced.				
To equip students for the HKDSE examinations by enhancing their test-taking strategies and time-management skills through intensive preparation workshops.	**Item 10: Preparation workshops for Senior form students on HKDSE examinations** A professional tutor will be hired to conduct intensive HKDSE exam-tactics training workshops, equipping students with high-scoring techniques and time-management strategies for the upcoming examinations. (MJ1)	1. Students' attendance is at least 70%. 2. Students' reflection on what they have learnt from the courses.	1. Students' attendance 2. Students' performance in assessments	Sep 2026 to Jul 2027	Gifted Education Committee (*CMH)	Course fee HK$11,000

7. Members of the Team:

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